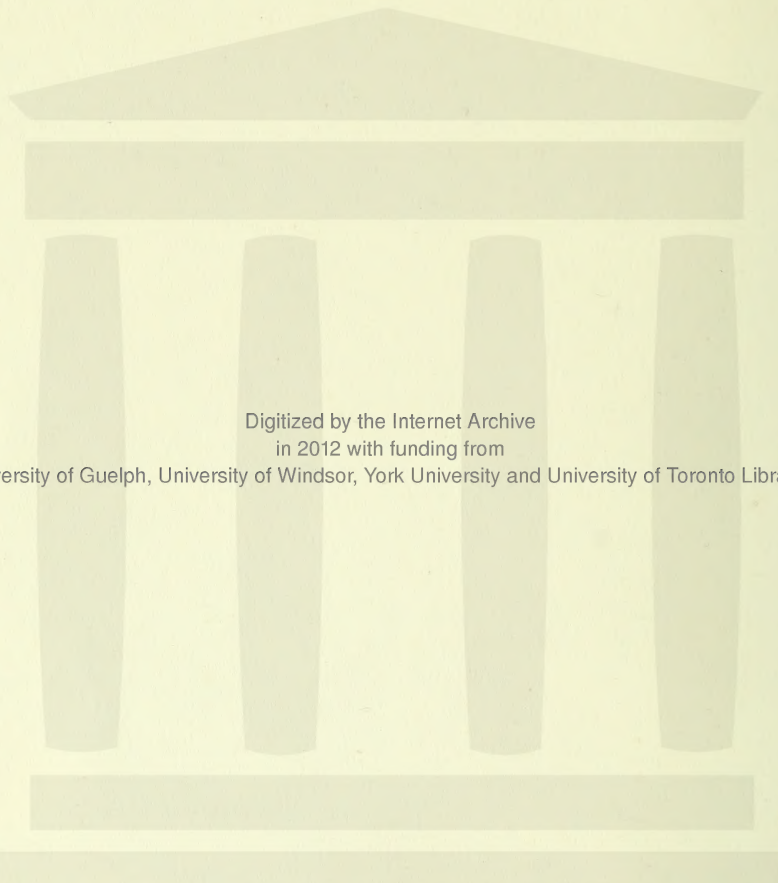


CA2ØN DE

-R25

Report
Minister of Education
Province of Ontario
(CANADA)
1926

CA2ØNDE
-R25



Digitized by the Internet Archive
in 2012 with funding from
University of Guelph, University of Windsor, York University and University of Toronto Libraries

Gov. Doe.
Ont.
E

Ontario. Education, Sept. 17,

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

(V)

1926

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



216978
26.9.27

TORONTO

Printed and Published by the Printer to the King's Most Excellent Majesty

1927

Ont.
E

REPORT

OF THE

Minister of Education



FOR THE YEAR



PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



1914
JAN 10

TORONTO
Printed and Published by the Printer to the Queen's Most Excellent Majesty

TABLE OF CONTENTS

REPORT OF THE MINISTER.....	PAGE vii
-----------------------------	-------------

APPENDICES

APPENDIX A—REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS...	1
APPENRIX B—REPORT OF THE DIRECTOR OF TECHNICAL EDUCATION.....	10
APPENDIX C—REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS.....	15
APPENDIX D—REPORT OF THE INSPECTORS OF HIGH SCHOOLS.....	19
APPENDIX E—REPORT OF THE DIRECTOR OF RURAL SCHOOL ORGANIZATION.....	33
APPENDIX F—REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE.....	36
APPENDIX G—REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES...	39
APPENDIX H—REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES.....	47
APPENDIX I—REPORT OF THE INSPECTOR OF AUXILIARY CLASSES.....	55
APPENDIX J—REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER.....	59
APPENDIX K—REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING.....	66
APPENDIX L—STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS:	

Summary of Statistics

I.—Elementary Schools.....	71
II.—Secondary Schools.....	72
III.—General: Elementary and Secondary Schools.....	73

Comparative Statistics, 1867-1925

I.—PUBLIC SCHOOLS (including Separate Schools):	
1. School Attendance.....	74
2. Classification of Pupils.....	75
3. Teachers' Certificates.....	76
4. Salaries and Experience.....	77
5. Receipts and Expenditures.....	78
Cost per Pupil.....	78
II.—ROMAN CATHOLIC SEPARATE SCHOOLS.....	79
III.—PROTESTANT SEPARATE SCHOOLS.....	80
IV.—CONTINUATION SCHOOLS.....	80
V.—COLLEGIATE INSTITUTES AND HIGH SCHOOLS.....	81
VI.—VOCATIONAL SCHOOLS.....	82
VII.—DEPARTMENTAL AND MATRICULATION EXAMINATIONS, NORMAL SCHOOL ATTEND- ANCE, ETC.....	82
VIII.—PROFESSIONAL CERTIFICATES.....	85
IX.—TEACHERS' INSTITUTES.....	87

Public Schools

	PAGE
I.—TABLE A—Attendance and Pupils in the Various Branches of Instruction, etc.....	88
II.—TABLE B—Attendance by Age, Sex and Grade.....	97
III.—TABLE C—Teachers, Salaries, Certificates, Experience.....	102
IV.—TABLE D—School Houses, Medical and Dental Inspection, Libraries, etc.....	108
V.—TABLE E—Financial Statement, Value of School Property.....	112

Roman Catholic Separate Schools

I.—TABLE F—Financial Statement, Value of School Property.....	122
II.—TABLE G—Teachers, Salaries, Certificates, Attendance, Pupils in the Various Branches of Instruction, etc.....	128
Attendance by Age, Sex and Grade.....	135

Continuation Schools

I.—TABLE H—Financial Statement.....	140
II.—TABLE I—Schools under Public School Board, Equipment, Destination of Pupils, etc.....	148
III.—TABLE J—Attendance, Pupils in the Schools and in the Various Subjects, etc.....	156
IV.—TABLE K—Attendance by Age, Sex and Grade.....	172

Collegiate Institutes and High Schools

I.—TABLE L—Financial Statement.....	188
II.—TABLE M—Boards of Education, Equipment, Destination of Pupils, etc.....	196
III.—TABLE N—Attendance, Pupils in the Schools and in the Various Subjects, etc.....	198
IV.—TABLE O—Attendance by Age, Sex and Grade.....	214

Vocational Schools

I.—TABLE P—Day Schools, Attendance, etc., Pupils in the Various Branches of Instruction, etc.....	230
II.—TABLE Q—Day Schools, Attendance by Age, Sex and Grade.....	240
III.—TABLE R—Day Schools, Value of Equipment, etc.....	244
IV.—TABLE S—Evening Schools, Attendance, etc., Pupils in the Various Branches of Instruction.....	246
V.—TABLE T—Day and Evening Schools, Financial Statement.....	248

Miscellaneous

TABLE U—Protestant Separate Schools.....	252
TABLE V—Report on Night Schools.....	253
TABLE W—General Statistical Abstract.....	254
APPENDIX M—FIFTH CLASSES, 1925-26.....	270
APPENDIX N—LIST OF INSPECTORATES AND INSPECTORS.....	278
APPENDIX O—CADET CORPS, 1926.....	283
APPENDIX P—FINANCIAL STATEMENT OF THE COLLEGE OF EDUCATION, 1925-26.....	284
APPENDIX Q—HIGH SCHOOL ENTRANCE EXAMINATION, 1926.....	286

TABLE OF CONTENTS

v

	PAGE
APPENDIX R—SUPERANNUATED TEACHERS.....	292
APPENDIX S—MODEL SCHOOLS, 1926, 1925-26.....	292
APPENDIX T—REPORT OF THE PRINCIPAL OF THE ONTARIO TRAINING COLLEGE FOR TECHNICAL TEACHERS.....	293
APPENDIX U—REPORT OF THE SCHOOL FOR THE BLIND, 1925-26.....	296
APPENDIX V—REPORT OF THE SCHOOL FOR THE DEAF, 1925-26.....	309

REPORT

OF THE

Minister of Education

FOR THE YEAR 1926

TO HIS HONOUR WM. D. ROSS, ESQ.,
Lieutenant-Governor of the Province of Ontario.

YOUR HONOUR:

I beg leave to submit the Report of the Department of Education for the year 1926, covering as it does the elementary, secondary and vocational schools, the public libraries, the training schools for teachers of all grades, the Provincial Schools for the Deaf and the Blind pupils, and such special phases of education as receive the supervision of Departmental officers. The outstanding features for the year are the evidences of vitality in every part of the system; the expansion of secondary school education; the increased attendance of pupils in all classes of schools; the ample supply of teachers now in training as well as those fully trained and available for engagement; the success of the correspondence courses and school cars to serve the needs of remote settlements; and the prospect of the first year university work being given at local centres, a reform in process of arrangement, but not yet in force.

Educational Advancement

A review of educational conditions from year to year is apt to lay stress upon the recent, and often minor, results and changes of a brief period rather than upon the general development of the school system. The growth of the Province in population and wealth naturally coincides with progress in the schools. The statistics and other data attached to this report furnish proof of that. But there are also distinctive signs that point to far-reaching effects, and the expansion of secondary education which is now proceeding encourages the hope that Ontario is soon to see a great forward movement, not confined to large cities and towns, but extending everywhere, which shall put advanced training within the reach of every boy and girl. A survey of the situation shows that many sacrifices are being made to establish continuation schools in small centres; to add to the number of high schools; to raise the status of high schools to that of collegiate institutes; to pay salaries that will command the services of the most accomplished teachers; and to provide adequate accommodations and equipment that a few years ago would have been deemed impossible. The efforts of the Department are being seconded, cheerfully and ably, by the localities. In ten years the Continuation Schools have increased from 133 to 207, and of these 153 employ the whole time of two teachers or more. Fifth classes have grown into Continuation Schools, and more than forty high schools

were formerly continuation schools. This is not a movement directed from the centre, but derives its impetus from the people themselves. I have felt strongly, since becoming Minister, that the popular desire is to make this a well-educated Province, and that no effort should be spared to give effect to so honourable an ambition. If the system of administering rural education could be modified, so as to co-ordinate effort, eliminate useless expense, and provide the required facilities for vocational training, suited to local needs, the extension of secondary schools would confer the same benefits upon rural as upon urban areas. Pending the adoption of some such scheme as township boards, the value of extended courses of training is observable chiefly where efficient high schools exist. The high schools have increased in ten years from 112 to 134, the average daily attendance of pupils has risen from 24,825 to 45,554, and there are now 1,739 teachers instead of 1,020. The background of these figures is even more impressive. The new course of study is removing the ill effects of over pressure, the simplifying of the examinations has led to pupils remaining longer at school, and the attendance in the Upper School, or highest form, of the high schools has grown to 4,737 pupils. The number of University graduates upon high school staffs likewise steadily grows. The influences thus at work have affected public schools, too, as seen in the number of those who look forward to the teaching profession and who prepare to take the course for a first class rather than a second class certificate.

University Courses in Certain Centres

It was the contemplation of these tendencies, which have been assuming more definite shape during the past four years, that convinced me of the advantage of encouraging the establishment at favourable centres of the preliminary work of the University comprised in the pass and honour courses of the first year. In the belief that co-operation by the Universities in this policy is of value, I have agreed to such enquiry as is necessary before announcing the date of the proposed change going into effect, and a committee to this end is now giving full consideration to the project in all its bearings. That the step is an inevitable consequence of the local determination to carry education as far forward as is possible, close to the homes of pupils, is clearly recognizable and all who are affected by it should work together. Meanwhile, the comments of Mr. E. G. Savage, one of His Majesty's Inspectors of Secondary Schools, upon the high school work done in Ontario will be read with attention. Mr. Savage exchanged with Mr. I. M. Levan, Senior High School Inspector of Ontario, during 1926, and the reports of both of them on their varying spheres of labour will be found among the appendixes. Mr. Savage, couching his criticisms in a frank and friendly spirit, conveys his favourable impressions of the system as a whole by pointing to the determination of the people to secure secondary education for their children, the burden of work falling upon teachers who often teach subjects in which they are not specialists, the degree of discipline and good manners among the pupils, the sometimes overcrowded classes, and the admirable spirit of equality which reigns in the class-room. In what are termed the imponderable elements that an observer finds in the conduct and constitution of our schools may be surely traced the ability to carry on advanced instruction, given the qualified teacher, the proper size of class, the needed equipment in science and languages, and the pupil's inspiration—a University training ahead of him. These factors assured, the success of Junior University work carried on locally can be made a certainty. Lacking them, it should not be attempted. Mr. Levan's observations upon the English secondary schools,

which on their present basis are of comparatively recent origin, and his examination of the conditions under which the pupils in those schools, entering young, may proceed through the advanced courses to the pass B.A. degree in three years, are equally valuable.

Elementary Schools

There are more than seven thousand elementary schools in the Province and it is satisfactory to record that the attendance has increased. This is true of both rural and urban schools, indicating the popular response to educational needs. Such factors as the growth of population and the extension and more thorough enforcement of the attendance laws must also be taken into account in this connection. But the broad outstanding fact is that probably never in the history of Ontario was the necessity of a good education so generally recognized and the pupils so ready to take advantage of the facilities provided. When we remember that the total annual expenditure upon elementary schools exceeds \$33,000,000, and that of this large sum over \$18,000,000 are required to pay the teachers, the magnitude of the system is evident. The reports of the local inspectors, confirmed by the Departmental officers, who supervise the work, are favourable to the internal conditions of the schools. The quality of the teaching, the satisfaction felt over the revised courses of study, the development of self-discipline by the pupils and their ability to think and act for themselves are healthy signs of solid progress. The co-operation of organizations outside the school, but keenly interested in its welfare, is another encouraging proof that the community, voluntarily, has awakened to the need for stimulating the efforts of school boards and teachers who cannot, alone, perform the great tasks of education. The labours of the Women's Institutes, the Junior Red Cross, the Imperial Order of Daughters of the Empire, the Mothers' Clubs, the Home and School Clubs, the Ontario Safety League, and other societies are of a practical and very helpful kind and their unselfish and enterprising efforts call for the highest praise and gratitude. Visitors who come to Ontario occasionally speak in friendly terms of the schools. It is well to have this encouragement, but it should not be forgotten that there is much to do. Our elementary schools still lack a more effective unit of administration and many of them are too costly where small attendance and the limited scope for full mental and physical activities mean standing still and not going forward. The libraries, especially in rural schools, require overhauling. The careful and constant classification of pupils and more elasticity in promoting them from grade to grade are likewise problems that press for attention. The idea that the school system, having triumphed over many obstacles, moves on by its own momentum is a fallacy which no Minister and Department can afford to countenance. Fresh opportunities present themselves as the relation of life to education broadens. The vitality of the Fifth Classes, and the increase in their number is a concrete illustration of local, usually rural, determination to have advanced courses as near the home of the pupil as possible. The subject has various phases. The qualification of the teacher to carry on the higher studies is not the least of these. It entails, inevitably, modifications and improvements in teacher-training.

Training of Teachers

A deputation of teachers were informed some months ago that the policy of a two years course of study in the Normal Schools had been decided upon and their verdict was one of emphatic approval. It has been my aim to welcome every step that makes for a highly trained and permanent teaching body

by means of the best training in professional methods, by special courses through Summer Schools, and by adequate superannuation when the energies of the teacher flag. In these directions perfection is not attained at a bound, it demands patient, constant, progressive effort. The willingness of teachers generally to improve their academic and professional standing is honourable to them and no profession exhibits greater eagerness to qualify for more difficult tasks. The two years course involves, at first, no practical change since the age of candidates and the standard of admission remain unaltered. The interim certificates will, as now, be valid for a minimum period of two years and a maximum period of four years. During this period the candidate may return for the second year course and at the close of that year the examinations, if passed, make the certificate permanent. It will be observed that the proposed reform is instituted without disturbance of the existing situation. The present holders of certificates, whether interim or permanent, are not required to take the second year of training. The regulations setting forth the changes are now being issued.

The Supply of Teachers

Any future effect which the two year course might have upon the teacher supply is not of present significance. There continues to be a surplus of teachers for both elementary and secondary schools. This is not without some effect upon salaries which, however, remain high enough to attract a considerable number of candidates to the training schools. The teaching force in the Provincial system is approximately 18,500 which includes the staffs of elementary, secondary, and vocational schools, and the attendance in the training schools during the current school year is over, 2,600, a number more than large enough to fill the annual loss occasioned by death, marriage, and removals to other occupations and to other Provinces. It may be convenient to set forth here the attendance in detail:

Normal Schools.....	2,064
College of Education (High School Assistants).....	240
English-French Model Schools.....	102
Technical Training College, Hamilton.....	204
Total.....	2,610

Where there is a surplus of teachers, the difficulty of finding places for all who have taken the courses of training is apparent. In such a situation as exists, therefore, the duty of the Department is to see that the regulation requiring the employment of fully qualified teachers is observed and this has been done. An effort has been made to trace the number of teachers who qualified for certificates in June, 1926, but were unable to find schools, and while the enquiry is necessarily imperfect in some measure, the result seems to show that about 30 per cent. of those who obtained first class certificates, and nearly 37 per cent. of those who obtained second class certificates at the date mentioned were not in the schools during the school year 1926-7. This fully justifies the discontinuance last year of the last of the model schools which for fifty years had a recognized place in the system. The holders of third class certificates are now a steadily diminishing force, their successors being the holders of first or second class certificates whose qualifications warrant the belief that the standard of instruction is higher than was possible under the old state of things.

A Remarkable Incident in England

The raising of the age of pupils, for either whole time or part time compulsory attendance, from 14 to 16, embodied in the Adolescent School Attendance Act of 1919, is one of the notable advances in education taken by Ontario when circumstances prevented other equally progressive English-speaking communities from enacting similar legislation. Ontario has had no reason to regret this step. It has resulted in a marked impetus to secondary education and has proved a salutary remedy in many cases for those pupils who had ceased to attend school without finding an occupation and who, at this critical stage of life, were liable to drift into idleness or to contract habits from which subsequent recovery was difficult. The enforcement of the law in a reasonable spirit has vindicated its practicability. As confirmatory of the wisdom of the Province in adopting the policy, it is interesting to observe the trend of events in England. The report of the consultative committee on the education of the adolescent, appointed by the Board of Education, to consider this and cognate subjects, was made public a few months ago. The committee declared: "The course of wisdom, therefore, it appears to us, would be to pass legislation fixing the age of 15 years as that up to which attendance at school will become obligatory after the lapse of five years from the date of this report,—that is, at the beginning of the school year, 1932." The English conditions rendered this a counsel of perfection and the discussion which took place on this recommendation indicated a difference of opinion, not so much upon the merits of the policy as upon its applicability even five years hence. It foreshadowed larger expenditures at a time when the burden of taxation occasioned by the war was felt to be heavy enough, while it also raised economic and social problems that are especially difficult to solve at this time. So large a proportion of educational expenditure is met from the national exchequer in England that the sum necessary to carry out the reform touched upon the whole question of taxation and became, therefore, a political issue of some magnitude. But the report of the committee is one of the most valuable in recent years, since all the chief issues arising out of the employment of children in industry were carefully enquired into. Some of these issues are peculiar to England and do not concern us in Ontario, but the general principles asserted in the report are of universal application: the benefit to the nation by forming and strengthening individual and national character; the guidance given to the pupils through the opportunities, excitements, and perils of early adolescence; the advantage of children entering industry straight from school when their minds are sharpened, their characters better fortified, and their physical condition more fitted to take up the burden of life. The evidence accumulates that in this respect the Province is pursuing the best pathway to a healthy citizenship.

Vocational Training

Equal in significance to the advances made by other branches of education is the expansion of vocational schools and courses. The desire to add fitness for an occupation in life to the individual's general equipment is shown both by adolescents and by adults. The former are served by the day vocational schools and the latter by the evening classes and special courses which are provided at various centres throughout the Province. It is needless to point out that this extension of vocational instruction does not imply disturbance of the fundamental purposes of education,—training in character, the development of mind and body, the acquisition of a measure of culture,—but is linked up with them.

The reports of the officers in charge of this work will repay careful perusal. They reveal one of the most interesting phases in the evolution of education,—recognition by the individual that academic instruction may usefully and in fact should necessarily be practically applied in order to qualify for the duties of life. At this age of material civilization, the beginnings of a vague general culture do not qualify an individual for either happiness or success in his future career and there are few high places in the world that can be filled without some special knowledge and the ability to apply it. The prediction is made, and without doubt on good grounds, that for some years to come the growth of enrolment of pupils for vocational instruction will be rapid. There is now an enrolment of 15,201 full-time pupils in the day vocational schools, and 2,743 part-time pupils. The evening vocational schools are attended by 35,226 pupils and the increase of the facilities is indicated by the fact that in five years the number of teachers employed to give this instruction, in both day and evening schools, has grown from 1,100 to 1,726. The Department does not press for the multiplication of schools, especially in snaller places, but keeps in view, as a governing factor in extension, the demand and the need of each community. A useful indication of the results of vocational training has been kindly furnished by the Principal of the Haileybury Mining School, who has found, by enquiry, that out of sixty of its graduates now at work, "some are holding very responsible positions with mining companies while over half are earning their living as skilled workers, in the field as prospectors or about the mines as millmen or mechanics." The preparation of teachers for technical instruction of all kinds is carried on at the Ontario Training College for Technical Teachers at Hamilton, and the work of the institution, is qualifying for this work a body of instructors who are bound, in due course, to give the Province an enviable reputation for the quality and thoroughness of its school instruction. In this connection the extension work of the College which conducts at outside points, where needed, courses for teacher-training required in day and evening schools is worthy of note.

The relation of vocational training to rural schools and a provision that studies suited to those intending to remain on the land shall form part of advanced courses in those schools are questions for immediate consideration. The ground work has been laid and practical steps taken by the promotion of agricultural teaching in both elementary and secondary schools. Agriculture being the chief industry of the Dominion, the export trade and the meeting of financial obligations abroad depend largely upon its prosperity, and it was assumed that the Federal grant towards agricultural education would be permanent. Since its withdrawal, however, the work has been carried on in this Province solely by Legislative grants and there has been no diminution of financial support. Substantial progress has been made and there are now 2,402 elementary and 117 secondary schools in which the teaching of agriculture figures and the schools qualify for grants. The application of the courses by means of school gardens, home gardens, and school fairs, shows a widespread desire to make the subject a reality and to create that atmosphere which imparts to the pupils a feeling that their school education is not to fit them for urban life only, but to fit them also for rural occupations. One of the purposes served by a larger administrative unit in rural school areas is to deal effectively with this matter and it is doubtful if the full effects of the present policy of teaching agriculture and extending it by short courses and advanced instruction through specially qualified teachers can be secured in any other way. I am convinced that the country girl and boy ought to have equal facilities with urban pupils for such vocational instruction as a different environment and occupational aims entail.

School Cars for Isolated Pupils

The discussion at home and abroad of the school cars for children who live along the great railway lines in Northern Ontario has roused widespread interest. The plan has worked out well, thanks in no small measure to the helpful assistance of the Canadian Pacific and Canadian National Railway officials as well as to the zeal and efficiency of the teachers. The causes that brought the device of providing schools on wheels for pupils who live in small groups across a great stretch of country were chiefly these: (a) the available pupils at one spot were too few, (b) the migratory nature of a railway population, (c) a permanent school, even for the requisite number of pupils, would be uneconomic. Thus far eighty-eight children have received the instruction they would otherwise have been denied. The keenness of the pupils has been equalled by the delight of the parents. The quickness with which children who had previously received little, or no, elementary instruction is almost incredible. The report of one teacher says: "Pupils who had not a day's schooling last fall have finished both Primers and the First Book. They can add, subtract, multiply and divide freely. They can do all forms of practical problems in time, weight, and linear measures. They can write friendly and business letters and do creditable work in oral and written composition." Many pupils were of non-English parentage, unable to speak English, and they can now speak and write it freely. The foreign-born, both parents and children, trained in an atmosphere inimical to Canadian ideas of citizenship are quickly developing into loyal and law-abiding Canadians. Two boys, living far from the railway line, journeyed forty miles to the car, set up an old tent in mid-winter, thatched it with balsam boughs and lived in it while the car was near. As to cost, it should be noted that the average capital outlay is not in excess of normal expenditures for building and equipment and that maintenance charges are quite within the average. The extension of the operations is under consideration. I wish to acknowledge the efforts of Dr. J. B. McDougall, who is in charge of this service, and the zeal of the teachers, Mr. W. H. McNally, and Mr. F. Sloman.

Correspondence Courses

These courses were begun in March, 1926, and 372 pupils are now receiving instruction by this means. The pupils range in age from 6 to 21 years and are graded from the Primer to the Fourth Book. The total cost, including salaries, postage, and supplies in connection with these courses, from March 1st, 1926 to March 1st, 1927, amounted to an average of about \$15.00 per enrolled pupil, as compared with an average cost of \$56.00 per enrolled pupil for the Public Schools of the Province (1925). The success of the Correspondence Courses, under Mr. Neil McDougall and a staff consisting of Misses M. D. Ford, M. E. Holmes, and L. V. MacBride, has been remarkable, and while the co-operation of the parents is necessary to enable the children to understand their lessons, a high degree of education is not required to do so. The conductors of the courses speak of the splendid results that are being achieved and "the faithful, painstaking, and persevering manner in which the children have done their lessons." The appreciation of the parents is general. The letter of one parent may be quoted: "I am very much thankful for what you are doing to my boy. The lesson is very good. I am not much school teacher. I am Danish woman, never went to school in Canada. I am doing the best for my boy. All those lesson do me good myself. I am very thankful."

Auxiliary Class Work

During the past five years there have been four times as many special classes for backward children established in Ontario as in all the other Canadian provinces together. The fundamental characteristic of the Ontario method is that, instead of being publicly stigmatized by an examination with high priced United States group intelligence tests, backward children are placed in an ordinary school class without stigma of any kind, with a special course of study and equipment suited to their needs and with an experienced sympathetic and understanding teacher who has taken a special course of training in the diagnosis and treatment of such children. During the last six months ten thousand copies of a pamphlet on Ontario Auxiliary Classes, published by the Canadian Council on Child Welfare, have been asked for and distributed. At the recent Vancouver meeting of the Dominion Council on Child Welfare, Dr. H. E. Young, Deputy Minister of Health for British Columbia, formerly Minister of Education, and a member of the Royal Commission on Mental Hygiene, stated in an address to the Council that as a result of careful study of the Ontario Auxiliary Class methods, he would recommend that instead of a survey which would probably cost \$100,000, the British Columbia Government conduct a survey similar to the recent confidential survey made by the Ontario Education Department with the assistance of School Inspectors and Teachers.

Other Educational Activities

There are other important phases of educational work, either conducted by or proceeding under the supervision of, the Department, and the year's progress in each case will be found in the reports that follow, such as the report of the Inspector of Public Libraries, who includes some valuable evidence of special efforts to promote reading and to encourage adult education conducted in certain libraries throughout the Province; the report of the Provincial Attendance Officer, who contributes an encouraging outline of the problems that are being solved by the localities in carrying out the requirement that children shall either be at school or at work; the report of the Director of Rural School Organization, who has briefly and impressively set forth the inequalities in school enrolments and the consequent waste of money and effort in maintaining over two thousand schools with less than twenty pupils each; the reports of the Superintendents of the School for the Deaf at Belleville and the School for the Blind at Brantford, of which, from personal visits and from examination of the work being done in both schools, I desire to speak in the highest terms and to compliment the staffs on the remarkable success of their labours. Appended also are the statistics of education in Ontario which illustrate in detail the range and extent of educational effort.

The whole respectfully submitted,

G. HOWARD FERGUSON,
Minister of Education.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

Inspectoral Changes

Since the submission of my report a year ago the Provincial Inspectoral staff has suffered the loss through death of a number of its members, viz.: Michael O'Brien, William Irwin, B.A., J. H. W. McRoberts, B.A., and R. H. Cowley, M.A.

Inspector O'Brien received his appointment in 1899, and retired in 1916 to become secretary of the Catholic Educational Council of Ontario. He inspected at one time or another Roman Catholic Separate Schools in all parts of the Province and proved himself to be a broad-minded and efficient official. He died January 29th, 1926.

William Irwin, B.A., was born in Turnberry Township, Huron County. He taught Public Schools in Carrick Township, Collingwood, Blenheim, and in the High School at Listowel. He was appointed Inspector of Public Schools for North Perth in 1898, and served in that capacity with great acceptance until his death on April 18th, 1926.

Inspector J. H. W. McRoberts, B.A., was a native of London, Ontario, and obtained his academic standing at the Collegiate Institute, London, and at Queen's University. He was Supervisor of the Port Arthur Public Schools and Principal of the Model School there for many years. In September, 1925, he was appointed Inspector of Schools for Muskoka, and after a brief, but very efficient tenure of office, died suddenly on April 21st, 1926, while inspecting one of his schools.

R. H. Cowley, M.A., was born in Pontiac County, Quebec. After a number of years on the staff of the Provincial Model School and the Collegiate Institute at Ottawa he was appointed Public School Inspector of Carleton County in 1896. Here his work was distinguished by the establishment of Continuation Classes and school gardens in the Public Schools of the county. It was owing to his success in these departments that he was chosen as the first Continuation School Inspector of the Province in 1906. In 1911 he was appointed Chief Inspector of Public and Separate Schools of Ontario. This position he resigned in 1913 to accept the Chief Inspectorship of the Public Schools of the City of Toronto. He was a graduate of Queen's University. He was an outstanding administrative officer, genial and sympathetic in manner, zealous and highly efficient in the discharge of duty.

Mr. A. E. Nelson, B.A., Principal of the Kincardine High School has been appointed to succeed Inspector Irwin of North Perth. Mr. G. S. Johnson, B.A., Principal of the Bracebridge High School has succeeded Inspector McRoberts in Muskoka. Mr. Leo W. Copp, B.A., has become the first Inspector for the newly-formed Inspectoral District No. X, comprising the northern part of Temiskaming and the southern part of Cochrane district. These newly appointed Inspectors assumed their duties at the opening of the school term in September, 1926.

Inspectoral Changes in Prospect

In the County of York the County Council has already given consideration to the appointment of a fifth Inspector, and final action will be taken in the matter early in 1927.

In the Cities of Chatham and Sarnia the respective Boards of Education have already given study to the matter of having the full-time services of an Inspector, and this solution of the present unsatisfactory combined city-and-county arrangement will no doubt be made in the near future.

In each of the Counties of Simcoe, Waterloo, Wentworth and Halton (joint), Huron, Peel, Lincoln and Middlesex East, the Inspectors have too great a number of teachers under their supervision. A re-arrangement of the work in these counties with additional Inspectors appointed would be in the interests of the schools.

The average number of teachers in charge of Separate School Inspectors continues too large and an increase in the Staff of Inspectors will be necessary.

In the City of Toronto it has become difficult for the Inspectors to render efficient service because of the large number of teachers placed under the supervision of each Inspector. Inspection of teaching and close study of school problems cannot be given when the amount of work to be accomplished becomes excessive. And no assignment of additional duties to principals and staffs can offset the need for and the value of the work of the Inspector.

Visits to Inspectors

During the year 1926 the Departmental Inspectors visited 61 Inspectors, and, in nearly all cases, visited with the Inspector typical schools in the Inspectorate. An attempt has been made to increase this type of work in order that closer co-operation may be brought about between the central and the field forces.

Just as the Inspector may bring to the individual teacher and school the result of his own experience and the best gleanings from the observation of his best schools, so also the Departmental Inspector may bring to the local Inspector the interpretation of the courses, regulations and policies of the Department of Education, and also information regarding the successful school practices being carried on in the various parts of the Province.

And while local school problems must necessarily be left for the local Inspector's action without too much departmental interference, yet the local problems become easier of solution locally when frequent discussions of many problems have taken place by Inspectors with one another and with Departmental Inspectors.

Classification and Promotions

The average age at which pupils complete the Public and Separate School Courses, and secure High School Entrance standing is lower in many rural schools than in urban schools. But on the contrary the percentage of the enrolment in rural schools reaching High School Entrance standing is very often considerably lower than in the urban schools. In some urban schools over 8 per cent. of the pupils enrolled are graduated with High School Entrance standing each year. The better rural schools also reach this standard but not in so great a proportion.

Again, in some urban centres much favourable comment is made each year on the fact that 100 per cent. of the Entrance candidates in certain classes or schools have been successful; but a careful study of the classification in some of

these schools shows that the percentage of the enrolment reaching High School Entrance standing is relatively low, and that too great a number of the pupils are found in the middle and lower grades of the school. These facts lead to the conclusion that there is need for frequent surveys of the classification of pupils, not only in schools where it is known that unsatisfactory work is being done, but also in many schools where it is assumed that the work is satisfactory. The Inspector, Principal and Teacher require to use a variety of standards by which to judge the classification and the efficiency of the school in order to ensure that no faulty situation may develop. Single standards invariably lead to faulty conditions because of growing concentration to meet the single standard, and the neglect of other important considerations. The lack of elasticity in making promotions throughout the school year, the over-use of annual promotion examinations, the promoting of pupils on the pure basis of information gained without taking into account also their power and capacity to go forward, the failure to discriminate always between the bright, but poorly prepared pupil and the naturally dull and backward pupil, are all subjects which require closer study.

Supplementary Reading

An examination of school libraries, particularly in rural schools, shows that they have not as a rule been selected with a view to meeting the requirements of all the grades. Few of these books are suitable for children in the lower grades.

Investigation and practice have shown that an elementary school library should have a plentiful supply of juvenile books. It is only by providing a generous supply of this type of literature, both for seat-work and for home reading, that the library can make a real contribution to the work of the school.

As pointed out in the introduction to the List of Supplementary Reading Books prepared by the Department of Education for Elementary Schools "The pupils of the lowest classes should have good stories read to them in school and at home, in order that their curiosity and interest in books should be aroused sufficiently to urge them to read for pleasure. Then their own reading, with proper guidance, will develop a taste for what is good, and they will, without much direction, become very expressive readers. This wider reading will result in inspiring the pupils in composition, both oral and written, and in such other subjects as Literature, History and Geography."

There is no doubt that the disinclination shown by so many people towards reading for information and enjoyment may be traced back to a lack of suitable reading material during childhood's years in the Elementary School, or to the failure of teachers to take advantage of their opportunities.

The Inspectors of the Province are stressing this matter and are meeting with encouraging support from boards and teachers. Many boards are supplying sets of readers for supplementing the regular readers, as well as individual books for individual use. County councils in some instances are recognizing the importance of this movement by special grants of money; one county, for instance, gives a grant of \$5 per annum per classroom for this purpose.

Rural library grants paid to rural schools for the year 1926 were largely in excess of those paid in 1925, and additions to libraries were greater by 25 per cent. In many Inspectorates a careful attention is being paid to the selecting of books suitable for the junior classes.

No phase of school work is more important than the cultivation of good reading habits, and the pupils of senior classes in schools where the pupils have read widely and wisely from the earlier grades seldom find great difficulty with such subjects as Composition, History, Literature and Geography.

Courses of Study

The tentative Courses of Study for Public and Separate Schools, issued in 1924, was given further study and revision early in the year 1926, and has now gone forth in more permanent form. General satisfaction is being expressed by teachers and Inspectors with regard to these courses. Such features as (1) the lessening of the content of the heavier subjects; (2) the outlining of minimum and maximum courses in certain optional subjects; (3) the combining of subjects closely related; (4) the further provision for Supplementary Reading, and, (5) the enforced classroom study period, etc., have been welcomed.

Textbooks

The two Public School textbooks issued recently viz.: The Ontario Spelling Book and The Ontario Health Reader, have received very favourable comment and very little criticism. The manuals revised during the past year are proving more helpful to the teachers. It is desirable that a more intensive use of the manuals should be made by all teachers, particularly by those who are inexperienced.

A number of the Inspectors report a very general opinion among their teachers that the present texts in Canadian and British History are not satisfactory. The Minister's announcement that a new textbook will be prepared on the subject of History has received general approval.

The Railway School Car

Schools attendance in the districts, while largely similar to that in the counties as far as urban centres are concerned, is a distinct problem in the rural areas. Physical obstacles obtain everywhere in the form of long distances, lack of roads or next to impassable trails, and natural barriers, such as lakes, forests, rivers, muskegs and barren lands. Yet the average attendance is well maintained and compares not unfavourably with schools in more fully settled areas. But there are individual settlers and small groups so isolated as to admit of no school service by the regular means. For the children of such families special school devices have to be employed. A characteristic grouping is the small colony of a few homes along the right-of-way of the 3,000 miles of railway in Northern Ontario, the section gangs of four to six men, augmented by various types of nomadic settlers, such as hunters, trappers, bushmen, jobbers and small farmers. To care for these The School Railway Car has been devised, equipped for occupation by the teacher with kitchen, living room and schoolroom compartment, and to stop at scheduled points from three to six days to care for the school needs of the settlers' children. The two cars placed in service on trial are proving very successful, and it is hoped that an extension of this means of education may be made to cover the need along the railway lines at other points.

The movement has met with the thorough support and co-operation of the railway management and executive officers, which has contributed much to its success.

Correspondence Courses

The Minister of Education, early in the year, inaugurated Correspondence Courses for the benefit of isolated families, situated so far from any school that children are unable to attend. Under the existing circumstances such courses were considered to be the best means available of bringing to them the educational opportunities to which they are entitled. The courses were begun on March 1st, 1926, and from that date until the end of the year 217 pupils were

enrolled, ranging in age from six to eighteen years—a few being older. These were distributed in the various grades as follows: Primer, 100; First Book, 34; Second Book, 38; Third Book, 35; Fourth Book, 10.

These Courses are conducted by experienced educationalists in the Department of Education. Carefully prepared lesson assignments, based on the Public School Course of Study, are sent out regularly, and along with them are sent answer sheets and envelopes for the return of the answers. The answers are carefully examined, the necessary corrections and explanations made, and then they are returned to the pupils. The Courses are free, and all books and supplies are provided by the Department.

The results so far have been very gratifying. The pupils have been prompt in the return of their answers, and show constant improvement in their work, while the parents have shown a splendid spirit of co-operation. Many letters of appreciation have been received, and it is believed that the Correspondence Courses are destined to prove a great educational blessing to isolated families.

The following are quotations from some of the letters received from parents whose children are taking the Correspondence Courses:—

"I think these Correspondence Courses are just splendid, and such a boon to folk who have not a school close enough to send children to."

"I thank you for your assistance and kindness in sending the lessons this winter. They helped my son and daughter very much."

"I am very much pleased with the children's lessons. They seem to be taking a deep interest in them and are getting along nicely."

"I thank you very much for the lessons. I think my son learns just as well, if not better, than if he attended school."

"The Correspondence Courses are just what is needed. You do not know what great good these courses are to children who cannot attend school. They are more and better than we expected. They surely deserve the praise and appreciation of all concerned."

Summer Courses

The Summer Schools for teachers, conducted by the Department of Education at various centres throughout the Province for five weeks during the summer, were largely attended. The opening of a new centre for Upper and Middle School classes at Ottawa proved very acceptable, as over two hundred were in attendance. The aim of the Department in conducting these courses is to give teachers an opportunity during a part of their summer holidays to improve their academic and professional qualifications.

There were 2,293 teachers in attendance at the various Summer Courses in 1926. This was an increase over previous years. In the course in Art there were 217, in Agriculture, 257; Auxiliary Classes, 57; Oral French, 38; Commercial Subjects, 173; High School Assistant's, 12; Household Science, 55; Kindergarten-Primary, 277; Manual Training, 45; Middle School, 100; Physical Culture, 392; Vocal Music, 61; Upper School, 507; Vocational, 102.

Interchange of Teachers Within The British Empire

About thirteen years ago the first organized exchange of teachers was effected between Canada and England, but the Great War cut short the promising beginning that had been made. After the war the plan was revived, but it was not until the meeting of the Imperial Education Conference in 1923 that the Scheme for the Interchange of Teachers between the Dominions and the Mother Country was established on a permanent basis. Each part of the Empire is now

prepared to accept into its service on exchange, teachers who possess the standard qualifications required in their own country, and who are certified to be efficient. The salaries of the exchange teachers continue to be paid by the Board under which they are permanently employed, thus each teacher while overseas receives the same salary that he or she would have received at home.

Teachers who have participated in this interchange in past years are very enthusiastic over the benefits to be derived both from the educational and the imperial viewpoint. For the present school year (1926-27) there are thirty Ontario teachers in interchange with teachers from England, Scotland, Australia and New Zealand. This is the largest number of exchange teachers Ontario has had in any one year, and these are well distributed over the Province in Ottawa, Kingston, Toronto, Weston, Mount Dennis, Kitchener, Brantford, London, St. Thomas, Chatham, Windsor, Sault Ste. Marie and Port Arthur.

Supply of Teachers

The supply of teachers holding First and Second Class certificates exceeded the demand in 1926. In view of this fact the Special List of Schools (Circular 142) for 1926 was reduced so as to include only sixty-six schools as compared with 526 schools for the year 1925. Since 1913 this list has been issued each year and schools so listed have been permitted to engage teachers holding Third Class certificates without submitting applications through the local Inspector to the Department of Education for approval. After midsummer 1927 there would seem to be no further need for the Special List, since schools with weak assessment and schools in isolated areas are finding little difficulty in securing fully qualified teachers.

During the year 1926 there were only ninety teachers in the Province who taught for a term or more during the year under Temporary certificates and without previous professional training. And in many of these situations the Boards were forced to secure teachers at short notice and the temporary certificated teacher held appointment for only a short period. In other cases the Temporary certificate was made necessary because the school required a teacher able to speak two languages and the Boards were unable to secure fully qualified teachers with the necessary language qualifications.

A very encouraging situation is found in the northern part of the Province. Here a rapid advancement is being made toward a complete staff of First and Second Class teachers; and it is quite possible that this part of the Province will even eliminate teachers holding lower than Second Class certificates.

With the supply of Second and First Class teachers meeting the demand it would seem well to discontinue the issue of the Limited Third Class certificate at an early date and to give encouragement toward increasing the supply of First Class certificated teachers.

Inspectors' Conferences and School Survey

During March and April, 1926, the Inspectors of the Province met in groups for a three-days' conference in four separate meetings held in London (2), Ottawa and Toronto. The purpose of the conferences was to give the Inspectors first-hand information regarding the diagnosis and treatment of abnormal children, and also to prepare them for the work of undertaking a proposed confidential survey of the Province. There was a full attendance of Inspectors, and at the conclusion of each conference a resolution was passed expressing appreciation of the work done and a desire that future conferences of a similar character might be conducted by the Department.

The end of the year 1926 finds the survey almost completed. Through teachers and Inspectors a very careful study has been made of the retarded pupil; and very shortly the completed report, showing the number of these pupils, should be available. While heretofore only the large urban centres have been making special provisions for the education in special classes of retarded and backward pupils, it will now be possible to give exact information to smaller urban centres and rural localities; and probably in the near future special forms of training may be provided for the pupils.

School Health Supervision

The general recognition of the value of school health supervision is now apparently well established throughout the Province. Full-time School Health Supervision is now carried on in Ontario in some eighty-seven urban municipalities; in eight self-contained suburban school sections; and there are sixteen rural and urban units operating school health service. Six municipalities have established this service in 1926 and in two municipalities a physician has been added to the previously operating programme.

Fifth Classes

Fifth Classes continue to meet the requirements for junior High School education in many rural schools. The number of classes shows a steady increase from year to year. In 1926 the grants to these schools amounted to more than 25 per cent. over the previous year.

The criticism is made in certain quarters that the establishment of these classes in one-teacher schools is detrimental to the general progress of the other classes in the school. This will depend largely upon the teacher. Where the attendance in the Fifth Class is not large, as is usually the case in rural schools, a minimum of class-teaching and maximum of direction will produce satisfactory results. The pupils will thus acquire independent study habits, and the teacher will find more time for work with the junior classes.

In many cases parents do not or cannot, for financial or other reasons, send their children away from home for a Secondary School education. For all such the local Fifth Class meets a real need and should be encouraged.

Inspectors' Reports

Each year the Inspectors' Annual Reports contain many valuable comments and suggestions. The following brief quotations are made from these Annual Reports for the year 1926, and indicate conditions that are more or less general, or newer movements that are going forward successfully:—

1. "Township Boards will be especially advantageous to the districts."
2. "A larger unit of administration in our rural schools must be approved before the best results can be secured. A campaign is required to show that the present system is, in many instances, not only ineffective but wasteful and expensive."
3. "It has been said that there is no royal road to learning; nevertheless the recent Departmental Regulations have removed conditions that were burdensome without having a corresponding educational value, and have so arranged the presentation of certain subjects that unnecessary work is eliminated and the course of studies made easier without being less thorough."
4. "The agricultural representative organized and conducted the school fairs in a very efficient manner, and they are a great stimulus to vocational activity on the part of the rural population."
5. "There has been a great improvement during the past two or three years in the condition and care of the closets. While there are still forty schools with

outside closets they are well taken care of with one or two exceptions. Eighty-five classrooms have access to inside closets, of which twenty-four have chemical closets and sixty-one have flush closets. All the urban schools and the larger rural schools have inside closets."

6. "My office is in the county buildings, and this is on the market square. I am in the office on Saturdays from 10.00 to 12.00 a.m. As this is market day trustees from all over the county come in to see me and many difficulties are cleared away."

7. "Whereas in 1925 there were thirty-five teachers holding certificates lower than Second Class there are now only six such teachers, and two of these hold permanent Third Class certificates and are therefore duly qualified."

8. "The school with small attendance is still a problem that seeks solution. In . . . there are five schools with fewer than ten pupils, and two more with an enrolment of only eleven each. In the township of . . . there are four schools in operation, and the combined enrolment is forty-six. If these forty-six pupils could be brought together the work could be done, and doubtless better done, by one teacher. In the small school the per capita cost of education is very great. But this is not the only disadvantage of the small school. Healthy rivalry so essential as an incentive to better work is lacking, and so the progress of the pupil is impaired. Organized play is out of the question and so the play instinct, so valuable to the child, cannot be adequately developed."

9. "A visitor to one of our city schools would not need the eye of a professional to detect the marked change in school discipline. He would immediately notice that there is less direction from the teacher and more initiative and responsibility on the part of the pupils. He might find pupils collecting or distributing papers, books, milk bottles or supplies of any kind, at the time required, and without special permission or direction. At the hour for dismissal, he would see one member of the class take charge, with as good a result as if conducted by the teacher. When pupils enter the classroom, instead of 'sitting in position' waiting for the tap of the bell or the word of command for all to take out their books together like one piece of mechanism, it is not uncommon for each member of the class to set to work at once, without orders or loss of time. A pupil having finished one assignment of work might be seen leaving his seat and crossing the room, in order to help himself to some other means of occupation. These are the signs of the beginning of self-government towards which the teachers are guiding their classes."

10. "We are pleased to report that the teachers of the staff, with few exceptions, are rendering service to the Board of an exceptionally high order. Generally speaking, the Inspectors find that teachers with the highest grade of certificate are the most efficient. The . . . Board of Education for some years has shown a preference in making appointments, for teachers holding First Class certificates, and recently by regulation has decided after September, 1928, to appoint only such teachers to the staff. Teachers already on the staff have grasped the value, both financially and pedagogically, of a higher professional qualification, as during 1926 no fewer than fifty-two teachers, through Summer Courses and by private study, have been successful, at University or Departmental Examinations."

11. "Our teachers, as a whole, are faithful and diligent in the performance of their work. I find them interested in the welfare of the children, anxious that the children make real and rapid educational progress, anxious that their moral and physical development keep pace with their intellectual advancement, and that they become useful, happy and contented citizens. It is true that the

pupils do not all reach the status of citizenship our teachers desire, but the failures are few and not chargeable to the public schools. I am not only pleased, but proud to report that the character of the service rendered, the uprightness and honesty, of those engaged in the work is above reproach. The public demands that our teachers be outstanding examples in character, conduct and devotion to our national ideals, and it is seldom that there is disappointment."

12. "I spend a great deal of my time in the schools in teaching, believing that I can help my teachers more in this way than in any other."

13. "There are a number of settlements in which the settlers are almost exclusively Finnish. These people are poor, but industrious. Their school sections are low in assessment, some not being over \$12,000. They, however, have good schools, engaging well qualified teachers, and paying fairly good salaries. The children are clean, well-behaved and industrious, and are proving themselves in many cases even higher in proficiency than our English-speaking pupils. Quite a number of them are now in either the Continuation and Fifth Classes or in the . . . High School."

14. "I have one school with but two pupils; accommodation could easily be had at the adjacent school. The Board of this small school keeps it open because its operation entails no local sacrifice, the township and government grants exceeding the amount paid as salary to the teacher and other expenditures being quite negligible."

15. "It may be noted here that the uniform examinations in the Elementary Schools in England were abolished in 1896, thirty years ago. No perfect substitute for the examination has been found, so it is still with us. In most places its bad effects have been reduced to a minimum, by making the tests short and of an informal character. Pupils should be promoted when they have been proven ready. The information as to their readiness for promotion is secured by periodic tests, and partly from their daily record. In no case should promotion depend entirely upon the final examination. A natural time of promotion may be at the end of a term, but many individual pupils should be promoted during the term. The aim is to allow progress according to his natural development, and to minimize the defects inherent in our grade system. Progress from grade to grade is more natural where there are two grades in a room. Further, it is obvious, that the full responsibility should rest on the Principal and his staff in each school."

General Remarks

Each year shows a wider and keener interest in the schools on the part of parents, the people in general and organizations. In rural sections the co-operation of the Women's Institutes has been most valuable. The agricultural representatives, through school fair activities and in other ways, have rendered a very real service. Close co-operation between the agricultural representatives and the Inspectors has become general. The Imperial Order of the Daughters of the Empire, by the presentation of pictures to many schools and in other ways, made valuable contribution. The Junior Red Cross has extended its services during the year, and its practical health and training programme blends well with the regular programme of the schools. The helpful co-operation of the Home and School Clubs, Mothers' Clubs, the Ontario Safety League and other organizations has been greatly appreciated.

V. K. GREER,

Chief Inspector of Public and Separate Schools.

Toronto, January 31st, 1927.

APPENDIX B

REPORT OF THE DIRECTOR OF TECHNICAL EDUCATION

PROGRESS DURING THE YEAR

Day Schools

Judged by the increase in the number of full-time teachers employed, or by the number of pupils enrolled, the day vocational schools of the province have shown a healthy growth during the school year 1925-26. During the past five years the number of teachers employed in vocational work has grown from 191 to 530 and during the same period the number of pupils has grown from 2,600 to 15,201, which represents an increase of 485 per cent. The increase during the year was 3,606 pupils or 31 per cent. more than that of the previous year. This expansion in one year would be sufficient to fill seven schools, each holding 500 pupils. This has resulted in making the total enrolment in vocational day schools approximately 25 per cent. of the pupils enrolled in other secondary schools of the province; and it may be predicted that, for some years to come, the growth in vocational enrolment will be rapid.

The total number of full-time day schools open throughout the year was thirty-two, including two agricultural schools, one at Renfrew and one at Beamsville. In addition, three full-time day schools in navigation and marine engineering were in operation at Kingston, Midland and Collingwood during the months of January, February and March.

The total number of part-time pupils attending day schools increased from 1,739 in the previous year to 2,743 in 1925-26. This represents an increase of 57.7 per cent.

Evening Schools

Evening schools were carried on in fifty-eight places. During a part of the year, five villages, in addition, gave instruction in motor mechanics, by jointly employing an itinerant teacher. Counting these, the total number of evening schools was sixty-three—an increase of twenty-one per cent. The number of pupils enrolled in evening schools shows a slight decrease in each of the last two years, but the number has been in excess of 35,000 in each of these years. There was a decrease at one centre in the province of 1,798 pupils due to a change in the policy of the Board and Committee, which established a higher fee. The higher fee was apparently prohibitive.

A steady enrolment of 35,000 during each of the last three years is a clear indication of a demand for such adult education which is province-wide.

Evening schools are operating at Niagara Falls in the south, and at Timmins and Iroquois Falls, 600 miles away, in the north; at Brockville and Ottawa in the east; and at Windsor and at Fort William, 900 miles away, in the west, with well-developed schools at intermediate points. The varied nature of the evening school programme adapted to meet local needs is shown in the statistical tables in another part of this report.

It is not the intention to describe the nature of the courses offered in the evening schools nor to mention the places where classes are in operation. Improvement is shown everywhere in courses offered and in teaching. A greater

emphasis is being given to the selection of courses of vocational value, and in filling the classes with students who will find most direct benefit from attendance.

The wood-working classes at Owen Sound deal with furniture design and factory accounting. Four foremen and seven journeymen from the wood-working factories of the city are attending the classes. At Barrie, North Bay and Sudbury effective work is done in telegraphy in the evening classes to prepare students for work as station agents on the railway lines. These are cited as instances of good evening school programmes.

Statistical Information

The following tables show the progress of the vocational schools:

DAY VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23	1923-24	1924-25	1925-26
Number of full-time teachers.....	191	212	286	371	416	530
Number of part-time teachers.....	...	60	51	88	108	147
Number of full-time pupils on roll..	2,600	5,344	6,987	9,184	11,595	15,201
Average attendance of full-time pupils.....	2,123	4,260	5,518	7,209	9,263	11,689
Number of part-time pupils on roll	907	574	988	1,837	1,739	2,743
Aggregate student-hours of part-time pupils.....	40,997	37,776	60,972	177,638	237,378	358,283
Number of special pupils on roll...	1,019	1,604	1,427	1,798	1,875	1,705
Aggregate student-hours of special pupils.....	223,570	351,214	243,074	235,082	242,685	173,365

EVENING VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23	1923-24	1924-25	1925-26
Number of teachers.....	909	1,075	1,097	1,193	1,182	1,196
Total number of pupils....	27,297	32,545	33,581	36,452	35,764	35,226
Aggregate student-hours....	1,119,287	1,176,039	1,298,746	1,413,302	1,503,248	1,477,785

SUMMARY OF EXPENDITURES BY MUNICIPALITIES

	1919	1920	1921	1922	1923	1924	1925
Total Expenditures—							
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
659,072.82	1,347,905.04	1,585,086.36	1,871,614.21	3,957,136.88	3,105,235.11	3,365,434.69	
Legislative Grants—							
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
140,294.14	511,021.04	670,758.56	638,217.28	624,558.06	672,077.86	743,427.37	

New Schools

No extensive building programme was undertaken during the year. The new school building erected in Toronto and known as the Eastern High School of Commerce was occupied in September, 1925. Although it provided accommodation for fifteen classes, so large was the initial enrolment that it was necessary to provide provisional accommodation to relieve the congestion of the class rooms. A large addition was planned for and will be available during the school year 1926-27. Proposals have been made by the Advisory Committees of the Board to erect in the west end of the city a large building to be used for instruction in technical and in commercial education. This portion of the city is at present without either type.

The Arthur Voaden Vocational School at St. Thomas was completed during the year and became available for use in September, 1926. Approximately one-half of the total secondary school enrolment of St. Thomas is found in the new school. This is a noteworthy and gratifying beginning and is another evidence that the public are accepting vocational education more readily than

was the case a few years ago, when other schools made a start. This statement is not intended to subtract from the devoted service and effective promotion work of Dr. Voaden, the Committee and the Board, prior to the official opening of the new school by the Hon. G. Howard Ferguson, Minister of Education. This opening took place on September 22, 1926.

The additional accommodation in preparation during the preceding year at Niagara Falls, London, Fort William and Weston was occupied during the year.

Port Arthur and Belleville have taken definite steps to provide day vocational education. The proposal at Belleville is to build a composite school with academic, commercial, technical and homemaking departments. The site and plans have been approved by the Minister. The proposal at Port Arthur is to put up a building for commercial, technical and homemaking education separate from their present Collegiate Institute. The site and scheme of organization have also been approved.

A new school to provide agriculture and homemaking instruction was completed at Ridgetown and opened in September, 1926, with Mr. Norman Davies, B.A., as Principal. A satisfactory beginning has been made. An account of the work will appear in next year's report.

Haileybury has under consideration a proposal to extend their mining building, and Timmins has grown to such a size that a mining and a small mechanical department could be established. The question of making further extensions to some of the technical schools recently built is receiving the consideration of Committees and Boards in at least two other places at the present time.

Technical Schools in Smaller Towns

The problem of providing technical education in the smaller cities and towns has been receiving the attention of officers of the Department. The question has been brought to their attention by school boards which are faced with the problem of enlarging their high school accommodation.

Several such places were visited during the year by officers of the Technical Branch, and the whole question was fully discussed with the Boards concerned. The provisions of the Vocational Education Act were explained. The expenditures involved and the requirements and conditions which are necessary to ensure the establishment of a successful vocational school were gone into. This new field of work in the smaller places will receive the careful consideration of the officers of this Branch.

Experience shows that care needs to be exercised so that local boards may not undertake an ambitious programme that ultimately imposes too great a financial burden upon somewhat limited resources. An undertaking to organize such work may seem possible under given conditions of energetic promotion by certain members of the local board and teaching staff. By a swift change in the personnel of one or two of these promoting bodies, the future success of the scheme may be seriously jeopardized. It has been considered wise, therefore, to make sure that the demand for technical work is soundly based upon the need and demand of the community.

Improvement in Teaching

A significant advance in shop instruction has been noted recently in many technical schools of the Province. This is due, in part, to the fact that the teachers are gaining experience in the professional side of their work, but in greater part the advance is due to the training they received in the art and practice of

teaching at the Ontario Training College for Technical Teachers at Hamilton. The improvement is shown in the general attitude of the teacher towards his work, in his organization of the subject matter into units and sequences, in the adaptation of the course to the level of the pupils' understanding, and in adjustment of the work to the rate of progress of the pupils. Attention is given to class instruction in addition to the individual instruction which is always prominent in shop work. Improvement is therefore noted in time-saving devices, in organization of work, in class management, in procedure and in the mechanics of teaching generally.

Matriculation Courses for Technical Schools

The University of Toronto has established a matriculation course for students in technical schools who are candidates for admission to the first year in the Faculty of Applied Science. It is stated in the Calendar for 1926-27 that one of the options may be arithmetic (special paper on a prescribed course), and certificates in mechanical drawing and shop work from the Principal of the school, accompanied by an approving certificate from the Provincial Director of Technical Education.

A similar option in Home Economics is under consideration for candidates seeking admission to the Department of Household Economics of the University.

No approval is given to other matriculation courses in the technical schools.

Education for Occupations

The undoubted purpose of the vocational schools is to prepare young people to enter into employment with sufficient initial training to fit them for success and increase their "earning capacity, efficiency and productive power" as is stated in the Federal Technical Educational Act.

On account of their quite recent establishment, some schools are unable as yet to furnish much concrete evidence that the purpose mentioned above is being attained. Many of the schools are in the process of turning out their first graduates. These are being accepted readily into business and industry, and as beginners are to be depended upon to prove the worth of the type of vocational education they received. In various ways employers acknowledge the value and soundness of the training given in the vocational schools. In Hamilton the apprentices in certain industries are required to attend the Hamilton Technical Institute for part-time instruction. In Windsor the Ford Motor Company accepts in its tool-making department only graduates from the Windsor-Walker-ville Technical School. In Ottawa printing apprentices are in attendance at the Technical School. In Kitchener one firm requires its apprentices to attend the evening classes of the Technical School.

In addition to this evidence of appreciation, there are also numerous individual successes. The most prominent architect in one of the smaller cities of the Province received all his early training at the Central Technical School at Toronto. The schools which have been graduating students for some years are able to supply many similar instances. The type of training given prepares young people to take their places at a lathe or bench in a machine shop, at a switchboard in a power plant, in a repair department of a garage, in an alteration or sales department of a dressmaking shop, in office work with financial companies, and in many fields where vocational training and skill are required.

Some interesting figures have been compiled from information supplied by Mr. W. H. Tuke, Principal of the Mining School at Haileybury, and Mr. James Hill, the mining instructor at that school. At my request they endeavoured to

determine the present occupation of as many of their graduates as possible. The total number of graduates from the Mining School in any one year has been small, but the proportion which entered upon mining work has been large. The information obtained has entailed considerable labour upon the part of Mr. Tuke and Mr. Hill. Its value is undoubted, and the Department's appreciation is hereby expressed.

HAILEYBURY MINING SCHOOL GRADUATES

Occupation after Graduating	No.
Prospectors.....	13
Millmen (mining).....	11
Assayers.....	7
Mine Surveyors.....	7
Assistant Foremen or Superintendents.....	8
Mine Scouts.....	4
Mine Managers.....	2
Mining Engineers.....	2
Mechanics.....	2
Field Foreman.....	1
Draftsman.....	1
Mining Instructor.....	1
Mine Broker.....	1
Scholarship at University.....	1

It is interesting to observe in the list given that, out of a total of 60 at work, some are holding very responsible positions with mining companies, while over half are earning their living as skilled workers, in the field as prospectors, or about the mines as millmen or mechanics.

D. A. CAMPBELL,
Director of Technical Education.

Toronto, February 22nd, 1927.

APPENDIX C

REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS

During the academic year 1925-6, the Province of Ontario was divided into two districts for the purpose of inspection; the southwestern district being in charge of Inspector G. K. Mills, the northeastern in charge of Inspector J. P. Hoag. Each school in these districts was visited at least once during the school year but many, where special reasons made it advisable, were visited two or three times.

The inspectors are glad to be able to report that the year has been one of steady progress. Teachers and pupils have been interested in their work; trustee boards and ratepayers have made sacrifices to provide more adequate and suitable accommodations and equipment. In a short period of one year it is, of course, unreasonable to expect marked or outstanding advancement in educational matters, but the inspectors believe that in the continuation schools of the Province steady improvement has been made.

Building Operations

During the school year new buildings were begun or completed in the following places: Blackstock, Capreol, Comber, Embro, Fenwick, Ilderton, Laurel, Lefroy, Little Current, Lobo, Richard's Landing, St. George (12). During the same period, additions and improvements were made to the school buildings in the following places: Caledon East, Consecon, Fordwich, Islington, Long Branch, Merlin, Orono, Swansea, Thedford (9). In addition to the above, many minor changes and improvements in buildings elsewhere have been made. It will be seen that the year has been marked by splendid progress in providing suitable school buildings.

One continuation school, Mount Elgin in Oxford County, has erected a fine barn at the rear of the school grounds to provide shelter for horses, carriages and automobiles of the many pupils who drive to the school from the surrounding country. Mount Elgin is the second school in the Province to provide such accommodation, Mount Brydges of Middlesex County having made such provision previously.

New Continuation and High Schools

During the year 1926, the continuation schools at Blenheim, Cochrane, Fairbank, Islington and Winona were superseded by high schools established in the same villages or in the township in which the village is situated. Arrangements have been made, however, for the schools at Islington and Winona to carry on as continuation schools until July 1st, 1927.

During the year, new continuation schools were established at Fitzroy Harbour, Forester's Falls, Hornepayne, Coldstream in Lobo Township (reopened), Sandwich, Severn Bridge, Sioux Lookout, Swansea and Thedford (9).

The facts stated in the two paragraphs above indicate clearly the natural evolution of our secondary schools. First a continuation school is established, usually in a village or rural centre where a Fifth Class has been in operation. Next, the continuation school proves its usefulness by developing to the point

where a high school becomes necessary and is established. More than forty high schools are now in operation in villages or districts which were first served by continuation schools, and probably one-half the existing continuation schools were formerly fifth classes.

The Proposed Township School Board

During the past ten years the increase in the number of continuation schools and in the number of teachers of the staffs has been great. The following table will show at a glance the result:

Number of schools employing—	1916	1926
Four teachers.....	0	5
Three teachers.....	3	29
Two teachers.....	96	119
One-and-a-half teachers.....	12	24
One teacher.....	22	30
Total schools.....	133	207
Total teachers.....	247	423
Percentage of increase in number of schools.....		55.5
“ “ “ teachers.....		71.2

When it is taken into account that during the same period of ten years more than thirty continuation schools have been changed to high schools, the growth is indeed remarkable and is an indication that rural and small urban districts are anxious to provide opportunities for secondary education for the youth of their communities.

But while great progress has been made in the past, it appears that much less progress can be made in the future unless there is some change in the method of rural school control and organization. Co-operation among rural districts is necessary if secondary school opportunities are to be provided for the rural districts situated at considerable distances from existing high and continuation schools. Co-operation will enable trustees to provide instruction in various vocational and industrial subjects suited to rural communities. As the inspectors have pointed out in previous reports, it is improbable that voluntary co-operation will meet the situation and it is impossible for individual school sections to provide properly trained teachers to carry on the wide courses necessary to meet the tendencies in education of to-day.

The Township School Board will, we believe, provide the machinery necessary to carry secondary school advantages to the more remote rural districts and yet enable the pupils of such districts to live at home under rural conditions, and in a rural atmosphere. In addition, therefore, to the clear and important advantages of the Township Board in affording means for improvement of primary schools in rural communities, it would seem that a very great improvement in secondary and vocational instruction will also be provided through the organization of such boards.

Effects of Recent Amendments to the High and Continuation Schools Act

In the revised High Schools Act, section 33, and the revised Continuation Schools Act, section 7, it is provided that county councils may by by-law provide for the payment of fifty per cent. of the cost of education of resident county pupils, the remaining fifty per cent. being paid by the municipality from which the pupils come and by the trustees of the district maintaining the school. Five counties, Oxford, Brant, Peel, Welland, and York have adopted this scheme.

The inspectors feel it their duty to point out that in continuation schools maintained by single school sections there is a possibility that the continuation school may be carried on at a profit to the school section. This is due to the fact that the teachers of continuation schools in the townships rank as public school teachers when claim is made on the township or townships for a share in the uniform township levy toward payment of salaries. If a large proportion of the students in attendance at a continuation school reside outside the district maintaining the school, the trustees may be able to maintain the school without direct cost to the ratepayers of the district.

Some Notes on School Topics

While they believe that progress has been and is being made in the continuation schools of the Province, the inspectors wish to offer a few suggestions for the benefit of teachers and others interested.

One of the greatest benefits any course of school training can offer the pupil is training in how to use a book. Throughout life every educated citizen must rely to a considerable extent on printed books, the storehouses of information and wisdom of the ages. It is, therefore, important to train pupils in how to use books, reference books, ordinary text books and books on special subjects. Unfortunately, it is often found that pupils enter secondary school without knowing how to use a dictionary for the purpose of finding the pronunciation or meaning of words. Teachers should train pupils in the use of the dictionary and should try to have the pupils form the habit of using it. Occasionally, also, pupils should be given some topic to "look up" in the school encyclopaedia.

Another aid in the use of books should be the incidental teaching of how the text books in use are organized, the purpose of the "Table of Contents," of "The Preface or Introduction," of "The Index," and of chapter headings or sub-divisions. Almost any text book will provide material for such incidental teaching, but the Canadian history may be taken as an illustration. Too often the inspectors find teachers preparing and giving pupils elaborate notes on topics from Canadian history. The reason given is that the information is not all in one place in the book. If the pupils are trained to use the "Index," they will, with far more interest and with much greater benefit to themselves, collect and organize the information required.

Writing is not a subject of instruction in the secondary schools but is taught incidentally. In all schools where teachers accept exercises carelessly written, poor writing is the result. Where teachers refuse to accept illegible or slovenly work, good writing is the result. Pupils of secondary schools do not need further instruction in writing, they do need to be held to firm standards of neatness and legibility in all written work.

French is taught in all the continuation schools of the Province though it is an optional subject. Nearly all pupils of the Lower School classes take French. The greatest difficulty found is in teaching French orally as a living language. The teachers who do best work are those who have taken the Conversational French course provided by the Department of Education. Almost always when a teacher's work in French is bright, interesting and conversational, the inspectors find that the teacher has taken advantage of the opportunity of attending the French conversational course.

The New Inspector of Continuation Schools

It would not be fitting to close this report without referring to the appointment of Major J. P. Cowles, B.A., as Inspector of Continuation Schools. Inspector Cowles has had an extended and successful experience in teaching in the schools of his native Province. He has taught in rural, ungraded schools, in graded schools and in high schools and collegiate institutes.

It is interesting to note that although there are now three inspectors, each inspector has charge of more schools and teachers than had either of the two inspectors in 1916.

G. K. MILLS,
J. P. HOAG,
Continuation School Inspectors.

Toronto, December 31st, 1926.

APPENDIX D

REPORT OF THE HIGH SCHOOL INSPECTORS

During the academic year 1925-26, as in previous years, the Province was divided into three Inspectoral districts, over each of which a High School Inspector was placed for purposes of supervision and inspection. Under this plan all the High Schools and Collegiate Institutes in the Provincial system have been duly inspected and reported on.

In previous Reports we have been able to state from year to year that the schools were in good condition and were carrying on their work in a thoroughly satisfactory manner. In this Report, we have no reason to depart from this statement. The year has been one of progress—progress in every line of endeavour. The High School system is expanding from year to year. New Schools are coming in: Continuation Schools are growing into High Schools, and High Schools are growing into Collegiate Institutes. The attendance continues to increase, entailing in some cases the erection of new buildings, in others the extension of existing buildings. With the erection of new buildings, sanitary conditions within the schools are improved, special attention being given to improving the lighting, heating, and ventilation. Stability is gradually increasing in the personnel of the staffs, and the proportion of University graduates among the teachers is steadily increasing.

This progress is so gradual that it is difficult to appreciate the improvement that is made in single years. But if we compare the present state of the High Schools with their condition as it was ten years ago, we shall have no difficulty in seeing how substantial and encouraging is the growth of each succeeding year. For the purpose of such a comparison, we submit statistics of the schools for the years 1915-16 and 1925-26.

	1915-16	1925-26
Number of High Schools.....	112	134
Number of Collegiate Institutes.....	48	52
Number of pupils enrolled.....	38,426	53,512
Average daily attendance of pupils.....	24,825	45,554
Number of teachers.....	1,020	1,739
Average annual salary :		
(a) Principals.....	\$1,813	\$3,047
(b) Assistants.....	\$1,359	\$2,295
(c) All teachers.....	\$1,430	\$2,376
Highest salary paid.....	\$3,500	\$5,000
Amount expended for:		
(a) Teachers' salaries.....	\$1,472,673	\$3,986,032
(b) School houses (sites and buildings).....	\$448,989	\$1,464,036
(c) All other purposes.....	\$549,312	\$2,439,438
Total amount expended on High Schools and Collegiate Institutes.....	\$2,470,974	\$7,889,506

Much as this table shows of the advance that has been made, it does not show all. During the same period, there has been an unprecedented activity in building operations. New buildings have been erected for nineteen Collegiate Institutes and twenty-six High Schools; and in twenty-one Collegiate Institutes and seventeen High Schools the accommodations have been enlarged and improved. Most of the new buildings provide facilities for carrying on the work of the schools that are distinctly superior to those of former days.

Within the same period, the age of compulsory school attendance has been raised from the age of 14 to 16 years, a legal provision which gives to numerous boys and girls educational opportunities they would not have had under former conditions, and which will ultimately raise materially the level of general intelligence in this Province.

Within the period under consideration, a new Course of Study has been provided for the High Schools, and new Regulations adopted to remove the evils of overpressure from which both teachers and pupils had been suffering. Despite certain defects, which will be remedied at the next revision, this Course of Study has been productive of great good. Its effects have been far-reaching, and have been felt not only in the High Schools but in the Public Schools as well. It has kept pupils longer at school and by simplifying the examination system has encouraged many who would under the former system quit school, to remain until they have obtained the Matriculation Certificate or the certificate for admission to the Normal Schools. It has also greatly increased the attendance in the Upper School classes. In 1915-16 the enrolment of Upper School pupils was 2,974; in 1925-26 it was 4,737. It has affected the Public Schools by encouraging those who contemplate entering the teaching profession not to rest content with obtaining standing for a Second Class Certificate but to remain at school until they have completed the standing for a First Class Certificate. In 1916 the Department issued 366 First Class certificates; in 1926 it issued 584.

The High School system now consists of 135 High Schools and 56 Collegiate Institutes, a total of 191 Schools. During the year under review, a second Collegiate—the Adam Beck Collegiate Institute—was opened in London to serve the population of the eastern part of the city; and the new High School established by the Township of York at Vaughan Road was brought into operation.

New High School districts have been established at Cobalt, Cochrane, and in the Townships of Etobicoke, Saltfleet and York.

The High Schools at Cornwall, Oshawa, and Pembroke have been raised to the rank of Collegiate Institutes.

New buildings have been constructed and are now occupied in London, Pembroke and the Township of York; others are in process of construction, but not yet ready for occupation at Belleville, Clinton, and Cobalt. A new building is being erected at Port Perry to replace the one destroyed by fire last Spring. Extensions to existing buildings have been completed at Perth, Port Colborne, Scarboro and St. Mary's, and are in process of construction at Brampton, Port Hope and Stratford.

The year was marked by a very unusual and notable experiment. In the autumn of 1925 arrangements were made between the Minister of Education for Ontario and the President of the Board of Education for England for an exchange of Secondary School Inspectors for the first half of 1926. Such an exchange, it was thought, would not only be of benefit to both educational systems, but would tend to strengthen the bonds of Empire. Under this arrangement, the Senior High School Inspector, Mr. I. M. Levan, left for England early in January. An account of his work in England is given in an appendix to this Report. Mr. Levan's place in Ontario was taken by Mr. E. G. Savage, a graduate of Cambridge University, and one of His Majesty's Secondary School Inspectors.

When it was known that Mr. Savage was coming to us, an itinerary was arranged for him which would give him an opportunity to visit all parts of the Province and to see all types of High Schools. The following are the schools assigned to him for inspection.

COLLEGIATE INSTITUTES.—Barrie, Chatham, Guelph, Lindsay, Niagara Falls, North Bay, Orillia, Ottawa (Lisgar and Glebe), Sault Ste. Marie, Seaforth, St. Catharines, Toronto (Jarvis and Parkdale), Vankleek Hill.

HIGH SCHOOLS.—Alexandria, Beamsville, Burlington, Caledonia, Cayuga, Chesley, Glencoe, Haileybury, Hanover, Hawkesbury, Kingsville, Leamington, Mitchell, New Liskeard, Niagara Falls South, Omemee, Parry Sound, Plantagenet, Sudbury, Thessalon, Timmins.

Mr. Savage visited all these schools, and in them all he received a very hearty welcome. His sunny disposition, his strong personality, his ripe scholarship, and his keen power of observation left a deep impression on all those with whom he came in contact; and his criticisms and suggestions were of a constructive nature and were helpful to the teachers. When he returned to England in June, after the completion of his task in Ontario, there was a general opinion that the experiment had been a complete success, and a wish that it might at some time be repeated. An account of Mr. Savage's observations on the Ontario High Schools will be found in an appendix to this Report.

It seems but fitting that this Report should conclude with a brief reference to the new colleague who joined us last August. Mr. Husband has had a long and successful career as Principal of the Collegiate Institute at Brockville. He brings to his new duties a sympathetic understanding of the class-room problems of the teacher and an appreciation of the difficulties that beset the Principal in organization and administration. To his colleagues he brings valued assistance at a time of great need.

R. W. ANGLIN,

I. M. LEVAN,

G. F. ROGERS,

High School Inspectors.

Toronto, January 1st, 1927.

REPORT OF A VISIT TO ENGLAND AS EXCHANGE INSPECTOR

In the autumn of 1925 an arrangement for an interchange of High School Inspectors was concluded between the Minister of Education for Ontario and the President of the Board of Education for England. As I happened at this time to be the Senior High School Inspector, the opportunity to represent Ontario in this exchange was offered to me and gladly accepted.

I reached London early in January, 1926, and reported at Whitehall to the Board of Education. Here I was received by the President of the Board, who welcomed me warmly to the service of the Board, and placed me under the direction of the Chief Inspector of Secondary Schools, Mr. W. C. Fletcher, C.B.

As the secondary schools had not yet opened after the Christmas holidays, it was arranged that I should spend a few days with Mr. J. A. Shawyer, one of the Board's Elementary School Inspectors, in seeing some of the elementary schools in London. With Mr. Shawyer I visited St. George's Girls School, Westminster Bridge School, Brownhill Road School, Brownhill Road Central School, and St. Mary's Newgate School, and the Royal Navy Hospital School at Greenwich. I found these schools interesting, but, as they shed little light on the problems with which I was chiefly concerned, it is not necessary that I should deal with them in this Report.

The secondary schools had now opened, and from this time forward I was engaged for a portion of each week in visiting them. These visits were of several kinds. Sometimes they were visits to specially chosen schools in the company of the local District Inspector. In this way I spent four days with Mr. E. W. E. Kempson, District Inspector for Essex, in visiting West Ham Municipal Secondary School for Boys, Walthamstow Secondary School for Boys, East Ham Secondary School (a mixed school), and Leytonstone High School for Girls. In this way, also, I spent three days with Dr. F. Spencer, one of the Staff Inspectors in charge of a small district in London, visiting Dame Alice Owen Secondary School for Boys at Finsbury Park, the County of Middlesex Secondary School at Hendon (a mixed school), and Godolpin and Lattymer School for Girls at Hammersmith. These schools were all interesting and each had an individuality that would have repaid further investigation. Had hopes of repeating my visit at a later time, but this hope was doomed to disappointment.

At other times I made visits of three, four, or five days' duration in the company of a panel of from five to eight Inspectors engaged in what is termed a Full Inspection. In this way I visited the following schools: the Grammar School at Glossop in Derbyshire (a mixed school), King Edward the Sixth Grammar School at Norwich in Norfolk (a boys' school), Wellington College, Tonbridge Boys' School, a Public School at Tonbridge, Kent, Diss Secondary School, Diss, Norfolk, and the Paddington and Maida Vale Secondary School for Girls, in London.

I also had the pleasure of accompanying two of the Staff Inspectors, Dr. Spencer and Miss Shearson, in a special inspection of the teaching of French at the Cheltenham Ladies' College, Gloucester. This inspection was undertaken at the request of the Head Mistress who desired to have expert advice in the matter of reorganizing the department of French in the College.

This work carried me through to the end of March when the schools were closed for the Easter holidays, and I was now looking forward to work of a different kind during the next term. But just then I was taken down with an illness which sent me to a Nursing Home for a month, and brought my work to an

abrupt and disappointing termination; for, on being discharged from the Nursing Home I was forbidden by my physician to undertake any kind of work for three months. This made it necessary for me to return to Ontario with my task half finished.

Origin and Growth of the English Secondary School System

The present system of state-controlled and state-aided schools in England is of recent origin. Secondary education, it is true, has been carried on for centuries. The great Public Schools, such as Eton, Rugby, Harrow and Winchester, are known wherever the English language is spoken. There were, besides, many smaller schools, maintained by endowment or by the guilds, or by private munificence, in addition to a vast number which were established by individuals and supported by fees alone. But these were not welded into a unified and homogeneous system. Many of them had fallen on evil times and were not able to keep up a high standard of efficiency. In 1899 the Board of Education Act was passed, by which a department of government, called the Board of Education, was established and charged with the superintendence of matters relating to education. This was followed in 1902 by the Education Act, providing for the establishment of local education authorities throughout the country, who were authorized, after consultation with the Board of Education, to supply, or aid the supply of, education other than elementary, and to promote the general co-ordination of all forms of education. The present system of Secondary Education had its origin in the Education Act of 1902.

It was optional for any of the existing secondary schools to enter the national system; but the local authorities soon became interested, and the liberal grants offered by the Board proved attractive. Under the operation of the Education Act, therefore, great changes were brought about. Many of the existing Grammar Schools were put on their feet financially, schools were better distributed, better provision was made for the education of girls, buildings were improved and new buildings erected, and the efficiency of the schools was raised to a reasonable standard.

The system steadily grew. During the five years between 1914 and 1919 there was as in Ontario, unprecedented increase in the growth so that the average size of the schools on the grant list jumped by over 40 per cent. The following tables may be found interesting as showing the extent of the growth:

(a) Schools:	1904-5	1914-5	1924-5
For Boys.....	292	403	471
For Girls.....	99	359	462
For Boys and Girls.....	184	285	348
Total.....	575	1,047	1,281

(b) Pupils:			
Boys.....	61,179	105,096	188,268
Girls.....	33,519	93,788	171,176
Total.....	94,698	198,884	359,444

(c) Teachers in 1923-24:

Number of Teachers.			Percentage of Graduate Teachers.		
Men	Women	Total	Men	Women	Total
8,866	9,792	18,658	76.8%	59.1%	67.5%

(d) Teachers' Salaries:	1914	1924
(I) Head Teachers:		
Men.....	£450	£767
Women.....	£324	£595
(II) Assistant Teachers:		
Men.....	£174	£390
Women.....	£126	£308
(III) All Teachers:		
Men.....	£208	£424
Women.....	£139	£321
(IV) Average cost per pupils in 1924.....		£27

Age of Admission, Curriculum, etc.

The problem of keeping children at the schools for at least a four years' course soon became a matter of great importance. By degrees it was appreciated that late entry was a great source of inefficiency. The solution was found in a rule fixing the age for scholarships and free places, with the result that 54 per cent. of the pupils now enter between the ages of eleven and twelve. It is now generally recognized that if the work of a secondary school is to be effectively organized, pupils should not ordinarily be admitted after their twelfth birthday. So essential is this considered to be that the local authorities are relieved of any obligation to admit fee-paying or free-placing pupils who have passed their twelfth birthday by the beginning of the school year in which they seek admission.

The curriculum provides for instruction in English Language and Literature, at least one language other than English, Geography, History, Mathematics, Science and Drawing. The curriculum must make such provision as the Board can accept for organized games, physical exercises, manual instruction and singing. In school for girls, the curriculum must include provision for practical instruction in domestic subjects, such as Needlework, Cookery, Laundry Work, Housekeeping, and Household Hygiene; and an approved course in a continuation of these subjects may, for girls over fifteen years of age, be substituted partially or wholly for Science and for Mathematics other than Arithmetic. By special permission of the Board, Languages other than English may be omitted from the curriculum, provided that the Board are satisfied that the instruction in English provides special and adequate linguistic and literary training, and that the teaching staff are qualified to give such instruction. Religious instruction, but not of a denominational character, is given in all the schools.

It is interesting to observe that no school is recognized for the payment of grants under the Regulations unless (1) the pupils normally remain at least four years at school, and (2) the school life of the pupils normally extends at least to the age of sixteen. Hence, it is not an infrequent practice for the School authorities, in order to secure a satisfactory school life, to bind the parent by a legal agreement to keep his child at school until he reaches the age of sixteen.

For most pupils the secondary school course terminates on passing the First Examination at the age of sixteen, when they leave the school to enter a university or a learned profession or business life. About ten years ago a new departure of far-reaching importance was taken when Advanced Courses were organized for schools which were capable of taking up Sixth Form work. These courses were organized on the principle of specializing for two years in a group of allied subjects. To prevent the evils of overspecialization it was provided that the whole of the pupils' time should not be given to the group, but that other subjects should be added to be taken more lightly. Under this scheme the following courses are now approved by the Board:

- A. Science and Mathematics.
- B. Classics.
- C. Modern Studies.
- D. Classical with Modern Studies.
- E. Geography.
- F. Such combinations of subjects as may be approved by the Board.

These courses lead to the Second Examination, taken at the age of eighteen. The Second Examination certificate also entitles the holder to obtain the degree of B.A. by the Pass course in three years, but it is customary, I understand, for such candidates to take their B.A. degree in one of the honour courses, which they are qualified to pursue with great success by reason of their special preparation.

Outlines of the content of these courses are laid down by the Board, to be elaborated into definite syllabi by the schools providing them. No school is permitted to establish an Advanced Course unless the Board approves of the syllabus, the number of pupils entering, the qualifications of the staff, and the character of the equipment. On the other hand, the Board deals liberally with the schools establishing such courses, paying a grant of £400 for each course established, with a maximum limit of £1,000. The Advanced Courses have been highly successful and are deservedly held in high esteem. They are of great value not only to the comparatively few pupils who take them, but because of their reactions on the whole school, teachers and pupils alike.

Organization

A Regulation of the Board provides that classes should not contain more than thirty pupils and must not contain more than thirty-five. That this rule is generally enforced is shown in the fact that on the 1st October, 1923, while 3,044 classes were over the normal limit of 30, only 79 of these were over 35. The largest class I saw consisted of 32 pupils; most of the classes consisted of not more than 20 or 25, and there were many with not more than 15 or 20. The school day is usually divided into seven periods of 40 or 45 minutes each. All time-tables must be sent to the Board for approval at the beginning of the school year, and no alteration of an approved time-table may be made without the consent of the Board. While considerable latitude is permitted in the apportionment of time, the following time-table, which was in operation in a mixed school I visited, may be taken as representative of the general practice:

	Number of Periods per Week			
	1st year	2nd year	3rd year	4th year
Religious Instruction.....	1	1	1	1
English.....	5	4	3	4
Geography.....	3	2	2	7
History.....	1	2	2	3
Latin.....	0	4	5	7
French.....	5	5	5	6
Arithmetic.....	2	2	2	1
Algebra.....	2	2	2	2
Geometry.....	3	3	2	3
Trigonometry.....	0	0	2	1
Chemistry.....	0	3	4	5
Physics.....	0	3	4	7
Botany.....	0	0	4	0
Art.....	2	2	2	0
Music and singing.....	1	1	1	0
Physical Exercises.....	1	1	1	1
Games.....	1	1	1	1

In the same school two Advanced Courses were provided, Modern Studies and Science and Mathematics, and in these the apportionment of time was as follows:

	Modern Studies		Science and Mathematics	
	1st year	2nd year	1st year	2nd year
English.....	5	5	1	1
History.....	8	8	0	0
Latin.....	1	1	0	0
French.....	8	8	5	5
German.....	6	6	0	0
Mathematics.....	5	0	8	8
Chemistry.....	0	0	8	8
Physics.....	0	0	11	11
Botany.....	5	5	0	11
Physical Exercises.....	1	1	1	1
Games.....	1	1	1	1

Inspection

The Secondary School Inspectors have all been recruited from the ranks of experienced teachers. The regular staff consists of 43 members, of whom nine are women. Besides, there are Inspectors of Art, Music, Physical Exercises, and Domestic subjects, whose work is not confined to the secondary schools alone, but embraces all kinds of schools. The regular staff comprises a Chief Inspector, Divisional Inspectors, District Inspectors and Staff Inspectors. For purposes of inspection the country is divided into five divisions with a Divisional Inspector in charge of each. These divisions are subdivided into 23 districts, each containing from 30 to 50 schools, and each in charge of a District Inspector. There are also eight Assistant Inspectors, who are attached to, but not in control of, the Districts. In addition, there are six Staff Inspectors.

The Chief Inspector has general oversight of all the work of inspection, and also takes some part in Full Inspection.

The Divisional Inspectors have supervision over all the districts in their division, and, in addition, have charge of a District.

The District Inspectors carry on their work in much the same way as our Public School Inspectors. They reside in their district and work from their own homes, wandering about their district at will, helping schools and teachers in every way they can, by their own advice and by calling in at times the help of a colleague, seeing that the public gets good value for its money, and reporting infractions of the Regulations to the Board. They are not required to make a report on their schools either annually or at any other specified interval.

The Staff Inspectors as a rule have but small districts, and their function is to deal with the teaching of a subject throughout the whole country. This often involves committee work and the authorship of official pamphlets. They frequently assist the District Inspector in reorganizing or improving the teaching of their special subject within his District.

In addition to the inspection shown above as the work of the District Inspector, there is an inspection of a more formal character known as a full inspection. The Board conducts every year a number of full inspections which are so arranged that every school gets one every ten years. During a full inspection a panel of from two or three to eight or nine Inspectors, according to the size of the school, stay at the school for three, four or five days and look into every department of its work, its attendance, its finances, its premises and equipment, its staff, its curriculum and organization, and the quality of the teaching in every subject of the curriculum, and its general school activities and

corporate life. During the inspection there are many opportunities for informal conferences with the head master and his staff, and, as with us, direction and guidance is given to the teachers wherever it is needed. At the end there is a formal and frank conference with the governors, and a report is issued. A full inspection arises either when a school applies for recognition as an efficient school but without desiring grant, or for recognition and grant, or when the District Inspector thinks it needs one, having regard generally to the ten-year interval.

There are also supplementary inspections, which are of rather recent institution. These are not very formal and are confined to a few subjects. If the head master asks the District Inspector, or if the latter himself has any reason to think that the school needs help in a special subject, he puts it on the list and one or two Inspectors specially interested in the subject concerned pay a visit. A record of the visit, giving an account of the state of affairs, and the advice given to the head master, is sent to the Board, and a copy may be sent to the school.

The Accommodations

The necessity of practising the strictest economy has made it impossible to enlarge or replace the older buildings, and for this reason many of the buildings compare unfavourably with those erected in recent years in Ontario. But in this matter, as in so many others, the English have a knack of getting along under privations. If more class-room is needed, an old army hut can be set up and equipped to serve the purpose. If there is no assembly hall, it is still possible to gather all the pupils together in one of the larger classrooms or in a corridor for morning prayers. If a classroom is very small, it will still hold a small class. The lighting is generally not so good as with us. Mechanical ventilation is unknown; open windows keep up a constant supply of fresh air in winter as well as in summer. Classrooms are warmed to a temperature of 58 degrees with small coal grates; if the temperature rises above 58 degrees, the English school-boy complains of the heat. A painted board with a surface of 18 or 20 square feet, stood on an easel at the front of the room, provides all the blackboard space that is needed. But well-equipped science laboratories are to be found in nearly all the schools, and there are few schools without a gymnasium. All schools have good playing fields (one school I visited in London had a playing field two miles away from the school), and games are provided for in the time-table and are played throughout the year.

Teachers and Teaching

Coeducation is not favourably regarded in England. In the larger centres separate schools are provided for the sexes; in the smaller centres considerations of economy alone have led to the establishment of mixed schools. Boys' schools have male teachers, girls' schools female, and mixed schools have both. The schools are more liberally staffed than with us, so that the principal has some time for supervision and the teachers some time for the correction of exercises or laboratory preparation. Classes are smaller. Text books are not prescribed; each school is free to choose its own. In most schools, the salaries are those of the Burnham scale. This scale is having the effect of satisfying the teachers and producing a high degree of stability on the staffs as well as attracting to the schools university graduates of high standing and thus improving the quality of the teaching. Professional training is provided by the Board and by the universities but is not made compulsory on those who seek to enter the profession. As there is not sufficient school accommodation to supply the demand

for secondary education, only the brightest scholars are admitted, and admission is regarded as a privilege which may be lost if misused; hence an earnestness of purpose on the part of pupils and great regularity of attendance.

As most of my observation was done when the schools were undergoing a full inspection, I had little opportunity to observe the teaching of mathematics or science. My attention was confined almost wholly to the classes in English, History, French and Latin. Up to the first examination (matriculation), the methods employed are in general the same as ours and the quality of the teaching is as various. The prescription of work in languages covers a wider range and embraces texts of a more difficult character, more especially in the higher forms. Much attention has been given to the improvement of the teaching of French with the result that the reformed method is now practised in most of the schools by teachers who, by residence and study in France, have acquired a good speaking knowledge of the language.

The work done in the advanced classes is worthy of the highest praise. It is really university work brought down into the secondary schools, to the great advantage of these schools and perhaps also to the universities. The classes are small, the pupils are ambitious, the teachers are specially qualified and ample equipment is provided. These classes, wherever they have been established, have been highly stimulating to the whole school.

Conclusion

I cannot conclude this report without a brief reference to the unremitting efforts of the Board to support secondary education and place it on a thoroughly sound foundation. It bears fifty per cent. of the cost of secondary education throughout the country, both for maintenance and permanent improvements. By investigations, conducted by its own officers as well as by royal commissions, it has determined the position of each subject on the curriculum, and made recommendations for the improvement of the teaching. And by its popular summer courses it is succeeding in filling the teachers with enthusiasm for their work and is improving the quality of their teaching. And it must not be forgotten that the system has been brought to its present state of efficiency in the comparatively short space of twenty-five years.

I. M. LEVAN.

IMPRESSIONS OF ONTARIO HIGH SCHOOLS

The following comments on the Ontario High Schools will be found to be of special interest, coming, as they do, from a trained observer who had a unique opportunity to form opinions on the subject he discusses. They are from the pen of Mr. E. G. Savage, one of His Majesty's Inspectors of Secondary Schools in England, who, as the representative of the British Government in an exchange of High School Inspectors, spent the first six months of 1926 in visiting High Schools and Collegiate Institutes in various parts of this Province.

The Englishman visiting Ontario High Schools, comes fore-armed with the knowledge that Ontario has in force an Act of Parliament which compels all children up to the age of sixteen to attend as full time pupils at a school of some sort. But even with this knowledge, he still feels surprised to discover what it means in practice. Your distances, even in the most settled parts of Southern Ontario, are still too great to permit of the establishment of a few large schools

to serve a wide area, but this has not prevented the area being served by the establishment of numerous small schools. The very existence of so many small schools, by far the larger portion of the cost of which is borne by the locality, is in itself a very striking demonstration of the determination of the people as a whole to secure for their children the advantages of secondary education. The scattered nature of the population and the necessity for the establishment of many small schools raised problems for the teacher which are non-existent in more densely populated areas, of which due account must always be taken in assessing the value of their work. It means for example, that in a small four or five teacher school, it is not possible to have teachers who are Specialists in all the subjects found in the curriculum. Some one or more of them must inevitably be teaching a subject which is not his or her first choice. Further, the presence in the High School of all of those who have passed the Entrance test means that except in the large centres of population where Vocational Schools are to be found, the classes contain a fairly large proportion of pupils who have not a very lively interest in the academic subjects of the curriculum and whose presence in the class is a decided hindrance to others of a different type. These two factors the writer has always in mind whenever he feels inclined to criticise the standard of work in any subject. When he does criticize, it is because he believes that, unless he has gained an entirely false impression from the many friends he made in Ontario, teachers as a whole would prefer candour to insincerity. While he admires the spirit which has resulted in the generous provision of secondary school facilities which Ontario has provided for its sons and daughters, he is also impressed with the difficulties which arise from the very large number of schools, and the danger there is that the presence of so many may set up a lower standard of achievement than might and should be exacted of the abler pupils.

The discipline of the schools is not easy to describe for in the vast majority of cases it is of that type which is not easily seen: that is to say, it is based on friendly relations between teacher and taught. As a whole, the pupils, stout, upstanding fellows as they are, especially in the rural areas, have not an unduly inflated idea of their own importance, speak with pleasing frankness to their elders, but yet with decent respect they generally show by their demeanour and behaviour that they are the offspring of good sound stock who appreciate the difference between freedom and license. The admixture in the schools of those who will enter the professions and those who will become farmers and artisans, the free mingling of the sons of the wealthy and well known with those of the poor and the obscure, is another healthy feature of Ontario schools which arouses something not unlike envy in at least one English visitor.

Perhaps in all these imponderable elements lie the chief elements of strength in the schools.

Teachers

One of the very pleasant and most abiding impressions of the teachers is their very loyal attachment to the connection with the Motherland. Many of them came to learn much about Great Britain during the War and all of them showed, not only by many kindnesses to the writer, but also by their willingness to listen to him, real interest in English affairs and especially in matters connected with education.

In some areas, however, and curiously enough the wealthy and densely populated areas are amongst the worst offenders, it seems as though the enthusiasm for education on the part of the local authority has been satisfied by the

erection of fine buildings. The requirements of the Department that there should be one teacher for every thirty children is not unduly high: indeed it is almost as low as could possibly be expected, and it is with no little surprise that one finds cases where this allowance is not reached. The result is that many teachers, indeed the majority, must teach for every period of the week and this applies in many cases to Principals as well. No teacher can shoulder this burden and teach with the vigour and freshness which is required. A Principal who is in this position is obviously quite unable to appraise the value of the work of his staff, let alone to act as the leader of the team and to improve their methods. Upon Science teachers in such a position, the burden assumes big proportions, for in addition to the actual work of teaching and directing the practical work of his pupils, the Science teacher needs to spend much time in the preparation of his apparatus and experiments if he is to make his subject a live one. The lightening of the load of the teachers of Science and the provision of assistants to help in the laboratory is one of the features which, in the mind of the writer, would do a great deal to improve the quality of the work in this subject.

It is particularly unfortunate when the number of teachers on the staff of a school is so small as to necessitate the existence of large classes at the top of the school. Here are to be found the intellectual elite of the school working for the "Honour Matriculation" and the future candidates for Honours at the Universities. They are necessarily not a homogeneous collection, but are of different aptitudes and abilities. Sometimes they are of different training in as much as some will have come in from other schools where this type of work is not done. Yet all too often—and by no means in the poorer areas only—there may be found a class which is far too large, with all of these mixed elements studying under the one teacher. In at least one case, the writer recollects a class of nearly fifty, which on sound educational lines should have been divided into two separate classes for the teaching of Mathematics. In such cases, it may be suggested that the local authority is not living up to the ideals of its constituents and is following a policy of false economy.

Methods

Having criticized the conditions under which many teachers work, a few outstanding points may be mentioned in connection with the methods of the class-room. In Science it is too often the case that the work is not of a sufficiently practical character. Sometimes this may be due to the unduly heavy teaching load imposed on the Science teacher as described above. At others it may be due to the lack of provision of a really adequate supply of apparatus. This is especially the case in Physics. But on other occasions, more especially in the case of women teachers, than in the case of men, it appears to be due to a lack of appreciation on the part of the teacher concerned, of the infinite possibilities which the subject has. Too often it is the examination bogey which frightens them into the belief that the best method is to "cover the book." In such cases, the work in the note-books is a mixture of which an ingredient is a digest of the matter taken laboriously from the text-books, and the other is a "record" of "experiments" which have not indeed been carried out but the necessary apparatus for which has been seen and an account written of the way in which phenomena might occur if the experiment had actually been done. Such cases are not general, and usually do not occur in big towns and well known schools, but they are too common to be disregarded. It cannot be too strongly emphasized that the fruits of work in Science are to be found nowhere but in actual experience, by the actual conduct of experiments (either by the teacher or by the class

according to the nature of the work) and that a pupil should be able at an examination to stand the challenge to quote the experimental authority for his belief in the theories which is usually quite well able to enunciate.

In Mathematics, there appears to be a tendency for the different subsections to be kept in water-tight compartments, possibly owing to the fact that they are not taught concurrently. Whether as a result of this or not, or as the result of a too eager anticipation of the requirements of the examination, pupils as a whole do not appear to gain Mathematical power so readily as is desirable. It would be a sound plan if teachers would more generally open their periods (as some do) with a brisk five minutes exercise in the solution of problems, either mentally or on paper, which should not, of necessity, be confined to any particular set section of the subject. In skilled hands this proves most effective in producing an alertness of mind which is perhaps more necessary in Mathematics than in any other subject, and its value as a method of revision and in unifying the work is very obvious.

In the Languages, Latin and French, the rate of progress, considering the age of the pupils, is slow. The writer desires to avoid comparisons but in this case it must be said that progress is slower than under any other system with which he is acquainted. The many periods during which accidence and syntax alone are studied is so long drawn out that pupils lose interest in the subjects (the expression commonly used is that they "find them hard" but it means much the same thing). It is suggested that in both cases reading of real texts should be begun much sooner and that less time should be spent on laboriously working through exercises in which it is very difficult to find any real interest. They become a succession of tests of the ability to juggle with case endings and verb forms but if these are not constantly encountered in the live words of a real author, they become obliterated in the memory and no real appreciation of their use is retained by the time actual reading is begun.

In this connection, the subject of home work may be briefly discussed. Corresponding to the daily lesson which is a common allowance, it appears to be the practice for teachers to set a daily task to be done at home. It, therefore, not infrequently happens that a pupil may have tasks to do at home in four or even as many as eight subjects. Whilst the latter may be rare, the writer met many cases of six and seven subjects being taken home in which tasks had to be done. This seems excessive and has several attendant evils. In the first place the amount set, being determined by experience, tends to become a mere snippet in each subject, and the pupil, if conscientious, has an evening's work of kaleidoscopic variety, which militates against anything serious being done in any one subject. Secondly, since every lesson concerns a prepared task it happens, more especially in the language teaching of country districts, that too much of the lesson is occupied in hearing or correcting the home work.

Often it results that too little time is then left out of a forty minute period or less in which first ground may be broken. Perhaps it is on this account that parents and others are beginning to complain of the burden of home work. With the cry sometimes heard that it should be abolished, the writer has no sympathy, but he feels that its lack of organization and regulation may well give grounds for the belief that it is excessive. What is needed perhaps is not abolition but regulation. If for example, the number of subjects to be studied at home on any night were limited to four and designed to require from one-and-a-half hours to two hours according to the age of the pupil, it should result in more substantial work being set in each subject and a teacher might reasonably expect the work to be thoroughly mastered. Instead of a snippet in each of five nights for each

subject, it would result in more substantial work being done in say two nights a week in each subject. It is the number of subjects which bewilders the child and leads to a feeling of over pressure rather than the amount actually demanded. What has worked well in one country may not work equally well in another but it may be said that the home work time (varying from half-an-hour or so at the age of eleven to two-and-a-half hours at sixteen and eighteen) is planned out for every night in this way in all English schools.

The position of Music in the schools is a disappointing one. Whilst the Programme of Studies published by the Department envisages the possibility of a school establishing a course of serious work in Music, there is no record of any school doing so in the Annual Report of the Department. More than this, in very few schools that the writer visited did he hear any. At Ottawa the two Collegiate Institutes (or the two sections of the one Collegiate Institute) have some very cheerful singing and a very delightful orchestra at the morning assembly. At Sault Ste. Marie, there are regularly organized classes out of school hours, the expense of which does not fall on the public. These children gave at short notice a really finished performance which appeared to give them as much pleasure as it certainly gave the visitor. Toronto schools have some lessons in singing but only for girls. The writer knows from experience at Hart House and elsewhere that Canadians are not naturally unmusical. It seems a pity that High Schools should not devote at least a small portion of their time (say an hour a week) to the development of this, the aesthetic side, of their pupils: and would it not add to the cheerfulness of school life if each morning there was some singing at the morning assembly? They have stout hearts—why not lift them up to the Lord?

If what has been said appears to be unduly critical, the writer asks that readers will bear in mind that his sole object is to write candidly and sincerely. He would add that there is very much indeed that he saw in Canada which he much appreciates. The catalogue of this would be too long but he would conclude by referring to the work in Physical Training. It is indeed a good thing to see how very large a proportion of the High School teachers are qualified to take this work. In the Mother Country this is almost entirely handled by Specialists who teach nothing else (and are qualified as a rule for nothing else.) It is our hope that ultimately class teachers may take this work. In Ontario this is already the case. Furthermore, it may be said that if the writer had to recommend a school to which a teacher of Physical Training should go to see really good English folk dancing, he would point to a school in Northern Ontario,—Sudbury.

E. G. SAVAGE.

APPENDIX E

REPORT OF THE DIRECTOR OF RURAL SCHOOL ORGANIZATION

Attendance and Costs

In previous reports, I have commented upon the large number of one-teacher schools with a low average attendance and upon the consequent waste of money and effort in maintaining them. The attendance returns for 1925 are even more unsatisfactory than those for 1924 and 1923. The number of schools with a low average attendance seems unfortunately to be steadily increasing. In 1925, approximately one school in every five had an attendance of five or less, two in every five an average of fifteen or less, and three in every five an average of twenty or less. Upwards of 3,000 one-teacher schools—more than 63 per cent. of the total number—are working below their capacity.

Obviously the cost of maintenance per pupil of average attendance must continue to mount higher with the decreasing number of pupils. In 190 schools with an average of five or less the cost per pupil per year is \$301.35, or nearly four times the average cost per pupil in all the rural schools. The cost in 927 schools with an attendance of ten or less is \$161.92 or more than twice the average for the Province. It cost considerably more than a million dollars to educate less than seven thousand children in schools with fewer than ten pupils each.

The following tables give summaries of the statistics of attendance and costs of the one-teacher schools:

I.—Average Attendance in One-Teacher Schools

No. of Schools with Average of	Counties	Districts	Total	Percentage
1.....	6	2	8	.16
2 or less.....	22	6	28	.56
3 ".....	48	21	69	1.37
4 ".....	85	35	120	2.39
5 ".....	135	55	190	3.78
10 ".....	728	199	927	18.48
15 ".....	1,669	382	2,051	40.88
20 ".....	2,647	523	3,170	63.19
Over 20.....	1,653	194	1,847	36.81
	4,300	717	5,017	

II.—Comparative Statistics of Attendance for 1923, 1924, 1925

Average Attendance	No. of Schools 1923	No. of Schools 1924	No. of Schools 1925
1.....	2	0	8
2 or less.....	20	13	28
3 ".....	54	57	69
4 ".....	97	93	120
5 ".....	177	171	190
10 ".....	891	896	927
15 ".....	1,942	2,002	2,051
20 ".....	3,085	3,130	3,170
Over 20.....	1,898	1,874	1,847
	4,983	5,004	5,017

III.—Cost of Maintenance of Schools with Low Average Attendance

Schools with Average Attendance of 1 to 5

	No. of schools	Total Average Attend- ance	Cost to Locality	Legis- lative Grants	Total Cost	Average Cost per Pupil to Locality	Average Cost per Pupil to Govern- ment	Total Cost per Pupil
Counties.....	138	528	\$106,560	\$56,408	\$162,968	\$201 82	\$106 84	\$308 66
Districts.....	52	194	28,504	26,107	54,611	146 93	134 57	281 50
Province.....	190	722	135,064	82,515	217,579	187 07	114 28	301 35

Schools with Average Attendance 6 to 10

Counties.....	580	4,780	449,435	216,915	666,350	94 02	45 38	139 40
Districts.....	155	1,141	102,371	89,322	191,693	89 72	78 28	168 00
Province.....	735	5,921	551,806	306,237	858,043	93 19	51 72	144 91

Schools with Average Attendance of 1 to 10

Counties.....	718	5,308	555,995	273,323	829,318	104 74	51 49	156 23
Districts.....	207	1,335	130,875	115,429	246,304	98 03	86 47	184 50
Province.....	927	6,643	686,870	388,752	1,075,622	103 40	58 52	161 92

IV.—COMPARATIVE STATISTICS OF COST OF MAINTENANCE OF SMALL SCHOOLS FROM 1922 to 1925

Total Cost per Pupil of Average Attendance

	In Schools Average 1—5	In Schools Average 6—10	In Schools Average 1—10	In All Rural Schools
1922.....	\$247 32	\$138 99	\$151 02	\$80 26
1923.....	248 33	144 91	156 00	87 36
1924.....	243 08	141 32	151 92	80 38
1925.....	301 35	144 91	161 92	78 10

Need of Change in Rural School Organization

In successive reports for several years, I have emphasized the necessity of some change in the organization of the rural schools in order to obviate the waste that is apparent from such statistics as have been quoted above. But the elimination of waste is not the most important end to be secured. Rural communities require increased facilities to bring them up to the same plane of educational opportunity as urban communities. They need a broader Elementary School programme, including Agriculture, Household Science and Manual Training. They need greater Secondary School opportunities in both full-time and part-time courses that will give in addition to a good general education specialized training for agricultural pursuits.

This elimination of waste and this institution of broader facilities in rural education cannot be secured under the section scheme of administration. Some scheme that affords a wider opportunity for co-operative effort is required. The plan of organization proposed by the Bill to Establish Township Boards of Trustees, which has been before the Legislature for two sessions, would seem to meet the necessities of the situation in a satisfactory way.

Popular Attitude Towards the Township Boards' Bill

The Minister has issued two circular letters to the public dealing exhaustively with rural school problems and outlining his plan of solving them. These letters have been widely circulated and read. Quite naturally, the first reaction of rural school supporters to the township boards' proposal was one of almost universal opposition. But as the proposal has been more closely studied and better understood, the original antagonism to the idea has greatly lessened. It is quite probable that, when rural school supporters realize that local autonomy with regard to schools is just as secure under the proposed scheme as it is under the existing organization, serious opposition will disappear. And, when the possibilities of the proposed plan in the direction of increased facilities for education become apparent, popular support will probably become as strong and as universal as was the original opposition. In any event, the submission of the scheme in a tentative way for the consideration of the public has done much to stimulate thought and study in a field that has been overlooked for many years.

The Consolidated Schools

Twenty-eight consolidated schools are now in operation. In 1926, one new school was built and occupied at Quibell in Kenora District. The statistics of the consolidated schools will be found on pages 256-260 of this Report.

W. J. KARR,

Director of Rural School Organization.

Toronto, January 29th, 1927.

APPENDIX F

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

General Situation

Manual Training and Household Science have made satisfactory progress in the Schools of the Province during the past year. The tendency to close centres owing to financial stringency and the desire for economy that has existed for several years past has now almost entirely disappeared.

New centres are being opened and those only previously partially used are being more fully utilized. Four new centres for Manual Training and Household Science have been opened in Toronto; two partially used centres are now being occupied the whole school time; two half-time centres in Brantford are now being utilized to the fullest extent and the introduction of Manual Training and Household Science is being seriously considered in several places where instruction in these subjects has not previously been given.

In towns with a small population it is not possible to employ the whole time of a Manual Training or Household Science teacher, but much might be done by the smaller towns and villages co-operating in this matter and employing teachers between them. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own Manual Training and Household Science centres and equipments and each paying its share of the special teachers' salaries, according to the time spent in each place by the teacher. Now that radial and bus lines are being rapidly extended throughout the Province the possibility of such co-operative action is becoming greater and the will to co-operate is practically all that is now necessary. The attention of the local inspector is directed to this matter. Such actions would not only result in the introduction of Manual Training and Household Science, but would also promote a better feeling among the different communities and lead to combined action in other fields of civic betterment. In still smaller communities a travelling shop might work to advantage.

The work being done in both subjects is gradually improving in quality and quantity as the lower grades of the school are entering the Manual Training and Household Science centres with greater knowledge and skill due to the development of the more elementary work. The rotary or self-contained school where all the constructive work is under the charge of one teacher and correlated throughout the school shows this growth in the most marked degree.

Teachers are utilizing to a fuller extent the various aids offered by the manufactures of textiles and food products by the provisions of charts, illustrations, specimens of raw materials, processes of manufactures and completed articles. Various government bulletins relating to foods and industries are now to be found in many of the schools and are proving of great service.

Training of Teachers

Certificates in Manual Training and Household Science qualifying to teach in the various types of schools now granted by the Department are of three kinds: (1) Elementary, (2) Ordinary, (3) Specialist. The "Elementary"

certificates are obtained by attendance at two Summer Schools. Teachers must hold a Second Class certificate before being allowed to attend these courses. The holder of the Elementary certificate is qualified to teach these subjects in Rural Schools. The "Ordinary" certificate is obtainable by taking a one year course, in the case of Manual Training at the Industrial Training College in Hamilton, and in the case of Household Science at the College of Education. During the year the Regulations have been modified so that the holders of the Elementary certificate may enter these courses in January instead of the previous September. In this way the cost of the training to the individual teacher is considerably lessened. The Syllabus of each course has been modified so that the Elementary course now forms an introduction to the Ordinary course and the two courses do not overlap. The Elementary course has now been restricted to such work as can be carried on satisfactorily in the rural school. The Ordinary certificate qualifies the holder to teach these subjects in Public, Separate or High Schools.

The Specialist Certificate in Household Science is obtained through a four-year course at the University of Toronto followed by attendance at the College of Education.

During the year changes were made in the Regulations regarding Specialist certificates in Manual Training. This certificate had previously been granted to the holders of the Ordinary certificate who spent one year's work in an approved shop. This proved unsatisfactory as the work varied so much in character and it was difficult to evaluate its character. Accordingly two summer courses were established at the Industrial Training College, Hamilton. These courses continue for five weeks and the students work at least eight hours each day. The instructors are experts in various trades. The first course was attended by eighteen teachers all holders of the Ordinary certificate. This course was strikingly successful. Many of those attending (including some of those who strongly objected) have expressed to me their gratification at the instruction received and the benefit derived.

Summer Courses

Holiday courses in Manual Training have been held in this Province continuously for 26 years the first being attended by eight teachers and was held at Brockville under the Macdonald Manual Training Fund.

During the past summer vacation the usual courses were held for the purpose of qualifying for the Elementary certificate. Both courses (Manual Training and Household Science) were given under the direction of the Principal of the Industrial Training College and were well attended. The Manual Training course was held here for the first time and now all the Training of Manual Instructors is being done under College auspices. This will tend to greater efficiency, closer correlation and better organization. A summer course in Household Science was also held in Ottawa.

The Saturday Classes in Manual Training and Household Science held in Hamilton at the Normal School for many years owing very largely to the enthusiasm of Inspector J. B. Robinson have for this year at least been discontinued. There are in Wentworth County 52 Rural Schools teaching Household Science and 48 teaching Manual Training. This means that the demand for rural school teachers in Wentworth County qualified to teach these subjects is very nearly met and owing to this fact the number of teachers wishing to attend was not sufficient to warrant classes being formed.

The Rural School

Surely the country child has a right to as good educational opportunity as a child attending the best city school. A different environment renders necessary certain differences in organization and method but equal opportunity should be provided. The rural school has its own problems and those problems are essentially different from those presented by a town or city school. Our rural schools train a large part of the population and they should boldly grapple with the fact that the majority of those educated in them will continue to live in the country either from choice or necessity and it may be from choice if the right methods be adopted in their education.

It is gratifying to be still able to report continued progress in the introduction of Manual Training and Household Science into the Rural School. There are now 685 Rural Public Schools and 41 Rural Separate Schools teaching Household Science and serving at least one hot dish at the noon lunch and 103 Rural Schools teaching Manual Training. The outstanding inspectorates in this report are for Household Science: Bruce East (20), Northumberland and Durham (20), Lanark West (24), Lincoln (24), Peterborough East (31), Wellington South (34), Wentworth (52); for Manual Training: Wentworth (48), Middlesex East (11). I am pleased to note a tendency for Rural School Trustees in advertising for a teacher to state the fact that the successful applicant will be required to teach Household Science and serve the Hot Lunch.

The impression that it is not possible in Household Science to give any instruction that is of value without the provision of separate rooms, elaborate equipment and specially trained teachers is rapidly disappearing. Where conditions exist that make those features possible, of course the best work can be done, but even where they cannot be realized much may be done towards giving definite useful instruction in the cardinal principles of home making which should be learned by every girl, and the elementary use of tools which should be learned by every boy. There is certainly not a single Rural School where some practical work in sewing and some valuable lessons in the care of the home may not be given. As for working it is doubtful if there is a single school so small and so helpless that it is unable to use the hot noon day lunch as a method of approach to this branch of the subject.

Various types of simple equipment have been designed to fit the limited space of the one room school and recipes and methods worked out to meet the peculiar requirements of Rural Schools. These are outlined in the Manual "Household Science for Rural Schools." The same is done for Manual Training in the Manual issued by the Department.

During the past year in answer to a circular letter requesting particulars regarding the introduction of Household Science and methods of serving the school lunch, I have received about 200 replies. These letters are most interesting and in many cases present a vivid picture of rural school conditions and difficulties and after reading them one is impressed with the whole-hearted unselfish enthusiasm the rural school teachers of this Province are carrying on their work often under the greatest difficulties. The greatest possibilities of work of this character which has a particular usefulness for the country child cannot be achieved until the township is substituted for the section as the unit of rural school administration.

ALBERT H. LEAKE,
Inspector of Manual Training and Household Science.

Toronto, December, 1926.

APPENDIX G

REPORT OF THE INSPECTOR

OF

ELEMENTARY AGRICULTURAL CLASSES

PUBLIC AND SEPARATE SCHOOLS

The tables given in this report represent the situation respecting Elementary Agricultural education at the close of the year 1926. A comparison of these tables with those of former years will show that gratifying progress has been made, so far as numbers are concerned. Steady progress is being made, not only in the number of schools undertaking this type of work, but also in the quality of the work done.

The results of the efforts put forth to develop Agricultural education in the elementary schools are becoming more and more apparent in the improved condition of the grounds and gardens. This improvement stimulates an interest on the part of parents and others in their schools and in educational matters generally. Trustees, parents and other ratepayers are taking a greater interest in education than ever before, and this is partly due to the influence of agricultural education in the schools.

The following facts and figures show the situation at the present time:

The number of public and separate schools qualifying for grants each year, commencing in 1903, is given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903.....	4	1914.....	264	208	56
1904.....	7	1915.....	407	222	185
1905.....	6	1916.....	585	324	261
1906.....	8	1917.....	989	466	523
1907.....	2	1918.....	1,020	588	432
1908.....	14	1919.....	1,408	618	790
1909.....	16	1920.....	1,648	702	946
1910.....	17	1921.....	1,804	690	1,114
1911.....	33	1922.....	2,047	796	1,251
1912.....	101	1923.....	2,288	843	1,445
1913.....	159	1924.....	2,285	831	1,454
		1925.....	2,509	783	1,726
		1926.....	2,802	852	1,950

Number of Ungraded Public Schools with classes in Agriculture, September, 1925, to June, 1926:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Brant and Norfolk..	17	15	2	Frontenac S.....	9	9	..
Bruce W.....	25	19	6	Glengarry.....	69	59	10
Bruce E.....	31	17	14	Grey W.....	19	8	11
Carleton W.....	21	15	6	Grey E.....	5	1	4
Carleton E.....	16	8	8	Grey S.....	7	4	3
Cochrane N. (Dist. IX).....	5	1	4	Haldimand.....	23	17	6
Dufferin.....	75	61	14	Halton and Went- worth (in part)...	26	23	3
Dundas.....	64	54	10	Hastings S.....	48	40	8
Elgin E.....	62	42	20	Hastings N.....	2	2	..
Elgin W.....	29	20	9	Hastings C.....	30	27	3
Essex S.....	38	26	12	Huron E.....	65	52	13
Essex N.....	27	23	4	Huron W.....	83	65	18
Frontenac N.....	2	2	..	Kent E.....	74	19	55

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Kent W.	57	38	19	Renfrew N.	6	6	..
Lambton W.	75	61	14	Renfrew S.	47	33	14
Lambton E. (2)....	74	55	19	Simcoe E.	3	3	..
Lanark W.	54	41	13	Simcoe N.	6	6	..
Lanark E.	58	31	27	Simcoe S.	11	9	2
Leeds & Gren. (3)..	54	52	2	Stormont.	68	67	1
Leeds & Gren. (2)..	45	37	8	Waterloo S.	15	12	3
Leeds & Gren. (1)..	48	45	3	Waterloo N.	13	9	4
Lennox.	8	8	..	Welland N.	8	7	1
Lincoln.	17	11	6	Welland S.	21	15	6
Middlesex W.	70	41	29	Wellington S.	43	22	21
Middlesex E.	84	34	50	Wellington N.	15	13	2
Muskoka District..	4	2	2	Wentworth N.	40	28	12
Norfolk.	56	32	24	York W. (No. 2)....	8	4	4
Nbld. & Durham (3)	16	12	4	York N. (No. 1)....	18	12	6
Nbld. & Durham (2)	56	49	7	York E. (No. 3)....	18	14	4
Nbld. & Durham (1)	55	37	18	District Div. I.	3	1	2
Ontario N.	15	7	8	District Div. IV.	5	1	4
Ontario S.	15	10	5	District Div. V.	10	6	4
Oxford N.	44	34	10	District Div. VI.	7	..	7
Oxford S.	8	7	1	District Div. VII.	2	2	..
Peel.	14	8	6	District Div. VIII.	6	3	3
Perth N.	54	47	7	District Div. XI.	43	32	11
Perth S.	43	37	6	District Div. XII.	5	1	4
Peterboro' W. and				District Div. XIII.	1	1	..
Victoria E.	25	16	9	District Div. XIV.	4	2	2
Peterboro' E.	21	9	12				
Prescott.	4	2	2	Total.	2,404	1,727	677
Prince Edward.	32	26	6				

Number of Graded Public Schools with classes in Agriculture, September, 1925, to June, 1926:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Algoma.	4	3	1	Peel.	2	1	1
Brantford City.	7	7	..	Perth N.	3	..	3
Brant & Norfolk N.	1	..	1	Perth S.	6	1	5
Bruce W.	2	2	..	Peterboro' City.	2	..	2
Bruce E.	1	1	..	Peterboro' E.	3	1	2
Carleton E.	4	3	1	Prescott & Russell..	4	3	1
Dundas.	5	1	4	Prince Edward.	6	2	4
Elgin E.	7	3	4	Renfrew S.	2	..	2
Elgin W.	9	3	6	Simcoe E.	5	5	..
Essex S.	2	1	1	Stormont.	2	2	..
Essex N.	1	..	1	Waterloo S., No. 2..	1	..	1
Glengarry.	2	1	1	Waterloo N.	3	2	1
Grey S.	2	2	..	Welland N.	7	3	4
Guelph City.	1	1	..	Welland S.	1	..	1
Halton, Went. (in pt.)	2	1	1	Wellington N.	1	..	1
Hastings S.	2	2	..	Wellington S.	5	..	5
Hastings C.	2	..	2	Wentworth.	14	7	7
Huron E.	3	2	1	Windsor.	7	7	..
Kenora District.	2	1	1	York W. (2)....	7	2	5
Kent E.	2	2	..	York S. (4)....	10	9	1
Kent W.	3	1	2	York N. (1)....	2	1	1
Lambton W.	4	4	..	York E. (3)....	7	5	2
Lambton E. (2)....	2	1	1	Toronto.	2	1	1
Lanark.	1	1	..	District Div. III.	3	1	2
Leeds & Gren. (3)..	3	3	..	District Div. IV.	1	1	..
Leeds & Gren. (2)..	1	..	1	District Div. VII.	1	..	1
Lincoln.	7	2	5	District Div. VIII.	3	1	2
London City.	17	13	4	District Div. IX.	1	..	1
Middlesex W.	3	1	4	District Div. XI.	2	2	..
Middlesex E.	5	1	2	District Div. XII.	3	..	3
Norfolk.	1	..	1	District Div. XIII.	1	1	..
Nbld. & Durham (1)	4	4	..	District Div. XIV.	1	..	1
Ontario S.	2	1	1	District Div. XV.	2	1	1
Oxford N.	3	1	2				
Oxford S.	1	..	1	Total.	249	128	121
Ottawa City.	11	..	11				

Number of Separate Graded Schools with classes in Agriculture, September, 1925, to June, 1926:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
London & Windsor Cities. (Insp. Melady).....	6	6	..	Almonte, Brockville, Campbellford, Co- bourg. (Insp. Finn)	2	..	2
Bruce, Huron, Perth, Waterloo, Welling- ton Cos., Kitchener, Mt. Forest, Owen Sound, Seaforth, Town of Waterloo. (Insp. Quarry)....	20	10	10	Renfrew Co., Egan- ville Village. (Insp. Payette).....	2	..	2
Cities of Brantford, Hamilton, Niagara Falls. (Insp. Sulli- van).....	6	6	..	Thunder Bay and Algoma Districts. (Insp. Bennett)...	9	1	8
Toronto. (Insp. Power).....	4	4	..	Essex Co. (Insp. Beneteau).....	2	2	..
Collingwood, Peter- boro' City, Silver- thorne, Toronto. (Insp. Lee).....	9	4	5	Essex Co. (Insp. Scanlan).....	1	1	..
				Total.....	61	34	27

Number of Separate Ungraded Schools with classes in Agriculture, September, 1925, to June, 1926.

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Essex, Kent, Lamb- ton, Middlesex. (Insp. Melady)....	17	10	7	Frontenac, Hastings, Lanark, Leeds and Grenville, Lennox and Addington, Stormont. (Insp. Finn).....	12	11	1
Bruce, Grey, Huron, Middlesex, Norfolk, Perth, Waterloo, Wellington. (Insp. Quarry).....	25	14	11	Carleton, Glengarry. (Insp. Jones).....	16	14	2
Nbld. and Durham, Peel, Peterboro', Simcoe, Victoria, York. (Insp. Lee)	16	10	6	Renfrew Co. (Insp. Payette).....	3	3	..
				Total.....	89	62	27

School Fairs

School Fairs are becoming more and more an established part of rural school education. These Fairs are managed jointly by the Agricultural Representative of the County and the Inspector and teachers of the schools concerned.

High Schools

The secondary schools which maintain classes in Agriculture are given in the table. Each of these sixty-nine schools was visited at least once during the year.

**Ridgeway.....	x	x	x	x	x	x	x	x	x
Sparta.....	o	o	o	o	o	o	o	o	x
Thamesford.....	o	x	x	x	x	x	x	x	x
Thorndale.....	o	o	o	o	o	o	o	o	x
Wheatley.....	o	o	o	o	o	o	x	x	x
Public and Separate Schools with Form V—									
Ancaster No. 5.....	x	x	o	o	o	o	o	o	o
Forester's Falls (6 Ross).....	o	x	x	x	x	o	o	o	o
Granton P.S., No. 7 Biddulph.....	o	o	o	o	o	o	o	o	x
Linwood R.C.S.S. No. 4, Wellesley..	o	o	o	o	o	o	x	x	x
Manor Park S.S. No. 22, Westminster	o	o	o	x	x	x	o	o	o
New Toronto 20th Street School.....	o	o	o	o	o	o	x	x	x
Savard Consol. (Charlton).....	o	o	o	o	o	o	o	o	x
St. Anne's R.C.S.S., Kitchener.....	o	o	o	o	o	o	x	x	x
Swansea.....	x	o	o	x	x	x	x	x	x

*These Schools maintain Departments of Agriculture.

**These Schools maintain a class under the Vocational Education Act.

The following table gives the number of High Schools qualifying for grants since 1915:

	No. Schools	With Plots	Without Plots		No. Schools	With Plots	Without Plots
1915				1921			
Jan.-June.....	11	..	11	Jan.-June.....	21	17	4
Sept.-Dec.....	15	..	15	Sept.-Dec.....	28	17	11
1916				1922			
Jan.-June.....	15	1	14	Jan.-June.....	29	27	2
Sept.-Dec.....	20	1	19	Sept.-Dec.....	30	27	3
1917				1923			
Jan.-June.....	20	7	13	Jan.-June.....	26	22	4
Sept.-Dec.....	21	7	14	Sept.-Dec.....	33	24	9
1918				1924			
Jan.-June.....	21	16	5	Jan.-June.....	37	26	11
Sept.-Dec.....	26	18	8	Sept.-Dec.....	39	27	12
1919				1925			
Jan.-June.....	23	16	7	Jan.-June.....	44	30	14
Sept.-Dec.....	30	23	7	Sept.-Dec.....	50	31	19
1920				1926			
Jan.-June.....	32	29	3	Jan.-June.....	50	31	19
Sept.-Dec.....	25	24	1	Sept.-Dec.....	67	35	32

Courses are provided at the Ontario Agricultural College covering two summers of five weeks each. These courses were introduced in 1913, and the following list gives the number of teachers who have so far qualified each year for an intermediate certificate in Agriculture:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24;
1922, 33; 1923, 20; 1924, 15; 1925, 12; 1926, 32.

Below are the names of those teachers who qualified in 1926:

Aitchison, Jessie B.	McCamus, L. D.
Bird, J. Norman.	McEachran, Mary.
Cavell, H. E.	McVicar, Archibald.
Christopher, W. H.	Millar, Dorothy E.
Curtis, C. H.	Mole, W. H.
Dundass, Clara.	Morgan, J. C.
Fyde, M. R.	Mustard, Chas. A.
Fyde, W. A.	Nelson, A. E.
Galpin, H. B.	Richmond, Viva B.
Herniman, Edna.	Robins, J. J.
Hill, Kenneth S.	Scott, Frank M.
Hiscocks, Wm. F.	Sharpe, Ruth E.
Hutchison, R. A.	Strickler, Bessie A.
Klopp, Bruce J.	Wallis, Gertrude.
Lawrence, C. F.	Williams, L. J.
MacKenzie, Ruth.	Worden, O. O.

University Standing Summary, including Farm Mechanics and Specialists, with Degrees:

McGill.....	2	Western.....	4
Queen's.....	106	Victoria.....	3
Toronto.....	60		
McMaster.....	18		
		Without Degrees.....	193
			128

Normal Schools

Teachers-in-training for First and Second Class certificates receive some instruction in methods in Agriculture in the Normal Schools, and some practice-teaching in this subject in the Model Schools or other affiliated schools. The accommodation for laboratory work is very limited in all of the Normal Schools, partly because of the increased attendance as compared with the attendance at the time the buildings were erected. In these schools the teachers of Agriculture are exceedingly capable, and splendid results are apparent even with the limited accommodation and equipment.

Summer Courses

The attendance at these courses is increasing year by year, and the character of the work given by the Ontario Agricultural College and the Kemptville Agricultural School is very effective. Teachers seem to need this experience to round out their academic qualifications in order that they may prove efficient as teachers of rural schools.

The following table shows the attendance at the Summer Sessions in Agriculture since 1911:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total
	I		II		I		II		III	Parts			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	I	II		
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	.....	10	276
1918.....	6	187	6	118	22	11	9	.....	9	33	46	9	456
1919.....	16	155	6	160	9	19	14	7	.....	52	34	10	482
1920.....	31	121	11	133	19	13	19	8	.....	2	6	8	371
1921.....	62	167	36	86	20	16	16	8	7	4	.....	7	429
1922.....	54	175	27	151	10	11	14	15	.....	6	4	.....	467
1923.....	12	54	20	109	9	3	7	7	1	1	6	.....	229
1924.....	6	37	11	40	7	4	9	5	.....	1	1	.....	121
1925.....	9	61	8	33	24	14	6	4	5	1	2	.....	167
1926.....	19	55	14	50	19	10	19	10	.....	3	3	.....	202

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other, do not complete the course

by taking Part II. The following figures show the percentage of shrinkage and concern the classes at Guelph only:

Year	Number taking Part I Elementary	Year	Number completing Part II Elementary the following year	Decrease per cent.
1911	83	1912	24	71
1912	81	1913	41	50
1913	76	1914	32	58
1914	63	1915	23	63
1915	54	1916	40	26
1916	100	1917	88	12
1917	158	1918	126	20
1918	193	1919	166	14
1919	171	1920	145	15
1920	153	1921	122	20
1921	229	1922	178	22
1922	229	1923	129	44
1923	66	1924	51	23
1924	43	1925	41	5
1925	70	1926	64	9

Attendance at the Whitby Ladies' College Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1919	70	..	70
1920	69	46	115
1921	80	50	130
1922	40	78	118
1923	8	40	48
1924		Discontinued	

Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1920	23	..	23
1921	17	8	25
1922	15	18	33
1923	4	7	11
1924		Discontinued	

Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1922	64	..	64
1923	27	..	27
1924	19	19	38
1925	39	18	57
1926	28	27	55

To show that the teaching of Agriculture is appreciated by the trustees and others, a few statements are here given. These are taken from the Annual Report sent to the Department of Education.

S.S. No. 1, Nichol.

The garden was a decided success. Enough vegetables were grown to provide for the school lunch until Christmas. The pupils came during vacation and looked after the plots.

MYRTLE STAIT, Teacher.

S.S. No. 9, Bastard.

We are very much pleased with the work carried on in Agriculture and believe it is the best thing we can have to encourage pupils to take an interest in and perhaps make a life work of the basic industry of our country.

Trustees { JESSE BROWN.
R. C. HOSKIN.
C. G. Myers.

S.S. No. 3, Binbrook.

I think the Agriculture work in connection with the school is a splendid thing for the children and consider it is time well spent.

Trustee A. HILLGATHER.

S.S. No. 5, Caradoc.

S.S. No. 5, Caradoc, has a fine school garden, well laid out in plots and well attended to. The teacher and pupils deserve credit for the interest they have shown in Agriculture.

STANLEY E. TROTT, Sec'y-Treas.

J. B. DANDENO,

Inspector of Elementary Agricultural Classes

Toronto, December, 1926.

APPENDIX H

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

Following is a report of the Public Libraries Branch for the year 1926, and the statistics, etc., of the public libraries of the Province for 1925; also a statement of the grants paid in 1926 to public libraries.

Summary of Progress

1. Ontario has 505 public libraries on the 1926 list, an increase of nine over 1925.
2. The recorded patronage of public libraries shows an increase of 943,233 books borrowed, bringing the total circulation to 10,179,374 for 1925.
3. One-third of the population (largely rural) is still without local public library service. Slight progress was made in reducing the number of bookless communities by the establishment of nine new libraries, and by carefully placing 354 travelling library stations.
4. Expenditure for books by public libraries was increased by \$15,000 in one year and is still inadequate to meet the needs of the large patronage of the libraries.
5. Two new public libraries were erected, one was enlarged and remodelled, and several buildings were either purchased or leased for the improvement of library accommodation.
6. The Ontario Library School trained thirty students for the library field.
7. The *Ontario Library Review* was published quarterly as usual.
8. The Inspector of Public Libraries was appointed on the permanent Adult Education Board of the American Library Association after having served on the Commission on the Library and Adult Education during the years of investigation. He was also appointed a member of the advisory committee on professional training for librarianship.
9. Several of our libraries have been giving attention to adult education by co-operating with other adult education agencies and by introducing independent programmes.
10. The travelling library service has reached the maximum of its possibilities with its present organization and equipment.
11. Toronto was chosen as the 1927 meeting place for the American Library Association. Dr. George H. Locke, Chief Librarian of the Toronto Public Library, was elected president of that international organization in October, 1926.

Ten Years Ago and Now

Public libraries and many other forms of public service may show a certain degree of advancement from year to year that may mean little or may mean much, whereas a background of five, ten or twenty years may bring out in a striking manner the trend of an institution's development. The following pairs of statements are presented in order to bring out comparisons and contrasts:

TEN YEARS AGO

Ontario had 395 public libraries.
 Circulation (1915) was 4,947,282.
 Total expenditure by public libraries,
 \$553,915.
 Expended for year's purchase of books,
 \$67,000.
 Legislative grants (1916) \$31,233.
 Population with public library service,
 1,530,538.
 Travelling library stations, 115.
 Very few trained librarians and assistants.

Had no regular library school.

Not more than four or five trained children's librarians.

No regular means of disseminating library information and adequate advice on book-selection.

Now

Has 505 public libraries.
 Circulation (1925) was 10,179,374.
 Total expenditure (1925) \$1,094,954.

Book Expenditure (1925) \$201,516.

Grants (1925) \$47,885.
 Now 1,834,199 people served.

Travelling library stations, 354.

Ontario has now 375 trained librarians with academic standing of matriculation to university graduation.

Has a library school established on a permanent basis.

Fifty library assistants have specialized in work with boys and girls.

The *Ontario Library Review* is issued quarterly for the purpose of informing librarians and trustees. A book-selection guide gives an annotated list of approved books suitable for public library purchase. A copy reaches every librarian, library assistant, and library trustee in the Province.

Adult Education and Ontario Public Libraries

Library service in the interest of adult education is a subject that has been attracting the attention of librarians and leaders in the adult education field for the last few years. References have been made in former reports and in departmental publications to my work as a member of an international commission on adult education. The aims and objects of the investigation have been outlined in those documents. The enquiry has been completed and the report of the commission issued, and I feel that I should present a brief statement on the public libraries of Ontario in their relation to adult education. I will comment on the problem as a whole, and make reference to some of the interesting experiments that were tried in our libraries in the year 1926, and point out a few necessary conditions that should be created in order to make possible the working of a satisfactory adult education programme by the public libraries of Ontario.

Experience on both sides of the Atlantic has convinced all who have studied adult education conditions of the need for emphasizing that all who wish to promote even a single type of adult education agency, should become familiar with the principal types of agencies offering educational service to adults and to older boys and girls out of school. We have lost no opportunity for advising our librarians and library trustees to make use of the reports on the adult education enquiry in Great Britain and of the report that was issued in the interest of the libraries of Canada and the United States. The last mentioned document contains a chapter which I prepared in the interest of Canadian libraries. This chapter was reprinted in the *Ontario Library Review*, November, 1926, and distributed freely to the libraries throughout the Dominion. I am convinced that librarians and trustees who are responsible for local library service will never formulate a satisfactory library programme in the interest of adult education without becoming informed to some extent on the subject of adult education as a whole.

All public libraries should give attention to two forms of adult education library service: (1) assisting in meeting the book needs of local students who are receiving instruction from other adult education agencies; (2) giving direct service to those who wish to engage in serious study. This means that a library should have a programme for co-operative work and one for independent work. A

local board with its librarian must needs study local adult education agencies, the kind of work they are doing and the way they are doing it, in order to discover the library's place in supplying the book needs of teaching agencies and of self-organized groups.

Direct service is a subject that presents several considerations: (a) The extent to which the library can go in advising and supplying the book needs of individuals; (b) the possibility of enlisting the goodwill of local specialists to assist in elaborate advisory work; (c) the extent to which the library might reasonably expect to benefit from printed information on advisory work and from co-operation with other public libraries in relation to advice and book exchange; (d) the extent to which the local library could develop its work with the assistance of a central bureau capable of giving information and advice and possibly loans of books that come outside the range of the library's collection; (e) the developing of the right kind of talent for assisting serious students.

Several of our libraries are giving attention to adult education service and some interesting experiments are being made; a few of the more notable examples are worthy of mention here.

Toronto—Intensive experiments have been made in the public library. Dr. Locke's policy has been to select items in his programme and make an intensive application of them. The Beaches district was selected for developing certain services with the object of reaching the whole community. Steps were taken by the librarian, Miss Jessie Rorke, to make the library a community centre for persons interested in literature, art and the drama, and for promoting interest in systematic reading. Well attended monthly meetings are reported, at which specialists gave lectures on literary subjects. Canadian literature received special attention. Exhibits and lectures contributed to the interest in art. Lectures and readings by library patrons were a feature in the interest of the drama. Two plays were given in the library during the year, and three plays each month were acted without stage equipment. Nine courses of systematic reading were prepared and placed before the patrons of the library. All of them were used and there was a large demand for advice on the selection of books on business subjects, psychology and literature. Toward the close of the year a business girl's club was organized at the library.

Miss Annie Millar, of the Western Branch, has developed special services for boys and girls of high school age. A room was equipped as a reading room for high school students and young people of the same age who had left school. The chief librarian is especially pleased with the results which have been attained in encouraging good habits in reading and study. The success of this work at the Western Branch is responsible for the introduction of high school sections in other branches in the Toronto library system.

Reading courses and co-operation with a business concern were assigned to the College Street Branch. The use of courses of related reading was promoted in an aggressive manner in order to discover the feasibility of giving extensive service in this line. The experiment in co-operation was tried with the Bell Telephone Company, and the results were very pleasing to both the library and the company. The first co-operative undertaking was wholly in the interest of the study of telephony. A library assistant and a representative of the company prepared the necessary advisory documents which enabled employees of the Bell Telephone Company to study any one or more of the several phases of the subject of telephony. The second extensive trial was on a subject of more general interest and with less of the vocational aspect.

Ottawa—A considerable amount of serious work in the interest of adult education has been carried on in this city for a long time. The librarian, Mr. W. J. Sykes, reminds us that all well directed library service is adult education. I think we will all agree with his statement. In addition to the well directed work which has been in vogue in this library for many years, Mr. Sykes has not only developed some new adult education services in an independent way and in co-operation with other institutions, but his work in preparing reading courses has been of value to Ontario public libraries at large. This library placed a note in the *Ottawa newspapers* to the effect that the librarian would be in his office certain evenings to discuss with and advise persons wishing to pursue definite lines of study. There was a response to this invitation and, while the librarian expected a larger number of visitors in quest of assistance, we take the view that the work was quite worth while, on the ground that every aimless reader who becomes a serious student, has not only gained a great deal himself, but he becomes a greater asset to the community.

In preparing reading courses in literature, a branch of study in which he is a specialist, and in writing on the subject of reading courses for publication in the *Ontario Library Review*, Mr. Sykes has performed a good service for the Department of Education and for our library field as a whole. Amongst other adult education services rendered by this library may be noted co-operation with the technical schools of Ottawa; preparation and distribution of selected lists of books, notably in history and science; and co-operation with university extension classes. The Workmen's Education Association, and other adult education groups, have used public library rooms for classes for several years, and the librarian has frequently served as an instructor in English and history.

London—The librarian, Mr. Richard E. Crouch, was engaged in university extension work before he was appointed librarian at London; therefore, he possesses an intimate knowledge of part-time education as given by universities to extension, extra-mural and summer-school students, workmen's education groups, etc. This library has been working in close co-operation with the University of Western Ontario. Mr. Crouch is strongly of the opinion that a city library should have amongst the assistants on its staff a few trained librarians with specialized knowledge of the literature in those branches of learning in which adult students are most interested. His plans call for a system of private study on the part of certain members of his staff. The assistants who will direct their attention toward becoming specialists in readers' advisory work have chosen branches of study in which they have already had a certain amount of academic training. As an example of what is to be done, I cite the proposal concerning the social sciences. Mr. Crouch is himself a specialist in this department; he will direct a systematic study and enquiry on the part of an assistant that will add to her ability to assist and inform readers who need advice on books pertaining to sociology. The same idea will be carried out for history, art, natural science, and literature.

While this phase of the London programme is receiving attention there will be a further development in the library's co-operation with workers' education, university extension, evening classes, etc., as well as special services to individuals wishing to follow particular lines of study.

North Bay—The report from the public library as presented by Miss Jean Davidson, librarian, shows that a definite, well planned programme was made and put into effect. I quote the following from the report:

1. A survey of adult education agencies in North Bay was made: Normal School; Collegiate Institute; St. Joseph's Academy; business college; evening industrial classes; classes for prospectors under the authority of the Department of Mines; Women's Canadian Club; I.O.D.E.; Lion's Club; Rotary Club; Horticultural Society; Agricultural Society; university extension classes; engineering classes.

2. Co-operation has been arranged with the following: University extension groups; Stationary and Hoisting Engineers in supplying books required by candidates for examination, and free use of library rooms for examination purposes; the I.O.D.E.; the city schools.

3. Readers' advisory work in assisting individuals in the selection of books for serious study, and especially in arranging courses of related reading has been further developed. The use of standard reading courses was encouraged as well as courses that were prepared locally.

4. Special service was given to serious students living outside North Bay, notably to teachers taking extra-mural university work and to persons needing material for the preparation of addresses.

Windsor and Walkerville—The public libraries in these two places are doing considerable work together in the interest of adult education. These libraries have been carrying on an aggressive campaign for systematic reading and home study, and have received a great deal of encouragement from institutions engaged in adult education. They have enlisted enthusiastic allies in Canadian, Rotary and other clubs. A number of standard reading courses, particularly some of Canadian origin have been used to good effect. An especially commendable policy has been adopted for reaching young people. Contacts have been made with the teachers of the several schools. The two librarians are strongly of the opinion that, if the library habit is formed by boys and girls, they will be likely to extend their education in after school days. Miss Agnes Lancefield, of Windsor, and Miss Annie I. Hume, of Walkerville, have submitted informal reports to the Department. The nature of the work launched by their libraries is such that very little can be reported until time has played some part. Seed sown in adult education rarely bears visible fruit in a short period.

Kitchener—Miss B. Mabel Dunham, librarian of the public library, in her report makes reference to an interesting adult education service for the benefit of foreigners who are unable to speak English. This is given in co-operation with teachers of evening classes and to individuals who call at the library. A careful study has been made of books in easy English for the purpose of forming a special library to assist new Canadians in gaining a knowledge of the English language.

Letters have been sent to boys and girls about to leave school pointing out the opportunities that are at their service in the library for extending the education gained in school. A special room has been equipped for boys and girls of high school age.

Contacts have been made with clubs such as the Rotary, Kiwanis, etc. The latter organization's work in the interest of adolescent boys has given the library opportunities for co-operation. The Rotary Club is assisting the library in promoting interest in books pertaining to Confederation; many other organizations will be enlisted to help the library in drawing attention to Canadian historical works during the year of the diamond jubilee of Confederation.

Considerable publicity work of a direct character was carried on during 1926, a large part of which was vocational. An example of the latter type of

work was the compilation of a reading course on the rubber industry. The lists were taken to the rubber factories and the companies inserted a copy in each of the pay envelopes. Other brief, carefully selected lists were prepared by the librarian on the following: Wireless and Radio, Business, What to read about Canada, Electricity, Travels in Canada, Books for the housekeeper, Standard biographies, Great and near great fiction, and the World of missions. The latest compilation by the staff was a selected list of Canadian books for boys which was issued under the following headings: Pioneer Life, Historical Stories, Indian and other Legends, Everyday Stories, Animal Stories, Poetry, Out-of-door Life, Stories of Adventure, Nature Books, Biography, Description and Travel, and History.

Peterborough—A considerable amount of co-operative work has been reported by Mr. F. M. DelaFosse, librarian. Work is being accomplished with the Shakespearean Society, the Fortnightly Club, the Women's Art Association and the Canadian Electric Company; this latter service for the purpose of assisting employees in vocational study. Work was begun with several service clubs and similar organizations largely for the purpose of interesting the members in encouraging good reading habits on the part of boys and girls.

The library has given service to students in the country in the neighbourhood of Peterborough.

A considerable amount of publicity work in the interest of adult education has been carried on through the newspapers and by means of addresses to societies and church organizations.

Stratford and Woodstock—These two libraries are interested in launching programmes in the interest of adult education. Both have reported co-operation with university extension classes. Woodstock gives free use of a library lecture room for university and other adult education classes.

Owen Sound—Miss Mary Flarity, librarian, reports progress:

1. The library is serving a number of persons who are taking extra-mural courses in universities, amongst them are a few teachers who are studying for bachelor of arts degrees.

2. Study groups are receiving special service.

3. A number of standard reading courses have been offered to the public, and there has been an encouraging response. Courses received from the Public Libraries Branch have been used to good advantage, and courses have been prepared locally.

Miss Flarity refers to the need of more co-operative work amongst Ontario public libraries and the need for advice and help from the Department of Education.

Preston and Norwich—A town and a village deserve the following comment: Miss Florence Cameron, librarian of the Preston Public Library, has given considerable attention to the adult education opportunities that lie before her library. Selected courses from the standard series issued by the Adult Education Commission have been used to good advantage. A course of study in Canadian history supplied by the Public Libraries Branch and four reading courses in English literature prepared by Mr. Sykes of Ottawa were offered to and used by the public. Co-operative work has been arranged with the Preston Technical School.

Mrs. M. J. Addison, librarian at the village of Norwich, applied to the Public Libraries Branch for information on standard reading courses. We

hope to gain knowledge of the possibilities of library service to adult students amongst the rural and village libraries of the Province through progressive librarians like Mrs. Addison.

Leadership Needed in Adult Education Work

Like people engaged in other kinds of work, librarians and library trustees are not all blessed with the power of initiative or with progressive tendencies. Coupled with this inevitable condition, a large proportion of our libraries are in small communities where the library's income is very meagre and the librarian is a part-time worker. Central leadership is probably more needed in the library field than in the educational institutions that can afford a trained worker in every community. The progressive library here and there can render a fair quality of adult education service, but the great majority of our communities, including not only rural districts, but towns and cities will fail to give reasonably adequate service to serious students if left to their own unaided resources. The investigations of the Commission have shown that the best equipped library needs central assistance and the advice of specialists as well as the benefit of co-operative undertakings.

My Canadian chapter in the Report of the Commission refers to provincial leadership. Attention is drawn to the British report on the investigation into adult education which was made on behalf of the British government. There a statement is made to the effect that an adult education scheme is a "permanent national necessity," and that plans for the development of an adult education scheme should provide for a solid foundation in the belief that adult educational opportunities ought to have a place in educational programmes for the future.

The considerations for a Canadian programme which I prepared in the light of the two years of investigation include a number of recommendations to local public library boards. Item number 4 contains the essential features of a satisfactory provincial programme. Ontario has already provided some of the necessary conditions for the development of satisfactory adult education work. We have a first-class library law in the Public Libraries Act. It contains all the features required to enable library boards to give adequate service to their communities, and it gives the Minister of Education wide powers for the encouragement of public libraries including service to libraries in their advisory work. We have surveyed our adult education field. We have a Public Libraries Branch; Travelling Libraries and the Ontario Library School, and in a small way other kinds of service that would contribute materially to the development of adult education if there were a more vigorous application of them. The outstanding needs for this work in our public library are as follows: (a) The strengthening of the Public Libraries Branch to provide larger and better advisory service, (b) an extension of our professional training school, (c) provision for central book service to assist average and smaller libraries and isolated students; Ontario is notably weak in this respect.

Travelling Libraries. Library School

Travelling libraries are giving the maximum service that our present conditions will permit. We can expect very little increase in this work without making larger provision in the form of more extensive accommodation and more personal service. All applications were filled during 1926. Present

conditions simply mean that it would be unwise to popularize further the travelling library service.

The Ontario Library School is doing good work considering the length of the course, the first week in September to the third week in December. The Province is now ready for an academic year course, and I believe it would be wise to establish a summer course that would serve librarians of small public libraries and teachers who wish to gain knowledge of modern librarianship.

Statistics

I present on pages 261-269 a statement of the statistics of the Public libraries of the Province.

W. O. CARSON,
Inspector of Public Libraries.

Toronto, February 9th, 1927.

APPENDIX I

REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

The number of Auxiliary Classes for abnormal children in Ontario and their distribution is as follows:

Training Classes—Belleville, 1; Brantford, 1; Brockville, 1; Chatham, 1; Cobourg, 1; Galt, 1; Guelph, 2; Hamilton, 9; Kitchener, 2; Leamington, 1; London, 7; Midland, 1; Ottawa, 4; Oshawa, 1; Owen Sound, 1; Peterborough, 1; Parry Sound, 1; St. Catharines, 2; Startford, 1; Toronto, 51; Walkerville, 1; Welland, 1; Windsor, 4; York County, 2; Windsor Separate School, 1.

Sight-saving—Hamilton, 1; London, 1; Toronto, 3.

Orthopedic—Toronto, 2 classes; Ottawa, 1 class; Toronto, 4 visiting teachers. Hospital—Toronto, 4; London, 1.

Open Air and Forest Schools—Toronto Separate Schools, 2; Toronto Public Schools 3 and 2 forest schools.

Preventorium—Hamilton, 1; London, 1; Toronto, 2.

Lip-reading—Toronto, 1; Visiting teachers, Toronto 2; Hamilton, 1.

Institutional—Toronto, 4.

Promotion—Hamilton, 2; London, 2; Ottawa, 6.

Special Industrial—Toronto, 20.

This makes a total of 165, being an increase of 16 during the year.

Auxiliary Class surveys have been conducted in the following places: Cobourg, Birchcliffe (York County), Bowmanville, New Toronto, Parry Sound, Rawlinson (York County), Southampton, Waterloo, Whitby, Weston, Toronto and Ottawa.

With better knowledge of the situation and longer experience the character of the work in all types of classes is becoming steadily more efficient.

Orthopedic Classes

In 1925 the Auxiliary Class Regulations were amended to provide a grant of fifty per cent. of the cost of transportation of a child to an orthopedic class. Under this amendment in 1926 Toronto established two classes and Ottawa one class for crippled children. The children are carried in and out of the bus and, in the classroom, are provided with chairs and other equipment suited to their respective needs. They remain at school for lunch. There have been no accidents; there has been a full attendance and the results are most gratifying, far outweighing the extra trouble and cost involved.

Advancement Classes

The average age for pupils to pass the high school entrance examination is above 13 years. This examination is sometimes passed by a child of only ten years. A standardized intelligence examination test usually reveals that this child has an I.Q. or Intelligence Quotient of at least $\frac{13}{10}$, i.e., of at least 130 per cent. Speaking generally, in the schools the children having an I.Q. above 130 per cent. would constitute nearly one per cent.

The Auxiliary Class Regulations for Ontario since 1914 have provided for the establishment of "advancement" classes for children of this type. The proposal is to place 32 of these children in a class under a teacher with special aptitude and preparation for this work, and give them in addition to the ordinary school course of study (or a modified equivalent) a certain amount of cultural training to prepare them for leadership in after life and at the same time allow them to go forward in their regular work at their natural speed without hindrance.

Perhaps the greatest advantage of such procedure is that it would relieve the normal children from discouragement and would narrow the span of mentality of the ordinary school class by about 25 per cent. It would allow the gifted children to cover all the course of study and be promoted when they should be, instead of skipping grades as is often the case, or being held back by slower pupils. It would afford an opportunity to give better attention to their physical health, thus saving the most gifted for public service. It would also afford an opportunity to discover in what ways their special gifts might be developed. It would prevent them from forming habits of laziness and from a conceit likely to be engendered in the pupil who is always the brightest in the class.

There are also children (not necessarily of very high I.Q.) who by nature are fitted to become renowned in some special field of activity, social, mechanical, musical, etc., who require to be selected by other special tests and trained in a way best to develop their natural bent.

From time immemorial, gifted teachers have discovered gifted pupils in their schools or classes and have given them extra attention, often after school hours or at their own homes.

It would be interesting to know how many of those who have reached and maintained positions of eminence in the realms of literature, art and science in the educational, political, social and economic worlds have attributed their successful achievement to the fact that during school life they came under the spell of a gifted teacher of strong personality who with prophetic insight discovered that the child possessed unusual aptitudes and powers and while taking him carefully over the beaten tracks of the historic school curriculum allowed him to tread them rapidly at his natural speed and then instead of asking him to sit down and wait for his slower comrades led him far afield to more strenuous individual effort, wider horizons and more complex problems.

It would also be of value in preparing courses of study if we knew what forms of special assistance they had found to be of most worth.

Classes for gifted children have been conducted elsewhere for a number of years. For example, in the United States, after some ten years' experience, there are now 45 cities with classes for specially gifted children; Cleveland alone has 16 classes.

The course has been enriched by the addition of such subjects as supplementary reading, French and group activities of various kinds. In Ontario for at least half a century gifted pupils in many schools, particularly rural schools, have been promoted when ready to go forward. In many others they have been allowed to skip grades. Recently a number of city schools have graded their pupils into three ability groups, high, medium and low.

The chief difficulties to be overcome in the establishment of special classes for gifted children are the provision for the extra cost involved, the selection of a satisfactory course of study and the securing of a teacher born and trained for this special work. Great care should be exercised to have a well informed

sentiment in favour of the innovation on the part of local school board and staff and to avoid anything which would attract public attention or emphasize the difference between these and other pupils.

A Confidential Provincial Survey of Institutional and Special Class Children

It can be demonstrated that in any area of dense population where all the children of an auxiliary class can walk to the school the advantages of special training can be secured at practically the same cost as would be incurred by leaving the child in the ordinary school grade. During the past six years Ontario, beginning with its largest cities, has rapidly established classes in cities and towns until the point has been reached where nearly all areas where transportation is unnecessary are being provided for or will be in the near future.

In the case of villages and rural districts where transportation is necessary there must also be co-operation of several school boards in order to establish a class.

We are therefore now faced with the question what can and should be done for the abnormal children who would require transportation to an auxiliary class and who reside in different school areas. Their number and needs are probably quite as great as of those who are now being provided for. On educational, economic and social grounds it is desirable, that as a first step in the solution of the problem, the number and location of all Ontario children under 21 years of age who should be placed in special classes or in an institution, be found.

The inspectors and teachers of the Province not only have much of this information already available but are so situated that in their work they can make a further study of the situation without serious inconvenience and without additional cost.

They are by natural aptitude, training and experience specially fitted to undertake such investigation. The survey can be carried on privately without attracting public attention and can easily be repeated. When classes are subsequently established they automatically become an organic part of the school system similar to a regular class.

It was therefore decided to make a general confidential survey of the Province with the assistance of inspectors and teachers. As a preliminary the inspectors of the province held four conferences at London, Ottawa and Toronto (2), and devoted three days to the study of intelligence tests, auxiliary classes and institutions for the care of children. The lecturers were the Chief Inspector of Public and Separate Schools, the Auxiliary Class Inspectors, the Director of Child Welfare and the Professor of Educational Psychology of the University of Toronto. The plan of procedure of the survey was carefully worked out at these conferences and at the conclusion of each conference a unanimous vote was passed suggesting that it would be well if similar conferences could subsequently be held.

The Auxiliary Class Inspector visited the Normal Schools and addressed the students on the subject of abnormal children. The inspectors at teachers' conventions or at other meetings, discussed the proposed survey with the teachers. Blank forms were sent out to the inspectors to be filled in by the teachers. A summarized report of each inspectorate was subsequently sent by the inspectors to the Department.

Inspectors and teachers everywhere have undertaken the work with an energy and enthusiasm worthy of the highest commendation. An interest in child study has been aroused which, apart from survey results, will be of inestim-

able value. Teachers are understanding their pupils better than before, and, knowing their individual needs, are becoming better prepared to render each child more adequate assistance in the development of all that makes for efficient citizenship.

The reports indicate that the inspectors and teachers have exercised great care in collecting information and that the findings are sufficiently accurate to form a working basis for future procedure.

The total number of cases reported for special classes is 8,213 and the total for institutions 1,036.

The report suggests many interesting questions. For example, what can and should be done for the 2,464 special class children who are reported from Rural Schools? Could Normal School students be trained to more accurate diagnosis and more satisfactory treatment of the abnormal child who continues to attend his home rural school? Would it be possible to have him receive individual lessons at his own home given by a visiting teacher from the neighbourhood, e.g., the teacher of the school or a qualified parent? Could lessons be given him by a specially trained visiting teacher appointed for the township or district? Could a special class be organized in a village and cases from surrounding rural districts be brought in on Monday morning and returned to their homes on Friday night? Similarly of the 454 institutional cases reported from rural and 582 from urban districts, how many can be properly cared for at their own homes without cost to the country and what provision should be made for the remainder?

S. B. SINCLAIR.

Toronto, March 1st, 1927.

APPENDIX J

REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER

Attendance is the fundamental factor in the educational fabric. We must have schools and curricula, teachers and supervisors, organizers and executive agencies, but it is for the child that the entire structure, both physical and human, exists. The school with the teacher in place is the unit of the system and it is for the administrative body to see that it is distributed as widely as the need. But, grant this postulate, and it still remains that even the 100-per-cent. teacher fails altogether to function for the absent child and less than half for a shifting 50 per cent. attendance. The child *present* is the key to service and efficiency.

Further, it is for him that the state has made its vast and growing investment in education; for him it has built up its elaborate organization, province-wide in scope, founded on principles that are the product of centuries of study and experience, systematized to the last degree and manned by the most skilled and best-trained teachers and directors it can supply. Would it not be a travesty if, with the stage full set, the child for whom all existed should prove elusive and evade its grasp? On his presence depends not only his own ultimate success in life, but, as well, the security and progress of the state itself, which is devoting its means and energy to this end. Should it not, therefore, aim to bring the last child within the range and play of the educational forces which it so generously provides?

On the ground of ethics and of social justice every child is entitled to an education commensurate with his capacity and his needs. To make this possible the state has thrown down the barriers, both social and financial, of race and class and creed as far as conditions will allow. It has made easy the way of access through free institutions where each parent pays only in proportion to his power. It is fast bringing its programme up to the measure of its ideal that no child be denied. It might well be conceived that, under these conditions, there would be but few children who would not find their way to school. The natural influences operating upon them,—parental care, the sense of need, the force of custom and the social urge might be deemed sufficient. But there are limitations, both physical and human, that all the forces available cannot altogether surmount,—personal handicaps of the child, isolation of home, climatic and geographical conditions, and, not least, the failure, too often, of parental responsibility to function as it should.

Just here the Attendance Act, as a wisely devised measure of support, comes into play. Taking due cognizance of all insurmountable limitations, it is designed to remove obstacles and to supplement and strengthen all positive forces that surround the child, and thereby to convert the needful and possible, in the way of school attendance, into the real.

The Attendance Act

The Act does nothing more than crystallize the general will of the intelligent citizenship of the province in relation to the school rights of the child and give it working form. The simple machinery that has grown up under it is in the way of a practical guarantee that the growing child shall have a chance. "Every child between eight and fourteen years of age shall attend school, etc.," is not in

essence an arbitrary encroachment upon parental liberty; it is the child's own declaration of rights, worded from the standpoint of the state—a sort of magna charta of his claims upon home and community and state. It is the legal instrument whereby the inarticulate voice of the helpless child finds expression, calling in due time to the protective forces about him to forefend disaster from him in the days to come. Prior to this formulation of his rights in law, he might, in his innocence, and with his parents' connivance, follow his own whims, and become the sport of chance or the prey of ulterior forces to his own undoing. The words of the compulsory clauses of the Act simply record in terms of time the minimum which the child needs of mental and moral equipment to fit him for the battle of life.

Attendance in Relation to General Population

What actual service has the Act rendered in this direction? Since the reconstructing of the original Compulsory Education Act in its present form, a

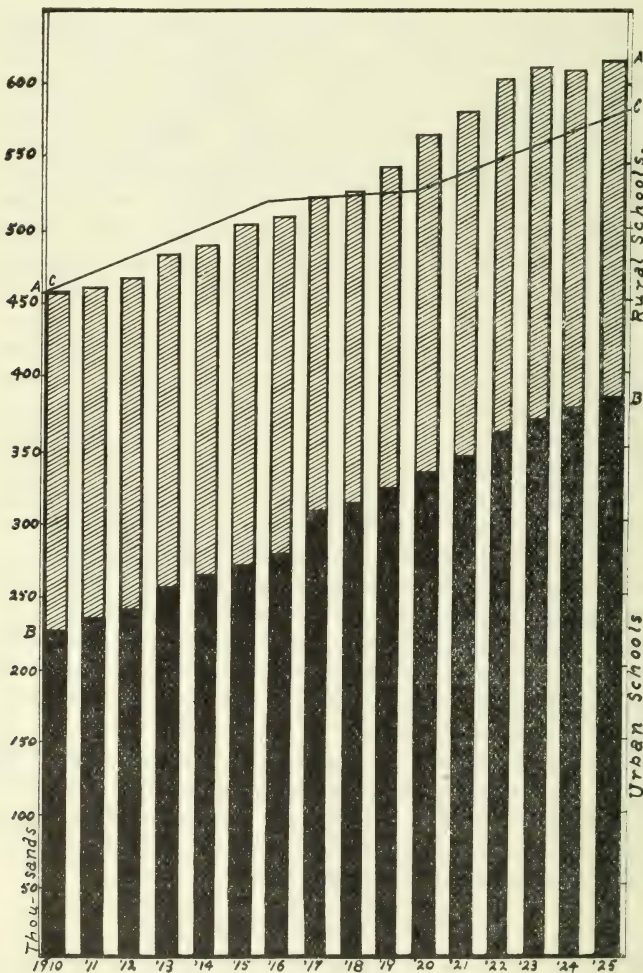


Fig. 1

- Figure 1. A-A Increase in total enrolment of all Public and Separate Schools, 1910-1925.
 B-B Increase in total enrolment in Urban Schools.
 C-C Increase in provincial population reduced to a common base with A-A.

new impulse has been given to the movement for larger and more regular attendance. The facts are graphically presented in the preceding diagram:

This figure furnishes an illuminating study. There is an increase in total school enrolment of 154,881 from 1910 to 1925. The urban increase accounts for 148,373 of this number, leaving only 6,477 for rural increase during the period. Otherwise expressed, whereas in 1910 the rural and urban school populations were almost on a par, by 1925 they stood 39 per cent. to 61 per cent. of the total, respectively, a gain of 22 per cent. for urban areas. It is evident that the city-ward movement is going on apace of both the local rural population and the newcomer to the province.

Equally instructive is the relation between the growth in general population and that of school enrolment. From 1910 to 1915 the school failed slightly to hold its ground with advancing population. During the war years, when immigration ebbed and a heavy draught was made on adult population, the school caught up with its task. In 1920-1925 it forged ahead and far outstripped the increase in general population, showing that the school was not only caring for the full quota of increase, but was garnering in many who had hitherto eluded the claims of the school upon them.

Enrolment and Average Attendance

Urban centres, by reason of their compactness and the accessibility of schools and homes, present a minimum of difficulty for the child, and admit of close co-operation of attendance staffs with teachers and parents where action is required. But rural areas, by way of comparison, present quite a different problem, to their disadvantage. In rural sections climatic and geographical conditions count against the child and obstacles meet him which cost both time and courage to surmount. In the districts and less settled parts of the counties these material handicaps reach a maximum and the school rating must suffer by comparison with that of urban areas and the better settled counties.

Each class of school shows a steady and appreciable increase in average attendance, the district schools leading in the uniformity and range of improvement. The spread between the classes in 1910 is gradually narrowing, the rural schools rising in efficiency and approximating the higher grading of the urban schools. A stationary condition is registered during the war years. The sudden drop in 1918 is due to the fatal wave of influenza which swept the province in that year, the district schools suffering less than the county schools because of the isolation of the territory. The rapid rise in 1920-1925 is due partly to recuperation from the war, but more especially to the efficient application of the Attendance Acts, which came into operation during that period.

A truer index of the character of attendance is the relation between actual and possible aggregate. The latter figure simply eliminates impossible attendance from the calculation and considers only the time a child can and should attend. The upper series of graphs indicate the average percentages on this basis for district rural, county rural, and urban schools. The data for this calculation was not available before the year 1921. It will be noted that the spread between the three classes is still further narrowed. A striking fact is that district schools have surpassed the county schools in the attendance average for 1925. On the whole the conditions are commendable.

The following diagram shows the percentage average by years of each of the aforesaid classes of schools from 1910 to 1925 inclusive:—

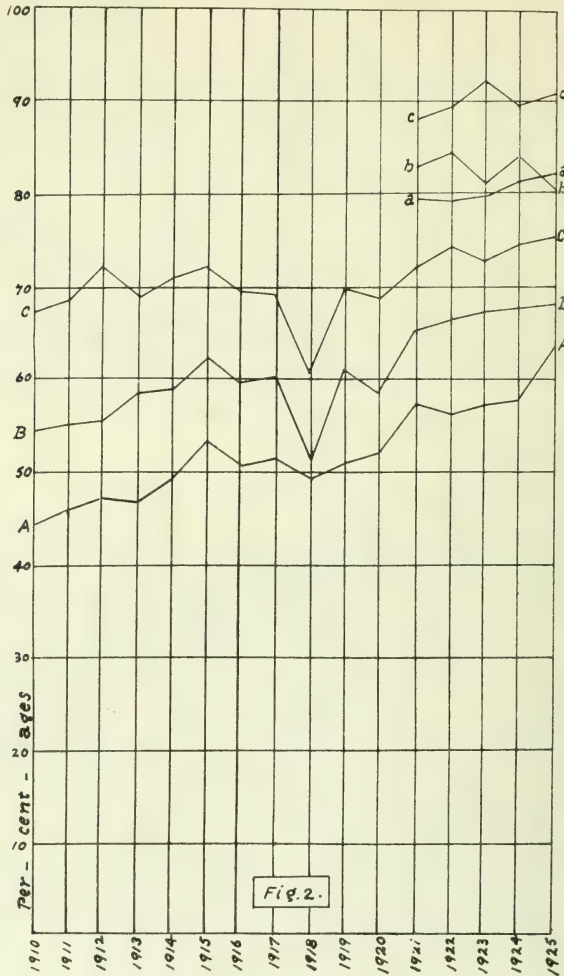


Figure 2. A-A Percentage of average to total enrolment—District Rural Schools.
 B-B Percentage of average to total enrolment—County Rural Schools.
 C-C Percentage of average to total enrolment—Urban Schools.
 a-a, b-b, and c-c Percentages of above classes of schools, based on relation of actual to possible attendance.

Attendance of Adolescents

The care of the adolescent is pressing more and more insistently upon the school. The psychologist first taught the lesson but his warning was scientific and doctrinaire and fell upon dull ears. Then the social worker and the criminologist brought home the lesson by placing partly at the door of education the responsibility for anti-social and criminal tendencies which threatened the comfort and security of the individual, the home, and the state. It is only now that we are responding. The Adolescent School Attendance Act is, in part, the answer. What, then, are we actually doing for the adolescent child in terms of retaining him under the salutary influence of the school till self-dependence and

self-control take their rightful place in his being? The following diagrams indicate the place he now holds in the regular school system:

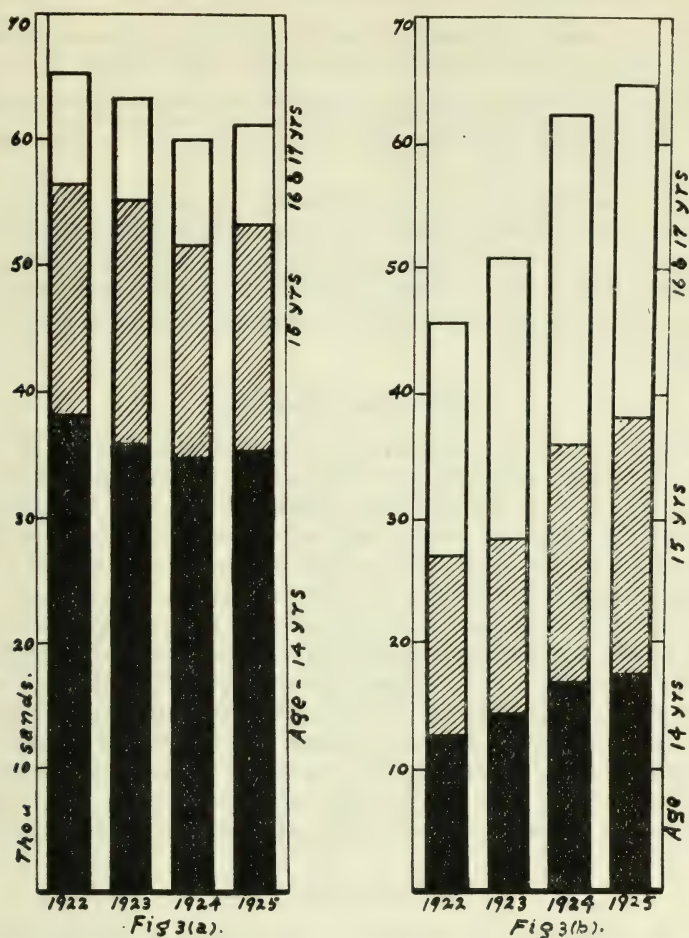


Figure 3 (a) Total enrolment of pupils 14 years, 15 years, and 16 and 17 years of age in Public and Separate Schools.

Figure 3 (b) Total enrolment in Secondary Schools, (High, Continuation, Day-Vocational, and Fifth Classes).

The columns are so arranged as to avoid overlapping, that is to say, the columns of figure 3 (b) follow in succession the corresponding columns of figure 3 (a) and include those adolescents who have passed into secondary schools, and who are, therefore, omitted from the corresponding columns of figure 3 (a).

The following table will indicate more specifically the facts for the year 1925:—

	Aged 14 years	Aged 15 years	Aged 16 and 17 years	Totals
Public and Separate Schools.....	35,505	18,375	7,444	61,324
Secondary Schools.....	17,660	20,341	24,600	62,601
Totals.....	53,165	38,716	32,044	123,925

The following facts emerge:

- (1) the comparative equality in the total number of adolescents in Primary and Secondary Schools;
- (2) double the number of adolescents 14 years of age remain in Primary Schools, even after High School Entrance graduates are transferred, equalization taking place only at the fifteen year age;
- (3) adolescents constitute a very large percentage of the total school enrolment, viz., 12 per cent. of the Primary Schools and 74 per cent. of the Secondary Schools;
- (4) few of the adolescents are eluding the grasp of the system up to at least 15 years of age.

In view of the large number of adolescents in primary schools, a question may naturally obtrude itself. They are pyramiding between the Senior III and Senior IV grades. Are they getting the type of work best suited to them at present and of which they can make the most when their school career closes? If not, what reasonable provision can be made for those who are stalled before reaching High School grade?

Part-Time Education

Part-time education is designed to bridge the gap between the school and the vocation, the world of learning and the world of labour, for all those who are compelled to step out of school at an immature age into the working world. Home needs or the claims of honour and self-respect may demand the youth's personal earnings for his own support or that of others. He should be tided over this transitional stage with reliable counsel, definite guidance, and vocational instruction closely co-ordinated with his peculiar type of occupational employment till he passes this critical period of his career. Essentially he must be fitted for self-dependent and intelligent citizenship. The school, the home and the employer must, in the interest of the youth and of the state, join hands to this end. The organization of such a system is a matter of thought and time but it is gradually being realized. The numbers under such instruction have risen from 575 in 1921 to 2,743 in 1925 and new centres of population are being added to the list yearly which make adequate provision for this purpose.

The Unschooled Child

Caring for attendance in a province so diversified in surface conditions and settlement as is Ontario, signifies much more than merely devising ways and means of bringing the maximum number of children for the maximum time possible to the schools established at pre-determined points in certain prescribed areas. Under statutory requirement, land holdings may be recorded and census-taking of residents completed to the last child, and yet hundreds, if not thousands, of children of school age fall outside the census-taker's ken and compass. This is especially true in the districts. The vanguard of the forward march of settlement is far out on the frontiers, staking grounds for the homes of future generations. A complete system of child-accounting will not omit from its lists these needy ones. This we are endeavouring to do by providing educational facilities that cannot always fall within the conventional system. Home correspondence has been organized for isolated families whose location denies them all possible contact with schools and teachers, and it is now a boon to over three hundred children so situated. Another typical grouping of families, similarly unprovided for, is at intervals along our thousands of miles of railways in Northern Ontario. Here the right-of-way railway "gang" repeated every six miles, is the nucleus, often augmented by bushmen, jobbers, trappers, small farmers and others who prefer the wilderness to life on the travelled ways. This

situation has been met by the unique device of the travelling railway school car, equipped fully and comfortably with teacher's living room, kitchen and school compartment, the railways co-operating generously in the service. The system has fully demonstrated its value and is bringing social and educational betterment to many homes and children who would otherwise be wholly unprovided for.

March 1st, 1927.

J. B. MACDOUGALL,
Provincial School Attendance Officer.

APPENDIX K

REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

A noteworthy feature in connection with the professional training of teachers during the year 1926 has been the discontinuance, after a duration of nearly fifty years, of Model Schools for the training of Third Class Teachers. It was in the year 1877 that such schools were established in this province, and, in spite of their limitations, they undoubtedly served a useful purpose by proclaiming the need of some degree of professional training for all teachers and by demonstrating to trustees and parents the value of such training. A survey of the progress made since the above date in both the academic and the professional training of our Public and Separate School teachers will explain why, after existing for nearly fifty years, the above-mentioned schools have now ceased to function. In the year 1877 the number of teachers and the class of certificates in the elementary schools of the province were: First Class, 250; Second Class, 1,304; Third Class, 3,926. In the year 1925 the numbers were: First Class, 1,810; Second Class, 11,900; Third Class, 846. These statistics not only show the great advance made in the standing of the elementary teachers of Ontario since the time when Model Schools were established, but indicate that the time has arrived for a forward step in the training of these teachers.

The Ontario College of Education

The total registration for the scholastic year 1926-27 is 474 as against 442 for the year 1925-26. The steady growth in the registration of extra-mural students is a happy response to the Department's effort to grant "credits" in one training school for courses taken in another training school, and thus to consolidate the training school system of Ontario. The registration in the High School Assistants' course has decreased from 273 to 240. It is interesting to note, also, that this reduction in the number of High School teachers-in-training from 273 to 240 is accompanied by an absolute increase in the number of women teachers-in-training from 166 to 171.

The registration in the graduate courses continues to increase. It is now 43 per cent. of the total registration of the College of Education. In the session just closed, twenty-two B.Paed. degrees were granted, and two D.Paed. degrees. The two approved theses, one a study of the early schools of Norfolk County, and the other a study of the mentality of the Hebrew children in a Public School in Toronto, were real contributions to human knowledge.

The academic standing of the students registered in the High School Assistants' course may be indicated thus:

B.A. or M.A.....	230
B.A. Sc.....	1
B.S. A.....	5
B. Com.....	4

Of these degrees, one was conferred by a university in the British Isles, one by a university in Quebec, and three by universities in the Western provinces.

The registration of teachers-in-training in the various courses is as follows:

The One Year Household Science Course.....	8
The High School Assistants' Course (69 men and 171 women)	240
(a) Intra-mural (64 men and 160 women).....	224
(b) Extra-mural (3 men and 1 woman).....	4
(c) July, 1926 (2 men and 10 women).....	12

The registration in the various specialist courses is as follows:

(a) Registration in Specialist Courses (intra-mural):	
Classics.....	7
English and French.....	12
English and German.....	1
English and History.....	20
French and German.....	12
French and Spanish.....	6
Household Science.....	4
Mathematics and Physics.....	7
Science.....	6
Agriculture.....	5
(b) Registration in Specialist Courses (extra-mural):	
Classics.....	1
English and French.....	5
English and History.....	8
French and Spanish.....	2
Household Science.....	1
Mathematics and Physics.....	1
Science.....	4
Agriculture.....	1
Registration in the First Class Public School Course.....	26
Registration in the Elementary Art Course.....	59
Registration in the Elementary Physical Education Course...	152

Registration in course for degrees in pedagogy:

(a) Registration in Summer Session, 1926.....	66
(b) Registration in Winter Session, 1926-27.....	40
(c) Degrees granted, June, 1926.....	24

The Provincial Normal Schools

The following table gives in detail the attendance in the various courses of the seven Provincial Normal Schools for the present session:

FIRST CLASS COURSE			
	Male	Female	Total
Hamilton.....	26	82	108
London.....	23	93	116
Ottawa.....	22	95	117
Peterborough.....	12	36	48
Stratford.....	26	46	72
Toronto.....	67	199	266
Total.....	176	551	727
SECOND CLASS COURSE			
	Male	Female	Total
Hamilton.....	19	134	153
London.....	13	123	136
North Bay.....	42	243	285
Ottawa.....	27	193	220
Peterborough.....	20	119	139
Stratford.....	13	101	114
Toronto.....	36	218	254
Toronto K.P.....	...	36	36
Total.....	170	1,167	1,337
	170	1,167	1,337
	176	551	727
Grand Total.....	346	1,718	2,064

A forward step in connection with the courses at the Provincial Normal Schools during the past year was the establishment of special Spring Courses whereby First Class candidates might also qualify for certificates in Elementary Art or in Elementary Physical Culture. The following was the enrolment at the various Normal Schools in these special courses:

School	Course	No. of Candidates
Hamilton.....	Art	35
London.....	Art	74
Toronto.....	Art	132
Ottawa.....	Physical Culture	72
Stratford.....	Physical Culture	49
Total.....		362

Spring courses in Household Science and in Manual Training were also conducted at the Hamilton Normal School, for which the enrolment was as follows:

Course	Part I	Part II	Total
Househood Science.....	13	12	25
Manual Training.....	2	20	22
Total.....	15	32	47

The cause of education in general and the Normal Schools of the province in particular, suffered a severe loss through the death, in May last, of Mr. F. F. Macpherson, B.A., principal of the Hamilton Normal School. The late Mr. Macpherson entered upon the work of teacher training in the year 1897 as a lecturer on the staff of the Ontario Normal College, Hamilton, in which capacity he served until the close of that institution in 1907. In the year 1908 he was appointed as English master on the staff of the new Normal School at Hamilton, and was promoted to the principalship in September, 1919. Although his labours in his chosen field have now ended, his influence will live on in the hearts and minds of those whose good fortune it was to receive instruction at his hands.

The following appointments were made to the staffs of the Normal Schools during the year:

David Whyte, B.A., B.Paed. Science Master at the Toronto Normal School, appointed principal of the Hamilton Normal School, in place of F. F. Macpherson, B.A., deceased.

Wm. F. Marshall, appointed instructor in writing at the London Normal School, in place of J. W. Westervelt, Jr., resigned.

Gaston Louvray, appointed instructor in French at the Ottawa Normal Model School, in place of A. Potvin, resigned.

Miss Cherry Grant, appointed librarian at the Ottawa Normal School in place of Miss E. Laura Argue, resigned.

Miss Eunice L. Borden, B.A., appointed assistant librarian at the Toronto Normal School, in place of Miss Cherry Grant, transferred to Ottawa.

The following, who had been serving as temporary masters on certain of the Normal School staffs, were regularly appointed to the staffs concerned in September:

A. M. Patterson, M.A., B.Paed., to the Toronto Normal School.

Thornton Mustard, B.A., to the Toronto Normal School.

Miss Florence F. Halliday, B.A., to the Toronto Normal School.

Miss M. N. G. Irving, B.A., to the Hamilton Normal School.

Miss Mildred Hallett, B.A., to the Ottawa Normal School.

Miss E. J. Johnston, B.A., to the North Bay Normal School.

A list of the staffs of the Normal and Normal Model Schools is given in the register of Schools and Teachers for the Province of Ontario.

The English-French Training Schools

The following tables give the enrolment of students at the various English-French Training Schools for the regular and the summer courses:

REGULAR COURSE—SESSION 1926-27

EMBRUN

	Male	Female	Total
Academic Course.....	18	85	103

SANDWICH

	Male	Female	Total
Junior Academic Course.....	1	11	12
Senior Academic Course.....	2	10	12
Professional Course.....	2	15	17
	5	36	41

STURGEON FALLS

	Male	Female	Total
Junior Academic Course.....	8	36	44
Senior Academic.....	10	38	48
Professional Course.....	3	51	54
	21	125	146

VANKLEEK HILL

	Male	Female	Total
Professional Course.....	5	26	31

Total: Academic Course — Male 39; Female 180; Total 219.

Professional Course—Male 10; Female 92; Total 102.

GRAND TOTAL: Male 49; Female 272; Total 321.

SUMMER COURSE—1926

School	First Professional	Second Professional	Academic	Total
Ottawa.....	19	38	..	57
Sturgeon Falls.....	2	34	17	53
Vankleek Hill.....	..	22	..	22
	21	94	17	132

Owing to the fact that arrangements could not be made to provide the necessary practice teaching in connection with the course, the Ottawa English-French training school was closed at the end of the 1925-26 session.

The following appointments were made to the staffs of the English-French training schools in September last:

Mr. Robert Gauthier, B.A., appointed assistant at the Vankleek Hill training school in place of Miss Marie Pierre, resigned.

Miss Camille M. Blanchard, B.A., appointed an additional assistant at the Embrun training school.

A list of the staffs of the English-French Training Schools is given in the register of Schools and Teachers for the Province of Ontario.

The Kindergarten-Primary Summer Courses

In addition to the thirty-six students in training at the Toronto Normal School for the kindergarten-primary certificate, Public and Separate School teachers attended the summer courses for this certificate as follows:

School	Part I	Part II	Total
London.....	36	20	56
Ottawa.....	48	16	64
Toronto.....	98	62	160
Total.....	182	98	280

In addition to the special professional spring and summer courses mentioned in the foregoing, special professional courses for teachers were held at various centres in the province during the summer of 1926, at which the enrolment was as follows:

Course	Enrolment
Art.....	217
Agriculture.....	257
Auxiliary Classes.....	57
Oral French.....	36
Household Science.....	55
Manual Training.....	45
Physical Culture.....	392
Vocal Music.....	61
Vocational Certificates.....	102
Total.....	1,222

Teachers' Institutes

Annual conventions were held by the ninety-seven Teachers' Institutes of the province. Practically all the county conventions were visited by departmental lecturers chosen from the staffs of the Provincial Normal Schools and the College of Education.

Toronto, December 31, 1926.

S. A. MORGAN,
Director of Professional Training.

APPENDIX L

SUMMARY OF STATISTICS OF ELEMENTARY AND
SECONDARY SCHOOLS

I.—ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1925.....		6,389
Increase for the year.....	28	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils).....		518,696
Increase for the year.....	3,570	
Average daily attendance of pupils.....		371,694
Increase for the year.....	6,038	
Percentage of aggregate to possible aggregate attendance, i.e., per- centage of actual to possible attendance.....		88.65
Increase for the year.....	.97	
Number of persons employed as teachers in the Public Schools: men, 1,899; women, 11,646; total.....		13,545
Increase for the year.....	186	
Number of teachers who attended Normal School.....		11,872
Increase for the year.....	383	
Number of teachers who attended Normal College or Faculty or College of Education.....		938
Decrease for the year.....	205	
Number of teachers with a University degree.....		178
Increase for the year.....	16	
Average annual salary for male teachers.....		\$1,645
Decrease for the year.....	\$39	
Average annual salary for female teachers.....		\$1,142
Increase for the year.....	\$4	
Average experience of male teachers.....		11.05 year
Average experience of female teachers.....		8.9 years
Amount expended for teachers' salaries.....		\$16,898,259
Amount expended for public school houses (sites and buildings).....		\$3,295,807
Amount expended for all other purposes.....		\$8,720,792
Total amount expended for Public Schools.....		\$28,914,858
Decrease for the year.....	\$526,481	
Cost per pupil (enrolled attendance).....		\$55.74
Decrease for the year.....	\$1.41	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1925.....		716
Increase for the year.....	8	
Number of enrolled pupils for all ages.....		95,300
Increase for the year.....	1,776	
Average daily attendance of pupils.....		70,948
Increase for the year.....	2,732	
Percentage of aggregate to possible aggregate attendance, i.e., per- centage of actual to possible attendance.....		89.82
Increase for the year.....	.76	
Number of teachers.....		2,188
Increase for the year.....	39	
Amount expended for teachers' salaries.....		\$1,670,852
Amount expended for school houses (sites and buildings).....		\$747,089
Amount expended for all other purposes.....		\$1,966,019
Total amount expended on R.C. Separate Schools.....		\$4,383,960
Increase for the year.....	\$815,234	
Cost per pupil (enrolled attendance).....		\$46.00
Increase for the year.....	\$7.85	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, a), in 1925.		5
Number of enrolled pupils.		407
Decrease for the year.	28	
Average daily attendance of pupils.		298
Decrease for the year.	2	

d. Night Elementary Schools

Number of Night Schools in 1925-6.		20
Decrease for the year.	4	
Number of pupils enrolled.		1,832
Decrease for the year.	298	
Number of teachers engaged.		59
Decrease for the year.	5	

II.—SECONDARY SCHOOLS**a. High Schools and Collegiate Institutes**

Number of High Schools (including 52 Collegiate Institutes), 1925-26		186
Number of pupils enrolled in High Schools.		53,512
Increase for the year.	1,396	
Average daily attendance of pupils.		45,554
Increase for the year.	718	
Percentage of average attendance to total enrolment.		85.13
Number of teachers in High Schools.		1,739
Increase for the year.	82	
Average annual salary, Principals.		\$3,047
Increase for the year.	\$27	
Average annual salary, Assistants.		\$2,295
Increase for the year.	\$17	
Average annual salary, all Teachers.		\$2,376
Increase for the year.	\$16	
Highest salary paid.		\$5,000
Amount expended for teachers' salaries, 1925.		\$3,986,032
Amount expended for school houses (sites and buildings).		\$1,464,036
Amount expended for all other purposes.		\$2,439,438
Total amount expended on High Schools, 1925.		\$7,889,506
Increase for the year.	\$70,406	
Cost per pupil, enrolled attendance.		\$147.43
Decrease for the year.	\$2.60	

b. Night High Schools

Number of Night High Schools in 1925-26.		18
Number of pupils enrolled.		3,547
Increase for the year.	547	
Number of teachers engaged.		138
Increase for the year.	20	

III.—CONTINUATION SCHOOLS

Number of Continuation Schools, 1925-26.		201
Increase for the year.	3	
Number of pupils in attendance.		9,944
Decrease for the year.	601	
Average daily attendance of pupils.		8,159
Decrease for the year.	613	
Percentage of average attendance to total enrolment.		82.05
Decrease for the year.	1.14	
Number of teachers.		408
Increase for the year.	12	
Average annual salary, Principals.		\$1,770
Decrease for the year.	\$33	
Average annual salary, Assistants.		\$1,332
Decrease for the year.	\$63	

III.—CONTINUATION SCHOOLS—Continued

Highest salary paid.....		\$3,550
Increase for the year.....	\$150	
Amount expended on teachers' salaries, 1925.....		\$595,629
Amount expended for school houses (sites and buildings).....		\$207,378
Amount expended for all other purposes.....		\$298,847
Total amount expended on Continuation Schools, 1925.....		\$1,101,854
Increase for the year.....	\$5,570	
Cost per pupil, enrolled attendance.....		\$110.81
Increase for the year.....	\$6.85	

IV.—VOCATIONAL SCHOOLS

Number of Day Vocational Schools, 1925-26.....		35
Increase for the year.....	7	
Number of full time pupils enrolled.....		15,201
Increase for the year.....	3,606	
Average daily attendance of full time pupils.....		11,689
Increase for the year.....	2,426	
Number of part time pupils in Day Schools.....		2,743
Increase for the year.....	1,004	
Number of special pupils in Day Schools.....		1,705
Decrease for the year.....	170	
Number of full time teachers engaged in Day Schools.....		530
Increase for the year.....	114	
Number of part time or occasional teachers engaged in Day Schools.....		147
Increase for the year.....	39	
Number of Evening Vocational Schools, 1925-26.....		58
Increase for the year.....	6	
Number of pupils enrolled.....		35,226
Decrease for the year.....	449	
Number of teachers engaged.....		1,196
Increase for the year.....	14	
Amount expended on teachers' salaries, day and evening schools, 1925.....		\$1,525,532
Amount expended on school houses (sites and buildings).....		\$320,000
Amount expended for all other purposes.....		\$1,519,903
Total amount expended on Day and Evening Vocational Schools, 1925.....		\$3,365,435
Increase for the year.....	\$260,200	

V.—GENERAL

Elementary and Secondary Schools

Pupils enrolled in Elementary Schools, 1925.....	613,996
Pupils enrolled in Night Elementary Schools, 1925-26.....	1,832
Pupils enrolled in Secondary Schools, 1925-26.....	53,512
Pupils enrolled in Night High Schools, 1925-26.....	3,547

Continuation and Vocational Schools

Pupils enrolled in Continuation Schools, 1925-26.....	9,944
Pupils enrolled in Day Vocational Schools, 1925-26.....	19,649
Pupils enrolled in Evening Vocational Schools, 1925-26.....	35,226
Total Enrolment, all schools.....	737,706
Increase for the year.....	10,383
Percentage of total population enrolled.....	25
Total expenditure.....	\$45,655,613
Increase for the year.....	\$624,928

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1922	1924	1925
Teachers' salaries...	\$7 63	\$10 44	\$14 26	\$17 97	\$29 80	\$32 57	\$33 45
Sites and buildings..	0 97	2 86	5 90	4 05	13 72	9 85	8 18
All other expenses..	2 80	4 40	5 34	7 72	15 49	19 49	20 26
For all purposes..	11 40	17 70	25 50	29 74	59 01	61 91	61 89

Comparative School Statistics, 1867-1925

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables, 1, 2, 3, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. Table 4 refers to Public Schools only. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table U; and the Night Schools in Table V.

1. School Attendance

Year	Total Number of Enrolled Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average Attendance to Total Number Enrolled	Percentage of Aggregate to Possible Aggregate, i.e., Percentage of Actual to Possible Attendance
1867.....	401,643	213,019	188,624	163,974	40.82	.....
1872.....	454,662	238,848	215,814	188,701	41.50	.....
1877.....	490,860	261,070	229,790	217,184	44.25	.....
1882.....	471,512	246,966	224,546	214,176	45.42	.....
1887.....	493,212	259,083	234,129	245,152	49.71	.....
1892.....	485,670	253,091	232,579	253,830	52.26	.....
1897.....	482,777	251,677	231,100	273,544	56.66	.....
1902.....	454,088	232,880	221,208	261,480	57.58	.....
1907.....	448,218	229,794	218,424	266,503	59.45	.....
1912.....	467,022	239,187	227,835	291,210	62.35	.....
1917.....	527,664	266,255	261,409	342,571	64.92	.....
1922.....	601,485	306,225	295,260	425,018	70.66	86.80
1924.....	608,650	309,731	298,919	433,872	71.28	87.89
1925.....	613,996	312,943	301,053	442,642	72.09	88.83

In all these elementary schools the total possible aggregate attendance for the year 1925 was 96,482,876, and the actual aggregate was 85,707,254, or 88.83 per cent. of the possible. In arriving at the possible aggregate, no deductions are made for illness, and all the school days for the year of a pupil once enrolled as well as all the school days of a child of compulsory school age (unless exempted by law) are counted, so long as they are residents of the school section, or until entered in a secondary school. Moreover, duplications of enrolment in the elementary schools owing to removals from one school section to another during the year, and as between elementary and secondary schools, do not enter into this calculation; neither does the fact that a pupil once on the roll (if only for a few days) is counted in the enrolment of the year; all of which enlarges the enrolment and keeps the percentage of average attendance to total enrolment low—72.09 for 1925. The percentage of actual to possible aggregate attendance (88.83), as given above, represents the true situation as to the regularity of the attendance in our elementary schools.

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Classes, or Beyond 4th Book
1867.....				* 79,365	98,184	83,211	68,896	71,987
1872.....				*160,828	100,245	96,481	67,440	29,668
1877.....				*153,630	108,678	135,824	72,871	19,857
1882.....				*165,834	106,229	117,352	71,740	10,357
1887.....			115,657	76,704	100,533	108,096	81,984	10,238
1892.....			114,932	73,015	96,074	99,345	88,934	13,370
1897.....			110,567	70,808	91,330	99,682	89,314	21,076
1902.....			107,441	69,062	85,732	90,630	83,738	17,485
1907.....			112,552	60,194	84,622	89,371	85,752	15,727
1912.....			126,100	67,368	92,728	88,811	85,213	16,802
1917.....	16,515	2,793	125,321	73,996	106,034	105,062	91,989	15,954
1922.....	13,233	12,057	121,634	82,047	112,409	127,831	123,214	19,060
1924.....	12,792	12,260	111,816	79,099	112,370	138,835	131,373	10,105
1925.....	14,251	12,839	109,493	78,180	106,856	143,521	138,947	19,909

NOTE.—Kindergarten attendance is not included for the years previous to 1917.

*In 1st Reader.

†Exclusive of Continuation School Pupils.

The following table classifies the pupils in the various forms as to rural and urban schools:

Rural Schools

Year	Kindergarten	Kindergarten-Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Classes or Beyond Fourth Book	Totals
1904.....			60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907.....			60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912.....			62,712	30,293	43,775	42,450	44,049	13,984	227,263
1917.....		75	58,290	30,657	44,407	43,834	41,321	12,926	221,510
1922.....		2,511	56,217	32,701	45,621	49,657	49,976	14,403	241,086
1924.....		2,922	51,922	31,509	44,739	51,596	50,959	14,931	238,578
1925.....		3,164	50,813	31,432	43,515	53,086	52,533	5,027	239,570

Urban Schools (cities, towns and incorporated villages.)

1904.....			44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907.....			52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912.....			63,388	37,075	48,953	46,361	41,164	12,818	239,759
1917.....	16,515	2,718	67,031	43,339	61,627	61,228	50,668	13,028	306,154
1922.....	13,233	9,546	65,417	49,346	66,788	78,174	73,238	14,657	360,399
1924.....	12,792	9,338	59,894	47,590	67,631	87,239	80,414	15,174	370,072
1925.....	14,251	9,675	58,680	46,748	63,341	90,435	86,414	14,882	374,426

†Exclusive of Continuation School Pupils.

The following table compares the enrolment and gives the percentages from rural and urban municipalities for several years:

Year	Enrolment in Rural Schools	Enrolment in Urban Schools
1903.....	260,617 or 57.88% of total	189,661 or 42.12% of total
1907.....	242,247 or 54.05% "	205,971 or 45.95% "
1912.....	227,263 or 48.66% "	239,759 or 51.33% "
1917.....	221,510 or 41.97% "	306,154 or 58.02% "
1922.....	241,086 or 40.08% "	360,399 or 59.91% "
1924.....	238,578 or 39.19% "	370,072 or 60.80% "
1925.....	239,570 or 39.02% "	374,426 or 60.98% "

NOTE.—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates, Etc.

Year	No. of Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten	Manual Training	House'h'd Science	District	Permanent Ungraded	Other Certificates including Temp.	No. who attended Normal School,	Nor. Coll., F. of E. or College of Education
1867..	4,890	2,849	2,041	1,899	2,454	386	...	...	...	...	...	...	151	666	...
1872..	5,476	2,626	2,850	1,337	1,477	2,084	...	...	...	...	...	...	578	828	...
1877..	6,468	3,020	3,448	250	1,304	3,926	...	...	...	...	...	...	988	1,084	...
1882..	6,857	3,062	3,795	246	2,169	3,471	...	...	...	...	...	...	971	1,873	...
1887..	7,594	2,718	4,876	252	2,553	3,865	...	...	...	...	...	...	924	2,434	...
1892..	8,680	2,770	5,910	261	3,047	4,299	...	200	...	...	...	...	873	3,038	...
1897..	9,351	2,784	6,567	343	3,386	4,465	...	223	...	...	...	...	934	3,643	...
1902..	9,614	2,294	7,320	608	4,296	3,432	...	247	...	...	...	...	1,031	4,774	...
1907..	10,170	1,783	8,387	715	3,887	3,452	...	277	...	...	503	...	1,336	4,587	...
†1912..	11,128	1,511	9,617	674	6,419	1,804	...	371	...	...	317	220	1,323	6,705	614
†1917..	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	292	213	603	9,203	1,053
†1922..	14,872	1,740	13,132	1,273	10,825	1,190	213	258	63	78	407	156	409	11,437	1,188
†1924..	15,508	1,946	13,562	1,532	11,660	1,166	330	154	63	66	143	131	263	12,670	1,221
†1925..	15,733	2,051	13,682	1,810	11,990	847	354	136	55	67	105	140	230	13,060	1,022

†Exclusive of Continuation School Teachers.

The men engaged in teaching in these schools in 1925 formed 13.04 per cent. of the whole number. In 1924 they formed 12.54 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079
*Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463
*Rural Schools, 1917.....	6,455	655	5,800	343	4,232	1,129
*Rural Schools, 1922.....	7,034	777	6,257	257	5,180	909
*Rural Schools, 1924.....	7,270	854	6,416	419	5,704	916
*Rural Schools, 1925.....	7,388	937	6,451	599	6,038	621
Urban (cities, towns and incorporated villages)						
Schools, 1904.....	3,580	606	2,974	483	2,248	289
Urban, 1907.....	4,132	582	3,550	535	2,345	373
*Urban, 1912.....	4,985	617	4,368	509	3,417	341
*Urban, 1917.....	6,307	662	5,645	763	4,552	188
*Urban, 1922.....	7,838	963	6,875	1,016	5,645	281
*Urban, 1924.....	8,238	1,092	7,146	1,113	5,956	250
*Urban, 1925.....	8,345	1,114	7,231	1,211	5,952	225

In the rural schools in 1925 the men formed 12.68 per cent., and in the urban schools, 13.35 per cent. of the number of teachers employed in each case.

*Exclusive of Continuation School Teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teachers, province	Average salary, female teachers, province	Average salary, male teachers, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teachers, towns	Average salary, male teachers, incorporated villages	Average salary, female teachers, incorporated villages	*Average salary, male teachers, rural schools	*Average salary, female teachers, rural schools	Average salary, male teachers, all urban schools	Average salary, female teachers, all urban schools
1867....	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$	\$	\$ 261	\$ 189	\$	\$
1872....	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877....	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882....	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887....	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892....	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897....	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902....	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907....	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912....	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917....	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1922....	3,500	1,644	1,117	2,269	1,363	1,767	1,047	1,393	986	1,144	987	2,082	1,253
1924....	3,600	1,684	1,138	2,321	1,397	1,806	1,082	1,386	1,001	1,168	994	2,124	1,286
1925....	3,600	1,645	1,147	2,294	1,443	1,797	1,082	1,372	998	1,148	970	2,101	1,318

* Incorporated villages included from 1867 to 1902, inclusive.

In Table C the average salaries for 1925 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male					Female				
	1912	1917	1922	1924	1925	1912	1917	1922	1924	1925
First Class Certificates...	\$1,340	\$1,548	\$2,290	\$2,296	\$2,144	\$634	\$728	\$1,226	\$1,212	\$1,208
Second Class Certificates...	757	916	1,434	1,444	1,420	587	673	1,137	1,146	1,135
Third Class and District Certificates.....	524	562	911	895	917	458	507	855	835	821

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1925 was as follows:

Male teachers, 11.05 years.

Female teachers, 8.9 years.

All teachers, 9.25 years.

Rural teachers (male and female), 5.08 years.

Urban teachers (male and female), 13.4 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
1867	\$187,153	\$1,151,583	\$331,599	\$1,670,335	\$1,093,517	\$149,195	\$31,354	\$199,123	\$1,473,189
1872	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364
1877	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489
1882	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975
1887	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104
1892	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918
1897	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670
1902	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160
1907	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179
1912	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960
1917	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835
1922	2,976,712	22,842,180	12,805,773	38,624,665	16,690,982	6,284,139	480,483	8,465,280	31,920,884
1924	3,392,552	24,113,034	12,630,296	40,135,882	18,105,568	4,408,473	518,989	9,977,034	33,010,064
1925	3,401,863	24,690,293	12,670,626	40,762,782	18,569,110	4,047,896	504,923	10,181,188	33,298,817

The increase for the year 1925 in the amount paid as teachers' salaries was \$463,542, while the decrease in the expenditure on sites and buildings was \$365,577. The total expenditure increased by \$288,753. The total value of equipment increased from \$3,357,006 to \$3,398,603, and all other school property from \$91,165,577 to \$93,219,546.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1922	1924	1925
Teachers' salaries.....	\$7 04	\$9 79	\$13 08	\$15 91	\$27 75	\$29 75	\$30 24
Sites and buildings.....	0 95	2 72	5 95	3 77	10 45	7 24	6 58
All other expenses.....	2 63	4 34	5 11	7 06	14 87	17 24	17 40
For all purposes.....	10 62	16 85	24 14	26 74	53 07	54 23	54 22

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1922	1924	1925
Teachers' salaries.....	\$12 23	\$16 47	\$20 98	\$24 52	\$39 27	\$41 73	\$41 95
Sites and buildings.....	1 65	4 58	9 54	5 80	14 78	10 16	9 13
All other expenses.....	4 57	7 30	8 19	10 87	21 05	24 19	24 14
For all purposes.....	18 45	28 35	38 71	41 19	75 10	76 08	75 22

The expenditure per pupil (enrolled attendance) for 1925 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number enrolled	Percentage of aggregate to possible aggregate attendance
1867.....	161	210	18,924	.....	.....	8,606	45.47	.....
1872.....	171	254	21,406	.....	.....	10,584	49.44	.....
1877.....	185	334	24,952	.....	.....	12,549	50.29	.....
1882.....	190	390	26,148	.....	.....	13,574	51.91	.....
1887.....	229	491	30,373	15,376	14,997	16,866	55.52	.....
1892.....	312	662	37,466	19,169	18,297	21,560	57.54	.....
1897.....	340	752	41,620	21,342	20,278	24,996	60.05	.....
1902.....	391	870	45,964	23,314	22,650	28,817	62.69	.....
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04	.....
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1924.....	708	2,149	93,524	46,918	46,606	68,216	72.94	89.06
1925.....	716	2,188	95,300	47,890	47,410	70,948	74.44	89.82

2. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867.	\$ 9,993	\$ 26,781	\$ 11,854	\$ 48,628	\$ 34,830	.....	.....	\$ 7,889	\$ 42,719	\$ c. 2 26
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1922.	195,963	2,154,985	1,698,096	4,049,044	1,382,395	1,059,531	52,302	1,164,491	3,658,719	41 32
1924.	241,657	2,591,048	1,127,002	3,959,707	1,592,982	529,091	44,599	1,402,053	3,568,725	38 16
1925.	239,345	2,669,399	1,898,254	4,806,998	1,670,851	747,089	51,650	1,914,369	4,383,959	46 00

†Including all expenditure except for teachers' salaries.

In 1925 an increase of 1,776 in the enrolment and an increase of \$815,234 in the expenditure are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from \$38.16 to \$46.00. The total value of equipment decreased from \$272,570 to \$235,246. All other school property increased in value from \$13,231,077 to \$14,386,560.

Detailed statistics in reference to these schools will be found in Tables F and G

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Original and Penetanguishene (two schools).

They were attended by 407 pupils in 1925. The whole amount expended for their maintenance and permanent improvements was \$17,759.96. Ten teachers held Second Class certificates, and one held a Third Class certificate.

More complete statistics for these schools will be found in Table U.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Number of Pupils	Percentage of average attendance to total enrolment	Total value of Equipment
1897.....	27	20	7	.....	34	1,275	.....	\$
1902.....	59	46	12	1	73	1,856	.....	.....
1907.....	91	65	24	2	119	3,993	.....	26,345
1912.....	138	54	73	11	226	6,094	61.97	75,556
1917-18.....	137	36	99	2	241	5,104	73.15	93,228
1922-23.....	181	58	104	19	323	8,777	82.42	158,030
1924-25.....	198	61	100	37	396	10,545	83.19	189,589
1925-26.....	201	59	105	32	408	9,944	82.05	191,762

Year	Receipts			Expenditure		
	Legislative Grants	Municipal Grants (County and Local)	Total Receipts	Teachers' Salaries	Sites and Buildings	Total Expenditures
1897.....	\$	\$	\$	\$	\$	\$
1902.....	2,700	.....	.....	.....	.....	.....
1907.....	8,350	.....	.....	.....	.....	.....
1912.....	25,610	.....	.....	73,325	.....	.....
1917.....	64,081	177,133	295,261	202,875	15,750	265,087
1922.....	65,733	227,715	360,431	228,362	32,328	324,621
1924.....	148,217	543,872	1,038,602	474,241	243,630	881,431
1925.....	180,016	688,352	1,252,688	590,085	264,893	1,096,285
1925.....	184,385	678,682	1,275,180	595,629	207,378	1,101,854

Of the enrolled attendance for 1925-26, 6,459 pupils were in the Lower School, 3,438 in the Middle School and 47 in the Upper School. The total attendance was made up of 4,071 boys and 5,873 girls.

Average Cost per pupil, enrolled attendance

	1917	1922	1924	1925
Teachers' salaries.....	\$44 74	\$54 03	\$55 96	\$59 90
Sites and buildings.....	6 33	27 76	25 12	20 85
All other expenses.....	12 53	18 63	22 88	30 05

For all purposes..... 63 60 100 42 103 96 110 80

Statistics in detail for 1925-26 in reference to the Continuation Schools will be found in Tables H, I, J and K.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1924, inclusive:

Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Pupils	Percentage of average attendance to total enrolment	Receipts		Expenditure		
					Legislative Grant	Total Receipts	Teachers' Salaries	Sites and buildings	Total expenditure
					\$	\$	\$	\$	\$
1867.....	102	159	5,696	55	54,562	139,579	94,820	*19,190	124,181
1872.....	104	239	7,968	56	79,543	223,269	141,812	*31,360	210,005
1877.....	104	280	9,229	56	78,762	357,521	211,607	*51,417	343,710
1882.....	104	332	12,348	53	84,304	373,150	253,864	*19,361	343,720
1887.....	112	398	17,459	59	91,977	529,323	327,452	*73,061	495,612
1892.....	128	522	22,837	60	100,000	793,812	472,029	*91,108	696,114
1897.....	130	579	24,390	61	101,250	767,487	532,837	*46,627	715,976
1902.....	134	593	24,472	58.97	112,650	832,853	547,402	44,246	769,680
1907.....	143	750	30,331	60.94	153,549	1,611,553	783,782	193,975	1,213,697
1912.....	148	917	32,273	62.80	209,956	2,414,128	1,232,537	327,982	1,953,061
1917.....	162	†1,051	†29,097	†78.15	184,088	3,051,684	1,554,049	277,544	2,418,975
1922.....	175	†1,420	†44,631	†84.71	276,889	7,993,999	2,963,001	2,673,842	6,742,875
1924.....	183	†1,657	†52,116	†86.03	367,166	8,832,275	3,716,940	1,909,020	7,819,101
1925.....	186	†1,739	†53,511	†85.13	391,925	8,489,390	3,986,032	1,464,036	7,889,507

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

The total value of the equipment in the Collegiate Institutes and High Schools increased during the year from \$1,713,000 to \$1,969,097 and all other school property from \$20,289,463 to \$22,056,745.

Average cost per pupil (enrolled attendance)

	1917	1922	1924	1925
Teachers' salaries.....	\$53 41	\$66 39	\$71 32	\$74 49
Sites and buildings.....	9 54	59 91	36 63	27 36
All other expenses.....	20 18	24 78	42 08	45 58
For all purposes.....	83 13	151 08	150 03	147 43

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1921-22	1922-23	1924-25	1925-26
Lower School.....	20,190	27,273	29,219	31,805	31,980
Middle School.....	7,336	9,794	12,210	16,178	16,795
Upper School.....	1,571	2,338	3,202	4,133	4,737
Total enrolment.....	29,097	39,405	44,631	52,116	53,512
Total number of boys..	12,353	18,328	21,139	24,529	25,210
Total number of girls..	16,744	21,077	23,492	27,587	28,302

The statistics of the various Collegiate Institutes and High Schools of the Province for 1925-26 will be found in Tables L, M, N and O.

VI. VOCATIONAL SCHOOLS

Year	Day Schools								Evening Schools			Total value of buildings, grounds and furniture	Total value of equipment
	No. of Day Schools	No. of full time Day School pupils	No. of part time pupils	No. of special pupils	Total number of all pupils	No. of full time teachers	No. of part time or occasional teachers	Total number of teachers	No. of Evening Schools	No. of pupils	No. of teachers		
1918-19	11	(not known)			4,739	(not known)		155	36	16,733	611	\$	\$ 263,727
1920-21	13	2,600	907	1,019	4,526	known		191	51	27,297	909	2,958,681	426,194
1922-23	16	6,987	988	1,427	9,402	286	51	337	51	33,511	1,097	4,482,351	676,906
1924-25	27	11,595	1,739	1,875	15,209	416	108	524	52	35,675	1,182	8,834,029	1,134,513
1925-26	35	15,201	2,743	1,705	19,649	530	147	677	58	35,226	1,196	10,608,205	1,277,420

Year	Receipts			Expenditures		
	Legislative grants	Municipal grants	Total receipts	Teachers' salaries	Buildings, sites and all permanent improvements	Total Expenditure
1918.....	\$ 110,637	\$ 329,049	\$ 690,311	\$ 246,077	\$ 64,096	\$ 493,200
1920.....	511,021	828,915	1,489,496	455,902	514,919	1,347,905
1922.....	638,217	831,862	2,575,598	787,370	426,967	1,871,614
1924.....	672,078	1,778,049	3,473,135	1,274,964	586,697	3,105,235
1925.....	743,427	1,778,559	3,497,256	1,525,532	320,000	3,365,435

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1926

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979 (1907)
1912-13.....	*69	986	*38	914 (1912)
1917-18.....	*78	1,514	*43	938 (1917)
1922-23.....	*85	1,815	*43	1,070 (1922)
1924-25.....	*92	2,452	*43	1,191 (1924)
1925-26.....	*92	2,290	*43	1,114 (1925)
1926-27.....	*92	1,980	*43	1,147 (1926)

* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1926.

Year	Total number examined	Number granted certificates	Percentage	Year	Total number examined and recommended by Principals	Number granted certificates	Percentage
1877.....	7,383	3,836	51.95	1912.....	22,679	13,977	61.62
1882.....	9,607	4,371	45.49	1917.....	21,975	15,751	71.67
1887.....	16,248	9,364	57.63	1922.....	36,114	27,560	76.31
1892.....	16,409	8,427	51.35	1924.....	38,897	32,340	83.14
1897.....	16,384	10,502	64.09	1925.....	40,409	31,619	78.24
1902.....	18,087	13,300	73.53	1926.....	42,642	35,024	82.13
1907.....	22,144	15,430	69.68				

3. Lower School Examination, 1926

STATISTICS OF RESULTS BY PAPERS.

Subjects	Total number of candidates	Candidates writing Departmental Examination	Number Granting Standing					Per cent.
			On Departmental Examination	On Teachers' Report	Appeals		Total successful	
					Total Number	Number sustained		
English Grammar	8 912	1,136	505	7,796	6	..	8,301	72.94
Canadian History	16 454	2,225	526	14,229	15	3	14,758	89.69
Geography	15,889	1,237	949	14,652	3	..	15,601	98.19
Physiography	12,547	1,142	675	11,405	3	..	12,080	96.21
Arithmetic	12,155	1,849	728	10,306	4	..	11,034	90.78
Art	13 494	1,113	569	12,381	6	..	12,950	95.97
Botany	12,166	1,355	398	10,811	4	..	11,209	92.13
Zoology	9,780	682	437	9,098	5	3	9,538	97.53
Agriculture and Horticulture, I . .	2,466	547	478	1,919	..	..	2,397	97.20
Agriculture and Horticulture, II . .	1,590	469	433	1,121	..	..	1,554	97.73
Latin Grammar	3,093	287	176	2,806	1	..	2,982	96.41
Total	108,566	12,042	5,874	96,524	47	6	102,404	

Total Number of Candidates in June..... 33,653

Total Number of Examination Centres..... 380

4. Middle School Examination, 1926

STATISTICS OF RESULTS BY PAPERS

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent. 1926	Per cent. 1925
			Total number	Number sustained			
English Composition ..	11,132	8,735	72	23	8,758	78.67	75.59
English Literature....	10,929	6,363	357	66	6,429	58.83	75.27
British History.....	12,608	9,544	245	78	9,622	76.32	64.66
Ancient History.....	10,686	7,811	317	146	7,957	74.46	64.50
Algebra.....	10,990	8,230	133	44	8,274	75.29	77.07
Geometry.....	10,213	6,983	183	62	7,045	68.98	84.10
Physics.....	10,446	7,737	211	65	7,802	74.69	74.40
Chemistry.....	9,617	7,213	136	46	7,259	75.48	79.74
Latin Authors.....	6,740	4,319	220	83	4,402	65.31	75.22
Latin Composition....	7,673	5,606	152	50	5,656	73.71	66.10
French Authors.....	7,968	5,932	166	35	5,967	74.89	73.84
French Composition..	8,612	5,495	193	45	5,540	64.33	61.77
German Authors.....	394	364	2	1	365	92.64	77.49
German Composition..	461	371	3	1	372	80.69	62.30
Greek Authors.....	93	75	4	..	75	80.65	82.42
Greek Accidence.....	105	79	4	..	79	75.24	84.69
Spanish Authors.....	105	65	2	..	65	61.90	60.00
Spanish Composition..	101	68	..	..	68	67.33	50.00
Agr. and Hort. I.....	548	335	6	3	338	61.68	77.30
Agr. and Hort. II.....	384	353	3	..	353	91.93	85.92
Italian Authors.....	7	6	..	..	6	85.71	50.00
Italian Composition...	7	6	..	..	6	85.71	50.00
Total.....	119,819	85,690	2,409	748	86,438		

	1926	1925
Total Number of Candidates writing Middle School Examination...	25,439	23,706
Total Number of Examination Centres.....	400	371

5. Upper School Examination, 1926

STATISTICS OF RESULTS BY PAPERS

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent. 1926	Per cent. 1925
			Total number	Number sustained			
English Composition ..	6,344	5,278	115	34	5,312	83.73	78.24
English Literature....	5,903	5,201	92	26	5,227	88.55	76.91
History.....	2,979	2,198	183	82	2,280	76.54	72.52
Algebra.....	3,381	2,436	114	46	2,482	73.41	81.73
Geometry.....	3,580	2,773	96	40	2,813	78.58	74.52
Trigonometry.....	2,986	2,395	40	12	2,407	80.61	90.23
Botany.....	866	626	28	10	636	73.44	76.25
Zoology.....	911	685	39	14	699	76.73	69.05
Physics.....	1,260	819	59	17	836	66.35	79.64
Chemistry.....	1,263	846	62	21	867	68.65	68.52
Latin Authors.....	2,328	1,878	49	23	1,901	81.23	81.58
Latin Composition....	2,379	1,879	76	37	1,916	80.54	79.51
French Authors.....	3,383	3,085	45	19	3,104	91.75	90.96
French Composition..	3,516	2,774	154	73	2,847	80.97	79.46
German Authors.....	186	165	2	2	167	89.78	84.03
German Composition..	176	149	2	2	151	85.80	83.54
Greek Authors.....	61	50	1	1	51	83.61	91.84
Greek Composition...	57	47	..	..	47	82.46	90.20
Spanish Authors.....	27	23	..	..	23	85.19	66.67
Spanish Composition..	28	23	..	..	23	82.14	60.61
Problems.....	67	7	..	..	7	10.45	3.58
Total.....	41,681	33,337	1,157	459	33,796		

	1926	1925
Total Number of Candidates Writing in June.....	11,120	8,816
Total Number of Examination Centres in June.....	303	281

VIII. Professional Certificates

1. Table showing the Number and Classification of Professional Certificates issued by the Department in 1926

	No. in attendance	Extramural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates	English-French District Certificates	English-French Grade B Certificates	English-French Grade C Certificates	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	273	80	.....	297	.....	27	.....	1540	196	.....	.....	.....	.....	324
Normal Schools.....	2279	593	.....	.....	.....	557	.....	.....	.....	.....	.....	.....	.....	2293
English-French Model Schools.....	380	23	.....	.....	.....	.....	.....	.....	.....	20	42	68	.....	130
Summer Model Schools.	132	.....	.....	.....	.....	.....	.....	.....	.....	28	7	65	5	105
Interim Certificates made permanent....	.....	.....	331	.....	313	.....	1273	.....	.....	.....	.....	.....	.....	1917
Other Certificates issued	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	2
Total number of certificates.....	.....	.....	331	297	313	584	1273	1540	198	48	49	133	5	4771
Total number of newly certificated teachers..	.....	.....	.....	297	.....	584	.....	1540	198	48	49	133	.....	†2849

†Grand total of newly certificated teachers.

HOUSEHOLD SCIENCE

Interim Ordinary Certificates.....	18
Interim Specialist Certificates.....	5
Permanent Ordinary Certificates.....	10
Permanent Specialist Certificates.....	4

MANUAL TRAINING

Interim Ordinary Certificates.....	8
Permanent Ordinary Certificates.....	4
Permanent Specialist Certificates.....	4

KINDERGARTEN CERTIFICATES

Interim Kindergarten-Primary Certificates.....	28
Permanent Kindergarten-Primary Certificates.....	62
Kindergarten Directors' Certificates.....	9

ART AND PHYSICAL CULTURE CERTIFICATES (COLLEGE OF EDUCATION)

Interim Elementary Physical Culture Certificates.....	173
Interim Elementary Art Certificates.....	37

SPRING AND WINTER COURSES (NORMAL SCHOOLS)

Interim Elementary Household Science Certificates.....	13
Interim Elementary Manual Training Certificates.....	19
Interim Elementary Art Certificates.....	186
Interim Elementary Physical Culture Certificates.....	115

SUMMER SCHOOL CERTIFICATES

Elementary Agriculture and Horticulture (Interim).....	86
Intermediate Agriculture and Horticulture (Interim).....	31
Elementary Art (Interim).....	137
Supervisors of Art (Interim).....	57
Specialists in Art (Interim).....	29
Auxiliary Classes (Interim).....	44
Elementary Commercial Subjects (Interim).....	16
Specialists in Commercial Subjects (Interim).....	18
Elementary Household Science (Interim).....	15
Kindergarten-Primary (Interim).....	94
Elementary Vocal Music (Interim).....	42
Supervisors of Vocal Music (Interim).....	6
Elementary Physical Culture (Interim).....	169
Supervisors of Physical Culture (Interim).....	63
Specialists in Physical Culture (Interim).....	78
Elementary Manual Training (Interim).....	9
Approved School Music.....	5

NOTE:—In addition to the above, 4 Interim Certificates in Elementary Physical Culture, 130 Certificates in Agriculture and Horticulture, 5 in Vocal Music, and 1 in Art were granted, on pro tanto standing.

2. Temporary Certificates Issued in 1926

Inspectorates	Number during 1st half year	Number during 2nd half year
Kent, West.....	..	2
Simcoe, North.....	..	1
Peterborough, East.....	1	..
Prescott and Russell.....	2	21
DISTRICT DIVISIONS:		
No. I.....	1	..
No. II.....	2	1
No. IV.....	..	1
No. VI.....	1	2
No. VII.....	..	1
No. IX.....	1	7
No. X.....	..	1
R. C. SEPARATE SCHOOL DIVISIONS:		
No. I.....	..	3
No. III.....	..	2
No. VI.....	5	11
No. VII.....	5	31
No. VIII.....	11	98
No. IX.....	4	61
ENGLISH-FRENCH DIVISIONS:		
No. 1A.....	4	..
No. IIA.....	..	2
No. IB.....	1	..
No. IIB.....	3	..
Totals.....	41	245

NOTE.—One hundred and ninety-six of these teachers have had some professional training.

IX. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-nine years:

Year	No. of Teacher.' Institutes	No. of Members	No. of Teachers in the Province (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
				\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1877.....	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44		1,127 63
1882.....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887.....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892.....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897.....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902.....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907.....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912.....	83	*9,913	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917.....	94	*12,460	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1922.....	95	*12,910	14,872	6,900 00	4,459 27	6,540 84	39,759 89	5,743 50	25,810 37
1923.....	95	*13,802	15,303	5,100 96	3,845 65	5,606 60	31,700 60	4,461 35	17,315 30
1924.....	94	*14,392	15,508	5,381 78	5,665 89	6,655 82	36,383 96	7,149 71	19,470 15
1925.....	97	*14,916	15,733	5,323 47	4,780 58	6,654 35	39,837 36	8,339 19	22,356 11

*Registered attendance of members.

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Attendance				
	Total Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Brant.....	3,042	1,558	1,484	2,108	89
2 Bruce.....	4,191	2,148	2,043	2,992	85
3 Carleton.....	5,767	2,975	2,792	4,136	89
4 Dufferin.....	1,982	1,050	932	1,336	81
5 Dundas.....	2,324	1,200	1,124	1,588	88
6 Elgin.....	3,842	1,980	1,862	2,686	88
7 Essex.....	5,201	2,669	2,532	3,479	86
8 Frontenac.....	3,869	2,000	1,869	2,351	80
9 Glengarry.....	2,562	1,333	1,229	1,566	77
10 Grey.....	6,024	3,141	2,883	4,211	85
11 Haldimand.....	2,493	1,311	1,182	1,755	87
12 Haliburton.....	1,424	732	692	859	77
13 Halton.....	2,226	1,165	1,061	1,466	85
14 Hastings.....	5,668	2,887	2,781	3,673	84
15 Huron.....	5,001	2,595	2,406	3,701	87
16 Kent.....	5,810	2,931	2,879	3,895	88
17 Lambton.....	4,833	2,508	2,325	3,280	84
18 Lanark.....	2,561	1,326	1,235	1,838	85
19 Leeds and Grenville.....	5,155	2,635	2,520	3,509	84
20 Lennox and Addington.....	2,646	1,382	1,264	1,752	88
21 Lincoln.....	3,781	1,991	1,790	2,508	87
22 Middlesex.....	6,539	3,450	3,089	4,513	86
23 Norfolk.....	3,555	1,817	1,738	2,328	88
24 Northumberland and Durham.....	6,003	3,177	2,826	3,999	85
25 Ontario.....	4,625	2,410	2,215	3,138	85
26 Oxford.....	4,521	2,355	2,166	3,224	87
27 Peel.....	3,297	1,738	1,559	2,161	85
28 Perth.....	3,957	2,098	1,859	2,921	88
29 Peterborough.....	3,119	1,649	1,470	2,005	83
30 Prescott and Russell.....	2,700	1,372	1,328	1,714	78
31 Prince Edward.....	1,917	1,012	905	1,256	86
32 Renfrew.....	5,231	2,645	2,586	3,256	80
33 Simcoe.....	7,917	4,096	3,821	5,164	84
34 Stormont.....	2,622	1,375	1,247	1,708	85
35 Victoria.....	2,727	1,445	1,282	1,938	86
36 Waterloo.....	4,092	2,188	1,904	2,904	89
37 Welland.....	5,827	3,060	2,767	3,952	87
38 Wellington.....	4,071	2,120	1,951	2,875	85
39 Wentworth.....	6,261	3,249	3,012	4,252	87
40 York.....	28,721	14,815	13,906	19,347	90
41 Algoma.....	3,319	1,714	1,605	2,027	83
42 Cochrane.....	2,303	1,196	1,107	1,486	85
43 Kenora.....	1,042	571	471	589	79
44 Manitoulin.....	1,447	739	708	963	84
45 Muskoka.....	2,593	1,359	1,234	1,596	82
46 Nipissing.....	2,137	1,108	1,029	1,220	78
47 Parry Sound.....	3,992	2,010	1,982	2,520	78
48 Rainy River.....	2,079	1,070	1,009	1,224	81
49 Sudbury.....	4,384	2,231	2,153	2,878	85
50 Timiskaming.....	2,914	1,516	1,398	1,779	80
51 Thunder Bay.....	2,907	1,432	1,475	2,004	86
Totals.....	217,221	112,534	104,687	145,630	85

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION

Number of Pupils in the Kindergarten- Primary		Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1	40	478	374	480	812	848	10
2	....	711	541	779	936	1,055	169
3	201	1,075	708	954	1,309	1,464	56
4	14	376	233	357	455	504	43
5	....	509	296	450	558	493	18
6	20	705	421	670	929	1,020	77
7	7	1,188	795	1,088	1,094	1,019	10
8	....	885	516	655	817	972	24
9	....	667	300	553	520	487	35
10	28	1,075	686	1,119	1,352	1,603	161
11	....	500	335	444	586	607	21
12	....	423	181	203	252	293	72
13	....	496	229	385	502	561	53
14	....	1,311	711	1,139	1,225	1,120	162
15	....	795	536	956	1,135	1,334	245
16	16	1,260	753	1,075	1,198	1,389	119
17	8	831	601	775	1,087	1,368	163
18	....	457	344	399	606	677	78
19	8	1,040	630	810	1,095	1,506	66
20	....	587	326	481	582	643	27
21	67	661	499	586	1,031	908	29
22	30	1,145	832	1,210	1,497	1,736	89
23	....	762	377	675	844	844	53
24	21	1,156	728	1,148	1,384	1,438	128
25	....	974	513	867	1,039	1,155	77
26	....	831	555	819	1,126	1,108	82
27	85	612	395	578	777	820	30
28	....	635	503	612	1,055	1,067	85
29	....	720	356	510	704	737	92
30	131	689	328	379	433	664	76
31	....	375	226	322	483	453	58
32	....	1,268	748	917	1,057	1,128	113
33	....	1,637	903	1,328	1,953	1,940	156
34	22	642	299	489	559	586	25
35	12	413	298	493	685	717	109
36	33	770	575	824	914	942	34
37	152	1,323	817	1,029	1,380	1,087	39
38	8	753	411	694	951	1,107	147
39	169	1,107	710	1,067	1,626	1,502	80
40	584	5,483	4,387	6,001	6,939	5,211	116
41	9	869	407	605	694	619	116
42	55	599	373	462	468	320	26
43	47	230	176	208	195	162	24
44	....	315	169	207	335	359	62
45	....	557	348	437	577	548	126
46	161	632	318	372	338	294	22
47	14	970	527	751	805	754	171
48	45	412	287	367	471	388	109
49	107	1,285	639	860	784	637	72
50	20	699	377	591	553	608	66
51	24	661	403	549	614	619	37
2,138		44,554	28,000	39,729	49,321	49,421	4,058

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Attendance				
	Total Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Belleville.....	2,116	1,084	1,032	1,505	95
2 Brantford.....	4,995	2,557	2,438	3,791	94
3 Chatham.....	2,237	1,187	1,050	1,705	93
4 Fort William.....	4,435	2,207	2,228	3,655	93
5 Galt.....	2,399	1,215	1,184	1,900	93
6 Guelph.....	2,888	1,475	1,413	2,157	88
7 Hamilton.....	21,237	10,683	10,554	16,255	91
8 Kingston.....	3,190	1,573	1,617	2,368	92
9 Kitchener.....	3,672	1,862	1,810	2,858	93
10 London.....	10,057	5,023	5,034	7,838	93
11 Niagara Falls.....	2,746	1,385	1,361	2,216	92
12 North Bay.....	1,819	936	883	1,427	92
13 Oshawa.....	3,280	1,676	1,604	2,477	91
14 Ottawa.....	12,137	6,091	6,046	9,258	90
15 Owen Sound.....	2,416	1,238	1,178	1,967	92
16 Peterborough.....	3,390	1,743	1,647	2,614	91
17 Port Arthur.....	2,941	1,536	1,405	2,577	93
18 St. Catharines.....	3,812	1,910	1,902	2,865	92
19 St. Thomas.....	2,651	1,355	1,296	2,138	92
20 Sarnia.....	2,607	1,344	1,263	1,993	91
21 Sault Ste. Marie.....	3,823	1,905	1,918	2,969	93
22 Stratford.....	2,860	1,438	1,422	2,282	93
23 Toronto.....	91,073	45,745	45,328	66,066	93
24 Welland.....	2,082	1,018	1,064	1,527	90
25 Windsor.....	8,864	4,519	4,345	6,125	92
26 Woodstock.....	1,430	686	744	1,120	93
Totals.....	205,157	103,391	101,766	153,653	91
Towns					
1 Alexandria.....	78	36	42	48	93
2 Alliston.....	220	113	107	166	88
3 Almonte.....	335	168	167	264	92
4 Amherstburg.....	309	158	151	246	89
5 Arnprior.....	473	263	210	361	91
6 Aurora.....	424	214	210	338	93
7 Aylmer.....	440	201	239	313	93
8 Bala.....	101	39	62	77	92
9 Barrie.....	1,503	772	731	1,110	90
10 Blenheim.....	364	185	179	264	93
11 Blind River.....	146	75	71	117	90
12 Bothwell.....	146	76	70	89	84
13 Bowmanville.....	622	339	283	501	98
14 Bracebridge.....	521	279	242	377	93
15 Brampton.....	854	410	444	687	94
16 Bridgeburg.....	579	293	286	446	81
17 Brockville.....	1,234	630	604	1,083	91
18 Bruce Mines.....	140	78	62	120	88
19 Burlington.....	594	304	290	415	88
20 Cache Bay.....	120	70	50	111	81
21 Campbellford.....	524	274	250	379	81
22 Capreol.....	318	158	160	218	87
23 Carleton Place.....	752	382	370	587	93
24 Charlton.....	158	81	77	98	81
25 Chesley.....	325	157	168	242	94
26 Clinton.....	321	170	151	255	94
27 Cobalt.....	1,011	522	489	706	91
28 Cobourg.....	765	410	355	599	83
29 Cochrane.....	451	225	226	316	85
30 Collingwood.....	1,189	607	582	957	92
31 Copper Cliff.....	636	333	303	519	91
32 Cornwall.....	677	341	336	522	95

SCHOOLS (Continued)**VARIOUS BRANCHES OF INSTRUCTION (Continued)**

Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1	....	468	275	380	496	497	....
2	....	623	600	679	1,280	1,401	....
3	192	245	257	293	483	594	....
4	311	642	520	645	1,121	1,044	....
5	....	336	259	547	479	582	....
6	163	161	300	514	680	613	....
7	1,498	2,702	2,249	4,461	5,247	4,708	174
8	130	614	351	341	774	846	....
9	190	232	390	806	827	809	....
10	1,027	211	1,201	1,480	2,477	2,529	....
11	....	54	664	312	424	689	....
12	39	34	307	207	343	379	....
13	....	57	675	417	505	714	....
14	896	377	1,538	1,314	1,466	2,886	675
15	218	18	309	265	473	565	....
16	....	289	461	415	497	848	....
17	....	208	283	340	676	837	....
18	380	....	522	485	553	921	....
19	54	195	308	252	496	648	....
20	....	....	367	330	446	692	....
21	91	188	650	529	568	872	....
22	....	274	362	301	349	708	....
23	7,738	....	13,563	9,594	13,090	23,253	890
24	144	35	333	309	389	476	....
25	555	758	996	1,159	1,631	1,884	....
26	....	151	137	200	180	345	....
13,626	4,507	29,153	22,790	32,232	50,581	50,529	1,739
1	....	14	2	16	28	18	....
2	....	41	31	31	45	72	....
3	....	38	44	46	100	107	....
4	....	66	54	77	76	36	....
5	....	75	76	70	106	146	....
6	....	50	47	54	100	94	....
7	36	43	43	45	83	88	....
8	....	12	9	17	10	17	....
9	88	85	205	172	207	343	23
10	....	....	94	44	39	54	....
11	....	....	34	23	25	41	....
12	....	....	42	20	21	34	....
13	....	....	109	62	133	177	....
14	....	....	75	41	100	152	....
15	....	....	64	70	113	122	....
16	....	....	72	58	91	124	....
17	....	....	159	152	152	302	....
18	....	....	32	22	26	32	....
19	....	....	56	82	73	67	....
20	....	....	22	15	28	25	....
21	....	....	30	77	99	84	....
22	....	....	73	49	80	53	....
23	....	....	103	112	129	194	....
24	....	....	41	40	21	31	....
25	....	....	44	45	51	106	....
26	....	....	41	26	38	72	....
27	....	....	215	155	181	133	....
28	....	....	99	93	199	174	....
29	....	....	116	85	89	74	....
30	....	....	205	160	146	276	....
31	....	....	125	130	113	102	....
32	....	....	174	74	119	159	....

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance				
	Total Number of Pupils (in the roll)	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
33 Deseronto.....	364	183	181	250	94
34 Dresden.....	268	135	133	203	93
35 Dryden.....	341	175	166	281	92
36 Dundas.....	805	396	409	631	92
37 Dunnville.....	600	306	294	447	91
38 Durham.....	340	176	164	281	92
39 Eastview.....	387	207	180	285	92
40 Elmira.....	333	166	167	254	93
41 Englehart.....	340	180	160	256	88
42 Essex.....	354	198	156	295	93
43 Ford.....	1,595	809	786	1,007	91
44 Forest.....	227	124	103	179	92
45 Fort Frances.....	847	447	400	600	90
46 Gananoque.....	445	217	228	305	91
47 Georgetown.....	402	203	199	289	86
48 Goderich.....	641	324	317	486	88
49 Gore Bay.....	152	71	81	116	91
50 Gravenhurst.....	377	201	176	260	85
51 Grimsby.....	352	184	168	265	91
52 Haileybury.....	432	226	206	319	91
53 Hanover.....	463	228	235	376	95
54 Harriston.....	247	118	129	187	89
55 Hawkesbury.....	163	89	74	112	70
56 Hearst.....	52	24	28	30	88
57 Hespeler.....	617	312	305	430	87
58 Huntsville.....	562	286	276	431	90
59 Ingersoll.....	1,006	464	542	757	89
60 Iroquois Falls.....	347	173	174	256	91
61 Kearney.....	79	36	43	56	87
62 Keewatin.....	273	135	138	227	91
63 Kenora.....	1,207	632	575	876	90
64 Kincardine.....	310	164	146	278	94
65 Kingsville.....	510	263	247	386	93
66 Latchford.....	88	47	41	62	92
67 Leamington.....	731	361	370	523	91
68 Leaside.....	112	54	58	79	92
69 Lindsay.....	1,159	606	553	910	95
70 Listowel.....	398	203	195	312	89
71 Little Current.....	201	104	97	146	96
72 Massey.....	94	44	50	65	89
73 Matheson.....	137	79	58	82	82
74 Mattawa.....	50	21	29	31	81
75 Meaford.....	478	238	240	391	95
76 Merriton.....	392	185	207	298	92
77 Midland.....	1,730	883	847	1,393	93
78 Milton.....	440	217	223	326	92
79 Mimico.....	1,197	593	604	882	92
80 Mitchell.....	209	100	109	167	94
81 Mount Forest.....	234	116	118	184	95
82 Napanee.....	524	251	273	398	90
83 Nesterville.....	85	47	38	50	96
84 New Liskeard.....	594	315	279	424	90
85 Newmarket.....	703	381	322	572	94
86 New Toronto.....	803	429	374	691	92
87 Niagara.....	252	124	128	185	94
88 Oakville.....	702	348	354	505	89
89 Orangeville.....	500	256	244	378	92
90 Orillia.....	1,435	731	704	1,160	94
91 Palmerston.....	246	137	109	191	92
92 Paris.....	735	371	364	551	90
93 Parkhill.....	139	69	70	101	92
94 Parry Sound.....	903	452	451	766	86

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
33	....	79	52	64	93	76	....
34	34	32	39	42	52	69	....
35	40	37	44	89	56	75	....
36	88	96	81	129	211	200	....
37	40	68	99	113	164	116	....
38	42	35	36	85	66	76	....
39	63	49	33	56	105	81	....
40	....	68	37	77	69	82	....
41	43	35	54	39	92	56	21
42	52	32	41	77	78	74	....
43	203	258	254	308	371	201	....
44	....	36	41	34	49	67	....
45	85	109	126	166	197	164	....
46	....	83	42	107	100	113	....
47	....	53	59	116	92	82	....
48	8	35	93	152	139	178	....
49	....	15	20	36	39	42	....
50	....	83	60	71	78	85	....
51	49	10	61	58	78	96	....
52	48	38	74	75	98	99	....
53	14	34	71	97	96	151	....
54	....	47	37	52	48	63	....
55	....	31	18	46	31	37	....
56	....	16	4	7	8	17	....
57	46	97	53	147	145	122	7
58	....	121	58	125	114	144	....
59	57	143	119	150	255	242	....
60	29	48	38	57	85	61	....
61	....	23	15	6	7	11	17
62	....	44	44	47	66	72	....
63	....	205	199	206	330	267	....
64	....	48	46	52	91	73	....
65	45	88	43	94	103	137	....
66	....	14	7	16	9	30	12
67	78	35	127	127	134	230	....
68	15	16	13	15	26	27	....
69	....	197	153	229	298	282	....
70	....	84	53	52	96	113	....
71	....	45	45	23	53	35	....
72	....	22	9	18	23	22	....
73	....	22	25	22	26	30	12
74	....	8	3	8	12	11	8
75	....	60	64	71	124	159	....
76	48	62	41	51	113	77	....
77	....	268	225	321	518	398	....
78	....	80	71	50	120	119	....
79	....	210	175	241	259	312	....
80	....	33	28	28	54	66	....
81	....	39	25	51	47	72	....
82	....	129	71	67	119	138	....
83	....	45	7	11	15	7	....
84	46	59	99	90	125	175	....
85	....	132	90	133	179	169	....
86	....	141	125	163	204	136	34
87	....	32	15	50	88	67	....
88	59	71	130	104	195	143	....
89	....	70	76	96	147	111	....
90	....	277	192	185	432	349	....
91	31	22	29	29	77	58	....
92	90	12	84	113	243	193	....
93	....	21	20	26	38	34	....
94	....	160	179	147	268	149	....

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance				
	Total Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
95 Pembroke.....	973	480	493	832	92
96*Penetanguishene.....	1,033	507	526	770	90
97 Perth.....	434	237	197	357	93
98 Petrolia.....	582	301	281	437	90
99 Picton.....	531	258	273	421	98
100 Port Colborne.....	1,119	575	544	854	90
101 Port Hope.....	832	424	408	633	87
102 Powassan.....	170	71	99	120	91
103 Prescott.....	385	190	195	279	90
104 Preston.....	899	438	461	704	93
105 Rainy River.....	466	256	210	331	90
106 Renfrew.....	571	298	273	434	93
107 Ridgetown.....	308	137	171	267	96
108 Riverside.....	430	228	202	236	92
109 Rockland.....	51	31	20	33	86
110 St. Mary's.....	652	329	323	461	86
111 Sandwich.....	1,179	605	574	770	92
112 Seaforth.....	227	105	122	185	94
113 Simcoe.....	797	420	377	574	92
114 Sioux Lookout.....	421	212	209	325	93
115 Smith's Falls.....	1,199	611	588	949	92
116 Southampton.....	349	183	166	254	91
117 Stayner.....	160	80	80	120	91
118 Strathroy.....	422	206	216	324	93
119 Sturgeon Falls.....	277	138	139	186	83
120 Sudbury.....	1,219	611	608	889	89
121 Tecumseh.....	32	19	13	9	92
122 Thessalon.....	409	217	192	310	92
123 Thornbury.....	164	82	82	122	92
124 Thorold.....	656	330	326	516	90
125 Tilbury.....	146	73	73	108	94
126 Tillsonburg.....	581	289	292	409	91
127 Timmins.....	1,330	682	648	924	91
128 Trenton.....	1,126	555	571	843	97
129 Trout Creek.....	91	51	40	74	86
130 Uxbridge.....	209	98	111	174	92
131 Vankleek Hill.....	93	45	48	80	91
132 Walkerton.....	256	116	140	199	95
133 Walkerville.....	1,512	781	731	1,042	95
134 Wallaceburg.....	708	371	337	579	93
135 Waterloo.....	919	456	463	708	94
136 Webbwood.....	134	75	59	108	91
137 Weston.....	860	447	413	626	89
138 Whitby.....	449	232	217	361	89
139 Wiarton.....	415	224	191	312	94
140 Wingham.....	310	154	156	236	87
Totals.....	73,125	37,205	35,920	55,250	91.11
1 Rural Schools.....	217,221	112,534	104,687	145,630	85.50
2 Cities.....	205,157	103,391	101,766	153,653	90.78
3 Towns.....	73,125	37,205	35,920	55,250	91.11
4 Villages.....	23,193	11,923	11,270	17,161	89.87
5 Grand Totals, 1925.....	518,696	265,053	253,643	371,694	88.65
6 Grand Totals, 1924.....	515,126	262,813	252,313	365,656	87.68
7 Increases.....	3,570	2,240	1,330	6,038	.97
8 Decreases.....	.....	.....	.....	.....	..
9 Percentages.....	.....	51.10	48.90	71.66	..

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
95	133	....	176	116	122	273	153	....
96	209	169	163	260	232	....
97	60	50	71	139	114	....
98	110	81	87	157	147	....
99	31	36	69	55	89	113	138	....
100	112	135	189	166	296	221	....
101	142	119	116	216	239	....
102	36	20	25	39	50	....
103	54	52	51	43	78	107	....
104	82	113	103	203	202	196	....
105	44	48	89	77	96	112	....
106	27	25	76	39	89	157	158	....
107	33	44	43	38	79	71	....
108	40	105	30	124	73	58	....
109	7	7	12	8	17	....
110	122	78	88	161	203	....
111	286	....	156	206	271	217	43
112	28	....	25	28	34	58	54	....
113	66	118	84	158	214	157	....
114	61	87	54	114	78	27
115	248	156	182	296	317	....
116	34	28	54	50	85	79	19
117	22	20	27	43	48	....
118	54	49	94	115	110	....
119	59	50	48	66	54	....
120	209	191	187	326	306	....
121	12	8	6	2	4	....
122	61	38	60	62	99	89	....
123	32	17	29	34	52	....
124	150	76	110	180	140	....
125	33	15	20	35	43	....
126	45	90	85	81	143	137	....
127	155	211	243	258	252	211	....
128	219	154	232	232	289	....
129	26	2	24	14	23	2
130	44	25	28	60	52	....
131	14	9	27	25	18	....
132	30	39	36	65	86	....
133	114	225	177	296	361	339	....
134	145	97	120	168	178	....
135	48	62	124	127	179	187	192	....
136	23	27	16	28	21	19
137	57	100	81	173	213	236	....
138	68	38	58	86	109	90	....
139	66	78	53	92	126	....
140	42	35	63	79	91	....
625		3,428	11,284	9,940	12,659	17,710	17,148	331
1	2,138	44,554	28,000	39,729	49,321	49,421	4,058
2	13,626	4,507	29,153	22,790	32,232	50,581	50,529	1,739
3	625	3,428	11,284	9,940	12,659	17,710	17,148	331
4	429	4,138	3,166	4,121	5,658	5,482	199
5	14,251	10,502	89,129	63,896	88,741	123,270	122,580	6,327
6	12,792	10,038	90,624	64,517	94,554	119,697	116,222	6,682
7	1,459	464	....	....	....	3,573	6,358	....
8	1,495	621	5,813	....	....	355
9	2.75	2.02	17.18	12.32	17.11	23.76	23.63	1.22

THE PUBLIC SCHOOLS (Continued)

I. TABLE A—ATTENDANCE AND PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION (Concluded)

	Rural Schools	Cities	Towns	Villages	Totals, 1925
No. of Pupils admitted during the year to School for THE FIRST TIME (Pupils who previously attended some other School in Ontario not counted).....	24,225	22,155	8,154	2,433	56,967
No. of Boys who left School during the year to attend some other Public or Separate School in another School Section.....	10,304	6,023	2,755	942	20,024
No. of Girls who left School during the year to attend some other Public or Separate School in another School Section.....	9,624	5,938	2,559	940	19,061
No. of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational).....	3,285	5,671	2,104	720	11,780
No. of Girls who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational).....	4,006	6,164	2,244	835	13,249
No. of Boys who left the 5th Class during the year to attend a Secondary School.....	252	106	32	16	406
No. of Girls who left the 5th Class during the year to attend a Secondary School.....	325	261	30	19	635
No. of Pupils who left to attend some Private School or College.....	96	535	71	17	719
No. of Pupils removed by death or disability..	390	577	162	50	1,179
No. of Pupils in Art.....	208,583	194,143	72,290	22,739	497,755
No. of Pupils in Geography.....	177,418	182,740	62,749	19,684	442,591
No. of Pupils in Music.....	194,658	196,961	67,420	20,524	479,563
No. of Pupils in Literature.....	193,565	187,925	66,365	20,811	468,666
No. of Pupils in Composition.....	194,671	187,551	67,531	21,087	470,840
No. of Pupils in Grammar.....	63,870	61,158	20,345	6,812	152,185
No. of Pupils in English History.....	91,050	101,213	32,744	10,307	235,314
No. of Pupils in Canadian History.....	99,264	104,243	36,034	11,886	251,427
No. of Pupils in Physiology and Hygiene....	191,156	190,680	66,583	20,953	469,372
No. of Pupils in Nature Study.....	174,403	182,725	60,986	18,586	436,700
No. of Pupils in Physical Culture.....	212,380	192,931	70,769	22,363	498,443
No. of Pupils in Bookkeeping.....	184	1,365	51	1	1,601
No. of Pupils in Arithmetic and Mensuration.	1,593	1,720	117	126	3,556
No. of Pupils in Algebra.....	2,310	131	224	135	2,800
No. of Pupils in Geometry.....	675	305	111	81	1,172
No. of Pupils in Latin.....	1,240	.....	226	97	1,563
No. of Pupils in German.....	22	.....	.....	1	23
No. of Pupils in French (beyond 4th Book)..	1,118	122	209	124	1,573
No. of Pupils in French (Primer to 4th Book inclusive).....	3,475	.....	20	221	3,716
No. of Pupils in Elementary Science.....	1,496	914	181	159	2,750
No. of Pupils in Commercial Subjects.....	56	1,720	.....	1	1,777
No. of Pupils in Agriculture.....	61,695	11,053	8,030	4,852	85,630
No. of Pupils in Manual Training.....	15,476	105,330	5,026	1,466	127,298
No. of Pupils in Household Science.....	11,648	72,007	2,474	694	86,823

THE PUBLIC SCHOOLS (Continued)
II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE

Cities	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	499	5,396	985	44	....	....	....	....	....	....	....	....	....	....	....	6,924
	Girls..	478	5,270	915	39	....	....	....	....	....	....	....	....	....	....	....	6,702
Kindergarten- Primary	Boys..	....	1,085	876	181	82	....	....	....	....	....	....	....	....	....	....	2,295
	Girls..	....	1,029	923	224	12	....	....	....	....	....	....	....	....	....	....	2,212
Primer	Boys..	....	1,365	6,430	4,757	1,693	547	178	94	60	48	....	....	....	....	....	15,172
	Girls..	....	1,321	6,459	4,219	1,331	373	151	57	36	34	....	....	....	....	....	13,981
First Book	Boys..	....	....	494	3,863	4,130	2,014	770	344	139	80	56	....	....	....	....	11,918
	Girls..	....	....	546	4,212	3,641	1,577	536	187	92	44	17	....	....	....	....	10,872
Junior Second Book	Boys..	....	....	....	225	2,095	1,950	1,048	469	207	81	27	....	....	....	....	6,128
	Girls..	....	....	....	404	2,143	1,887	809	312	134	55	20	....	....	....	....	5,784
Senior Second Book	Boys..	....	....	....	172	1,831	3,310	2,599	1,350	651	297	122	....	....	....	....	10,437
	Girls..	....	....	....	207	2,046	3,403	2,240	1,148	475	239	80	41	....	....	....	9,883
Junior Third Book	Boys..	....	....	....	3	360	2,427	3,817	3,134	1,856	1,026	229	115	....	....	....	13,439
	Girls..	....	....	....	5	381	2,966	3,916	2,941	1,657	780	132	39	....	....	....	13,166
Senior Third Book	Boys..	....	....	....	....	16	374	2,126	3,271	2,741	1,811	442	160	31	....	....	11,939
	Girls..	....	....	....	....	18	441	2,478	3,499	2,726	1,639	327	106	13	....	....	12,037
Junior Fourth Book	Boys..	....	....	....	....	....	23	438	1,866	2,844	2,559	830	342	57	....	....	10,725
	Girls..	....	....	....	....	....	20	481	2,205	3,121	2,572	715	251	25	....	....	10,908
Senior Fourth Book	Boys..	....	....	....	....	....	2	27	437	1,567	2,483	1,370	529	77	9	....	8,851
	Girls..	....	....	....	....	....	....	45	493	1,958	2,881	1,316	479	71	15	....	9,502
Junior Fifth Class	Boys..	....	....	....	....	....	....	....	4	12	45	69	19	1	3	....	223
	Girls..	....	....	....	....	....	....	....	1	7	32	85	143	76	21	7	528
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	1	1	9	29	37	11	1	137
	Girls..	....	....	....	....	....	....	....	....	....	4	35	107	116	41	11	497
Totals by Sexes	Boys..	499	7,846	8,785	9,245	10,196	10,729	11,003	10,969	10,078	8,431	3,085	1,254	206	23	1	98,188
	Girls..	478	7,620	8,843	9,310	9,584	10,679	10,656	10,843	10,206	8,280	2,810	1,229	301	76	18	96,072
Grand Totals, Cities, 1925		977	15,466	17,628	18,555	19,780	21,408	21,659	21,812	20,284	16,711	10,977	5,895	2,483	507	99	194,260

THE PUBLIC SCHOOLS (Continued)
 II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Towns	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	28	179	79	28	....	....	....	....	....	....	....	....	....	....	....	314
	Girls..	30	206	69	6	....	....	....	....	....	....	....	....	....	....	....	311
Kindergarten- Primary	Boys..	28	738	649	252	77	12	5	4	1	2	....	....	....	....	....	1,768
	Girls..	20	772	616	187	50	10	4	1	....	....	....	....	....	....	....	1,660
Primer	Boys..	9	593	2,161	1,826	763	266	118	35	16	6	9	3	3	1	....	5,809
	Girls..	6	581	2,072	1,805	637	236	80	37	9	6	3	2	1	....	....	5,475
First Book	Boys..	....	5	207	1,330	1,717	1,096	509	220	108	56	29	6	5	2	....	5,299
	Girls..	....	9	265	1,421	1,579	786	322	118	77	36	21	5	2	....	....	4,641
Junior Second Book	Boys..	....	....	13	152	788	891	603	303	160	92	38	14	7	2	....	3,063
	Girls..	....	....	5	205	862	889	530	201	99	53	25	5	6	1	....	2,882
Senior Second Book	Boys..	....	....	2	64	435	949	885	535	288	153	96	37	12	5	....	3,463
	Girls..	....	....	3	93	543	1,012	783	420	222	102	49	17	5	1	....	3,251
Junior Third Book	Boys..	....	....	....	5	86	668	1,205	1,124	768	445	253	119	38	6	....	4,720
	Girls..	....	....	....	6	158	863	1,305	1,094	683	358	152	66	15	1	....	4,701
Senior Third Book	Boys..	....	....	....	....	....	110	617	1,034	1,017	710	392	251	70	9	....	4,217
	Girls..	....	....	....	....	....	161	750	1,144	949	596	307	120	33	4	....	4,072
Junior Fourth Book	Boys..	....	....	....	....	....	5	118	519	855	837	601	332	144	22	....	3,442
	Girls..	....	....	....	....	....	10	173	653	1,021	819	493	257	78	18	....	3,527
Senior Fourth Book	Boys..	....	....	....	....	....	....	19	194	559	920	821	552	196	54	....	3,326
	Girls..	....	....	....	....	....	....	23	256	773	994	844	495	179	52	....	3,631
Junior Fifth Class	Boys..	....	....	....	....	....	....	....	12	12	17	30	28	17	11	....	135
	Girls..	....	....	....	....	....	....	....	....	14	22	25	33	18	14	....	129
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	2	2	4	12	5	2	....	27
	Girls..	....	....	....	....	....	....	....	....	2	6	9	10	9	4	....	40
Totals by Sexes	Boys..	65	1,515	3,111	3,666	3,869	3,997	4,079	3,980	3,786	3,240	2,273	1,354	497	113	35	35,583
	Girls..	56	1,568	3,030	3,723	3,835	3,967	3,970	3,974	3,849	2,992	1,928	1,010	346	95	22	34,320
Grand Totals, Towns, 1925		121	3,083	6,141	7,389	7,704	7,964	8,049	7,904	7,635	6,232	4,201	2,364	843	208	57	69,903

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	Totals
Kindergarten-Primary	Boys....	69	98	39	6	1	1	1	....	....	....	....	....	....	....	....	214
	Girls....	53	109	43	7	1	1	1	....	....	....	....	....	....	....	....	215
Primer	Boys....	257	778	697	299	105	31	15	6	5	....	....	....	....	....	....	2,193
	Girls....	261	745	535	211	82	21	79	6	2	2	....	....	....	1	....	1,945
First Book	Boys....	....	57	404	543	355	135	65	38	18	7	3	1	....	....	....	1,626
	Girls....	....	96	551	472	252	97	40	18	10	3	....	1	....	....	....	1,540
Junior Second Book	Boys....	....	....	48	246	327	184	90	59	20	13	4	4	....	....	....	995
	Girls....	....	....	68	247	291	134	58	25	15	2	1	....	....	....	....	841
Senior Second Book	Boys....	....	....	18	144	301	280	182	116	82	28	13	8	....	1	....	1,173
	Girls....	....	....	28	197	335	269	154	67	36	18	7	1	....	....	....	1,112
Junior Third Book	Boys....	....	....	2	22	230	405	390	265	147	86	38	29	....	6	....	1,620
	Girls....	....	....	2	39	294	428	333	176	83	53	8	6	....	....	....	1,422
Senior Third Book	Boys....	....	....	....	3	34	176	305	326	237	131	67	25	2	2	1	1,309
	Girls....	....	....	....	....	47	247	413	304	176	75	24	14	5	2	....	1,307
Junior Fourth Book	Boys....	....	....	....	....	6	43	141	308	265	165	102	36	....	11	....	1,077
	Girls....	....	....	....	....	8	65	200	307	254	147	74	25	7	1	....	1,088
Senior Fourth Book	Boys....	....	....	....	....	....	4	61	153	271	294	213	85	22	3	....	1,106
	Girls....	....	....	....	....	....	8	71	245	325	281	198	83	15	1	2	1,229
Junior Fifth Class	Boys....	....	....	....	....	....	....	....	4	18	8	14	3	2	1	....	50
	Girls....	....	....	....	....	....	....	....	2	15	10	16	8	5	1	....	57
Senior Fifth Class	Boys....	....	....	....	....	....	....	....	....	4	4	18	13	2	2	1	44
	Girls....	....	....	....	....	....	....	....	....	1	2	14	13	7	6	1	48
Totals by Sexes	Boys....	326	933	1,208	1,263	1,359	1,259	1,249	1,275	1,067	736	472	204	46	8	2	11,407
	Girls....	314	950	1,227	1,173	1,310	1,270	1,348	1,151	919	595	342	151	39	12	3	10,804
Grand Totals, Villages, 1925....		640	1,883	2,435	2,436	2,669	2,529	2,597	2,426	1,986	1,331	814	355	85	20	5	22,211

THE PUBLIC SCHOOLS (Continued)
 II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE (Concluded)

All Urban Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	527	5,575	1,064	72	...	...	...	...	...	...	...	...	...	...	...	...	7,238
	Girls..	508	5,476	984	45	...	...	...	...	...	...	...	...	...	...	...	...	7,013
Kindergarten-Primary	Boys..	1,113	1,683	928	362	165	13	6	4	1	2	...	...	...	...	...	...	4,277
	Girls..	1,049	1,748	949	254	69	11	5	1	...	1	...	...	...	...	...	...	4,087
Primer	Boys..	...	1,374	7,280	7,696	4,216	1,609	549	243	110	70	11	9	3	3	...	1	23,174
	Girls..	...	1,588	7,785	6,826	3,347	1,092	408	216	79	45	8	3	2	1	...	1	21,401
First Book	Boys..	...	5	758	5,606	6,350	3,465	1,414	629	285	154	92	37	6	2	...	...	18,843
	Girls..	...	9	907	6,184	5,692	2,615	955	345	187	90	41	25	3	...	...	...	17,053
Junior Second Book	Boys..	...	...	13	425	3,127	3,168	1,835	862	426	193	78	44	11	2	...	...	10,186
	Girls..	...	...	5	677	3,252	3,067	1,473	571	258	123	47	26	6	1	...	...	9,507
Senior Second Book	Boys..	...	...	2	254	2,410	4,560	3,764	2,067	1,055	532	246	114	61	6	...	2	15,073
	Girls..	...	...	3	328	2,786	4,750	3,292	1,722	764	377	147	54	21	1	...	1	14,246
Junior Third Book	Boys..	...	...	...	10	468	3,325	5,427	4,648	2,889	1,618	811	386	182	12	3	...	19,779
	Girls..	...	...	...	13	578	4,123	5,649	4,368	2,516	1,221	554	206	60	1	...	...	19,289
Senior Third Book	Boys..	...	...	...	...	...	518	2,910	4,610	4,084	2,758	1,490	760	255	42	5	2	17,465
	Girls..	...	...	...	...	...	649	3,475	5,056	3,979	2,411	1,172	471	153	22	3	1	17,416
Junior Fourth Book	Boys..	...	...	...	...	...	34	599	2,526	4,007	3,661	2,532	1,264	522	90	9	...	15,244
	Girls..	...	...	...	...	...	38	719	3,058	4,449	3,645	2,158	1,046	354	50	6	...	15,523
Senior Fourth Book	Boys..	...	...	...	...	...	2	50	692	2,270	3,674	3,465	2,135	810	153	23	...	13,283
	Girls..	...	...	...	...	...	...	76	820	2,976	4,200	3,370	2,007	741	138	28	4	14,362
Junior Fifth Class	Boys..	...	...	...	...	...	...	...	16	28	80	107	109	39	17	12	...	408
	Girls..	...	...	...	...	...	...	...	1	23	69	120	192	182	95	24	8	714
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	3	7	17	59	66	41	13	2	208
	Girls..	...	...	...	...	...	...	...	...	3	12	48	131	205	127	47	12	585
Totals by Sexes	Boys..	1,640	8,637	10,045	14,425	16,800	16,694	16,563	16,297	15,167	12,749	8,849	4,917	1,955	368	65	7	145,178
	Girls..	1,557	8,821	10,633	14,327	15,748	16,345	16,052	16,158	15,234	12,194	7,665	4,163	1,727	436	109	27	141,196
Grand Totals, all Urban Public Schools, 1925...		3,197	17,458	20,678	28,752	32,548	33,039	32,615	32,455	30,401	24,943	16,514	9,080	3,682	804	174	34	286,374

NOTE:—Urban Schools include all cities, towns, and incorporated villages.

Rural Schools	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
		Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Totals
Kindergarten-Primary	15 19	240 279	448 446	251 225	72 50	33 20	7 5	8 4	1 6	2 7	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	1,077 1,061
Primer	62 56	1,861 1,843	7,605 6,936	7,515 6,482	4,131 2,923	1,649 1,090	730 449	332 225	192 121	103 72	60 52	28 15	10 6	2 1	3 ....	.... ....	24,283 20,271
First Book	.... ....	20 10	403 553	3,357 3,508	4,990 4,484	3,197 2,448	1,576 1,055	719 455	384 254	209 123	105 57	36 22	18 7	7 1	.... ....	1 1	15,022 12,978
Junior Second Book	.... ....	.... ....	26 34	478 532	2,209 2,436	3,132 2,883	2,153 1,602	1,065 807	621 380	335 184	163 97	84 32	33 13	5 1	1 4	1 3	10,306 9,008
Senior Second Book	.... ....	.... ....	2 10	123 201	1,185 1,310	2,692 2,677	2,728 2,307	1,975 1,440	1,188 733	621 389	340 187	150 77	39 20	8 5	3 2	2 1	11,056 9,359
Junior Third Book	.... ....	.... ....	.... ....	18 19	307 405	1,835 2,285	3,380 3,470	3,253 2,895	2,335 1,700	1,403 947	1,096 450	324 190	93 45	17 7	1 1	.... 1	14,062 12,415
Senior Third Book	.... ....	.... ....	.... ....	2 1	20 41	317 499	1,523 2,072	2,759 2,986	2,917 2,504	2,117 1,641	1,279 898	573 351	175 106	31 14	9 4	2 3	11,724 11,120
Junior Fourth Book	.... ....	.... ....	.... ....	.... ....	5 2	48 69	412 660	1,632 2,119	2,637 2,818	2,643 2,358	1,714 1,318	905 624	260 176	44 33	8 5	4 4	10,312 10,186
Senior Fourth Book	.... ....	.... ....	.... ....	.... ....	.... ....	2 3	67 112	484 743	1,722 2,252	2,839 3,296	3,203 3,001	1,970 1,850	744 652	160 163	33 25	3 9	11,227 12,106
Junior Fifth Class	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	3 7	14 39	96 136	213 281	269 357	210 308	107 140	37 64	3 15	1 11	953 1,358
Senior Fifth Class	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	2 2	11 16	18 43	43 76	63 114	61 74	21 29	5 13	1 10	225 377
Totals by Sexes	77 75	2,121 2,132	8,484 7,979	11,744 10,968	12,919 11,651	12,905 11,974	12,579 11,739	12,243 11,715	12,104 10,920	10,503 9,341	8,272 6,493	4,343 3,583	1,540 1,239	332 318	66 69	15 43	110,247 100,239
Grand Totals, all Rural Public Schools, 1925,	152	4,253	16,463	22,712	24,570	24,879	24,318	23,958	23,024	19,844	14,765	7,926	2,779	650	135	58	210,486

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary, of male teachers	Average salary, of female teachers
1 Brant.....	80	5	75	\$1,400	\$2,000	\$1,070	\$1,028
2 Bruce.....	169	24	145	1,230	1,178	1,029	929
3 Carleton.....	168	23	145	1,700	1,800	1,162	1,024
4 Dufferin.....	92	3	89	1,200	1,100	1,066	955
5 Dundas.....	81	20	61	1,100	1,200	1,010	940
6 Elgin.....	124	12	112	1,500	1,350	1,075	1,007
7 Essex.....	131	18	113	1,600	1,500	1,201	1,033
8 Frontenac.....	150	9	141	1,000	1,150	905	823
9 Glengarry.....	80	3	77	1,200	1,200	1,067	920
10 Grey.....	226	26	200	1,250	1,200	1,036	938
11 Haldimand.....	82	8	74	1,300	1,400	1,091	987
12 Haliburton.....	64	10	54	1,200	1,200	858	775
13 Halton.....	65	3	62	1,100	1,500	1,033	1,029
14 Hastings.....	195	22	173	1,300	1,200	1,006	925
15 Huron.....	200	33	167	1,500	1,500	1,088	969
16 Kent.....	150	13	137	1,400	1,360	1,102	1,067
17 Lambton.....	175	9	166	1,300	1,200	1,044	966
18 Lanark.....	126	6	120	1,100	1,100	983	895
19 Leeds and Grenville.....	229	21	208	1,100	1,300	940	906
20 Lennox and Addington.....	119	9	110	1,100	1,150	889	883
21 Lincoln.....	95	15	80	1,600	1,300	1,258	1,023
22 Middlesex.....	208	20	188	1,500	1,450	1,045	948
23 Norfolk.....	106	14	92	1,450	1,500	1,079	975
24 Northumberland and Durham.....	214	38	176	1,450	1,225	1,052	911
25 Ontario.....	139	13	126	1,400	1,500	1,138	976
26 Oxford.....	126	25	101	1,400	1,300	1,104	1,007
27 Peel.....	99	8	91	1,800	1,500	1,291	1,017
28 Perth.....	117	23	94	1,400	1,200	1,090	974
29 Peterborough.....	106	17	89	1,800	1,200	1,004	936
30 Prescott and Russell.....	97	9	88	1,300	1,300	978	874
31 Prince Edward.....	74	10	64	1,200	1,300	1,025	963
32 Renfrew.....	169	10	159	1,500	1,200	1,060	910
33 Simcoe.....	237	33	204	1,500	1,350	1,093	981
34 Stormont.....	84	9	75	1,000	1,200	948	950
35 Victoria.....	115	13	102	1,450	1,200	1,042	951
36 Waterloo.....	101	20	81	1,538	1,350	1,186	1,008
37 Welland.....	139	25	114	2,600	1,500	1,336	1,061
38 Wellington.....	155	17	138	1,850	1,200	1,149	967
39 Wentworth.....	141	17	124	2,100	1,600	1,332	1,065
40 York.....	629	108	521	3,000	2,450	1,530	1,125
41 Algoma.....	96	14	82	1,500	1,300	1,164	913
42 Cochrane.....	74	8	66	2,600	2,220	1,409	1,145
43 Kenora.....	33	8	25	1,200	1,125	1,044	906
44 Manitoulin.....	52	10	42	1,500	1,300	990	829
45 Muskoka.....	113	15	98	1,500	1,100	937	823
46 Nipissing.....	69	12	57	1,350	1,000	988	825
47 Parry Sound.....	141	32	109	2,000	1,200	1,134	873
48 Rainy River.....	70	22	48	1,600	1,400	1,050	925
49 Sudbury.....	121	24	97	2,400	1,800	1,247	962
50 Timiskaming.....	83	23	60	2,800	1,400	1,249	1,001
51 Thunder Bay.....	91	19	72	1,900	1,475	1,146	967
1 Totals, Rural Schools.....	6,800	908	5,892	3,000	2,450	1,148	970
2 Cities.....	4,573	695	3,878	3,500	3,500	2,294	1,443
3 Towns.....	1,630	190	1,440	3,600	2,000	1,797	1,082
4 Villages.....	542	106	436	2,000	1,550	1,372	998
5 Grand Totals, 1925.....	13,545	1,899	11,646	3,600	3,500	1,645	1,142
6 Grand Totals, 1924.....	13,359	1,809	11,550	3,600	3,500	1,684	1,138
7 Increases.....	186	90	96	....	....	....	4
8 Decreases.....	....	....	....	....	....	39	....
9 Percentages.....	....	14.02	85.98	....	....	....	....

CERTIFICATES, EXPERIENCE, ETC.

	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates	Average salary, female teachers with III or District certificates	Average salary, Kindergarten- Primary teachers	Average salary, Kindergarten teachers	Average salary, Manual Train- ing teachers
1	\$	\$1,033	\$1,070	\$1,026	\$	\$	\$1,100	\$	\$
2	975	889	1,050	935	850	830
3	1,250	1,178	1,154	1,018	800
4	925	1,066	956
5	933	1,010	940
6	1,400	1,093	1,010	994
7	1,333	1,006	1,198	1,040	1,025	986
8	900	844	921	860	800	657
9	950	1,067	920
10	1,050	954	1,001	938	800	750
11	1,048	1,091	977
12	925	950	871	787	750	744
13	1,000	967	1,050	1,035
14	1,300	982	1,027	935	858	855
15	1,000	1,027	1,108	964
16	1,100	1,032	1,111	1,072	1,000	900
17	1,000	1,029	1,067	961
18	900	915	1,050	898	800	815
19	950	971	940	903	950	850
20	1,000	900	940	899	650	731
21	1,017	1,258	1,026	950
22	1,120	928	1,036	951
23	800	942	1,100	983	887
24	1,040	994	1,054	905	900
25	900	1,000	1,158	878	800
26	965	999	1,136	1,008	1,200
27	1,500	992	1,221	1,021
28	1,050	964	1,091	975
29	1,000	1,008	1,033	967	825	762
30	1,000	1,083	975	931	750
31	1,000	980	1,028	973	800
32	1,250	983	1,012	914	884
33	1,100	994	1,090	983	1,150	850
34	970	948	949
35	1,000	1,013	1,069	959	1,000	786
36	1,145	1,000	1,199	1,008
37	1,150	1,077	1,361	1,066	1,050
38	1,317	950	1,113	969
39	1,500	1,131	1,310	1,060
40	1,674	1,119	1,505	1,125	1,100
41	1,275	950	1,146	930	767
42	2,600	1,394	1,279	1,147	1,000	975
43	950	1,075	908	900
44	1,500	1,150	947	894	825	746		

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Salaries (Continued)			Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended a Nor. College or Coll. of Ed. in Ont.
	Average salary, Household Science teachers	Average salary, male temporary	Average salary, female temporary			
1 Brant.....	\$.....	\$.....	\$.....	3	78	3
2 Bruce.....	8	161	4
3 Carleton.....	9	166	1
4 Dufferin.....	90	2
5 Dundas.....	81	.....
6 Elgin.....	5	118	5
7 Essex.....	16	115	5
8 Frontenac.....	19	130	.....
9 Glengarry.....	18	80	.....
10 Grey.....	2	225	.....
11 Haldimand.....	1	81	1
12 Haliburton.....	18	44	.....
13 Halton.....	4	65	.....
14 Hastings.....	40	159	3
15 Huron.....	12	192	8
16 Kent.....	2	148	.....
17 Lambton.....	4	172	3
18 Lanark.....	6	120	.....
19 Leeds and Grenville.....	11	223	.....
20 Lennox and Addington.....	11	104	13
21 Lincoln.....	16	90	2
22 Middlesex.....	3	207	1
23 Norfolk.....	17	104	.....
24 Northumberland and Durham.....	10	202	9
25 Ontario.....	3	124	12
26 Oxford.....	13	118	7
27 Peel.....	94	5
28 Perth.....	43	2
29 Peterborough.....	12	94	.....
30 Prescott and Russell.....	622	20	76	1
31 Prince Edward.....	6	70	1
32 Renfrew.....	46	132	.....
33 Simcoe.....	12	231	2
34 Stormont.....	9	83	1
35 Victoria.....	12	106	.....
36 Waterloo.....	6	101	1
37 Welland.....	10	137	2
38 Wellington.....	2	149	7
39 Wentworth.....	10	135	6
40 York.....	1,350	.....	.....	68	534	21
41 Algoma.....	9	84	.....
42 Cochrane.....	9	61	4
43 Kenora.....	5	28	.....
44 Manitoulin.....	23	29	.....
45 Muskoka.....	26	88	.....
46 Nipissing.....	17	52	.....
47 Parry Sound.....	3	137	2
48 Rainy River.....	1,600	1,000	9	54	5
49 Sudbury.....	46	76	6
50 Timiskaming.....	6	75	3
51 Thunder Bay.....	19	66	.....
1 Totals, Rural Schools.....	1,350	1,600	642	636	6,131	148
2 Cities.....	1,592	.....	.....	1,329	3,734	677
3 Towns.....	1,538	.....	.....	345	1,495	88
4 Villages.....	72	512	25
5 Grand Totals, 1925.....	1,587	1,600	642	2,382	11,872	938
6 Grand Totals, 1924.....	1,520	1,058	713	2,754	11,489	1,143
7 Increases.....	67	542	.....	.....	383	.....
8 Decreases.....	71	372	.....	205
9 Percentages.....	17.58	87.65	6.93

SCHOOLS (Continued)**CERTIFICATES, EXPERIENCE, ETC. (Continued)**

	Number of University Graduates	Certificates								
		1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Temporary
1	9	70	....	....	1	....	....	....	....
2	11	152	6	....	....	....	....	....	....
3	10	156	2	....	....	....	....	....	....
4	4	88	....	....	....	....	....	....	....
5	3	78	....	....	....	....	....	....	....
6	17	107	....	....	....	....	....	....	....
7	12	108	11	....	....	....	....	....	....
8	10	114	25	1	....	....	....	....	....
9	2	78	....	....	....	....	....	....	....
10	14	210	1	1	....	....	....	....	....
11	10	72	....	....	....	....	....	....	....
12	1	4	36	24	....	....	....	....	....	....
13	7	58	....	....	....	....	....	....	....
14	21	137	37	....	....	....	....	....	....
15	17	183	....	....	....	....	....	....	....
16	12	136	2	....	....	....	....	....	....
17	15	160	....	....	....	....	....	....	....
18	6	114	6	....	....	....	....	....	....
19	13	210	6	....	....	....	....	....	....
20	13	93	13	....	....	....	....	....	....
21	13	81	1	....	....	....	....	....	....
22	24	184	....	....	....	....	....	....	....
23	13	91	2	....	....	....	....	....	....
24	17	196	1	....	....	....	....	....	....
25	12	124	3	....	....	....	....	....	....
26	20	105	1	....	....	....	....	....	....
27	15	84	....	....	....	....	....	....	....
28	8	109	....	....	....	....	....	....	....
29	8	83	15	....	....	....	....	....	....
30	1	7	70	2	....	....	....	....	....	18
31	6	64	4	....	....	....	....	....	....
32	8	123	35	3	....	....	....	....	....
33	18	214	5	....	....	....	....	....	....
34	5	79	....	....	....	....	....	....	....
35	11	95	9	....	....	....	....	....	....
36	9	92	....	....	....	....	....	....	....
37	18	119	....	....	2	....	....	....	....
38	17	138	....	....	....	....	....	....	....
39	10	131	....	....	....	....	....	....	....
40	1	52	575	....	....	1	....	....	1	....
41	6	81	9	....	....	....	....	....	....
42	6	59	9	....	....	....	....	....	....
43	2	26	5	....	....	....	....	....	....
44	3	26	23	....	....	....	....	....	....
45	10	74	29	....	....	....	....	....	....
46	50	16	3	....	....	....	....	....
47	11	127	3	....	....	....	....	....	....
48	4	51	13	....	....	....	....	....	2
49	1	8	80	33	....	....	....	....	....	....
50	7	72	4	....	....	....	....	....	....
51	9	61	21	....	....	....	....	....	....
1	4	567	5,824	376	8	4	....	....	1	20
2	164	910	3,112	7	....	296	131	53	64	....
3	8	155	1,405	11	2	48	5	2	2	....
4	2	41	488	10	....	3	....	....	....	....
5	178	1,673	10,829	404	10	351	136	55	67	20
6	162	1,431	10,511	706	64	327	154	63	66	37
7	16	242	318	....	....	24	....	....	1	....
8	302	54	....	18	8	....	17
9	1.31	12.35	79.95	2.98	.07	2.59	1.00	.41	.49	.15

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4 years		4 years, but less than 5 years		5 years, but less than 6 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	186	1,009	173	1,075	114	801	75	576	40	450	47	370
2 Cities.....	10	71	18	120	31	131	60	168	33	147	39	195
3 Towns.....	7	49	10	91	11	102	10	101	10	125	16	113
4 Villages.....	4	20	5	24	4	41	10	38	5	42	9	27
5 Grand Totals, 1925..	207	1,149	206	1,310	160	1,075	155	883	88	764	111	705
6 Percentages, Male...	10.90		10.85		8.43		8.16		4.63		5.85	
7 Percentages, Female...		9.87		11.25		9.23		7.58		6.56		6.05

	14 years, but less than 15 years		15 years, but less than 16 years		16 years, but less than 17 years		17 years, but less than 18 years		18 years, but less than 19 years		19 years, but less than 20 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	4	41	8	40	6	32	9	20	9	24	4	17
2 Cities.....	18	118	14	107	9	120	14	90	15	101	11	75
3 Towns.....	5	31	1	33		24	1	17	2	11	5	24
4 Villages.....	3	5	2	6		10		4	1	3		6
5 Grand Totals, 1925..	30	195	25	186	15	186	24	131	27	139	20	122
6 Percentages, Male...	1.58		1.32		.79		1.26		1.42		1.05	
7 Percentages, Female...		1.67		1.60		1.60		1.12		1.19		1.05

	28 years, but less than 29 years		29 years, but less than 30 years		30 years, but less than 31 years		31 years, but less than 32 years		32 years, but less than 33 years		33 years, but less than 34 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	2	16	9	3	4	4	3	7	10	3	6	6
2 Cities.....	6	55	13	33	8	28	9	35	9	45	9	32
3 Towns.....	8	14	4	11	4	8	3	8	6	6	3	5
4 Villages.....	2	1	2	5	2	3	1		2			
5 Grand Totals, 1925..	18	86	28	52	18	43	16	50	27	54	18	43
6 Percentages, Male...	.95		1.47		.95		.84		1.42		.95	
7 Percentages, Female...		.73		.45		.37		.43		.46		.37

Average experience: Male Teachers, 11.05 years; Female teachers, 8.9 years; all teachers, 9.25 years. Average experience, rural teachers, 5.08 years; urban teachers, 13.4 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Concluded)

	6 years, but less than 7 years		7 years, but less than 8 years		8 years, but less than 9 years		9 years, but less than 10 years		10 years, but less than 11 years		11 years, but less than 12 years		12 years, but less than 13 years		13 years, but less than 14 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	29	312	18	312	14	190	16	149	15	116	7	69	13	66	11	57
2	44	230	23	219	33	209	49	155	29	170	17	167	16	132	17	139
3	5	103	8	86	7	67	9	68	6	52	4	42	2	45	3	30
4	7	39	1	31	10	22	6	11	5	6	2	13	3	11	3	10
5	85	684	50	648	64	488	80	383	55	344	30	291	34	254	34	236
6	4.48	.....	2.63	.....	3.37	.....	4.21	.....	2.90	.....	1.58	.....	1.79	.....	1.79	.....
7	.....	5.87	.....	5.56	.....	4.20	.....	3.29	.....	2.95	.....	2.50	.....	2.18	.....	2.03

	20 years, but less than 21 years		21 years, but less than 22 years		22 years, but less than 23 years		23 years, but less than 24 years		24 years, but less than 25 years		25 years, but less than 26 years		26 years, but less than 27 years		27 years, but less than 28 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	7	22	5	14	7	9	3	19	3	14	8	20	5	9	2	4
2	15	64	10	73	6	59	7	87	13	68	12	63	6	55	12	56
3	1	21	1	21	1	12	3	11	2	11	2	15	6	9	4	13
4	3	7	1	2	1	10	1	8	.....	2	.....	5	1	8	1	5
5	26	114	17	110	15	90	14	125	18	95	22	105	18	81	19	78
6	1.37	.....	.90	.....	.79	.....	.74	.....	.95	.....	1.16	.....	.95	.....	1.00	.....
7	.....	.98	.....	.94	.....	.77	.....	1.07	.....	.82	.....	.90	.....	.70	.....	.67

	34 years, but less than 35 years		35 years, but less than 36 years		36 years, but less than 37 years		37 years, but less than 38 years		38 years, but less than 39 years		39 years, but less than 40 years		40 years or over		Totals	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	6	5	8	.....	5	3	3	3	1	.....	4	.....	9	5	908	5,892
2	9	29	9	35	5	25	5	28	8	31	1	29	23	82	695	3,878
3	.....	4	2	8	4	9	2	5	2	4	2	3	8	28	190	1,440
4	.....	1	1	.....	.....	.....	1	.....	1	1	.....	2	6	6	106	436
5	15	39	20	44	14	37	11	36	12	36	7	34	46	121	1,899	11,646
6	.79	.....	1.05	.....	.74	.....	.58	.....	.63	.....	.37	.....	2.42	.....	.....	.....
7	.....	.33	.....	.38	.....	.32	.....	.31	.....	.31	.....	.29	.....	1.04	.....	.....

THE PUBLIC

IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses						Free Text Books		Medical and Dental			
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force	
1 Brant.....	61	48	2	1	10	..	..	..	..	..	..	..
2 Bruce.....	167	117	15	4	31	..	..	..	25	4	..	4
3 Carleton.....	125	45	16	14	49	1	..	..	..	..	..	35
4 Dufferin..	91	66	3	2	20	..	..	..	..	..	..	..
5 Dundas.....	72	6	8	2	56	..	..	..	..	..	..	..
6 Elgin.....	105	84	..	3	18	..	..	..	..	..	..	..
7 Essex.....	111	53	3	4	51	..	1	3	16	8	..	..
8 Frontenac.....	144	15	19	..	106	4	..	..	..	..	..	..
9 Glengarry.....	75	3	..	3	69	..	..	..	29	4	..	10
10 Grey.....	221	131	51	2	37	..	..	2	75	..	..	..
11 Haldimand.....	74	60	..	4	10	..	..	..	..	..	..	3
12 Haliburton.....	55	5	2	..	46	2	1	1	27	7	..	4
13 Halton.....	58	35	11	4	8	..	..	..	..	..	..	10
14 Hastings.....	177	62	12	3	100	..	1	1	70	..	..	..
15 Huron.....	184	126	8	2	48	..	..	2	14	..	..	2
16 Kent.....	139	108	..	1	30	..	9	..	14	..	..	..
17 Lambton.....	170	98	1	2	69	..	..	..	..	..	..	..
18 Lanark.....	122	24	9	..	86	3	..	..	..	..	..	..
19 Leeds and Grenville.	222	66	73	1	79	3	..	..	..	..	..	..
20 Lennox and Addington.....	111	22	7	4	78	..	..	..	..	..	..	..
21 Lincoln.....	66	37	6	1	22	..	..	..	..	..	..	51
22 Middlesex.....	184	144	..	1	39	..	..	..	..	..	..	..
23 Norfolk.....	99	69	6	6	18	..	..	..	..	..	..	..
24 Northumberland and Durham.....	204	140	10	3	51	..	..	..	..	..	..	..
25 Ontario.....	117	83	1	..	33	..	..	..	..	..	..	..
26 Oxford.....	108	91	4	1	12	..	..	..	..	..	..	..
27 Peel.....	78	59	7	1	11	..	..	..	..	..	..	3
28 Perth.....	112	96	5	..	11	..	5	..	22	..	..	3
29 Peterborough.....	99	49	3	3	40	4	..	..	24	..	..	..
30 Prescott and Russell.	81	10	..	1	70	..	..	..	..	..	..	81
31 Prince Edward.....	71	36	11	..	24	..	..	..	..	..	..	10
32 Renfrew.....	159	60	1	10	85	3	..	..	..	..	..	..
33 Simcoe.....	213	153	2	21	37	..	..	..	42	..	..	..
34 Stormont.....	75	4	..	4	67	..	..	..	..	..	..	..
35 Victoria.....	104	76	4	..	24	..	..	2	62	1	..	..
36 Waterloo.....	85	65	15	..	5	..	..	..	..	..	..	..
37 Welland.....	82	53	4	5	20	..	3	3	..	..	..	30
38 Wellington.....	143	98	36	6	3	..	..	..	..	..	..	..
39 Wentworth.....	79	57	13	1	8	..	..	..	..	36	..	..

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC.

Inspection		Religious Exercises				Rural School Libraries		
No. of Nurses employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
1	..	61	21	61	2	61	18,116	\$9,112
2	..	166	118	166	8	165	45,949	22,478
3	1	125	24	125	...	120	25,848	11,054
4	..	90	20	92	...	91	13,568	4,991
5	..	72	..	72	...	71	23,656	10,278
6	..	105	92	105	18	105	38,040	15,990
7	..	99	94	110	4	110	23,580	10,851
8	..	134	44	142	...	143	23,945	9,048
9	2	46	13	74	10	75	13,709	3,441
10	1	221	120	212	...	221	48,522	15,246
11	..	74	42	74	4	74	16,016	7,145
12	..	52	31	53	44	53	7,035	2,508
13	1	58	18	58	...	58	15,181	6,848
14	2	157	51	175	13	177	50,486	16,665
15	1	183	119	183	...	183	38,249	13,773
16	..	137	72	137	64	137	31,952	6,365
17	..	164	165	169	5	169	40,294	12,245
18	..	116	64	122	...	122	23,622	9,616
19	..	202	41	218	1	217	42,341	17,360
20	..	101	38	114	...	107	11,870	5,507
21	2	66	14	66	...	64	23,824	11,373
22	..	184	156	184	2	184	33,826	14,567
23	..	99	38	99	3	99	24,258	8,274
24	..	197	37	198	24	201	37,554	14,469
25	..	117	72	117	4	116	25,409	12,079
26	..	108	28	98	2	96	29,718	12,097
27	1	76	26	76	...	76	13,244	5,277
28	..	109	29	112	2	112	24,382	9,205
29	..	84	42	94	7	95	23,365	7,525
30	..	57	15	81	4	81	14,841	5,540
31	1	67	22	71	...	71	11,817	5,513
32	..	109	59	148	15	159	30,302	10,892
33	12	187	65	207	50	211	29,300	17,322
34	..	69	21	75	1	75	14,714	5,737
35	35	93	43	104	18	103	27,604	8,894
36	..	80	46	84	...	84	21,794	6,480
37	2	78	25	80	1	80	19,113	7,043
38	..	143	61	143	...	142	26,559	11,785
39	3	79	35	79	1	79	37,871	17,426

THE PUBLIC

IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses						Free Text Books		Medical and Dental		
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
40 York.....	178	146	1	3	28	..	27	29	5	5	26
41 Algoma.....	88	12	2	3	64	7	1	3	3	2	3
42 Cochrane.....	49	3	..	..	40	6	3	5	6	1	..
43 Kenora.....	30	1	..	..	24	5	1	1	..	..	..
44 Manitoulin.....	49	4	2	13	29	1	..	..	..	..	..
45 Muskoka.....	105	27	2	2	66	8	..	..	18	10	2
46 Nipissing.....	68	4	..	1	50	13	..	..	2	4	13
47 Parry Sound.....	123	14	3	5	96	5	2	2	20	..	3
48 Rainy River.....	59	8	..	2	37	12	13	16	11	3	3
49 Sudbury.....	89	8	..	..	74	7	1	3	12	11	2
50 Timiskaming.....	67	4	..	..	61	2	2	1	8	1	1
51 Thunder Bay.....	79	9	..	1	53	16	20	20	34	21	8
1 Totals, Rural Schools	5,627	2,794	378	150	2,203	102	90	94	539	118	307
2 Totals, Cities.....	333	306	15	..	12	..	222	213	171	78	125
3 Totals, Towns.....	265	207	18	5	35	..	22	22	54	35	82
4 Totals, Villages.....	164	148	4	2	10	..	3	6	24	11	22
5 Grand Totals, 1925..	6,389	3,455	415	157	2,260	102	337	335	788	242	536
6 Grand Totals, 1924..	6,361	3,427	415	145	2,282	92	332	341	797	318	469
7 Increases.....	28	28	..	12	..	10	5	..	..	..	67
8 Decreases.....	..	..	..	..	22	..	..	6	9	76	..
9 Percentages.....	..	54.08	6.49	2.46	35.38	1.59	5.27	5.24	12.33	3.78	8.38

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)

Inspection		Religious Exercises					Rural School Libraries		
No. of Nurses Employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations		No. of Rural Schools with a library	No. of volumes	Value of libraries
40	15	7	170	88	148	7	175	61,566	25,018
41	2	3	79	28	84	5	77	12,328	5,165
42	..	6	41	12	47	5	34	6,805	3,673
43	..	..	25	3	28	8	20	2,763	1,742
44	..	..	49	16	49	6	48	6,273	2,849
45	..	2	101	41	104	18	101	15,235	6,251
46	6	..	52	30	68	1	64	5,532	141,470
47	11	11	113	49	122	3	116	15,676	6,484
48	1	1	52	..	59	1	53	7,196	4,715
49	3	5	82	35	90	32	78	10,116	4,687
50	..	..	58	13	62	7	63	11,697	5,313
51	2	12	65	22	77	13	72	7,360	3,158
1	52	136	5,252	2,358	5,516	413	5,488	1,193,921	612,544
2	60	237	328	301	327	30	.....	.....	.....
3	49	21	246	99	241	42	.....	.....	.....
4	27	8	154	61	155	19	.....	.....	.....
5	188	402	5,980	2,819	6,239	504	.....	.....	.....
6	162	318	5,878	2,414	6,220	627	.....	.....	.....
7	26	84	102	405	19	....	.....	.....	.....
8	..	..	..	..	..	123	.....	.....	.....
9	2.94	6.29	93.55	44.10	97.60	7.88	.....	.....	.....

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants		Municipal Grants (County)		Municipal Grants (Township)	
	\$	c.	\$	c.	\$	c.
1 Brant.....	24,207	00	848	75	44,140	00
2 Bruce.....	55,752	93	2,853	61	89,700	00
3 Carleton.....	51,630	16	1,332	11	89,777	38
4 Dufferin.....	27,288	31	882	00	51,800	00
5 Dundas.....	27,004	06	953	54	39,290	00
6 Elgin.....	34,393	27	1,453	05	70,600	00
7 Essex.....	39,009	56	1,176	67	74,103	71
8 Frontenac.....	67,979	82	1,319	86	47,522	36
9 Glengarry.....	26,922	72	767	65	39,195	00
10 Grey.....	67,461	90	2,852	06	126,104	75
11 Haldimand.....	24,607	78	1,426	49	47,600	00
12 Haliburton.....	33,606	01	578	28	16,152	68
13 Halton.....	17,128	14	746	77	37,371	80
14 Hastings.....	85,554	63	4,619	96	78,411	50
15 Huron.....	54,259	01	4,481	93	116,600	00
16 Kent.....	42,009	39	1,661	18	84,500	00
17 Lambton.....	48,514	31	3,291	77	106,400	00
18 Lanark.....	45,462	25	1,512	99	60,508	00
19 Leeds and Grenville.....	85,824	74	2,424	42	112,342	49
20 Lennox and Addington.....	43,963	10	1,711	02	49,586	45
21 Lincoln.....	31,264	12	1,156	25	53,440	00
22 Middlesex.....	59,740	27	2,806	57	120,800	00
23 Norfolk.....	66,189	94	3,150	57	132,000	00
24 Northumberland and Durham.....	70,552	77	2,446	92	116,320	27
25 Ontario.....	40,332	59	1,621	77	76,205	00
26 Oxford.....	37,437	23	1,472	40	71,600	00
27 Peel.....	30,286	72	888	76	54,280	00
28 Perth.....	30,010	01	1,380	15	68,800	00
29 Peterborough.....	45,361	30	1,300	15	42,316	00
30 Prescott and Russell.....	24,177	02	2,287	92	46,173	36
31 Prince Edward.....	22,754	17	704	79	42,077	00
32 Renfrew.....	76,205	28	2,274	01	68,517	85
33 Simcoe.....	71,302	35	3,944	04	131,131	72
34 Stormont.....	28,715	47	776	55	40,705	00
35 Victoria.....	38,645	12	1,880	58	58,651	50
36 Waterloo.....	31,077	68	933	55	56,912	44
37 Welland.....	43,531	94	922	03	101,310	59
38 Wellington.....	42,780	67	832	87	89,191	29
39 Wentworth.....	47,096	55	1,666	74	69,567	90
40 York.....	215,146	66	4,123	79	268,704	00
41 Algoma.....	61,758	64	.....	.....	6,164	00
42 Cochrane.....	46,858	55	.....	.....	138	60
43 Kenora.....	19,840	10	.....	.....	2,932	91
44 Manitoulin.....	31,531	64	.....	.....	5,775	00
45 Muskoka.....	63,415	01	.....	.....	16,922	91
46 Nipissing.....	45,750	91	.....	.....	3,154	06
47 Parry Sound.....	86,875	06	505	00	19,763	45
48 Rainy River.....	45,343	64	.....	.....	6,831	83
49 Sudbury.....	68,682	64	.....	.....	5,550	00
50 Timiskaming.....	53,199	90	.....	.....	12,694	54
51 Thunder Bay.....	57,392	28	.....	.....	8,100	00
Totals.....	2,535,835	32	73,969	52	3,178,437	34

SCHOOLS (Continued)

STATEMENT

Receipts

	Assessments Levied on Requisition of the Trustees		Debentures		Clergy Reserve Fund, Balances and Other Sources		Total Receipts
	\$ c.		\$ c.		\$ c.		\$ c.
1	44,027 36		2,805 30		101,269 70		217,298 11
2	69,109 18				177,992 18		395,407 90
3	91,958 44		859 67		115,965 06		351,522 82
4	35,419 47		1,487 12		99,708 21		216,585 11
5	39,593 86		4,373 86		66,978 03		178,193 35
6	58,363 32		12,081 11		161,363 80		338,254 55
7	138,888 40		51,899 00		170,046 32		475,123 66
8	36,870 69				117,244 37		270,937 10
9	29,949 01		2,432 89		58,726 74		157,994 01
10	91,707 51		1,468 44		213,701 90		503,296 56
11	38,011 11				110,266 62		221,912 00
12	11,012 40		143 85		31,775 59		93,268 81
13	34,309 87		1,590 11		72,932 72		164,079 41
14	73,535 35		2,396 24		191,058 61		435,576 29
15	85,318 06		20,355 10		203,767 79		484,781 89
16	84,130 70		17,907 90		213,723 08		443,932 25
17	81,485 58		4,586 55		132,102 03		376,380 24
18	30,400 57		4,400 00		74,525 82		216,809 63
19	68,892 33		15,060 45		197,166 27		481,710 70
20	34,791 20				82,826 97		212,878 74
21	64,802 10				132,291 84		282,954 31
22	101,398 51		1,637 50		222,103 59		508,486 44
23	110,035 29		3,137 50		255,898 81		570,412 11
24	88,965 45		2,777 46		170,002 84		451,065 71
25	66,919 20		107,607 20		104,402 60		397,088 36
26	75,675 70		2 00		183,727 08		369,914 41
27	59,564 09		931 87		127,763 13		273,714 57
28	60,132 08		927 35		146,033 66		307,283 25
29	34,690 12		100 00		79,558 17		203,325 74
30	30,647 52		4,670 00		65,961 82		173,917 64
31	23,458 44		9,846 60		72,511 51		171,352 51
32	54,064 71		16,700 17		129,156 20		346,918 22
33	112,615 05		25,479 70		253,885 51		598,358 37
34	31,964 06		928 68		64,812 18		167,901 94
35	44,828 15		1,060 76		71,116 68		216,182 79
36	63,264 81		20,222 90		175,252 92		347,664 30
37	82,536 91		146,850 00		176,824 27		551,975 74
38	77,321 24		736 58		178,056 71		388,919 36
39	97,802 62		9,155 78		215,259 84		440,549 43
40	763,121 00		338,867 26		705,823 41		2,295,786 12
41	66,251 59		18,205 00		49,841 74		202,220 97
42	104,411 28		10,800 15		42,804 28		205,012 86
43	28,205 69		5,517 93		14,476 00		70,972 63
44	20,376 59		6,800 00		31,120 89		95,604 12
45	40,633 28		957 23		59,888 92		181,817 35
46	29,198 79		270 27		23,846 68		102,220 71
47	59,528 20		4,792 71		62,576 97		234,041 39
48	47,126 47		633 76		20,296 11		120,231 81
49	104,418 99		2,154 31		76,677 55		257,483 49
50	74,616 28		5,519 95		39,554 73		185,585 40
51	76,477 85		24,214 69		43,671 91		209,856 73
	3,872,826 47		915,352 90		6,588,340 36		17,164,761 91

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Expenditure		
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books
	\$ c.	\$ c.	\$ c.
1 Brant.....	83,933 49	5,253 66	1,548 92
2 Bruce.....	162,106 94	20,454 26	2,615 30
3 Carleton.....	177,639 16	11,310 21	3,049 18
4 Dufferin.....	87,412 03	19,138 31	1,080 78
5 Dundas.....	78,130 68	4,337 48	4,242 91
6 Elgin.....	127,180 40	15,072 11	3,514 75
7 Essex.....	187,009 76	68,460 08	6,025 96
8 Frontenac.....	125,818 03	9,574 16	1,729 28
9 Glengarry.....	73,566 74	9,256 27	974 42
10 Grey.....	216,051 55	14,612 82	2,349 48
11 Haldimand.....	83,083 12	4,969 63	1,071 44
12 Haliburton.....	46,656 40	3,511 82	642 13
13 Halton.....	66,829 83	8,869 33	1,173 01
14 Hastings.....	184,312 72	11,835 25	4,272 38
15 Huron.....	197,891 61	33,020 81	2,386 52
16 Kent.....	157,292 27	41,623 72	3,953 97
17 Lambton.....	174,994 38	22,611 62	2,805 38
18 Lanark.....	115,803 55	12,762 99	1,803 63
19 Leeds and Grenville.....	211,696 95	25,028 44	2,433 84
20 Lennox and Addington.....	104,683 99	6,078 07	1,247 64
21 Lincoln.....	103,156 24	10,815 18	1,878 11
22 Middlesex.....	209,134 11	22,137 44	3,018 15
23 Norfolk.....	230,024 16	27,050 78	3,421 69
24 Northumberland and Durham.....	213,310 40	13,312 45	6,756 13
25 Ontario.....	138,264 93	113,363 29	2,738 47
26 Oxford.....	133,004 19	13,482 31	2,368 39
27 Peel.....	103,961 51	10,172 14	1,748 56
28 Perth.....	119,056 51	16,642 59	1,453 81
29 Peterborough.....	100,772 49	5,031 76	3,011 70
30 Prescott and Russell.....	84,921 33	3,560 16	698 98
31 Prince Edward.....	72,626 52	14,232 62	778 22
32 Renfrew.....	163,768 87	22,769 68	2,421 98
33 Simcoe.....	231,334 55	47,005 76	5,764 23
34 Stormont.....	81,399 56	7,062 77	4,621 08
35 Victoria.....	111,591 21	8,985 34	2,508 40
36 Waterloo.....	107,919 01	28,110 35	1,531 93
37 Welland.....	149,852 01	178,687 24	3,212 38
38 Wellington.....	152,327 95	12,950 57	1,658 60
39 Wentworth.....	154,066 55	22,394 21	3,319 51
40 York.....	732,532 55	510,494 22	34,008 77
41 Algoma.....	91,308 62	32,544 56	2,116 82
42 Cochrane.....	80,966 21	27,650 05	4,713 73
43 Kenora.....	31,114 97	7,029 18	848 14
44 Manitoulin.....	44,204 39	8,548 16	783 53
45 Muskoka.....	91,364 99	11,772 78	2,193 03
46 Nipissing.....	59,412 88	5,262 09	743 48
47 Parry Sound.....	127,005 70	9,991 14	1,151 67
48 Rainy River.....	65,820 78	6,656 89	4,475 21
49 Sudbury.....	117,483 57	11,564 53	2,950 11
50 Timiskaming.....	86,912 04	15,225 64	1,890 58
51 Thunder Bay.....	88,743 08	39,154 22	4,189 16
Totals.....	6,939,455 48	1,611,441 14	161,895 47

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure			Value of School Sites, Buildings and Furniture	Value of Equipment
Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$	\$	
1	43,637 50	134,373 57	473,760	17,702
2	43,460 53	228,637 03	453,937	38,120
3	55,634 22	247,632 77	816,152	22,891
4	24,662 78	132,293 90	212,747	35,306
5	31,216 30	117,927 37	204,100	20,330
6	57,490 59	203,257 85	388,700	22,945
7	75,567 49	337,063 29	604,388	30,717
8	29,454 06	166,575 53	210,462	22,276
9	18,119 66	101,917 09	144,931	9,786
10	70,080 94	303,094 79	166,750	11,605
11	19,802 55	108,926 74	225,175	15,375
12	20,639 52	71,449 87	77,400	6,300
13	23,618 43	100,490 60	260,125	16,905
14	49,282 00	249,702 35	439,626	32,480
15	65,192 64	298,491 58	476,300	31,062
16	48,697 76	251,567 72	720,150	29,172
17	50,126 40	250,537 78	436,875	33,849
18	16,959 16	147,329 33	206,205	25,034
19	54,128 68	293,287 91	464,245	43,385
20	26,374 63	138,384 33	191,404	14,813
21	43,516 25	159,365 78	585,715	25,903
22	66,064 30	300,354 00	650,675	33,501
23	70,569 86	331,066 49	301,033	18,068
24	45,485 15	278,864 13	525,060	42,969
25	45,596 46	299,963 15	611,612	26,724
26	58,298 85	207,153 74	408,346	26,796
27	42,043 29	157,925 50	617,196	18,692
28	35,594 71	172,747 62	432,775	27,390
29	18,663 10	127,479 05	155,390	14,456
30	20,152 46	109,332 93	193,515	12,792
31	12,721 00	100,358 36	113,350	14,181
32	40,133 18	229,093 71	410,225	33,475
33	70,986 02	355,090 56	634,950	61,092
34	19,483 30	112,566 71	222,850	18,670
35	33,680 24	156,765 19	248,095	16,315
36	47,679 62	185,240 91	326,600	15,944
37	73,209 28	404,960 91	1,003,735	19,078
38	54,323 51	221,260 63	432,850	47,940
39	82,968 77	262,749 04	1,108,526	34,755
40	523,308 18	1,800,343 72	5,953,420	105,660
41	34,123 72	160,093 72	244,570	13,301
42	74,462 55	187,792 54	387,540	11,703
43	16,909 88	55,902 17	100,116	5,196
44	13,886 37	67,422 45	131,200	7,037
45	25,143 93	130,474 73	168,735	13,847
46	16,518 47	81,936 92	99,762	7,289
47	47,669 87	185,818 38	251,112	19,062
48	31,505 62	108,458 50	226,028	13,668
49	61,630 40	193,628 61	406,066	15,248
50	57,694 50	161,722 76	286,223	14,140
51	53,007 67	185,094 13	296,023	14,038
2,661,176 35	11,373,968 44		24,706,725	1,228,983

THE PUBLIC
V. TABLE E—FINANCIAL

Cities	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	2,099 75		62,283 74	3,668 00	11,129 02	79,180 51
2 Brantford.....	4,638 70		212,636 00	17,117 21	7,735 48	242,127 39
3 Chatham.....	2,602 80		93,432 10		11,394 23	107,429 13
4 Fort William...	4,951 04		194,959 02	44,177 29	1,157 50	245,244 85
5 Galt.....	1,997 73		85,000 00		4,646 10	91,643 83
6 Guelph.....	2,766 32		98,842 81		3,088 60	104,697 73
7 Hamilton.....	27,726 96		1,242,213 00	63,094 18	137,149 55	1,470,183 69
8 Kingston.....	4,780 21		117,528 77		2,976 13	125,285 11
9 Kitchener.....	4,993 37		184,728 48	50,200 00	13,033 74	252,955 59
10 London.....	21,498 53		628,669 87	10,224 37	88,136 02	748,528 79
11 Niagara Falls...	1,969 04		112,484 00		1,636 33	116,089 37
12 North Bay.....	954 26		85,868 11	78,112 83	2,113 53	167,048 73
13 Oshawa.....	4,045 20		115,000 00	5,000 00	7,757 35	131,802 55
14 Ottawa.....	18,137 28		901,832 00		63,043 89	983,013 17
15 Owen Sound...	2,336 09		87,105 00		10,446 35	99,887 44
16 Peterborough...	3,104 75		147,700 00		13,978 40	164,783 15
17 Port Arthur...	3,656 36		217,965 57		4,524 10	226,146 03
18 St. Catharines...	4,546 40		205,933 71		1,378 75	211,858 86
19 St. Thomas.....	2,395 89		122,816 89		4,861 53	130,074 31
20 Sarnia.....	2,343 33		96,138 35	14,650 00	30,172 08	143,303 76
21 Sault Ste. Marie.	4,210 14		158,173 51		3,467 05	165,850 70
22 Stratford.....	3,216 84		108,023 93		3,824 87	115,065 64
23 Toronto.....	128,582 37		5,792,007 59	419,988 61	812,132 98	7,152,711 55
24 Welland.....	827 44		70,300 00		402 69	71,530 13
25 Windsor.....	10,349 30		418,833 19	158,844 95	74,833 26	662,860 70
26 Woodstock.....	1,871 58		47,270 07		12,383 41	61,525 06
Totals.....	270,601 68		11,607,745 71	865,077 44	1,327,402 94	14,070,827 77
Towns						
1 Alexandria.....	35 84		2,788 48		279 54	3,103 86
2 Alliston.....	1,851 00	21 00	6,200 00		599 59	8,671 59
3 Almonte.....	204 94	317 80	9,494 14		5,423 67	15,440 55
4 Amherstburg...	174 37		12,911 17		870 19	13,955 73
5 Arnprior.....	304 14		17,399 40	44,869 79	22,057 17	84,630 50
6 Aurora.....	19 17		13,250 00		428 29	13,697 46
7 Aylmer.....	417 00		13,512 70		28 00	13,957 70
8 Bala.....	1,307 24		2,400 00		828 86	4,536 10
9 Barrie.....	1,131 63		45,890 86	3,500 00	103 52	50,626 01
10 Blenheim.....	2,238 99	26 85	9,600 00		1,333 61	13,199 45
11 Blind River....	1,836 56		4,376 44		182 81	6,395 81
12 Bothwell.....	73 20		2,170 00		446 26	2,689 46
13 Bowmanville...	444 64		18,500 00		802 43	19,747 07
14 Bracebridge...	485 81		15,702 25		125 13	16,313 19
15 Brampton.....	720 16	99 00	29,462 08		723 18	31,004 42
16 Bridgeburg...	350 23		31,453 55		33 58	31,837 36
17 Brockville...	2,472 78		60,700 00		601 27	63,774 05
18 Bruce Mines....	1,900 00		3,600 00		3,571 50	9,071 50
19 Burlington...	286 77		20,000 00		1,804 38	22,091 15
20 Cache Bay.....	1,585 00		2,310 20		917 13	4,812 33
21 Campbellford...	357 63		16,400 00		194 93	16,952 56
22 Capreol.....	4,211 12		9,301 15		117 19	13,629 46
23 Carleton Place..	410 07		32,500 00		1,754 67	34,664 74
24 Charlton.....	2,038 12		2,537 53		4,153 87	8,729 52
25 Chesley.....	2,582 16		8,000 00		5,317 50	15,899 66
26 Clinton.....	1,781 69	44 19	6,505 81		1,292 04	9,623 73
27 Cobalt.....	330 22		45,288 36		195 68	45,814 26
28 Cobourg.....	554 58		20,357 84		767 16	21,679 58
29 Cochrane.....	356 63		15,500 00		4,518 73	20,375 36
30 Collingwood...	820 97		43,417 44		88 15	44,326 56
31 Copper Cliff...	682 59	100 00	29,169 85		1,894 74	31,847 18
32 Cornwall.....	1,580 16		22,306 16		2,529 09	26,415 41

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1 47,999 64			23,600 73	71,600 37	600,000	10,000
2 164,385 63	17,117 21	4,627 10	55,997 45	242,127 39	1,005,000	33,450
3 82,720 17		615 77	18,356 44	101,692 38	400,000	10,250
4 153,018 62	1,977 29	1,984 05	88,264 89	245,244 85	906,626	10,267
5 69,914 61		844 76	19,964 04	90,723 41	500,000	5,650
6 69,837 22	1,536 05	3,269 02	26,953 98	101,596 27	447,000	10,800
7 771,227 54	96,672 05	9,662 98	487,036 91	1,364,599 48	3,918,084	123,292
8 85,770 84	4,392 64	1,359 45	33,762 18	125,285 11	57,500	21,000
9 118,431 30	53,329 76	5,107 19	71,179 02	248,047 27	766,333	28,500
10 395,325 79	53,780 32	2,727 68	272,419 44	724,253 23	2,830,815	160,250
11 81,369 30	1,963 25	42 16	32,714 66	116,089 37	575,000	10,035
12 52,881 82	73,504 86	1,996 10	34,010 30	162,393 08	400,000	10,000
13 83,155 88	5,471 30	671 85	42,503 52	131,802 55	600,000	20,000
14 561,435 97		27,083 31	359,725 92	948,245 20	2,400,000	156,000
15 64,204 75	2,286 37	570 99	29,929 97	96,992 08	200,000	17,000
16 118,590 30		6,637 50	36,330 13	161,557 93	542,000	20,000
17 91,622 31	48,352 29	610 91	84,634 44	225,219 95	733,362	4,278
18 113,159 13	6,321 89	1,077 26	86,333 46	206,891 74	684,000	29,900
19 73,168 35	13,126 99	315 66	43,463 31	130,074 31	380,000	18,000
20 78,656 62	16,652 87	1,215 52	22,945 88	119,470 89	450,000	5,560
21 109,450 11	766 25	1,172 00	48,552 70	159,941 06	1,121,300	11,400
22 70,151 12	1,660 76	10,927 33	30,144 36	112,883 57	476,500	22,000
23 3,594,956 54	686,517 80	139,626 84	2,122,578 85	6,543,680 03	15,622,922	558,909
24 51,207 37	1,150 00	658 17	18,251 72	71,267 26	228,925	8,997
25 310,289 72	50,130 47	17,654 29	284,786 22	662,860 70	2,758,000	87,500
26 43,256 36	1,923 25	2,083 19	10,610 39	57,873 13	317,000	10,000
7,456,186 95	1,138,633 67	242,541 08	4,385,051 91	13,222,412 61	38,920,367	1,403,038
1 2,100 00		24 00	979 86	3,103 86	6,500	126
2 6,252 81	555 50		1,624 67	8,432 98	50,000	481
3 7,820 25		125 86	7,494 44	15,440 55	16,650	425
4 9,787 87	975 71		2,847 70	13,611 28	45,000	5,000
5 13,220 73	57,686 59	117 71	13,605 47	84,630 50	95,000	500
6 10,101 00	311 96	33 60	3,250 90	13,697 46	52,000	1,000
7 10,302 50		100 00	3,150 27	13,552 77	30,000	800
8 2,500 00		127 29	767 72	3,395 01	10,000	239
9 34,119 86	3,679 18	364 90	11,061 90	49,225 84	184,000	2,305
10 7,559 97		60 58	4,304 41	11,924 96	60,000	3,300
11 4,220 78		163 50	1,346 61	5,730 89	18,000	535
12 2,135 00		6 65	540 40	2,682 05	25,000	2,400
13 13,225 00	1,566 23	295 38	4,118 21	19,204 82	80,000	1,200
14 11,533 00		89 72	4,596 45	16,219 17	50,000	700
15 22,374 00		724 62	7,769 47	30,868 09	160,000	2,500
16 16,292 48	7,804 47	491 07	7,249 34	31,837 36	110,000	10,000
17 38,317 50		2,335 57	21,007 88	61,660 95	150,000	5,600
18 3,980 00	139 76	41 24	1,490 44	5,651 44	25,000	257
19 14,521 91	1,397 02	86 44	4,462 61	20,467 98	120,000	500
20 3,432 00	36 98	21 48	643 39	4,133 85	6,000	292
21 12,662 00		213 18	3,578 32	16,453 50	55,000	5,000
22 9,491 00	460 38	95 71	3,549 05	13,596 14	55,000	500
23 16,021 62	10,283 04	163 65	4,730 23	31,198 54	130,000	7,500
24 3,428 75			4,090 62	7,519 37	50,000	547
25 8,120 00	744 94	182 43	2,810 72	11,858 09	36,400	450
26 8,205 00			1,418 73	9,623 73	40,000	250
27 25,986 00	1,464 76		17,953 16	45,403 92	181,000	20,000
28 16,820 51	157 92	332 37	2,808 92	20,119 72	125,000	1,200
29 10,904 53	595 59	1,021 72	4,456 30	16,978 14	42,000	3,000
30 30,519 88			13,771 26	44,291 14	162,800	13,000
31 22,730 90	24 00	105 34	7,313 57	30,173 81	110,000	1,000
32 17,867 00	509 00		5,582 47	23,958 47	217,500	7,500

THE PUBLIC
V. TABLE E—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
33 Deseronto.....	2,661 87	226 38	9,750 00	.....	409 45	13,047 70
34 Dresden.....	3,549 93	20 20	5,624 00	.....	1,479 83	10,673 96
35 Dryden.....	3,826 25	.....	8,371 56	.....	6,275 15	18,472 96
36 Dundas.....	733 88	.....	24,044 60	.....	2,504 81	27,283 29
37 Dunnville.....	460 07	.....	16,000 00	3,992 10	1,068 75	22,120 92
38 Durham.....	1,763 05	23 40	8,184 00	.....	1,364 12	11,334 57
39 Eastview.....	.....	.....	15,166 66	.....	2,149 86	17,316 52
40 Elmira.....	480 41	.....	10,500 00	.....	1,299 23	12,279 64
41 Englehart.....	3,949 52	.....	8,427 94	2,924 22	1,230 86	16,532 54
42 Essex.....	2,394 00	.....	11,396 20	.....	1,257 92	15,048 12
43 Ford.....	801 15	.....	70,510 33	60,024 87	45,116 46	176,452 81
44 Forest.....	1,533 00	23 83	5,250 00	.....	938 98	7,745 81
45 Fort Frances...	907 57	.....	42,500 00	.....	5,093 57	48,501 14
46 Gananoque.....	314 66	.....	14,460 03	.....	4,121 94	18,896 63
47 Georgetown.....	2,508 50	.....	8,685 44	.....	2,547 91	13,741 85
48 Goderich.....	494 28	.....	20,334 78	.....	328 17	21,157 23
49 Gore Bay.....	7,480 00	.....	2,922 36	8,984 55	664 47	20,051 38
50 Gravenhurst...	4,430 00	.....	9,425 53	.....	134 87	13,990 40
51 Grimsby.....	2,449 88	72 60	8,500 00	.....	611 53	11,634 01
52 Haileybury.....	370 28	.....	15,400 00	.....	3,624 30	19,394 58
53 Hanover.....	325 86	.....	17,975 00	.....	984 12	19,284 98
54 Harriston.....	1,694 50	.....	5,759 44	.....	3,551 46	11,005 40
55 Hawkesbury.....	555 01	.....	3,960 71	.....	6,975 81	11,491 53
56 Hearst.....	603 75	.....	1,274 00	.....	666 70	2,544 45
57 Hespeler.....	517 64	.....	24,733 60	.....	2,929 95	28,181 19
58 Huntsville.....	505 27	.....	12,925 11	.....	1,270 98	14,701 36
59 Ingersoll.....	1,621 98	.....	25,966 00	.....	2,414 12	30,002 10
60 Iroquois Falls...	4,740 60	.....	7,866 30	.....	7,553 60	20,160 50
61 Kearney.....	1,497 20	.....	1,736 10	.....	672 86	3,906 16
62 Keewatin.....	3,610 00	.....	8,447 97	.....	6,864 33	18,922 30
63 Kenora.....	1,108 68	.....	41,750 00	800 00	2,312 78	45,971 46
64 Kincardine.....	229 51	.....	12,381 46	.....	231 54	12,842 51
65 Kingsville.....	338 36	.....	20,000 00	.....	645 62	20,983 98
66 Latchford.....	1,609 55	1,005 00	2,471 03	.....	1,282 44	6,368 02
67 Leamington.....	1,062 07	.....	27,117 53	.....	4 10	28,183 70
68 Leaside.....	1,220 99	51 24	9,000 00	865 02	2,087 19	13,224 44
69 Lindsay.....	776 37	.....	36,266 13	.....	4,028 40	41,070 90
70 Listowel.....	225 87	.....	11,150 00	.....	140 43	11,516 30
71 Little Current..	2,160 00	.....	3,171 15	.....	3,144 27	8,475 42
72 Massey.....	1,225 00	.....	2,117 06	.....	43 85	3,385 91
73 Matheson.....	2,031 78	.....	4,150 00	.....	672 05	6,853 83
74 Mattawa.....	1,363 76	.....	1,822 91	.....	1,175 89	4,362 56
75 Meaford.....	314 82	.....	16,300 00	.....	226 22	16,841 04
76 Merriton.....	278 62	2 00	21,500 00	.....	9,102 65	30,883 27
77 Midland.....	1,319 89	.....	68,609 61	.....	590 19	70,519 69
78 Milton.....	3,480 00	.....	11,523 50	.....	641 20	15,644 70
79 Mimico.....	848 46	845 00	50,000 00	.....	5,884 90	57,578 36
80 Mitchell.....	2,590 83	.....	7,800 00	.....	135 74	10,526 57
81 Mount Forest...	1,738 00	.....	6,100 00	.....	203 00	8,041 00
82 Napanee.....	86 54	.....	14,187 00	.....	1,699 43	15,972 97
83 Nesterville.....	580 00	.....	1,400 00	.....	1,453 51	3,433 51
84 New Liskeard...	532 77	.....	20,329 59	.....	1,357 38	22,219 74
85 Newmarket.....	438 81	.....	25,000 00	.....	5,442 25	30,881 06
86 New Toronto...	889 06	213 00	49,368 23	.....	1,942 17	52,412 46
87 Niagara.....	1,372 50	70 96	5,229 43	.....	1,507 26	8,180 15
88 Oakville.....	407 38	.....	22,975 00	.....	2,753 58	26,135 96
89 Orangeville.....	428 10	.....	16,140 48	.....	999 32	17,567 90
90 Orillia.....	2,207 35	.....	55,999 00	.....	36,401 99	94,608 34
91 Palmerston.....	1,497 50	.....	5,702 24	.....	329 50	7,529 24
92 Paris.....	566 52	.....	22,121 04	.....	2,445 38	25,132 94

SCHOOLS (Continued)

STATEMENT (Continued)

	Expenditure					Value of School Sites Buildings and Furniture	Value of Equipment
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus and Other Equip- ment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
33	8,294 98			1,920 60	10,215 58	42,225	1,800
34	7,400 00		112 00	2,392 61	9,904 61	2,000	600
35	8,866 50	772 22	1,274 64	4,427 50	15,340 86	55,000	3,500
36	19,685 16	600 00	192 06	6,712 10	27,189 32	117,832	16,442
37	13,940 82	423 09	89 84	7,435 57	21,889 32	100,000	500
38	8,072 02	9 05		1,486 75	9,567 82	12,000	600
39	10,749 00	749 40	640 30	1,983 76	14,122 46	34,200	223
40	9,111 75	451 26		2,351 00	11,914 01	15,000	2,500
41	8,260 80	5,010 71	381 55	2,872 85	16,525 91	50,500	857
42	10,810 77	671 10	48 40	3,255 72	14,785 99	50,000	600
43	50,131 26	88,303 44	7,443 30	28,334 95	174,212 95	530,000	1,450
44	5,912 00	228 91		1,498 21	7,639 12	55,000	575
45	28,219 00	3,222 38	2,930 51	10,700 98	45,072 87	180,000	900
46	11,366 75	246 17	53 65	5,778 63	17,445 20	30,000	3,000
47	8,805 00		49 92	2,370 17	11,225 09	20,000	1,000
48	14,252 50			6,763 05	21,015 55	45,000	1,200
49	3,715 75	10,236 14	64 30	2,560 23	16,576 42	45,000	300
50	10,088 50	365 69	125 00	3,029 72	13,608 91	85,000	1,500
51	9,009 50		195 16	2,009 86	11,214 52	40,000	500
52	13,211 97	43 62	22 25	3,963 31	17,241 15	100,000	465
53	14,003 70	200 10	114 29	3,885 05	18,203 14	50,000	2,000
54	5,362 50	83 06		4,648 40	10,093 96	14,000	3,000
55	3,928 94	314 06	25 23	1,022 58	5,290 81	20,000	5,000
56	1,450 00	193 40	104 20	750 31	2,497 91	3,832	305
57	14,687 64		195 84	11,135 94	26,019 42	120,000	3,000
58	9,908 78	413 45	74 91	3,243 10	13,640 24	50,000	5,000
59	20,339 00		1,056 78	8,138 62	29,534 40	225,000	1,500
60	10,939 38	368 31	76 14	5,987 58	17,371 41	136,000	2,260
61	2,361 00	501 33	52 66	280 25	3,195 24	9,000	380
62	8,170 00	119 94	36 74	10,350 36	18,677 04	80,000	1,500
63	29,819 65	2,364 84		13,786 97	45,971 46	135,000	325
64	8,063 00			3,929 64	11,992 64	33,000	2,500
65	15,378 70	503 91	28 50	4,957 78	20,868 89	150,000	1,000
66	3,070 00		50 00	2,423 77	5,543 77	7,000	400
67	20,716 26	137 55	483 85	6,842 26	28,179 92	192,600	1,400
68	4,085 00	1,807 67	395 17	3,414 66	9,702 50	7,700	3,546
69	29,542 00	108 15		8,429 70	38,079 85	240,000	16,000
70	8,778 75		147 00	2,536 63	11,462 38	60,000	2,000
71	4,612 50		76 25	1,887 33	6,576 08	11,400	600
72	2,650 00			606 50	3,256 50	6,500	850
73	3,740 00	433 81	54 31	2,516 64	6,744 76	39,818	382
74	2,108 62		30 01	306 03	2,444 66	2,600	156
75	12,497 35	1,038 57	187 46	2,819 69	16,543 07	40,000	6,000
76	11,375 37		76 32	9,607 60	21,059 29	73,000	3,000
77	39,782 38	2,933 28	1,022 62	26,043 28	69,781 56	200,000	7,000
78	11,462 50		164 81	2,971 83	14,599 14	30,000	350
79	37,218 72	1,588 26	67 85	11,634 24	50,509 07	235,000	3,500
80	8,277 00	298 43		1,925 77	10,501 20	50,000	600
81	5,500 00	669 75		1,760 40	7,930 15	25,000	2,000
82	12,030 00		30 65	3,176 98	15,237 63	60,000	8,000
83	1,311 83	168 75	6 38	464 39	1,951 35	1,457	338
84	14,813 25		502 88	6,903 61	22,219 74	80,000	3,000
85	17,857 74	1,653 49	251 52	11,118 31	30,881 06	200,000	4,000
86	31,745 90	5,651 17	119 49	14,883 28	52,399 84	212,000	2,500
87	5,500 00	326 19	269 63	1,419 34	7,515 16	16,000	4,000
88	17,990 00	334 55	97 65	7,406 10	25,828 30	125,000	1,000
89	12,280 25	410 62	261 37	3,359 53	16,311 77	42,000	1,350
90	33,640 63	983 37	211 07	21,099 41	55,934 48	132,000	3,000
91	6,103 50		79 10	1,250 06	7,432 66	40,000	1,080
92	18,141 75	211 18	141 95	4,316 62	22,811 50	100,000	2,500

THE PUBLIC
V. TABLE E—FINANCIAL

Towns	Receipts						Total Receipts
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
93 Parkhill.....	1,030 00	16 90	3,600 00		122 60	4,769 50	
94 Parry Sound...	253 74		21,785 87		5,540 33	27,579 90	
95 Pembroke.....	120 00		39,215 96	18,525 59	3,315 86	61,177 41	
96*Penetanguishe..	301 90		25,752 73		1,850 48	27,905 11	
97 Perth.....			18,646 24		140 45	18,786 69	
98 Petrolia.....	358 57		18,000 00		488 84	18,847 41	
99 Picton.....	360 39		17,000 00		356 00	17,716 39	
100 Port Colborne..	809 50		46,000 00		4,015 21	50,824 71	
101 Port Hope....	560 44	50 00	22,633 00	16,993 04	1,107 23	41,343 71	
102 Powassan.....	1,575 00		4,300 00		1,988 44	7,863 44	
103 Prescott.....	48 00		11,622 67		86 49	11,757 16	
104 Preston.....	586 06		34,818 55		2,277 68	37,682 29	
105 Rainy River...	5,129 20		11,036 58		604 00	16,769 78	
106 Renfrew.....	1,556 92		20,707 46		3,243 54	25,507 92	
107 Ridgetown.....			9,925 00		99 24	10,024 24	
108 Riverside.....			23,394 03	57,600 00	997 70	81,991 73	
109 Rockland.....	29 00		2,203 05		163 08	2,395 13	
110 St. Mary's....	40 84		19,600 00		1,159 11	20,799 95	
111 Sandwich.....	700 38	150 00	92,562 19		26,142 18	119,554 75	
112 Seaforth.....	1,455 68		6,879 90		1,057 99	9,393 57	
113 Simcoe.....	845 95		17,962 00		979 00	19,786 95	
114 Sioux Lookout..	7,358 60		9,000 00		432 49	16,791 09	
115 Smith's Falls..	873 92		36,998 87		6,471 27	44,344 06	
116 Southampton..	1,695 75		9,140 72		1,917 86	12,754 33	
117 Stayner.....	1,194 16	24 16	4,000 00		2,964 46	8,182 78	
118 Strathroy.....	297 62		12,650 00	6,000 00	289 84	19,237 46	
119 Sturgeon Falls..	241 78		9,710 71		5,026 48	14,978 97	
120 Sudbury.....	1,353 53		54,399 00	699 75	525 97	56,978 25	
121 Tecumseh.....	1,173 26		26,467 18		1,383 59	29,024 03	
122 Thessalon.....	4,055 00		7,700 00		705 56	12,460 56	
123 Thornbury.....	1,150 00		5,314 47		157 26	6,621 73	
124 Thorold.....	823 96		35,000 00		1,062 32	36,886 22	
125 Tilbury.....	989 34	18 10	4,306 25	142 81	3,803 46	9,259 96	
126 Tillsonburg....	412 18		18,500 00		1,228 47	20,140 65	
127 Timmins.....	1,262 29		80,790 05	10,506 89	84,019 53	176,578 76	
128 Trenton.....	884 78		27,500 00		16,642 90	45,027 68	
129 Trout Creek....	995 95		1,160 00		743 85	2,899 80	
130 Uxbridge.....	1,970 16		6,000 00	957 87	2,295 83	11,223 86	
131 Vankleek Hill..	1,015 04	25 04	3,000 00		6,282 78	10,322 86	
132 Walkerton.....	198 19		8,651 78		477 84	9,327 81	
133 Walkerville....	2,248 35		69,000 00		7,735 96	78,984 31	
134 Wallaceburg....	338 35		20,200 00		8,563 26	29,101 61	
135 Waterloo.....	1,667 72		58,597 59		468 58	60,733 89	
136 Webbwood.....	2,580 00		3,950 61		1,070 12	7,600 73	
137 Weston.....	464 41		32,820 00		6,247 01	39,531 42	
138 Whitby.....	638 22		15,918 45		1,058 44	17,615 11	
139 Wiarton.....	2,790 35	30 35	9,146 32		1,109 73	13,076 75	
140 Wingham.....	268 85	39 28	8,980 77		1,708 19	10,997 09	
Totals.....	177,957 88	3,516 28	2,637,933 46	237,386 50	489,102 70	3,545,896 82	
1 Rural Schools....	2,535,835 32	73,969 52	7,051,263 81	915,352 90	6,588,340 36	17,164,761 91	
2 Cities.....	270,601 68		11,607,745 71	865,077 44	1,327,402 94	14,070,827 77	
3 Towns.....	177,957 88	3,516 28	2,637,933 46	237,386 50	489,102 70	3,545,896 82	
4 Villages.....	178,123 15	10,483 83	635,980 58	59,243 08	290,466 48	1,174,297 12	
5 Grand T'tls, 1925..	3,162,518 03	87,969 63	21,932,923 56	2,077,059 92	8,695,312 48	35,955,783 62	
6 Grand T'tls, 1924..	3,150,895 12	81,875 90	21,440,110 59	2,651,244 78	8,852,049 15	36,176,175 54	
7 Increase.....	11,622 91	6,093 73	492,812 97				
8 Decreases.....				574,184 86	156,736 67	220,391 92	
9 Percentages.....	8.80	24	61.00	5.78	24.18		

*Including Protestant Separate School.

Cost per pupil, enrolled attendance: Rural

SCHOOLS (Concluded)**STATEMENT (Concluded)**

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites, and Building School Houses	Libraries, Maps, Apparatus, and Other Equip-ment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$	c.	\$	c.	\$	c.	\$	\$
93	3,380 00	168 30	78 79	1,082 04	4,709 13	12,159	190
94	20,311 09	.....	.....	6,124 19	26,435 28	125,000	5,628
95	27,876 96	580 91	161 71	31,064 47	59,684 05	400,000	5,062
96	19,604 35	418 00	215 45	7,621 15	27,858 95	56,600	1,400
97	14,140 27	.....	.....	4,646 42	18,786 69	58,000	1,000
98	13,817 99	.....	.....	4,675 58	18,493 57	43,000	875
99	12,405 17	613 64	.....	3,980 24	16,999 05	22,000	1,500
100	30,780 00	8,527 81	.....	11,516 90	50,824 71	150,000	7,000
101	15,793 87	17,213 20	.....	5,416 17	38,423 24	100,000	2,755
102	4,140 00	.....	86 03	564 41	4,790 44	16,000	1,000
103	8,687 00	481 93	.....	2,526 30	11,695 23	70,000	12,000
104	23,820 75	1,238 34	1,295 91	9,111 96	35,466 96	215,000	8,000
105	11,240 00	271 69	200 00	5,034 03	16,745 72	31,663	505
106	14,805 00	.....	18 00	10,684 92	25,507 92	62,500	1,800
107	7,605 00	370 80	.....	1,983 21	9,959 01	40,000	3,500
108	10,154 49	59,200 89	1,278 90	11,357 45	81,991 73	12,702	1,275
109	2,009 89	.....	.....	333 24	2,343 13	3,010	140
110	15,843 89	272 42	.....	4,683 64	20,799 95	75,852	1,500
111	34,536 32	5,094 91	2,296 17	74,957 33	116,884 73	468,500	15,000
112	6,804 75	307 42	42 46	1,769 72	8,924 35	20,000	500
113	15,800 00	615 00	.....	3,371 95	19,786 95	75,000	660
114	11,718 50	589 61	256 77	3,816 07	16,380 95	38,800	6,300
115	29,076 75	2,074 36	711 04	10,260 60	42,122 75	185,000	3,000
116	7,750 00	760 66	.....	3,545 59	12,056 25	18,000	1,750
117	4,100 00	94 81	146 75	1,223 56	5,565 12	42,720	398
118	9,926 79	6,011 87	.....	3,202 44	19,141 10	23,000	307
119	8,010 00	.....	.....	4,167 80	12,177 80	60,000	2,000
120	38,255 00	889 25	168 42	16,421 50	55,734 17	296,601	3,319
121	438 50	24,217 88	362 08	775 73	25,794 19	26,500	362
122	9,194 50	.....	38 95	2,421 13	11,654 58	29,000	460
123	4,454 76	.....	18 46	1,408 31	5,861 53	40,000	2,300
124	18,000 00	1,100 00	50 00	17,502 22	36,652 22	175,000	1,200
125	3,641 25	.....	56 00	695 22	4,392 47	21,000	300
126	15,344 10	595 37	746 63	3,454 55	20,140 65	50,000	1,000
127	41,206 29	60,927 24	.....	73,602 51	175,736 04	200,000	2,744
128	25,400 00	174 57	.....	19,148 16	44,722 73	175,000	6,200
129	2,150 00	.....	10 50	543 04	2,703 54	3,150	535
130	7,320 00	654 09	80 80	2,755 14	10,810 03	20,000	1,000
131	3,395 00	17 50	.....	878 35	4,290 85	20,000	500
132	6,300 00	300 00	.....	2,346 15	8,946 15	20,000	2,700
133	55,807 23	111 10	2,728 60	16,736 39	75,383 32	550,000	15,000
134	17,520 53	1,097 56	.....	4,857 82	23,475 91	100,000	1,000
135	32,100 12	3,287 14	1,335 15	21,982 89	58,705 30	250,000	15,000
136	4,765 00	762 65	46 65	1,452 02	7,026 32	15,000	1,230
137	24,328 98	4,108 88	.....	6,926 00	35,363 86	165,000	2,500
138	11,462 45	.....	41 36	5,019 92	16,523 73	110,000	3,650
139	10,093 25	140 78	113 55	2,729 17	13,076 75	25,000	1,088
140	8,708 60	183 57	60 32	2,044 60	10,997 09	35,000	1,500
1,921,725 86		427,017 55	40,084 97	941,885 80	3,330,714 18	12,112,271	391,574
1	6,939,455 48	1,611,441 14	161,895 47	2,661,176 35	11,373,968 44	24,706,725	1,228,983
2	7,456,186 95	1,138,633 67	242,541 08	4,385,051 91	13,222,412 61	38,920,367	1,403,038
3	1,921,725 86	427,017 55	40,084 97	941,885 80	3,330,714 18	12,112,271	391,574
4	580,890 48	118,714 76	8,751 78	279,406 00	987,763 02	3,093,623	139,762
5	16,898,258 77	3,295,807 12	453,273 30	8,267,519 06	28,914,858 25	78,832,986	3,163,357
6	16,512,586 01	3,879,381 71	474,390 35	8,574,981 42	29,441,339 49	77,934,500	3,084,436
7	385,672 76	.....	.....	.....	.....	898,486	78,921
8	.....	583,574 59	21,117 05	307,462 36	526,481 24	.....	.....
9	58.44	11.40	1.57	28.59	.....	.....	.....

Schools, \$52.36; Cities, \$64.45; Towns, \$45.55; Villages, \$42.59; Province, \$55.74.

ROMAN CATHOLIC I. TABLE F—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Bruce.....	5,212 98	15,734 61		13,824 60	34,772 19	
2 Carleton.....	3,909 72	26,672 03	3 50	16,963 82	47,549 07	
3 Essex.....	7,818 64	34,927 36	4,950 00	38,550 15	86,246 15	
4 Frontenac.....	4,626 52	7,351 90		7,573 05	19,551 47	
5 Grey.....	2,566 60	6,153 96		5,326 19	14,046 75	
6 Hastings.....	2,770 07	4,089 86		3,477 31	10,337 24	
7 Huron.....	3,422 43	11,466 29	961 93	9,900 07	25,750 72	
8 Kent.....	2,778 05	9,001 14	1,636 70	9,234 42	22,650 31	
9 Lambton.....	548 93	2,424 87		2,915 44	5,889 24	
10 Lanark.....	1,110 72	2,001 50		1,249 20	4,361 42	
11 Leeds and Grenville....	737 43	407 45		790 61	1,935 49	
12 Lennox and Addington..	1,016 14	1,114 00		885 93	3,016 07	
13 Middlesex.....	1,491 08	4,613 95		3,027 68	9,132 71	
14 Norfolk.....	292 50	1,114 84		1,331 76	2,739 10	
15 Northumberland and Durham.....	2,479 50	3,661 13		1,320 86	7,461 49	
16 Ontario.....	822 10	1,356 41		1,696 98	3,875 49	
17 Peel.....	249 82	1,164 37		982 21	2,396 40	
18 Perth.....	5,088 78	15,670 01		17,529 03	38,287 82	
19 Peterborough.....	1,868 11	4,344 16		1,885 70	8,097 97	
20 Prescott and Russell....	2,122 16	95,243 32		47,097 00	144,462 48	
21 Renfrew.....	13,123 57	17,055 83	1,400 00	22,594 64	54,174 04	
22 Simcoe.....	2,417 52	7,609 85		4,667 95	14,695 32	
23 Stormont, Dundas and Glengarry.....	11,283 83	19,699 22	799 14	29,201 52	60,983 71	
24 Victoria.....	1,212 60	3,048 06		1,169 70	5,430 36	
25 Waterloo.....	4,446 00	10,552 44		11,876 07	26,874 51	
26 Wellington.....	2,182 48	6,809 10		6,747 41	15,738 99	
27 York.....	1,192 93	4,546 55		4,463 51	10,202 99	
28 Districts.....	79,458 36	119,326 91	6,157 08	133,578 88	338,521 23	
Totals.....	166,249 57	437,161 12	15,908 35	399,861 69	1,019,180 73	
Cities						
1 Belleville.....	203 78	9,423 05		252 36	9,879 19	
2 Brantford.....	459 73	20,228 64		12,494 19	33,182 56	
3 Chatham.....	292 64	15,794 09		5,887 39	21,974 12	
4 Fort William.....	1,331 57	37,181 20		19,254 08	57,766 85	
5 Galt.....	99 27	3,526 36		485 32	4,110 95	
6 Guelph.....	391 08	16,278 98		907 69	17,577 75	
7 Hamilton.....	2,105 20	101,560 42		28,143 28	131,808 90	
8 Kingston.....	653 35	24,479 79		10,700 99	35,834 13	
9 Kitchener.....	1,197 96	51,997 30		16,837 07	70,032 33	
10 London.....	1,190 15	46,166 28		2,432 18	49,788 61	
11 Niagara Falls.....	205 24	10,325 63		8,305 73	18,836 60	
12 North Bay.....	846 76	31,512 92		65,409 23	97,768 91	
13 Oshawa.....	137 27	8,686 07		113 81	8,937 15	
14 Ottawa.....		265,011 26		46,579 38	311,590 64	
15 Owen Sound.....	80 45	4,525 18		1,824 79	6,430 42	
16 Peterborough.....	736 21	24,757 82		2,027 44	27,521 47	
17 Port Arthur.....	639 17	27,532 31		12,216 88	40,388 36	
18 St. Catharines.....	412 25	28,947 48		9,855 99	39,215 72	
19 St. Thomas.....	179 50	10,801 50		17,151 58	28,132 58	
20 Sarnia.....	237 07	9,936 71		6,802 23	16,976 01	
21 Sault Ste. Marie.....	1,491 12	58,199 80		52,534 24	112,225 16	
22 Stratford.....	168 63	18,700 65		2,649 59	21,518 87	
23 Toronto.....	11,589 40	558,629 61	99,815 53	3,556 30	673,590 84	
24 Windsor.....	2,006 41	144,336 37		286,252 35	432,595 13	
25 Woodstock.....	74 38	2,289 52		650 00	3,013 90	
Totals.....	26,728 59	1,530,828 94	99,815 53	613,324 09	2,270,697 15	

SEPARATE SCHOOLS STATEMENT, ETC.

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1	16,297 00	682 22	234 84	7,639 19	24,853 25	52,499	3,461
2	24,944 75	2,018 41	179 05	13,519 78	40,661 99	71,661	3,437
3	35,102 02	15,575 82	1,317 27	22,059 91	74,055 02	137,482	6,803
4	10,009 75	535 76	65 85	4,434 14	15,045 50	14,300	2,370
5	7,672 65	170 09	112 88	1,970 31	9,925 93	20,000	1,910
6	5,592 61	175 27	30 09	1,445 07	7,243 04	9,600	1,240
7	9,440 00	2,516 53	489 10	9,811 77	22,257 40	34,200	2,579
8	9,260 58	864 21	261 96	6,485 98	16,872 73	39,450	1,534
9	1,840 00	137 61	167 55	1,406 47	3,551 63	11,500	407
10	2,870 50	18 70	38 43	374 53	3,302 16	6,600	439
11	1,137 50	.....	.....	81 83	1,219 33	1,550	275
12	1,825 00	39 75	11 17	607 59	2,483 51	3,000	335
13	5,032 44	71 00	87 66	2,185 62	7,376 72	12,635	942
14	1,100 00	.....	11 65	255 37	1,367 02	4,000	300
15	5,365 64	171 28	120 23	940 70	6,597 85	17,700	1,200
16	2,175 00	30 00	332 31	359 65	2,896 96	5,700	600
17	1,000 00	.....	10 00	200 50	1,210 50	2,000	200
18	16,147 10	2,745 32	400 57	15,293 12	34,586 11	82,500	3,307
19	5,096 86	163 52	152 11	1,406 74	6,819 23	17,200	1,010
20	75,192 01	2,889 61	1,133 66	22,846 74	102,062 02	208,001	7,415
21	27,207 20	6,291 23	612 44	10,032 64	44,143 51	107,300	5,494
22	8,100 36	775 32	96 54	2,822 69	11,794 91	37,500	1,450
23	34,840 61	1,933 12	218 66	12,718 26	49,710 65	82,581	2,659
24	3,215 00	21 82	127 48	1,417 77	4,782 07	4,600	572
25	13,270 50	972 50	489 45	3,921 59	18,654 04	53,900	2,385
26	7,640 00	373 25	194 77	3,816 36	12,024 38	25,600	1,583
27	3,297 19	2,941 00	51 75	3,913 05	10,202 99	35,948	280
28	133,407 15	65,809 82	5,212 33	103,751 86	308,181 16	517,118	12,180
	468,079 42	107,923 16	12,159 80	255,719 23	843,881 61	1,616,125	66,367
1	4,175 00	95 55	25 00	3,959 87	8,255 42	65,000	1,300
2	17,550 95	9,427 52	253 06	5,951 03	33,182 56	90,000	1,750
3	7,995 06	442 43	189 74	7,662 30	16,289 47	92,000	3,660
4	22,699 20	18,322 00	300 00	16,445 65	57,766 85	270,000	938
5	3,230 00	.....	34 18	846 77	4,110 95	10,000	250
6	11,756 57	540 67	170 00	5,110 51	17,577 75	60,000	1,700
7	63,350 00	958 26	3,482 81	62,621 92	130,412 99	700,000	12,000
8	12,106 50	2,898 91	.....	20,828 72	35,834 13	60,000	2,500
9	21,770 50	2,794 36	1,383 63	38,294 50	64,242 99	663,500	3,976
10	20,103 34	5,705 97	1,904 66	20,955 46	48,669 43	285,000	10,000
11	7,560 00	496 46	15 00	2,937 64	11,009 10	60,000	1,230
12	17,765 92	51,384 93	320 00	22,073 57	91,544 42	220,000	1,500
13	4,354 20	.....	.....	4,221 66	8,575 86	50,000	500
14	153,689 27	44,310 50	1,380 30	107,827 62	307,207 64	1,125,935	11,800
15	2,305 00	1,888 48	.....	1,847 81	6,041 29	30,000	790
16	17,173 75	.....	2,703 29	7,644 43	27,521 47	121,000	8,000
17	11,766 00	2,445 66	295 86	25,847 04	40,354 56	105,000	1,000
18	15,124 13	10,915 61	415 41	9,670 65	36,125 80	125,000	3,420
19	4,045 72	15,441 39	73 33	7,887 86	27,448 30	48,000	1,500
20	5,446 16	662 69	436 11	3,256 88	9,801 84	33,000	1,500
21	27,446 64	3,364 67	705 51	43,514 06	75,030 88	280,000	1,300
22	5,652 00	1,167 28	302 40	11,768 22	18,889 90	175,000	2,003
23	257,194 31	76,335 94	5,439 57	325,375 18	664,345 00	3,050,711	18,482
24	60,855 91	2,513 47	8,484 39	359,220 05	431,073 82	1,390,000	13,532
25	1,693 88	375 00	39 50	888 72	2,997 10	17,000	927
	776,809 90	252,487 75	28,353 75	1,116,658 12	2,174,309 52	9,126,146	105,558

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	240 68	8,159 94	.....	6,829 84	15,230 46
2 Almonte.....	88 96	1,700 17	.....	2,890 96	4,680 09
3 Amherstburg.....	239 33	8,766 36	.....	223 99	9,229 68
4 Arnprior.....	237 50	11,820 98	.....	1,290 38	13,348 86
5 Barrie.....	80 75	4,175 70	.....	967 63	5,224 08
6 Blind River.....	1,395 00	5,709 56	.....	1,973 42	9,077 98
7 Bonfield.....	1,725 00	1,525 51	.....	1,873 50	5,124 01
8 Brockville.....	216 99	9,066 19	.....	2,498 78	11,781 96
9 Cache Bay.....	1,140 00	2,251 71	.....	303 45	3,695 16
10 Campbellford.....	49 40	2,689 75	.....	41 50	2,780 65
11 Charlton.....	1,137 50	918 14	.....	501 52	2,557 16
12 Chelmsford.....	2,460 00	1,844 90	.....	2,393 15	6,698 05
13 Cobalt.....	761 18	20,494 15	.....	17,388 95	38,644 28
14 Coburg.....	104 71	4,381 36	.....	111 65	4,597 72
15 Cochrane.....	.....	8,889 36	.....	5,288 27	14,177 63
16 Collingwood.....	47 58	3,250 00	.....	412 14	3,709 72
17 Cornwall.....	646 96	22,059 50	.....	2,811 77	25,518 23
18 Dundas.....	72 67	2,947 74	.....	648 19	3,668 60
19 Eastview.....	.....	15,260 02	.....	540 19	15,800 21
20 Ford.....	215 00	42,065 94	155,492 60	.....	197,773 54
21 Fort Frances.....	118 83	8,289 11	62,700 00	7,327 28	78,435 22
22 Gananoque.....	316 24	2,780 00	35,838 80	1,882 75	40,817 79
23 Goderich.....	50 09	1,385 33	.....	720 91	2,156 33
24 Hanover.....	57 10	2,237 13	.....	2,931 07	5,225 30
25 Haileybury.....	.....	10,100 00	.....	913 12	11,013 12
26 Hawkesbury.....	.....	25,111 95	.....	3,142 05	28,254 00
27 Hearst.....	760 00	1,559 00	.....	650 93	2,969 93
28 Hespeler.....	45 00	1,347 75	.....	985 03	2,377 78
29 Ingersoll.....	124 32	2,825 13	.....	95 17	3,044 62
30 Iroquois Falls.....	3,065 00	15,911 58	.....	646 49	19,623 07
31 Kearney.....	1,009 70	782 25	.....	1,485 40	3,277 35
32 Keewatin.....	515 00	800 00	.....	124 51	1,439 51
33 Kenora.....	132 16	3,166 78	.....	1,439 32	4,738 26
34 La Salle.....	213 63	1,599 50	37,471 65	5,414 86	44,699 64
35 Lindsay.....	207 69	7,630 70	.....	2,894 81	10,733 20
36 Little Current.....	658 75	480 56	.....	1,261 50	2,400 75
37 Massey.....	950 00	1,112 66	.....	419 57	2,482 23
38 Mattawa.....	2,732 10	6,949 24	.....	139 60	9,820 94
39 Merritt.....	46 31	2,010 00	.....	1,552 58	3,608 89
40 Mount Forest.....	580 00	1,372 10	.....	2,337 54	4,289 64
41 New Liskeard.....	399 53	4,000 00	.....	911 92	5,311 45
42 Newmarket.....	57 19	2,571 66	.....	5,290 97	7,919 82
43 Oakville.....	44 40	1,731 69	.....	1,633 88	3,409 97
44 Orillia.....	117 65	4,850 93	.....	6,511 15	11,479 73
45 Paris.....	47 52	953 94	.....	1,285 18	2,286 64
46 Parkhill.....	249 50	804 36	.....	651 79	1,705 65
47 Pembroke.....	419 49	24,011 34	.....	571 21	25,002 04
48 Perth.....	146 48	6,184 05	.....	1,007 19	7,337 72
49 Picton.....	26 22	1,301 15	.....	881 16	2,208 53
50 Prescott.....	100 08	4,242 51	.....	319 89	4,662 48
51 Preston.....	184 45	7,369 25	.....	4,573 00	12,126 70
52 Rainy River.....	505 00	806 25	.....	661 09	1,972 34
53 Renfrew.....	2,453 09	84,065 01	35,838 80	23,079 11	145,436 01
54 Riverside.....	30 34	10,986 23	6,122 21	2,310 47	19,449 25

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Continued)

Expenditure					Total Amount Expended	Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1	5,200 00	78 79	144 95	9,584 95	15,008 69	18,000	2,000
2	2,188 50	217 26	17 40	429 40	2,852 56	5,000	101
3	2,923 75	405 45	88 00	5,720 65	9,137 85	38,000	1,900
4	5,900 00	510 35	129 55	4,980 61	11,520 51	45,000	385
5	2,520 00	.....	25 00	1,211 66	3,756 66	10,500	800
6	4,961 87	1,536 75	118 12	1,421 91	8,038 65	25,000	678
7	2,522 50	444 03	.....	143 73	3,110 26	2,300	120
8	4,797 75	2,592 14	263 78	4,128 29	11,781 96	6,000	1,200
9	1,777 50	1,230 30	150 00	537 36	3,695 16	7,000	200
10	1,027 50	200 00	75 00	1,478 15	2,780 65	3,000	150
11	1,123 50	34 40	63 25	276 33	1,497 48	3,526	77
12	5,800 00	.....	93 24	662 31	6,555 55	2,000	400
13	14,528 38	2,678 61	135 00	20,935 03	38,277 02	77,000	1,100
14	2,800 00	140 00	.....	1,081 75	4,021 75	17,500	900
15	3,690 65	376 91	65 50	4,591 28	8,724 34	35,000	600
16	1,950 00	.....	.....	1,683 79	3,633 79	21,500	500
17	15,662 00	1,495 93	275 74	6,406 03	23,839 70	120,000	2,000
18	1,750 00	303 67	82 70	619 00	2,755 37	5,000	485
19	9,040 00	387 83	245 49	5,519 17	15,192 49	60,000	166
20	25,000 00	146,000 00	773 54	26,000 00	197,773 54	290,000	1,900
21	3,322 08	54,471 69	108 37	8,574 14	66,476 28	75,000	100
22	2,285 00	.....	216 09	37,176 19	39,677 28	48,000	1,000
23	1,167 50	149 50	22 60	674 80	2,014 40	7,000	264
24	1,027 50	1,231 96	116 07	2,193 92	4,569 45	23,000	200
25	6,348 52	633 96	229 71	3,473 29	10,685 48	60,000	500
26	13,461 63	1,938 95	263 63	11,407 59	27,071 80	90,000	1,600
27	2,040 00	20 94	19 28	866 99	2,947 21	2,000	154
28	1,020 00	49 18	100 00	1,208 60	2,377 78	5,700	337
29	1,745 00	265 75	23 94	1,009 93	3,044 62	14,000	972
30	9,175 00	1,553 54	95 39	7,703 07	18,527 00	60 000	640
31	1,040 00	941 36	20 00	392 50	2,393 86	15,000	200
32	962 20	100 00	111 13	234 00	1,407 33	4,000	100
33	2,000 00	104 95	.....	981 88	3,086 83	35,000	239
34	1,806 24	33,007 82	198 28	8,409 49	43,421 83	45,000	2,000
35	5,971 94	217 78	109 00	2,292 99	8,591 71	40,000	2,000
36	1,100 00	.....	30 00	1,270 75	2,400 75	5,000	1,000
37	1,800 00	.....	2 50	417 04	2,219 54	5,000	119
38	6,615 10	318 49	45 50	2,535 96	9,515 05	30,000	521
39	1,975 00	.....	.....	880 21	2,855 21	25,000	265
40	1,947 50	134 99	23 11	562 84	2,668 44	4,500	340
41	1,432 80	147 10	.....	3,517 24	5,097 14	17,870	175
42	1,900 00	5,158 81	21 60	367 29	7,447 70	10,000	300
43	900 00	343 90	10 42	919 36	2,173 68	3,000	145
44	2,775 06	1,496 42	185 28	2,425 54	6,882 30	5,000	600
45	1,350 00	95 07	55 25	786 32	2,286 64	15,000	315
46	838 16	259 32	54 37	349 84	1,501 69	3,000	118
47	13,437 48	220 14	349 48	10,185 31	24,192 41	120,000	2,000
48	1,905 38	29 72	48 94	4,640 87	6,624 91	4,500	640
49	800 00	82 02	44 38	268 11	1,194 51	4,000	400
50	2,722 18	233 06	.....	1,409 95	4,365 19	23,000	1,167
51	2,946 25	580 47	210 10	3,239 11	6,975 93	58,000	1,500
52	922 50	71 95	54 00	285 96	1,334 41	5,000	150
53	47,747 63	7,751 53	966 33	80,397 38	136,862 87	76,000	1,200
54	4,129 00	.....	370 49	13,151 46	17,650 95	105,000	1,050

ROMAN CATHOLIC I. TABLE F—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Sub- scribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
55 St. Mary's.....	17 61	1,670 94	.....	1,182 19	2,870 74
56 Sandwich.....	733 71	36,185 00	.....	65,433 71	102,352 42
57 Seaforth.....	651 70	2,015 95	.....	3,266 20	5,933 85
58 Smith's Falls.....	146 37	3,963 75	.....	3,070 95	7,181 07
59 Sturgeon Falls.....	1,000 00	25,823 86	.....	11,302 04	38,125 90
60 Sudbury.....	1,031 13	54,101 27	.....	5,091 07	60,223 47
61 Tecumseh.....	1,433 75	9,224 03	.....	11,490 67	22,148 45
62 Thorold.....	269 12	10,650 00	.....	509 74	11,428 86
63 Tilbury.....	66 25	2,917 38	.....	11,020 66	14,004 29
64 Timmins.....	921 31	56,021 31	.....	42,923 02	99,865 64
65 Trenton.....	136 38	5,801 29	71,595 26	880 45	78,413 38
66 Vankleek Hill.....	.....	2,653 95	.....	1,553 09	4,207 04
67 Walkerton.....	268 42	2,867 45	12,037 32	9,046 71	24,219 90
68 Walkerville.....	87 70	3,509 40	.....	788 11	4,385 21
69 Wallaceburg.....	140 49	4,479 52	.....	4,397 18	9,017 19
70 Waterloo.....	298 47	12,182 02	.....	2,638 10	15,118 59
71 Weston.....	54 51	5,677 02	.....	570 63	6,302 16
72 Whitby.....	50 76	1,938 37	.....	1,277 23	3,266 36
Totals.....	34,529 75	670,988 57	417,096 64	311,483 53	1,434,098 49
1 Rural Schools.....	166,249 57	437,161 12	15,908 35	399,861 69	1,019,180 73
2 Cities.....	26,728 59	1,530,828 94	99,815 53	613,324 09	2,270,697 15
3 Towns.....	34,529 75	670,988 57	417,096 64	311,483 53	1,434,098 49
4 Villages.....	11,837 26	30,420 97	.....	40,764 19	83,022 42
5 Grand Totals, 1925....	239,345 17	2,669,399 60	532,820 52	1,365,433 50	4,806,998 79
6 Grand Totals, 1924....	241,657 42	2,591,047 80	229,135 14	897,867 03	3,959,707 39
7 Increases.....	.....	78,351 80	303,685 38	467,566 47	847,291 40
8 Decreases.....	2,312 25	.....	.....	.....	.....
9 Percentages.....	4.98	55.53	11.08	28.40	.....

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Concluded)

Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
55 1,127 50	25 25	597 46	1,750 21	5,000	500	
56 8,780 00	273 40	84,408 37	93,461 77	485,000	1,340	
57 1,968 35	487 04	1,504 30	3,977 84	15,000	400	
58 2,162 50	322 12	4,599 43	7,179 88	75,000	1,213	
59 15,322 87	675 50	19,441 28	35,915 62	90,000	1,100	
60 28,479 42	2,162 45	28,351 97	58,993 84	275,000	2,500	
61 7,540 00	1,653 29	12,792 15	22,136 20	95,000	688	
62 6,185 34	2,354 32	2,541 30	11,213 97	30,000	2,180	
63 2,935 00	2,198 79	3,282 57	8,843 38	60,000	970	
64 27,180 50	39,600 44	32,066 86	99,327 61	215,000	1,500	
65 2,889 00	54,834 38	882 78	58,841 08	70,000	500	
66 2,362 50	86 70	400 00	2,849 20	20,000	210	
67 2,947 75	1,981 03	7,375 13	12,303 91	25,000	1,500	
68 1,825 00	647 08	1,658 79	4,274 66	30,000	121	
69 3,100 00	1,503 55	2,890 21	7,723 07	30,000	700	
70 4,383 00	677 00	585 82	6,238 49	11,884 31	1,500	
71 2,600 00	12 80	1,168 14	3,795 94	29,700	312	
72 1,000 00	7 75	302 71	1,310 46	5,000	116	
388,569 28	379,625 98	9,960 59	522,123 26	1,300,279 11	3,467,096	55,323
1 468,079 42	107,923 16	12,159 80	255,719 23	843,881 61	1,616,125	66,367
2 776,809 90	252,487 75	28,353 75	1,116,658 12	2,174,309 52	9,126,146	105,558
3 388,569 28	379,625 98	9,960 59	522,123 26	1,300,279 11	3,467,096	55,323
4 37,393 04	7,051 95	1,176 02	19,868 26	65,489 27	177,193	7,998
5 1,670,851 64	747,088 84	51,650 16	1,914,368 87	4,383,959 51	14,386,560	235,246
6 1,592,981 96	529,091 47	44,598 73	1,402,053 33	3,568,725 49	13,231,077	272,570
7 77,869 68	217,997 37	7,051 43	512,315 54	815,234 02	1,155,483
8	37,324
9 38. 11	17.04	1. 18	43. 67

Cost per pupil, enrolled attendance: Rural Schools, \$37.76; Cities, \$45.41; Towns, \$56.40; Villages, \$32.53; Province, \$46.00.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Rural Schools	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll. or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
1 Bruce.....	11	16	2	14	1,000	1,018	2	13	1	.....	2	13	1	.....
2 Carleton.....	24	36	1	35	500	687	15	17	.....	.....	1	16	11	4
3 Essex.....	27	39	2	37	1,030	928	20	17	.....	.....	1	16	19	.....
4 Frontenac.....	11	11	1	10	1,000	845	1	10	.....	.....	.....	10	1	.....
5 Grey.....	8	8	.....	8	.....	900	.....	6	2	.....	2	6	.....	.....
6 Hastings.....	6	6	.....	6	.....	917	.....	5	1	.....	1	5	.....	.....
7 Huron.....	7	9	2	7	950	1,086	.....	9	.....	1	1	8	.....	.....
8 Kent.....	8	9	1	8	1,000	1,037	4	4	1	.....	1	4	4	.....
9 Lambton.....	2	2	.....	2	.....	950	.....	2	.....	.....	.....	2	.....	.....
10 Lanark.....	3	3	1	2	1,000	875	.....	3	.....	.....	.....	3	.....	.....
11 Leeds & Gren'lle	2	2	.....	2	.....	1,000	.....	2	.....	.....	.....	2	.....	.....
12 Lennox and Addington...	2	2	.....	2	.....	900	.....	2	.....	.....	.....	2	.....	.....
13 Middlesex.....	5	5	.....	5	.....	1,000	.....	5	.....	.....	.....	5	.....	.....
14 Norfolk.....	1	1	.....	1	.....	1,000	.....	1	.....	.....	.....	1	.....	.....
15 Northumberl'd and Durham.	6	6	1	5	900	860	.....	6	.....	.....	.....	6	.....	.....
16 Ontario.....	1	2	1	1	1,000	1,000	.....	2	.....	.....	1	1	.....	.....
17 Peel.....	1	1	.....	1	.....	1,000	.....	1	.....	.....	.....	1	.....	.....
18 Perth.....	7	16	1	15	1,000	1,003	.....	12	4	2	4	12	.....	.....
19 Peterborough..	5	5	.....	5	.....	990	.....	5	.....	.....	.....	5	.....	.....
20 Prescott and Russell.....	102	141	3	138	567	539	103	3	.....	.....	.....	3	93	8
21 Renfrew.....	18	31	.....	31	.....	940	5	21	4	3	4	21	4	.....
22 Simcoe.....	4	8	2	6	1,188	967	3	5	.....	.....	.....	5	1	.....
23 Stormont, Dundas, Glengarry	22	39	3	36	800	888	16	17	3	3	4	15	13	.....
24 Victoria.....	3	3	.....	3	.....	1,033	.....	3	.....	.....	1	2	.....	.....
25 Waterloo.....	7	13	.....	13	.....	1,023	3	9	1	.....	2	8	.....	.....
26 Wellington....	6	8	1	7	1,000	936	.....	6	2	1	2	6	.....	.....
27 York.....	2	4	.....	4	.....	880	.....	4	.....	.....	.....	4	.....	.....
28 Districts.....	119	162	7	155	893	868	135	25	1	1	5	32	98	17
Totals.....	420	588	29	559	899	806	307	215	20	11	32	214	245	29
Cities														
1 Belleville.....	1	8	.....	8	.....	506	.....	7	.....	.....	.....	7	.....	.....
2 Brantford.....	3	19	.....	19	.....	738	5	14	.....	.....	.....	14	.....	.....
3 Chatham.....	2	13	.....	13	.....	600	.....	12	1	.....	1	12	.....	.....
4 Fort William...	6	28	.....	28	.....	818	.....	21	1	.....	1	26	.....	.....
5 Galt.....	1	4	.....	4	.....	800	1	3	.....	.....	.....	3	.....	.....
6 Guelph.....	3	15	.....	15	.....	613	3	12	.....	.....	.....	12	1	.....
7 Hamilton.....	17	92	4	88	1,475	684	14	67	11	6	11	67	.....	.....
8 Kingston.....	3	20	1	19	2,000	542	4	14	2	.....	2	14	.....	.....
9 Kitchener.....	4	29	.....	29	.....	609	4	20	5	2	5	20	2	.....
10 London.....	9	39	8	31	960	410	.....	25	3	3	7	31	.....	.....
11 Niagara Falls..	1	8	.....	8	.....	950	2	6	.....	.....	.....	6	1	.....
12 North Bay....	4	27	.....	27	.....	735	9	16	.....	.....	.....	16	3	6
13 Oshawa.....	1	6	.....	6	.....	729	2	4	.....	.....	.....	4	.....	.....
14 Ottawa.....	35	237	45	192	803	595	154	75	8	.....	8	65	53	39
15 Owen Sound...	1	4	.....	4	.....	550	.....	4	.....	.....	.....	4	.....	.....
16 Peterborough..	4	34	.....	34	.....	482	3	27	4	3	4	27	.....	.....
17 Port Arthur...	4	16	.....	16	.....	753	.....	15	.....	.....	.....	15	.....	.....
18 St. Catharines.	5	18	.....	18	.....	900	4	12	2	.....	2	12	.....	.....
19 St. Thomas....	1	7	.....	7	.....	571	.....	7	1	1	1	6	.....	.....
20 Sarnia.....	2	10	.....	10	.....	575	1	7	1	1	1	8	.....	.....
21 S. Ste. Marie...	7	34	.....	34	.....	728	3	30	.....	.....	.....	29	3	.....
22 Stratford.....	2	11	.....	11	.....	514	1	10	.....	.....	.....	10	.....	.....
23 Toronto.....	35	280	30	250	1,020	858	40	230	5	8	31	222	4	.....
24 Windsor.....	18	76	7	69	1,200	681	6	69	1	.....	7	63	2	.....
25 Woodstock....	1	3	.....	3	.....	567	.....	3	.....	.....	.....	3	.....	.....
Totals.....	170	1038	95	943	955	698	256	710	45	24	81	696	69	45

SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX, AND GRADE, ETC.

Kindergarten-Primary	Permanent Ungraded	Temporary	Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
1			606	330	276	469	85		89	83	103	145	158	28
2		4	1,458	769	689	999	80	40	432	204	247	295	220	20
3	1	2	1,539	806	733	1,055	85		401	230	277	312	293	26
4			237	123	114	148	73		33	34	32	51	76	11
5			176	87	89	124	82		25	17	25	33	42	34
6			160	87	73	103	86		40	16	25	34	35	10
7			277	133	144	196	85		43	25	23	61	82	43
8			358	165	193	234	87		95	62	57	66	67	11
9			68	35	33	51	88		17	6	7	18	17	3
10			79	41	38	49	87		15	11	12	13	28	
11			20	12	8	12	87		7	3	3	3	3	1
12			34	15	19	20	81		9	2	8	6	7	2
13			86	50	36	63	78		9	11	3	24	36	3
14			37	23	14	27	95		12	4	5	7	9	
15			86	40	46	53	78		17	8	10	20	26	5
16			83	44	39	61	87		7	5	15	14	22	20
17			18	11	7	13	78		2	3	4	6	2	1
18			523	250	273	410	90		72	52	62	103	98	136
19			147	82	65	101	82		19	10	21	33	64	
20	3	34	5,660	2,902	2,758	3,966	83	140	1,848	1,008	1,139	903	521	101
21	1	1	963	460	503	681	92	21	158	115	133	202	157	177
22		2	392	187	205	269	88		121	63	58	65	85	
23	1	6	1,420	651	769	950	83		395	166	209	235	214	201
24			117	60	57	75	83		12	14	15	37	15	24
25	3		477	225	252	364	91		78	60	79	119	109	32
26			205	101	104	149	75		33	21	26	40	41	44
27			218	104	114	121	88		70	25	39	40	44	
28	2	8	6,905	3,467	3,438	4,617	83	825	2,200	1,174	1,149	880	641	36
	11	57	22,349	11,260	11,089	15,380	83.89	1026	6,259	3,432	3,786	3,765	3,112	969
1	1		363	190	173	289	90		89	44	48	87	95	
2	5		864	463	401	670	91		153	141	201	206	163	
3			575	313	262	423	91		121	83	127	121	123	
4	1		1,610	802	808	1,118	96		388	197	207	417	401	
5	1		198	91	107	157	91		37	30	37	55	39	
6	2		766	421	345	560	89		139	111	149	187	180	
7	14		4,200	2,193	2,007	3,311	92		825	673	701	864	664	353
8	4		718	332	386	620	92		123	122	104	219	150	
9			1,422	721	701	1,129	95		217	203	357	301	312	32
10	1		1,400	761	639	1,106	93		235	212	228	323	221	181
11	1		422	224	198	299	90	50	56	48	46	129	93	
12		2	1,369	624	745	1,068	91		339	206	234	321	275	
13	2		288	151	137	214	91		45	34	67	76	66	
14	12	60	10,702	5,323	5,379	8,151	98	181	1,880	1,901	2,694	2,131	1,476	439
15			162	83	79	136	96		26	21	36	38	41	
16	3		1,441	711	730	1,077	94		195	178	228	280	262	298
17	1		791	406	385	581	92		146	124	134	173	214	
18	4		778	370	408	650	92		151	125	128	225	149	
19			272	147	125	236	98		38	40	38	51	55	50
20	1		372	197	175	306	92		74	52	69	88	52	37
21	1	1	1,684	835	849	1,270	93	129	304	217	287	449	288	10
22	1		503	258	245	389	94		102	62	97	134	108	
23	1	22	13,079	6,569	6,510	9,634	87	125	2,199	1,643	2,483	3,017	2,895	717
24	1	1	3,794	1,951	1,843	2,493	93		903	645	607	934	705	
25			111	57	54	91	91		30	9	12	37	18	5
2	80	65	47,884	24,193	23,691	35,978	92.01	485	8,815	7,115	9,319	10,983	9,045	2122

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Towns	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll., or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
1 Alexandria	2	12		12	\$	\$ 392	2	7				7		
2 Almonte	1	3		3		700		3				3		
3 Amherstburg	2	9		9		267	3	5				5		
4 Arnprior	2	10		10		590		10				9		
5 Barrie	1	3		3		700	1	2				2		
6 Blind River	2	7		7		646	6	1				1	3	3
7 Bonfield	1	3		3		800	3						3	
8 Brockville	1	8	1	7	1,200	475		5				5		
9 Cache Bay	1	3		3		700	3					3		
10 Campbellford	1	2		2		500		2				2		
11 Charlton	1	1		1		1,230		1				1		
12 Chelmsford	2	5		5		1,180	4	1				1	4	
13 Cobalt	3	15	2	13	1,412	999	6	7	2		2	6	4	2
14 Cobourg	1	4		4		700		4				4		
15 Cochrane	1	9		9		458								
16 Collingwood	1	2		2		975		2				2		
17 Cornwall	4	29	5	24	690	566	5	12	1		2	12	5	
18 Dundas	1	3		3		567	1	1	1		1	1		
19 Eastview	1	15	2	13	1,075	527	6	1				1	1	
20 Ford	4	25		25		604	7	14	1		1	14	7	
21 Fort Frances	1	7		7		500		2				2		
22 Gananoque	1	4		4		562		4				4		
23 Goderich	1	2		2		450		2				2		
24 Haileybury	1	8		8		762	2	3				3		2
25 Hanover	1	2		2		500	1	1				1		
26 Hawkesbury	3	35	14	21	500	343	3	2		7		2	3	
27 Hearst	1	3		3		667	2							2
28 Hespeler	1	2		2		500	1	1				1		
29 Ingersoll	1	3		3		567	2	2	1		1	2		
30 Iroquois Falls	1	5		5		1,480	3	2				2	3	
31 Kearney	1	1		1		1,100		1				1		
32 Keewatin	1	1		1		1,000	1						1	
33 Kenora	1	6		6		333	2						1	1
34 La Salle	1	3		3		550	2	1				1	2	
35 Lindsay	2	8	1	7	1,600	629	1	7				7	1	
36 Little Current	1	1		1		1,250		1				1		
37 Massey	1	2		2		950	2	2					2	
38 Mattawa	1	8	2	6	1,200	567	4	2	2		2	2	4	
39 Merriton	1	2	1	1	1,000	950		2				2		
40 Mount Forest	1	2		2		950		1				1		
41 New Liskeard	1	3		3		493	3						3	
42 Newmarket	1	2		2		950		2				2		
43 Oakville	1	1		1		900			1		1			
44 Orillia	1	5		5		635		5			1	4		
45 Paris	1	2		2		675	2							
46 Parkhill	1	1		1		900		1				1		
47 Pembroke	2	20		20		640	2	17	1	1	1	16	2	
48 Perth	1	4		4		462		4				4		
49 Picton	1	1		1		800		1				1		
50 Prescott	1	4		4		612		4				4		
51 Preston	1	6		6		491	2	4				4		
52 Rainy River	1	1		1		900	1							1
53 Renfrew	1	12		12		519	2	9				7		

SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Con.)

Kindergarten-Primary	Permanent Ungraded	Temporary	Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
1	2	3	538	262	276	345	76	...	97	119	112	118	92	...
2			126	65	61	92	93	...	23	16	14	31	42	...
3	4		338	148	190	287	94	...	40	42	42	85	95	34
4	1		430	210	220	358	83	...	89	73	68	135	65	...
5	1		132	67	65	87	82	...	16	13	27	33	43	...
6			364	184	180	235	97	...	104	79	84	41	56	...
7			141	66	75	112	90	25	8	29	38	23	18	...
8	3		298	145	153	224	89	...	53	37	56	68	84	...
9			188	104	84	126	92	68	25	14	46	25	10	...
10			69	38	31	57	87	...	15	13	10	17	14	...
11			33	16	17	22	92	...	6	2	2	7	8	8
12			202	92	110	145	93	...	66	39	38	34	15	10
13	1		721	360	361	519	89	107	146	23	116	183	126	20
14			155	66	89	116	89	...	40	22	16	37	40	...
15		9	375	234	141	47	77	85	73	45	90	54	28	...
16			62	35	27	44	90	...	11	5	14	12	20	...
17	3	7	1,536	773	763	1,260	93	...	392	262	328	317	217	20
18	1		108	58	50	93	91	...	22	17	19	26	24	...
19		13	776	345	431	599	85	...	169	187	185	163	72	...
20	2	1	1,272	599	673	958	95	...	339	192	287	264	163	27
21		5	290	140	150	234	93	...	49	40	73	69	59	...
22			193	98	95	137	98	...	27	29	37	41	59	...
23			89	43	46	65	95	...	10	19	14	24	22	...
24		3	314	161	153	243	89	...	68	61	55	66	64	...
25	1		102	58	44	82	93	...	20	13	21	28	20	...
26	1	29	1,307	618	689	1,122	93	...	300	172	400	252	110	73
27		1	159	84	75	89	83	22	47	...	36	28	26	...
28	1		55	28	27	42	91	...	10	...	15	11	13	6
29			113	62	51	89	91	...	8	9	20	34	28	14
30			199	85	114	137	94	...	26	25	49	45	54	...
31			44	21	23	27	62	8	3	11	7	6	2	...
32			26	11	15	18	86	...	7	5	4	10	...	...
33		4	319	164	155	232	93	...	56	46	68	96	53	...
34			143	75	68	94	75	...	47	22	33	25	16	...
35			332	166	166	254	94	...	42	37	68	75	110	...
36			70	32	38	44	95	...	23	4	11	24	8	...
37			94	45	49	63	75	...	24	9	20	21	20	...
38			326	164	162	266	91	...	102	41	48	71	52	12
39			92	41	51	57	85	...	21	16	17	26	12	...
40	1		69	32	37	53	94	...	8	5	16	12	25	3
41			142	69	73	93	85	17	26	27	17	33	22	...
42			89	53	36	68	89	...	13	15	13	20	28	...
43			57	25	32	34	83	...	9	15	5	12	16	...
44			215	105	110	165	88	...	29	22	52	46	66	...
45	2		62	32	30	48	95	...	14	5	14	12	17	...
46			34	19	15	20	90	...	4	8	6	10	6	...
47	1		792	434	358	533	89	32	191	130	118	156	165	...
48			180	99	81	165	95	...	25	28	42	48	37	...
49			32	12	20	26	97	...	5	3	7	6	11	...
50			146	84	62	127	89	...	22	19	35	34	36	...
51	2		330	166	164	266	91	...	47	43	104	67	69	...
52			51	26	25	35	75	...	24	5	...	13	9	...
53	5		518	267	251	412	91	...	125	88	88	131	86	...

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Towns	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll., or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
54 Riverside.....	3	7	.....	7	.....	571	4	1	.....	.....	.....	1	4	.....
55 St. Mary's.....	1	2	.....	2	.....	580	1	1	.....	.....	.....	1	.....	.....
56 Sandwich.....	3	15	.....	15	.....	603	10	4	1	.....	1	4	10	.....
57 Seaforth.....	1	2	.....	2	.....	1,000	.....	2	.....	.....	.....	2	.....	.....
58 Smith's Falls...	1	6	.....	6	.....	458	.....	6	.....	.....	.....	6	.....	.....
59 Sturgeon Falls..	1	20	.....	20	.....	707	19	1	.....	.....	.....	1	19	.....
60 Sudbury.....	6	32	.....	32	.....	902	13	13	.....	.....	.....	13	13	2
61 Tecumseh.....	1	8	.....	8	.....	937	3	2	.....	.....	.....	2	3	3
62 Thorold.....	2	8	.....	8	.....	750	1	6	1	.....	1	6	.....	.....
63 Tilbury.....	1	7	.....	7	.....	457	6	1	.....	.....	.....	1	6	.....
64 Timmins.....	5	30	.....	30	.....	938	14	9	1	.....	1	9	11	3
65 Trenton.....	1	6	.....	6	.....	525	.....	5	.....	.....	.....	5	.....	.....
66 Vankleek Hill..	1	5	.....	5	.....	456	5	.....	.....	.....	.....	.....	5	.....
67 Walkerton.....	1	7	.....	7	.....	457	2	3	2	1	2	3	.....	.....
68 Walkerville.....	1	5	.....	5	.....	440	1	4	.....	.....	.....	4	.....	1
69 Wallaceburg....	1	6	.....	6	.....	650	.....	6	.....	.....	.....	5	.....	.....
70 Waterloo.....	1	8	.....	8	.....	594	5	2	1	1	1	2	.....	.....
71 Weston.....	1	3	.....	3	.....	867	.....	3	.....	.....	.....	3	.....	.....
72 Whitby.....	1	1	.....	1	.....	1,000	.....	1	.....	.....	.....	1	.....	.....
Totals.....	103	513	28	485	772	652	169	231	16	10	18	225	120	20
1 Rural Schools..	420	588	29	559	899	806	307	215	20	11	32	214	245	29
2 Cities.....	170	1038	95	943	955	698	256	710	45	24	81	696	69	45
3 Towns.....	103	513	28	485	772	652	169	231	16	10	18	225	120	20
4 Villages.....	23	49	.....	49	.....	764	11	32	3	1	6	26	8	1
5 Grand Totals, 1925.....	716	2188	152	2,036	911	719	743	1,188	84	46	137	1,161	442	95
6 Grand Totals, 1924.....	708	2149	137	2,012	941	707	708	1,181	78	34	101	1,149	460	79
7 Increases.....	8	39	15	24	.....	12	35	7	6	12	36	12	.....	16
8 Decreases.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	18	.....
9 Percentages...	.....	.....	6.95	93.05	.....	.....	33.96	54.30	3.84	2.10	6.26	53.06	20.20	4.34

SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Con.)

Kindergarten-Primary	Permanent	Ungraded	Temporary	Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
54	...	2	...	273	122	151	189	88	...	92	42	46	74	19	....
55	...	1	...	55	22	33	41	87	...	12	5	14	19	5	....
56	...	...	...	676	333	343	501	95	...	109	117	186	152	87	25
57	...	...	...	70	39	31	59	97	...	10	13	10	20	17	....
58	...	...	...	242	125	117	201	82	...	45	43	41	41	72	....
59	...	...	...	1,066	567	499	844	94	208	137	138	213	245	125	....
60	...	...	4	1,487	733	754	1,037	95	161	239	205	232	368	247	35
61	...	...	...	363	180	183	260	92	...	114	58	81	50	45	15
62	...	1	...	501	245	256	376	90	...	136	63	84	139	79	....
63	...	...	...	259	144	115	224	97	...	89	32	37	75	26	....
64	...	...	6	1,267	667	600	1,011	94	71	353	254	237	279	73	....
65	...	1	...	253	119	134	233	93	...	48	44	38	61	62	....
66	...	...	...	248	105	143	181	88	...	82	13	60	37	56	....
67	...	2	...	255	120	135	196	96	...	20	23	33	43	71	65
68	...	...	...	237	128	109	186	94	...	42	44	57	61	33	....
69	...	1	...	377	194	183	239	87	...	142	50	66	64	55	....
70	...	5	...	380	173	207	297	98	...	47	57	83	83	110	....
71	...	...	...	114	63	51	81	86	...	19	19	12	44	20	....
72	...	...	...	83	36	47	57	87	...	15	9	13	13	33	....
1	44	85	23,054	11,501	11,553	18,076	91.05	804	4,917	3,430	4,648	5,094	3,792	369	
1	11	57	22,349	11,260	11,089	15,380	83.89	1026	6,259	3,432	3,786	3,765	3,112	969	
2	2	80	47,884	24,193	23,691	35,978	92.01	485	8,815	7,115	9,319	10,983	9,045	2,122	
3	1	44	23,054	11,501	11,553	18,076	91.05	804	4,917	3,430	4,648	5,094	3,792	369	
4	...	5	2,013	936	1,077	1,514	89.29	22	373	307	362	409	418	122	
5	3	140	210	95,300	47,890	47,410	70,948	89.82	2337	20364	14284	18115	20251	16367	3582
6	3	131	226	93,524	46,918	46,606	68,216	89.06	2222	21192	14582	17816	19138	15151	3423
7	...	9	...	1,776	972	804	2,732	.76	115	...	...	299	1,113	1,216	159
8	...	...	16	...	...	...	...	...	...	828	298	...	...	...	...
9	.13	6.40	9.60	...	50.25	49.74	74.45	...	2.45	21.37	14.99	19.01	21.25	17.17	3.76

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN THE BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Continued)

	Rural Schools	Cities	Towns	Villages	Totals, 1925
No. of Pupils admitted during the year to School for THE FIRST TIME. (Pupils who previously attended some other School in Ontario not counted).....	2,619	5,869	2,856	239	11,583
No. of Boys who left School during the year to attend some other Public or Separate School in another School Section.....	738	1,465	675	52	2,930
No. of Girls who left School during the year to attend some other Public or Separate School in another School Section.....	668	1,475	612	51	2,806
No. of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational).....	151	542	340	37	1,070
No. of Girls who left the 4th Book Class during the year to attend a Secondary School.....	202	666	372	52	1,292
No. of Boys who left the 5th Class during the year to attend a Secondary School.....	21	93	8	13	135
No. of Girls who left the 5th Class during the year to attend a Secondary School.....	65	73	8	14	160
No. of Pupils who left to attend some Private School or College.....	124	562	123	2	811
No. of Pupils removed by death or disability..	135	125	64	11	335
No. of Pupils in Art.....	20,978	47,324	22,325	1,968	92,595
No. of Pupils in Geography.....	17,119	45,961	20,639	1,886	85,605
No. of Pupils in Music.....	20,192	47,646	22,440	1,623	91,901
No. of Pupils in Literature.....	19,207	47,854	21,921	1,953	90,935
No. of Pupils in Composition.....	20,006	47,854	22,422	1,962	92,244
No. of Pupils in Grammar.....	4,801	15,718	4,102	504	25,125
No. of Pupils in English History.....	5,494	25,497	7,859	739	39,589
No. of Pupils in Canadian History.....	10,975	26,479	10,814	1,085	49,353
No. of Pupils in Physiology and Hygiene.....	19,332	47,596	22,182	1,880	90,990
No. of Pupils in Nature Study.....	16,082	43,790	18,270	1,517	79,659
No. of Pupils in Physical Culture.....	20,890	47,878	22,632	1,991	93,391
No. of Pupils in Bookkeeping.....	21	201	93	....	315
No. of Pupils in Arithmetic and Mensuration..	520	1,156	220	94	1,990
No. of Pupils in Algebra.....	595	1,304	237	72	2,208
No. of Pupils in Geometry.....	504	1,079	142	62	1,787
No. of Pupils in Latin.....	610	1,864	256	94	2,824
No. of Pupils in German.....	54	....	6	....	60
No. of Pupils in French (beyond 4th Book)....	661	1,721	304	77	2,763
No. of Pupils in French (Primer to 4th Bk. incl.)	15,155	8,071	11,564	633	35,423
No. of Pupils in Elementary Science.....	203	1,156	186	....	1,545
No. of Pupils in Commercial Subjects.....	14	222	....	....	236
No. of Pupils in Agriculture.....	2,426	4,083	1,345	234	8,088
No. of Pupils in Manual Training.....	317	....	81	15	413
No. of Pupils in Household Science.....	480	1,293	75	50	1,898
No. of Schools where Medical Inspection is in force.....	38	42	12	2	94
Schools where Nurse Inspection with Medical Supervision is in force.....	3	56	12	....	71
Schools where Nurse Inspection only is in force	2	70	23	1	96
Total number of Nurses employed.....	....	26	21	2	49
Schools where Dental Inspection is in force....	2	120	....	....	122
Schools with a Library.....	290	160	86	18	554
No. of Volumes.....	50,928	83,993	45,218	5,131	185,270
Value of Libraries.....	\$24,120	\$45,002	\$28,073	\$3,620	\$100,815

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)

II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE

Cities		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
		Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Totals
Kindergarten-Primary	Boys..	111	82	60	22	10	2	3	...	...	...	...	...	...	...	...	290
	Girls..	110	70	12	3	...	...	...	...	...	...	...	...	...	...	...	195
Primer	Boys..	501	1,811	1,267	504	181	87	62	15	6	2	...	...	...	...	...	4,436
	Girls..	631	1,871	1,197	467	121	59	17	9	4	1	2	...	...	...	...	4,379
First Book	Boys..	...	154	982	1,249	612	325	155	87	50	16	5	2	1	...	...	3,638
	Girls..	...	206	1,041	1,254	560	233	106	50	14	9	3	1	...	...	...	3,477
Junior Second Book	Boys..	...	2	91	398	510	426	182	99	46	20	13	1	...	...	...	1,788
	Girls..	...	2	94	425	450	278	169	57	25	8	11	...	...	...	...	1,519
Senior Second Book	Boys..	...	...	72	473	814	717	477	307	157	98	29	6	...	...	...	3,150
	Girls..	...	...	85	536	810	638	434	211	97	31	16	3	1	...	...	2,862
Junior Third Book	Boys..	...	...	5	83	399	691	664	475	326	186	93	27	2	...	...	2,951
	Girls..	...	...	6	104	479	805	633	426	230	115	42	10	...	...	...	2,850
Senior Third Book	Boys..	...	...	...	2	54	279	537	618	516	315	168	54	5	2	...	2,550
	Girls..	...	...	...	5	98	474	692	645	401	225	77	11	4	...	...	2,632
Junior Fourth Book	Boys..	...	...	...	...	7	93	333	492	530	273	151	48	3	1	...	1,931
	Girls..	...	...	...	...	12	135	392	518	520	301	134	37	9	...	...	2,058
Senior Fourth Book	Boys..	...	...	...	...	1	17	136	390	560	509	298	80	7	3	...	2,001
	Girls..	...	...	...	...	...	17	142	394	558	495	247	83	5	...	...	1,941
Junior Fifth Class	Boys..	...	...	...	...	...	2	13	31	44	110	100	40	13	1	...	354
	Girls..	...	...	...	...	...	...	6	38	52	106	105	40	13	6	3	369
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	20	86	170	152	100	42	8	11	589
	Girls..	...	...	...	...	...	...	...	21	92	170	211	187	71	39	19	810
Totals by Sexes	Boys..	612	2,049	2,477	2,731	2,588	2,639	2,562	2,534	2,321	1,699	1,009	358	73	15	11	23,678
	Girls..	741	2,149	2,435	2,794	2,530	2,639	2,591	2,369	1,993	1,461	848	372	103	45	22	23,092
Grand Totals, Cities, 1925.		1,353	4,198	4,912	5,525	5,118	5,278	5,153	4,903	4,314	3,160	1,857	730	176	60	33	46,770

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)
 II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Towns	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys.. Girls..	58 63	202 159	120 87	47 24	13 9	4 4	2 4	2 2	2 2	...	...	...	...	...	450 354
Primer	Boys.. Girls..	148 171	872 836	765 691	413 361	197 136	98 75	50 26	33 22	13 1	4 3	1 1	...	...	...	2,594 2,323
First Book	Boys.. Girls..	...	68 71	406 445	483 491	369 326	227 185	110 86	64 42	19 18	9 7	4 ...	...	...	...	1,759 1,671
Junior Second Book	Boys.. Girls..	...	...	50 48	201 270	280 299	251 226	173 116	119 86	60 30	15 11	5 5	2 1	...	...	1,156 1,092
Senior Second Book	Boys.. Girls..	...	...	18 31	116 153	246 286	245 315	198 213	160 147	95 73	49 27	13 7	5 1	2 ...	...	1,147 1,253
Junior Third Book	Boys.. Girls..	...	...	...	17 33	207 235	308 361	337 324	269 252	170 150	98 80	32 11	9 6	1 2	...	1,448 1,454
Senior Third Book	Boys.. Girls..	...	...	...	...	29 33	157 162	234 260	269 265	179 222	119 119	73 48	10 9	2 ...	1	1,070 1,122
Junior Fourth Book	Boys.. Girls..	...	...	...	...	6 3	30 43	118 131	190 201	213 245	146 158	88 77	35 15	...	...	826 877
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	8 3	43 50	126 157	207 249	177 258	153 135	60 44	9 8	1	786 905
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	2 4	6 20	12 33	27 51	20 32	12 14	2 3	2	83 159
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	1 1	2 2	4 12	6 17	7 22	11 6	5 9	38 69
Totals by Sexes	Boys.. Girls..	206 234	1,142 1,066	1,359 1,302	1,277 1,332	1,347 1,327	1,328 1,374	1,267 1,214	1,239 1,195	972 1,025	648 726	395 333	140 112	25 25	9 13	11,357 11,279
Grand Totals, Towns, 1925.....		440	2,208	2,661	2,609	2,674	2,702	2,481	2,434	1,997	1,374	728	252	50	22	22,636

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Primer	Boys..	36	55	65	29	8	1	2	..	...	...	...	...	...	...	...	196
	Girls..	39	68	64	21	3	2	1	1	...	...	...	...	...	...	...	199
First Book	Boys..	...	12	30	47	19	21	13	6	1	...	...	...	...	...	...	149
	Girls..	...	11	53	49	24	18	2	1	...	...	...	...	...	...	...	158
Junior Second Book	Boys..	...	...	5	12	11	17	5	1	7	...	...	1	...	...	...	59
	Girls..	...	...	3	11	21	15	7	5	1	...	...	...	...	...	...	63
Senior Second Book	Boys..	...	...	1	13	34	31	14	12	10	6	...	...	...	...	...	121
	Girls..	...	...	1	8	49	31	16	9	4	1	...	...	...	...	...	119
Junior Third Book	Boys..	...	...	...	1	6	24	26	12	14	3	2	...	...	...	...	88
	Girls..	...	...	...	4	15	26	20	10	12	1	...	...	...	...	...	88
Senior Third Book	Boys..	...	...	...	...	5	14	30	19	16	18	6	1	...	...	...	109
	Girls..	...	...	...	...	5	19	27	35	26	10	2	...	...	...	...	124
Junior Fourth Book	Boys..	...	...	...	...	...	4	7	17	17	16	3	3	...	...	...	67
	Girls..	...	...	...	...	...	6	20	40	28	6	2	...	...	...	...	102
Senior Fourth Book	Boys..	...	...	...	...	...	1	4	16	29	18	17	3	...	...	...	88
	Girls..	...	...	...	...	...	...	7	30	31	30	14	4	...	1	...	117
Junior Fifth Class	Boys..	...	...	...	...	...	...	...	2	3	10	5	4	1	1	...	26
	Girls..	...	...	...	...	...	...	...	...	3	5	8	13	2	1	...	33
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	5	7	8	4	2	1	...	...	27
	Girls..	...	...	...	...	...	...	...	...	2	3	20	4	4	2	...	36
Totals by Sexes	Boys..	36	67	101	102	83	113	101	90	104	79	38	13	2	1	...	930
	Girls..	39	79	121	93	117	117	100	131	107	56	46	21	6	4	2	1,039
Grand Totals, Villages, 1925....		75	146	222	195	200	230	201	221	211	135	84	34	8	5	2	1,969

ROMAN CATHOLIC SEPARATE SCHOOLS (Concluded)
 II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE—(Concluded)

All Urban Schools		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	173	289	183	70	24	6	5	2	2	2	...	...	...	...	...	754
	Girls..	175	232	101	28	9	4	4	4	2	2	...	...	...	...	...	557
Primer	Boys..	681	2,733	2,094	945	385	186	114	48	19	6	1	...	...	...	...	7,212
	Girls..	839	2,772	1,950	848	260	136	44	32	5	4	3	...	...	...	...	6,893
First Book	Boys..	...	234	1,418	1,779	1,000	573	278	157	70	25	9	2	1	...	...	5,546
	Girls..	...	288	1,539	1,794	910	436	194	93	32	16	3	1	...	...	...	5,306
Junior Second Book	Boys..	...	2	146	666	801	694	360	219	113	35	19	3	...	...	...	3,058
	Girls..	...	2	145	651	770	519	292	148	56	19	16	1	...	...	...	2,619
Senior Second Book	Boys..	...	...	91	602	1,094	993	689	479	262	153	42	11	2	...	...	4,418
	Girls..	...	...	117	697	1,145	984	663	367	174	59	23	4	1	...	...	4,234
Junior Third Book	Boys..	...	...	5	101	609	1,019	1,023	752	508	285	127	36	2	...	...	4,467
	Girls..	...	...	6	141	727	1,190	977	688	392	202	53	16	2	...	...	4,394
Senior Third Book	Boys..	...	...	...	2	88	447	798	901	708	452	247	65	5	2	...	3,715
	Girls..	...	...	...	5	136	652	977	943	646	352	125	21	6	1	...	3,865
Junior Fourth Book	Boys..	...	...	...	...	13	127	458	678	760	435	242	86	3	1	...	2,803
	Girls..	...	...	...	...	15	184	543	825	793	465	213	52	13	...	...	3,103
Senior Fourth Book	Boys..	...	...	...	...	...	27	183	532	796	704	468	143	16	5	1	2,875
	Girls..	...	...	...	...	...	20	199	581	838	783	396	131	13	2	...	2,963
Junior Fifth Class	Boys..	...	...	...	...	...	2	15	39	59	147	125	56	16	4	...	463
	Girls..	...	...	...	...	...	...	10	58	88	162	145	67	18	9	4	561
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	26	95	182	162	109	54	13	13	654
	Girls..	...	...	...	...	...	...	...	22	96	185	248	213	81	50	20	915
Totals by Sexes	Boys..	854	3,258	3,937	4,165	4,014	4,074	3,923	3,833	3,392	2,424	1,442	511	99	25	14	35,965
	Girls..	1,014	3,294	3,858	4,164	3,972	4,125	3,903	3,759	3,122	2,247	1,225	506	134	62	25	35,410
Grand Totals, All Urban, 1925...		1,868	6,552	7,795	8,329	7,986	8,199	7,826	7,592	6,514	4,671	2,667	1,017	233	87	39	71,375

All Rural Schools		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	58	188	142	40	63	32	19	12	19	19	...	...	...	...	...	573
	Girls..	30	158	107	68	41	34	5	7	3	3	...	...	...	...	...	453
Primer	Boys..	245	768	862	596	370	285	117	67	29	11	4	...	...	...	...	3,354
	Girls..	273	655	754	514	349	203	78	48	21	6	2	...	...	...	...	2,905
First Book	Boys..	2	41	216	428	397	355	201	105	80	25	9	3	...	...	...	1,862
	Girls..	1	53	267	387	315	246	134	84	49	29	5	...	...	...	...	1,570
Junior Second Book	Boys..	...	11	20	114	164	166	142	123	61	32	8	3	...	...	...	844
	Girls..	...	5	36	139	167	161	130	88	57	19	13	4	...	...	...	819
Senior Second Book	Boys..	...	...	16	81	194	232	206	202	136	51	22	5	1	...	...	1,146
	Girls..	...	...	16	91	197	212	192	141	76	39	11	2	...	...	...	977
Junior Third Book	Boys..	...	...	...	19	116	205	200	190	211	106	34	4	1	...	...	1,086
	Girls..	...	...	...	19	113	218	200	180	129	77	15	2	1	...	...	954
Senior Third Book	Boys..	...	...	...	8	16	86	169	197	186	117	67	13	2	1	...	862
	Girls..	...	...	...	5	39	116	180	219	159	101	35	7	2	...	...	863
Junior Fourth Book	Boys..	...	...	...	...	1	28	80	159	197	152	59	21	4	...	...	701
	Girls..	...	...	...	...	6	48	127	195	213	154	52	27	4	...	...	826
Senior Fourth Book	Boys..	...	...	...	...	...	5	20	90	146	156	126	38	12	3	...	596
	Girls..	...	...	...	...	2	5	23	122	191	193	106	32	8	1	...	683
Junior Fifth Class	Boys..	...	...	...	...	...	1	4	20	55	90	41	39	18	...	...	268
	Girls..	...	...	...	...	...	1	3	26	61	80	85	49	30	15	3	353
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	6	18	25	24	17	9	11	110
	Girls..	...	...	...	...	...	...	...	...	8	28	60	73	39	18	12	238
Totals by Sexes	Boys..	305	1,008	1,256	1,286	1,321	1,395	1,158	1,165	1,126	758	395	150	55	13	11	11,402
	Girls..	304	871	1,180	1,223	1,229	1,244	1,072	1,110	967	726	384	198	84	34	15	10,641
Grand Totals, Rural Schools, 1925		609	1,879	2,436	2,509	2,550	2,639	2,230	2,275	2,093	1,484	779	348	139	47	26	22,043

CONTINUATION

I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Acton.....	897 71		4,329 58		1,331 58	6,558 87
2 Agincourt.....	662 53	1,931 24	1,006 52		78 19	3,678 48
3 Ailsa Craig.....	775 80	1,718 47	1,000 00		2,501 24	5,995 51
4 Alvinston.....	870 40	3,926 46	1,160 07		1,018 00	6,974 93
5 Arkona.....	1,085 49	1,415 88	570 85		266 23	3,338 45
6 Ayr.....	883 27	882 17	1,205 01		2,400 57	5,371 02
7 Bancroft.....	2,829 03	300 00	600 00		73 16	3,802 19
8 Bath.....	873 64	1,658 25	1,000 00		696 34	4,228 23
9 Beachburg.....	877 62	877 62	1,275 87		2,370 55	5,401 66
10 Beaverton.....	909 42	2,865 07	2,609 39		269 41	6,653 29
11 Beeton.....	867 75	2,654 00	875 00		2,296 91	6,693 66
12 Belmont.....	898 30	2,975 42	1,000 00		710 47	5,584 19
13 Blackstock.....	417 95	291 31	1,460 77	8,458 86	1,366 20	11,995 09
14 Blenheim.....	920 00	2,856 65	7,515 00		78 80	11,370 45
15 Blind River.....	1,711 14		2,349 01		297 00	4,357 15
16 Blyth.....	894 77	2,118 42	1,123 56		1,186 92	5,323 67
17 Bobcaygeon.....	852 12	1,155 60	1,581 33		107 60	3,696 65
18 Bolton.....	818 00	2,435 23	2,750 92		2,525 59	8,529 74
19 Bothwell.....	870 65	1,773 81	465 00		394 33	3,503 79
20 Bowesville.....	437 68	437 68	797 17			1,672 53
21 Brooklin.....	386 53	2,134 30	1,125 00		973 45	4,619 28
22 Brownsville.....	650 25	2,870 28	1,937 00		46	5,457 99
23 Bruce Mines.....	2,318 69		581 44		3,910 66	6,810 79
24 Brussels.....	888 80	659 65	2,200 00		1,893 53	5,641 98
25 Burk's Falls.....	1,823 14		2,199 72		163 74	4,186 60
26 Caledon East.....	430 51	476 71	987 70		409 25	2,304 17
27 Cannington.....	882 46	2,058 66	1,144 90	559 44	1,381 38	6,026 84
28 Capreol.....	845 36		1,296 73			2,142 09
29 Cardinal.....	908 24		2,185 73		2,079 08	5,173 05
30 Carp.....	874 09	874 09	2,400 00	1,698 69	1,148 63	6,995 50
31 Chalk River.....			1,080 25			1,080 25
32 Chatsworth.....	858 93	1,123 90	491 19		3,604 15	6,078 17
33 Claremont.....	897 85	4,523 28	1,000 00		145 77	6,566 90
34 Clifford.....	906 55	2,045 10	1,500 00		2,680 21	7,131 86
35 Cobden.....	435 87	1,454 63	520 29			2,410 79
36 Cochrane.....	1,379 67		3,500 00		188 37	5,068 04
37 Coldwater.....	920 36	2,184 19	1,200 00		50 99	4,355 54
38 Comber.....	790 40	790 40		16,413 63	1,388 66	19,383 09
39 Coniston.....					3,302 67	3,302 67
40 Consecon.....	391 70	1,109 92	600 00			2,101 62
41 Cookstown.....	920 77	2,709 72	3,400 06		1,482 63	8,513 18
42 Cooksville.....					1,726 65	1,726 65
43 Creemore.....	901 63	3,514 32	1,978 07		95 73	6,489 75
44 Delaware.....	883 70	2,638 25	1,623 33		1,246 77	6,392 05
45 Delhi.....	890 85	2,016 98	910 84		65 20	3,883 87
46 Delta.....					2,551 26	2,551 26
47 Denbigh.....	422 61	738 29	620 00		672 58	2,453 58
48 Dorchester.....	894 25	3,270 89	1,000 00		58 40	5,223 54
49 Drayton.....	2,083 41	4,930 57	259 11		110 62	7,383 71
50 Dresden.....	101 25	2,417 00	2,812 62		629 43	5,960 30
51 Drumbo.....	820 80	2,198 08	1,512 21		2,157 15	6,688 24
52 Dryden.....	2,240 00		2,428 44			4,668 44
53 Edgar.....					1,245 00	1,245 00
54 Eganville.....	924 45	2,827 75	1,207 42		225 75	5,185 37
55 Eganville (R.C.S.S.)	695 14	956 83	200 00		997 43	2,849 40

SCHOOLS

FISCAL STATEMENT

Expenditure

	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equip- ment for physical culture	School books, station- ery, fuel, examina- tions and other ex- penses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	4,900 00	359 43	220 31	176 62	898 26	6,554 62
2	2,506 35	6 10	64 29	6 77	1,034 04	3,617 55
3	3,286 26	404 29	47 95	.....	1,181 03	4,919 53
4	4,974 88	128 40	64 51	344 39	1,462 75	6,974 93
5	1,500 00	1,602 35	.....	1 35	234 75	3,338 45
6	3,200 00	.....	25 00	52 98	501 15	3,779 13
7	2,902 67	.....	.....	131 81	767 71	3,802 19
8	3,020 00	.....	45 02	148 85	535 13	3,749 00
9	3,220 10	.....	65 90	282 21	1,833 45	5,401 66
10	5,080 00	263 50	73 45	110 12	1,126 22	6,653 29
11	3,200 00	243 25	23 10	71 56	1,437 01	4,974 92
12	3,279 50	821 75	113 21	.....	1,300 69	5,515 15
13	1,740 00	8,338 21	.....	190 97	1,459 33	11,728 51
14	5,550 00	453 99	119 04	80 33	4,473 49	10,676 85
15	3,533 12	.....	.....	.....	824 03	4,357 15
16	3,200 00	480 35	17 25	16 24	416 62	4,130 46
17	2,965 94	290 15	.....	.....	440 56	3,696 65
18	3,071 25	250 00	121 85	79 00	4,315 73	7,837 83
19	2,795 00	.....	55 42	34 30	603 79	3,488 51
20	1,400 00	11 95	.....	84 75	175 83	1,672 53
21	1,747 50	1,138 21	.....	308 73	761 78	3,956 22
22	2,580 00	213 26	137 99	413 97	617 97	3,963 19
23	3,300 00	141 15	216 10	20 26	602 84	4,280 35
24	4,134 50	36 45	49 69	127 47	918 47	5,266 58
25	3,340 00	.....	21 74	74 98	731 70	4,168 42
26	1,433 00	.....	.....	11 08	249 91	1,693 99
27	2,900 00	.....	.....	90 00	1,316 85	4,306 85
28	1,540 00	362 50	10 39	72 65	156 55	2,142 09
29	3,500 00	.....	.....	105 51	1,567 54	5,173 05
30	4,600 00	.....	.....	173 16	1,367 38	6,140 54
31	520 00	295 00	42 90	161 10	61 25	1,080 25
32	3,200 00	401 36	8 37	227 75	2,173 14	6,010 62
33	3,400 00	.....	182 31	110 13	920 42	4,612 86
34	2,960 00	.....	120 84	71 25	523 69	3,675 78
35	1,500 00	836 55	.....	34 24	40 00	2,410 79
36	4,098 25	99 23	33 85	.....	587 00	4,818 33
37	3,200 00	169 18	163 77	.....	749 35	4,282 30
38	3,000 00	15,053 11	.....	.....	191 78	18,244 89
39	1,665 00	70 63	95 82	21 08	286 43	2,138 96
40	1,280 00	197 50	8 00	176 16	132 07	1,793 73
41	4,440 00	357 49	.....	4 35	3,087 86	7,889 70
42	520 00	602 25	28 50	351 39	224 51	1,726 65
43	5,240 00	72 10	.....	44 30	1,133 35	6,489 75
44	3,100 00	66 75	132 64	.....	1,369 32	4,668 71
45	3,120 00	14 91	146 44	.....	602 52	3,883 87
46	850 00	373 40	12 20	283 66	32 00	1,551 26
47	1,292 00	50 00	.....	30 53	408 88	1,781 41
48	3,274 48	97 75	.....	135 13	1,361 62	4,868 98
49	5,520 00	216 00	17 72	103 72	1,526 27	7,383 71
50	4,339 15	.....	50 00	.....	1,204 04	5,593 19
51	2,790 00	42 08	.....	14 92	1,774 77	4,621 77
52	3,360 00	.....	107 62	673 34	523 23	4,664 19
53	295 00	235 00	155 00	150 59	95 00	930 59
54	3,940 00	.....	29 00	184 83	679 99	4,833 82
55	1,800 00	.....	7 95	42 00	574 45	2,424 40

CONTINUATION
I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
56 Elgin.....			1,400 00		500 00	1,900 00
57 Elmvale.....	911 80	2,220 86	1,971 13		743 13	5,846 92
58 Embro.....	401 84		2,350 00	350 00	3 54	3,105 38
59 Emo.....	3,169 31		1,950 00			5,119 31
60 Ennismore.....	844 99	2,274 03	1,185 39		307 20	4,611 61
61 Erin.....	651 50	3,086 89	3,314 50		106 20	7,159 09
62 Espanola.....	1,815 16		6,019 75		49 27	7,884 18
63 Fairbank.....	641 68	641 68	2,000 00		13,076 82	16,360 18
64 Fenelon Falls.....	922 76	1,341 53	2,794 42		130 91	5,189 62
65 Fenwick.....	827 80	994 76	1,000 00		446 43	3,268 99
66 Feversham.....	433 45	855 53	600 00		1,515 35	3,404 33
67 Fingal.....	895 25	895 25	1,000 00		2,440 73	5,231 23
68 Florence.....	513 02	1,118 70	900 00		354 68	2,886 40
69 Fordwich.....	817 95	1,764 18	1,748 71	9,289 54	10 00	13,630 38
70 Frankford.....	905 05	3,780 12	2,512 74	82 59	2,320 81	9,601 31
71 Gore Bay.....	5,039 50		1,484 60	3,000 00		9,524 10
72 Grand Valley.....	901 25	4,137 18	2,851 75		1,087 85	8,978 03
73 Haliburton.....	609 12	350 00	300 00		1,144 03	2,403 15
74 Hallville.....	1,172 43	1,148 31	2,783 75	1,461 09	4,542 99	11,108 57
75 Harrow.....	904 25	4,671 77	531 46		13 50	6,120 98
76 Havelock.....	945 30	1,395 30	2,371 92		179 41	4,891 93
77 Hensall.....	789 50	1,695 40	731 36		78 52	3,294 78
78 Hepworth.....	442 20	1,311 11			1,246 01	2,999 32
79 Highgate.....	868 25	2,017 68	691 50		6,600 95	10,178 38
80 Holstein.....	853 15	2,103 84	2,004 12	9,077 05	1,148 07	15,186 23
81 Honeywood.....			215 00		979 28	1,194 28
82 Ilderton.....	841 85	4,065 35	1,000 00		361 16	6,268 36
83 Inglewood.....	611 10	1,460 78	1,759 53		483 37	4,314 78
84 Iroquois Falls.....	1,750 45		3,043 34			4,793 79
85 Islington.....	455 22	1,260 12	600 00		1,335 86	3,651 20
86 Janetville.....	426 78	807 00	500 00		222 92	1,956 70
87 Jarvis.....	419 75	1,512 53	664 91		52 25	2,649 44
88 Jockvale.....	435 79	435 79	850 00		294 86	2,016 44
89 Kars.....	883 33	2,135 11	2,000 00		1,242 40	6,260 84
90 Keewatin.....	1,799 30		3,552 03		2,852 00	8,203 33
91 Kenmore.....	879 29	2,068 17	1,000 00		131 85	4,079 31
92 Kinburn.....	819 84	2,906 75	1,000 00		50 65	4,777 24
93 Kinmount.....	450 93	962 15	356 00		478 09	2,247 17
94 Kirkland Lake.....	798 58		4,601 00		18 73	5,418 31
95 Lambeth.....	854 30	1,581 80	1,000 00	25,000 00	3,956 68	32,392 78
96 Lanark.....	882 51	2,695 88	2,000 00		2,483 70	8,062 09
97 Lansdowne.....	846 96	1,059 77	1,000 00		4,275 54	7,182 27
98 Laurel.....	373 00	787 23	900 00		581 41	2,641 64
99 Lefroy.....	417 80	599 22	1,508 69		1,240 12	3,765 83
100 Lion's Head.....	434 50	1,094 63	250 00		140 07	1,919 20
101 Little Britain.....	327 73	1,535 78	2,007 09		83 89	3,954 49
102 Little Current.....	6,659 84	8,950 00	2,128 85			17,738 69
103 Long Branch.....	889 23	1,517 35	4,381 96			6,788 54
104 Lucknow.....	894 50	23,032 86	3,300 00		8,074 95	35,302 31
105 Lynden.....	557 15	602 15	756 00		3,576 62	5,491 92
106 Lyndhurst.....	829 95	1,858 92	2,350 00		2,748 67	7,787 54
107 Malakoff.....	588 34	1,335 70	1,000 00		384 87	3,308 91
108 Mallorytown.....	636 16	1,629 53	1,205 00	1,000 00	423 73	4,894 42
109 Manitowaning.....	1,275 86	409 91	1,300 00		864 88	3,850 65
110 Manotick.....	635 70	1,106 26	945 88		2,993 02	5,680 86

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

Expenditure

	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
56	550 00	607 35	.....	274 73	10 47	1,442 55
57	5,080 00	.....	15 00	43 82	478 93	5,617 75
58	1,458 48	838 20	197 54	361 99	224 47	3,080 68
59	3,380 00	.....	.....	207 68	499 91	4,087 59
60	3,300 00	175 00	22 65	182 39	831 67	4,511 71
61	2,300 00	953 42	.....	.....	3,600 08	6,853 50
62	5,017 15	129 83	31 03	318 56	2,243 97	7,740 54
63	3,229 48	9,413 51	.....	639 13	1,315 04	14,597 16
64	4,140 00	.....	.....	100 58	949 04	5,189 62
65	2,700 00	.....	.....	351 49	150 00	3,201 49
66	1,480 72	.....	141 22	13 21	171 20	1,806 35
67	2,980 00	38 80	.....	314 91	1,897 52	5,231 23
68	1,500 00	45 31	.....	16 13	237 40	1,798 84
69	2,890 80	9,411 54	.....	110 61	1,217 43	13,630 38
70	3,620 00	13 28	100 50	127 35	707 50	4,568 63
71	3,180 00	4,708 55	.....	396 16	1,239 39	9,524 10
72	4,700 00	572 57	111 40	533 14	1,643 92	7,561 03
73	1,850 00	90 00	137 32	180 20	81 12	2,338 64
74	3,980 00	151 73	.....	231 78	2,421 16	6,784 67
75	4,360 00	.....	.....	407 08	1,353 90	6,120 98
76	3,850 05	200 54	23 96	68 55	748 83	4,891 93
77	2,500 00	209 40	114 33	.....	471 05	3,294 78
78	1,182 36	42 10	35 62	15 20	214 46	1,489 74
79	3,508 20	82 65	.....	77 21	631 47	4,299 53
80	3,190 00	9,791 04	5 85	56 62	980 71	14,024 22
81	540 00	324 50	.....	188 04	141 74	1,194 28
82	3,080 00	.....	.....	44 15	372 69	3,496 84
83	2,082 50	.....	133 20	163 17	1,348 12	3,726 99
84	3,183 00	105 23	184 78	51 38	1,269 40	4,793 79
85	2,940 00	205 20	.....	108 46	397 54	3,651 20
86	1,400 00	.....	205 00	64 18	119 60	1,788 78
87	2,090 00	.....	111 20	209 08	239 16	2,649 44
88	1,500 00	74 65	.....	10 60	331 74	1,916 99
89	3,100 00	16 00	.....	70 00	903 69	4,089 69
90	4,142 20	.....	.....	63 51	3,997 62	8,203 33
91	3,300 00	.....	7 02	.....	467 33	3,774 35
92	3,050 00	.....	.....	133 68	743 59	3,927 27
93	1,720 00	104 32	4 25	229 53	189 07	2,247 17
94	2,480 00	2,475 15	.....	255 41	194 09	5,404 65
95	2,853 13	24,857 00	.....	67 49	3,753 42	31,531 04
96	4,120 00	.....	188 88	.....	625 45	4,934 33
97	3,000 00	.....	33 67	50 87	503 63	3,588 17
98	1,300 00	200 00	.....	94 05	617 12	2,211 17
99	1,500 00	251 79	.....	42 00	206 70	2,000 49
100	1,199 98	100 00	.....	79 73	211 04	1,590 75
101	2,055 00	36 09	292 32	.....	478 37	2,861 78
102	3,050 00	11,830 00	18 65	1,187 21	852 68	16,938 54
103	5,091 25	329 78	13 99	41 00	1,312 52	6,788 54
104	4,602 50	22,737 90	.....	57 15	7,904 76	35,302 31
105	2,260 00	.....	27 44	821 40	995 72	4,104 56
106	2,930 00	369 72	10 12	169 49	1,523 77	5,003 10
107	1,973 55	100 00	20 00	.....	354 12	2,447 67
108	2,510 00	306 94	.....	99 02	1,644 23	4,560 19
109	2,240 00	199 39	.....	59 42	373 08	2,871 89
110	2,150 00	292 13	.....	101 01	763 65	3,306 79

CONTINUATION

I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grant (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
111 Marmora.....	908 34	3,015 30	2,128 79	.....	47 00	6,099 43
112 Massey.....	1,305 00	.....	1,194 43	.....	108 50	2,607 93
113 Maxville.....	887 99	4,721 32	2,000 00	.....	305 43	7,914 74
114 Melbourne.....	898 85	3,922 86	1,000 00	.....	180 84	6,002 55
115 Merlin.....	882 94	2,223 25	1,155 74	2,188 60	49 60	6,500 13
116 Merrickville.....	856 16	814 40	2,705 70	.....	1,079 34	5,455 60
117 Metcalfe.....	891 45	2,201 75	1,000 00	.....	127 06	4,220 26
118 Millbrook.....	954 59	4,216 27	3,853 60	.....	383 60	9,408 06
119 Milverton.....	913 25	3,968 13	1,000 00	.....	93 60	5,974 98
120 Mindemoya.....	2,941 48	.....	975 00	.....	1,655 72	5,572 20
121 Minden.....	896 12	578 84	830 00	.....	1,554 89	3,859 85
122 Minesing.....	429 55	429 55	760 46	.....	120 00	1,739 56
123 Mount Albert.....	900 00	1,400 00	1,000 00	.....	531 52	3,831 52
124 Mount Brydges.....	1,036 60	3,382 29	1,000 00	.....	2,767 21	8,186 10
125 Mount Elgin.....	880 75	3,824 22	100 00	.....	3,968 67	8,773 64
126 Mount Pleasant.....	.....	.....	366 00	.....	1,023 00	1,389 00
127 Navan.....	2,454 95	839 06	600 00	.....	2,166 22	6,060 23
128 New Dundee.....	414 00	414 00	600 00	.....	170 80	1,598 80
129 New Hamburg.....	966 76	1,494 87	.....	4,500 00	1,468 37	8,430 00
130 North Augusta.....	889 20	1,823 09	850 00	.....	1,436 93	4,999 22
131 North Gower.....	893 38	1,556 90	1,910 00	.....	1,174 87	5,535 15
132 Odessa.....	876 65	1,032 02	1,000 00	.....	2,155 14	5,063 81
133 Oil Springs.....	760 75	1,354 65	2,252 25	.....	769 13	5,136 78
134 Onondaga.....	425 45	1,002 63	.....	.....	1,475 85	2,903 93
135 Orona.....	900 70	3,192 56	2,448 72	.....	5,466 15	12,008 13
136 Otterville.....	407 15	863 21	600 00	.....	.....	1,870 36
137 Paisley.....	905 60	2,748 87	1,761 29	.....	73 60	5,489 36
138 Pakenham.....	886 31	886 31	2,002 95	.....	2,935 40	6,710 97
139 Palmerston.....	962 85	1,239 60	.....	.....	2,741 75	4,944 20
140 Pickering.....	901 86	3,090 68	1,295 32	.....	145 49	5,433 35
141 Plattsville.....	902 25	2,454 35	1,000 00	.....	.....	4,356 60
142 Port Burwell.....	904 25	904 25	1,995 47	.....	6,125 70	9,929 67
143 Port Carling.....	1,243 68	.....	.....	.....	1,554 32	2,798 00
144 Port Credit.....	909 25	5,011 10	4,307 70	42,000 00	793 50	53,021 55
145 Powassan.....	2,189 91	2,310 70	.....	.....	1,290 25	5,790 86
146 Princeton.....	677 50	122 79	2,412 74	.....	5,007 84	8,220 87
147 Rainy River.....	1,795 10	.....	4,314 71	.....	.....	6,109 81
148 Richard's Landing.....	1,234 64	.....	1,600 00	.....	2,729 60	5,564 24
149 Richmond.....	874 35	1,907 64	1,635 92	1,982 90	58 90	6,459 71
150 Ridgeway.....	970 70	.....	10,453 44	.....	.....	11,424 14
151 Ripley.....	874 25	3,391 99	2,031 81	.....	3,588 28	9,886 33
152 Rockwood.....	399 40	434 40	1,212 16	.....	1,163 57	3,209 53
153 Rodney.....	881 25	2,315 59	3,100 00	.....	133 29	6,430 13
154 Russell.....	874 70	1,274 70	1,750 00	.....	1,920 38	5,819 78
155 St. George.....	873 60	2,929 29	1,000 00	.....	2,762 20	7,565 09
156 Schomberg.....	436 81	509 19	600 00	.....	595 05	2,141 05
157 Schrieber.....	1,489 00	.....	4,978 75	.....	154 02	6,621 77
158 Scotland.....	931 52	3,380 69	2,506 49	666 66	6,441 86	13,927 22
159 Scudder.....	.....	.....	1,070 00	.....	.....	1,070 00
160 Seeley's Bay.....	359 55	331 55	845 62	.....	19 00	1,555 72
161 Selkirk.....	862 75	1,688 92	1,000 00	.....	1,880 78	5,432 45
162 Singhampton.....	418 10	860 10	800 00	.....	1,260 00	3,338 20
163 Southampton.....	900 75	1,150 25	3,114 40	.....	627 80	5,793 20
164 South Mountain.....	894 07	2,480 64	1,744 06	725 84	3,758 05	9,602 66
165 South Porcupine.....	1,816 86	.....	10,000 00	.....	81 43	11,898 29

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

Expenditure

	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
111	5,073 61	55 00	53 00	59 45	858 37	6,099 43
112	2,150 00				419 53	2,569 53
113	5,740 00	250 00	84 32	190 68	1,483 10	7,748 10
114	3,800 00			142 23	1,137 18	5,079 41
115	3,570 00	1,750 00		125 70	1,054 43	6,500 13
116	3,220 00		81 39		1,829 26	5,130 65
117	3,120 00	40 74	95 66	105 12	473 75	3,835 27
118	4,640 00		47 56	197 70	4,235 99	9,121 25
119	3,400 00	175 00	50 00	208 60	1,982 88	5,816 48
120	3,100 00	28 24	39 06	154 39	535 07	3,856 76
121	1,900 00			131 19	1,828 66	3,859 85
122	1,300 00	23 75		267 91	147 90	1,739 56
123	3,380 00				451 52	3,831 52
124	3,660 00	103 00	251 87	4 38	877 23	4,896 48
125	3,080 00				2,230 17	5,310 17
126	520 00	327 33			223 75	1,071 08
127	2,800 00		10 00	417 14	295 00	3,522 14
128	1,260 00	115 00		56 34	167 46	1,598 80
129	3,480 00	4,500 00		75 00	375 00	8,430 00
130	2,900 00	48 50	115 27	122 13	1,761 69	4,947 59
131	3,200 00	15 00	177 00	41 42	1,650 82	5,084 24
132	3,070 72			151 91	263 08	3,485 71
133	3,042 00		140 70	8 28	1,135 81	4,326 79
134	1,220 00			39 68	270 48	1,530 16
135	4,937 80		8 30	186 84	621 67	5,754 61
136	1,360 00	128 25		10 72	176 99	1,675 96
137	4,300 00	170 05	55 65	43 26	920 40	5,489 36
138	3,220 00		107 56	39 91	501 76	3,869 23
139	3,885 00		96 02	186 90	701 28	4,869 20
140	3,010 32	176 90	624 37	139 72	1,481 04	5,432 35
141	3,240 00	33 15		44 82	709 85	4,027 82
142	3,200 00	4,513 03		82 62	2,134 02	9,929 67
143	2,205 00		108 41	105 81	340 38	2,759 60
144	5,300 00	31,340 35	151 90	266 91	13,489 56	50,548 72
145	3,219 00		18 72	40 04	375 41	3,653 17
146	2,500 00	146 76	433 20		569 38	3,649 34
147	4,560 00	141 50	133 76		1,274 55	6,109 81
148	2,150 00	316 34		215 40	224 59	2,906 33
149	3,280 88	1,675 10	51 87	564 03	887 83	6,459 71
150	5,760 00	180 81		435 07	5,048 26	11,424 14
151	4,260 00		42 65	168 78	4,986 00	9,457 43
152	1,618 52	180 00	47 10	150 07	321 79	2,317 48
153	4,716 52		61 52	266 44	608 11	5,652 59
154	3,200 00	111 20		202 03	550 41	4,063 64
155	3,820 00	145 00		117 05	3,220 07	7,302 12
156	1,358 50			88 73	232 45	1,679 68
157	3,560 00	1,312 12		416 33	1,295 18	6,583 63
158	3,020 00	85 00		82 28	4,989 40	8,176 68
159	240 00	114 12		263 13	54 03	671 28
160	1,120 00	150 00		126 07	159 65	1,555 72
161	3,280 00	33 10		162 73	83 45	3,559 28
162	1,260 00	136 96	44 00	21 65	1,567 03	3,029 64
163	3,540 00			82 36	1,845 80	5,468 16
164	3,119 36	9 23	7 61	149 90	1,275 85	4,561 95
165	3,460 00	1,421 87		57 83	6,920 22	11,859 92

CONTINUATION
I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166 South River.....	983 96		787 50		286 89	2,058 35
167 Sparta.....	434 00	434 00	1,580 97		1,600 40	4,049 37
168 Spencerville.....	867 81	2,252 14	850 00		1,122 37	5,092 32
169 Springfield.....	918 80	1,829 23	952 58		2,828 88	6,529 49
170 Sprucedale.....	1,972 18	895 17	400 00		747 81	4,015 16
171 Stayner.....	878 00	4,296 23	500 00		1,349 46	7,023 69
172 Stella.....	849 29	2,116 65	200 00		610 53	3,776 47
173 Stevenville.....	444 40	504 96	1,006 78		872 49	2,828 63
174 Stouffville.....	884 93	2,366 28	1,479 55		78 40	4,809 16
175 Sturgeon Falls.....	1,813 78		3,236 90	15,000 00	2,087 81	22,138 49
176 Sunderland.....	867 02	2,686 20	1,200 00	678 58	830 16	6,261 96
177 Sutton West.....	883 78	2,059 79	2,000 00		745 42	5,688 99
178 Tamworth.....	903 19	2,811 53	2,000 00		3,282 28	8,997 00
179 Tara.....	894 20	2,046 56	772 68		58 80	3,772 24
180 Tavistock.....	911 45	1,813 85	2,010 01	784 67	1,795 79	7,315 77
181 Teeswater.....	911 55	3,453 25	3,018 63		2,647 12	10,030 55
182 Thamesford.....	680 22	1,482 71	1,353 02		231 21	3,747 16
183 Thamesville.....	821 15	1,629 09			10,069 00	12,519 24
184 Thornbury.....	914 04	4,155 09	1,185 53		104 40	6,359 06
185 Thorndale.....	903 05	14,197 07	1,750 96		2,620 49	19,471 57
186 Thornton.....	419 05	419 05	1,414 57		2,691 89	4,944 56
187 Tilbury.....	971 25	1,820 61	1,650 00		3,222 58	7,664 44
188 Tiverton.....	784 90	2,887 76			1,330 23	5,002 89
189 Tottenham.....	898 95	2,217 14	783 57		253 05	4,152 71
190 Wales.....	425 69	425 69	1,095 99		462 98	2,410 35
191 Warkworth.....	907 71	3,475 15	1,207 21		77 60	5,667 67
192 Wellington.....	1,098 03	2,316 53	5,752 20		3,441 52	12,608 28
193 West Lorne.....	868 80	2,038 28	2,508 46		123 67	5,539 21
194 Westmeath.....	450 44	527 70	721 86			1,700 00
195 Westport.....	885 84		2,203 28		1,035 66	4,124 78
196 Westport (R.C.S.S.).	837 73	968 18	1,400 00		1,323 87	4,529 78
197 Wheatley.....	892 70	3,803 42	2,500 00		2,012 53	9,208 65
198 Winona.....	460 65	460 65	1,484 67		1,304 12	3,710 09
199 Wolfe Island.....	377 73	858 38	500 00		80 08	1,816 19
200 Woodville.....	883 64	2,971 22	2,322 41		2,067 83	8,245 10
201 Wroxeter.....	868 85	1,800 50	1,013 05		742 35	4,424 75
1 Totals, 1925.....	184,385 46	355,726 76	322,955 38	144,918 14	267,193 83	1,275,179 57
2 Totals, 1924.....	180,016 27	323,128 99	365,223 20	190,108 62	194,211 40	1,252,688 48
3 Increases.....	4,369 19	32,597 77			72,982 43	22,491 09
4 Decreases.....			42,267 82	45,190 48		
5 Percentages.....	14.46	27.89	25.33	11.36	20.95	

Cost per pupil, enrolled attendance: \$110.81.

SCHOOLS (Continued)

FISCAL STATEMENT (Concluded)

Expenditure						
	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure
		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166	1,650 00	143 00	70 00	91 06	104 29	2,058 35
167	1,700 00	.....	.....	.....	2,342 85	4,042 85
168	3,000 00	99 20	.....	132 12	700 85	3,932 17
169	3,340 00	.....	279 36	64 50	2,845 63	6,529 49
170	2,200 00	.....	16 95	141 98	286 42	2,645 35
171	4,520 00	.....	26 36	116 60	1,371 04	6,034 00
172	2,740 00	100 00	3 75	54 88	847 93	3,746 56
173	1,200 00	.....	.....	144 99	296 38	1,641 37
174	3,746 00	.....	21 40	366 79	674 97	4,809 16
175	3,500 00	10,159 99	776 61	182 70	6,080 08	20,699 38
176	3,040 00	.....	75 55	150 03	2,865 43	6,131 01
177	3,860 00	230 60	.....	131 20	814 00	5,035 80
178	3,930 00	.....	50 00	200 00	3,291 15	7,471 15
179	3,020 00	30 77	62 67	.....	658 80	3,772 24
180	2,980 00	380 33	12 32	.....	2,402 70	5,775 35
181	4,250 00	.....	.....	.....	1,608 23	5,858 23
182	2,650 00	409 67	.....	77 99	473 19	3,610 85
183	3,347 19	6,052 45	.....	249 72	1,077 53	10,726 89
184	5,261 40	.....	48 34	28 59	1,020 73	6,359 06
185	3,000 00	1,332 04	19 85	43 78	15,075 90	19,471 57
186	1,370 00	.....	.....	.....	1,654 19	3,024 19
187	3,410 00	264 14	.....	35 88	879 64	4,589 66
188	2,895 44	103 90	.....	112 55	1,891 00	5,002 89
189	3,400 00	166 50	.....	56 81	529 40	4,152 71
190	1,500 00	39 24	20 63	49 50	217 49	1,826 86
191	4,760 00	42 00	.....	141 40	724 27	5,667 67
192	3,260 00	109 97	30 06	.....	7,513 65	10,913 68
193	3,900 00	.....	11 60	.....	1,627 61	5,539 21
194	1,300 00	.....	.....	51 14	348 86	1,700 00
195	3,285 00	337 50	36 49	122 54	343 25	4,124 78
196	2,400 00	.....	.....	120 00	797 14	3,317 14
197	5,618 72	70 84	.....	66 10	1,779 55	7,535 21
198	1,488 96	136 84	71 47	3 50	664 94	2,365 71
199	1,287 02	30 15	9 85	42 60	130 31	1,499 93
200	3,017 75	.....	.....	439 60	4,406 57	7,863 92
201	3,000 00	.....	105 00	110 84	340 32	3,556 16
1	595,629 01	207,377 72	9,908 81	26,266 15	262,672 61	1,101,854 30
2	590,084 58	264,893 00	12,018 91	31,511 04	197,777 13	1,096,284 66
3	5,544 43	.....	.....	.....	64,895 48	5,569 64
4	.....	57,515 28	2,110 10	5,244 89	.....	.....
5	54 05	18.82	.90	2.38	23.84	.....

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of								
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Aquarium or Herbarium
1 Acton.....	1	\$ 395	\$ 678	\$ 78	\$ 57	\$ 140	\$ 56	\$ 46			
2 Agincourt.....	1	325	442	120	54		74	57			
3 Ailsa Craig.....	1	291	508	53	37	60					
4 Alvinston.....	1	336	454	56	55		64	65			
5 Arkona.....	1	269	279	81	46		57	9			
6 Ayr.....	1	435	370	83	56		44	15			
7 Bancroft.....	1	329	444	104	52		64	57			
8 Bath.....	1	328	253	81	37		56				
9 Beachburg.....	1	351	447	129	49		23	47			
10 Beaverton.....	1	506	762	111	48	110	92	72			
11 Beeton.....	1	276	319	78	34		62	8			
12 Belmont.....	1	478	619	55	44		53				
13 Blackstock.....	1	146	303	66			28	31			
14 Blenheim.....	1	329	578	44	61		52	16			
15 Blind River.....	1	522	575	73	59		61	59			
16 Blyth.....	1	555	452	99	92		68	12			
17 Bobcaygeon.....	1	314	315	61	44		52	23			
18 Bolton.....	1	386	329	94	50		62				
19 Bothwell.....	1	364	297	44	29		56	64			
20 Bowesville.....	1	231	192	81	41		32	8			
21 Brooklin.....	1	165	207	61	33		34				
22 Brownsville.....	1	344	560	68	57		73	30			
23 Bruce Mines.....	1	236	461	80	48		67	41			
24 Brussels.....	1	485	402	103	53		61	128			
25 Burk's Falls.....	1	365	473	116	63		76	45			
26 Caledon.....	1	207	154	54	19		38				
27 Cannington.....	1	419	723	90	79		46	86		5	
28 Capreol.....	1	160	240	46	45		35				
29 Cardinal.....	1	333	359	65	54		79	30			
30 Carp.....	1	417	428	95	34		65				
31 Chalk River.....	1	76	95	48	27						
32 Chatsworth.....	1	445	328	104	64		46	16			
33 Claremont.....	1	293	490	111	54		39	24			
34 Clifford.....	1	490	359	90	58	100	69	15			
35 Cobden.....	1	197	192	72	40		69				
36 Cochrane.....	1	360	429	51	59		54	49			
37 Coldwater.....	1	440	552	95	62		60				
38 Comber.....	1	182	236	47	35		56	43			
39 Coniston.....	1	225	362	73	32		74				
40 Consecon.....	1	113	89	68	30		8	3			
41 Cookstown.....	1	388	776	39	60		63	9			
42 Cooksville.....	1	111	82	37	27		56	48			
43 Creemore.....	1	372	401	42	62		69	50			
44 Delaware.....	1	370	417	71	50		59	20		20	
45 Delhi.....	1	332	621	95	73		46	32			
46 Delta.....	1	23	196	64	16						
47 Denbigh.....	1	147	164	45	13		36	23			
48 Dorchester.....	1	182	258	91	47		47	19		18	
49 Drayton.....	1	507	555	139	71		55	18			
50 Dresden.....	1	331	535	44	52		55	45			
51 Drumbo.....	1	293	475	103	72		38	20			
52 Dryden.....	1	704	821	91	69		77	63			
53 Edgar.....	1	83	5	25	5		33				
54 Eganville.....	1	834	401	92	63		48	36			
55 Eganville (R.C.S.S.).....	1	617	532	109	68		132				
56 Elgin.....	1	145	66	125	22		26				

BOARD, VALUE OF EQUIPMENT, ETC.

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities, including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
1	\$ 16	1,466	1		1	1		1		1		8	23	
2		1,072	1		1		3	1		2	5	3	3	
3	34	983			1	1	1	3			2	4	4	
4		1,030	1		1		2	12	2	2	3	10	4	6
5	8	749	1		1		1	5	1			9	3	5
6	16	1,019			1	1		3	1			18		
7	5	1,055	1		1		1					5	7	14
8		755	1		1	1		1		2	1	7	5	3
9		1,046	1		1		1	2		1	3	5	3	14
10	220	1,921			1	1	1	3	1		1	6	3	4
11	5	782	1		1	1						7	1	2
12	50	1,299	1		1		5	9		2	3	4	2	10
13		574	1	1	1	1	1	2						2
14		1,080			1		13	13	1		1	14	3	5
15		1,340			1						3		3	
16	18	1,296	1		1	1	1	6		2	2	7		2
17		809	1		1						2	7	1	2
18	10	931	1		1	1	2	3				6	4	
19		854	1		1			12	4		3	7	5	
20		585			1	1						6		1
21		500			1			2				2		2
22		1,132	1		1		1	3			1		1	
23		933			1						6		2	1
24	15	1,247	1		1		1	5	4	1	3	11	3	1
25	34	1,172			1		1				5	4		3
26		472	1		1		2	2				7	4	
27	227	1,675	1		1	1	2	5	3		3	1	2	
28		526	1		1							6	4	2
29		920	1		1		2	5		2	1	1	10	3
30	44	1,083	1		1	1	2	4	2	1	5	3	8	
31		246	1		1							3	2	1
32	35	1,038	1		1	1		7		2	2		7	
33	36	1,047	1		1			6	1	2	2	4	4	
34	100	1,281			1		2	2			1	5		4
35	82	652	1		1				2			10	9	1
36	19	1,021	1		1		1					1	1	2
37		1,209	1		1						2	4	1	5
38		599	1		1	1				2	1	1	9	
39		766	1		1									
40		311	1		1			1					1	
41	5	1,340			1		4			1	4	11	5	5
42		361	1	1				2			3	8	6	11
43		996	1		1		4			1	3			
44	34	1,041			1			11		2	2	1	2	
45		1,199	1		1	1		1			3	7	9	1
46		299	1		1	1			1			1	1	4
47	3	431	1		1		1	2				2	2	2
48		662	1		1		2	1	1		2	10	1	8
49		1,345	1		1		1	23	1		4	7	3	2
50		1,062	1		1			1	3	3	2	5	1	1
51	20	1,021	1		1		1	3			3		2	
52		1,825			1			1	3		1	8	13	
53		151	1		1									
54	90	1,564	1		1	1	3	3	2	2	2	3	1	
55	29	1,487	1	1	1	1	4	1		3	2	5	5	2
56		384			1									

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of								
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Aquarium or Herbarium
57 Elmvale.....	1	\$ 420	\$ 531	\$ 62	\$ 105	\$	\$ 63	\$ 86	\$	\$	
58 Embro.....	1	267	205	75	20		26	14			
59 Emo.....	1	307	432	84	27		39				
60 Ennismore.....		378	342	88	46		48	58			
61 Erin.....	1	360	352	44	57		50	65			
62 Espanola.....		508	462	110	47		102	40			
63 Fairbank.....	1	348	433	120	131		110				
64 Fenelon Falls.....	1	400	426	76	62		53	38			
65 Fenwick.....	1	326	296	70	56		46	11			
66 Feversham.....	1	212	143	66	52		51				
67 Fingal.....	1	574	601	82	51		53	40			
68 Florence.....	1	216	240	78	53		97				
69 Fordwich.....	1	146	323	192	42		42				
70 Frankford.....	1	396	384	80	45		72	61			
71 Gore Bay.....	1	352	545	60	48		48	17			
72 Grand Valley.....	1	440	571	98	57		48	14			
73 Haliburton.....	1	155	269	41	30		62	4			
74 Hallville.....	1	366	474	179	24		37	95			
75 Harrow.....	1	325	813	72	46		64	101			
76 Havelock.....	1	505	459	91	51		52	12			
77 Hensall.....	1	227	366	117	34		65				
78 Hepworth.....	1	236	212	50	61		73	18			
79 Highgate.....	1	438	350	54	41		51	32			
80 Holstein.....	1	284	383	90	32		47	40		9	
81 Honeywood.....	1	110	70	54	33		45				
82 Ilderton.....		274	377	91	36		81				
83 Inglewood.....	1	212	269	107	34		76				
84 Iroquois Falls.....	1	368	687	266	41		57	142			
85 Islington.....	1	296	175	78	64		68	23			
86 Janetville.....	1	149	145	28	58		44				
87 Jarvis.....	1	355	454	65	55		48	38			
88 Jockvale.....	1	185	185	58	20		34	20			
89 Kars.....	1	340	419	58	67		57	71			
90 Keewatin.....	1	444	525	117	42	300	39	17			
91 Kenmore.....	1	338	323	30	55		79	22			
92 Kinburn.....	1	322	456	77	30		51	24			
93 Kinmount.....	1	218	422	85	77		61				
94 Kirkland Lake.....		343	530	111	17		28	5			
95 Lambeth.....	1	391	327	93	40		53	81			
96 Lanark.....	1	385	384	39	48		56	27			
97 Lansdowne.....	1	351	416	124	42		56	11			
98 Laurel.....	1	137	113	52	22		57				
99 Lefroy.....	1	178	99	30	39		55				
100 Lion's Head.....	1	224	243	48	40		43	17			
101 Little Britain.....	1	191	334	100	44		50				
102 Little Current.....		295	299	117	19		33				
103 Long Branch.....	1	306	632	33	26		34				
104 Lucknow.....	1	407	702	102	51		77	51			
105 Lynden.....	1	151	280	51	33		27				
106 Lyndhurst.....		316	409	25	58		35				
107 Malakoff.....	1	294	331	33	31		48				
108 Mallorytown.....	1	231	302	52	54		47	15			
109 Manitowaning.....	1	183	421	85	47		49	23			
110 Manotick.....	1	262	369	40	50		42	20			
111 Marmora.....	1	204	970	80	75		61				
112 Massey.....	1	374	397	56	23		54	11			

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities, including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
57	\$ 10	\$ 1,277	1		1		7	2	1		1	3		6
58	5	612	1		1			5				2		
59		889	1		1	1		8			5	1	1	
60	9	969			1	1		7				4	6	2
61		928	1		1			16			2	1	1	2
62	33	1,302			1	1			4	1	4	4	3	2
63	16	1,158			1		6		5		7	3	3	6
64	38	1,093			1		1	9		1	1	8	6	4
65	3	808	1		1	1	1	1				7	3	3
66		524	1		1							3		6
67	40	1,441			1			3				11	2	
68		684	1		1		5	5	1			9	3	
69		745	1		1	1		6	2		1	6	4	1
70		958			1			15	7		1	7	4	3
71		1,070	1		1		1	1	2		4	11	6	5
72	23	1,251	1		1		6	4		1	5	4	2	7
73	5	566	1		1			1	2	1			2	1
74	10	1,185	1		1	1	1	5	1		1	7		4
75		1,421	1		1		1	5	1	2	2	4	2	1
76	20	1,190	1		1		7	10	4		3	2	4	2
77		809	1		1	1	9	1	1		2	8	8	
78	53	703	1		1	1		1				3	3	
79	30	996	1		1		1	5	2		2	12		
80	29	914	1		1			5	1	2	2	4		5
81	3	315	1		1	1								
82		859			1	1		4		4			1	8
83		698	1		1			3			4	3	2	3
84	50	1,611	1		1		2	1	4	1	2	11	3	2
85	10	714			1	1	2	2	1			5	2	2
86	18	442	1		1	1		2				3	4	
87	4	1,019	1		1		2	5				5		
88		502			1	1		2				2		
89		1,012	1		1							7	6	9
90		1,484	1		1		1			1		4	7	1
91	10	857	1		1		12	2			3	2	5	
92		960	1		1		3	13		2	2			
93	12	875	1		1			7	1			1	1	
94		1,034	1		1		1					2	3	
95		985	1		1			6		1	2	6		7
96	25	964			1	1	2			1	2	6	17	
97	5	1,005	1		1	1	1	5			3	5		
98		381	1		1			1				3	1	
99		401	1		1			5				8	2	3
100	4	619	1		1							3		
101		719	1		1	1		3				1		1
102		763			1			5		5	3	3	4	
103	21	1,052			1							16	7	
104	20	1,410	1		1	1	6	10			3	6	1	1
105		542	1		1			2			1	3	1	1
106		843	1		1	1	1	4			2	7	3	4
107		737	1		1	1		3				2		
108	36	737	1		1						2	2	1	3
109	5	813			1			5			8	1	2	
110	7	790	1		1									
111		1,390			1									
112		915	1		1	1		4			3	4	2	2

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of								
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Aquarium or Herbarium
113	Maxville.....	1	\$ 377	\$ 667	\$ 38	\$ 66	\$	\$ 64	\$ 84	\$	\$
114	Melbourne.....	1	419	497	83	26		129	81		
115	Merlin.....	1	456	549	50	58		49	27		
116	Merrickville.....	1	271	335	50	41		56	64	100	
117	Metcalfe.....	1	445	453	57	74		55	55		
118	Millbrook.....	1	658	385	187	65		70	105		
119	Milverton.....	1	379	550	159	30		89	50		
120	Mindemoya.....	1	241	621	65	32		63			
121	Minden.....	1	162	487	54	48		90			
122	Minesing.....	1	249	114	29	32		70			
123	Mount Albert.....	1	417	481	102	58		30	11		
124	Mount Brydges.....	1	466	454	62	45		59	84		
125	Mount Elgin.....	1	240	311	93	36		40			
126	Mount Pleasant.....	1	256	112	106	36		51			
127	Navan.....	1	216	271	43	30		74	10		
128	New Dundee.....	1	116	103	63	23		37			
129	New Hamburg.....	1	414	454	63	51		82	16		
130	North Augusta.....	1	399	381	76	50		43	52		
131	North Gower.....	1	366	155	72	50		52	11		
132	Odessa.....	1	365	345	69	61		37	30		
133	Oil Springs.....	1	342	427	31	54		56	17		
134	Onondaga.....	1	183	147	91	37		62			3
135	Orono.....	1	396	434	121	57		52	2		
136	Otterville.....	1	98	64	45	21		18			
137	Paisley.....	1	319	500	71	63		107	31		
138	Pakenham.....	1	308	537	81	53		53			
139	Palmerston.....	1	466	443	105	71		71	40		
140	Pickering.....	1	321	806	107			53			
141	Plattsville.....	1	452	592	67	69		67	10		
142	Port Burwell.....	1	422	611	93	41		36	65	1,000	
143	Port Carling.....	1	179	353	17	32		63	43		
144	Port Credit.....	1	602	547	150	73		83	21		
145	Powassan.....	1	339	563	116	41		59			
146	Princeton.....	1	424	348	65	38		57	47		
147	Rainy River.....	1	466	643	128	26		44			
148	Richard's Landing.....	1	316	268	93	28		92	15		
149	Richmond.....	1	253	490	88	50		64	26		
150	Ridgeway.....	1	439	729	104	50	400	37	303		6
151	Ripley.....	1	363	331	81	59		74	100		12
152	Rockwood.....	1	193	463	76	42		107			
153	Rodney.....	1	325	392	58	55		54	76		
154	Russell.....	1	398	492	94	44		65	31		
155	St. George.....	1	436	501	82	56		72			
156	Schomberg.....	1	186	213	66	57		88	34		
157	Schrieber.....	1	102	647	70	18		22			
158	Scotland.....	1	365	263	83	62		51	28		
159	Scudder.....	1	84	53	87	50					
160	Seeley's Bay.....	1	110	93	67	17		13			
161	Selkirk.....	1	331	500	62	37		21	12		
162	Singhampton.....	1	154	123	3	34		24			
163	Southampton.....	1	594	646	94	67	60	100	9		
164	South Mountain.....	1	337	609	119	57		60	95		
165	South Porcupine.....	1	548	585	35	43		57	48		
166	South River.....	1	205	192	76	20		39			
167	Sparta.....	1	203	151	76	51		34			
168	Spencerville.....	1	331	363	39	72		53			

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises						Destination of Pupils						
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
113	20	1,316	1	1	1	1	3	13			5	8	1	8
114	48	1,283	1	1	1	1	1	8	1			2	3	1
115		1,189	1	1	1		2	5			1	1	2	3
116	10	927	1	1	1	1	4	4	2	2	1	2	3	5
117		1,139	1	1	1	1		1			3	4	1	
118	15	1,485	1	1	1	1	7	13			3	17		5
119		1,257		1	1		4	4			3	12	2	
120	5	1,027		1	1						4	2	3	
121		841	1	1	1			6				2	9	
122		494	1	1	1			7					6	
123	19	1,118	1	1	1	1						4	5	2
124	24	1,194	1	1	1		1	7				8	3	
125		720	1	1	1	1					2			2
126		561	1	1	1	1								
127	20	664	1	1	1			6		2	3	6	2	1
128		342	1	1	1			3				5	1	
129		1,080	1	1	1		7	5	4	2	2	3		
130		1,001	1	1	1	1	2	8	1	1	1	3	1	
131		706	1	1	1	1	2	6			4	4	4	
132		907	1	1	1	1	3	5				7	2	3
133		927	1	1	1							5		
134	9	532	1	1	1							2	3	
135	40	1,102	1	1	1	1	2	11	2		4	4	5	3
136	4	250	1	1	1	1		4				8	2	1
137		1,091	1	1	1	1	4	12	1		4	7	1	2
138	25	1,057	1	1	1			4		5	2	7	2	6
139		1,196	1	1	1		1	3				9	9	8
140		1,287	1	1	1		1	2			1	2	2	
141	5	1,262	1	1	1		2	5	2	1	3	2	2	2
142	25	2,293	1	1	1		2	1		1	2	2	4	2
143	20	707	1	1	1	1			1	2	2	3	2	5
144	75	1,551	1	1	1		4	3		1	1	14	3	9
145		1,118	1	1	1		1	3			3	7	4	9
146	10	989	1	1	1	1		7	2		5	1		2
147		1,307	1	1	1		2	2	1	1	2	4	10	
148	22	834	1	1	1	1	1		1		3	2	1	2
149		971	1	1	1	1	3	5		1	2	3	1	
150		2,068		1	1		3	2		2	4	4	2	2
151		1,020	1	1	1	1	1	8			5	13	8	
152		881	1	1	1			2				4	3	4
153	32	992		1	1		2	16	1	2	1	17	13	
154	62	1,186		1	1		2	4	1		1	2	4	1
155		1,147	1	1	1		2		2		5	10	2	4
156	1	645	1	1	1		5	2				5	1	3
157		859	1	1	1						2	11		
158	24	876	1	1	1		3	4			2	8	3	1
159		274	1	1	1									
160		300	1	1	1							4		4
161	45	1,008	1	1	1		1	3	3		2	5	2	10
162		338	1	1	1	1		1					1	
163	12	1,582	1	1	1		2			2	3	3	4	
164	11	1,288	1	1	1		1	2			4	7	3	
165	10	1,326	1	1	1	1			6			6		3
166		532	1	1	1		1		1					
167		515	1	1	1			9				3	3	3
168	25	883	1	1	1			4	8		3	8	1	

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of								
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Aquarium or Herbarium
169 Springfield.....	1	\$ 521	\$ 629	\$ 173	\$ 79	\$	\$ 108	\$ 20	\$	\$
170 Sprucedale.....	1	288	248	133	57		69	57		
171 Stayner.....	1	194	401	37	62		60	18		
172 Stella.....	1	275	382	82	28		59	51		
173 Stevensville.....	1	141	176	102	50		71			
174 Stouffville.....	1	339	537	116	30		77	67		
175 Sturgeon Falls.....	1	508	738	86	59		78	70		
176 Sunderland.....	1	408	395	129	43		54	13		
177 Sutton West.....	1	392	469	49	29		57	1		
178 Tamworth.....	1	299	421	63	35		73	24		
179 Tara.....	1	341	501	70	60		45			
180 Tavistock.....	1	450	480	63	48		40	29		
181 Teeswater.....	1	568	490	89	46		99	75		
182 Thamesford.....	1	293	119	69	49		52	28		14
183 Thamesville.....	1	481	407	79	70		35	68		
184 Thornbury.....	1	487	690	75	71		68	29		
185 Thorndale.....	1	326	264	101	42		38	3		
186 Thornton.....	1	109	108	50	17		15			
187 Tilbury.....	1	346	464	129	47		76	10		1 ^d
188 Tiverton.....	1	286	387	58	61		44	6		
189 Tottenham.....	1	544	438	88	93		50	52		
190 Wales.....	1	173	101	106	28		50	19		14
191 Warkworth.....	1	524	590	56	68		68	36		
192 Wellington.....	1	365	405	73	40		72			
193 West Lorne.....	1	302	441	63	67		65	36		
194 Westmeath.....	1	202	270	53	43		58	10		
195 Westport.....	1	392	442	38	35		71	18		
196 Westport (R.C.S.S.).....	1	375	349	75	60		58	37		
197 Wheatley.....	1	394	250	185	65		35	52		
198 Winona.....	1	212	277	82	45		99			
199 Wolfe Island.....	1	124	93	78	28					
200 Woodville.....	1	298	340	67	53		66			
201 Wroxeter.....	1	388	417	66	52		45	13		
1 Totals, 1925-1926..	184	65,424	79,220	15,949	9,467	1,170	11,192	5,421	1,100	115
2 Totals, 1924-1925..	178	60,206	74,882	15,199	9,269	1,454	10,673	5,067	10,164	84
3 Increases.....	6	5,218	4,338	750	198		519	354		31
4 Decreases.....						284			9,064	
5 Percentages.....	91.54	34.12	41.31	8.32	4.94	.61	5.83	2.82	.57	.06

SCHOOLS (Continued)**BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)**

Equipment		Religious and Other Exercises					Destination of Pupils								
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation	
169	\$ 104	\$ 1,634	1	1			1	7	1		3	4	3	1	
170	27	879	1	1			2	2	1			4	4	2	
171		772		1		1	4	5			5	3	2		
172		877	1	1		1								2	
173		540	1	1				5				2		1	
174		1,166	1	1		1	5	11	1	1	3	6	4		
175		1,539	1	1			2		3		1	8	4	4	
176	50	1,092	1	1			1	4			2	9		3	
177	5	1,002	1	1		1	1	5			6	9	2	2	
178		915	1	1			1	7	2	4	2		4	6	
179		1,017		1				3		4	4	1	6	1	
180	15	1,125	1	1			2	4	2			14	6	5	
181		1,367		1			5	16			1	6	7		
182		624	1		1			2			1	7	1	1	
183	25	1,165	1	1			4	8					4	1	
184		1,420	1	1				5	6		6	6		2	
185	25	799	1	1				13		1	3	8	4	3	
186		299	1	1			1	1				5		4	
187		1,086	1	1			2	1	1		3	12	5	4	
188	9	851	1	1				2				5	1	2	
189		1,265		1		1	7	7			2	14	2	8	
190	12	503		1	1	1		3				5		2	
191	10	1,352	1	1				1		1	5	1	1	1	
192		955	1	1			1	1			1	10	1	6	
193		974	1	1				4			2	11	5	21	
194		636	1	1				3				5		3	
195		996	1	1			4	3	1			3	1		
196	90	1,044	1	1	1	1		4	1	2	6	8	2	2	
197	5	986	1	1		1	2	1			1	1	3		
198		715	1	1				4				8	1	3	
199		323	1	1		1		4				1	2		
200		824	1	1			1	6	1		2	7	7		
201		981		1							1	7	10		
1	2,704	191,762	162	6	200	23	273	741	133	95	325	993	566	444	
2	2,565	189,589	152	6	197	25	223	619	112	95	340	699	368	355	
3	139	2,173	10		3		50	122	21			294	198	89	
4						4					15				
5	1.41		80.60	2.99	99.50	11.44	28.36	7.65	20.76	3.72	2.66	9.10	27.81	15.85	12.44

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
1 Acton.....	90	31	59	71	34	38	24	28	...	54	23	13	...
2 Agincourt.....	38	17	21	34	11	11	14	13	...	23	14	1	...
3 Ailsa Craig.....	59	26	33	50	22	24	18	17	...	20	39	...	...
4 Alvinston.....	84	41	43	68	33	31	21	32	...	21	38	25	...
5 Arkona.....	19	13	6	16	6	6	13	...	...	10	7	2	...
6 Ayr.....	54	20	34	49	14	16	16	22	...	49	...	5	...
7 Bancroft.....	57	31	26	37	15	14	17	26	...	33	22	2	...
8 Bath.....	31	12	19	26	3	5	11	15	...	9	22	...	...
9 Beachburg.....	71	26	45	60	25	23	22	26	...	30	38	3	...
10 Beaverton.....	102	46	56	76	24	24	26	38	14	58	29	12	3
11 Beeton.....	50	13	37	47	22	23	19	8	...	16	26	8	...
12 Belmont.....	71	24	47	61	25	28	24	19	...	31	21	19	...
13 Blackstock.....	30	10	20	27	3	5	10	15	...	8	22	...	...
14 Blenheim.....	138	56	82	108	69	69	31	38	...	58	80	...	...
15 Blind River.....	51	11	40	43	16	16	13	22	...	47	3	...	1
16 Blyth.....	50	16	34	38	13	14	14	22	...	18	32	...	...
17 Bobcaygeon.....	54	22	32	49	23	24	15	15	...	43	10	1	...
18 Bolton.....	71	20	51	57	20	27	14	30	...	29	32	10	...
19 Bothwell.....	41	18	23	32	16	18	8	15	...	22	10	9	...
20 Bowesville.....	5	2	3	4	1	1	4	...	...	5	...	...	...
21 Brooklin.....	50	15	35	39	20	20	19	11	...	16	34	...	...
22 Brownsville.....	41	15	26	32	16	17	13	11	...	25	13	3	...
23 Bruce Mines.....	38	12	26	34	14	14	14	10	...	30	8	...	...
24 Brussels.....	67	27	40	61	26	26	18	23	...	66	...	1	...
25 Burk's Falls.....	52	25	27	45	12	14	22	16	...	39	13	...	...
26 Caledon.....	26	7	19	22	13	13	13	...	...	13	13	...	...
27 Cannington.....	66	29	37	58	25	25	11	30	...	36	30	...	...
28 Capreol.....	22	10	12	18	12	12	10	...	...	22	...	...	...
29 Cardinal.....	50	13	37	41	15	16	15	19	...	40	10	...	...
30 Carp.....	90	32	58	80	27	26	27	35	2	38	52	...	...
31 Chalk River.....	11	5	6	10	5	5	6	...	...	11	...	...	...
32 Chatsworth.....	52	22	30	43	24	24	9	19	...	52	...	...	...
33 Claremont.....	46	12	34	39	11	11	12	23	...	20	26	...	...
34 Clifford.....	46	16	30	40	16	16	14	16	...	31	...	15	...
35 Cobden.....	31	19	12	27	17	17	14	...	...	20	11	...	...
36 Cochrane.....	41	14	27	34	14	15	16	10	...	40	1	...	...
37 Coldwater.....	48	23	25	38	16	19	12	17	...	23	25	...	...
38 Comber.....	31	9	22	29	12	12	8	11	...	16	15	...	...
39 Coniston.....	35	17	18	31	12	12	13	10	...	35	...	...	...
40 Consecon.....	16	4	12	13	6	6	6	4	...	5	11	...	...
41 Cookstown.....	58	24	34	48	20	20	9	29	...	27	31	...	...
42 Cooksville.....	25	10	15	18	19	20	5	...	...	23	2	...	...
43 Creemore.....	69	28	41	55	13	14	22	33	...	29	26	13	1
44 Delaware.....	36	14	22	29	14	14	8	14	...	13	23	...	...
45 Delhi.....	69	28	41	61	19	20	22	27	...	68	1	...	...
46 Delta.....	16	6	10	12	11	11	3	2	...	8	8	...	...
47 Denbigh.....	9	4	5	6	1	1	6	2	...	7	1	1	...
48 Dorchester.....	43	14	29	34	13	14	10	18	1	23	19	1	...
49 Drayton.....	91	37	54	75	25	25	33	33	...	27	64	...	...
50 Dresden.....	106	41	65	87	36	36	29	41	...	105	1	...	...
51 Drumbo.....	34	19	15	29	9	10	9	15	...	30	4	...	...
52 Dryden.....	46	19	27	35	12	12	15	19	...	40	6	...	...
53 Edgar.....	11	5	6	10	5	7	4	...	...	10	1	...	...
54 Eganville.....	53	18	35	44	12	12	13	28	...	34	19	...	...
55 Eganville (RCSS)	61	27	34	54	15	15	19	27	...	30	26	1	4
56 Elgin.....	28	12	16	24	13	13	15	...	...	12	16	...	...

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History
1		35	4		7	34	10	18	89	90	36	17
2	4	21		1		7	5	12	38	38	11	12
3	2	38	2		5	11		20	59	59	26	14
4	6	58	1		7	6	2		84	84	32	16
5	1	14			1	1	2	11	19	19	6	
6	6	28	2		3	9	4	5	54	54	15	12
7	19	20	1	1	1	3	11	8	57	57	18	15
8		22	1		5	1	1		31	31	6	17
9	9	51	2	1	3	1	4	5	69	69	22	13
10	18	51	2	1	15	12	3		94	93	24	27
11	6	34	1		2	2	3	8	50	50	23	7
12	9	50			7	2	1	9	71	71	31	14
13	2	23			2	2			29	29	5	14
14	14	77	6		23	9		32	138	138	74	24
15	10		3		12	22	4	8	49	49	16	12
16	6	34	1		3	1		14	50	50	14	18
17	10	13			20	6	5		54	54	24	10
18	12	42	6		4	4		15	70	70	28	11
19	3	17	4		3	7	7	20	41	41	18	9
20		5						4	5	5	1	
21	2	39	1		4	2	1	7	50	50	20	8
22	2	26		1	4	8			41	41	17	7
23	2	11	2		5	12	5	3	38	38	16	4
24	12	37	2		3	3	7	16	67	67	27	12
25	5	11	4		5	17	3	7	52	52	14	11
26	5	15	1		3	1	1	3	26	26	13	
27	11	33	5		5	5	5	4	30	30	26	22
28	1	1			3	9	8			22	12	
29	2	25				23		11	50	50	17	18
30	6	56		4	12	6	6	6	90	90	26	19
31		3	3		3	2			11	11	5	
32	4	35	3		6	2	2		52	52	25	2
33	2	34			3	4	3	12	46	46	12	11
34	9	33	3		1			8	46	46	18	7
35	2	15			1	9	4		31	31	18	
36	2	2	3	1	1	32		7	41	41	15	7
37	12	20	1		1	4	8	9	48	48	18	5
38		20			1	1	9	1	31	31	13	10
39	3		1	1	15	9	6	3	35	35	12	4
40	1	11				4			14	14		3
41	8	40			1	1	8	4	58	58	20	14
42		13	2		2		8		25	25	20	
43	12	39			6	7	3	22	69	69	14	13
44	1	24	4		1	4	1	22	35	35	15	8
45	8	39	1	2	10	5	4	6	62	63	20	25
46	1	7			2	2	3	1	16	16	14	1
47	1	8						7	9	9		8
48	6	26	3		2	1	5	12	43	43	15	4
49	3	68	2		8	4	3	33	91	91	25	18
50		52	1		2	48	1	30	106	106	36	22
51	6	22			2		4	5	34	34	9	9
52	3	1			15	14	10		46	46	12	10
53		10		1					11	11	6	
54	13	22	5		8	4	1	12	53	53	14	17
55	7	28	2		2	2	20	34	61	61		16
56	2	17			5	4		13	28	28	14	

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects (Continued)

Continuation Schools	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
1 Acton.....	15	34	19	20	54	34	.....	65	65
2 Agincourt.....	10	24	14	14	11	14	.....	25	19
3 Ailsa Craig.....	14	23	22	20	34	32	.....	59	59
4 Alvinston.....	14	30	21	24	42	42	.....	68	62
5 Arkona.....	.....	6	13	13	6	13	.....	19	19
6 Ayr.....	22	15	17	15	31	29	.....	33	27
7 Bancroft.....	19	13	9	16	28	34	.....	40	39
8 Bath.....	14	4	11	12	9	19	.....	20	19
9 Beachburg.....	15	18	17	18	32	31	.....	44	48
10 Beaverton.....	22	24	26	26	45	46	15	66	64
11 Beeton.....	6	23	19	20	30	23	.....	46	42
12 Belmont.....	16	50	26	26	30	33	.....	45	48
13 Blackstock.....	12	5	10	10	17	24	.....	21	22
14 Blenheim.....	24	72	29	31	96	52	.....	103	98
15 Blind River.....	11	17	13	13	34	23	.....	41	40
16 Blyth.....	6	13	12	13	25	19	.....	25	24
17 Bobcaygeon.....	10	24	15	17	24	26	.....	52	43
18 Bolton.....	20	28	14	18	44	29	.....	35	43
19 Bothwell.....	11	18	9	11	29	16	.....	32	29
20 Bowesville.....	.....	1	4	4	1	4	.....	5	5
21 Brooklin.....	7	20	19	19	31	30	.....	42	32
22 Brownsville.....	10	17	14	13	23	20	.....	26	31
23 Bruce Mines.....	6	14	15	15	19	18	.....	5	28
24 Brussels.....	12	25	20	18	45	38	.....	57	57
25 Burk's Falls.....	11	15	22	23	31	37	.....	37	38
26 Caledon.....	.....	13	13	13	13	13	.....	26	23
27 Cannington.....	25	25	10	36	10	35	.....	47	48
28 Capreol.....	.....	12	10	10	12	10	.....	22	22
29 Cardinal.....	15	16	15	16	31	24	.....	34	30
30 Carp.....	24	26	27	29	44	46	.....	67	54
31 Chalk River.....	.....	5	6	5	5	6	.....	10	10
32 Chatsworth.....	16	24	9	9	44	8	.....	47	44
33 Claremont.....	12	12	12	12	25	1	.....	29	30
34 Clifford.....	14	16	14	16	22	25	.....	35	30
35 Cobden.....	.....	18	14	18	17	14	.....	31	31
36 Cochrane.....	7	15	16	17	23	16	.....	38	24
37 Coldwater.....	14	16	10	10	29	16	.....	40	35
38 Comber.....	11	12	7	9	21	16	.....	22	21
39 Coniston.....	5	12	13	13	18	18	.....	26	24
40 Consecon.....	4	5	11	6	8	9	.....	11	13
41 Cookstown.....	16	20	8	9	12	5	.....	31	28
42 Cooksville.....	.....	20	6	5	22	6	.....	25	23
43 Creemore.....	18	14	21	22	16	14	5	40	48
44 Delaware.....	10	14	8	10	24	13	.....	27	28
45 Delhi.....	12	20	22	24	40	39	.....	42	57
46 Delta.....	2	14	.....	1	13	5	.....	14	14
47 Denbigh.....	3	1	7	2	9	8	.....	1	1
48 Dorchester.....	14	14	10	13	32	17	.....	35	33
49 Drayton.....	6	25	33	35	45	52	.....	69	68
50 Dresden.....	16	28	30	30	36	29	.....	54	49
51 Drumbo.....	6	9	7	6	19	15	.....	21	21
52 Dryden.....	11	13	15	17	31	34	.....	34	33
53 Edgar.....	.....	.....	4	11	7	4	.....	11	11
54 Eganville.....	13	11	13	22	28	27	.....	31	27
55 Eganville (R.C.S.S.).....	13	15	19	34	28	28	.....	47	39
56 Elgin.....	.....	15	12	16	13	15	.....	27	22

SCHOOLS (Continued)**AND IN THE VARIOUS SUBJECTS, ETC. (Continued)****Number of Pupils in the Various Subjects (Continued)**

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Household Science
1		36	14	12				35	90		
2		24	7	8				13	38		
3		42	6	7				25	59		
4	19	32	10	15				56	84		
5	19							8	19		
6		32	10	15					54		
7	32		19	18				17	56		
8	16		8	7				5	31		
9	16	18	10	15				18	71		
10	25	25	23	25					95		
11	41		7	5				24	50		
12		53	14	12				27	71		
13		12	7	7				12	29		
14	78	22	28	23				74	138		
15	13	16	8	20				16	51		
16		26	3	12				15	50		
17		39	12	10				21	54		
18	12	29	11	18				29	71		
19	8	18	10	9				8	41		
20		5						1	5		
21		39	8	8				20	50		
22	30		9	7				17	41		
23	1	28	5	3				14	38		
24	18	26	20	9				29	67		
25	22	17	10	12				15	52		
26		26						13	26		
27	10	25	22	24				25	66		
28		22						12	22		
29	15	21	11	9				16	50		
30	27	27	23	23				26	90		
31		6						5	11		
32		33	12	6				24	52		
33	12	11	9	12				11	46		
34	14	18	10	7				17	46		
35		31						13	31		
36	31			7				15	41		
37	26		10	5				16	48		
38	8	12	11	8				13	31		
39	13	12	5	4				24	35		
40	11		3	3				5	14		
41	8	20	19	15				20	58		
42	23	2						21	25		
43	20	14	18	16				14	69		
44	24		7	11					35		
45	21	21	22	9				20	69		
46		14	1	2				14	16		
47		7							9		
48	10	14	15	12				14	43		
49								26	91		
50	29	23	21	18				25	106		
51		17	9	1				9	34		
52	15		12	10					46		
53	11							8	11		
54	13	14	16	15				10	53		
55		34	13	15					61		
56	11	15						18	28		

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time. to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
57 Elmvale.....	59	18	41	48	13	15	19	25	...	26	33	...	...
58 Embro.....	27	9	18	25	9	9	18	...	...	8	17	2	...
59 Emo.....	41	13	28	33	8	9	16	16	...	21	...	...	20
60 Ennismore.....	45	19	26	36	13	15	12	18	...	37	...	8	...	
61 Erin.....	53	20	33	43	21	19	13	21	...	23	25	5	...	
62 Espanola.....	54	28	26	44	22	19	15	20	...	50	...	3	1	
63 Fairbank.....	94	49	45	80	65	65	20	9	...	83	...	10	1	
64 Fenelon Falls..	83	37	46	70	18	19	28	36	...	49	34	...	...
65 Fenwick.....	52	19	33	41	22	22	18	12	...	14	36	2	...	
66 Feversham.....	11	5	6	10	6	6	5	...	...	4	7	...	...
67 Fingal.....	41	14	27	35	13	13	14	14	...	10	30	...	1	
68 Florence.....	21	10	11	16	11	9	12	...	...	4	15	2	...
69 Fordwich.....	38	16	22	32	10	10	8	20	...	12	26	...	...
70 Frankford.....	77	31	46	61	28	28	18	31	...	25	11	41	...	
71 Gore Bay.....	68	32	36	56	22	24	19	25	...	45	21	...	2	
72 Grand Valley..	79	32	47	68	16	23	24	32	...	15	59	3	2	
73 Haliburton.....	17	8	9	14	6	6	6	5	...	16	...	...	1
74 Hallville.....	55	24	31	41	10	12	12	31	...	40	10	5	...	
75 Harrow.....	56	32	24	45	15	15	23	18	...	56	...	...	...
76 Havelock.....	48	18	30	33	21	21	16	11	...	35	9	4	...	
77 Hensall.....	52	22	30	46	23	23	14	15	...	22	30	...	...
78 Hepworth.....	11	2	9	9	7	7	4	...	...	5	4	2	...
79 Highgate.....	55	22	33	47	18	19	9	27	...	17	38	...	...
80 Holstein.....	37	19	18	30	10	10	16	11	...	18	19	...	...
81 Honeywood....	16	9	7	13	11	11	5	...	...	6	10	...	...
82 Ilderton.....	39	18	21	24	12	12	12	15	...	5	34	...	...
83 Inglewood.....	47	21	26	39	13	14	19	14	...	24	23	...	...
84 Iroquois Falls..	58	30	28	46	23	24	17	17	...	40	16	2	...	
85 Islington.....	34	12	22	30	24	24	10	...	...	25	5	4	...
86 Janetville.....	13	5	8	11	3	5	8	...	...	5	8	...	...
87 Jarvis.....	50	13	37	44	17	17	16	17	...	19	25	5	1	
88 Jockvale.....	17	5	12	15	9	17	...	...	...	11	6	...	...
89 Kars.....	55	21	34	34	16	16	14	25	...	15	38	2	...	
90 Keewatin.....	60	31	29	49	24	27	14	19	...	60	...	...	...
91 Kenmore.....	54	27	27	44	14	15	13	26	...	14	38	2	...	
92 Kinburn.....	66	23	43	55	19	19	20	27	...	25	40	1	...	
93 Kinmount.....	17	7	10	14	4	4	7	6	...	9	2	6	...	
94 Kirkland Lake.	49	24	25	41	17	19	22	8	...	49	...	...	...
95 Lambeth.....	49	20	29	36	19	19	11	19	...	22	27	...	...
96 Lanark.....	72	26	46	62	19	19	13	40	...	33	38	...	1	
97 Lansdowne.....	52	23	29	41	15	17	15	20	...	30	22	...	...
98 Laurel.....	14	4	10	12	6	7	7	...	...	14	...	...	...
99 Lefroy.....	25	7	18	20	12	13	12	...	...	24	1	...	...
100 Lion's Head...	30	12	18	26	13	13	17	...	...	20	10	...	...
101 Little Britain..	41	23	18	34	14	9	19	13	...	12	29	...	...
102 Little Current.	32	10	22	24	6	6	13	13	...	30	2	...	...
103 Long Branch..	64	35	29	52	23	24	27	13	...	52	12	...	...
104 Lucknow.....	94	32	62	78	30	22	34	38	...	36	30	28	...	
105 Lynden.....	43	22	21	31	18	20	12	11	...	14	29	...	...
106 Lyndhurst.....	44	16	28	38	16	16	7	21	...	14	30	...	...
107 Malakoff.....	14	7	7	10	5	5	1	8	...	8	6	...	...
108 Mallorytown..	42	15	27	36	13	12	13	17	...	23	19	...	...
109 Manitowaning.	19	5	14	17	8	9	4	6	...	14	5	...	...
110 Manotick.....	51	10	41	39	13	15	17	19	...	16	35	...	...
111 Marmora.....	67	29	38	52	20	26	22	19	...	32	31	4	...	
112 Massey.....	33	15	18	32	9	9	7	17	...	30	1	...	2	

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
57	5	33	.....	7	8	4	2	17	54	54	15	10
58	1	17	1	1	3	3	1	.....	27	27	14	.....
59	8	19	1	1	6	6	.....	15	41	41	.....	8
60	.....	40	.....	2	.....	3	.....	15	38	43	15	12
61	4	35	3	6	3	2	.....	.....	53	53	19	12
62	9	7	.....	19	8	11	.....	12	48	54	19	14
63	14	.....	.....	58	14	6	1	14	94	94	65	2
64	15	35	5	11	.....	13	4	17	83	83	21	17
65	3	35	1	6	3	2	2	18	52	52	26	8
66	.....	7	1	3	.....	.....	.....	.....	11	11	6	.....
67	.....	26	.....	8	.....	6	1	5	41	41	13	7
68	1	19	.....	.....	1	.....	.....	11	21	21	10	.....
69	.....	33	.....	.....	4	1	.....	2	38	38	12	11
70	4	49	1	4	14	2	3	5	77	77	28	24
71	17	21	2	15	6	5	1	15	68	68	26	17
72	12	59	1	1	2	4	.....	24	79	79	25	14
73	.....	3	1	8	5	.....	.....	3	17	17	8	4
74	3	45	.....	5	2	.....	.....	.....	55	55	14	19
75	11	24	.....	5	6	10	.....	.....	56	56	15	10
76	5	12	.....	18	4	6	3	2	48	48	23	8
77	5	31	.....	3	6	7	.....	14	52	52	24	12
78	1	8	.....	.....	2	.....	.....	.....	11	11	7	.....
79	2	40	.....	3	3	6	1	9	55	55	19	8
80	1	25	1	5	1	4	.....	.....	37	37	10	6
81	.....	15	.....	.....	1	.....	.....	.....	16	16	11	.....
82	.....	37	.....	.....	1	1	.....	9	39	39	12	9
83	4	22	.....	8	9	4	.....	6	47	47	14	6
84	6	.....	1	35	4	10	2	.....	58	58	27	10
85	8	7	3	4	3	5	1	.....	34	34	24	.....
86	.....	11	.....	.....	.....	.....	2	.....	13	13	5	.....
87	4	38	.....	.....	4	4	.....	7	50	50	17	10
88	.....	17	.....	.....	.....	.....	.....	1	17	17	9	.....
89	6	38	.....	6	5	.....	.....	6	55	55	16	19
90	1	.....	.....	20	34	5	.....	.....	60	60	26	9
91	2	25	2	.....	6	19	.....	.....	54	54	15	10
92	4	53	.....	8	.....	1	.....	14	66	66	22	20
93	5	6	.....	1	4	.....	1	3	16	16	4	2
94	7	.....	.....	7	32	3	.....	.....	49	49	18	8
95	9	29	1	4	4	.....	1	.....	49	49	19	12
96	1	40	4	9	18	.....	.....	4	72	72	19	29
97	14	25	2	4	1	3	3	5	52	52	17	11
98	.....	14	.....	.....	.....	.....	.....	12	14	14	6	.....
99	.....	17	.....	5	3	.....	.....	.....	25	25	13	.....
100	3	17	.....	3	4	1	2	7	30	30	14	.....
101	1	29	1	3	6	.....	1	5	41	41	12	12
102	5	5	.....	6	7	4	5	5	32	32	6	14
103	48	1	2	7	.....	4	2	.....	64	64	25	8
104	16	56	2	6	7	3	4	32	94	94	21	21
105	10	27	.....	3	3	.....	.....	.....	43	43	20	9
106	.....	33	.....	5	3	2	1	.....	44	44	18	21
107	.....	14	.....	.....	.....	.....	.....	6	13	13	5	4
108	2	38	.....	2	.....	.....	.....	7	42	42	13	15
109	4	7	1	5	.....	2	.....	.....	19	19	9	9
110	4	39	1	2	1	2	2	7	48	48	16	15
111	9	21	.....	1	21	1	2	.....	67	67	26	12
112	6	4	3	.....	16	.....	4	.....	33	33	9	16

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
57 Elmvale.....	14	12	18	19	40	33	.....	40	40
58 Embro.....	.....	11	17	17	27	18	.....	26	25
59 Emo.....	9	25	15	18	19	28	.....	28	30
60 Ennismore.....	13	27	12	12	23	22	.....	25	24
61 Erin.....	14	18	13	15	29	29	.....	37	42
62 Espanola.....	9	18	15	16	32	21	1	37	33
63 Fairbank.....	9	65	20	20	74	29	.....	94	71
64 Fenelon Falls.....	29	19	27	32	44	24	4	51	58
65 Fenwick.....	10	22	18	20	32	28	.....	43	36
66 Feversham.....	.....	6	4	5	6	4	.....	10	10
67 Fingal.....	8	13	14	15	22	19	.....	27	26
68 Florence.....	.....	8	11	11	12	9	.....	21	17
69 Fordwich.....	17	11	10	11	23	34	.....	21	26
70 Frankford.....	25	28	20	21	59	49	.....	58	57
71 Gore Bay.....	19	25	18	18	36	33	.....	49	45
72 Grand Valley.....	24	23	24	24	35	14	.....	58	56
73 Haliburton.....	4	8	4	4	12	4	.....	11	10
74 Hallville.....	19	23	13	17	35	25	.....	29	25
75 Harrow.....	.....	15	23	23	23	33	.....	47	40
76 Havelock.....	7	22	16	16	27	21	.....	36	33
77 Hensall.....	5	23	14	14	29	20	.....	36	39
78 Hepworth.....	.....	7	4	4	7	4	.....	11	11
79 Highgate.....	19	18	11	9	34	22	.....	42	34
80 Holstein.....	6	11	17	16	22	25	.....	36	37
81 Honeywood.....	.....	11	5	5	11	5	.....	16	16
82 Ilderton.....	7	12	12	13	21	23	.....	29	27
83 Inglewood.....	16	14	19	19	25	30	.....	36	33
84 Iroquois Falls.....	14	36	.....	26	34	24	.....	52	47
85 Islington.....	.....	24	10	10	24	10	.....	34	34
86 Janetville.....	.....	5	8	8	5	8	.....	13	13
87 Jarvis.....	11	17	15	16	28	23	.....	37	32
88 Jockvale.....	.....	9	8	8	9	8	.....	17	16
89 Kars.....	9	16	14	14	40	31	.....	37	38
90 Keewatin.....	13	26	14	15	41	26	.....	48	33
91 Kenmore.....	15	15	13	13	20	20	.....	.....	40
92 Kinburn.....	15	19	20	23	40	39	.....	29	26
93 Kinmount.....	3	2	6	6	6	6	.....	8	6
94 Kirkland Lake.....	8	39	23	22	48	1	.....	49	49
95 Lambeth.....	13	19	12	12	28	24	.....	36	36
96 Lanark.....	20	19	12	14	44	38	.....	38	40
97 Lansdowne.....	12	16	15	17	23	21	.....	42	42
98 Laurel.....	.....	6	6	6	8	7	.....	14	9
99 Lefroy.....	.....	13	12	12	13	12	.....	25	25
100 Lion's Head.....	.....	15	15	14	16	13	.....	21	24
101 Little Britain.....	13	11	19	17	22	32	.....	38	38
102 Little Current.....	10	8	13	13	20	20	.....	13	15
103 Long Branch.....	7	24	27	28	34	36	.....	64	64
104 Lucknow.....	33	19	38	30	26	20	.....	65	65
105 Lynden.....	6	20	12	12	30	22	.....	40	40
106 Lyndhurst.....	14	16	9	9	30	20	.....	31	31
107 Malakoff.....	6	5	1	2	11	3	.....	5	5
108 Mallorytown.....	5	13	11	16	26	16	.....	42	29
109 Manitowaning.....	6	9	5	4	14	10	.....	14	12
110 Manotick.....	13	17	12	14	21	28	.....	37	37
111 Marmora.....	12	26	22	22	36	36	.....	55	55
112 Massey.....	14	9	6	7	20	18	.....	21	18

SCHOOLS (Continued)**AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Household Science
57		30	13	15				16	57		
58	27							9	27		
59	24		6	7				9	41		
60		26	7	12					45		
61	32		10	12				19	53		
62	15	20	8	15	9			14	54		
63	20	65	9	9				65	94		
64			22	18				21	80		
65	38		9	4				22	52		
66	11							11	11		
67		27	5	9				13	41		
68	16							13	21		
69	18		16	10				10	38		
70	20	29	22	17				30	77		
71	18	25	12	15				23	68		
72	24	24	11	20				24	79		
73		11	3	3				9	17		
74	23		22	16				11	55		13
75	23	15	10	10				15	56		
76	16	23	6	5				21	48		
77	14	23	10	6				25	52		
78	11							7	11		
79	9	19	15	9				19	55		
80	27		5	10				25	36		
81	4	12						11	16		
82	24		9	11				14	39		
83		33	13					14	47		
84		35	9	8					58		
85	34							24	34		
86		13						7	13		
87	19	14	10	13				17	50		
88		17						9	17		
89	30		17	14				16	55		
90	41		10	14	27		32	41	60		
91	28		17	16				13	54		
92	20	27	16	20				21	66		
93		10	2	4					16		
94		41		8				19	49		
95	30		10	2				32	49		
96	12	19	28	27				19	72		
97		31	10	14				19	52		
98	13								14		
99	25							13	25		
100	18	14						13	30		
101	19	11		13				11	41		
102	13	10	8	9				8	32		
103	28	24	8	9				24	64		
104	21	28	24	33				21	92		
105		32	4	10				20	43		
106			16	16				19	44	23	
107		6	3	5					14		
108	13	10	5	14				13	42		
109		13	6	6				8	19		
110		28	8	12				15	48		
111		48	16	16				26	27		
112	14		15	15				9	33		

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
113 Maxville.....	116	43	73	99	30	30	25	49	12	46	40	30	..	
114 Melbourne.....	65	27	38	54	17	18	22	25	..	45	20	..	..
115 Merlin.....	82	36	46	64	26	31	22	21	8	24	58	..	..
116 Merrickville.....	56	20	36	45	10	14	17	25	..	28	14	14	..	
117 Metcalfe.....	44	14	30	32	14	15	9	20	..	20	24	..	..
118 Millbrook.....	68	25	43	45	19	18	20	30	..	30	32	6	..	
119 Milverton.....	84	44	40	74	27	27	27	30	..	46	37	1	..	
120 Mindemoya...	33	12	21	28	5	5	5	23	..	13	20	..	..
121 Minden.....	20	6	14	13	1	4	9	7	..	10	10	..	..
122 Minesing.....	25	8	17	19	11	13	12	..	..	8	17	..	..
123 Mount Albert..	44	15	29	38	10	12	16	16	..	35	1	8	..	
124 Mount Brydges	61	29	32	45	14	16	25	20	..	52	9	..	..
125 Mount Elgin..	45	16	29	36	10	11	14	20	..	12	29	4	..	
126 Mount Pleasant	17	6	11	16	15	14	3	..	..	16	1	..	..
127 Navan.....	30	8	22	24	7	10	6	14	..	11	19	..	..
128 New Dundee..	11	7	4	10	6	6	5	..	..	11	..	..	..
129 New Hamburg.	50	32	18	41	17	17	16	17	..	36	8	6	..	
130 North Augusta.	37	14	23	32	8	8	13	16	..	11	26	..	..
131 North Gower..	44	14	30	36	10	11	7	26	..	21	23	..	..
132 Odessa.....	49	20	29	27	13	16	13	20	..	31	18	..	..
133 Oil Springs....	33	10	23	28	8	9	8	16	..	19	14	..	..
134 Onondaga.....	18	4	14	14	11	12	6	..	..	18	..	..	..
135 Orono.....	74	34	40	61	22	23	22	29	..	28	43	..	3	
136 Otterville.....	12	7	5	12	7	7	5	..	..	12	..	..	..
137 Paisley.....	72	33	39	65	24	22	17	33	..	38	33	1	..	
138 Pakenham.....	39	17	22	30	14	14	10	15	..	36	..	3	..	
139 Palmerston....	81	37	44	63	24	27	21	33	..	51	14	15	1	
140 Pickering.....	53	12	41	47	23	23	17	13	..	53	..	..	..
141 Plattsville....	52	33	19	32	14	16	12	24	..	17	27	8	..	
142 Port Burwell..	43	18	25	31	18	18	13	12	..	30	13	..	..
143 Port Carling..	24	8	16	19	14	12	4	8	..	21	3	..	..
144 Port Credit....	111	53	58	99	45	46	33	32	..	40	71	..	..
145 Powassan.....	54	13	41	46	15	16	10	28	..	34	16	4	..	
146 Princeton....	33	14	19	26	8	8	12	13	..	33	..	..	..
147 Rainy River...	76	32	44	63	38	38	16	22	..	65	10	..	1	
148 Richard's L'd'g.	26	11	15	21	9	10	10	6	..	24	2	..	..
149 Richmond.....	63	24	39	49	22	22	13	28	..	22	41	..	..
150 Ridgeway.....	74	34	40	63	28	28	26	20	..	40	34	..	..
151 Ripley.....	82	35	47	70	27	27	21	34	..	34	48	..	..
152 Rockwood.....	31	10	21	26	5	11	11	9	..	16	15	..	..
153 Rodney.....	74	33	41	51	21	23	21	30	..	36	27	11	..	
154 Russell.....	56	24	32	49	24	24	12	20	..	32	21	3	..	
155 St. George.....	50	22	28	38	16	17	15	18	..	39	5	6	..	
156 Schomberg.....	21	14	7	16	13	15	6	..	..	19	..	2	..
157 Schrieber.....	77	31	46	62	21	27	34	16	..	75	2	..	..
158 Scotland.....	41	23	18	31	18	18	8	15	..	17	18	6	..	
159 Scudder.....	7	6	1	7	7	4	3	..	..	7	..	..	..
160 Seeley's Bay...	15	6	9	12	7	9	6	..	..	11	2	2	..
161 Selkirk.....	57	22	35	55	17	20	14	23	..	34	23	..	..
162 Singhampton..	13	6	7	10	3	4	9	..	..	8	5	..	..
163 Southampton..	60	22	38	47	15	16	24	20	..	52	8	..	..
164 South Mountain	48	23	25	43	14	15	14	19	..	15	27	6	..	
165 South Porcupine	50	23	27	43	26	26	10	14	..	49	1	..	..
166 South River...	17	9	8	13	6	6	5	6	..	17	..	..	..
167 Sparta.....	11	6	5	10	6	6	5	..	..	10	1	..	..
168 Spencerville...	79	30	49	65	24	24	30	25	..	21	58	..	..

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History
113	21	63	8	6	4	14	.....	24	116	116	32	32
114	6	49	1	4	4	1	.....	22	65	65	18	21
115	3	64	.....	2	10	3	.....	22	82	82	33	7
116	9	28	2	11	4	.....	2	13	56	56	13	21
117	3	34	2	.....	.....	5	.....	6	44	44	15	18
118	8	45	2	2	10	1	.....	9	68	68	23	21
119	12	38	4	1	17	12	.....	.....	84	84	31	15
120	5	27	1	.....	.....	.....	.....	3	33	33	6	13
121	.....	14	1	2	1	2	.....	9	19	18	6	11
122	5	18	.....	.....	2	2	.....	.....	25	25	13	.....
123	5	21	3	4	7	3	1	15	44	44	13	14
124	7	44	2	2	4	.....	.....	7	60	60	14	11
125	2	29	3	1	5	3	2	14	45	45	12	16
126	1	10	.....	5	.....	1	.....	.....	17	17	14	.....
127	1	27	.....	.....	.....	2	.....	4	30	30	9	9
128	1	8	.....	1	1	.....	.....	.....	11	11	6	.....
129	19	13	2	4	5	3	4	.....	50	50	17	8
130	2	26	1	2	6	.....	.....	12	37	37	8	10
131	10	28	1	2	2	1	.....	10	44	44	12	8
132	6	31	2	.....	5	3	2	15	49	49	13	14
133	6	12	3	8	3	1	.....	7	33	33	10	11
134	.....	16	.....	.....	.....	2	.....	.....	18	18	13	.....
135	3	55	1	4	2	6	3	5	74	74	24	40
136	.....	7	.....	3	2	.....	.....	.....	12	12	7	.....
137	6	34	4	6	14	5	3	9	72	72	22	23
138	4	27	.....	2	4	1	1	.....	37	36	14	11
139	1	30	5	35	3	7	.....	8	81	81	30	23
140	7	30	2	7	3	4	.....	7	53	53	40	14
141	10	33	2	3	3	.....	.....	5	52	52	16	17
142	1	13	1	12	8	6	1	11	43	43	20	10
143	4	9	.....	8	1	2	.....	3	24	24	12	7
144	27	34	3	14	14	16	1	33	111	111	46	23
145	4	27	2	10	4	7	.....	12	49	49	18	15
146	5	13	4	8	.....	3	.....	.....	33	33	8	15
147	16	14	1	12	15	18	.....	8	75	75	42	5
148	2	14	.....	5	1	2	2	6	26	26	10	3
149	10	39	5	4	.....	.....	.....	.....	62	62	25	21
150	17	31	2	11	7	3	3	26	74	74	32	9
151	17	48	2	9	2	3	1	10	73	73	27	20
152	5	16	.....	3	2	5	.....	22	31	31	11	3
153	9	37	3	7	10	4	4	22	74	74	26	18
154	1	30	2	6	11	4	2	.....	56	56	24	13
155	6	26	1	14	1	1	1	.....	50	50	18	8
156	4	10	.....	2	3	2	.....	.....	21	21	15	.....
157	5	1	.....	5	6	60	.....	12	59	60	32	11
158	2	27	2	5	.....	5	.....	.....	41	41	18	7
159	.....	7	.....	.....	.....	.....	.....	.....	7	7	4	.....
160	2	9	.....	4	.....	.....	.....	5	15	15	9	.....
161	6	39	3	7	2	.....	.....	1	57	57	19	15
162	.....	11	.....	1	.....	1	.....	.....	13	13	4	.....
163	12	9	3	5	24	7	.....	22	58	58	15	9
164	3	42	1	1	.....	1	.....	24	48	48	16	14
165	6	4	.....	27	13	.....	.....	.....	50	50	26	9
166	4	1	.....	2	10	.....	.....	3	17	17	6	6
167	1	8	.....	.....	.....	1	1	11	11	11	6	.....
168	7	55	2	10	5	.....	.....	9	79	79	20	19

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
113 Maxville.....	36	38	26	24	75	68	12	70	71
114 Melbourne.....	12	20	22	15	27	32	.....	50	48
115 Merlin.....	13	24	20	22	37	35	.....	57	53
116 Merrickville.....	16	12	17	21	27	21	.....	19	19
117 Metcalfe.....	6	15	6	6	30	9	.....	12	14
118 Millbrook.....	21	18	24	23	17	21	.....	37	36
119 Milverton.....	23	27	27	27	39	43	.....	65	67
120 Mindemoya.....	13	5	5	7	13	14	.....	15	16
121 Minden.....	4	8	9	5	6	14	.....	11	9
122 Minesing.....	.....	12	10	11	14	10	.....	25	25
123 Mount Albert.....	4	12	16	17	24	28	.....	41	41
124 Mount Brydges.....	5	14	22	22	22	7	.....	9	37
125 Mount Elgin.....	7	11	14	15	20	26	.....	41	40
126 Mount Pleasant.....	.....	14	3	6	14	3	.....	16	13
127 Navan.....	15	8	7	7	8	10	.....	23	23
128 New Dundee.....	.....	6	5	5	6	5	.....	11	11
129 New Hamburg.....	8	17	16	16	25	25	.....	40	40
130 North Augusta.....	8	8	13	13	17	22	.....	25	25
131 North Gower.....	17	11	7	12	25	17	.....	24	24
132 Odessa.....	11	.....	8	10	34	22	.....	32	28
133 Oil Springs.....	8	9	11	12	9	18	.....	24	21
134 Onondaga.....	.....	12	6	6	12	6	.....	18	16
135 Orono.....	20	23	25	22	43	40	.....	49	46
136 Otterville.....	.....	7	5	5	7	5	.....	11	10
137 Paisley.....	24	22	18	21	44	35	.....	35	35
138 Pakenham.....	10	14	10	11	23	19	.....	33	32
139 Palmerston.....	12	25	26	24	71	37	.....	50	52
140 Pickering.....	6	23	17	18	32	24	.....	.....	36
141 Plattsville.....	15	16	12	12	30	27	.....	40	37
142 Port Burwell.....	11	19	11	14	26	18	.....	38	29
143 Port Carling.....	8	11	4	4	19	11	.....	13	12
144 Port Credit.....	10	46	33	33	111	65	.....	103	102
145 Powassan.....	20	16	21	11	27	30	.....	33	28
146 Princeton.....	9	9	12	13	10	21	.....	30	26
147 Rainy River.....	16	38	17	18	58	26	.....	46	39
148 Richard's Landing....	5	10	10	10	10	11	.....	25	25
149 Richmond.....	22	23	15	12	39	29	.....	34	33
150 Ridgeway.....	11	25	28	30	37	38	.....	60	46
151 Ripley.....	22	27	20	20	53	20	.....	45	47
152 Rockwood.....	6	11	11	11	11	13	.....	25	26
153 Rodney.....	20	23	23	22	60	39	.....	42	35
154 Russell.....	11	25	14	12	45	27	.....	36	37
155 St. George.....	9	15	16	14	26	26	.....	36	46
156 Schomberg.....	.....	15	6	6	15	6	.....	12	9
157 Schrieber.....	8	25	32	35	39	39	.....	32	44
158 Scotland.....	5	18	8	8	25	14	.....	31	35
159 Scudder.....	.....	4	3	3	7	3	.....	7	7
160 Seeley's Bay.....	.....	.....	5	5	.....	5	.....	14	14
161 Selkirk.....	14	37	15	15	45	38	.....	35	35
162 Southampton.....	.....	4	9	9	4	9	.....	13	13
163 Southampton.....	21	15	24	25	28	35	.....	46	43
164 South Mountain.....	14	16	13	12	28	21	.....	30	29
165 South Porcupine.....	7	26	10	10	32	16	.....	45	42
166 South River.....	6	6	5	5	12	11	.....	11	11
167 Sparta.....	.....	6	5	5	6	5	.....	8	7
168 Spencerville.....	19	20	23	26	49	47	.....	42	39

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)

Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Household Science
113	24	36	46	46			31	114		
114	38		7	16			17	65		
115	20	27	11	13			24	82		
116	17	12	9	7			16	56		
117	6	15	15	6			15	44		
118	20	18	24	23			18	68		
119	26	28	20	14				84		
120	5	6	13	12			7	33		
121		8	4	4				20		
122		23					12	25		
123		27	13	4			15	44		
124								61		
125	11	13	11	14			12	45		
126	16						15	17		
127		13	9	12			6	30		
128		11					6	11		
129		33	12	10			17	49		
130	13	10	12	9			9	37		
131	9	10	19	13			10	44		
132		26	10	15			16	48		
133	8	10	11	12			8	33		
134	18	1					11	18		
135	23	24	21	21			24	74		
136		12					7	12		
137	21	21	14	14			23	72		
138	10	16	9	9			15	39		
139	27	28	17	21			27	81		
140	18	23	8	6			24	53		
141	10	18	19	14			16	52		
142	32	2	7	8			19	43		
143	4	12	6	7			15	24		
144	33	45	17	11			46	111		
145	13	17	14	13			17	52		
146	20		6	9			10	33		
147	45	7	8	11			38	75		
148		20	3	2			10	26		
149	13	24	16	18			34	63		
150					11	6	10	25	74	
151	20	27	23	22			27	81		
152		22	3	3				31		
153	21	23	17	18			23	74		
154	10	25	14	20			27	56		
155	16	18	10	7			18	50		
156	20	1					15	21		
157		58	11	8			21	77		
158	27		8	8			18	41		
159		7					4	7		
160	7	9					9	15		
161		32	12	16			19	57		
162		13					5	13		
163		38	13	12			14	60		
164	9	17	10	11			11	48		
165		35	6	10			26	50		
166	11		6	6			6	17		
167		11						11		
168	20	20	24	24			20	79		

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—			
	Number of Pupils on Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
169 Springfield. . . .	40	23	17	32	14	14	13	13	...	23	17	...	...
170 Sprucedale. . . .	49	18	31	37	8	8	9	32	...	13	35	1	...
171 Stayner.	95	39	56	77	22	22	24	44	5	51	44	...	...
172 Stella.	22	8	14	17	7	8	5	9	...	4	18	...	...
173 Stevensville. . .	14	9	5	12	9	9	5	...	...	7	7	...	...
174 Stouffville. . . .	82	28	54	70	20	21	29	32	...	40	32	10	...
175 Sturgeon Falls. .	63	32	31	54	21	22	19	22	...	29	23	...	11
176 Sunderland. . . .	58	18	40	49	16	18	20	20	...	30	27	1	...
177 Sutton, W.	56	22	34	46	12	13	20	23	...	38	18	...	...
178 Tamworth.	73	22	51	52	19	25	17	31	...	23	42	8	...
179 Tara.	69	21	48	55	21	23	19	27	...	22	40	7	...
180 Tavistock.	62	28	34	50	22	22	22	18	...	43	13	6	...
181 Teeswater.	102	49	53	91	23	28	30	44	...	55	47	...	...
182 Thamesford. . . .	56	24	32	49	19	19	22	15	...	27	25	4	...
183 Thamesville. . . .	88	38	50	75	32	34	32	22	...	41	47	...	...
184 Thornbury.	82	35	47	75	21	22	29	31	...	36	46	...	...
185 Thorndale.	71	22	49	58	25	26	16	29	...	17	51	3	...
186 Thornton.	20	6	14	17	7	7	13	...	...	15	5	...	...
187 Tilbury.	82	32	50	62	31	35	25	22	...	35	37	...	10
188 Tiverton.	48	21	27	38	19	17	17	14	...	13	33	...	2
189 Tottenham.	71	29	42	59	25	25	20	26	...	24	45	2	...
190 Wales.	20	8	12	17	7	7	13	...	...	11	9	...	...
191 Warkworth.	97	45	52	85	31	33	31	33	...	32	64	...	1
192 Wellington.	56	22	34	42	20	21	17	18	...	44	11	1	...
193 West Lorne.	67	33	34	56	25	25	16	26	...	48	19	...	...
194 Westmeath.	28	11	17	20	17	18	10	...	...	26	1	1	...
195 Westport.	52	24	28	43	14	14	7	31	...	32	13	7	...
196 do (R.C.S.S.). . .	48	20	28	43	12	12	9	27	...	25	17	5	1
197 Wheatley.	88	32	56	78	22	32	22	29	5	46	42	...	...
198 Winona.	26	11	15	17	11	11	15	...	...	21	5	...	...
199 Wolfe Island. . . .	15	4	11	14	12	12	3	...	...	15	...	...	...
200 Woodville.	73	35	38	66	28	28	22	23	...	24	45	4	...
201 Wroxeter.	48	24	24	38	16	19	11	18	...	20	28	...	...
1 Totals, 1925-26	9,944	4,071	5,873	8,159	3,309	3,473	2,986	3,438	47	5,523	3,868	482	71
2 Totals, 1924-25	10545	4,275	6,270	8,772	3,964	4,049	2,895	3,571	30	5,774	4,190	561	20
3 Increases. . . . .	...	...	...	...	...	...	91	...	17	...	...	...	51
4 Decreases.	601	204	397	613	655	576	...	133	...	251	322	79	...
5 Percentages. . . .	...	40.93	59.06	82.05	33.76	34.92	30.02	34.58	47	55.54	38.90	4.84	71

SCHOOLS (Continued)**AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	
169	5	25	1	5	4				40	40	15	6	
170	5	13	1		22		8		49	49	9	30	
171	12	32	4	9	12	24	2	6	94	94	22	14	
172	1	17	2	1		1		4	22	22	8	7	
173	1	5	1	2	2	3			14	14	9		
174	12	52	6	8	1	3			82	82	22	28	
175	16	3		25	12	6		6	63	63	23	10	
176	4	43		1	3	6	1	15	58	58	18	18	
177	5	20		6	10	14	1		53	53	17	18	
178	10	43		5	12	1	2	11	73	73	28	17	
179	11	45	1	5	3		4	5	69	69	25	8	
180	9	17	5	15	9	5	2	23	62	62	24	5	
181	12	47	3	15	15	6	4	3	102	102	30	27	
182	7	38	1	2	2	3	3	7	54	54	21	9	
183	8	70	3	3	1	2	1		88	88	30	11	
184	12	48	2	2	16			15	82	82	24	18	
185	6	61		1		3		16	71	71	29	18	
186		18					2	6	20	20	7		
187	14	35	2	13	12	5	1	36	80	79	36	16	
188	1	33	4	5			5	9	48	48	18	16	
189	9	46	5		2	9		9	71	71	25	19	
190	1	14	2	1		2		3	20	20	7		
191	3	82	4	3	4			26	97	97	31	13	
192	13	29		7	6		1	17	45	44	19	10	
193	4	27	4	5	13	9	4		64	67	25	19	
194	2	13		5	6	1	1		28	28	18		
195	8	21	3	14	5				52	52	15	16	
196	4	29		8	2	3	2		48	48	11	21	
197	10	48	4	8		18		22	88	83	32	27	
198	2	18		3	3			9	26	26	12		
199		9	2	1	2	1			15	15	12		
200	7	53	3	2	6	2		4	73	73	32	17	
201	6	38		2	2			10	48	48	19	16	
1	1,150	5,311	275	44	1,138	1,106	733	187	1,541	9,776	9,805	3,576	2,193
2	1,129	5,807	293	42	1,282	1,048	752	192	2,106	10,372	10,364	4,209	2,322
3	21			2		58							
4		496	18		144		19	5	565	5>6	559	633	129
5	11.56	53.41	2.77	.44	11.44	11.12	7.37	1.88	15.50	98.31	98.60	35.96	22.05

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOL

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
169 Springfield.....	9	14	13	13	14	23	.....	33	28
170 Sprucedale.....	30	.....	9	17	8	37	.....	39	17
171 Stayner.....	16	22	24	24	48	52	5	67	64
172 Stella.....	6	8	5	6	14	11	.....	9	10
173 Stevensville.....	.....	9	5	5	9	5	.....	12	10
174 Stouffville.....	20	24	30	27	42	19	.....	62	60
175 Sturgeon Falls.....	14	21	19	23	38	33	.....	45	32
176 Sunderland.....	16	18	20	20	31	33	.....	41	38
177 Sutton, W.....	14	13	14	22	30	30	.....	28	26
178 Tamworth.....	14	26	16	26	35	17	.....	39	36
179 Tara.....	20	25	18	20	42	35	.....	37	41
180 Tavistock.....	11	22	22	22	38	35	.....	50	47
181 Teeswater.....	25	28	30	35	58	57	.....	58	69
182 Thamesford.....	12	10	25	25	19	8	.....	37	35
183 Thamesville.....	8	30	29	30	42	47	.....	64	62
184 Thornbury.....	20	24	29	31	40	48	.....	63	58
185 Thorndale.....	15	26	16	16	42	32	.....	56	56
186 Thornton.....	.....	7	13	13	7	13	.....	18	16
187 Tilbury.....	19	35	25	21	53	37	.....	60	58
188 Tiverton.....	14	17	17	16	31	31	.....	33	35
189 Tottenham.....	25	19	21	41	36	36	.....	46	46
190 Wales.....	.....	7	13	13	7	13	.....	20	17
191 Warkworth.....	20	36	28	28	49	32	.....	65	67
192 Wellington.....	9	19	19	18	19	25	.....	45	44
193 West Lorne.....	8	24	18	18	39	32	.....	48	40
194 Westmeath.....	.....	17	8	7	19	8	.....	26	17
195 Westport.....	12	20	.....	7	22	28	.....	37	37
196 Westport (R.C.S.S.).....	24	11	10	12	28	26	.....	44	44
197 Wheatley.....	13	32	22	25	57	40	.....	78	76
198 Winona.....	.....	11	13	13	11	15	.....	26	22
199 Wolfe Island.....	.....	15	3	3	12	3	.....	15	10
200 Woodville.....	17	29	22	25	29	23	.....	59	56
201 Wroxeter.....	14	19	11	.....	48	22	.....	37	30
1 Totals, 1925-26.....	2,162	3,520	2,951	3,154	5,534	4,604	42	7,056	6,850
2 Totals, 1924-25.....	2,324	3,861	2,901	3,045	6,302	5,081	30	7,082	6,682
3 Increases.....	.....	.....	50	109	.....	.....	12	.....	168
4 Decreases.....	162	341	.....	.....	768	477	.....	26	.....
5 Percentages.....	21.74	35.40	29.68	31.72	55.65	46.30	42	70.96	68.89

SCHOOLS (Continued)**AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)**

Number of Pupils in the Various Subjects (Concluded)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Household Science
169	6	27	10	6				14	40		
170		17	16	30			9	17	49		
171	24	22	24	22				22	95		
172		13	4	4				8	22		
173		14						14	14		
174	19	21	13	12				24	82		
175	23	19	14	13				22	63		
176		38	17	16				18	58		
177	29		13	11				14	50		
178	18	25	20	17				25	73		
179	18	23	13	20				23	69		
180	21	23	17	18				24	62		
181	32	31	31	32				58	102		
182								20	56		
183	62		18	19				55	88		
184	29	22	18	15				23	82		
185	16	26	14	18				27	71		
186		7						19	20		
187	25	35	14	11				25	81		
188	17	16	16	14				17	47		
189	18	25	20	20				26	71		
190		20						9	20		
191	33	26	8	13				32	97		
192	36		14	6				19	56		
193	16	27	14	14				25	67		
194	7	19						18	28		
195		21	16	20				14	52		
196	21		6	20				11	48		
197				28				54	88		
198	25							11	26		
199		15						15	15		
200	22	31	16	17				31	73		
201		29	12	12				28	48		
1	2,672	3,415	1,986	2,027	47	6	51	3,480	9,864	23	13
2	3,325	3,089	2,248	2,180	200	79	126	4,014	9,780	332	97
3		326							84		
4	653		262	153	153	73	75	534		309	84
5	26.87	34.34	19.97	20.38	.47	.06	.51	34.99	99.20	.23	.13

CONTINUATION
IV. TABLE K—ATTENDANCE OF

Continuation Schools	Lower School, Form I																				
	Boys														Girls						
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years		
1 Acton.....			2	2	6		1								6	4	10	6	1		
2 Agincourt.....		1			2		1								1	1	4	1			
3 Ailsa Craig.....			1	1	5	3	1	1								5	1	3	3		
4 Alvinston.....			1	2	2	4	2	2						1		3	2	7	4		
5 Arkona.....				2	1													1	1		
6 Ayr.....				1	4	1									4	3	1	1	1		
7 Bancroft.....				1	5	1	2							1		1	1	1	1		
8 Bath.....				1		1											2	1			
9 Beachburg.....	1	1	4	3										1	3	2	2	5			
10 Beaverton.....		1	1	2	1		1						1	1		3	8	4	1		
11 Beeton.....		1	4	1									1		3	4	3	6			
12 Belmont.....				8	5										2	5	5	1	2		
13 Blackstock.....						2										1	2				
14 Blenheim.....	1	4	11	9	4										6	12	16	4	1		
15 Blind River.....			1		1	1										5	2	3	2		
16 Blyth.....				2	1										2	5	4				
17 Bobcaygeon.....			3	2	1	1	1	1							1	2	3	6	2		
18 Bolton.....				1	1	2	1	1								3	6	7	3		
19 Bothwell.....				1	3	3								1	2	2	1	2	3		
20 Bowesville.....																	1				
21 Brooklin.....	1		1	1	3										1	5	6	2			
22 Brownsville.....		2	3	1	1									2	4	2			1		
23 Bruce Mines.....				1	3	1	1							1	1	3	3				
24 Brussels.....		1	1	2	1	2									1	3	9	5	1		
25 Burk's Falls.....		1		4	2	1									1		3	2			
26 Caledon.....	1		1	2											1	2	4	2			
27 Cannington.....	1	1	7	5	1											5	4	1			
28 Capreol.....			1	4	2										1	2	2				
29 Cardinal.....				2	2	1	1								2	2	2	2	2		
30 Carp.....		1	3	4			1							2	2	6	2	4	1		
31 Chalk River.....				1			1									1		1			
32 Chatsworth.....		2	3	4	2	1									2		2	4	3		
33 Claremont.....					2											3	3	2	1		
34 Clifford.....			1	1	2										1	4	3	3			
35 Cobden.....		2		3	5										1	2		3			
36 Cochrane.....			1	1			1	1									1	4	5		
37 Coldwater.....			1	4	2	1										2	6		3		
38 Comber.....			1	2												2	2	2	3		
39 Coniston.....		3		1												2	4	2			
40 Consecon.....			1													1	3	1			
41 Cookstown.....			1	3	3	1										2	2	4	2		
42 Cooksville.....			2	5	2										3	1	5	1	1		
43 Creemore.....				4	1	1										1	2	3	1		
44 Delaware.....		2	4												1	3	3		1		
45 Delhi.....	1	1		2	2	1	1									4	4	1	3		
46 Delta.....		2	2													3	3	1			
47 Denbigh.....																			1		
48 Dorchester.....	3		1												6	1	1		2		
49 Drayton.....			1	3	5											5	3	5	1		
50 Dresden.....		3	4	4	1						1				2	4	6	7	1		
51 Drumbo.....			1	2	2	1											2	2			
52 Dryden.....				4	1											1	2	4			
53 Edgar.....				2	1		1										1	2			
54 Eganville.....				2	1	1									1	1	4	2			
55 Eganville (R.C.S.S.).....		1		4	1	2									2		3	1			
56 Elgin.....			4	3	1										1	1		3			
57 Elmvale.....	1		1	1	1										4	1	3	2			

SCHOOLS (Continued)

PUPILS BY AGE, SEX AND GRADE

Lower School, Form II																											
					Boys											Girls											
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1								2	2	3				1					2	5	4	3	2				
2								1	2	2	4	1							2	2	2	1	1				
3		1						2	2	2	6	2		1					1	3	2	2	2		1		
4	1							1	2	1	1											3	1				
5							2	1	1	5	1	1								1	1	1					
6								1	1		1									4	1	1					
7								1	3	1	1	4	1			1			3	4	2	1	2				
8								3		1	1	1								4	1	1	1				
9	1					1			1	1	3	1	1						2	3	5	3	3	1	1		
10						1	6	5	4		1									3	4	3					
11							2	1	1	1	1									5	7	2					
12								1	2		2									8	6	4	1				
13												1							1	3	1	3	1				
14	1					2	5	3	2		2								2	5	5	6		1			
15	1					1		1	1	1	1	1									2	7					
16							2	2	1		1							1	1	6	1	1					
17	1						2	1	2	1	2	1	1							1	3	1	3				
18							1	1	1		2	1								1	5	1					
19	2					1	1	1	1	1	1								1	1	2						
20						1	1	1	1		1									1	1	3	1				
21						1	1	5									1	1	2	1	3	3					
22	1					1	2					1					3	1	1	1	4						
23									3		3	1								6	3	1					
24							3	4	2		2								2	3	1	2	1				
25						1	2	5	1		1								2	3	6	2					
26							2				1								3	4	3						
27							2													1	3	2					
28									2			1							1	3	3	1					
29							1		2		2	1								1	2	3	1				
30						1	2	2	2	3									1	7	5	3	1				
31	1						1	1	1	1										1		1	1				
32	1							1												1	3	2	2				
33									1		3								2	1	2	2	1				
34	1								1		3	1								1	4	2	3				
35		1					2	2	4		1								1	2	1		1				
36	1										4	2	1						1	1	3	2		2			
37								5	3		2									1		2	1				
38									2		1									1	1	3	1				
39						2	1	5			1								1	2	1						
40							1	2												1	1	1					
41	1		1					2	1	2		2									2						
42									1												1	2	1				
43	1							1	1	3										3	3	5	4				
44							2		1	1										1	2						
45						1		4	1	1	1	1							1	1	5		2				
46									1	1											1						
47							1	1			1										1						
48							2					1								2	3	1					
49	1							5	2	4	2									3	10	5	1	1			
50							2	8	4	1										3	7	1					
51								1	2		1									1	1	2	1				
52							2		1		1	1								3	6	1					
53											1										1		1				
54							2		1	1									2	1	5	1					
55	1					1	1	1	1	1	1								3	2	3	2	3		1		
56							1		1	2										5	2	2					
57	1						1	2	2	1										3	5	3	1				

CONTINUATION
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Middle School																		
	Boys									Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1 Acton.....		1	1	5	4	1					2	5	4	2	2	1			
2 Agincourt.....			2	2		2					2	3		2					
3 Ailsa Craig.....				2	3	2						1	3	2	1	1	1		
4 Alvinston.....			2	2	2	7	1	1			1	3	3	4	6				
5 Arkona.....																			
6 Ayr.....			4	1	4							3	4	4	1				
7 Bancroft.....	1			1	5	1	1	1	1		1	3	2	6	1	2			
8 Bath.....		2	1			1		1				1	2	3	1	2	1		
9 Beachburg.....			2	6	1	1					1	6	6	2		1			
10 Beaverton.....			1	5	1	5	6	2				6	5		3	2	2		
11 Beeton.....					2							2	3	1					
12 Belmont.....			2	5			1					2	4	4	1				
13 Blackstock.....					2	4	1					1	2	5					
14 Blenheim.....		2	6	3	3	1						7	9	4	2	1			
15 Blind River.....				1			3						9	4	3	2			
16 Blyth.....		1	3	1	2	1				1	3	1	4	3	2				
17 Bobcaygeon.....				2	2	1	1					1	2	2		1		3	
18 Bolton.....			1	2		3	2	1	1			2	7	6	4	1			
19 Bothwell.....		2	1	1		2	1				1	2	4	1					
20 Bowesville.....																			
21 Brooklin.....			1		1							2	4	1	1	1			
22 Brownsville.....			2								1	1	1	2	2				
23 Bruce Mines.....				1	1								3	4	1				
24 Brussels.....			1	5	3	2							4	3	3	2			
25 Burk's Falls.....		1	3	2	2							2	2	2	1	1			
26 Caledon.....																			
27 Cannington.....		3	1	5	3						1	7	7	2	1				
28 Capreol.....																			
29 Cardinal.....		1	2								1	2	4	3	3	3			
30 Carp.....		2	3	3	2	3					1	2	5	11		2	1		
31 Chalk River.....																			
32 Chatsworth.....			2	3	2	2					1		1	1	6	1			
33 Claremont.....	1	1		1	1	1	1				1	6	3	4	2	1			
34 Clifford.....			1	2	2	2	1					1	4	3					
35 Cobden.....					3														
36 Cochrane.....													5		2				
37 Coldwater.....				3	1	2	1			1	1	2	3	1	1			1	
38 Comber.....			1	1		2							3	2		2			
39 Coniston.....			2	1	1					1		2	2	1					
40 Consecon.....												1	2				1		
41 Cookstown.....				3	2	3	2	1				1	2	7	6	1	1		
42 Cooksville.....																			
43 Creemore.....		1	1	3	3	4	3	2				3	3	4	2	3		1	
44 Delaware.....		4		1							2	2	1	4					
45 Delhi.....			3	4	3	1	1			1	3	4	1	4		1	1		
46 Delta.....													1	1					
47 Denbigh.....					1										1				
48 Dorchester.....		1		1	2	1					1	3	5	3		1			
49 Drayton.....	1	1	2	1	7	1	1				2	4	6	6	1				
50 Dresden.....			2	4	5	1		1	1			1	1	7	10	7	1		
51 Drumbo.....			2	3	2	2					1	2	2	1					
52 Dryden.....		2	1	3	1	1		1			1		6		3				
53 Edgar.....																			
54 Eganville.....		2	1	3	1	1	2				1	3	3	8	2	1			
55 Eganville (R.C.S.S.)	1	1		5	3	3		1				4	2	3	4				
56 Elgin.....																			
57 Elmvale.....	1	2		4	1						4	3	4	3	2		1		

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

Upper School										Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls				
	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1	31	59	90	
2	17	21	38	
3	26	33	59	
4	41	43	84	
5	13	6	19	
6	20	34	54	
7	31	26	57	
8	12	19	31	
9	26	45	71	
10	.	1	.	1	.	.	.	.	46	56	102
11	13	37	50	
12	24	47	71	
13	10	20	30	
14	56	82	138	
15	11	40	51	
16	16	34	50	
17	22	32	54	
18	20	51	71	
19	18	23	41	
20	2	3	5	
21	15	35	50	
22	15	26	41	
23	12	26	38	
24	27	40	67	
25	25	27	52	
26	7	19	26	
27	29	37	66	
28	10	12	22	
29	13	37	50	
30	32	58	90	
31	5	6	11	
32	22	30	52	
33	12	34	46	
34	16	30	46	
35	19	12	31	
36	14	27	41	
37	23	25	48	
38	9	22	31	
39	17	18	35	
40	4	12	16	
41	24	34	58	
42	10	15	25	
43	28	41	69	
44	14	22	36	
45	28	41	69	
46	6	10	16	
47	4	5	9	
48	.	.	1	.	.	.	.	.	14	29	43
49	37	54	91	
50	41	65	106	
51	19	15	34	
52	19	27	46	
53	5	6	11	
54	18	35	53	
55	27	34	61	
56	12	16	28	
57	18	41	59	

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Lower School, Form I

Continuation Schools		Lower School, Form I																		
		Boys										Girls								
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
58 Embro.....				3	1											1	2	1	1	
59 Emo.....				2													3	2		1
60 Ennismore.....			2		3		1							4	2	2	2			1
61 Erin.....		1	1	2	3	1									1	4	4	3		
62 Espanola.....		1	1	1	5	5									1	2	1	1	1	
63 Fairbank.....			1	3	13	14	2	1								4	11	14	2	
64 Fenelon Falls.....				2	4	1										5	1	3	1	
65 Fenwick.....			1	3	3	3										3	4	4	1	
66 Feversham.....					3									1		1	1		1	
67 Fingal.....			1	3	1									1	1	3	2	1		
68 Florence.....				1	1	1								1		2	2		1	
69 Fordwich.....			1	2		1									1	1	1	1	1	
70 Frankford.....				1	5	5										1	5	8	3	
71 Gore Bay.....		2	2		2	3		1	1					1		3	3	4	1	
72 Grand Valley.....			2		1	3	4	1									7	2	1	2
73 Haliburton.....					1	2	1											2		
74 Hallville.....					3	2	2									1			2	1
75 Harrow.....					3	2	2	2										2	2	2
76 Havelock.....					2	2	1	1									1	4	5	3
77 Hensall.....			2	7	3											5	4	2		
78 Hepworth.....																1	1	3	1	1
79 Highgate.....					2	1	1	1								5	7	2		
80 Holstein.....			2	1												1	2	4		
81 Honeywood.....			1	3	1									2	2	2				
82 Ilderton.....				1	3	2											3	1	2	
83 Inglewood.....				2	1		1									1	5	2	2	
84 Iroquois Falls.....				1	2	7	2	2								1	1	3	5	
85 Islington.....			1	2	2		1							1	3	4	5	3	2	
86 Janetville.....					1	2											1			
87 Jarvis.....			1	1			1	1					1		2		2	1		
88 Jockvale.....				1	3		1								4	3	1	3	1	
89 Kars.....			1	1	1	3	2	1							1	1	3	1	1	
90 Keewatin.....				3	5	6	3								1	3	3	2	2	1
91 Kenmore.....					3	1		2								3	2	2		
92 Kinburn.....				1	2	2		1						1	5	3	1	1	2	
93 Kinmount.....					2													2		
94 Kirkland Lake.....		2	1		1	3	1								4	4	3			
95 Lambeth.....			3	2	1	2									1	4	5	1		
96 Lanark.....				1	2	3		2							2	5	2	1	1	
97 Lansdowne.....				1	3	5	2								3	1	2			
98 Laurel.....				1	1										1	1	3			
99 Lefroy.....					1	1	3									1	4	1	2	
100 Lion's Head.....		2		1	1									1	1	4	1		1	
101 Little Britain.....					3	3										2	1			
102 Little Current.....					1	1		1									1	1	1	
103 Long Branch.....					2	8	2										2	6	4	
104 Lucknow.....					4	2	3										5	2	5	1
105 Lynden.....			2	1	4	1	4										2	4		1
106 Lyndhurst.....					4	1											3	5	2	
107 Malakoff.....					1											1	1	1	1	
108 Mallorytown.....					2		3	1										2	3	
109 Manitowaning.....					2											1	1	2	2	1
110 Manotick.....			1	2												1	1	5	2	2
111 Marmora.....			3	2		5	1									1	5	4	2	2
112 Massey.....				1		3		1									1	1	1	1
113 Maxville.....			2	2	5	2								1	5		4	3	1	
114 Melbourne.....				6	1		2									4	3	1	1	

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys												Girls										
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58									4	1									1	3	5	2	1	1			
59	1					2	1	2	2	1	1	1						1		3	3	2					
60								1	1		1	1							2	2	3						
61						1	2	1	1	2		1						2	2	3	3						
62								3	1	1	1								1	1	3	4	1				
63								3	4	3	6								1	2	6	6					
64	2					1	1	2	2	2	1	1	1				1	3	2	2	4	4	1	1			
65						1	1	1	4	2		1						1	2	2	4	2	1	1			
66							1			1								1	2			1					
67							1			2								1	1	2	5	2					
68						1	1			2	3							2	2		1						
69		1					1			1	2								2	1	1		2				
70									1	2	5		1							1	3	5					
71	1							3	2	2	2	3	1							4	2	1	1				
72							2	5	4									2		9		2					
73							1		1		1									1	2						
74	1						1		1	2		1								4	1		2				
75									1	5	3	5							1		3	3	2				
76	2							1	1	4	4	1									3	4	2				
77								3	2	1									1	3	2	2					
78						1	1														1	1					
79							3	1	1											3	1						
80							1	4	2	1		1							1	3	2	1					
81							1	3																			1
82							1	2	2										2	1	1	1					2
83						1	1	4	3	1										3	2	3	1				
84								4	3	2	1									2	2	1	2				
85								2	2	2									2	1	1						
86	1							2													6						
87							1	3	1	2									1	2	4	2					
88																											
89							1	1	1											3	6	1	1				
90							1		1	2										1	5	4					
91	1	1					2	1	2	1	1	1							3	7	1	3	2				
92						1	1	1	4	1											1						
93								1		1									1		3			1			
94							3	3	1	1									1	8	2	1	2				
95							1	1	1		1								1	4	1	2					
96						1		1	2	1	1	1							1	5	1						
97								3		1									2	5	4						
98										2									1	1	2	1					
99								1												1	2	4	1	1			1
100			1				3	3		1	1									5	2	2					
101							4	2	2										2	5	1	3					
102							2		2												3		3				
103							1	7	6	3									2	5	2	1					
104							1	6	5	1									2	2	7	7	3				
105		1					2	1	3											4	1						
106	1						1	1												1	1		1	2			
107							1																				
108	1						1		1	1	1									2	2	3	2				
109								1	1											1		1					
110		1						1	1										1	2	8	3	1				
111	1							1	3	4	3										5	2	2	1			
112						1		2	1												1	1		1			
113							5	3											2	1	6	5					1
114							3	2	3	2										2	4	4	2				

CONTINUATION
IV. TABLE K—ATTENDANCE OF

Continuation Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58 Embro.....																		
59 Emo.....		1	2				1					3	2	5	1	1		
60 Ennismore.....	1	1		3		3	1					6		2	1			
61 Erin.....		1	3	2	1					1	3	5	3	2				
62 Espanola.....		2		3	3		1					4	3	4				
63 Fairbank.....		1	1	3								1	1	2				
64 Fenelon Falls.....		2	2	2	6	2	2	1	1		1	2	4	6	5			
65 Fenwick.....											5	5	2					
66 Feversham.....																		
67 Fingal.....			2	2	2					1		5	1	1				
68 Florence.....																		
69 Fordwich.....	1	1	1	1	2	1		1			1	1	1	4	2	1		2
70 Frankford.....				1	3	6	1					2	3	7	3	3	2	
71 Gore Bay.....			1	1	2	3	3			1		1	4	2	1	4	1	1
72 Grand Valley.....			2	4	1	2	1				1	3	3	9	3	1		2
73 Haliburton.....				1								2	1		1			
74 Hallville.....			1	4	4	3					1	3	3	3	4	2		3
75 Harrow.....				3	3	3						3	2	2	2			
76 Havelock.....					1	2	2						2	3	1			
77 Hensall.....		2		2						1	1	2	5	2				
78 Hepworth.....																		
79 Highgate.....		1	6	2	2	1					4	5	3	3				
80 Holstein.....			2	2	1		1		1			2	2					
81 Honeywood.....																		
82 Ilderton.....		2	2	1	2						2	3	2		1			
83 Inglewood.....				5	2							1		4	2			
84 Iroquois Falls.....				2	2	2						2	6	2	1			
85 Islington.....																		
86 Janetville.....																		
87 Jarvis.....				2							3	4	4	2	2			
88 Jockvale.....																		
89 Kars.....				1	3	5						6	4	5	1			
90 Keewatin.....			1	2	3	3	1				1	2	5	1				
91 Kenmore.....		1	1	3	4	2	3						3	6	2	1		
92 Kinburn.....			3		2	3	1				2	7	2	7				
93 Kinmount.....				1	2						1	1		1				
94 Kirkland Lake.....		3	3	2														
95 Lambeth.....		1	1	2	4	1						2	2	4	2			
96 Lanark.....			1	5	5	1					2	12	7	4	3			
97 Lansdowne.....			1	6				1				2	4	2	4			
98 Laurel.....																		
99 Lefroy.....																		
100 Lion's Head.....																		
101 Little Britain.....			3	4	2							1	2	1				
102 Little Current.....			1			1						2	4	1	3		1	
103 Long Branch.....			2	2	2						1	3	1	1	1			
104 Lucknow.....			2	3	3	1	1					4	6	8	9	1		
105 Lynden.....				1	1	1					1	2	2	1	2			
106 Lyndhurst.....			1	1	1	2	3	1					2	5	4	1		
107 Malakoff.....				2	1	1		1					1	1	1			
108 Mallorytown.....			1	2				1	1				2	5	3	1		1
109 Manitowaning.....						1					1	1	2		1			
110 Manotick.....			2		1	1	1					2	2	3	5	1	1	
111 Marmora.....			1		3	3						1	3	3	3	2		
112 Massey.....		1	2	1	1				1		1	3	3	1	2			1
113 Maxville.....		2	5	5	1	3	1				5	5	8	6	6	2		
114 Melbourne.....			1	2	2	1		1	1		2	2	9	4				

CONTINUATION
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools		Lower School, Form I																		
		Boys											Girls							
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
115	Merlin.....			1	7	2	4	2								2	4	3	4	2
116	Merrickville.....				1	1	4	1	1								1	1	1	1
117	Metcalfe.....			1				1		1							3	4	2	
118	Millbrook.....			1		2	1	2								2	3	4	2	1
119	Milverton.....				1	7	3	2								2	5	7		
120	Mindemoya.....									1							1		1	2
121	Minden.....							1									1		1	
122	Minesing.....			1		2	3									2	1	3	1	
123	Mount Albert.....			3	2	2	1									2		2		
124	Mount Brydges.....			1	2	1	3										2	4	2	1
125	Mount Elgin.....			1		1	1									1	2	2	1	
126	Mount Pleasant.....				1	2		1								2	4	4		
127	Navan.....				1		1		1			1						1	1	3
128	New Dundee.....				2		2							1				1		
129	New Hamburg.....				3	6	2										2	2	1	1
130	North Augusta.....					2	1										1	3	1	
131	North Gower.....			1		1	4	1								2			1	1
132	Odessa.....			2		2	3	2								1		1	2	1
133	Oil Springs.....				2	1	2										3			1
134	Onondaga.....				1		1	1									1	1	4	1
135	Orono.....			1	1	3	2	2		1					1	1	2	5	3	
136	Otterville.....			1	1	2										1	1	1		
137	Paisley.....				1	7	1		1								6	5		1
138	Pakenham.....				2	3	2									1	1	3	1	
139	Palmerston.....			1	1	3	5	2								3	5	3	3	1
140	Pickering.....			1	1	1	2								2	4	7	4	1	
141	Plattsville.....			1	3	2	2								1	2	3	2		
142	Port Burwell.....				2	2	1	1								1	3	4	1	3
143	Port Carling.....			1	2	2		1							1	3				2
144	Port Credit.....			6	9	5	6	2								2	7	4	5	
145	Powassan.....			1	1	2		3								3	2	4		
146	Princeton.....				1	1	1									3			1	1
147	Rainy River.....				5	4	2	9	1									5	5	
148	Richard's Landing.....					1	1	1								2	1	3	1	
149	Richmond.....			3	3	2			1						1	2	5	3	1	1
150	Ridgeway.....				2	4	5	2								1	4	5	4	1
151	Ripley.....			1	4	3	1									2	8	7	1	
152	Rockwood.....			1	1	1	1		1						1	1	1	2	1	
153	Rodney.....			3	6	2	1								1	1	4	4	1	
154	Russell.....			1	2	2	3	2								3	6	3	1	1
155	St. George.....				2	5	3	1									2	3		
156	Schomberg.....			2	2	3	3	1							1	1	2			
157	Schreiber.....			1	4	2	5	1	1							1	7	1	4	
158	Scotland.....			1		1	3	3							1	1	2	5		1
159	Scudder.....			1		2		1												
160	Seeley's Bay.....				1	1	1										2	1	1	1
161	Selkirk.....					2	2	1	1			1				1	3	2	2	5
162	Singhampton.....								1							2				1
163	Southampton.....			2		3	2										2	3	4	
164	South Mountain.....				1	3		3								1	4	1	2	
165	South Porcupine.....			2	2	6	2	1							1	1	2	6	3	
166	South River.....				2			1								1	1		1	
167	Sparta.....				2	1										2		1		
168	Spencerville.....			2		4	2	2	1							3	4	4	2	
169	Springfield.....				2	4	3									1	3	1		
170	Sprucedale.....			2	1	2	2													1
171	Stayner.....			1	7	4											1	3	5	

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

Lower School, Form II																												
					Boys													Girls										
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
115									2	3	1		1					1	3		4	4	3					
116	2										6	2								2	2	3	2	1	1			
117	3								1	1											1	5	2	2				
118							1	3		2											5	5	4					
119								2	2	8	1		1								4	6	3					
120																					2	2	1	1				
121		1								3											2		1	2	1		1	
122											1	1									3	2	1	3	1			
123								2	1	1	1									1	6		3					
124							1	4	5	3	1	2								3		3	4	2				
125	1	1						1	1	2	2	2									2		4					
126								1	1											1								
127			1						1											1	4							
128								2	2		1											1	1					
129									3	2	2										1	3	2	1				
130								1	2	1										1	4	4						
131												1								1	2	1		2				
132		2								3		1								1	1	3	4					1
133								1												1	1	2	2	3				
134	1		1								1									2	1	2						
135	1						1	2	3	2	4								2	2	2	2						
136								2	2	1										1	1	1						
137								2	8												3	3	1					
138		1						1				1								1	1	3	1	2				
139								1	4	5										1	5	5	1					
140								1	1										1	4	3	5	2					
141							3	3	2	1											1	2						
142								1	4	1			1								4		1	1				
143																				1	2		1					
144							6	5	4	1										5	2	8	2					
145								1			1								1	2	4	2						
146							1	3			1									1	2	3	1					
147	2								4												3			4	2			
148							1	1												1	2	3	3					
149								3				2							1		2	3	2					
150							6	4	2												1	7	5	1				
151							1	3	3	1										1	7	3	2					
152								1	1										4	3	1		1					
153								4	1	2									1	3	5	3		1	1			
154							1		2	2	1									1	4		1					
155	1							1	3	1										1	2	4	1	2				
156								2	1										1	1	1							
157								6	3	1	1									4	6	9	3	1				
158							1	2		1	1									1	1		1					
159							1		1												1							
160	1									2		1												3				
161								4	1												1	2	4					
162							2		2	1											1			1				
163								1	2	2	2									1	3	9	4					
164								1	2	2	3	2									1	1	1	1				
165								1	3	2											2				1			
166								2			1											1	1					
167								1		2											1							
168									3	4	1	1							2	1	7	6	1		1	2	1	
169									4	2	1											2	1	2	1			
170							1	1	2												1	3	1					
171								2	4	3										1		8	5	1				

CONTINUATION
IV. TABLE K—ATTENDANCE OF

Continuation Schools	Middle School																	
	Boys										Girls							
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
115 Merlin.....			1	3	4	2							2	6	3			
116 Merrickville.....				3		1						2	3	4	7	3	2	
117 Metcalfe.....		1		4	1	1	1	1				1	3	3	3	1		
118 Millbrook.....		1	3	4	5						2	6	7	1	1			
119 Milverton.....			1	11	2	3						1	4	7	1			
120 Mindemoya.....			1	1		5	2		1			1	4	2	4			1
121 Minden.....					2								1	2	2			
122 Minesing.....																		
123 Mount Albert.....			1	1							2	4	3	5				
124 Mount Brydges.....				2	2	2					1	1	2	7	1	1	1	
125 Mount Elgin.....				2	1	1	1					2	4	3	5	1		
126 Mount Pleasant.....																		
127 Navan.....		1	2									1	3	6	1			
128 New Dundee.....																		
129 New Hamburg.....		1			2	4	3					1	1	2	1			
130 North Augusta.....				2	3	2						2	2	4	1			
131 North Gower.....			2	1	2				1			3	9	5	1	2		
132 Odessa.....			1	1	3	2						1	5	3	3			1
133 Oil Springs.....				2	1				1			2	6	3	1			
134 Onondaga.....																		
135 Orono.....		1	3	5	2	1					2	3	4	5	3			
136 Otterville.....																		
137 Paisley.....		2	5	4	2						3	3	6	4	2	1	1	
138 Pakenham.....				2		2	2	1	1		1	1	3	2				
139 Palmerston.....		2	6	3	1	3					2	4	7	3	1	1		
140 Pickering.....		1		3	1						1	4	3					
141 Plattsville.....			1	3	3	5	2	1	1			1	1	3	3			
142 Port Burwell.....				3	2								1	1	3	2		
143 Port Carling.....		1	1									1	2	2		1		
144 Port Credit.....		1	3		1	4					2	3	10	6	1	1		
145 Powassan.....				2	1	2					1	1	5	4	7	3		1
146 Princeton.....			1	2	2		1						2	5				
147 Rainy River.....				3	2	1					1	2	4	4	2	1	2	
148 Richard's Landing.....				1	1	1		1				1	1					
149 Richmond.....			1	2	3	2	1	1			2	9	2	4		1		
150 Ridgeway.....				2	2	2	3					2	4	2	2	1		
151 Ripley.....		1	4	7	3	1	1		1		1	4	6	3	2			
152 Rockwood.....			1		1				1		2	1	1	2				
153 Rodney.....		3	3	3	3	1	1				4	5	4	3				
154 Russell.....		2	2	2	2							6	4	2				
155 St. George.....			1	3		1	1				1	2	4	4			1	
156 Schomberg.....																		
157 Schreiber.....			1	2	2	1						2	2	3		1	1	1
158 Scotland.....			1	6	2	1	1					1	3					
159 Scudder.....																		
160 Seeley's Bay.....																		
161 Selkirk.....			1	4	3		1		1			2	3	5		2	1	
162 Singhampton.....																		
163 Southampton.....				2	3	2			1			1	2	6	1	1	1	
164 South Mountain.....		1	1	1	2	1						4	3	2	4			
165 South Porcupine.....				4								3	6					1
166 South River.....			2	1									2		1			
167 Sparta.....																		
168 Spencerville.....		1	2	1	2	4					1	3	5	3	3			
169 Springfield.....			2	2	2	1						3	2	2		1		
170 Sprucedale.....				6		1					3	2	9	3	7			1
171 Stayner.....				6	4	5	1					1	9	9	5	4		

SCHOOLS (Continued)

PUPILS BY AGE, SEX AND GRADE (Continued)

Upper School																	Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
115	.	.	2	.	1	.	.	.	.	2	2	1	.	.	.	36	46	82
116	20	36	56	
117	14	30	44	
118	25	43	68	
119	44	40	84	
120	12	21	33	
121	6	14	20	
122	8	17	25	
123	15	29	44	
124	29	32	61	
125	16	29	45	
126	6	11	17	
127	8	22	30	
128	7	4	11	
129	32	18	50	
130	14	23	37	
131	14	30	44	
132	20	29	49	
133	10	23	33	
134	4	14	18	
135	34	40	74	
136	7	5	12	
137	33	39	72	
138	17	22	39	
139	37	44	81	
140	12	41	53	
141	33	19	52	
142	18	25	43	
143	8	16	24	
144	53	58	111	
145	13	41	54	
146	14	19	33	
147	32	44	76	
148	11	15	26	
149	24	39	63	
150	34	40	74	
151	35	47	82	
152	10	21	31	
153	33	41	74	
154	24	32	56	
155	22	28	50	
156	14	7	21	
157	31	46	77	
158	23	18	41	
159	6	1	7	
160	6	9	15	
161	22	35	57	
162	6	7	13	
163	22	38	60	
164	23	25	48	
165	23	27	50	
166	9	8	17	
167	6	5	11	
168	30	49	79	
169	23	17	40	
170	18	31	49	
171	2	.	.	.	.	1	1	.	1	.	.	39	56	95	

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
172 Stella.....				1		2											2	2	
173 Stevensville.....				1	3	3										1	1		
174 Stouffville.....			1		2	2	1	2								2	5	2	3
175 Sturgeon Falls.....			1	3	5	4								1	1	1	3	1	1
176 Sunderland.....				1	2		1								1	4	3	5	1
177 Sutton.....			1	2	4	2								1	1	1		1	
178 Tamworth.....				3	2	1	3		1							3	4	4	2
179 Tara.....			1	3	3	1									1	3	7	3	
180 Tavistock.....			2	4	4	1									5	2	2	1	1
181 Teeswater.....			1	3	4	1	3							1	3	5	2	3	1
182 Thamesford.....				1	2	4	2	1							2	3	3	1	
183 Thamesville.....			2	7	1	3								1	2	3	6	6	3
184 Thornbury.....			1	1	1	2	1			1						2	5	3	2
185 Thorndale.....				2	1	2								1	3	9	5	1	2
186 Thornton.....				1											1	1	2	1	
187 Tilbury.....		1	3	4	2	1	1	1							3	8	4	4	1
188 Tiverton.....			1	2	2	2								1	3	2	2	2	
189 Tottenham.....			2	3	3	1	2								2	7	2	2	1
190 Wales.....						1										2	1	2	
191 Warkworth.....			2		7	4	3									6	3	5	3
192 Wellington.....			1	2	2	2									1	7	4	1	1
193 West Lorne.....		1	2	6	6									1	2	4	2	1	
194 Westmeath.....			1	2	1	2								1		2	3	3	3
195 Westport.....			1	1	3	1		1							1	5		1	
196 Westport (R.C.S.S.).....			1	1	1		1								1	4		2	1
197 Wheatley.....				2	5	2	2	1	1						1		6	6	4
198 Winona.....			2		4		2								1		1	1	
199 Wolfe Island.....					1	1	1									2	4	2	1
200 Woodville.....				4	2	3	3	1								8	4	3	
201 Wroxeter.....				2	4	1	3	1							1		5	1	

SCHOOLS (Continued)

BY AGE, SEX AND GRADE (Concluded)

		Lower School, Form II																										
		Boys													Girls													
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
172			1																		1	3			1			
173												2										2	1					
174		1										3	1									5	6	5	3			
175		1										4	1								1	3	4	2				
176										3	3	1									3	4	4	1		1		
177									1	3	1	1	1	1							1	4		4	2			
178		1	1								3	1	1	1						1	1	3	3	3	1			
179		1								1	4	2								1	2	6	2	1				
180									2	4	1	1								3	8	3						
181		1							2	2	11	2								2	5	1	3	1	1			
182										3	6										5	5	4	2	2			
183								1	2	4	4	4								1	3	8	2	1	1			
184		1								4	4	2	1	2							1	3	5	6	1	2		
185									2	3	1	1								1	1	3	3	1	1			
186			1								4	1										4	1	2	1			
187		1	1						1	3	5	3									2	4	3	4				
188									2	2	1	1	1	1	1						1	4	2		2			
189									1	2	4	1	2								2	3	3	2				
190									2	2	1		1								2	2	2		1			
191									1	4	5	6		1							2	4	5	3				
192								1		2	5		2									2	4	1				
193								1	2	3	4										2	1	2	1				
194									1	2													3		1			
195								1	1		1	1									1	2						
196									1	4	1																	
197		2								2	2	2	2	1							2	1						
198									1	1		1										4	6	2				
199													1										1	1	1			
200								1	4	4	2										1	1	4	5				
201		1								1	2	1									1	3	2	1				

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
172 Stella.....				1	2	2								1	2	1				
173 Stevensville.....																				
174 Stouffville.....				2	3	3	2				1	1	6	7	5	1			1	
175 Sturgeon Falls.....	1		1	4	4	1				2	1	2	4		1				1	
176 Sunderland.....			2	2	3						1	3	4	1	2	1	1			
177 Sutton.....			1	2	2					1		6	6	2	2				1	
178 Tamworth.....			1	2		2	2					2	5	8	6	3				
179 Tara.....			2	1	1	2					1	6	5	9						
180 Tavistock.....		2	2	3	2						1	4	4							
181 Teeswater.....			6	4	8	1	1					4	11	6	2	1				
182 Thamesford.....			1		4						1	3	4	2						
183 Thamesville.....			2	3	4					1	2	4	3	1	1	1				
184 Thornbury.....			3	2	4	4	2					2	6	2	5	1				
185 Thorndale.....			3	6	1						3	6	5	4	1					
186 Thornton.....																				
187 Tilbury.....		1	4		2						3	3	5	2	2					
188 Tiverton.....	1	1	1	1	2					1		2	5							
189 Tottenham.....		2		4	2						1	1	5	8	3					
190 Wales.....																				
191 Warkworth.....		2	2	6	1	1						1	9	4	3	3	1			
192 Wellington.....			1	1	2	1						1	3	6	3					
193 West Lorne.....		1	3	3		1				2	2	8	4	2						
194 Westmeath.....																				
195 Westport.....				1	4	4	1	2	1			2	5	6	3	1	1			
196 Westport (R.C.S.S.).....	1	2	5	2							2	2	7	4		2				
197 Wheatley.....			1	3	3	2	2					3	5	7	3					
198 Winona.....																				
199 Wolfe Island.....																				
200 Woodville.....	1	1	1	3	3			2			1	2	3	4	2					
201 Wroxeter.....			1	2	1	4		1					5	1	2	1				

SUMMARY OF PUPILS

		11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys.	34	163	363	482
	Girls.	51	248	521	558
LOWER SCHOOL Form II	Boys.	1	30	141	324
	Girls.	1	36	176	454
MIDDLE SCHOOL	Boys.			12	85
	Girls.			20	127
UPPER SCHOOL	Boys.				
	Girls.				
TOTALS BY SEXES	Boys.	35	193	516	891
	Girls.	52	284	717	1,139
GRAND TOTALS, 1925-26		87	477	1,233	2,030

SCHOOLS (Concluded)**AGE, SEX AND GRADE (Concluded)**

Upper School																	Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
172	8	14	22
173	9	5	14
174	28	54	82
175	32	31	63
176	18	40	58
177	22	34	56
178	22	51	73
179	21	48	69
180	28	34	62
181	49	53	102
182	24	32	56
183	38	50	88
184	35	47	82
185	22	49	71
186	6	14	20
187	32	50	82
188	21	27	48
189	29	42	71
190	8	12	20
191	45	52	97
192	22	34	56
193	33	34	67
194	11	17	28
195	24	28	52
196	20	28	48
197	1	.	.	.	.	1	2	1	.	.	.	32	56	88
198	11	15	26
199	4	11	15
200	35	38	73
201	24	24	48

BY AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
273	125	37	5	1	1	2	1,486
373	166	51	13	5	1	.....	1,987
362	258	93	25	3	.....	1	1,238
548	345	137	37	6	3	5	1,748
211	375	308	209	84	28	18	1,330
409	585	526	285	102	29	25	2,108
.....	3	6	3	5	.....	.....	17
.....	5	7	11	7	.....	.....	30
846	761	444	242	93	29	21	4,071
1,330	1,101	721	346	120	33	30	5,873
2,176	1,862	1,165	588	213	62	51	9,944

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Collegiate Institutes	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Barrie.....	2,076 75	18,167 80	17,678 02		859 54	38,782 11
2 Brantford.....	2,840 85		57,855 28		16,964 12	77,660 25
3 Brockville.....	1,906 90	7,951 15	30,000 00		1,193 89	41,051 94
4 Chatham.....	2,179 50	10,788 63	18,933 00		6,381 49	38,282 62
5 Clinton.....	1,587 90	8,311 88	5,400 00		2,979 98	18,279 76
6 Cobourg.....	1,815 90	11,278 52	19,000 00		6,847 87	38,942 29
7 Collingwood...	1,763 13	7,384 49	16,065 38		7,727 65	32,940 65
8 Fort William...	6,342 92		39,249 55	194,226 42	67 26	239,886 15
9 Galt.....	2,381 50	38,345 73	8,347 07		4,607 65	53,681 95
10 Goderich.....	1,868 50	9,820 19	10,000 00	2,800 36	8,367 27	32,856 32
11 Guelph.....	2,163 23		30,012 52	37,907 13	19,641 72	89,724 60
12 Hamilton, Central.....	4,386 00		137,767 00		65,977 89	208,130 89
13 Hamilton, Delta	1,925 50		136,517 00	47,200 23	21,871 17	207,513 90
14 Ingersoll.....	1,613 40	2,100 17	14,762 00		6,109 38	24,584 95
15 Kingston.....	1,949 50		47,143 51		14,692 01	63,785 02
16 Kitchener- Waterloo.....	2,095 50	16,392 96	25,505 22		15,347 53	59,341 21
17 Lindsay.....	1,967 50	19,937 87	17,000 00		2,271 18	41,176 55
18 London.....	4,095 25	23,275 34	224,887 23	10,224 38	73,120 78	335,602 98
19 Morrisburg.....	1,648 03	7,508 49	7,021 36		481 38	16,659 26
20 Napanee.....	1,779 31	13,023 25	8,904 49	45,010 39	7,466 29	76,183 73
21 Niagara Falls..	2,021 25	3,718 93	25,509 23	5,131 96	6,904 55	43,285 92
22 North Bay.....	4,389 29		51,368 77		143 61	55,901 67
23 Orillia.....	1,869 52	10,283 63	23,000 00	65,000 00	8,504 35	108,657 50
24 Ottawa.....	1,975 50		214,517 49		37,025 08	253,518 07
25 Owen Sound...	1,898 50	7,676 08	34,325 00		4,327 30	48,226 88
26 Perth.....	2,043 50	14,462 48	10,529 92	27,125 30	11,279 62	65,440 82
27 Peterborough..	1,440 50		64,200 00		4,518 94	70,159 44
28 Picton.....	2,295 50	11,326 62	9,350 00		10,655 50	33,627 62
29 Port Arthur...	5,033 13		54,810 09	13,524 64	176 43	73,544 29
30 Renfrew.....	2,875 00	26,934 56	19,000 00		712 91	49,522 47
31 St. Catharines .	2,001 50	15,708 01	60,325 54		101,258 82	179,293 87
32 St. Mary's.....	2,109 25	7,856 14	14,100 00		469 64	24,535 03
33 St. Thomas.....	1,417 50	14,542 95	52,962 38		3,211 72	72,134 55
34 Sarnia.....	2,591 50	11,125 25	85,784 26		4,322 42	103,823 43
35 Sault Ste. Marie	7,255 05		62,603 33		429 48	70,287 86
36 Seaforth.....	1,660 25	11,263 91	6,271 69		16,640 56	35,836 41
37 Smith's Falls...	1,883 50	6,967 33	29,000 00		3,913 02	41,763 85
38 Stratford.....	2,043 00		46,513 77		12,642 25	61,199 02
39 Strathroy.....	1,954 50	9,536 52	6,000 00		690 87	18,181 89
Toronto:						
40 Bloor.....	1,640 17		66,282 27	13,052 60	111,805 21	192,780 25
41 Harbord.....	1,807 50		387,836 24		77,964 79	467,608 53
42 Humberstone...	1,776 50		106,600 56	29,117 30	8,399 48	145,893 84
43 Jarvis.....	2,990 70		116,500 10		7,050 86	126,541 66
44 Malvern.....	1,893 50		75,523 17	82,331 40	13,077 49	172,825 56
45 North.....	1,943 50		78,718 06		5,558 90	86,220 46
46 Oakwood.....	2,589 50		102,685 68		20,961 64	126,236 82
47 Parkdale.....	1,683 50		98,167 83		1,332 04	101,183 37
48 Riverdale.....	2,654 00		107,138 76		1,226 84	111,019 60
49 Vankleek Hill..	1,759 50	10,347 95	5,000 00		15,954 46	33,061 91
50 Walkerville...	2,082 25	17,548 29	45,000 00		23,462 04	88,092 58
51 Windsor.....	2,359 50		145,667 29	23,176 69	13,740 56	184,944 04
52 Woodstock....	1,870 50	16,715 57	33,530 08		2,841 15	54,957 30
Totals.....	124,195 43	390,300 69	3,110,870 14	595,828 80	814,178 58	5,035,373 64

AND HIGH SCHOOLS

STATEMENT

Expenditure							
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	29,713 00	88 65	704 93	1,070 43	327 40	4,976 61	36,881 02
2	64,548 23	1,227 00	1,689 66	397 10	1,933 12	7,644 52	77,439 63
3	30,186 00		492 19	2,133 36	101 39	8,122 38	41,035 32
4	29,947 75		230 03	985 10		5,612 78	36,775 66
5	12,778 50	222 52	45 41		173 25	2,337 27	15,556 95
6	22,480 00	282 15	825 49	722 40	88 25	5,006 56	29,404 85
7	21,720 00			127 80		11,092 85	32,940 65
8	36,022 49	194,088 80	352 42	942 27	107 55	8,257 66	239,771 19
9	31,553 46			1,035 73		20,730 09	53,319 28
10	14,795 66	2,327 47	242 71	828 16		11,496 71	29,690 71
11	31,694 05	3,534 85	3,662 26	83 45		48,228 91	87,203 52
12	116,535 87	4,767 75	6,515 29	4,546 99		46,215 47	178,581 37
13	55,017 38	8,823 29		4,689 04	288 75	86,227 12	155,045 58
14	19,035 00		167 22	336 68	101 50	4,704 14	24,344 54
15	53,028 75	346 80	1,406 52	281 78		6,492 86	61,556 71
16	24,155 16	8,130 99	515 30	815 98		23,444 50	57,061 93
17	31,635 00	319 99	195 09	125 00		7,665 12	39,940 20
18	157,354 94	52,283 04	4,844 09	1,936 04	19 83	102,373 57	318,811 51
19	12,520 00		123 61	133 46		3,882 19	16,659 26
20	18,644 00	43,770 05	120 92	775 69	593 89	4,725 46	68,630 01
21	25,100 00	4,743 67	191 40	732 10		11,530 81	42,297 98
22	36,814 52	1,733 64	461 58	193 40		16,181 56	55,384 70
23	22,924 29	56,451 16	202 80	726 61		19,520 21	99,825 07
24	170,675 00	2,540 74	8,256 83	997 29		59,308 46	241,778 32
25	29,812 00	4,438 92	1,040 92	1,984 66		10,950 38	48,226 88
26	18,665 00		461 93	495 11		35,145 66	54,767 70
27	52,763 00		1,092 27			16,304 17	70,159 44
28	18,500 00	937 03	112 27	590 97	120 28	4,031 21	24,291 76
29	34,074 29	13,146 27	718 65	1,138 09		19,051 66	68,128 96
30	24,382 41		260 44	160 64		20,545 03	45,348 52
31	52,022 01	13,161 10	143 01	987 93		110,373 69	176,687 74
32	18,394 00	158 98	141 19	459 72		3,859 38	23,013 27
33	59,146 00	3,000 00	1,199 00		805 49	8,496 66	72,647 15
34	39,089 24		462 94	196 86		64,074 39	103,823 43
35	38,498 10	284 65	699 43	394 69		28,454 03	68,330 90
36	16,840 00		1,337 96			17,658 45	35,836 41
37	32,240 00	525 16	759 66	357 20		6,450 37	40,152 39
38	42,780 96	407 77	789 90	1,748 26	2,280 29	10,515 80	58,522 98
39	14,360 00		975 00			2,702 18	18,037 18
40	38,921 17	120,669 00	2,070 30	1,498 49		7,634 92	170,793 88
41	90,838 27	2,768 11	4,524 88	847 67		361,110 80	460,089 73
42	95,586 06	38,828 95	3,446 41	780 55		23,916 87	162,558 84
43	92,188 50	4,152 86	2,181 39	1,121 02	1,936 06	18,171 59	119,751 42
44	59,329 13	68,028 78	3,394 63	685 64		41,387 38	172,825 56
45	68,910 25	833 45	959 06	487 61		12,478 83	83,669 20
46	109,015 13	164 81	3,384 89	731 28	594 19	12,346 52	126,236 82
47	83,120 35	986 28	3,697 69	422 15		12,956 90	101,183 37
48	89,915 00	516 79	3,278 36	628 76	877 46	15,803 23	111,019 60
49	13,575 00	30 84	243 95	203 29		2,553 74	16,606 82
50	31,233 00	2,409 91	553 03	126 68	403 17	39,214 03	73,939 82
51	99,223 96	18,716 39	4,090 48	3,129 30	596 75	51,958 31	177,715 19
52	39,020 00	4,027 74	183 17	38 45	143 91	7,413 69	50,826 96
	2,471,321 88	683,876 35	73,268 56	43,830 88	11,492 53	1,491,337 68	4,775,127 88

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts									
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Alexandria....	1,620	00	1,547	00	10,923	00			5,448	05
2 Alliston.....	1,576	79	9,296	19	2,000	00			670	00
3 Almonte.....	1,614	05	6,415	00	3,624	79			4,026	26
4 Amherstburg...	2,046	61	17,789	84	6,267	51			630	45
5 Arnprior.....	1,932	50	9,917	79	10,151	73			3,555	63
6 Arthur.....	1,480	90	8,234	12	3,475	71			2,260	86
7 Athens.....	5,890	44	12,476	14	7,332	46	10,123	69	10,353	51
8 Aurora.....	1,665	17	12,809	45	7,980	31			353	77
9 Avonmore.....	1,230	97	4,144	80	5,700	00			4,157	20
10 Aylmer.....	1,700	79	11,635	20	3,500	00	3,500	00	3,402	58
11 Beamsville....	4,610	18	11,960	42	4,355	06			17,182	11
12 Belleville....	1,984	06	11,264	15	34,043	26			360	32
13 Bowmanville...	1,897	00	6,761	51	9,600	00			16,099	82
14 Bracebridge...	6,802	52			7,500	00	85,000	00	7,815	08
15 Bradford.....	1,115	88	9,040	51	5,000	00			776	45
16 Brampton.....	1,768	01	12,282	50	9,500	00			2,241	93
17 Bridgeburg....	1,452	66			10,722	84			2,422	61
18 Brighton.....	1,264	94	4,237	56	2,500	00			4,259	96
19 Burford.....	1,466	10	9,585	22	2,820	85			11,316	63
20 Burlington....	1,829	29	9,298	82	7,000	00			2,923	71
21 Caledonia.....	1,783	57	11,197	46					10,470	36
22 Campbellford...	1,921	50	9,392	79	11,100	00			1,107	47
23 Carleton Place.	1,847	49	11,408	49	8,100	00			8,624	77
24 Cayuga.....	1,392	25	4,500	00	4,001	00			3,220	69
25 Chapleau.....	12,459	73			11,500	00	49,284	42	7,473	84
26 Chesley.....	1,563	79	6,556	72	6,300	00			3,433	50
27 Chesterville...	1,141	00	4,413	28	1,900	00			3,948	04
28 Colborne.....	1,358	06	4,270	30	3,319	00	1,753	90	6,885	18
29 Cornwall.....	1,894	53	19,111	26	16,333	31	7,464	10	11,459	03
30 Danforth Park.	864	99	5,456	75					11,038	39
31 Deseronto.....	1,145	84	2,783	54	4,800	00			516	40
32 Dundalk.....	1,073	42	1,073	42	3,000	00			3,885	10
33 Dundas.....	1,507	54	7,592	54	12,000	00			322	25
34 Dunnville....	1,476	68	15,419	54	18,900	00	2,644	19	8,529	07
35 Durham.....	1,346	78	4,573	59	4,680	00			150	98
36 Dutton.....	1,510	13	13,483	70					2,172	58
37 Elmira.....	1,245	60	3,764	74	4,470	00			1,285	32
38 Elora.....	1,058	03	4,296	22	3,700	00			1,331	28
39 Essex.....	2,026	03	14,830	12	7,300	00			7,617	06
40 Exeter.....	1,448	39	8,923	29	5,895	47			7,881	84
41 Fergus.....	356	50	5,222	32	8,000	00			9,977	69
42 Flesherton....	1,383	19	3,492	24	6,400	10			4,141	33
43 Finch.....	767	17	4,686	49	2,300	00			4,737	85
44 Forest.....	1,405	12	7,119	71	4,100	00			4,314	03
45 Fort Frances...	5,213	66	3,100	29	18,326	87			611	65
46 Gananoque....	1,684	62	3,363	46	9,942	03			453	33
47 Georgetown...	1,709	93	5,491	68	6,000	00			1,197	88
48 Glencoe.....	1,246	82	7,688	12	2,150	00			598	82
49 Gravenhurst...	2,491	02			5,750	00			42	62
50 Grimsby.....	1,626	74	7,652	05	6,500	00	104,632	88	2,951	96
51 Hagersville...	1,567	51	8,131	56	4,000	00			1,431	74
52 Haileybury....	3,256	41			9,000	00			10,803	23
53 Hanover.....	11,587	47	2,381	15	10,340	00			3,731	60
54 Harrison.....	1,458	87	5,757	16	3,620	46			5,359	23
55 Hawkesbury...	1,234	83	3,211	88	3,936	18			694	30
56 Huntsville....	3,739	18			6,378	76			183	13
57 Iroquois.....	1,471	26	6,735	32	3,800	00			4,203	34

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure									
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	10,380 00	447 10	110 63	152 90		6,982 80	18,073 43		
2	10,050 04					2,172 42	12,222 46		
3	10,144 75	1,800 00	48 15	49 50		1,055 75	13,098 15		
4	11,480 00	717 50	735 95	657 95	250 00	5,711 30	19,552 70		
5	20,200 00	550 80	561 62	223 73		3,734 65	25,270 80		
6	9,129 88		49 33	357 79	4 50	3,818 37	13,359 87		
7	9,196 34	20,218 25	130 83	847 19	33 18	4,754 02	35,179 81		
8	14,010 75	150 00	94 96	223 75	132 50	8,043 01	22,654 97		
9	7,460 00	403 46	169 17			1,500 37	9,533 00		
10	10,610 00	3,197 98	395 12	10 53		9,524 94	23,738 57		
11	15,565 00	258 00	263 36	3,408 58		18,592 92	38,087 86		
12	40,656 27		762 15	799 16		5,434 21	47,651 79		
13	13,466 68	858 27		268 69	210 30	19,452 84	34,256 78		
14	11,408 15	92,500 00		1,945 92		1,242 52	107,096 59		
15	6,267 00	3,943 39	215 53			4,464 46	14,890 38		
16	18,880 00	913 94	575 25	517 00		3,057 75	23,943 94		
17	10,081 48	833 58	39 10	382 88		3,261 07	14,598 11		
18	5,858 52	52 93	65 52	143 02		6,142 47	12,262 46		
19	6,702 00	632 06	64 50	219 04		6,898 13	14,515 73		
20	13,968 00	795 91	366 27	389 20	214 00	4,868 62	20,602 00		
21	10,350 00	1,926 90	426 48	1,071 54		9,153 33	22,928 25		
22	14,662 50	1,718 71	308 42	284 33		5,476 97	22,450 93		
23	16,255 00	2,228 89		1,095 78		6,678 60	26,258 27		
24	7,955 00	369 57				4,306 39	12,630 96		
25	9,230 00	53,235 32	134 60			10,580 65	73,180 57		
26	11,000 00	1,712 35		190 39		1,553 51	14,456 25		
27	5,635 50	290 20	125 21	66 32		3,189 74	9,306 97		
28	7,700 00		418 54			3,710 41	11,828 95		
29	25,560 00	2,394 13	546 23	357 05	64 75	5,538 76	34,460 92		
30	8,315 20	5,102 03	590 10	416 43			14,423 76		
31	6,060 00		203 01	112 02		1,714 05	8,089 08		
32	7,390 00	150 00	50 00	13 95		1,352 88	8,956 83		
33	14,609 05	33 64	735 28	261 72	85 03	4,968 40	20,693 12		
34	13,628 71	28 00	15,193 98	415 00		8,639 08	37,904 77		
35	8,128 61	16 15	7 05	214 70		2,146 40	10,512 91		
36	9,830 00		117 08		80 00	1,302 49	11,329 57		
37	7,970 00	989 33		99 84		603 10	9,662 27		
38	5,960 00		681 54	86 98		1,624 27	8,352 79		
39	13,657 95		130 61			16,598 51	30,387 07		
40	11,332 06	1,560 00	36 09	230 48		2,108 85	15,267 42		
41	11,560 00	650 00	353 63	34 93		7,772 38	20,370 94		
42	8,120 00	372 40	249 96			1,592 79	10,335 15		
43	6,526 78	103 03	114 84			5,559 55	12,304 20		
44	10,040 00	600 00	136 72	141 04		1,514 91	12,432 67		
45	13,461 00	457 48	260 80	1,691 13		10,625 94	26,496 35		
46	12,285 00		169 40	741 06		2,247 98	15,443 44		
47	10,380 00	304 84		242 04		3,154 88	14,081 76		
48	7,470 00		22 83			1,302 82	8,795 65		
49	6,115 00	548 00	52 35			1,383 08	8,098 43		
50	12,620 00	99,403 48	99 38	2,001 02		4,031 62	118,155 50		
51	9,154 95	1,451 01	13 75	81 86		2,194 82	12,896 39		
52	14,098 12		222 42	31 15	126 40	5,512 89	19,990 98		
53	11,744 75	11,463 65	67 01	2,083 65		2,618 06	27,977 12		
54	8,040 00	26 25	181 73	27 04		6,731 45	15,006 47		
55	6,200 00	55 37	628 11	233 50		1,960 21	9,077 19		
56	6,915 67	512 86	617 48	327 40		1,291 00	9,664 41		
57	8,560 00		176 09	142 50		1,605 81	10,484 40		

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58 Kemptville...	1,495 87	5,048 63	7,089 04		215 21	13,848 75
59 Kenora.....	3,394 80		17,250 00		1,357 61	22,002 41
60 Kincardine...	1,830 42	8,232 81	5,213 08		6,199 63	21,475 94
61 Kingsville....	1,613 04	6,958 00	7,500 00		3,240 04	19,311 08
62 Lakefield.....	1,012 06	4,074 22	4,200 00		238 24	9,524 52
63 Leamington...	2,037 85	14,670 58	11,500 00		8,745 89	36,954 32
64 Listowel.....	1,699 14	8,580 57	6,400 00		7,536 65	24,216 36
65 Lucan.....	1,238 73	5,679 08	2,800 00		675 47	10,393 28
66 Madoc.....	1,378 19	6,038 49	3,200 00		5,299 89	15,916 57
67 Markdale....	1,031 23	2,018 28	2,695 27		4,236 68	9,981 46
68 Markham.....	1,419 96	7,098 16	3,094 37		8,153 88	19,766 37
69 Meaford.....	1,794 64	5,043 87	8,500 00	7,895 36	2,967 72	26,201 59
70 Midland.....	2,008 25	5,630 29	20,940 69		392 22	28,971 45
71 Milton.....	1,336 61		13,700 00	13,100 00	1,069 24	29,205 85
72 Mimico.....	1,580 94	7,863 67	8,000 00		6,855 34	24,299 95
73 Mitchell.....	1,780 66	4,602 42	6,615 00		388 48	13,386 56
74 Morewood....	891 65	840 00	2,815 95		8,569 49	13,117 09
75 Mount Forest.	1,332 38	5,775 39	5,950 00		906 89	13,964 66
76 Nepean.....	1,964 39	8,608 29	13,500 00		2,094 32	26,167 00
77 Newburgh....	1,026 53	3,925 25	750 00		4,129 10	9,830 88
78 Newcastle....	821 75	1,139 33	2,975 65		20 60	4,957 33
79 New Liskeard.	2,911 50		11,091 00		333 97	14,336 47
80 Newmarket...	1,662 60	15,300 30	1,500 00		9,191 68	27,654 58
81 Niagara.....	1,192 36	3,585 60	4,219 40		1,955 79	10,953 15
82 Niagara Falls, South.....	2,233 99	1,885 93	15,000 00	7,948 68	30,739 92	57,808 52
83 Norwich.....	1,622 97	10,009 97	4,000 00		5,853 58	21,486 52
84 Norwood.....	1,381 59	4,825 65	4,002 16		6,209 21	16,418 61
85 Oakville.....	1,962 25	8,999 18	4,525 00		7,421 97	22,908 40
86 Omeme.....	848 48	1,925 79	2,395 35		603 55	5,773 17
87 Orangeville...	1,754 93	9,930 31	8,132 50		1,377 95	21,195 69
88 Oshawa.....	1,939 25	3,610 52	53,000 00	302,700 00	637 10	361,886 87
89 Paris.....	1,738 00	13,754 73	5,000 00		3,095 31	23,588 04
90 Parkhill.....	1,437 70	4,825 01	3,559 49		183 27	10,005 47
91 Parry Sound...	3,241 82		11,833 47		78 23	15,153 52
92 Pembroke....	1,526 00	11,798 82	15,500 00	126,019 50	645 48	155,489 80
93 Penetang'h'ne.	1,465 88	1,465 88	6,700 00		330 17	9,961 93
94 Petrolia.....	1,452 50	8,326 24	5,500 00		7,016 67	22,295 41
95 Plantagenet...	1,077 18	2,091 70	3,443 14		6,681 89	13,293 91
96 Port Colborne.	1,842 45	11,420 17	6,500 00		113 88	19,876 50
97 Port Dover...	1,267 48	1,660 93	4,208 69			7,137 10
98 Port Elgin....	1,041 22	3,360 92	5,200 00		2,960 77	12,562 91
99 Port Hope....	1,442 42	6,381 37	9,531 78		2,529 08	19,884 65
100 Port Perry...	4,102 43	5,544 49	3,700 00		565 66	13,912 58
101 Port Rowan...	907 11	2,442 93	1,801 60			5,151 64
102 Prescott.....	1,665 75	2,491 66	10,277 33		612 94	15,047 68
103 Richmond Hill	1,828 55	18,552 45	5,000 00		1,104 79	26,485 79
104 Ridgetown...	1,514 75	6,464 05	5,200 00		201 54	13,380 34
105 Rockland....	1,117 58	3,497 66	2,614 53		2,891 76	10,121 53
106 Scarborough...	2,090 32	6,069 42	16,384 29		20,710 05	45,254 08
107 Shelburne...	1,276 70	6,216 92	3,821 00		41,284 38	52,599 00
108 Simcoe.....	1,559 13	9,175 96	10,038 00	37,432 86		58,205 95
109 Smithville...	1,202 50	5,221 54	6,000 00		9,745 63	22,169 67
110 Stirling.....	1,752 02	8,077 06	4,539 00		5,898 85	20,266 93
111 Streetsville...	1,065 11	4,675 62	2,000 00		1,314 56	9,055 29
112 Sudbury.....	10,614 10		20,099 24		4,111 99	34,825 33
113 Sydenham....	1,542 82	10,400 00			600 57	12,543 39

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure

	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58	10,776 00	475 00	523 92			1,834 33	13,609 25
59	16,075 00	800 66				5,126 75	22,002 41
60	12,000 00	947 15	616 90	122 11		2,369 56	16,055 72
61	11,300 00	150 00	395 85	127 40		6,218 41	18,191 66
62	5,650 00	2,900 00		295 08		648 86	9,493 94
63	19,760 00	1,629 00	275 88	596 69		3,933 46	26,195 03
64	14,143 00	300 00	281 59	184 50		9,307 27	24,216 36
65	7,934 49		563 91	121 80	12 86	1,760 22	10,393 28
66	8,040 00	48 50	48 15	1 10		6,676 70	14,814 45
67	5,770 00	82 25	93 38	168 14		872 22	6,985 99
68	8,750 00	3,726 31	376 36	398 05		6,467 04	19,717 76
69	13,299 00	10,294 96	115 49	97 98	53 21	2,308 40	26,169 04
70	17,854 63	62 40	245 34	422 94		9,695 94	28,281 25
71	13,026 00	13,158 61	29 53	34 60		2,957 11	29,205 85
72	11,811 20	5,426 39	146 20			5,521 04	22,904 83
73	9,880 12	201 70		110 00	100 00	2,586 93	12,878 75
74	4,000 00		16 50			919 32	4,935 82
75	9,300 00	881 80	189 35			1,949 46	12,320 61
76	16,160 00	2,406 48	200 46	839 53		4,180 55	23,787 02
77	5,927 50	163 55	576 56	53 97		1,362 07	8,083 65
78	3,766 68	388 30	135 25	20 30		646 80	4,957 33
79	7,920 00	1,157 37	747 81	444 68	318 12	3,376 87	13,964 85
80	21,131 50	1,453 97	724 93	340 50		3,428 41	27,079 31
81	5,780 00	1,092 62	350 00	202 00		953 59	8,378 21
82	18,096 64	1,573 03	1,644 65	343 74	374 89	15,783 44	37,816 39
83	9,800 00		89 67	298 88		2,723 37	12,911 92
84	7,821 00	1,384 62	58 95	102 12		6,190 92	15,557 61
85	16,240 50	622 16	277 81	296 13		4,103 46	21,540 00
86	3,620 00	35 00		127 27		1,424 55	5,206 82
87	14,930 00		986 48	327 90		2,511 38	18,755 76
88	39,020 40	302,506 81	77 24	845 96		17,142 18	359,592 59
89	11,720 00	699 65	61 96	342 87		6,585 02	19,409 50
90	8,040 00	93 48	24 97	4 15		1,838 72	10,001 32
91	12,260 33	754 65	497 59			1,640 95	15,153 52
92	20,108 02	1,302 98	45 95	1,135 59		132,704 14	155,296 68
93	7,820 00	12 27	272 21			1,831 75	9,936 23
94	13,103 50					2,265 38	15,368 88
95	5,340 00					693 59	6,033 59
96	13,980 00	1,839 28	764 17			3,234 20	19,817 65
97	5,900 00	18 94	28 55	79 90	45 00	1,064 71	7,137 10
98	5,800 00	2,931 12				1,080 82	9,811 94
99	16,356 67	236 25	123 63	153 60		3,014 50	19,884 65
100	9,950 00	821 15	133 20	211 82	172 20	2,150 54	13,438 91
101	4,140 00		429 09	57 76		524 79	5,151 64
102	10,400 00	200 00	383 27			2,812 09	13,795 36
103	12,550 00	2,717 01	518 98	989 28		8,065 92	24,841 19
104	10,320 00		216 98	27 13		2,128 33	12,692 44
105	5,180 00	371 00	206 55	233 10		883 17	6,873 82
106	17,820 00	2,894 26	70 84	607 57	126 84	23,576 57	45,096 08
107	8,130 00	41,864 98	189 37			1,983 08	52,167 43
108	14,298 50	37,432 86	950 25		81 36	5,142 98	57,905 95
109	7,970 00	716 39	1,114 23	127 95	113 60	3,143 72	13,185 89
110	9,785 00	456 74	797 81	20 00		2,048 57	13,108 12
111	5,861 18	871 61	32 85	185 14		880 56	7,831 34
112	25,256 20	1,814 97	548 83	472 00		5,613 52	33,705 52
113	9,520 00		113 60	331 25		1,680 57	11,645 42

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
114 Thessalon....	2,433 70	.....	6,000 00	.....	842 36	9,276 06
115 Thorold.....	1,433 17	.....	10,500 00	.....	1,342 73	13,275 90
116 Tillsonburg...	1,925 65	14,589 34	8,800 00	.....	1,789 40	27,104 39
117 Timmins.....	8,505 37	.....	25,000 00	15,736 56	3,057 08	52,299 01
118 Trenton.....	1,818 01	5,456 77	12,000 00	.....	6,525 90	25,800 68
119 Tweed.....	1,510 02	8,885 56	3,000 00	.....	7,261 77	20,657 35
120 Uxbridge.....	1,832 85	10,604 94	6,500 00	.....	1,312 32	20,250 11
121 Vienna.....	620 74	620 74	1,800 00	.....	2,555 22	5,596 70
122 Walkerton....	1,522 54	6,558 49	5,560 00	.....	3,422 41	17,063 44
123 Wallaceburg...	1,648 48	2,399 93	10,615 00	.....	3,605 68	18,269 09
124 Wardsville....	1,016 80	3,358 68	728 75	.....	946 18	6,050 41
125 Waterdown....	1,250 60	3,359 45	5,600 00	.....	5,579 79	15,789 84
126 Watford.....	1,180 48	4,257 51	2,700 00	.....	2,837 21	10,975 20
127 Watford.....	1,671 00	5,491 26	5,500 00	.....	6,878 80	19,541 06
128 Welland.....	1,898 38	10,641 57	13,707 56	.....	1,403 33	27,650 84
129 Weston.....	1,771 00	23,000 00	4,000 00	.....	6,036 14	34,807 14
130 Whitby.....	2,585 79	7,455 89	5,539 38	.....	1,668 12	17,249 18
131 Wiarton.....	1,547 81	6,847 64	4,500 00	.....	2,938 36	15,833 81
132 Williamstown..	1,397 94	1,442 00	7,690 78	.....	4,045 61	14,576 33
133 Winchester....	1,562 01	7,042 80	5,500 00	.....	4,677 50	18,782 31
134 Wingham.....	1,412 67	9,250 52	6,960 47	.....	7,080 74	24,704 40
1 Totals, High Schools.....	267,730 05	852,856 60	975,048 66	775,236 14	583,145 24	3,454,016 69
2 Totals, Collegiate Institutes....	124,195 43	390,300 69	3,110,870 14	595,828 80	814,178 58	5,035,373 64
3 Grand Totals, 1925.....	391,925 48	1,243,157 29	4,085,918 80	1,371,064 94	1,397,323 82	8,489,390 33
4 Grand Totals, 1924.....	367,165 62	1,129,798 71	3,895,050 64	2,130,323 75	1,309,936 09	8,832,274 81
5 Increases.....	24,759 86	113,358 58	190,868 16	.....	87,387 73	.....
6 Decreases.....	.....	.....	.....	759,258 81	.....	342,884 48
7 Percentages....	4.62	14.64	48.13	16.15	16.46	.....

AND HIGH SCHOOLS (Continued)

STATEMENT (Concluded)

		Expenditure							
Teachers' Salaries		Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
114	6,120 00	873 60	19 45	334 59	.....	1,928 42	.....	9,276 06	.....
115	10,450 00	106 46	269 04	.....	.....	2,450 40	.....	13,275 90	.....
116	15,402 00	414 96	23 25	451 21	.....	3,136 19	.....	19,427 61	.....
117	16,388 15	5,907 77	749 44	1,893 50	.....	22,755 67	.....	47,694 53	.....
118	14,790 00	171 30	177 52	115 55	.....	9,672 68	.....	24,927 05	.....
119	9,720 00	.....	221 72	425 72	.....	2,106 58	.....	12,474 02	.....
120	11,780 00	320 35	19 65	51 20	.....	8,078 91	.....	20,250 11	.....
121	3,222 81	.....	48 00	.....	.....	318 19	.....	3,589 00	.....
122	10,680 00	220 50	132 08	208 10	.....	2,247 33	.....	13,488 01	.....
123	13,090 00	468 67	859 98	91 75	.....	2,887 70	.....	17,398 10	.....
124	3,950 00	190 28	19 71	12 61	153 44	1,165 51	.....	5,491 55	.....
125	7,340 00	2,139 40	3 15	60 85	150 00	5,784 65	.....	15,478 05	.....
126	6,025 50	.....	36 50	.....	.....	1,978 86	.....	8,040 86	.....
127	10,010 60	.....	397 22	98 80	.....	2,437 08	.....	12,943 70	.....
128	19,232 00	.....	281 17	.....	.....	8,059 52	.....	27,572 69	.....
129	25,417 18	356 19	631 21	90 82	.....	7,410 39	.....	33,905 79	.....
130	12,770 00	300 00	629 54	120 00	.....	3,035 84	.....	16,855 38	.....
131	9,460 00	187 56	60 44	151 85	.....	2,181 97	.....	12,041 82	.....
132	8,490 00	83 22	.....	.....	.....	4,594 03	.....	13,167 25	.....
133	9,663 65	394 04	148 02	38 25	36 90	1,963 21	.....	12,244 07	.....
134	15,480 00	130 63	1,200 28	55 50	.....	7,395 20	.....	24,261 61	.....
<hr/>									
1	1,514,710 60	780,159 86	50,958 57	39,394 46	2,939 08	726,216 33	.....	3,114,378 90	.....
2	2,471,321 88	683,876 35	73,268 56	43,830 88	11,492 53	1,491,337 68	.....	4,775,127 88	.....
<hr/>									
3	3,986,032 48	1,464,036 21	124,227 13	83,225 34	14,431 61	2,217,554 01	.....	7,889,506 78	.....
4	3,716,939 50	1,909,020 16	127,943 25	83,196 16	15,469 47	1,966,532 44	.....	7,819,100 98	.....
5	269,092 98	.....	.....	29 18	.....	251,021 57	.....	70,405 80	.....
6	.....	444,983 95	3,716 12	.....	1,037 86	.....	.....	.....	.....
7	50. 52	18. 56	1. 57	1. 05	0. 18	28. 11	.....	.....	.....

Cost per pupil, enrolled attendance: \$147.43

COLLEGIATE INSTITUTES AND

II. TABLE M—VALUE OF EQUIPMENT, DESTINATION

	Collegiate Institutes	High Schools	Totals
GENERAL EQUIPMENT:			
Library.....	\$89,361	\$84,256	\$173,617
Scientific Apparatus.....	164,908	133,642	298,550
Charts, Maps and Globes.....	14,424	19,109	33,533
Art Models.....	7,169	10,621	17,790
Typewriters.....	32,661	34,869	67,530
Biological Specimens.....	14,805	14,780	29,585
Equipment for Physical Culture.....	45,205	26,478	71,683
Gymnasium (not including equipment).....	817,441	321,512	1,138,953
Museum.....	8,167	637	8,804
Aquarium, Herbarium, etc.....	1,409	131	1,540
Pictures.....	22,017	13,672	35,689
Total Value of General Equipment, 1925-1926.....	\$1,217,567	\$659,707	\$1,877,274
MANUAL TRAINING DEPARTMENT EQUIPMENT:			
Woodwork.....	\$26,564	\$269	\$26,833
Woodturning.....	7,054	.....	7,054
Forging.....	1,393	37	1,430
Machine Shop Practice.....	6,762	.....	6,762
HOUSEHOLD SCIENCE DEPARTMENT EQUIPMENT:			
Cookery, Sanitation and Hygiene.....	27,698	2,727	30,425
Handiwork and Machine Sewing.....	3,310	504	3,814
Laundry Work.....	165	47	212
AGRICULTURAL DEPARTMENT EQUIPMENT:			
Value.....	6,222	9,071	15,293
Total Value of Special Equipment as per above eight items.....	\$79,168	\$12,655	\$91,823
Total Value of all Equipment, 1925-1926.....	\$1,296,735	\$672,362	\$1,969,097
Value of School Sites, Buildings and Furniture, 1925-1926.....	\$14,346,016	\$7,710,729	\$22,056,745

HIGH SCHOOLS (Continued)

OF PUPILS, BOARDS OF EDUCATION, ETC.

	Collegiate Institutes	High Schools	Totals
RELIGIOUS AND OTHER EXERCISES:			
Number of Schools in which the Bible or Selections therefrom used	30	88	118
Schools opened with Prayer	51	133	184
Schools closed with Prayer .....	..	6	6
Commencement Exercises	48	99	147
DESTINATION OF PUPILS:			
Commerce	2,148	1,075	3,223
Agriculture	575	1,193	1,768
The Trades	733	514	1,247
Colleges and Universities, including the Law School	987	385	1,372
Normal and Model Schools	723	733	1,456
Other Schools	2,624	1,068	3,692
Other Occupations	1,444	1,176	2,620
Without Occupations	1,236	743	1,979

BOARDS OF EDUCATION: Barrie, Brantford, Brockville, Chatham, Collingwood, Fort William, Guelph, Hamilton, Ingersoll, Kingston, Lindsay, London, Morrisburg, Napanee, Niagara Falls, Orillia, Owen Sound, Perth, Peterborough, Port Arthur, Renfrew, St. Catharines, St. Thomas, Sarnia, Smith's Falls, Stratford, Toronto, Walkerville, Windsor, Woodstock.

Almonte, Arnprior, Beamsville, Bracebridge, Bradford, Bridgeburg, Brighton, Caledonia, Campbellford, Carleton Place, Cayuga, Colborne, Dundas, Elora, Exeter, Fergus, Finch, Fort Frances, Gananoque, Gravenhurst, Grimsby, Harriston, Hawkesbury, Huntsville, Kemptville, Kenora, Kincardine, Listowel, Midland, Mount Forest, Newburgh, Newcastle, Niagara, Norwood, Oakville, Omemee, Oshawa, Paris, Parkhill, Parry Sound, Pembroke, Petrolia, Port Colborne, Port Dover, Port Perry, Port Rowan, Prescott, Richmond Hill, Shelburne, Simcoe, Thessalon, Uxbridge, Vienna, Wallaceburg, Wardsville, Watford, Weston, Whitby, Wiarton.

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Form- ing High School District	Other Municipalities within the County or Territorial District
1 Barrie.....	502	240	262	429	124	142	139	168	53	307	195
2 Brantford.....	1,061	508	553	922	406	415	248	313	85	859	196
3 Brockville.....	489	236	253	385	137	135	163	145	46	385	104
4 Chatham.....	406	209	197	356	139	119	131	102	54	261	143
5 Clinton.....	172	68	104	147	46	49	38	50	35	79	93
6 Cobourg.....	261	120	141	219	59	76	86	77	22	176	85
7 Collingwood.....	293	128	165	264	89	100	75	83	35	232	44
8 Fort William...	512	208	304	457	176	201	137	141	33	454	7
9 Galt.....	434	202	232	382	115	121	98	158	57	210	164
10 Goderich.....	227	99	128	196	60	66	75	57	29	157	68
11 Guelph.....	489	238	251	447	144	148	129	164	48	380	96
12 Hamilton, Cent'l	1,562	647	915	1,317	738	603	467	384	108	1,398	159
13 Hamilton, Delta	774	353	421	668	324	344	188	204	38	692	81
14 Ingersoll.....	218	94	124	181	73	85	67	55	11	160	43
15 Kingston.....	803	380	423	690	217	239	189	320	55	657	133
16 K'ch'ner-W't'loo	360	184	176	320	95	97	72	156	35	305	41
17 Lindsay.....	474	209	265	410	135	144	133	109	88	303	125
18 London.....	1,553	706	847	1,349	415	451	366	549	187	1,105	446
19 Morrisburg.....	172	74	98	148	45	45	53	58	16	172	....
20 Napanee.....	288	122	166	261	87	106	70	77	35	119	165
21 Niagara Falls...	263	171	92	227	101	101	67	76	19	224	20
22 North Bay.....	344	204	140	318	26	114	83	115	32	318	26
23 Orillia.....	429	188	241	365	140	165	103	126	35	310	79
24 Ottawa.....	2,212	1,193	1,019	1,843	574	701	613	744	154	2,062	127
25 Owen Sound....	387	171	216	345	179	90	81	173	43	271	95
26 Perth.....	328	127	201	286	100	100	107	96	25	176	146
27 Peterborough...	663	282	381	577	209	259	247	115	42	618	40
28 Picton.....	261	103	158	210	89	99	76	64	22	137	123
29 Port Arthur....	367	164	203	329	164	162	85	99	21	335	29
30 Renfrew.....	435	182	253	403	130	159	136	99	41	219	211
31 St. Catharines...	649	331	318	553	223	253	138	220	38	470	167
32 St. Mary's.....	286	128	158	255	74	91	68	99	28	154	95
33 St. Thomas.....	795	364	431	692	287	262	211	253	69	577	205
34 Sarnia.....	507	275	232	425	132	154	113	193	47	379	124
35 Sault Ste. Marie	489	209	280	422	137	146	121	195	27	433	50
36 Seaforth.....	205	98	107	176	33	35	45	82	43	84	109
37 Smith's Falls...	467	193	274	398	160	160	127	131	49	368	54
38 Stratford.....	793	388	405	696	288	327	201	209	56	683	90
39 Strathroy.....	217	113	104	178	54	64	54	68	31	94	123
40 Toronto, Bloor...	710	399	311	598	248	221	150	291	48	679	31
41 " Harbord...	1,046	640	406	908	359	380	236	342	88	1,043	....
42 " Humberside	1,107	564	543	916	338	375	291	355	86	1,033	73
43 " Jarvis.....	1,192	690	502	949	340	359	306	428	99	1,189	....
44 " Malvern...	607	300	307	560	240	227	141	201	38	603	2
45 " North.....	895	469	426	755	245	295	215	318	67	870	25
46 " Oakwood...	1,127	605	522	1,002	350	368	243	404	112	916	211
47 " Parkdale...	934	507	427	830	281	275	217	361	81	927	2
48 " Riverdale...	1,014	529	485	852	297	309	263	344	98	1,011	3
49 Vankleek Hill...	190	70	120	156	40	47	54	63	26	66	97
50 Walkerville....	298	169	129	252	85	89	100	100	9	197	101
51 Windsor.....	1,049	573	476	904	353	409	264	339	37	938	108
52 Woodstock.....	572	270	302	543	230	212	132	165	63	344	209
Totals.....	31,888	15,694	16,194	27,471	10,130	10,694	8,212	10,238	2,744	26,139	5,163

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	...	55	141	16	6	74	73	88	49	134	432	433	128	99
2	6	426	143	56	5	202	149	20	60	83	990	998	362	187
3	...	58	94	11	7	144	22	123	30	98	476	478	146	94
4	2	47	127	8	15	116	71	19	3	128	372	373	117	32
5	...	18	84	8	...	27	9	13	13	25	141	138	49	31
6	...	39	69	14	6	25	73	27	8	76	241	241	72	59
7	17	77	53	6	3	124	13	13	4	58	247	247	92	56
8	51	212	49	12	4	83	57	78	17	125	483	483	176	80
9	60	150	79	30	4	123	21	26	1	7	408	408	125	92
10	2	44	76	10	1	38	26	31	1	62	185	183	66	26
11	13	120	79	24	6	91	63	80	26	131	458	457	150	82
12	5	486	88	78	21	482	68	294	45	259	1,317	1,461	513	255
13	1	336	49	39	7	160	131	42	10	188	670	670	240	143
14	15	32	59	6	3	74	23	14	7	59	201	200	82	41
15	13	115	115	39	28	184	67	241	14	405	786	786	228	167
16	14	78	24	33	10	68	11	112	24	5	340	340	56	70
17	46	125	150	23	8	80	58	22	8	3	385	387	165	90
18	2	652	183	74	31	369	60	161	23	362	1,448	1,455	308	319
19	...	31	67	6	...	38	11	19	...	26	166	167	48	43
20	4	53	118	9	2	30	62	9	5	21	276	277	101	56
21	19	70	17	12	3	71	59	13	18	...	260	260	101	34
22	...	60	11	9	3	124	16	111	10	68	302	300	91	76
23	40	129	92	19	7	108	52	13	9	125	395	394	164	71
24	23	577	99	117	42	419	191	658	109	22	1,800	2,123	717	805
25	21	75	91	18	10	99	26	35	33	42	369	369	90	91
26	6	50	140	12	8	50	40	18	10	...	328	328	72	62
27	5	165	35	18	14	194	95	88	54	240	663	575	203	61
28	1	26	106	10	4	32	32	40	11	80	240	227	93	35
29	3	49	50	18	6	97	58	54	35	85	347	346	162	64
30	5	94	193	8	6	86	26	...	22	14	431	431	142	156
31	12	179	72	24	10	235	33	82	14	61	610	605	253	126
32	37	25	130	6	1	63	31	14	16	17	282	282	93	72
33	13	240	124	26	20	198	111	60	16	37	721	732	483	201
34	4	117	75	28	4	174	36	54	19	113	465	472	154	102
35	6	93	34	26	7	176	41	110	2	146	438	438	145	129
36	12	32	100	7	...	21	19	5	21	40	170	168	45	43
37	45	183	83	18	2	63	86	24	8	110	452	452	160	72
38	20	151	94	18	11	236	118	140	25	8	616	622	301	86
39	...	23	126	6	1	17	13	17	14	113	193	198	66	52
40	...	279	5	21	12	218	110	25	40	44	701	692	227	186
41	3	479	6	50	30	375	6	50	50	567	1,027	1,026	380	183
42	1	400	11	45	27	198	101	276	49	516	642	984	359	203
43	3	250	57	56	57	372	90	172	138	10	1,130	1,130	386	230
44	2	203	8	26	7	160	7	151	45	142	576	576	368	136
45	...	429	21	57	18	191	25	94	60	90	854	854	282	162
46	...	340	27	70	39	275	26	315	35	192	1,050	1,047	360	215
47	5	409	7	46	17	279	34	117	25	221	880	880	283	214
48	...	213	12	47	15	290	85	325	27	246	779	784	284	189
49	27	13	114	5	1	4	10	24	19	49	176	173	52	49
50	...	88	7	7	2	131	13	46	4	100	298	298	89	69
51	3	217	25	31	11	402	46	240	77	432	1,049	1,049	409	229
52	19	61	198	14	7	119	106	60	7	27	536	538	198	92
586		8,873	4,017	1,377	569	8,009	2,810	4,863	1,370	6,212	29,393	29,535	10,435	6,517

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

Collegiate Institutes	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
1 Barrie.....	89	31	131	133	158	307	308	42	430	...	...	18
2 Brantford.....	135	65	416	164	374	527	520	52	942	...	...	51
3 Brockville.....	62	22	123	103	171	243	202	48	368	...	...	11
4 Chatham.....	91	32	117	126	117	240	246	21	356	...	...	4
5 Clinton.....	20	33	48	38	35	90	113	17	104	...	...	12
6 Cobourg.....	24	13	39	54	114	121	144	15	224	...	...	10
7 Collingwood.....	29	17	87	61	57	223	105	18	221	...	...	9
8 Fort William.....	58	25	164	139	182	343	255	26	481	...	...	...
9 Galt.....	89	27	121	96	112	262	229	30	398	...	...	16
10 Goderich.....	33	19	63	41	104	110	111	19	...	...	...	...
11 Guelph.....	87	39	150	133	134	353	255	25	485	...	...	...
12 Hamilton, Central.	147	90	464	268	592	806	524	70	1,310	47	...	70
13 Hamilton, Delta...	75	13	240	185	188	336	358	28	590	...	...	12
14 Ingersoll.....	19	6	75	49	60	125	76	11	190	...	...	2
15 Kingston.....	134	27	259	120	184	526	511	35	750	24	...	15
16 Kitchener-Waterloo	75	13	71	98	73	240	158	33	300	...	...	15
17 Lindsay.....	62	47	114	135	125	255	244	42	383	...	...	15
18 London.....	244	98	457	358	342	1,033	685	132	1,454	20	...	58
19 Morrisburg.....	25	7	49	53	53	96	114	6	86	...	...	11
20 Napanee.....	31	28	103	5	63	156	124	21	181	...	...	...
21 Niagara Falls.....	38	10	101	67	67	149	112	7	233	...	...	6
22 North Bay.....	61	13	87	68	69	189	177	21	274	...	...	10
23 Orillia.....	52	16	135	71	159	207	146	14	404	...	...	27
24 Ottawa.....	306	100	532	578	533	1,342	1,134	127	2,098	100	...	60
25 Owen Sound.....	86	18	91	84	85	211	193	28	371	...	...	21
26 Perth.....	50	18	120	83	126	147	145	15	295	...	...	17
27 Peterborough.....	40	20	235	112	246	296	215	34	456	...	...	12
28 Picton.....	43	14	71	45	108	138	96	15	243	...	...	...
29 Port Arthur.....	34	9	162	85	85	275	180	20	358	...	...	8
30 Renfrew.....	64	27	140	96	153	223	115	37	274	...	...	...
31 St. Catharines.....	80	16	253	138	123	311	370	22	557	...	...	14
32 St. Mary's.....	58	13	87	66	64	210	17	12	210	...	...	18
33 St. Thomas.....	81	40	282	211	211	463	402	33	574	...	...	21
34 Sarnia.....	66	25	154	113	113	297	304	16	458	...	...	12
35 Sault Ste. Marie...	82	25	145	121	120	363	146	10	393	...	...	24
36 Seaforth.....	38	61	35	46	46	114	78	45	100	...	...	2
37 Smith's Falls.....	59	22	152	110	162	211	205	10	410	...	...	6
38 Stratford.....	79	29	196	121	164	326	244	26	628	...	...	3
39 Strathroy.....	14	25	60	56	54	88	113	18	145	...	...	...
40 Toronto, Bloor....	131	58	226	132	93	418	308	48	688	...	...	51
41 " Harbord.....	153	32	380	235	491	658	459	46	1,033	...	12	100
42 " Humpherside...	136	42	352	288	516	627	499	57	1,001	...	...	37
43 " Jarvis.....	175	42	359	306	285	650	552	57	1,115	24	...	195
44 " Malvern.....	71	21	226	142	142	409	246	32	594	...	...	47
45 " North.....	141	15	282	202	202	511	410	55	842	...	...	56
46 " Oakwood.....	200	40	176	242	240	657	532	80	1,115	...	...	136
47 " Parkdale.....	156	26	281	221	221	572	447	56	924	...	...	125
48 " Riverdale.....	189	27	283	250	241	612	488	71	945	...	...	47
49 Vankleek Hill.....	32	20	39	48	65	97	124	10	140	...	...	...
50 Walkerville.....	31	...	89	100	100	125	169	5	287	...	...	21
51 Windsor.....	112	18	409	264	240	775	503	27	961	...	...	74
52 Woodstock.....	71	32	198	136	128	338	244	31	531	...	...	22
Totals.....	4,461	1,526	9,629	7,250	8,890	18,401	14,655	1,776	27,910	215	12	1,501

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)											Special Courses				
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	
1	381	8	96	112	115	153			84	480		132			
2	688	12	205	339	192	138	208	212	190	1,028	208		318	339	
3	336	6	44	49	58	83	87	93	78	485		89			
4	286	6	149	140	99	99			88	406			91	95	
5	101	5	53	58	55	34			47	171					
6	176		25		65	82	58	42	66	51	261	66	70	87	
7	195	4	67	86	41	86			77	292	37		74	98	
8	423		138	2	115	64			89	509		180	88	113	
9	413	2	95	98	102	100			83	429			58	63	
10	121	5	39	47	21	54	63	63	34	210	63				
11	479	5	135	157	84	166			151	480					
12	1,052	25	259	352	188	150	391	396	310	254	1,313	377	92	98	
13	614	3	198	250	101	156			185	764	104		95	106	
14	163	6			22	36	28	32	32	58	210	32	95	61	
15	562	5	85	110	140	135	125	125	125	105	702	125			
16	302		35	135	98	87			64	347					
17	325	5	68	37	110	53		4	4	34	447	60			
18	1,352	15	229	344	341	272			300	1,494			132	185	
19	91	13	52	49	39	34	20	18	20	42	98				
20			4	5	68	35			39	276	48	78			
21	257		19	12	49	40			15	262			54	15	
22	331		58	106	106				49	320					
23	309	5	65	104	73	68	88	88	93	105	418	88			
24	1,590	7	182	222	368	843	166	59		766	2,192				
25	375	5	86	96	98	99			90	370			65	91	
26	263	20	80	70	62	47	49	50	52	69	325	55			
27	375	1	43	148	75	112	225	221	229	88	430	229		98	
28	172		45	60	26	28	60	59	63	60	247	63			
29	350	1	52	162	45	68				164	367		112	135	
30	258	8	16	16	58	72				56	428	48	20	15	
31	520	2	78	239	125	89				145	644				
32	209	1	64	96	51	70				57	281				
33	442		24	25	26	27	185	190	109	262	795	181	182	110	
34	416	8	121	162	114	81				155	507			80	
35	361		78	84	86	134				68	366			74	
36	165	7	65	56	70	73				42	202				
37	340	9	4	4	86	134	52	52	58	65	447	52	235		
38	439		83	101	104	110	168	160	174	105	734	168		141	
39	160	4	15	15	54	51				60	217		118		
40	686		130	170	108	220				122	706				
41	963	39	76	72	163	218				51	1,001				
42	919		115	120	174	207				116	1,053				
43	939	6	52	42	181	260	281			42	1,093			335	
44	547		142	118	97	171	118			232	604			164	
45	821		90	117	160	125				117	882				
46	1,100		79	192	253	208	179			174	1,120			307	
47	853		60	301	185	159	121			162	904			299	
48	847		96	134	182	224	162			113	1,004			269	
49	139		51	49	36	32				40	187				
50	283		100	89	69	31				89	298			77	
51	932	1	62	86	183	109				250	1,025			342	
52	509	14	124	160	83	103	102	102	146	551	106		159	185	
24,930		263	4,331	5,798	5,604	6,230	2,936	1,962	1,773	6,128	30,382	2,110	1,199	3,106	3,142

COLLEGIATE INSTITUTES AND III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Alexandria.....	129	48	81	105	41	63	32	22	12	120	3
2 Alliston.....	164	72	92	142	35	35	47	68	14	61	88
3 Almonte.....	128	47	81	100	31	43	38	34	13	90	34
4 Amherstburg...	125	67	58	92	45	55	28	35	7	71	54
5 Arnprior.....	328	120	208	281	82	95	77	106	50	200	83
6 Arthur.....	123	42	81	105	38	40	36	33	14	51	72
7 Athens.....	103	52	51	85	20	24	22	45	12	25	76
8 Aurora.....	185	75	110	156	44	44	59	69	13	84	100
9 Avonmore.....	63	30	33	52	17	17	16	21	9	52	7
10 Aylmer.....	160	82	78	135	43	48	44	40	28	71	86
11 Beamsville.....	182	92	90	147	59	86	36	49	11	50	127
12 Belleville.....	522	223	299	444	175	199	154	136	33	382	120
13 Bowmanville...	160	83	77	140	44	44	46	53	17	99	61
14 Bracebridge....	183	72	111	161	56	57	42	63	21	120	62
15 Bradford.....	132	56	76	109	34	38	33	55	6	38	89
16 Brampton.....	287	146	141	235	120	101	70	88	28	171	111
17 Bridgeburg....	126	63	63	111	49	58	30	37	1	61	65
18 Brighton.....	86	38	48	72	40	39	24	23	...	41	45
19 Burford.....	98	33	65	85	44	45	20	20	13	98	...
20 Burlington.....	219	111	108	186	81	82	54	62	21	115	83
21 Caledonia.....	170	68	102	160	52	49	52	45	24	68	62
22 Campbellford...	205	77	128	171	57	66	47	63	29	115	62
23 Carleton Place..	246	111	135	216	83	81	61	90	14	163	54
24 Cayuga.....	117	44	73	98	30	32	30	38	17	44	72
25 Chapleau.....	79	40	39	73	14	27	24	26	2	77	2
26 Chesley.....	133	53	80	122	37	35	34	41	23	84	35
27 Chesterville....	101	48	53	81	31	37	29	24	11	44	49
28 Colborne.....	110	43	67	81	34	34	32	27	17	48	62
29 Cornwall.....	385	180	205	318	122	135	97	121	32	204	154
30 Deseronto.....	80	39	41	66	20	38	22	20	...	59	15
31 Dundalk.....	105	40	65	84	29	29	28	33	15	43	38
32 Dundas.....	204	78	126	169	57	59	63	65	17	122	82
33 Dunnville.....	150	72	78	126	51	57	33	42	18	86	58
34 Durham.....	110	44	66	102	35	42	32	32	4	64	46
35 Dutton.....	143	64	79	125	42	40	31	40	32	42	100
36 East York.....	161	69	92	124	101	106	34	21	...	156	5
37 Elmira.....	105	45	60	76	40	40	20	26	19	56	38
38 Elora.....	97	32	65	84	35	35	25	37	...	56	41
39 Essex.....	165	61	104	123	55	67	45	33	20	60	102
40 Exeter.....	173	81	92	138	38	40	40	59	34	57	111
41 Fergus.....	186	78	108	152	57	47	46	69	24	73	112
42 Finch.....	116	51	65	189	33	41	32	32	11	23	92
43 Flesherton.....	78	36	42	192	16	21	16	35	6	67	11
44 Forest.....	135	57	78	117	39	41	42	50	2	60	75
45 Fort Frances...	130	54	76	104	39	48	33	41	8	103	27
46 Gananoque.....	203	92	111	156	59	77	50	65	11	159	33
47 Georgetown.....	158	78	80	128	49	66	40	33	19	86	45
48 Glencoe.....	158	64	94	131	45	45	39	54	20	49	96
49 Gravenhurst....	93	33	60	63	22	30	26	33	4	73	20
50 Grimsby.....	197	79	118	171	53	54	86	44	13	96	72
51 Hagersville....	102	45	57	96	36	33	26	29	14	41	61
52 Haileybury.....	210	106	104	163	44	64	64	65	17	104	106
53 Hanover.....	186	82	104	165	89	87	44	34	21	142	28
54 Harriston.....	125	66	59	104	42	43	27	32	23	68	57
55 Hawkesbury....	91	35	56	68	27	27	27	37	...	51	26

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	6	16	69	6	2	9	10	11	6	32	127	62	19
2	15	19	90	2	...	15	14	10	14	44	155	28	30
3	4	15	37	4	1	16	28	14	13	36	122	40	...
4	...	25	41	3	1	33	13	9	...	...	122	52	18
5	45	59	74	12	1	34	92	52	4	88	261	276	68
6	...	18	70	...	...	15	12	8	...	38	123	123	27
7	2	9	65	6	...	15	1	6	1	21	95	24	22
8	1	8	73	2	1	34	14	47	6	83	178	179	38
9	4	9	33	4	...	12	...	5	...	15	48	55	13
10	3	23	86	2	2	23	20	4	...	48	151	151	18
11	5	20	111	6	6	5	6	22	6	34	173	174	28
12	20	125	112	41	3	161	23	51	6	94	500	501	79
13	...	26	61	8	1	16	21	18	9	44	148	149	40
14	1	42	44	2	3	38	39	15	...	36	180	180	32
15	5	9	89	9	6	6	3	9	1	33	129	129	32
16	5	39	108	14	8	70	18	...	30	36	273	273	64
17	...	19	20	2	...	33	28	20	4	19	122	122	24
18	...	3	47	3	2	9	11	5	6	36	86	86	15
19	...	6	65	5	1	8	2	6	5	20	83	75	17
20	21	48	98	11	1	25	24	1	11	54	209	209	34
21	40	40	60	2	...	20	28	15	5	49	158	158	17
22	28	39	70	6	...	27	27	17	19	68	190	190	52
23	29	25	64	6	...	49	38	47	17	59	243	200	52
24	1	2	63	3	3	22	13	9	2	33	112	111	25
25	...	24	5	2	...	25	14	5	4	23	51	51	21
26	14	30	53	3	...	12	20	7	8	34	133	133	30
27	8	12	58	1	10	7	9	...	4	29	101	101	21
28	...	9	49	6	1	17	12	7	9	31	91	90	17
29	27	61	76	25	3	108	50	57	5	111	345	352	85
30	6	...	19	...	2	16	42	1	...	5	69	80	12
31	24	15	63	3	1	6	...	17	...	...	105	105	33
32	...	30	50	5	1	53	23	40	2	...	198	198	20
33	6	29	62	3	1	37	5	11	2	32	140	140	38
34	...	28	43	3	...	22	10	4	...	32	110	110	19
35	1	10	80	3	1	19	11	10	9	31	122	125	29
36	...	31	2	4	2	18	104	...	...	4	161	161	6
37	11	...	32	2	...	37	25	6	3	41	103	104	29
38	...	8	28	4	...	10	22	22	3	25	97	97	...
39	3	38	82	12	1	6	9	9	8	35	157	160	13
40	5	18	109	3	...	19	9	12	3	37	160	161	21
41	1	31	89	6	...	33	5	20	2	44	186	186	58
42	1	7	89	5	1	10	3	1	...	32	116	116	24
43	...	10	44	4	2	6	4	2	6	76	77	19	23
44	...	18	75	2	3	14	13	3	7	13	130	130	30
45	...	28	25	6	...	38	15	17	1	48	129	129	34
46	11	12	44	5	...	20	96	20	6	45	203	203	29
47	27	27	43	7	3	48	3	24	3	...	150	148	21
48	13	29	94	8	3	6	9	1	8	42	158	158	26
49	...	8	18	...	4	34	8	13	8	...	90	90	23
50	29	38	71	6	2	34	23	16	7	40	154	166	21
51	...	7	62	2	...	26	5	...	...	30	102	102	...
52	...	36	8	8	5	52	64	22	15	32	197	199	14
53	16	17	31	6	7	20	65	38	2	34	152	153	20
54	...	14	55	5	3	23	3	16	6	30	116	116	20
55	14	23	28	9	...	11	15	5	...	27	89	73	19

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

		Number of Pupils in the Various Subjects (Continued)											
		Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
High Schools													
1	Alexandria.....	14	9	62	32	32	77	49	5	114			
2	Alliston.....	30	15	28	43	44	98	83	15	125			
3	Almonte.....	32	11	32	34	37	67	75	13	106			
4	Amherstburg.....	13	3	49	28	29	54	39	10	97			
5	Arnprior.....	37	21	88	74	87	173	200	24	252			
6	Arthur.....	15	6	38	36	38	84	68		56			
7	Athens.....	16	3	21	20	21	62	61	6	69			
8	Aurora.....	34	9	46	62	57	125	105	10	118			3
9	Avonmore.....	16	5	16	16	14	31	30	5	47			
10	Aylmer.....	29	19	47	46	45	94	88	19	91			
11	Beamsville.....	28	3	53	35	65	77	71	4	117			
12	Belleville.....	55	17	173	88	204	191	240	21	480			18
13	Bowmanville.....	15	11	42	47	45	100	79	15	130			2
14	Bracebridge.....	42	14	63	41	50	121	92	7	111			
15	Bradford.....	26	3	37	35	36	64	63		116			
16	Brampton.....	34	16	101	74	70	219	154	20	277			2
17	Bridgeburg.....	34	3	54	28	28	4	8	10	64			
18	Brighton.....	12		35	23	23	86	45		72			
19	Burford.....	12	6	44	19	16	70	39	10	65			
20	Burlington.....	35	12	82	53	57	110	118	9	186			
21	Caledonia.....	43	16	43	45	50	77	106	13	132			4
22	Campbellford.....	30	13	62	45	59	122	100	19	135			
23	Carleton Place.....	39	8	81	51	62	43	63	13	213			15
24	Cayuga.....	27	10	33	29	31	73	58	9	89			
25	Chapleau.....	12		23	24	32	48	29	2	39			
26	Chesley.....	33	17	36	31	38	70	71	9	80			
27	Chesterville.....	14	6	35	29	36	63	47	7	57			
28	Colborne.....	16	7	34	32	32	95	44	8	92			
29	Cornwall.....	43	16	129	68	124	246	168	18	324			
30	Deseronto.....	8		27	26	22	49	24		53			1
31	Dundalk.....	30	4	57	28	29	75	58	8	70			
32	Dundas.....	39	10	60	63	65	89	97	8	194			
33	Dunnville.....	26	13	55	33	30	105	60	7	138			4
34	Durham.....	13		42	32	38	67	54	6	65			
35	Dutton.....	35	15	40	31	31	78	86	21	80			
36	East York.....	8		101	34	34	122	48		143			
37	Elmira.....	7	5	40	21	21	74	50	6	95			
38	Elora.....	31		35	25	28	35	33		85			
39	Essex.....	34	8	67	37	45	112	65	10	93			
40	Exeter.....	41	22	37	35	42	88	65	14	82			
41	Fergus.....	33	15	47	43	42	101	64	10	133			
42	Finch.....	14	7	42	34	34	65	63	8	102			
43	Flesherton.....	5	19	16	18	48	40	5	5	57			
44	Forest.....	28	9	44	32	40	80	57	5	9			
45	Fort Frances.....	42	7	48	19	21	57	53	3	77	2		
46	Gananoque.....	28	5	50	45	78	89	81	10	153			2
47	Georgetown.....	19	6	58	36	40	96	53	8	109			6
48	Glencoe.....	48	18	45	35	40	119	112	5	93			
49	Gravenhurst.....	17	2	27	26	26	43	33	1	81			
50	Grimsby.....	23	11	57	22	55	101	33	9	125			
51	Hagersville.....	35	9	36	32	29	48	66	7	70			
52	Haileybury.....	44	13	62	64	69	112	92	15	194			
53	Hanover.....	19	13	56	44	45	91	85	14	154			18
54	Harriston.....	23	17	43	27	28	80	60	21	69			
55	Hawkesbury.....	17		27	27	27	27	46		61			

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
1	112	71	71	7	23				63	129				
2	115	43	34	28	36				22	163				
3	98	33	39	17	27				37	127				
4	91					15	14	20	45	122		80		
5	254	80	93	41	59					296				
6	56		72	25	21				36	123				
7	67	21	23	20	36				22	103				
8	107	57	53	34	48				23	182				
9	39	16	18	10	12				17	63				
10	81	48	56	35	38				43	160				
11	119			7	5					180	35	122	25	25
12	357	59	72	102	82	132	132	132	114	522	132	95		111
13	132	2	5	26	6				36	154		123		
14	102	10	10	12	14				17	183		132		
15	115	32	36	30	24				28	128				
16	270	174	1	69	39				101	287				
17	67	26	53	24	25				51	123				
18	75	23	35	10	18				23	86				
19	53	28	54	20	17				45	98				
20	180	4	4	10	9			82		213		153		
21	110	56	58	33	55				33	164				
22	129	43	52	30	49	22	28	30	40	203				
23	186	44	57	32	35	36	35	35	42	241				
24	86	23	33	30	31				28	117				
25	53	24	18	8	14				14	79				
26	77	1	40	34	34				35	133				
27	56	30	35	14	23				35	101				
28	80	31	34	10	20				34	110				
29	249	74	93	55	87	56	56	56	31	373				
30	46	24	33	9	14				20	78				
31	72	28	29	27	20				29	105				
32	196	24	32	24	37				59	202		62		
33	131	10	38	63	19	35			54	148				
34	63	32	43	22	22				42	110				
35	84	49	54	43	31				32	142				
36	92	16	29	8	16	98	98	100	32	161				
37	93	40	21	28	12				20	103				
38	82	25	35	32										
39	89			41	28	38	35	32	67	160	38	97		
40	70	45	51	45	32				41	171				
41	131	38	40	71	28				34	185				
42	99	34	42	23	27				42	116				
43	55			23	15				23	78		38		
44	111	41	48	30	20				43	133				
45	75	19	32	21	40				17	123	28			
46	154	49	42	37	29	33	33	33	49	201	33			
47	104	18	54	22	17	28	24	25	48	156				
48	92	38	45	21	29				49	158				
49	63	25	28	6	29				59	93				
50	132	42	57	24	27	36	38	41	54	185	41			
51	70	33	40	42	36				37	102				
52	170			50	56				32	210		68		
53	108	1	49	61	31	28	31	27	58	186	32			
54	79	36	56	18	23				45	124				
55	49	27	27	19	22				27	91				

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance				Number of Pupils in—				Number Pupils		
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
56 Huntsville.....	129	44	85	106	41	42	39	48	....	86	43
57 Iroquois.....	116	43	73	104	21	37	26	42	11	40	75
58 Kemptville.....	180	74	106	147	29	39	40	69	32	64	97
59 Kenora.....	219	104	115	188	72	96	67	50	6	211	5
60 Kincardine.....	176	78	98	136	52	61	33	57	25	96	80
61 Kingsville.....	142	59	83	111	43	48	38	41	15	79	62
62 Lakefield.....	90	31	59	72	37	37	23	30	....	41	49
63 Leamington.....	280	128	152	230	94	103	88	71	18	185	94
64 Listowel.....	229	103	126	204	69	72	53	50	54	77	129
65 Lucan.....	96	39	57	74	15	28	29	32	7	36	60
66 Madoc.....	121	52	69	90	49	49	23	35	14	63	57
67 Markdale.....	101	44	57	93	26	26	31	35	9	60	41
68 Markham.....	160	75	85	130	48	52	34	41	33	59	85
69 Meaford.....	202	81	121	171	62	66	47	66	23	132	69
70 Midland.....	281	135	146	246	91	100	83	81	17	246	33
71 Milton.....	191	67	124	173	73	77	51	56	7	82	108
72 Mimico.....	214	88	126	191	98	117	47	40	10	144	69
73 Mitchell.....	130	64	66	115	38	43	34	39	14	67	59
74 Morewood.....	44	22	22	33	7	7	12	25	....	35	....
75 Mount Forest..	148	59	89	131	37	52	36	33	27	81	37
76 Nepean.....	224	97	127	197	96	92	44	57	31	189	24
77 Newburgh.....	95	45	50	75	31	35	20	40	....	24	70
78 Newcastle.....	46	20	26	37	11	11	14	21	....	38	8
79 New Liskeard..	146	53	93	121	69	89	22	35	....	116	27
80 Newmarket....	328	138	190	195	80	100	90	99	39	168	151
81 Niagara.....	53	19	34	45	12	15	17	21	....	45	8
82 Niagara Falls, S.	238	130	108	206	81	73	54	91	20	137	92
83 Norwich.....	132	50	82	115	32	38	34	46	14	55	68
84 Norwood.....	101	42	59	83	17	19	31	40	11	47	42
85 Oakville.....	234	96	138	187	69	84	42	91	17	138	79
86 Omemee.....	47	24	23	43	9	9	14	24	....	30	13
87 Orangeville....	220	80	140	173	58	72	54	70	24	117	62
88 Oshawa.....	402	233	169	357	109	130	121	132	19	374	19
89 Paris.....	162	76	86	139	48	69	32	48	13	114	44
90 Parkhill.....	112	44	68	85	31	34	32	32	14	37	62
91 Parry Sound...	211	95	116	261	76	77	65	46	23	180	31
92 Pembroke.....	327	180	147	264	102	132	50	116	29	291	34
93 Penetang'shene	124	61	63	97	40	51	31	31	11	117	7
94 Petrolia.....	213	97	116	167	75	80	56	53	24	110	102
95 Plantaganet...	72	30	42	62	28	29	17	26	....	50	22
96 Port Colborne..	185	85	100	157	63	86	50	41	8	112	73
97 Port Dover....	74	34	40	63	26	27	21	26	....	57	14
98 Port Elgin....	89	31	58	81	31	36	28	25	....	49	39
99 Port Hope.....	244	106	138	225	108	66	79	76	23	155	89
100 Port Perry....	108	39	69	89	34	44	21	25	18	49	55
101 Port Rowan...	53	19	34	43	16	16	15	22	....	16	37
102 Prescott.....	166	68	98	147	50	60	47	46	13	117	49
103 Richmond Hill.	234	126	108	119	54	54	86	80	14	44	190
104 Ridgetown....	175	75	100	143	65	84	28	46	17	76	98
105 Rockland.....	62	30	32	59	27	27	13	22	....	42	18
106 Scarborough...	236	104	132	199	96	104	68	43	21	224	9
107 Shelburne....	98	41	57	88	32	35	22	32	9	36	61
108 Simcoe.....	242	107	135	20	70	69	55	74	44	110	132
109 Smithville....	90	40	50	76	24	26	27	31	6	36	48
110 Stirling.....	137	52	85	119	28	31	35	56	15	55	80

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

of from—	Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
56 ...	25	30	3	...	21	20	30	...	47	106	124	42	29
57 ... 1	14	73	3	...	8	10	7	1	19	100	101	27	29
58 19	16	99	10	2	15	10	24	4	41	165	165	47	50
59 3	30	7	3	...	35	104	22	18	33	213	212	95	29
60 ...	30	77	7	...	27	2	15	18	...	156	161	36	34
61 1	30	60	3	1	17	10	20	1	39	132	131	52	36
62 ...	5	47	4	...	7	13	12	2	21	90	90	40	19
63 1	56	116	7	...	51	29	10	11	87	261	261	96	53
64 23	36	113	12	1	44	8	12	3	53	184	180	75	32
65 ...	13	59	4	...	13	6	...	1	19	89	90	27	16
66 1	22	51	5	2	18	11	11	1	14	114	111	53	14
67 ...	25	50	2	4	10	6	2	2	32	98	98	33	28
68 16	18	90	9	...	4	16	13	10	30	95	96	52	38
69 1	25	75	9	2	48	24	18	1	...	189	191	67	36
70 2	58	26	3	...	99	65	20	10	80	266	263	102	57
71 1	26	112	4	...	25	21	3	...	51	188	188	82	40
72 1	28	24	8	8	44	47	39	16	80	209	209	139	22
73 4	20	56	2	2	27	2	15	6	43	123	123	43	26
74 9	3	36	...	1	1	2	1	...	13	44	44	12	18
75 30	22	71	4	...	28	...	2	21	146	124	128	38	23
76 11	39	54	8	3	39	7	65	9	39	205	206	44	28
77 1	3	59	...	...	20	5	6	2	20	95	95	35	28
78 ...	5	19	4	...	8	5	...	5	25	46	46	25	6
79 3	42	17	...	1	30	15	37	4	25	146	146	85	...
80 9	44	107	14	...	83	31	31	18	102	278	276	95	50
81 ...	6	15	3	...	10	6	10	3	...	53	53	15	...
82 9	34	50	10	1	107	17	18	1	54	222	224	74	65
83 9	14	77	7	2	12	12	8	...	34	130	128	41	28
84 12	16	50	4	...	9	19	3	...	25	81	77	18	28
85 17	55	81	9	2	55	9	12	11	...	190	193	70	53
86 4	2	21	2	1	11	...	7	3	10	47	47	9	11
87 41	45	86	9	1	31	1	33	14	25	169	169	67	28
88 9	22	41	20	3	84	156	43	33	...	392	390	130	89
89 4	18	45	4	...	20	37	30	8	27	159	158	54	29
90 13	12	73	2	...	6	12	7	...	25	107	109	31	16
91 ...	27	49	11	...	85	33	6	...	32	211	211	77	40
92 2	62	44	7	4	89	52	34	35	18	327	327	132	123
93 ...	17	9	3	1	30	25	34	5	51	124	124	47	9
94 1	21	87	5	2	22	69	7	...	56	210	208	80	38
95 ...	11	41	3	...	5	4	5	3	13	72	72	27	25
96 ...	18	23	1	1	46	51	27	18	46	180	180	82	36
97 3	14	20	4	1	8	15	8	4	21	74	74	27	16
98 1	13	40	5	...	12	14	3	2	28	89	89	36	20
99 ...	35	86	20	2	44	46	8	3	67	244	244	67	42
100 4	27	51	6	1	11	3	1	8	41	101	103	43	5
101 ...	8	34	4	...	4	...	1	2	...	52	52	...	15
102 ...	20	46	3	2	36	29	29	1	27	156	156	59	25
103 ...	46	44	20	4	64	50	5	1	76	212	212	84	36
104 1	19	90	6	...	10	11	32	7	9	164	164	79	37
105 2	6	17	1	1	30	7	...	...	27	62	62	30	16
106 3	70	26	10	3	67	33	22	5	76	218	222	104	18
107 1	25	52	1	...	10	3	4	3	19	92	92	38	28
108 ...	53	110	13	4	39	15	5	3	55	222	225	69	45
109 6	10	58	4	...	1	9	8	...	21	84	84	26	3
110 2	12	96	7	...	12	8	...	2	18	128	130	31	37

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
56 Huntsville	20	.....	41	33	39	66	50	.....	83	.....	.....	.....
57 Iroquois.....	17	6	26	27	26	53	40	3	87	.....	.....	.....
58 Kemptville	21	28	37	43	46	134	116	13	150	.....	.....	.....
59 Kenora	24	3	58	45	94	212	80	3	147	.....	.....	7
60 Kincardine	19	59	35	59	35	75	18	150	150	.....	.....	.....
61 Kingsville	7	4	46	38	45	85	77	11	116	.....	.....	.....
62 Lakefield.....	19	.....	37	23	23	58	23	.....	78	.....	.....	.....
63 Leamington.....	30	10	104	66	98	159	148	7	224	.....	.....	1
64 Listowel.....	18	27	70	52	55	145	83	25	187	.....	.....	.....
65 Lucan	21	6	22	22	21	54	50	8	83	.....	.....	.....
66 Madoc.....	20	4	42	17	16	83	46	.....	72	.....	.....	.....
67 Markdale.....	26	8	33	34	32	70	68	.....	72	.....	.....	.....
68 Markham.....	21	51	32	31	51	113	91	23	112	.....	.....	.....
69 Meaford.....	56	25	66	41	49	127	115	21	118	.....	.....	.....
70 Midland.....	32	10	100	52	109	212	125	13	195	.....	.....	.....
71 Milton.....	36	8	78	54	33	107	76	3	137	.....	.....	.....
72 Mimico.....	20	5	82	46	79	93	17	2	160	.....	.....	.....
73 Mitchell.....	23	10	44	24	35	74	50	9	83	.....	.....	.....
74 Morewood.....	14	.....	7	12	13	21	24	.....	18	.....	.....	.....
75 Mount Forest.....	29	12	39	33	48	95	77	21	119	.....	.....	.....
76 Nepean.....	37	24	60	47	94	92	119	20	173	.....	.....	.....
77 Newburgh.....	19	.....	27	19	20	66	40	.....	69	.....	.....	1
78 Newcastle.....	17	.....	.....	.....	.....	43	14	.....	32	.....	.....	.....
79 New Liskeard.....	35	.....	84	24	20	89	60	.....	144	.....	.....	.....
80 Newmarket.....	36	30	73	50	115	134	135	29	262	.....	.....	18
81 Niagara.....	21	.....	15	17	17	17	38	.....	52	.....	.....	.....
82 Niagara Falls, S.	30	7	73	54	52	152	100	16	223	.....	.....	12
83 Norwich.....	18	13	38	36	36	85	66	10	103	.....	.....	.....
84 Norwood.....	21	9	17	26	27	35	59	8	68	.....	.....	.....
85 Oakville.....	36	29	49	32	60	96	108	26	173	.....	.....	27
86 Omeme.....	13	.....	9	15	15	30	24	.....	33	.....	.....	.....
87 Orangeville.....	33	16	65	32	64	118	79	15	160	.....	.....	.....
88 Oshawa.....	56	11	130	93	121	215	181	11	369	.....	.....	16
89 Paris.....	41	11	37	35	60	103	77	6	125	.....	.....	.....
90 Parkhill.....	24	13	28	29	33	21	49	12	82	.....	.....	.....
91 Parry Sound.....	25	12	77	65	65	107	100	8	145	.....	.....	.....
92 Pembroke.....	45	3	132	50	50	161	143	7	226	.....	.....	.....
93 Penetanguishene.....	39	.....	51	35	35	4	65	1	35	.....	.....	.....
94 Petrolia.....	32	15	80	56	60	125	98	12	140	.....	.....	.....
95 Plantaganet.....	4	.....	28	16	15	51	16	.....	55	.....	.....	.....
96 Port Colborne.....	16	4	80	47	48	95	93	5	170	.....	.....	.....
97 Port Dover.....	9	.....	27	21	21	43	31	.....	68	.....	.....	.....
98 Port Elgin.....	20	.....	36	27	30	55	40	.....	73	.....	.....	.....
99 Port Hope.....	46	11	66	52	99	103	99	11	193	.....	.....	6
100 Port Perry.....	14	12	20	21	14	81	50	6	94	.....	.....	6
101 Port Rowan.....	16	.....	.....	31	31	12	47	.....	38	.....	.....	.....
102 Prescott.....	22	11	53	49	48	93	85	12	133	.....	.....	.....
103 Richmond Hill.....	32	6	86	58	57	161	45	12	195	.....	.....	13
104 Ridgetown.....	23	13	66	27	26	114	67	10	131	.....	.....	.....
105 Rockland.....	17	.....	29	13	13	44	25	.....	43	.....	.....	.....
106 Scarborough.....	31	11	80	42	102	119	92	21	187	.....	.....	14
107 Shelburne.....	13	8	36	22	21	59	50	7	73	.....	.....	.....
108 Simcoe.....	30	22	69	55	55	150	111	34	173	.....	.....	.....
109 Smithville.....	29	6	26	20	24	59	38	6	62	.....	.....	.....
110 Stirling.....	29	13	31	32	33	65	63	13	89	.....	.....	.....

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
56	92	33	41	14	24				34	129				
57	61	20	25	10	23			24	29	116				
58	135	44	40	25	52				38	178				
59	156	1	15	26	39	67	55	51		212	48			
60	150	10	9	45	40				61	176	117			
61	101	35	50	31	33				43	140				
62	73	21	37	23	20				35	90				
63	195	3	3	41	57				84	266	43	149		
64	157	54	74	45	22				75	225				
65	83	24	21	25	16				25	96				
66	76	9	37	18	24				39	121				
67	68	31	32	28	26				27	101				
68	105	27	52	42	38				52	159				
69	119	53	76	53	53				106	200				
70	196	8	8	31	36	57	57	57	72	281	57	122		
71	132	45	79	40	38	5			77	191				
72	158	17	27	26	12	35	35	35	23	208	35			
73	77			21	23				30	130		77		
74	18	12	7	13	20				7	44				
75	119	36	56	27	37				40	147				
76	135	55	11	47	46	47	53	53	30	224	54	45		
77	70	12	24	16	36				24	95				
78	32		25	4	12				25	46				
79	144								84	146		146		81
80	203	2	57	60	65	74	69	79	27	310	77			
81	52	17	15		21				15	53				
82	224			65	17				63	232		147		57
83	93	47	48	36	37				34	132				
84	74	27	16	17	12			4	17	99				
85	146			38	44				44	231	28	108		
86	26	8	13	13	15				13	23				
87	150		85	39	46	26	36	37	88	219	37			
88	365	3	133	124	42	36			141	390				
89	108	29	45	52	22	6	11	11	37	161				
90	68	31	37	20	21				29	109				
91	148	20	32	25	33				21	211				
92	27	53	115	31	96				111	325	41			
93	46	31	49	42	4				31	124				
94	138	50	80	35	30				80	213				
95	43	15	28		23				28	72				
96	163	43	83	24	27				80	181				
97	64	21	26	10	17				27	74				
98	73	28	36	12	19				36	89				
99	183	32	51	48	45	48	48	48	51	244				
100	86	3	3	4	4				8	107		63		21
101	37		30	14	14				31	51				
102	119	32	45	22	24				30	166				
103	140	34	50	30	33				42	225				
104	122	10	18	40	20	11			18	175				
105	36	13	31	17	10				11	62				
106	136	11		29	31				52	234	71	86		
107	65	20	35	12	25				33	98				
108	145	60	4	49	72				69	242		70		
109	63	6	6	22	19				26	87		50		
110	49	38	36	25	50				29	137				

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
111 Streetsville....	96	42	48	70	25	25	25	36	4	85	....
112 Sudbury.....	287	139	148	247	90	126	64	83	14	199	88
113 Sydenham.....	131	53	78	111	37	46	26	45	14	129	....
114 Thessalon.....	98	32	66	79	25	26	30	42	...	75	23
115 Thorold.....	122	51	71	104	39	39	43	38	2	92	26
116 Tillsonburgh...	243	115	128	198	62	69	74	70	30	139	35
117 Timmins.....	198	73	125	148	76	80	51	56	11	145	53
118 Trenton.....	257	112	145	220	79	95	60	88	14	181	18
119 Tweed.....	145	66	79	115	40	41	40	42	22	57	88
120 Uxbridge.....	177	85	92	159	43	50	44	54	29	71	10
121 Vienna.....	22	10	12	17	7	7	6	9	...	22	....
122 Walkerton.....	112	57	55	99	29	33	27	41	11	54	57
123 Wallaceburg...	221	99	122	177	82	88	72	52	9	137	48
124 Wardsville....	52	19	33	43	15	14	22	16	...	15	21
125 Waterdown....	117	52	65	94	37	42	39	28	8	95	16
126 Waterford.....	78	29	49	70	31	32	25	21	...	25	52
127 Watford.....	154	58	96	138	39	43	32	59	20	62	89
128 Welland.....	254	119	135	217	93	102	63	67	22	158	95
129 Weston.....	477	224	253	387	154	150	113	158	56	188	272
130 Whitby.....	156	66	90	127	38	45	37	53	21	49	107
131 Wiarton.....	148	62	86	122	50	49	44	48	7	100	35
132 Williamstown..	99	42	57	84	25	31	21	45	2	98	1
133 Winchester....	156	77	79	130	46	55	39	41	21	78	74
134 Wingham.....	191	80	111	166	38	46	47	65	33	94	81
1 Totals, High Schools.....	21,624	9,516	12,108	18,083	6,711	7,476	5,598	6,557	1993	12,630	7,913
2 Totals, Collegiate Institutes.....	31,888	15,694	16,194	27,471	10,130	10,694	8,212	10,238	2744	26,139	5,163
3 Grand Totals, 1925-1926.....	53,512	25,210	28,302	45,554	16,841	18,170	13810	16795	4737	38,769	13076
4 Grand Totals, 1924-1925.....	52,116	24,529	27,587	44,836	16,978	18,312	13493	16178	4133	37,510	13023
5 Increases.....	1,396	681	715	718	.....	.....	317	617	604	1,259	53
6 Decreases.....	.....	.....	.....	.....	137	142	.....	.....	.....	.....	.....
7 Percentages.....	.....	47.11	52.89	85.13	31.47	33.95	25.81	31.39	8.85	72.45	24.44

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
111	5	13	53	1	1	9	4	8	1	49	89	88	25	24
112	...	48	8	15	3	64	64	80	5	281	281	281	114	47
113	2	8	83	6	1	17	5	3	8	9	131	131	43	38
114	...	19	14	...	1	27	17	12	8	29	98	98	21	19
115	4	9	14	1	...	83	10	2	3	43	19	120	39	22
116	69	51	102	11	2	46	17	12	2	9	232	233	66	46
117	...	53	8	6	...	41	72	18	...	7	195	193	82	24
118	58	53	73	6	1	71	46	7	...	90	257	257	95	52
119	...	31	67	3	3	29	8	2	2	41	135	137	42	31
120	96	17	95	4	3	32	14	10	2	52	163	164	52	39
121	...	...	14	...	...	1	5	2	...	...	22	22	...	9
122	1	22	46	3	...	12	8	18	3	28	92	92	28	27
123	36	46	68	7	2	30	58	10	...	4	211	209	88	20
124	16	6	37	2	...	3	1	3	...	22	52	52	17	10
125	6	21	51	5	2	8	22	5	3	34	111	111	49	21
126	1	11	48	2	1	4	7	5	...	32	78	78	32	13
127	3	11	94	7	2	20	6	14	...	28	132	137	43	36
128	1	54	52	11	2	71	45	11	8	63	251	250	107	36
129	17	103	99	28	8	127	45	19	48	44	442	442	150	123
130	...	17	53	9	...	34	10	26	7	32	142	142	32	36
131	13	20	51	4	1	47	8	10	7	89	128	104	52	31
132	...	2	76	1	1	4	9	2	4	31	92	94	34	24
133	4	23	88	5	...	14	8	17	1	65	136	139	55	27
134	16	31	97	6	...	27	21	5	4	48	177	175	43	45
<hr/>														
1	1,081	3,334	7,718	792	195	3,995	2,906	1,933	751	4,923	20,134	20,181	7,340	4,022
2	586	8,873	4,017	1,377	569	8,009	2,810	4,863	1,370	6,212	29,393	29,535	10,435	6,517
<hr/>														
3	1,667	12,207	11,735	2,169	764	12,004	5,716	6,796	2,121	11,135	49,527	49,716	17,775	10,539
4	1,583	11,857	12,310	2,130	1,025	11,056	5,130	6,400	2,208	11,172	48,896	49,460	17,751	10,182
5	84	350	...	39	...	948	586	396	...	...	631	256	24	357
6	...	...	575	...	261	...	...	...	87	37	...	...	...	...
<hr/>														
7	3.11	22.81	21.93	4.05	1.43	22.43	10.68	12.70	3.96	20.81	92.55	92.91	33.22	19.69

COLLEGE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools		Number of Pupils in the Various Subjects (Continued)											
		Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
111	Streetsville	18	3	25	25	25	49	43	4	81			
112	Sudbury	35	5	96	57	54	209	125	15	216			16
113	Sydenham	26	9	42	27	36	74	75	10	93			
114	Thessalon	23		22	14	11	49	31		53			
115	Thorold	12	2	39	45	43	68	67	3	111			
116	Tillsonburgh	37	31	66	72	68	168	149	23	199			
117	Timmins	11	8	82	51	53	115	86	10	120			7
118	Trenton	30	10	90	60	60	150	108	9	196			
119	Tweed	26	11	41	42	42	123	84	12	121			
120	Uxbridge	28	19	51	41	46	99	52	15	114			4
121	Vienna	4			13	13		18		19			
122	Walkerton	20	8	27	19	22	60	54	6	76			
123	Wallaceburg	26	7	88	37	60	114	76	7	107			
124	Wardsville	7		14	22	20	29	29		38			
125	Waterdown	5	5	47	34	36	47	39	13	94			
126	Waterford	8		32	24	25	45	33		58			
127	Watford	46	20	40	32	32	104	77	20	126			
128	Welland	33	13	102	65	66	152	113	13	230			
129	Weston	82	19	153	109	110	138	17	37	421			22
130	Whitby	20	10	40	25	44	84	58	12	117			
131	Warton	30	3	50	50	95	89	72	4	98			
132	Williamstown	14	3	32	25	27	77	66	6	85			
133	Winchester	19	12	53	37	41	62	82	10	117			
134	Wingham	23	29	51	48	47	93	131	22	152			
1	Totals, High Schools	3,438	1,320	6,866	5,031	6,073	12,018	9,502	1,383	16,263	2		245
2	Totals, Collegiate Institutes	4,461	1,526	9,629	7,250	8,890	18,401	14,655	1,776	27,910	215	12	1,501
3	Grand Totals, 1925-1926	7,899	2,846	16495	12281	14963	30,419	24,157	3,159	44,173	217	12	1,746
4	Grand Totals, 1924-1925	7,846	2,259	16546	12456	15182	31,002	23,265	2,679	41,980	226		1,685
5	Increases	53	587					892	480	2,193		12	61
6	Decreases			51	175	219	583				9		
7	Percentages	14.76	5.32	30.82	22.95	27.96	56.84	45.14	5.90	82.55	.41	.2	3.26

HIGH SCHOOLS (Continued)**AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)**

Number of Pupils in the Various Subjects (Concluded)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
111 76	50	18	14	...	...	...	25	87	...	...	...	...
112 179	...	54	103	52	69	...	...	...	99	280	...	...	180	180
113 100	...	32	46	33	33	...	...	...	38	131	...	...	...	...
114 41	...	20	24	15	22	...	...	...	17	98	...	...	...	...
115 83	...	44	40	11	23	...	...	...	34	122	...	...	...	...
116 215	...	70	71	36	58	...	...	...	137	243	...	...	...	...
117 125 1	...	51	80	12	37	23	20	20	81	196	...	...	...	...
118 201	...	60	91	50	35	...	...	...	27	257	...	...	...	...
119 98	...	30	46	23	27	12	12	14	29	141	...	...	...	...
120 109	...	48	56	38	47	...	...	...	39	175	...	...	...	...
121 19	...	13	...	3	3	...	...	...	12	22	...	...	...	...
122 71	...	21	28	17	25	2	...	...	21	111	...	...	...	...
123 100	...	36	88	14	27	45	45	23	37	221	...	...	...	...
124 37	...	21	15	5	14	...	...	...	20	51	...	...	...	...
125 92	19	18	...	...	...	45	117	...	79	...	...
126 56	54	13	21	...	...	...	21	78	...	...	...	...
127 129	...	8	8	51	55	...	...	...	38	153	...	74	...	...
128 221	...	64	104	49	43	...	...	...	103	254	...	...	...	...
129 365 2	...	106	156	97	...	...	...	...	154	292	...	...	...	100
130 106	...	4	3	...	14	27	27	27	26	154	...	69	...	...
131 69	...	42	2	45	35	...	...	...	...	...	...	...	...	...
132 84	...	21	30	15	24	...	...	...	...	98	...	...	...	...
133 103	12	17	...	...	...	32	166	...	112	...	...
134 104	...	60	58	75	59	...	...	...	42	188	...	...	...	...
1 14,851	66	4,111	5,225	3,733	3,947	1,007	992	1,096	5,487	20,916	947	2,367	205	575
2 24,930	263	4,331	5,798	5,604	6,230	2,936	1,962	1,773	6,128	30,382	2,110	1,199	3,106	3,142
3 39,781	329	8,442	11,023	9,337	10,177	3,943	2,954	2,869	11,615	51,298	3,057	3,566	4,311	3,717
4 38,777	352	8,730	11,949	9,617	10,684	4,134	2,689	2,402	11,762	49,959	2,731	3,056	3,244	3,449
5 1,004	265	467	...	1,339	326	510	1,067	268
6	23	288	926	280	507	191	...	...	147	...	...	...	...	...
7 74.34	.61	15.78	20.60	17.45	19.02	7.37	5.52	5.36	21.71	95.86	5.71	6.66	8.05	6.95

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Barrie.....		1	2	9	16	17	14	6	3	1					3	14	25	18	9
2 Brantford.....		2	15	69	63	37	18	2						2	11	75	72	34	13
3 Brockville.....	1	1	1	15	14	19	11	1	1	1	1				2	8	23	7	5
4 Chatham.....		1	17	16	19	12	4							1	8	17	15	5	3
5 Clinton.....				7	7	1	3								10	9	11	1	
6 Cobourg.....		1		9	12	9	3	1	1						4	5	13	10	6
7 Collingwood.....		2	5	8	12	4	4	1				2		2	3	10	21	18	5
8 Fort William.....		2	10	17	34	13	9	3						2	11	32	32	20	12
9 Galt.....			7	19	23	5	2	1				1			6	21	24	10	1
10 Goderich.....			2	7	11	7	4						1	2		9	9	8	5
11 Guelph.....			2	11	21	23	7	3								20	30	23	7
12 Hamilton, Central.....	2	19	73	47	72	27	2	2	1			1		4	36	79	82	108	29
13 Hamilton, Delta.....			2	7	31	57	42	11	2	1				2	11	30	68	57	20
14 Ingersoll.....			2	10	15	5	3	1							3	14	15	9	6
15 Kingston.....			8	26	39	21	8	3						1	15	39	42	26	6
16 Kitchener-Wat'loo.....				2	12	18	8	2	1							2	9	21	16
17 Lindsay.....	2	11	19	15	20	7	1	1	1					2	7	17	17	21	4
18 London.....	4	27	43	50	41	24	6	1						5	30	64	84	45	17
19 Morrisburg.....	1	2	6	7	3	1	1	1						2	8	6	3	3	
20 Napanee.....			5	12	12	10	3	2						1	6	18	24	12	1
21 Niagara Falls.....			2	10	24	20	16	2								2	6	11	5
22 North Bay.....			5	19	22	26	13								3	12	9	2	2
23 Orillia.....			4	17	22	20	9	3							10	19	25	18	10
24 Ottawa.....	1	9	52	119	109	61	38	6	1				1	7	40	100	77	56	19
25 Owen Sound.....			3	9	14	8	1							1	4	15	23	7	5
26 Perth.....			2	10	7	10	3	1						1	6	16	23	15	5
27 Peterborough.....		2	6	28	40	27	10	1						1	10	40	47	31	12
28 Picton.....	1	8	10	12	6	4	4			1				1	7	17	16	5	7
29 Renfrew.....	1	3	7	15	22	23	2	2	1					1	4	9	20	23	25
30 Port Arthur.....			1	6	29	25	7	3							2	8	32	28	13
31 St. Catharines.....	2	12	40	35	25	14						1		2	13	46	40	16	6
32 St. Mary's.....			3	14	21	13	2									18	15	4	1
33 St. Thomas.....			3	24	32	34	14	3							9	31	59	40	13
34 Sarnia.....			4	17	33	21	9							1	7	23	27	6	6
35 Sault Ste. Marie.....			6	14	25	13	4	3							10	19	27	18	6
36 Seaforth.....			2	2	4	2	1							2		8	10	2	
37 Smith's Falls.....			3	13	22	18	12	2							5	17	20	26	20
38 Stratford.....	2	16	61	54	25	8	2	2	1				1	2	23	64	49	13	4
39 Strathroy.....				9	14	9	1	2	2					1		8	11	3	3
Toronto:																			
40 Bloor.....			5	23	39	44	9								2	31	41	23	3
41 Harbord.....			8	50	76	53	23	6							9	36	49	46	18
42 Humberside.....		2	36	66	57	21	6	1	1					2	33	65	64	15	5
43 Jarvis.....	2	4	19	48	55	32	15	4	2			1	1	2	2	19	55	54	36
44 Malvern.....			1	12	37	36	23	6	1					1	3	15	31	33	18
45 North.....			6	59	49	31	10								5	38	52	32	11
46 Oakwood.....	2	34	63	57	27	9									27	54	59	31	4
47 Parkdale.....	3	16	44	45	23	5								2	22	46	43	20	6
48 Riverdale.....	1	18	33	62	20	6								1	17	52	59	30	7
49 Vankleek Hill.....	1	1	5	2	2			2							11	10	6	5	2
50 Walkerville.....		2	3	18	17	10	3									17	14	3	1
51 Windsor.....		5	19	52	73	52	11	3						2	24	58	72	30	6
52 Woodstock.....				28	29	27	13	1								20	43	26	20

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE

		Lower School, Form II																											
		Boys										Girls																	
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	4						3	9	12	19	18	10	1	1															
2	2							9	46	28	22	7	2						1	11	35	51	28	8	1				
3	2	1						7	16	18	16	9	4	2	1				9	7	19	23	18	8	5			1	
4	1						2	5	32	16	14	5							2	10	21	12	8	4					
5							1	1	4	4	4	1							1	1	7	14							
6	2						1	7	4	10	4	1	3	1	2	1				8	14	14	8	6	1		1		
7	3						1	1	3	19	11	4							1	4	3	6	11	8	3				
8	4						1	5	14	14	9	4	2						1	5	28	18	22	12	2				
9	1							1	20	14	6	2	1			1				3	20	20	7	2	1				
10	1						2	4	13	6	5	2							1	1	16	11	4	4	3	3			
11	1						1	1	12	20	18	7								4	10	25	20	8	3		1		
12	22	2			1		1	11	28	78	43	17	2	1					1	4	20	36	127	64	22	9	1	1	
13	2	1						5	17	29	25	4	2								5	16	66	15	8	2			
14	3	1	1					3	7	11	7	2									2	12	18	3	1	1			
15	3			1	1		1	13	27	29	17	7							3	11	27	29	18	5	1		1		
16	5	1						5	12	8	6	6	2								6	11	15	5	2				
17							1	2	6	10	14	8									11	27	22	16	7	2		1	
18	8	2					1	1	19	42	51	33	15	1	1				1	2	26	57	60	36	15	4			
19		1					2	5	5	4	5	1							2	4	9	5	9	2					
20							1	4	9	7	6	2	1						1	12	16	7	3	1					
21	1	2						4	12	12	10	3	2							1	9	10	2	2					
22	1							5	16	14	8	4	1	1					1	5	10	9	6	3					
23	5	2		1				3	6	14	6	3	1	2	1				1	6	15	16	14	11	1	1	1	1	
24	5						1	4	45	84	103	59	23	7					9	30	90	93	49	13	3				
25								1	11	20	3	1								3	10	18	10	3	1				
26	1							3	14	16	9	3	1						1	2	9	21	18	8	2				
27	3		1					4	25	21	23	9	3	3	2					5	28	33	35	26	16	8	2	4	
28								3	7	13	3	1								3	13	17	4	5	4	1	1	1	
29	2	1						1	3	10	20	13	3	2						2	4	22	38	11	4	2	1		
30	8								2	14	16	7	2								4	15	17	7	1				
31	1							6	14	26	12	4	1							8	33	22	11	1					
32								2	9	10	6	1								6	14	13	5	2					
33								6	26	34	16	4	2	1						6	28	37	33	15	3				
34							1	6	12	14	13	7	6	1					3	3	16	17	9	5					
35	1							2	13	10	11	1			1				1	5	19	34	21	3					
36								3	14	3	1								1	7	7	5	2					1	
37	2							1	8	12	17	7	7							7	18	25	16	4	2	3			
38	2							10	37	21	8	5	2		1	1				14	37	32	17	8	4	2	2		
39	1							1	5	9	6	5									3	15	5	3	1				
40	1							5	18	35	16	6								5	16	27	17	5					
41	4			1	1			1	33	41	48	13	3	1	1					5	18	35	26	8	1	2			
42	1						1	19	51	41	22	11								5	29	35	44	25	6	2			
43	2		1				3	17	55	64	35	10			1				1	2	14	42	39	14	8	1			
44	4	3	1			2			4	18	29	11			1				1		12	20	24	14	7				
45	2						4	12	28	40	10	5	2							11	32	33	30	8					
46	1						2	19	44	33	17	3			1				1	16	44	36	22	3	2				
47							1	20	36	42	12	6			1				5	15	39	31	6	2	1				
48	3						2	13	49	46	25	11	1							11	43	44	11	5	2				
49								1	8	4	3	2	1	1					1	7	10	5	4	5	1	1			
50	1						1	3	16	18	19	2								3	14	18	4	1	1				
51	1				1		1	15	51	46	21	9							1	2	18	45	34	11	6	3		1	
52	4	1						1	12	25	14	5	1							1	11	33	17	7	3	2			

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Barrie.....	...	7	10	21	15	14	7	...	1	1	7	12	28	29	14	2	...	...
2 Brantford.....	3	11	34	46	39	16	1	...	...	1	16	45	55	31	13	2	...	...
3 Brockville.....	1	2	9	21	18	10	7	5	1	...	3	15	18	14	15	5	...	1
4 Chatham.....	...	3	8	8	11	9	4	...	...	1	3	15	22	12	5	1	...	...
5 Clinton.....	...	...	4	8	5	1	...	1	1	...	3	5	14	6	2	...	...	...
6 Cobourg.....	...	4	9	9	8	6	1	...	1	...	5	8	13	8	4	...	...	...
7 Collingwood.....	1	1	4	10	12	2	2	...	...	1	5	11	12	15	8	...	...	...
8 Fort William.....	...	6	11	17	12	7	...	1	...	...	5	26	22	20	11	2	1	...
9 Galt.....	...	5	17	24	16	5	...	1	1	...	7	20	25	20	11	4	2	...
10 Goderich.....	...	4	4	3	5	4	...	...	...	2	3	7	14	8	3	...	...	...
11 Guelph.....	...	6	14	17	31	13	6	1	1	1	3	14	25	22	6	1	1	2
12 Hamilton, Central...	3	2	25	51	49	27	10	8	3	...	5	27	59	70	26	16	1	2
13 Hamilton, Delta.....	...	3	19	35	22	14	5	1	...	...	2	21	35	29	13	2	2	1
14 Ingersoll.....	...	2	5	8	5	2	2	1	...	2	5	8	3	9	3	...	...	...
15 Kingston.....	5	6	34	39	30	21	14	...	3	4	12	39	49	32	17	10	5	...
16 Kitchener-Waterloo...	...	1	6	15	20	32	8	2	3	...	...	3	19	28	13	5	1	...
17 Lindsay.....	...	4	9	17	12	3	3	2	1	...	5	14	15	16	5	3	...	...
18 London.....	4	20	57	73	63	26	5	4	1	3	22	68	80	83	27	11	2	...
19 Morrisburg.....	1	2	8	4	3	2	2	...	...	1	5	12	8	5	4	...	1	...
20 Napanee.....	1	2	11	18	2	1	1	...	...	1	4	15	13	7	1	...	...	...
21 Niagara Falls.....	...	4	12	12	10	7	1	...	...	1	4	6	7	6	6	...	...	...
22 North Bay.....	...	4	7	17	17	5	3	1	...	1	5	16	21	8	7	2	...	1
23 Orillia.....	...	1	9	19	11	8	6	5	...	1	3	13	15	18	11	3	2	1
24 Ottawa.....	4	32	86	93	91	49	22	16	...	7	24	78	100	80	43	12	4	3
25 Owen Sound.....	...	...	8	21	24	14	4	1	1	...	1	22	40	23	12	1	1	...
26 Perth.....	...	1	8	12	11	7	1	...	...	...	1	12	14	17	8	3	...	1
27 Peterborough.....	...	4	15	11	17	9	2	...	1	...	3	10	19	15	5	4	...	...
28 Picton.....	1	3	4	2	7	3	...	...	...	1	4	12	10	10	...	4	1	2
29 Renfrew.....	...	...	3	8	10	8	6	4	...	...	...	2	13	21	16	6	...	2
30 Port Arthur.....	...	...	3	12	17	4	3	1	...	...	...	3	21	22	7	4	2	...
31 St. Catharines.....	1	2	20	36	37	20	5	3	1	1	3	16	26	28	16	3	2	...
32 St. Mary's.....	...	5	3	17	5	6	1	1	...	2	7	10	22	9	8	2	1	...
33 St. Thomas.....	...	5	28	44	32	18	2	...	...	...	1	33	42	34	12	2	...	...
34 Sarnia.....	...	7	22	27	19	12	7	3	1	1	4	24	35	16	11	4	...	...
35 Sault Ste. Marie.....	...	6	10	28	26	13	9	2	...	...	8	14	31	26	15	4	1	2
36 Seaforth.....	2	4	7	14	8	2	2	...	...	1	2	14	14	8	3	1	...	...
37 Smith's Falls.....	...	2	4	17	14	7	5	1	1	1	2	7	14	26	22	8	...	...
38 Stratford.....	3	7	32	33	18	7	1	3	...	...	3	38	36	19	8	1	...	...
39 Strathroy.....	...	...	3	10	12	9	...	1	1	...	...	5	9	15	3	...	...	...
Toronto:																		
40 Bloor.....	1	4	39	52	48	18	2	...	1	...	3	27	40	35	16	4	1	...
41 Harbord.....	...	3	43	63	62	25	11	2	4	...	5	20	34	44	16	9	1	...
42 Humberside.....	...	18	43	68	38	14	3	...	...	...	26	36	51	41	13	3	1	...
43 Jarvis.....	11	25	65	61	71	28	4	2	1	1	13	39	52	33	17	5	...	...
44 Malvern.....	...	1	7	21	36	30	5	2	...	...	3	12	24	34	17	6	1	2
45 North.....	5	27	57	42	24	11	5	2	...	...	25	44	39	27	7	3	...	...
46 Oakwood.....	3	24	71	63	40	13	7	1	3	1	11	49	54	46	11	5	1	1
47 Parkdale.....	1	17	50	57	48	20	7	3	...	2	11	39	53	34	14	5	...	...
48 Riverdale.....	...	6	29	52	43	31	18	2	1	...	7	25	39	53	21	13	4	...
49 Vankleek Hill.....	1	5	5	4	6	2	3	...	...	...	3	9	11	5	5	2	1	1
50 Walkerville.....	2	5	8	10	12	6	3	2	2	2	9	14	12	11	1	1	...	...
51 Windsor.....	4	50	53	53	20	9	2	2	...	...	5	44	53	30	10	3	...	1
52 Woodstock.....	...	...	9	19	27	16	6	2	1	...	1	3	20	34	19	7	...	1

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																	Boys	Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1		1	4	6	8	3	1				8	10	7	4	1	240	262	502	
2		2	4	15	7	10			1	8	17	13	7		1	508	553	1,061	
3		1	3	5	5	4	3	2		6	6	7	1	1	1	236	253	489	
4		2	7	6	3	2	3		2	4	15	6	2	1	1	209	197	406	
5		1	2	5	2	2	2	1		6	7	3	3	1		68	104	172	
6				1	5	4		2		2	7			1		120	141	261	
7			1	2	6	5	4	2			6	4	2	3		128	165	293	
8			7	5	3	1		1	1	4	4	3	1		3	208	304	512	
9		2	5	11	6	2	3	1	2	5	6	7	1	3	2	1	202	232	434
10			3	10	3					1	2	4	3	3		99	128	227	
11		2	1	6	10	3	2			5	10	7	2			238	251	489	
12		1	1	9	17	7	5	4		1	8	21	25	6	3	647	915	1,562	
13			2	1	10	4	2			3	7	6	3			353	421	774	
14			1	2							3	2	3			94	124	218	
15			2	7	12	3	3	2		4	7	8	4	2	1	380	423	803	
16					10	8	1	2				6	4	4		184	176	360	
17		3	6	10	9	3	2	2	5	20	16	7	2	2	1	209	265	474	
18	1	2	10	20	30	16	8	6	2	16	31	26	11	3	5	706	847	1,553	
19		1	1		2	3		1	1	2	3			1	1	74	98	172	
20				3	5	1	1	2			1	6	13	3		122	166	288	
21			1	5	1		1		3	4	3	1				171	92	263	
22				8	3	3	2			4	6	3	3			204	140	344	
23		1	2	2	3	4	2	4		3	4	6	3		1	188	241	429	
24		2	14	19	20	12	5	6		15	20	22	15	3	1	1,193	1,019	2,212	
25			1	5	11	3	5	2		1	10	1	2		2	171	216	387	
26					5	1		2		2	4	8	2	1		127	201	328	
27			3	5	4	3	3	1		1	14	3	4	1		282	381	663	
28		1	2	3	1	2		1	1	3	2	5			1	103	158	261	
29				4	5	3	3	2		1	3	7	9	3	1	182	253	435	
30			1	1	3	3	3	1		1	3	2	2	1		164	203	367	
31			1	4	3	4	2		1		1	8	7	4	2	1	331	318	649
32			1	4	1	1	2			4	9	4	2			128	158	286	
33			3	11	15	6	1			3	13	14	3			364	431	795	
34			4	6	14	4	3	2			1	8		3	2	275	232	507	
35			2	5	3	1		1		1	5	5	2	2		209	280	489	
36		1	1	10	10	2		2	1	5	5	5	1			98	107	205	
37			2	5	3	4	4	2			13	9	5	2		193	274	467	
38			5	15	7	3				8	8	10				388	405	793	
39			4	3	1	2	2	1		1	5	8	1	1	2	113	104	217	
40			4	8	12	7	1	2		1	8	3	2			399	311	710	
41			3	15	28	19	4	1			8	9	1			640	406	1,046	
42	1	2	9	14	12	4	2	1	1	2	8	8	13	7	2	564	543	1,107	
43		1	9	20	9	9	4	2		1	5	18	12	8	1	690	502	1,192	
44				2	5	6	4	2			1	3	6	7	2	300	307	607	
45		2	4	9	15	5	4	1		6	6	12	3			469	426	895	
46		2	11	22	18	9	2	5		8	12	9	10	2	2	605	522	1,127	
47			7	18	12	8	3	2		1	4	13	11	2		507	427	934	
48			1	4	25	16	12	2			12	11	9	4	2	529	485	1,014	
49		1	2	3	4		1		1	5	4	5				70	120	190	
50				2	4		1				1	1				169	129	298	
51			2	6	6	3	2	3		1	2	7	5			573	476	1,049	
52				2	10	15	2	5				1	11	12	4	1	270	302	572

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I															
	Boys											Girls				
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years
1 Alexandria.....		6	8	7	6							5	5	13	10	1
2 Alliston.....		2	2	10	3	2	3					1	1	3	6	2
3 Almonte.....			6	6	2	4						2	5	8	4	6
4 Amherstburg.....	1	2	5	9	5	11	1					1	4	3	6	7
5 Arnprior.....		3	11	11	9	6	1					2	6	16	17	5
6 Arthur.....		2	2	8	2	3						1	3	13	4	1
7 Athens.....		1	2	7	1		1		1	1		3	1	2	3	
8 Aurora.....		2	2	11	2	1							3	15	6	2
9 Avonmore.....		1	2	2	4							1	2	1	3	
10 Aylmer.....	2	1	6	5	6							3	10	8	2	4
11 Beamsville.....		2	11	8	28	2	2					1	7	6	10	8
12 Belleville.....		6	16	30	23	4	2					1	13	27	50	17
13 Bowmanville.....		3	6	7	11	1							2	4	7	3
14 Bracebridge.....		3	5	3	3	6						4	10	11	7	4
15 Bradford.....		2	2	5	2	1						3	6	10	3	3
16 Brampton.....		1	10	27	8	2	1					1	9	28	12	2
17 Bridgeburg.....		2	10	10	4	2	1	1				3	9	9	5	2
18 Brighton.....		2	4	8	4	2	1					2	3	2	9	2
19 Burford.....				5	3	2	3						5	7	9	8
20 Burlington.....			6	10	12	11	4		1			6	13	14	2	3
21 Caledonia.....		1	4	3	7	4	1					3	10	9	6	1
22 Campbellford.....		1	3	9	9	3	2	1				2	6	11	16	2
23 Carleton Place.....		2	8	7	14	3	1						5	21	14	3
24 Cayuga.....		2		3	1	1						6	9	7	2	1
25 Chapeau.....		1	2	2	3	8	1						1	3	2	3
26 Chesley.....			1	7	5	1							4	7	7	3
27 Chesterville.....		3	2	4	5	3	3					1	2	6	3	2
28 Colborne.....			4	7	2		1						4	7	3	5
29 Cornwall.....		8	14	23	15	4	3	1				1	6	16	27	10
30 Deseronto.....		1	1	3	4	2	5	1					1	3	8	6
31 Dundalk.....			4	6	4	2	1							5	5	2
32 Dundas.....		1	7	6	4	3						3	10	18	5	2
33 Dunnville.....		4	8	8	1	2	3					1	3	8	12	5
34 Durham.....		1	4	7	4	4						3	6	6	5	2
35 Dutton.....		3	6	4	3	1						1	3	10	7	2
36 East York.....	1	5	15	14	10	3	1					1	19	18	16	3
37 Elmira.....		1	11	6	1							1	6	10	4	
38 Elora.....		1		5		5						2	5	9	4	2
39 Essex.....		7	8	5	5	1	2					7	11	13	7	1
40 Exeter.....	2	2	2	5	3							1	1	5	8	7
41 Fergus.....		2	5	10	4	4						3	6	9	3	1
42 Finch.....	1	2		5	5	4		1				1	1	3	9	3
43 Flesherton.....		2	5	3	2	1								5	1	1
44 Forest.....		3	7	7	2		1							7	9	4
45 Fort Frances.....			3	8	4	3						1	3	7	8	7
46 Gananoque.....		1	4	4	6	5	4	3	2	1		1	1	5	6	9
47 Georgetown.....	2	6	7	11	5	2						2	8	12	7	4
48 Glencoe.....		1	5	6	11	2						1	1	3	6	4
49 Gravenhurst.....	2	2	1	7	1	3	1					1	3	5	2	2
50 Grimsby.....		6	4	6	3	1						1	3	9	10	9
51 Hagersville.....		5	4	4	1		1			1		1	1	9	4	2
52 Haileybury.....	1	4	11	9	9	3						3	8	1	11	1
53 Hanover.....	1	7	11	6	7	3	1	1				8	12	14	4	1
54 Harriston.....	2	2	3	4	12	1						1	5	10	2	1
55 Hawkesbury.....	1			1	2	4						1	1	3	10	1
56 Huntsville.....			2	2	3	2	3	1						8	8	9
57 Iroquois.....			1	3	7	4						2	2	9	6	3

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys										Girls												
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	2	.	.	.	.	.	.	3	4	3	3	1	.	.	.	.	.	1	2	4	6	6	2	.	.	.
2	.	.	.	.	.	.	.	3	3	2	3	2	.	.	.	.	.	2	9	10	6	5	2	.	.	.
3	.	.	.	.	.	1	3	3	3	3	1	.	.	.	.	.	.	1	6	11	5	.	1	.	.	.
4	.	.	.	.	.	.	.	2	3	3	3	2	.	.	.	.	1	3	5	1	.	.	.	.	.	.
5	1	.	.	.	.	.	.	2	3	3	8	.	.	.	.	.	1	12	17	8	10	6	.	.	.	.
6	1	.	.	.	.	.	1	3	1	2	1	1	1	.	.	.	.	6	8	7	3	2	.	.	.	.
7	1	.	.	.	.	1	.	2	1	3	1	.	.	1	.	.	.	1	5	5	2	.	.	.	.	.
8	.	.	.	.	.	.	.	5	14	2	1	.	.	.	.	.	.	.	4	21	9	2	1	.	.	.
9	.	1	.	.	.	.	1	1	2	2	.	.	.	.	.	.	.	1	2	4	2	1	.	.	.	.
10	1	.	.	.	.	1	1	2	14	3	.	.	1	.	.	.	.	2	5	7	6	2	1	1	.	.
11	2	.	.	.	.	.	.	2	4	4	2	.	.	.	1	.	.	1	4	9	3	4	1	.	.	1
12	2	.	.	.	.	1	2	13	24	8	4	1	.	.	.	.	.	5	27	33	23	8	3	.	1	1
13	.	.	.	.	.	.	.	6	8	7	5	2	.	.	.	.	1	.	3	4	7	3	.	.	.	.
14	1	.	.	.	.	.	1	4	3	7	3	1	.	.	.	.	.	1	2	6	4	10	.	.	.	.
15	1	.	.	.	.	1	1	.	5	4	4	.	.	.	.	.	.	4	10	2	2	.	.	.	.	.
16	.	.	.	.	.	.	7	13	11	2	1	1	.	.	.	.	.	.	8	14	12	2	.	.	.	.
17	.	.	.	.	.	.	2	4	5	.	2	.	.	.	.	.	.	2	8	5	1	2	.	.	.	.
18	.	.	.	.	.	.	.	5	2	1	2	1	.	.	.	.	.	2	2	4	3	.	2	.	.	.
19	3	.	.	.	.	.	.	.	2	3	2	.	.	.	.	.	.	.	1	5	4	1	1	.	.	.
20	.	.	.	.	.	1	2	8	12	3	1	1	.	.	.	.	.	3	6	12	4	.	1	.	.	.
21	.	.	.	.	.	.	2	2	10	6	2	.	.	.	.	.	.	.	9	9	10	4	.	.	.	.
22	.	1	.	.	.	.	2	4	5	2	1	.	.	.	.	.	.	2	8	14	6	3	.	.	.	.
23	3	.	.	.	.	.	1	12	9	5	4	.	.	.	.	.	1	1	7	12	4	4	1	.	.	.
24	.	.	.	.	.	.	2	2	3	3	2	.	.	.	.	.	.	5	3	6	3	1	.	.	.	.
25	.	1	.	.	.	.	2	1	1	2	1	2	.	.	.	.	.	1	2	2	9	.	1	.	.	.
26	.	.	.	.	.	.	2	2	1	4	2	.	.	.	.	.	.	6	6	7	3	1	.	.	.	.
27	2	.	.	.	.	.	2	2	4	.	.	1	.	.	.	.	.	4	1	2	9	2	1	1	.	.
28	1	1	.	.	.	1	2	3	4	3	1	.	.	.	.	.	.	3	5	3	5	1	.	1	.	.
29	1	.	.	.	.	.	4	8	18	12	2	1	.	.	.	.	.	6	13	16	12	3	1	.	1	.
30	3	.	.	.	.	.	.	1	2	5	2	.	.	.	.	.	.	.	2	5	3	1	1	.	.	.
31	.	.	.	.	.	.	1	.	3	6	1	.	.	.	.	.	.	.	1	6	5	5	.	.	.	.
32	.	.	.	.	.	.	3	8	6	2	4	.	.	.	.	.	.	.	7	8	14	7	4	.	.	.
33	.	.	.	.	.	.	2	4	5	3	1	.	.	.	.	.	.	.	4	5	7	2	.	.	.	.
34	.	.	.	.	.	.	1	1	3	1	2	.	.	.	.	.	.	1	4	8	4	6	1	.	.	.
35	.	.	.	.	.	.	4	6	5	2	.	.	.	.	.	.	.	2	4	2	4	2	.	.	.	.
36	.	.	.	.	.	.	.	5	5	1	.	.	.	.	.	.	.	.	2	6	8	7	.	.	.	.
37	.	.	.	.	.	.	1	4	3	.	.	.	.	.	.	.	.	.	1	4	1	5	.	.	.	.
38	2	.	.	.	.	.	1	3	2	3	1	.	.	.	.	.	.	.	1	3	8	3	.	.	.	.
39	.	.	.	.	.	.	1	6	4	4	1	.	.	.	.	.	.	.	1	10	10	5	2	1	.	.
40	.	1	.	.	.	.	3	7	6	2	1	.	.	.	.	.	.	.	2	8	1	1	1	.	.	.
41	.	.	.	.	.	.	1	5	1	4	1	1	1	.	.	.	.	.	1	4	11	13	2	1	.	.
42	.	1	.	.	.	.	3	4	7	2	.	1	.	.	.	.	.	.	4	3	3	2	2	1	.	.
43	.	.	.	.	.	1	.	2	1	1	.	.	.	.	.	.	.	.	2	6	2	1	.	.	.	.
44	.	.	.	.	.	.	2	2	3	3	2	.	.	.	.	.	.	.	4	7	14	4	1	.	.	.
45	2	1	.	.	1	.	4	1	8	4	1	1	.	.	.	.	.	.	2	4	4	2	2	.	.	.
46	12	8	.	.	.	.	1	4	5	8	2	.	1	.	.	.	.	.	8	7	5	7	1	1	.	.
47	.	.	.	.	.	.	2	6	6	4	2	.	.	.	.	.	.	.	1	3	6	6	.	.	.	.
48	.	2	.	.	.	.	.	2	8	1	1	1	.	.	.	.	.	.	8	10	3	4	1	.	.	.
49	.	.	.	.	.	.	.	1	2	1	.	.	.	.	.	.	.	.	4	4	7	4	3	.	.	.
50	2	.	.	.	.	.	1	8	7	11	4	2	1	1	.	.	.	.	1	9	13	5	7	2	6	2
51	.	.	.	.	.	.	.	4	3	2	.	.	.	.	.	.	.	.	4	3	7	1	2	.	.	.
52	2	.	1	.	.	.	2	10	9	8	4	1	.	.	.	.	.	1	1	12	7	6	2	1	.	.
53	5	1	1	2	2	.	2	5	7	3	.	.	.	.	.	.	.	.	4	6	11	.	.	.	.	.
54	.	.	.	.	.	.	2	.	3	8	1	1	.	.	.	.	.	3	2	1	4	2	.	.	.	.
55	2	.	.	.	.	.	.	4	2	2	2	.	.	.	.	.	.	.	2	5	6	2	.	.	.	.
56	3	1	.	.	.	.	.	4	2	2	2	.	.	.	.	.	.	.	3	8	12	3	.	.	.	.
57	.	.	.	.	.	.	.	4	.	1	1	.	.	.	.	.	.	.	1	.	5	7	1	6	.	.

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
1 Alexandria.....			1		3	4		1				2	4	4	2	1				
2 Alliston.....			3	8	9	6	4	2	2			2	5	7	6	7	5	2		
3 Almonte.....			1	5	3	2					3	3	7	4	2	4				
4 Amherstburg.....		1	2	3	5	4	1				1	3	9	4	1		1			
5 Arnprior.....	12	7	14	9	2					2	8	13	19	13	6	1				
6 Arthur.....			1	4	2	2	1						9	6	6		1	1		
7 Athens.....		2	4	4	6	3	1				3	4	2	13	2	1				
8 Aurora.....			4	4	9	8	2	2				3	7	16	13	1				
9 Avonmore.....		1	2	1	2	2					2	1	5	1		2	1	1		
10 Aylmer.....		3	5	9	6	3					2	2	6	3				1		
11 Beamsville.....		1	5	5	7	1		1		1		4	7	12	2	1	2			
12 Belleville.....	1	4	13	23	16	8	4	1	2		5	17	17	15	6	3		1		
13 Bowmanville.....		2	7	5	9	1				1	3	5	12	6	2					
14 Bracebridge.....		1	4	4	4	3			3		1	2	11	8	9	4	5	4		
15 Bradford.....			4	9	7	6	2				1	4	13	5	4					
16 Brampton.....			2	20	19	4		1				3	22	13	4					
17 Bridgeburg.....	1	4	3	7	3	2					3	4	5	3	2					
18 Brighton.....				1	3	1	1					2	4	4	7					
19 Burford.....				1	1	4	2	1				1		5	4	1				
20 Burlington.....			5	5	10	3	2				1	13	11	6	5	1				
21 Caledonia.....		5	5	4	2						9	10	8	2						
22 Campbellford.....			2	6	8	3					2	8	17	12	5					
23 Carleton Place.....			3	10	14	6	4	1		1	2	3	11	22	6	5		2		
24 Cayuga.....		2	4	5	2	3				1	4	6	6	4	1					
25 Chapleau.....			1	3	3	5		1				2	2	6	3					
26 Chesley.....			2	6	5	2	2					4	7	9	2	2				
27 Chesterville.....		1	3	2	5	3						1	5	2	2					
28 Colborne.....			2	3	1						2	5	6	4	2	2				
29 Cornwall.....	2	5	5	16	16	6	2			1	4	18	19	21	4	1	1			
30 Deseronto.....		1	1	1	4	4	1					3	1	2	1	1				
31 Dundalk.....				2	1	3	1		1		1	6	9	5	1	3				
32 Dundas.....		1	8	6	7	4	1				3	11	10	10	2	2				
33 Dunnville.....	1	4	5	6	3	2					6	6	4	5						
34 Durham.....			4	4	5		2				2	4	5	4	2					
35 Dutton.....		1	7	4	1	2			1		1	12	4	5	2					
36 East York.....		1	2	2	3		1				1	1	4	4	1	1				
37 Elmira.....			3	3							1	9	3	6	1					
38 Elora.....			1	4	1	2	2	1				3	3	6	8	4	1	1		
39 Essex.....		1		3	2	4	1					1	7	1	6	6		1		
40 Exeter.....		4	8	9	6	2	1				4	5	9	8	1	2				
41 Fergus.....			7	10	7	2	2					10	22	7	2					
42 Finch.....			2	5	2	3	2			1	1	5	6	3	1	1				
43 Flesherton.....		1	4	1	3	5	1					5	4	5	2	2	2			
44 Forest.....		3	4	9	7	1	1				5	12	8							
45 Fort Frances.....		2	3	3	3	2	1		1		2	3	7	3	4	5		2		
46 Gananoque.....	1	2	2	7	9	6	5	1	1			3	16	6	4		2			
47 Georgetown.....			4	7	2	2			1	1		6	3							
48 Glencoe.....			1	4	5	8	1				1	6	8	7	8	4	1			
49 Gravenhurst.....		3	1	1	4		1			1	3	6	5	5	2		1			
50 Grimsby.....		1	5	5	9	1					3	7	6	4	3					
51 Hagersville.....		1	6	6	2							2	5	7						
52 Haileybury.....		2	7	10	8	1				2	2	6	13	8	3	1	1	1		
53 Hanover.....		2	1	3	6			1			3	3	7	6	2					
54 Harriston.....			4	5	4	2					3	2	6	3	2		1			
55 Hawkesbury.....		2	1	4	5	2	1				2	8	6	5	1					
56 Huntsville.....			4	3	8	2	2				6	10	10	4						
57 Iroquois.....			2		7	3	4		1		1	3	5	8	6	2				

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																Boys	Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1					1					2	2	3	3		1	48	81	129
2				2	1					2	2	1	1	3	2	72	92	164
3			1	2	1					1	3	1	3		1	47	81	128
4			2						2	3	3					67	58	125
5			2	2	4	3	1	1	4	7	12	9	5			120	208	328
6				1		2	2	2		2	1	5	1			42	81	123
7			1	1	2	3	2			2			1			52	51	103
8			1		2	2	1					3	3	1		75	110	185
9		1	2	1	2	1			1	1						30	33	63
10	1	1	2	4	3	2	1			3	6	3	1	1		82	78	160
11			2		2	2					2	3				92	96	182
12			4	7	2	3	1			3	5	6	1	1		223	299	522
13		1		1	1					2	7	3	2			83	77	160
14				3	2	3	4	2			2		1	1	3	72	111	183
15							1				2		1		2	56	76	132
16			1	8	7	1					4	6	1			146	141	287
17				1												63	63	126
18																38	48	86
19			1	1	1							4	2	3	1	33	65	98
20			1	3	4	2	2	2			3	3	1			111	108	219
21			2	4	5		1			3	3	4	1	1		68	102	170
22			3	8	4	1				3	8	2				77	128	205
23				1		2	1	3			2	3	1		1	111	135	246
24		2	3	2	1	1			2	1	4		1			44	73	117
25				1							1					40	39	79
26			3	1	3	1	2	1	2	4	2	2	1	1		53	80	133
27	1		2	2						2	1	2			1	48	53	101
28			3		6				1		2	2	1		2	43	67	110
29			3	5	1	4	1	1		7	4	3	2	1		180	205	385
30																39	41	80
31		1		1	1	1				2	7	2				40	65	105
32			2	2	1		2			1	4	5				78	126	204
33			1	5	3	1				3	2		1	1	1	72	78	150
34				1						1	1					44	66	110
35			7	3	1	2	1		3	5	1	6	3			64	79	143
36																69	92	161
37		2	2	6			1	1			5	2				45	60	105
38																32	65	97
39			2	1		2	1			6	7	1				61	104	165
40		1	7	4	1	2	1	2	1	2	5	4	2	1	1	81	92	173
41			4	3	2	1	1				5	4	1	2	1	78	108	186
42			1			1				1	4	4				51	65	116
43			1	1				1			2			1		36	42	78
44											2					57	78	135
45			1	1						1	2	1			2	54	76	130
46		1		4	1			1			1	2	1			92	111	203
47			2	5	1	1			2	2	3	2	1			78	80	158
48			1		1	2		3			3	5	3	2		64	94	158
49				2						1						33	60	93
50				2	1						1	4	3	1	1	79	118	197
51				1	4					1	4	3	1			45	57	102
52		1	2		2	2					3	4	1	2		106	104	210
53		2	5	1	1				2		1	4	4	1		82	104	186
54		1	2	4	2	1		2		3	3	3	1		1	66	59	125
55																35	56	91
56																44	85	129
57					1	3		1				1	4		1	43	73	116

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																	
	Boys										Girls							
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
58 Kemptville.....		1	3	3	4	2	2							1	7	7	5	2
59 Kenora.....			1	17	12	15	4								3	13	10	10
60 Kincardine.....		7	6	4	10	2	0	1						8	7	11	4	1
61 Kingsville.....			7	6	7	3						1	1	7	7	6	3	
62 Lakefield.....	1	1	3	2	3									5	3	10	6	3
63 Leamington.....	1	10	10	13	4	3	1						4	11	10	15	13	5
64 Listowel.....		3	10	15	7	3							1	2	13	9	5	4
65 Lucan.....		1	3	4	4							1		4	6		3	1
66 Madoc.....		2	3	5	5	2		1			1			2	5	10	2	7
67 Markdale.....			3	5	3	1	1								4			
68 Markham.....		3	5	7	9	1	2							3	4	6	7	5
69 Meaford.....		4	5	11	3			1						5	11	18	8	
70 Midland.....		1	10	10	16	6	4							1	16	14	13	6
71 Milton.....		4	9	8	10	1								12	11	10	7	5
72 Mimico.....		5	15	12	10	4	3	1						10	21	13	18	3
73 Mitchell.....		2	2	11	4	1								4	6	8	5	
74 Morewood.....		1	1	1	1									1				2
75 Mount Forest.....			1	5	2	7	8						1	3	3	8	8	4
76 Nepean.....	1	3	9	12	9	2	4						1	1	6	9	12	8
77 Newburgh.....	1		7	6	2	1	2							5	2	8	1	
78 Newcastle.....				2	1	3								1	1	1		1
79 New Liskeard.....		6	6	8	7	7								4	16	14	8	9
80 Newmarket.....		2	6	7	9	8							2	7	11	15	14	14
81 Niagara.....			2	1	2	1								1	1	2	2	3
82 Niagara Falls S.....		6	9	14	9	2	1						3	6	11	7	4	
83 Norwich.....		4	5	3	1									1	8	12	3	1
84 Norwood.....		1		3	3	1							1	3	2	1	4	
85 Oakville.....		5	1	13	7	6	2							6	9	12	12	8
86 Omemece.....			1	2										2	1	3		
87 Orangeville.....			3	8	13	6	1						1	3	8	15	6	8
88 Oshawa.....	1	6	17	23	17	8	3	3						3	14	13	13	4
89 Paris.....		2	9	11	6	1	1							4	13	14	4	2
90 Parkhill.....		1	2	3	5	1									4	9	5	2
91 Parry Sound.....		6	11	10	8	1	1						1	1	9	11	13	5
92 Pembroke.....		3	9	27	18	9	5	2	3				1	5	11	14	14	9
93 Penetanguishene.....			6	5	4	7	2								4	9	7	4
94 Petrolia.....			1	13	12	6	1			1				1	4	11	19	11
95 Plantagenet.....			1	4	4	2						1	2	2	5	3	3	2
96 Port Colborne.....	1	1	9	10	13	4	2								13	12	15	4
97 Port Dover.....		1	5	4	2	1								2	6	3	1	2
98 Port Elgin.....	1	2	3	2	3								1	6	8	7	3	
99 Port Hope.....			4	12	10	3								2	5	12	15	3
100 Port Perry.....		1	3	8	3								4	3	7	11	1	1
101 Port Rowan.....			1	3	2									2	2	2	2	2
102 Prescott.....		1	4	9	7	4	1						1	6	4	13	6	3
103 Richmond Hill.....	1	3	10	10	1	1								2	12	12	2	
104 Ridgetown.....		1	11	12	8	6	2	1						5	9	15	13	
105 Rockland.....		1	3	1	2	4		1						1	1	2	5	3
106 Scarborough.....	3	3	13	15	8	5					1			3	15	26	7	4
107 Shelburne.....		1	3	7	4	2							1	3	6	6	1	
108 Simcoe.....		3	10	9	4	2		1						2	13	8	13	1
109 Smithville.....		1	4	3	2	1								3	4	5	2	1
110 Stirling.....		1	4	4	1									4	4	8	5	
111 Streetsville.....			9	1	1	3							1	3	5	2		
112 Sudbury.....	2	12	10	24	14	4							2	3	20	20	11	4
113 Sydenham.....			2	5	6	4	4	3							5	3	6	7
114 Thessalon.....		1	2	1	2	2									4	6	4	3

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58	2								3	4	4	6	2							8	5	4	3	1				
59	8	2	1							3	6	11	5	1	2					1	1	9	19	4	4	1	1	
60										4	7	2	1						1	3	7	5	3					
61									1	1	7	2							1	3	6	11	5	1				
62										4	1	4	3							1	5	2	3					
63	3									6	4	11	8	3	2				4	5	18	12	6	2	6	1		
64										6	6	4	2	2	1				1	7	8	13	5	1				
65	1						1				2	2	3	2	1				1	4	4	7	1	1				
66	3	1								1	4	4	1							2	3	1	2	1	2	2		
67	2									4	6	2							3	2	2	4	6	4				
68										2	5	9	1	1			1			1	2	4	4	3	1			
69							1	1	3	7	5	6								5	13	4	2					
70	3								6	14	11	6	2	1						2	5	16	12	8				
71								2	9	1	1									2	15	13	7		1			
72	2								2	6	8	5		1						1	11	11	2					
73									4	6	5	4									10	4	1					
74										4		2	2								2	1	1					
75					2				2	5	6	2	1								7	4	5	3	1			
76	8	3	3	1			1		2	4	8	3	1						1	2	5	11	4	2				
77									1	2		5								2	2	2	1	5				
78	1								1	3	2	1								2	2	2	1					
79	3	1							2	1	2	2								3	8	4	2					
80	4	1							2	5	11	6	5	1						4	22	18	12	3	1			
81									3	2									1		4	5	2					
82	1						2	5	8	9	2	1								1	12	9	2	2	1			
83									1	3	2	1									5	6	10	4	1	1		
84									1	2	5	5	1								10	5	1			1		
85	3								1	6	4	1								1	4	12	2	9	2			
86							1	1	3	3	3	1							1	2		2						
87								3	5	1	5									1	10	17	6	5	1			
88	2	2	1				1	9	9	18	18	9	4						1	2	4	20	18	5	2	1		
89	2							3	7	5	1	1								4	6	3	1	1				
90	1		1						1	2	2	5	2	1	1						5	4	5	4				
91									6	16	6	2								1	14	13	7					
92	2							3	5	8	4	2	1							5	4	9	5	4				
93	2	1								4	7	2	6								3	3	2	7	4			
94										2	13	6	1			1				1	2	23	7					
95							1		2	1	1		1								2	3	3	1	2			
96	2							1	6	7	5	3								1	8	9	8	2				
97								1	1	5	2	1							1		6	1	1	2				
98									1	2	5	4	1							3	2	5	4			1		
99								1	5	13	11	2	1							2	7	16	16	5				
100	2								1	4	3	2								2	2	1	4	2				
101									1	1	2	2								1	1	3	2		1			
102	1								4	3	7	3	2							1	4	5	9	6	3			
103							1		5	15	16	2	5								1	17	15	7	1	1		
104	1								2	3	4									4	4	2	5	2	2			
105	2	1							1	1	3	2									1	2	2	1				
106	1								2	7	9	6	1							1	10	11	11	5	4			1
107					1				1	1	2		1						1		1	4	7	2	2			
108	3								1	5	9	4								1	2	10	19	4				
109									2	1	3	4	1							1	5	6	3		1			
110									3	4	4	2	3	1							9	6	3					
111									1	6	5										6	4	1	2				
112									4	3	8	7	1	1	1					2	11	13	11	2				
113			1						1	1	2	4	1	2							1	1	6	3	3			
114	1								1	2	3	2	1								3	10	5	2	1			

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
58 Kemptville.....	1	3	3	8	10	1	1			1	3	8	14	6	7	3				
59 Kenora.....			5	7	9	3					1	7	6	7	4	1				
60 Kincardine.....	4	7	2	8	1	1	1	1		2	9	6	5	8	1	1				
61 Kingsville.....	1		4	5	2	4		1		1	2	8	6	3	2	1	1			
62 Lakefield.....			2	3	3		1			4	4	9	2	2						
63 Leamington.....	1	3	10	11	10	3	3		1	1	3	8	3	13		1				
64 Listowel.....		2	5	4	6	1				3	8	8	8	4			1			
65 Lucan.....	1	3	1	4	4	3				2	1	6	3	1	2		1			
66 Madoc.....			1	5	3	4	3			1	2	2	7	5	2					
67 Markdale.....			2	5	3	6					4	6	4	5						
68 Markham.....			2	5	6	4					6	5	8	3	2					
69 Meaford.....			3	8	7	2	3			1	7	9	13	12	1					
70 Midland.....		1	2	14	10	5	2		1	6	10	10	10	6	3			1		
71 Milton.....		1	3	5	8	2					2	21	12	1				1		
72 Mimico.....		1	3	1	3	2	1			1	11	8	8					1		
73 Mitchell.....		1	7	6	4	1	1			1	4	9	2	3						
74 Morewood.....				4	2	4				4	1	4	3	1	1			1		
75 Mount Forest.....			2	1	3	2		2	1		8	5	6	2				1		
76 Nepean.....			2	8	11	7	1		1	1	8	6	5	4	3					
77 Newburgh.....	1		4	8	2	2	1				2	5	11	4						
78 Newcastle.....			1	2		3		1			2	3	4	3	2					
79 New Liskeard.....		1	3	4	4	2				2	1	5	5	4	4					
80 Newmarket.....		3	4	6	17	11	5	2	5		2	3	14	10	10	6	1			
81 Niagara.....		3		3			2				1	1	3	7	1					
82 Niagara Falls S.....		4	13	17	9	5	2	1		1	8	7	12	8	3		1			
83 Norwich.....	1		5	7	4	4			1	2	4	4	6	8						
84 Norwood.....		1	3	7	2	3	1			2	5	6	4	2	4					
85 Oakville.....		1	3	8	16	6	2	1	1		7	16	20	5	4	1				
86 Omeme.....		2	2	5	1	1	1			2	5	5								
87 Orangeville.....		2	5	8	6	2	1	1		4	4	10	18	5	4					
88 Oshawa.....	1	1	11	21	24	10	7	1		1	7	18	17	9	3	1				
89 Paris.....		1	5	2	7			1		2	3	5	9	6	4	2				
90 Parkhill.....			2	1	5		1				2	5	7	3	6					
91 Parry Sound.....				8	10	4					2	9	8	3	1	1				
92 Pembroke.....	5	10	16	24	6	7			2	1	12	21	8	3				1		
93 Penetanguishene.....		2		2	3	2	2	1				4	6	1	8					
94 Petrolia.....			8	15	3			1			3	14	5	2				2		
95 Plantagenet.....	1	1	2	5	3	1				3	7	2	1							
96 Port Colborne.....		2	4	6	5	1	2			1	5	6	7	2						
97 Port Dover.....			4	3	3	1				2	4	4	2	2	1					
98 Port Elgin.....			1	2	4					1	5	6	5		1					
99 Port Hope.....		1	3	20	8	2	1			2	5	23	9	2						
100 Port Perry.....		2	1	3	3	1					7	4	3	1						
101 Port Rowan.....			1	2	1	1	1				1	3	7	5						
102 Prescott.....		1	2	8	6	1				1	9	8	8	2						
103 Richmond Hill.....			7	11	14	14	1			1		12	16	3				1		
104 Ridgetown.....	1		4	7	2	2	1			5	7	11	3	3						
105 Rockland.....	2	2	2	2	1	2				1	1	3	3	2	1					
106 Scarborough.....		4	7	5	2	2	1			1	2	9	6	4						
107 Shelburne.....		4	6	6	1					1	2	7	4	1						
108 Simcoe.....	1	2	5	12	12	1	2			3	11	12	3	7	1		1	1		
109 Smithville.....		1	2	4	3	4	1		1		4	1	3	4	2				1	
110 Stirling.....		3	3	4	8	2					8	13	13	2						
111 Streetsville.....		2	3	5	4						3	6	6	3	3	1				
112 Sudbury.....	4	4	5	6	12	6	2	1		3	13	12	9	3	2	1				
113 Sydenham.....			1	1	7	4	1	1		1	2	10	2	8	4	3				
114 Thessalon.....		1		2	5	5	2			2	3	8	5	6	3					

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																	Boys	Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
58		1	1	3	6	1	1			3	9	4	2	1		74	106	180	
59				1		2				1	2					104	115	219	
60				6	1	1				5	5	5	1			78	98	176	
61		1	1	4	1	1				3	2	1	1			59	83	142	
62																31	59	90	
63		1	2	2	2	1	1			4	3	1				128	152	280	
64		2	3	5	11	5	2	1		6	10	4	3			103	126	229	
65										1	3	2	1			39	57	96	
66			1	2	3		1			1		2	3	1		52	69	121	
67		2		1						4	1	1				44	57	101	
68		1		1	4	2	2	2		1	3	10	4	1	2	75	85	160	
69			1	2	1	3	2	2		1	2	6	2	1		81	121	202	
70			1	1	5	4	1	1			1	3				135	146	281	
71					2			1				4				67	124	191	
72				2	1	2				1	1	1	2			88	126	214	
73			1	1	1	2						2	5	2		64	66	130	
74																22	22	44	
75		1	2	1	3	1	1			2	4	7	3	2		59	89	148	
76			1	3	3			1			2	8	5	6	1	97	127	224	
77																45	50	95	
78																20	26	46	
79																53	93	146	
80			2	5	6	4	2	4			1	4	6	2	3	138	190	328	
81																19	34	53	
82			2	5	4					1	2	5	1			130	108	238	
83			2	2	3			1			1	1	3	1		50	82	132	
84				2		1				1	3	4				42	59	101	
85				1	5	3	3					2	1	1	1	96	138	234	
86																24	23	47	
87			1	1	2	3	2	1			1	7	3	2	1	80	140	220	
88			1	4		3	3				1	4	3			233	169	402	
89			4	6	1								1			76	86	162	
90					5	2	2				1	3		1		44	68	112	
91			1	2	1		2				2	4	8	3		95	116	211	
92		2	2		4			3		1	2	7	3	5		180	147	327	
93			1	3	1	1					1	2	2			61	63	124	
94			1	7	4		1					6	2			97	116	213	
95																30	42	72	
96			1	2								3	2			85	100	185	
97																34	40	74	
98																31	58	89	
99		1		1	3	2	1	1			1	3	5	3	2	106	138	244	
100			1	1	1	1				2	4	7			1	39	69	108	
101																19	34	53	
102			1	1	2	1					1	3	2	1	1	68	98	166	
103			1	2	2	1	1	2			1	1	1	1	1	126	108	234	
104				2	4	1	1			1	1	2	3	2		75	100	175	
105																30	32	62	
106		1	1	3	5						4	2	1	3		104	132	236	
107			1	1						1	3	2	1			41	57	98	
108			1	13	5	3	1	1			3	9	6		2	107	135	242	
109				1	1						2	2				40	50	90	
110			3		2							4	5		1	52	85	137	
111				1	1						1	1				42	48	90	
112			1	3	2	1	1			1	1	4				139	148	287	
113				1		1		1				2	2	6	1	53	78	131	
114																32	66	98	

High Schools	Lower School, Form I																	
	Boys										Girls							
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
115 Thorold.	2	1	0	5	4	.	.	.	.	.	.	1	.	1	5	8	6	.
116 Tillsonburg.	4	5	8	9	7	2	.	.	.	.	.	.	4	6	9	9	5	1
117 Timmins.	.	3	8	8	7	1	.	1	1	3	.	.	.	3	15	15	9	5
118 Trenton.	1	5	4	10	14	7	1	.	.	.	.	.	.	5	8	18	12	7
119 Tweed.	1	1	6	6	2	2	.	.	.	.	.	.	.	3	10	5	3	2
120 Uxbridge.	1	6	4	9	4	3	.	.	.	.	.	.	.	3	10	9	1	.
121 Vienna.	.	.	1	2	.	.	.	.	.	.	.	.	.	.	.	3	1	.
122 Walkerton.	.	2	3	5	2	2	1	.	.	.	.	.	1	1	5	6	4	1
123 Wallaceburg.	.	8	8	13	11	2	1	.	.	.	.	.	.	6	14	11	12	2
124 Wardsville.	.	1	3	1	.	.	.	.	.	.	.	.	1	.	4	4	.	.
125 Waterdown.	.	1	1	5	7	4	1	2	.	.	.	.	.	1	2	4	5	7
126 Waterford.	.	2	3	3	1	2	.	.	.	.	.	.	.	6	3	11	1	.
127 Watford.	1	1	6	3	5	1	1	.	.	.	.	.	1	5	9	6	3	1
128 Welland.	.	2	16	19	4	9	1	.	.	.	.	.	.	8	12	14	9	5
129 Weston.	.	7	19	21	18	4	3	.	.	.	.	.	.	7	18	24	19	7
130 Whitby.	.	3	.	5	10	1	.	.	.	.	.	.	.	3	7	5	7	2
131 Wiarton.	.	.	2	9	4	1	.	.	.	.	.	.	1	2	7	7	9	6
132 Williamstown.	.	.	2	2	5	4	1	.	.	.	.	.	.	.	3	4	8	2
133 Winchester.	3	2	5	12	3	2	2	.	1	.	.	.	.	1	1	9	9	5
134 Wingham.	.	.	1	7	6	7	.	.	.	.	.	.	.	1	1	12	8	2

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys												Girls										
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
115							3	2	5	3	1	1	1				1	2	14	7		2		1			
116					2	7	5	12	8								1	13	8	13	5						
117	2	2					1	3	7	7	4	2						4	5	5	6	6	1				
118	3						3	10	6	4	1							1	8	11	9	7					
119						2	5	8	1	2								5	8	1	5	1	1	1			
120							3	4	7	4								7		4	10	5					
121						1	5																				
122							5	2	5	2									4	3	5	1					
123					1	6	11	7	1	1							1	5	11	18	8	2					
124					2	2	2	3									1	1	1	8							
125	2						1	2	6	1	3								3	7	7	7	2				
126						2	3	3	1	1							1	2	4	4	3		1				
127						2	8	3										5	4	6	2	2					
128	1	2			1	5	1	10	6	2								3	10	7	11	7					
129	3					3	13	17	11	5							1	8	20	19	14	2					
130	1		1			1	6	3	3	2								3	9	1	5	4					
131	1					1	3	3	5	3	4							1	1	10	5	7	1				
132							5	1	1	1								1	3	1	6	1	1				
133						3	3	6	6	3	1							1	4	6	3	2	1				
134	1					1	2	6	4	6									5	9	8	5					

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School														
	Boys										Girls				
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years
115 Thorold.....			1	2	3	5	6				4	4	9	3	1
116 Tillsonburg.....		4	8	10	4	4	1	1			4	7	15	8	4
117 Timmins.....			5	4	1	1	2	1			3	13	17	7	2
118 Trenton.....	1		5	16	9	9	1	1			12	14	10	6	3
119 Tweed.....		2	4	5	3	2	1		2		3	4	6	4	3
120 Uxbridge.....	1	2	3	6	6	3		1			2	7	6	10	7
121 Vienna.....			1								1	7			
122 Walkerton.....		3	6	6	6	2				1		2	10	3	1
123 Wallaceburg.....		3	5	6	5	3	3	1			4	7	6	7	2
124 Wardsville.....			2	1		1					1	4	3	1	2
125 Waterdown.....				3	3	4	3		1		1		2	3	6
126 Waterford.....			3	4	1						1	2	5	3	2
127 Watford.....		1	5	6	5	4		1			6	14	6	9	1
128 Welland.....		2	7	11	8	2	2				3	6	10	7	8
129 Weston.....		5	14	19	15	11	4	1			4	15	26	24	18
130 Whitby.....		1	4	5	6	6	1		1		5	8	9	3	3
131 Warton.....	1	4	3	4	3	3	2	3	2		2	3	5	5	1
132 Williamstown.....		1	2	4	5	1	2	4	1		2	4	6	8	5
133 Winchester.....		1	3	3	5	3	1		2		1	2	5	7	3
134 Wingham.....			3	5	7	7	3	1				4	14	9	7

SUMMARY OF PUPILS BY

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys...	4	95	740	2,023	2,612
	Girls...	11	110	891	2,427	2,972
LOWER SCHOOL Form II	Boys...		4	67	551	1,570
	Girls...		4	104	708	1,931
MIDDLE SCHOOL	Boys...				82	497
	Girls...				74	578
UPPER SCHOOL	Boys...					5
	Girls...					8
TOTALS BY SEXES	Boys...	4	99	807	2,656	4,686
	Girls...	11	114	995	3,209	5,489
GRAND TOTALS, 1925-26		15	213	1,802	5,865	10,175

HIGH SCHOOLS (Concluded)**AGE, SEX AND GRADE (Concluded)**

Upper School																Total No. of Boys	Total No. of Girls	Total No. Enrolled	
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
115											1			1		51	71	122	
116			3	4	4	2		1			2	6	6	1	1		115	128	243
117			1	2	2	1					2		1	1	1		73	125	198
118				2		1					2	3	2	2		1	112	145	257
119	1	1	2	3	3	1			2	3	2	3			1		66	79	145
120		1	2	6	5	3		1		1	2	4	2	1	1		85	92	177
121																	10	12	22
122					3	1		1		1		4				1	57	55	112
123				1	1		1					3	3				99	122	221
124																	19	33	52
125				1		1		2					2	1	1		52	65	117
126																	29	49	78
127				1	3		1		2	5	3	5					58	96	154
128		1		5	2	2		1		1	8	1	1				119	135	254
129			2	7	12	10	3			1	5	8	7	1			224	253	477
130			1	3	1	2	1			1		8	2	1	1		66	90	156
131							1	1			2	1	1	1			62	86	148
132											2						42	57	99
133		1	2	1		1	1	1	1	1	2	7	2	1			77	79	156
134				2	4	3	2	3				3	3	7	5	1	80	111	191

AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
1,946	900	228	51	12	6	9	8,626
1,966	830	252	49	16	7	13	9,544
1,969	1,305	550	132	35	16	7	6,206
2,428	1,522	636	185	45	18	23	7,604
1,543	2,237	2,011	1,071	396	132	78	8,049
1,780	2,555	2,222	1,043	353	85	56	8,746
61	289	614	650	382	185	143	2,329
82	390	782	658	317	105	66	2,408
5,519	4,731	3,403	1,904	825	339	237	25,210
6,256	5,297	3,892	1,935	731	215	158	28,302
11,775	10,028	7,295	3,839	1,556	554	395	53,512

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Number of Full Time Teachers	Male	Female	Number of Part Time or Occasional Teachers	Attendance of Full Time Pupils						Attendance of Part Time Pupils		
					Total Number of Pupils on the Roll for the Year	Male	Female	Average Daily Attendance for the year	No. admitted for first time to a Secondary School	No. of Days School was Open	Total Number on the Roll	Male	Female
1 Beamsville.....	.....	.....	.....	5	10	6	4	7	10	190	.....	.....	.....
2 Brantford.....	4	2	2	9	208	48	160	176	97	198	.....	.....	.....
3 Chatham.....	7	4	3	2	215	78	137	142	139	194	23	.....	23
4 Collingwood.....	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 Fort William...	8	3	5	7	273	143	130	244	115	190	14	.....	14
6 Galt.....	8	5	3	5	306	152	154	258	121	190	.....	.....	.....
7 Guelph.....	10	6	4	3	303	163	140	248	158	194	.....	.....	.....
8 Haileybury.....	2	1	1	8	66	40	26	48	24	192	.....	.....	.....
9 Hamilton.....	61	43	18	4	1,383	1,056	327	868	345	194	663	328	335
10 Kingston.....	1	1	.....	1	31	31	.....	12	20	75	.....	.....	.....
11 Kitchener.....	18	10	8	7	465	197	268	399	212	190	351	178	173
12 London.....	32	24	8	3	957	450	507	701	423	187	124	63	61
13 Midland.....	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14 Niagara Falls...	7	4	3	1	199	88	111	162	90	186	.....	.....	.....
15 North Bay.....	3	.....	3	3	84	30	54	68	48	190	3	.....	3
16 Oshawa.....	5	.....	5	4	196	59	137	155	87	185	.....	.....	.....
17 Ottawa.....	28	18	10	7	614	339	275	448	296	190	45	32	13
18 Owen Sound....	8	4	4	7	200	113	87	159	170	192	.....	.....	.....
19 Port Arthur....	3	1	2	6	101	22	79	86	40	198	.....	.....	.....
20 Renfrew.....	3	.....	3	4	85	32	53	70	58	187	.....	.....	.....
21 St. Catharines..	18	7	11	4	506	179	327	388	215	190	.....	.....	.....
22 Sarnia.....	15	10	5	5	344	157	187	258	113	191	6	6	.....
23 Sault Ste. Marie.	11	8	3	2	379	182	197	281	112	196	.....	.....	.....
24 Stamford.....	3	.....	3	5	92	9	83	77	41	184	.....	.....	.....
25 Sudbury.....	7	3	4	4	149	73	76	115	52	188	.....	.....	.....
26 Toronto (Auxiliary), Boys.	17	16	1	.....	244	244	.....	170	161	186	45	45	.....
27 Toronto (Auxiliary), Girls.	10	.....	10	.....	249	.....	249	171	119	186	10	.....	10
28 Toronto, Central High.....	58	40	18	.....	2,209	583	1,626	1,905	1,038	188	68	27	41
29 Toronto, Central Technical....	83	59	24	10	2,325	1,556	769	1,685	1,546	189	1,042	284	758
30 Toronto College of Art.....	2	2	.....	17	125	36	89	77	56	167	97	25	72
31 " Commerce....	22	14	8	1	853	204	649	720	693	190	31	13	18
32 " Riverdale....	30	23	7	7	868	594	274	594	643	188	221	151	70
33 Welland.....	1	.....	1	3	78	26	52	58	31	189	.....	.....	.....
34 Weston.....	10	4	6	3	248	102	146	185	137	189	.....	.....	.....
35 Windsor-Walkerville...	31	19	12	.....	836	412	424	754	402	192	.....	.....	.....
1 Totals, 1925-26..	530	335	195	147	15,201	7,404	7,797	11,689	7,812	.....	2,743	1,152	1,591
2 Totals, 1924-25..	416	269	147	108	11,595	6,281	5,314	9,263	5,481	.....	1,739	700	1,039
3 Increase,.....	114	66	48	39	3,606	1,123	2,483	2,426	2,331	.....	1,004	452	552
4 Decrease.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 Percentages....	.....	63.06	36.94	.....	.....	48.71	51.29	76.59	51.39	.....	.....	41.99	58.00

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

Student Hours	Attendance of Special Pupils				Number of Full Time Pupils from Families whose Head is occupied as below							
	Total Number on the Roll	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1						8				1	1	
2					49	11	2		48	73	7	18
3	354				19	39			62	52	26	17
4		28	28	4,665								
5	346				74	16	2		58	67	54	12
6					76	44	1		137	28	20	
7					51	21	1	1	85	62	50	32
8		16	16	318	5		1	1	26	25	2	6
9	79,312	434	125	309	179	24	16	4	483	286	313	78
10										31		
11	23,622	16	3	13	68	37	6	3	201	34	113	3
12	12,312	50	39	11	147	61	12	9	367	144	148	69
13		29	29									
14					28	9	2		103	28	20	9
15	534				10	4			25	4	39	2
16					1	14			41	110	10	20
17	12,690	482	7	475	65	13	13		197	181	69	76
18		15		15	45	31	1	1	62	27	29	4
19		3		3	14	20	1		19	25	18	4
20		3		3	14	46	2	1	6	15		1
21		132		132	43	63	3	2	204	62	123	6
22	376	54	1	53	25	39	2		197	24	31	26
23		13	13		43	17	2		146	112	36	23
24					18	13			40	16	5	
25		20	3	17	12	3	2		54	40	35	3
26	7,500											
27	1,000				23		1		93	62	27	38
28	5,835				11			1	17	220		
29	179,569				795	8	5	10	972	55	265	99
		254	34	220	617	27	28	17	729	147	334	426
30	5,627	7	2	5							125	
31	3,528	15	2	13	333	5	24		295	17	137	42
32	25,678	107	24	83	163	14	14	2	446	41	144	44
33		4	2	2	10	4			35	27		2
34		23		23	42	22			108	37	24	15
35					136	18	3		412	81	72	114
1	358,283	1,705	312	1 393	3,116	621	144	52	5,668	2,134	2,277	1,189
2	237,378	1,875	448	1 427	2,214	448	136	55	4,375	1,361	2,059	907
3	120,905				902	133	8		1,293	773	218	282
4		170	136	34				3				
5			18.30	81.70	20.50	4.08	.95	.34	37.29	14.04	14.98	7.82

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Religious and Other Exercises			English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Arithmetic
	Schools where the Bible or selections therefrom used	Schools Opened with Prayer	Commencement Exercises							
1 Beamsville.....		1	1	10		10		10	10	10
2 Brantford.....	1	1	1	208		208		66	109	208
3 Chatham.....	1	1		206	206	215	120	200	142	210
4 Collingwood.....										
5 Fort William.....	1	1	1	269	141	269	141	269	82	267
6 Galt.....	1	1	1	261		274		141	139	290
7 Guelph.....		1	1	227		227	128	169	79	252
8 Haileybury.....		1	1	65	30	65		56	54	37
9 Hamilton.....		1	1	1,201	597	1,200	704	1,092	958	722
10 Kingston.....										
11 Kitchener.....	1	1	1	186	186	186		380	212	289
12 London.....	1	1	1	741	741	821	228	701	588	760
13 Midland.....										
14 Niagara Falls.....	1	1	1	195		195			141	162
15 North Bay.....	1	1	1	84	84	84	84	69		80
16 Oshawa.....		1	1	196	196	196	196	171	65	171
17 Ottawa.....	1	1	1	591	591	591	591	591	549	591
18 OwenSound.....		1	1	172	172	172		172	48	132
19 Port Arthur.....	1	1	1	98	98	98		98	86	98
20 Renfrew.....		1	1	85	58	85		58	58	85
21 St. Catharines.....		1		450		447		387	233	249
22 Sarnia.....		1	1	342		301		344		198
23 Sault Ste. Marie.....	1	1	1	379	68	265		379	284	379
24 Stamford.....		1	1	92	68	92	45	90	24	47
25 Sudbury.....	1	1	1	149		149	104	31	97	133
26 Toronto (Auxiliary), Boys.....	1	1		161	161	161		161	161	161
27 Toronto (Auxiliary), Girls.....	1	1	1	249	249	249	249	249	249	249
28 Toronto, Central High.....	1	1	1	2,209		2,209	1,223	2,209	1,934	2,016
29 Toronto, Central Technical.....	1	1	1	2,128	2,128	2,486	1,123	2,128	1,876	2,355
30 Toronto, College of Art.....			1							
31 Toronto, Commerce.....	1	1	1	838		853	853	838	222	838
32 Toronto, Riverdale.....	1	1	1	868	868	868		821	821	868
33 Welland.....	1	1	1	78		78		74	30	75
34 Weston.....	1	1	1	247		247	247	226	212	226
35 Windsor-Walkerville.....		1	1	796	72	836	175	615	615	175
Totals, 1925-26.....	20	31	29	13,781	6,714	14,119	6,211	12,795	10,078	12,333

SCHOOLS (Continued)

BRANCHES OF INSTRUCTION, ETC. (Continued)

	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	Chemistry (General)	Chemistry (Industrial)	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing
1																
2																
3	76	42		22		200	22		140	20			51	51		
4																
5	267	46	14	109		95	109		36				102			
6	109	42	19			108	96		54				96			
7	102	20		92		102	91		102				92			
8	40	27	27		26	57	28		46		27	40	40			
9	516	430		370		434			74				944	944	944	394
10																
11	106	60		7		256	140		260	22			165	7		
12	194	159	42			165	219	18	104	55			353	353	30	
13																
14	121	23		31			83		55	26			74	11	12	
15																
16	106															
17	509	86	27	257		492	57		225				261		261	261
18	30	33		54		70	93		10				93	93		
19	98															
20				22	21	21		21		21			21			
21	130			130		185	130		81				128	128	128	
22	77	13	17	135		184	85	81	13	17			135	135	9	
23	18	105	18			46	152		152				106			
24	45															
25	55	29	11		11	32		11	46	13	11	46	46			
26				161								161		10		41
27																
28	1,557					769	58		58	24						
29	1,640	1,640	448	951		2,128	698	195	1,065	68	74		1,317	70	94	29
30																
31	636					222			222							
32	651	868	183			868			868				594	594	172	594
33																
34	73		12	73		73	27		15				73	73	12	46
35	282	320	48			278	320		142	54			300		75	3
	7,438	3,943	866	2,413	58	6,785	2,408	326	4,768	320	112	247	4,991	2,469	1,737	1,368

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Machine Shop Work	Forge Work	Acetylene Welding	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making	Carpentry and Building Construction	Plumbing	Steam Engineering	Marine Engineering	Navigation
1 Beamsville.....					44							
2 Brantford.....					51							
3 Chatham.....	51											
4 Collingwood.....											10	18
5 Fort William.....	102	46			102	14		32				
6 Galt.....	96				112	96		96				
7 Guelph.....	92				92							
8 Haileybury.....												
9 Hamilton.....	711				705	705	705	705	5			
10 Kingston.....												31
11 Kitchener.....	118					132	7					
12 London.....	339				358	358		117				
13 Midland.....												18
14 Niagara Falls.....	85	85			51	11	23	11				
15 North Bay.....												
16 Oshawa.....												
17 Ottawa.....	174				232	57		57				
18 Owen Sound.....	93	93			86	86	86					
19 Port Arthur.....					19	19						
20 Renfrew.....	21	21		21	21							
21 St. Catharines.....	102				111							
22 Sarnia.....	83	15	15		100	100		100				
23 Sault Ste. Marie.....	117				117							
24 Stamford.....												
25 Sudbury.....					55	55						
26 Toronto (Auxiliary), Boys.....					161	2		40	16	12	1	
27 Toronto (Auxiliary), Girls.....												
28 Toronto, Central High.....												
29 Toronto, Central Tech.....	1,254	308	27	315	925	303	303	53	775	48		
30 Toronto, College of Art.....												
31 Toronto, Commerce.....												
32 Toronto, Riverdale.....	594				594	172		172	402			
33 Welland.....												
34 Weston.....	73				73	12	12	15				
35 Windsor-Walkerville.....	112			112				254				
Totals, 1925-26.....	4,217	568	42	448	4,009	2,122	1,136	1,652	1,198	60	11	67

SCHOOLS (Continued)**VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)**

	Electrical Wiring and Machinery	Printing and Book-binding	Printing	Automobiles and Gas Engines	Elementary Drawing	Power Plant Operation	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Antique Drawing	Still Life Drawing	Life Drawing	Modelling	Pottery	Wood Carving	Art Metal Work
1																	
2					91			71									
3																	
4																	
5	56			46													
6	96			96	85		85	85		85					3		
7				72			10	26									
8					26		26	26									
9	99	609		363	422		359	359	359	359	359	359	359				
10																	
11	57			87			143	143	143								
12	219	339		89													
13																	
14	31																
15																	
16																	
17	181	97		168	33		33	33	33								
18	95			93			28			28		28	28				
19																	
20				21				6	6								6
21				58													
22	85			86	11		11										
23																	
24																	
25								7									
26						36		36									
27																	
28					158		158	158		78							
29	590		774	446	1,477	122	129	150	187	156	129	159	79	147	51	37	37
30					59		74	60	94		24	20	29	52		94	94
31																	
32	402	402		234	808		808	57	198	57	57	57	57	57			
33																	
34	58						14	14	14								
35				300													
	1,967	1,447	774	2,159	3,170	158	1,878	1,205	1,034	763	569	623	552	256	54	131	137

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Stained Glass	History of Art	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Laundry	Millinery	Embroidery and Lace Work
1 Beamsville.....				4								
2 Brantford.....			131					131				
3 Chatham.....			39	20	20	20	20	32		20	11	
4 Collingwood.....												
5 Fort William.....			7	7	7		7	7				
6 Galt.....			72	18	72	18	18	72		18	13	
7 Guelph.....			123			10	123	123	123			
8 Haileybury.....			26	26	26	26	26	26		26	26	
9 Hamilton.....			264	14		50	519	271			266	11
10 Kingston.....												
11 Kitchener.....			260	39	260			260			76	
12 London.....			305		130	130	205	317		129	55	55
13 Midland.....												
14 Niagara Falls.....												
15 North Bay.....												
16 Oshawa.....												
17 Ottawa.....			184	79	79	33	79	285			210	
18 Owen Sound.....		28	28	28	28		28	28			28	
19 Port Arthur.....			67					67				
20 Renfrew.....			16	16	16	16	16	16		16	16	
21 St. Catharines.....			157		50	50	41	157		41	50	
22 Sarnia.....			70	70	70			49			53	
23 Sault Ste. Marie.....			52	52	52	52		52			52	
24 Stamford.....					58							
25 Sudbury.....			37		13	13	13	37		13		
26 Toronto (Auxiliary), Boys.....												
27 Toronto (Auxiliary), Girls.....			249	249	249	249	249	249		249	249	249
28 Toronto, Central High.....												
29 Toronto, Central Tech.....	37	76	723	107	605	137	601	963		116	643	48
30 Toronto, College of Art.....	94											
31 Toronto, Commerce.....												
32 Toronto, Riverdale.....		57	217			217	217	217			217	
33 Welland.....												
34 Weston.....			101	10		10	20	67			6	
35 Windsor-Walkerville.....			286			46					286	
Totals, 1925-26.....	131	161	3,414	739	1,735	1,077	2,182	3,426	123	628	2,257	363

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	French	German	Commercial Law	Economics	Writing	Bookkeeping	Stenography	Typewriting	Horology	Physical Training	Study of Materials	Nature Study	Agriculture
1													10
2	109		66	31	208	208	208	208		199			
3	105		54	39	215	144	144	144		215	51		
4													
5			36	41	164	160	162	164		161	102		
6		3	107	43	184	176	171	192		293			
7			114	114	87	157	190	201		293			
8	14									66	66		
9	186		51	93	455					1 332	302	597	
10													
11	110	44	67	17	249	182	213	282		274			
12	101		260	189	450	236	436	437		999	327		
13													
14				86			107	107					
15	84		32	8	84	84	87	87		83			
16			25	25	196	196	196	196		196			
17	227		143	57	388	272	324	192		614	572		
18	40		31	31	79	79	79	79		200	43		
19	86		38	10	101	99	101	40		101			
20			44	27	85	40	48	48		82	16		
21	106		151	68	245	238	206	267		506			
22	157		129	101	198	198	198	198		342			
23			39	39	379	174	174	174		379			
24			46	20	68	88	88	92		90			
25	78		33	12	78	90	90	90		113	12		
26					161					161			
27					249			249		249	249		
28	2,051		822	105	2,185	2,209	2,209	2,209		2,209	743		
29	474	120	404						10	2,128	261		
30													
31	687		260	38	853	853	840	853		853	38		
32	300	55								868	110		
33	74		30	7	78	78	78	78		78			
34				12						247			
35			142	196	215	213	353	461		802			
	4,989	222	3,124	1,409	7,654	6,174	6,696	7,048	10	14,133	2,892	597	10

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Physiography	Banking and Exchange	Commerce and Transportation	Occupation of Part Time and								
				Metal Working Trades	Woodworking Trades	Building Trades	Electrical Trades	Textile Trades	Chemical Industries	Automotive Trades	Printing and Bookbinding	Pulp and Paper Making
1 Beamsville.....												
2 Brantford.....												
3 Chatham.....												
4 Collingwood.....												
5 Fort William.....												
6 Galt.....												
7 Guelph.....												
8 Haileybury.....												
9 Hamilton.....				43	16	8	23		1		44	
10 Kingston.....												
11 Kitchener.....				1	13			1		1	4	
12 London.....				10	7	3	2	5		9	8	
13 Midland.....												
14 Niagara Falls.....												
15 North Bay.....	45											
16 Oshawa.....												
17 Ottawa.....		17	17	1							32	
18 Owen Sound.....												
19 Port Arthur.....												
20 Renfrew.....												
21 St. Catharines.....	131											
22 Sarnia.....	41									1		
23 Sault Ste. Marie.....				13								
24 Stamford.....												
25 Sudbury.....												
26 Toronto (Auxiliary), Boys.....				12						6	2	
27 Toronto (Auxiliary), Girls.....												
28 Toronto, Central High.....		47	47									
29 Toronto, Central Technical.....				20	5	10	18		23	21	21	
30 Toronto College of Art.....												
31 Toronto, Commerce.....												
32 Toronto, Riverdale.....										4	2	
33 Welland.....												
34 Weston.....												
35 Windsor-Walkerville.....												
Totals, 1925-26.....	217	64	64	100	42	21	43	6	24	42	113	....

SCHOOLS (Continued)**VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)****Special Pupils on Entering School**

	Mining Occupations	Other Trades	Labouring Occupations	Draughting, Art and Design	Bookkeeping and Stenography	Salesmanship	Other Commercial Occupations	Agriculture	Women at Work in Factories	Women at Work in Shops and Stores	House Workers	Housekeepers	Other Occupations	Without Occupation
1
2
3	23	..	..
4
5	14	..	..
6
7
8	16
9	..	14	130	6	..	8	46	5	128	21	39	132	239	36
10
11	..	51	18	..	4	1	5	2	89	3	64	6	102	2
12	..	20	15	..	1	..	16	5	4	6	34	1	16	12
13	..	11	..	..	..	..	..	..	..	..	..	..	..	..
14
15	3
16
17	10	20	335	45	84
18	15	..	..
19	3
20	1	2	..
21	1	3	110	6	12
22	..	1	1	..	..	2	1	1	1	1	..	30	8	13
23
24
25	1	..	..	..	..	..	..	1	..	..	12	6
26	..	4	..	..	..	..	..	..	..	16	..	..	5	..
27	4	..	6	..	..	..
28	41	..	..	..	1	..	..	26
29	..	3	..	145	..	55	183	..	..	497	80	130	..	85
30	2	..	1	..	..	..	..	4	..	..	97
31	14	10	3	4	..
32	..	1	..	5	..	..	..	..	..	..	..	74	12	8
33	4
34	23	..	..	..
35
....	105	165	158	5	67	292	13	226	570	284	874	451	407	

DAY VOCATIONAL

II. Table Q.—Attendance of

Schools	1st Year																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Beamsville.....					2	3		1									1	2	1
2 Brantford.....				3	14	6	3	1							3	21	36	18	4
3 Chatham.....				5	21	12	8	3							4	11	32	13	10
4 Fort William.....			2	7	29	22	10	3	2			1			5	9	16	18	13
5 Galt.....			2	17	33	16	1	1						1	3	20	30	12	5
6 Guelph.....				7	27	24	5	1								7	23	22	11
7 Haileybury.....				3	3	2	3		1					1		3	4	4	4
8 Hamilton.....			23	54	78	62	16	4	2						8	28	34	32	4
9 Kingston.....																			
10 Kitchener.....	1			3	16	39	25	7								3	35	44	32
11 London.....		9		40	81	75	20	3	1					2	9	49	99	70	22
12 Niagara Falls.....			2	3	14	23	11	1							1	10	16	12	5
13 North Bay.....				3	8	4	4								3	7	11	4	1
14 Oshawa.....			2	8	11	6	10	1	2							6	21	21	14
15 Ottawa.....		1	1	34	54	71	38	12	2					2	6	22	42	36	18
16 Owen Sound.....				6	19	9	17	1								2	6	19	3
17 Port Arthur.....				1	5	5	3	1								3	10	12	13
18 Renfrew.....					1	2	8	9	6								3	8	12
19 St. Catharines.....		4	24	30	26	10	4							1	10	39	50	27	17
20 Sarnia.....				7	34	27	6	6								1	12	21	23
21 Sault Ste. Marie.....	2	4	18	28	9	4								1	3	12	41	31	25
22 Stamford.....				1	1			1						1	5	14	8	12	1
23 Sudbury.....				3	5	18	5	4							3	1	12	19	9
24 Toronto (Auxiliary), Boys.....			46	76	32	3		4											
25 Toronto (Auxiliary), Girls.....																			
26 Toronto, Central High.....	1	12	74	97	76	41	5	2		1				6	52	248	322	229	50
27 Toronto, Central Tech.....		4	12	131	365	307	132	34	7	8						11	35	170	224
28 Toronto College of Art.....				1			1	4	4	2	3	3						1	3
29 Toronto, Commerce.....		3	29	51	38	21	3	1						1	12	83	174	120	35
30 Toronto, Riverdale.....	4	9	63	156	163	22	3		2						12	27	93	84	12
31 Welland.....				5	4	4	2								1	6	11	5	
32 Weston.....		5	17	22	13	2										5	27	37	8
33 Windsor-Walkerville.....		5	23	70	80	48	12	3							8	27	70	42	22

SCHOOLS (Continued)

Full-Time Pupils by Age, Sex and Grade

		2nd Year																											
		Boys										Girls																	
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1										4	11	2								2	19	22	5	1					
2																													
3			1							4	8	9	5							2	2	6	7	4	5	1			
4		4							1	7	13	15	4	2							1	6	15	9	9				
5										10	16	5	2							3	13	17	8	2					
6			1						3	11	21	11	5								3	8	11	4	2				
7			2							2	6	6	2	1							1	2	3	1					
8		4	2				5	45	116	99	22	7			1		2		4	19	42	31	7				1		
9																													
10		4	2	1					4	14	21	16	5								4	18	37	16	6				
11		5	1		1				3	11	20	15	9	1		2			1	7	29	39	19	2	1			1	
12										5	8	2	6	2						2	4	15	18	7					
13									2	2	4	1	1								5	4	6	2		1			
14		3	1							2	5	7	5								7	12	11	14	2				
15		6	1	1		1			1	13	26	16	18	4		1					5	15	28	23	6	4			
16		2	1						1	8	18	10	8	3							3	7	10	2				1	
17		3	2								1	3										10	9	5					
18		8	1							2	2	1	1									2	4	2	1				
19		6	2						2	4	15	10	7	1	1						4	22	30	22	6	3	2		
20		2	2	1			1		1	7	11	10	4			1					2	12	12	9	4	1			
21		9	2						1	6	15	13	12	4	1						4	10	13	7	7	2			
22		1							1	3											2	7	5	4	1				
23		4							2	5	6	9	2								1	2	5	6	4	1			
24										19	36	28																	
25		3	2																										
26		6								9	52	75	45	15	5	1	1			1	40	141	216	88	22				
27		72	16	13	3	2			1	7	37	102	72	36	10							4	8	17	21	14	13	8	5
28		3	12	5	6	8																			4	5	5	12	
29		5	2								13	21	10	4	1	1					5	42	84	30	8	3			
30							2		5	44	60	34	18	2	7						1	8	20	11	4	1	1		
31		1								2	4	1	1	1							1	2	10	5	3				
32		2									5	15	6	2			1					7	22	14	4				
33		1							2	16	34	22	13	3							4	33	40	22	11	4			

DAY VOCATIONAL

II. Table Q.—Attendance of

Schools	3rd Year																	
	Boys										Girls							
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Beamsville.....																		
2 Brantford.....			1	2	1													
3 Chatham.....					1													
4 Fort William.....				8	5	10		2										
5 Galt.....	1	1	3	12	10	2	2			1	1	5	9	7	11	3	2	
6 Guelph.....		4	7	6	4	3	2			1	1	4	7	6	2	1		
7 Haileybury.....			1	1	2	3	2											
8 Hamilton.....	32	75	101	47	23	2		2	5	2	12	19	5	6	1	1		2
9 Kingston.....																		
10 Kitchener.....			2	10	10	13												
11 London.....	1	4	19	13	3	3		1										
12 Niagara Falls.....			6	1	4													
13 North Bay.....							1											
14 Oshawa.....																		
15 Ottawa.....	1	7	11	10	5	1		1		2	12	7	8					
16 Owen Sound.....			2	2	3							3	3	2	1			
17 Port Arthur.....					2	1								3	5	1		
18 Renfrew.....														3	7	1	1	
19 St. Catharines.....		1	4	8	12	4	1	3	2		3	7	14	8	17	7	1	4
20 Sarnia.....	1		5	3	5	3	1				4	9	19	7	3			
21 Sault Ste. Marie.....		5	8	16	13	8	3				1		2	5	7			
22 Stamford.....		1	1								1	1	10	7	3			
23 Sudbury.....		1			4	1			1		1		1	4	3			
24 Toronto (Auxiliary), Boys																		
25 Toronto (Auxiliary), Girls																		
26 Toronto, Central High.....	2	6	16	15	7	1				3	20	70	54	30	3	1		
27 Toronto, Central Tech.....			7	36	53	35	24	4	8		1	4	23	15	17	10	4	
28 Toronto College of Art.....						3		5	2						1	2	1	11
29 Toronto, Commerce.....			2		2	2					9	8	14		1			
30 Toronto, Riverdale.....																		
31 Welland.....			1	1							1	3	3					
32 Weston.....			5	4	5						5	8	5	2				
33 Windsor-Walkerville.....		4	17	21	18	11	4				7	27	38	28	16	3	2	

SUMMARY OF PUPILS

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
1ST YEAR PUPILS	Boys...		9	133	546	1,078
	Girls...		16	149	736	1,381
2ND YEAR PUPILS	Boys...		1	8	86	391
	Girls...			9	105	447
3RD YEAR PUPILS	Boys...				38	110
	Girls...				6	76
4TH AND 5TH YEAR PUPILS	Boys...					34
	Girls...					9
TOTALS BY SEXES	Boys...		10	141	670	1,613
	Girls...		16	158	847	1,913
GRAND TOTALS, 1925-1926			26	299	1,517	3,526

SCHOOLS (Continued)**Full-Time Pupils by Age, Sex and Grade (Concluded)**

4th and 5th Years																					Male	Female	Total Number Enrolled
Boys								Girls															
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over								
1																6	4	10					
2																48	160	208					
3			1	1				1	1	8	4	1		1	1	78	137	215					
4																143	130	273					
5		1	2	7	3	2	2		2	3	6	3				152	154	306					
6		1	1	8	6	5		1		7	7	4	6	4		163	140	303					
7					1	1					1					40	26	66					
8	23	43	48	55	16	9	8	31	3	5	6	9	5	6	4	1,056	327	1,383					
9							31									31		31					
10			4	2	3	2				2	8	12	7	4		197	268	465					
11	10	35	19	27	17	6	2		4	12	22	23	15	5	9	450	507	957					
12																88	111	199					
13																30	54	84					
14																59	137	196					
15		1		4	1	3	1	1		1	7	5	7	7	2	339	275	614					
16		1	1	3		1				3	6	6	6	1		113	87	200					
17												2	1			22	79	101					
18																32	53	85					
19			1	3	1	1				3	6	7	4	3		179	327	506					
20		1	6	7	4	4	2			3	9	10	9	3	1	157	187	344					
21	1	5	5	5	7	3	1				1	2	7	1	4	182	197	379					
22																9	83	92					
23		1			1	3	1	1								73	76	149					
24																244		244					
25																	249	249					
26		6	4	10	2	2			1	4	8	7	3			583	1,626	2,209					
27			9	26	48	24	6	11		1	2	10	11	17	11	1,556	769	2,325					
28								4							1	36	89	125					
29				2						2	5	5	1			204	649	853					
30																594	274	868					
31																26	52	78					
32																102	146	248					
33			1	3	2					3	5	8	3			412	424	836					

BY AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
1,203	651	221	61	11	12	4	3,929
1,238	591	154	53	21	10	12	4,361
598	434	234	69	22	7	4	1,854
702	419	173	50	22	14	22	1,963
214	208	192	110	38	18	18	946
225	291	205	108	32	13	17	973
95	102	163	112	66	23	80	675
38	94	118	97	58	40	46	500
2,110	1,395	810	352	137	60	106	7,404
2,203	1,395	650	308	133	77	97	7,797
4,313	2,790	1,460	660	270	137	203	15,201

DAY VOCATIONAL
III. TABLE R—VALUE

Schools	Value of Equipment						
	Library	Maps and Charts	Laboratory and Workshop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models
	\$	\$	\$	\$	\$	\$	\$
1 Beamsville.....	566	172	2,044	968	2,280		65
2 Brantford.....	78		897	3,194	312	135	55
3 Chatham.....	370	63	2,410	15,212	1,665	283	9
4 Collingwood.....	397	51	250		163	164	
5 Fort William.....	239		1,311	15,913	4,737		
6 Galt.....	34		898	18,656	3,106	149	2,571
7 Guelph.....	51		3,755	12,330	1,576	538	
8 Haileybury.....	270	125	942	1,076	508	176	
9 Hamilton.....	2,072	617	11,026	75,552	19,319	2,098	2,283
10 Kingston.....	190	221	60		290	105	
11 Kitchener.....	336		6,329	20,170	7,753	428	74
12 London.....	1,389	602		45,115	7,831	1,547	905
13 Midland.....	364	19			379	32	
14 Niagara Falls.....	70	43	8,231	22,663	9,151	841	
15 North Bay.....	9	33	27	227		44	
16 Oshawa.....							
17 Ottawa.....	579	135	6,970	15,209	8,145	702	163
18 Owen Sound.....	4	8	2,545	19,664	290	252	
19 Port Arthur.....	1,142	413	700	650			
20 Renfrew.....				4,124		92	
21 St. Catharines.....	563	223	2,660	18,081	1,799	205	210
22 Sarnia.....	1,002	171	7,871	28,602	1,763	1,095	12
23 Sault Ste. Marie*.....	400	95	4,554	12,957	4,340	363	
24 Stamford.....	124						
25 Sudbury.....	628	42	8,630	11,109	5,933	381	75
26 Toronto (Auxiliary), Boys.....	251	9	457	1,811		57	
27 Toronto (Auxiliary), Girls.....	99	23					
28 Toronto, Central High.....	4,074	468			5,110		120
29 Toronto, Central Tech.....	4,902	625	44,060	98,978	32,414	3,346	706
30 Toronto College of Art.....	2,119						
31 Toronto, Commerce.....	511	114			972		
32 Toronto, Riverdale.....	338	43		1,234	503	150	176
33 Welland.....	615	3	640	1,318	614	247	
34 Weston.....	131		2,520	12,345	843	236	
35 Windsor-Walkerville.....	1,367	158	8,778	76,532	11,616	1,936	
1 Totals, 1925-26.....	25,284	4,476	128,565	533,690	133,412	15,602	7,424
2 Totals, 1924-25.....	17,795	3,523	118,817	508,535	126,631	13,915	5,245
3 Increases.....	7,489	953	9,748	25,155	6,781	1,687	2,179
4 Decreases.....							
5 Percentages.....	1.98	.35	10.06	41.78	10.44	1.22	.58

*Figures of 1924-25.

SCHOOLS (Continued)
OF EQUIPMENT, ETC.

Value of Equipment								Value of School Buildings, Grounds and Furniture
Stoves, Ranges and Utensils	Equipment for Dressmaking	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Other Equipment Not Specified	Total Value of Equipment	
	\$	\$	\$	\$	\$	\$	\$	\$
1	386	131	41	44	160	219	7,076	150,000
2	2,463	812	45	81	748	3,687	12,507	271,000
3	1,784	511	33	18		9,934	32,292	50,000
4						115	1,140	
5	790	252				3,096	26,338	238,000
6	465	323	7	133	1,836	1,314	29,492	500,000
7	1,718	530		25		6,133	26,656	831
8	1,607	272				7,813	12,789	80,000
9	4,463	1,598	1,383	18	75	7,859	136,768	1,208,653
10						25	891	27
11	785	824	422	11	2,312	10,052	49,496	502,979
12	6,005	1,565	274	1,638	424	34,157	101,452	439,241
13							794	10,024
14	812	332	18	20	355	10,041	52,577	228,628
15		471				67	878	
16						4,282	4,282	304,895
17	1,328	1,351	57	43	16	1,930	36,628	400,000
18	1,229	441			833	3,923	29,189	216,004
19	2,663	93		55	457	1,000	7,173	13,312
20	735	162			673	4,142	9,928	1,176
21	674	917	19	26	1,567	18,424	45,368	308,221
22	1,050	375	88		1,669	22,999	66,697	615,124
23	1,314	457				11,404	35,884	250,524
24						2,501	2,625	160,000
25	1,233	454	7	54	58	11,863	40,467	273,063
26	295				29	227	3,136	71,212
27	599	355		58	61	187	1,404	71,470
28					2,328	4,549	16,649	784,079
29	4,520	3,858	381	1,995	173	54,710	253,342	1,761,519
30						9,429	11,548	121,569
31						29,756	31,353	309,981
32	9					306	2,759	35,460
33	398	226				3,695	7,756	635
34	410	316	82	32	70	4,742	22,786	194,077
35	2,674	1,089	208		406	1,357	157,300	1,000,617
1	40,409	17,715	3,024	4,044	1,091	26,378	336,306	1,277,420
2	30,563	14,333	2,756	7,209	909	23,272	261,010	1,134,513
3	9,846	3,382	268		182	3,106	75,296	142,907
4				3,165				
5	3.16	1.39	.24	.32	.08	2.07	26.33	

EVENING VOCA

IV. TABLE S—ATTENDANCE, PUPILS IN THE

Schools	Teachers			Attendance									
	Number of Teachers	Male	Female	Aggregate number of teacher hours (clock hours.)	Number of Pupils on the roll for the year	Boys and Men on the roll	Girls and Women on the roll	New Pupils admitted during the year	Pupils whose birth-place is Canada	Pupils whose birth-place is the British Isles	Pupils who were born in other countries	Number evenings School was open	Aggregate number of student hours for the year
1 Amherstburg.....	1	...	1	54	17	...	17	17	13	1	3	27	446
2 Barrie.....	6	5	1	528	84	20	64	2	83	1	...	44	5,785
3 Belleville.....	15	7	8	1,356	339	111	228	87	282	48	9	47	12,920
4 Brantford.....	19	10	9	1,636	504	297	207	298	384	80	40	91	19,994
5 Brockville.....	17	11	6	1,504	317	131	186	191	246	56	15	47	10,381
6 Burlington.....	6	3	3	496	88	34	54	55	59	28	1	46	4,634
7 Chatham.....	16	6	10	1,136	453	117	336	225	346	59	48	88	13,304
8 Collingwood.....	8	4	4	562	126	25	101	86	101	20	5	43	4,498
9 Dundas.....	7	3	4	375	127	35	92	65	99	25	3	95	6,876
10 Elmira.....	6	3	3	432	101	22	79	90	95	3	3	36	5,220
11 Espanola.....	7	3	4	400	165	122	43	99	111	27	27	91	5,124
12 Fairbank.....	9	6	3	186	216	98	118	152	94	119	3	93	11,446
13 Fergus.....	5	3	2	216	99	66	33	99	65	9	25	24	2,433
14 Fort William.....	19	12	7	774	486	197	289	291	308	76	102	60	17,260
15 Galt.....	17	7	10	2,356	740	265	475	501	449	265	26	125	24,130
16 Goderich.....	6	2	4	476	120	27	93	74	110	8	2	149	3,782
17 Guelph.....	30	12	18	2,700	757	306	451	493	539	174	44	45	33,912
18 Hamilton.....	85	59	26	7,522	1,672	1,112	560	721	780	573	319	143	78,100
19 Hespeler.....	6	2	4	398	121	20	101	22	110	6	5	40	5,246
20 Ingersoll.....	7	5	2	373	170	94	76	115	147	20	...	48	3,579
21 Iroquois Falls.....	12	7	5	756	168	95	73	125	117	13	38	90	7,622
22 Kitchener.....	34	19	15	2,746	1,274	649	625	233	793	75	406	89	42,829
23 London.....	37	28	9	3,686	1,194	614	580	989	728	349	117	93	46,524
24 Midland.....	4	...	4	3,929	141	...	141	141	120	21	...	137	4,132
25 Niagara Falls.....	21	11	10	1,634	677	421	256	534	359	200	118	87	16,728
26 Niagara-on-the-Lk.	6	3	3	342	132	55	77	132	106	23	3	56	4,542
27 North Bay.....	16	7	9	1,172	412	176	236	270	328	52	32	58	19,950
28 Oakville.....	12	3	9	628	156	72	84	156	101	53	2	35	5,810
29 Oshawa.....	9	4	5	824	222	101	121	101	144	38	40	108	14,661
30 Ottawa.....	88	37	51	15,473	4,157	1,083	3,074	1,483	3,649	423	85	141	149,302
31 Owen Sound.....	17	5	12	1,289	380	137	243	205	335	45	...	72	10,722
32 Pembroke.....	11	7	4	732	181	73	108	71	166	8	7	90	7,260
33 Perth.....	16	6	10	710	271	66	205	194	255	12	4	38	8,470
34 Peterborough.....	16	11	5	1,196	417	189	228	53	284	105	28	71	14,008
35 Port Arthur.....	16	10	6	1,354	403	159	244	249	197	102	104	85	15,758
36 Preston.....	6	2	4	490	109	16	93	72	82	23	4	49	5,524
37 Renfrew.....	9	4	5	624	216	61	155	123	154	42	20	80	9,036
38 St. Catharines.....	38	23	15	3,544	1,122	381	741	803	689	342	91	110	48,454
39 St. Thomas.....	10	5	5	1,190	453	203	250	303	398	50	5	84	15,894
40 Sarnia.....	19	14	5	1,790	445	249	196	271	259	83	30	99	19,652
41 Sault Ste. Marie...	15	10	5	1,196	397	225	172	308	259	73	65	70	15,092
42 Smith's Falls.....	7	5	2	536	101	44	57	101	93	6	2	46	2,642
43 South Porcupine...	1	...	1	140	21	20	1	16	...	...	21	70	1,166
44 Stratford.....	17	10	7	1,640	564	254	310	12	386	164	14	117	31,028
45 Sudbury.....	14	6	8	930	300	120	180	219	196	35	69	46	9,775
46 Swansea.....	1	1	...	105	13	5	8	...	4	9	...	42	908
47 Timmins.....	9	4	5	684	204	104	100	174	97	32	75	49	7,476
Toronto:													
48 Central H.S.Com	63	49	14	5,289	2,697	1,253	1,444	1,799	1,714	718	265	116	107,260
49 East'n H.S. Com.	21	16	5	2,012	1,158	548	610	1,158	744	384	30	99	46,685
50 College of Art...	17	9	8	1,248	249	143	106	72	235	...	14	137	16,900
51 Central Tech.....	168	120	48	20,312	6,076	2,740	3,336	3,241	3,440	1940	696	118	302,384
52 Riverdale.....	75	51	24	5,160	1,958	889	1,069	1,958	1,185	691	82	121	116,132
53 Wallaceburg.....	6	3	3	528	95	30	65	40	76	14	5	44	4,268
54 Welland.....	10	6	4	982	261	114	147	184	119	102	40	46	12,494
55 Weston.....	18	9	9	1,304	385	183	202	330	299	82	4	96	14,940
56 Whitby.....	4	1	3	192	34	6	28	34	30	4	...	35	1,015
57 Windsor.....	44	29	15	3,911	1,201	751	450	1,067	632	285	284	117	48,032
58 Woodstock.....	17	10	7	1,232	280	102	178	183	196	83	1	65	3,640
Totals.....	1196	708	488	114990	35226	15430	19796	21145	23441	8294	3491	4526	1477785

TIONAL SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

Number of Pupils in English Literature	1,743
Reading	1,719
Composition and Spelling	2,978
Grammar	2,267
History and Civics	303
English for non-English Speaking Persons	1,354
Geography	213
Civil Service	26
Arithmetic	2,668
Algebra	779
Geometry	347
Trigonometry	112
Shop Mathematics	691
Surveying	46
General Physics	36
Electricity, Theory	833
Electricity, Applied	813
Applied Mechanics	53
General Chemistry	407
Chemistry of the Trades and Industries	231
Metallurgy and Assaying	32
Mineralogy and Geology	76
Mechanical Drawing	829
Machine Drawing and Design	201
Architectural Drawing	468
Sheet Metal Drawing	90
Machine Shop Work	909
Forge Work	142
Oxy-Acetylene Welding	251
Sheet Metal Work	54
General Wood Working	798
Cabinet Making and Joinery	441
Carpentry and Building Construction	224
Pattern-making	22
Bricklaying	57
Painting and Decorating	68
Plumbing	237
Steam and Gas Engines, and Power Plants	515
Marine Engineering	15
Textile Working	18
Pulp and Paper Making	99
Printing and Bookbinding	294
Photography, Photo-engraving and Lithography	28
Automobile Mechanics	2,177
Telegraphy	114
Elementary Drawing	377
Colour Study	547
Lettering	332
Show Card Writing	602
Industrial Design	145
Illustrating	167
Drawing and Painting from Antique	207
Drawing and Painting from Still Life	193
Drawing and Painting from Life	126
Modelling	62
Wood Carving	134
Basketry	566
Pottery	105
Metal Work and Jewellery	39
History of Art	253

Cooking	3,160
Housekeeping	16
Home Economics	780
Home Nursing	696
Hygiene and Dietetics	281
Sewing and Dressmaking	6,194
Power Machine Operating	172
Millinery	2,148
Embroidery and Lace-making	359
French	900
Spanish	116
Physical Culture	1,419
Advertising	106
Bookkeeping	2,579
Business Law	347
Penmanship	1,290
Stenography	3,931
Salesmanship	159
Typewriting	4,669
Agriculture	30
Fancy Knitting	304
Music	205
Interior Decorating	253
Lip Reading	6
Radio	58

OCCUPATION OF PUPILS ON ENTERING
SCHOOL:

Textile Industries	529
Chemical Industries	181
Sheet Metal Work	215
Machine Shop Work	1,495
Forge Work	167
Foundry Work	200
Leather Work	215
Cabinet-making and Joinery	315
Carpentry and Building Construction	723
Painting and Decorating	209
Plumbing	354
Power Plant Operating	254
Electrical Work	582
Printing or Bookbinding	540
Photography, etc.	33
Other Trades	3,202
Art and Design	163
Women at Work in Factories	1,832
Women at Work in Shops and Stores	2,179
House Workers	1,734
Housekeepers	3,827
Other Occupations	12,969
Without Occupation	3,308
Total	35,226

VOCATIONAL

V. TABLE T—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Amherstburg	329 62		43 00			372 62
2 Barrie	855 75	550 00	152 00		222 23	1,779 98
3 Belleville	2,317 16	1,151 84	556 00			4,025 00
4 Brantford	2,519 25	9,058 72				11,577 97
5 Brockville	2,244 50	1,500 00			312 90	4,057 40
6 Burlington	1,097 35	302 65	204 00		63 54	1,667 54
7 Chatham	14,880 99	18,967 00	510 00		3,254 05	37,612 04
8 Collingwood	1,268 75	1,266 18	211 00			2,745 93
9 Dundas	1,606 82	1,266 00	410 00		326 31	3,609 13
10 Elmira	739 88		184 00		1,103 39	2,027 27
11 Espanola	561 45		164 00		855 40	1,580 85
12 Fairbank (15, York)	1,103 25		231 00		1,720 28	3,054 53
13 Fort William	11,277 14	21,791 43	218 00			33,286 57
14 Galt	21,560 56	26,771 62	362 00	6,979 00	625 35	56,298 53
15 Goderich	615 00	524 32	159 00		304 15	1,602 47
16 Guelph	24,623 77	16,549 25	1,019 00		1,841 58	44,033 60
17 Haileybury	9,879 79	1,200 00			2,908 35	13,988 14
18 Hamilton	96,734 20	222,373 00	15,024 87	43,044 57	5,472 07	382,648 71
19 Hespeler	685 55	338 16	6 00		266 13	1,295 84
20 Ingersoll	972 75	800 00	17 00		518 57	2,308 32
21 Iroquois Falls	840 75	172 63	569 00		701 25	2,283 63
22 Kingston	112 50		75 00		725 31	912 81
23 Kitchener- Waterloo	17,805 66	80,831 58	2,070 00		5,213 67	105,920 91
24 London	44,802 85	101,385 76	3,360 10	4,996 00	57,789 86	212,334 57
25 Midland	1,339 50	1,217 22	472 00		20 00	3,048 72
26 Niagara Falls	9,432 00	18,763 77	682 00	31,042 07	3,287 48	63,207 32
27 Niagara Falls, S.	4,220 79	6,000 00			4,085 52	14,306 31
28 North Bay	1,822 67	4,174 14	350 00			6,346 81
29 Oakville			288 00		600 00	888 00
30 Oshawa	2,176 94	6,000 00	874 00			9,050 94
31 Ottawa	36,612 59	104,961 29	9,952 50		8,553 81	160,080 19
32 Owen Sound	16,094 68	27,700 00	102 00		14,595 98	58,492 66
33 Pembroke	1,173 01		124 66		885 70	2,183 37
34 Perth	1,123 50	581 21	216 00		101 04	2,021 75
35 Peterborough	2,429 77	1,300 00	215 35		599 03	4,544 15
36 Port Arthur	7,860 03	3,336 78	338 00		167 00	11,701 81
37 Preston	1,518 36	900 00	77 00			2,495 36
38 Renfrew	2,751 94	5,500 00	36 00		3,834 58	12,122 52
39 St. Catharines	27,297 82	34,441 68	13,279 25	990 08	89,336 78	165,345 61
40 St. Thomas	2,458 70	1,220 43	635 00			4,314 13
41 Sarnia	14,517 86	45,246 14	1,596 50		26,359 92	87,720 42
42 Sault Ste. Marie	10,995 04	36,851 93	612 00		2,336 92	50,795 89
43 Smith's Falls	935 75	436 47	148 40			1,520 62
44 South Porcupine	106 50		12 00		514 07	632 57
45 Stratford	1,891 72	1,840 06	955 20		765 70	5,452 68
46 Sudbury	15,974 78	15,000 00	868 00		3,321 96	35,164 74
47 Timmins	1,775 99		1,424 00		59 15	3,259 14
48 Toronto, Central, and Riverdale	220,361 37	560,976 36	34,116 05		250,246 57	1,065,700 35
49 Toronto, Com'rce.	46,230 63	259,549 47	12,924 07	17,068 81	156,696 41	492,469 39
50 Wallaceburg	610 50	438 26	172 00			1,220 76
51 Welland	5,858 71	3,292 44				9,151 15
52 Weston	18,017 72	2,500 00	428 00	26,280 07	28,236 31	75,462 10
53 Whitby	81 00	143 00				224 00

SCHOOLS (Continued)

FINANCIAL STATEMENT

Expenditure

Teachers' Salaries		Buildings, Sites and all Permanent Improvements		Repairs to School Accommodations		Libraries, Maps and Charts, All Apparatus and Equipment		School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses		Total Expenditure	
	\$ c.	\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
1	254 00							35 00		289 00	
2	1,123 00							425 48		1,548 48	
3	3,411 00							614 00		4,025 00	
4	9,896 37							1,681 60		11,577 97	
5	3,118 00					329 77		303 82		3,751 59	
6	1,465 50					43 16		149 63		1,658 29	
7	17,493 88	1,795 40		1,736 80		7,100 43		7,291 35		35,417 86	
8	2,055 00	50 00				220 58		420 35		2,745 93	
9	2 098 99					2 35		365 39		2,466 73	
10	839 70							203 90		1,043 60	
11	997 50	17 76				1 50		187 49		1,204 25	
12	1,986 70			28 00				492 79		2,507 49	
13	26,395 63			50 41		2,224 99		4,615 54		33,286 57	
14	29,403 00					7,845 59		19,049 94		56,298 53	
15	1,046 00	100 00						456 47		1,602 47	
16	29,484 32					4,588 74		9,960 54		44,033 60	
17	9,710 90			52 95		115 35		2,039 86		11,919 06	
18	164,174 38	1,428 49		3,288 32		9,295 67		154,082 45		332,269 31	
19	908 00					2 10		385 74		1,295 84	
20	1,410 50	46 83						147 95		1,605 28	
21	1,915 00					48 21		320 42		2,283 63	
22	650 00					262 81				912 81	
23	55,714 65	3,155 20		226 90		3,960 62		42,835 94		105,893 31	
24	93,499 50	52,631 57		1,323 06		12,109 94		52,770 50		212,334 57	
25	1,734 00	497 14				42 61		774 97		3,048 72	
26	23,445 00	29,004 03				150 00		8,570 25		61,169 28	
27	7,378 78					905 87		72 76		8,357 41	
28	5,835 00					133 21		378 60		6,346 81	
29	340 00					50 00		37 62		427 62	
30	6,088 00					500 06		1,001 15		7,589 15	
31	104,410 00	23,097 30				677 64		29,919 65		158,104 59	
32	22,230 80	3,128 57		720 99		10,356 86		21,494 36		57,931 58	
33	1,856 00					222 37		105 00		2,183 37	
34	1,708 00	38 58				100 00		175 17		2,021 75	
35	3,380 00					12 55		678 32		4,070 87	
36	9,442 00	63 90		327 21		157 35		-1,711 35		11,701 81	
37	1,916 00							246 71		2,162 71	
38	10,300 40					729 12		1,093 00		12,122 52	
39	41,215 82	10,822 16		143 92		2,285 59		107,425 03		161,892 52	
40	3,833 00							481 13		4,314 13	
41	43,082 79			462 95		640 84		41,255 73		85,442 31	
42	29,011 75	177 65		453 82		1,071 46		20,077 42		50,792 10	
43	1,208 00					231 62		81 00		1,520 62	
44	365 00							100 00		465 00	
45	3,366 10					25 00		362 03		3,753 13	
46	23,848 59			111 01		917 31		8,983 51		33,860 42	
47	2,400 00					19 00		840 14		3,259 14	
48	377,248 22	8,160 57		2,541 16		26,194 98		629,040 70		1,043,185 63	
49	202,359 69	153,178 95		14,938 70		2,317 35		110,306 12		483,100 81	
50	1,004 00							216 76		1,220 76	
51	8,838 00							313 15		9,151 15	
52	26,332 82	22,526 96		360 52		4,781 23		17,866 78		71,868 31	
53	92 00					2 00		130 00		224 00	

VOCATIONAL

V. TABLE T—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
54 Windsor- Walkerville....	27,263 84	129,388 21	7,423 17	.....	50,935 13	215,010 35
55 Woodstock.....	1,058 37	.....	305 00	.....	34 11	2,297 48
1 Totals, 1925.....	743,427 37	1,778,559 00	114,171 12	130,400 60	730,697 56	3,497,255 65
2 Totals, 1924.....	672,077 86	1,778,049 32	105,770 92	582,099 82	335,137 32	3,473,135 24
3 Increases.....	71,349 51	509 68	8,400 20	.....	395,560 24	24,120 41
4 Decreases.....	.....	.....	.....	451,699 22	.....	.....
5 Percentages.....	21.26	50.86	3.26	3.73	20.89	.....

SCHOOLS (Concluded)**FINANCIAL STATEMENT (Concluded)**

Expenditure					
Teachers' Salaries	Buildings, Sites and All Permanent Improvements	Repairs to School Accommodations	Libraries, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
54 100,336 35	10,079 20	152 71	2,489 39	86,820 17	199,877 82
55 1,874 00	.....	.....	.....	423 48	2,297 48
1 1,525,531 63	320,000 26	26,919 43	103,165 16	1,389,818 21	3,365,434 69
2 1,274,963 76	586,697 10	32,984 14	180,836 05	1,029,754 06	3,105,235 11
3 250,567 87	.....	.....	.....	360,064 15	260,199 58
4 266,696 84	.....	6,064 71	77,670 89	.....	.....
5 45.33	9.50	.80	3.06	41.30	.....

TABLE U—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Original Village	Penetan- guishene Town	Totals, 1925
Number of Schools.....	1	1	1	2	5
Receipts:	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Balances from 1924.....	955 81	203 69	556 25	1,378 56	3,094 31
Government grants.....	310 30	592 56	161 10	179 62	1,243 58
Municipal grants.....	15 30	10 06	8 61		33 97
Municipal assessments.....	1,033 60	602 72	901 70	11,800 00	14,338 02
Other sources.....	402 81	317 50	39 69	98 73	858 73
Totals.....	2,717 82	1,726 53	1,667 35	13,456 91	19,568 61
Expenditure:					
Teachers' salaries.....	1,000 00	914 00	850 00	9,039 80	11,803 80
School sites and buildings.....	150 86	147 18	129 95		427 99
Libraries, maps, apparatus, etc.....	10 00	9 00		215 45	234 45
Other expenses.....	561 43	444 35	86 28	4,201 66	5,293 72
Totals.....	1,722 29	1,514 53	1,066 23	13,456 91	17,759 96
Balances on hand.....	995 53	212 00	601 12		1,808 65
Teachers:					
Male.....				1	1
Female.....	1	1	1	7	10
Certificates.....	II	III	II	8 II	10 II, 1 III
Salaries.....	\$1,000	\$900	\$900	1 male, \$2,000 ave. female \$1,036	1 male, \$2,000 ave. female \$1,005
Pupils:					
Total number attending.....	26	31	14	336	407
Boys.....	12	17	7	174	210
Girls.....	14	14	7	162	197
Average attendance.....	17	21	8	252	298
No. in Primer.....	6	10	2	51	69
No. in 1st Book.....	4	3	1	40	48
No. in 2nd Book.....	3	9	2	51	65
No. in 3rd Book.....	6	3	5	112	126
No. in 4th Book.....	6	6	4	82	98
No. beyond 4th Book.....	1				1
No. in Art.....	26	31	9	336	402
No. in Geography.....	26	31	6	285	348
No. in Music.....	26	31	9	336	402
No. in Literature.....	26	31	7	336	400
No. in Composition.....	26	31	7	336	400
No. in Grammar.....	7	6	3	82	98
No. in English History.....	15	18	5	194	232
No. in Canadian History.....	16	18	5	194	233
No. in Physiology and Hygiene.....	26	31	9	336	402
No. in Nature Study.....	12	9	9	336	366
No. in Physical Culture.....	26	31	9	336	402
No. in Agriculture.....	12	9	7	57	85

TABLE V—REPORT ON NIGHT SCHOOLS

I. Night Elementary Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Barwick Consolidated.....	1	1	12	11
Coniston.....	1	1	38	11
Port Colborne.....	2	4	140	76
Toronto.....	15	51	1,607	617
York S.S. No. 28.....	1	2	35	10
Totals, 1925-26.....	20	59	1,832	725

II. Night High Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford.....	1	4	58	25
Fort William.....	1	1	20	16
Galt.....	1	6	62	34
Hamilton.....	1	17	550	340
Hanover.....	1	5	145	100
Kitchener-Waterloo.....	1	2	40	15
London.....	1	13	90	29
Oshawa.....	1	2	15	11
Pembroke.....	1	1	13	10
Port Arthur.....	1	1	7	5
St. Catharines.....	1	9	115	56
St. Thomas.....	1	2	19	8
Sarnia.....	1	2	36	18
Toronto.....	3	64	2,223	666
Weston.....	1	2	32	9
Windsor.....	1	7	122	51
Totals, 1925-26.....	18	138	3,547	1,393

TABLE W—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of
and Vocational Schools from the year 1867

No.	Subjects Compared	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	High Schools (including Collegiate Institutes).....	102	104	104	104	112
3	Continuation Schools.....					
4	Vocational Schools (Day).....					
5	Public Schools.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools...	161	171	185	190	229
7	Grand total of above schools in opera- tion.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (in- cluding Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools.....					
10	Pupils attending Day Vocational Schools.....					
11	Pupils attending Evening Vocational Schools.....					
12	Pupils attending Public Schools (in- cluding Kindergarten and Night Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Vo- cational, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School Teachers....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School Teachers' salaries.....	\$.				
18	Total amount paid for Continuation School purposes.....	\$.				
19	Amount paid for High School (and Collegiate Institute) Teachers' sal- aries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes..	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Vocational School Teachers' salaries.....	\$.				
22	Total amount paid for Vocational School purposes.....	\$.				
23	Grand total paid for Educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Sepa- rate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Vocational School Teachers.....					
30	Number of all Teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

* Included in Public and Separate School attendances. † Included with
year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High to 1925, compiled from Returns to the Department of Education.

No.	1892	1897	1902	1907	1912	1917	1922	1924	1925
1	2,114,321	.....	2,182,947	.....	†2,527,292	.....	x2,933,622	.....	.....
2	128	130	134	143	148	162	175	183	186
3	.....	44	65	107	138	137	181	198	201
4	.....	.....	.....	.....	.....	11	16	24	35
5	5,577	5,574	5,671	5,819	5,939	6,103	6,289	6,361	6,389
6	312	340	391	449	513	548	656	708	716
7	6,017	6,088	6,261	6,518	6,738	6,961	7,317	7,474	7,527
8	22,837	24,390	24,472	30,331	32,608	¶33,024	¶46,340	¶55,116	¶59,027
9	.....	*1,618	*2,190	*4,744	6,094	¶5,104	¶8,777	¶10,545	¶9,944
10	.....	.....	.....	.....	.....	¶3,674	¶9,402	¶15,209	¶19,649
11	.....	.....	.....	.....	.....	¶14,597	¶33,511	¶35,675	¶35,226
12	458,553	453,256	420,094	413,510	429,030	458,436	515,202	517,256	520,528
13	37,466	41,620	45,964	51,502	61,297	70,048	88,546	93,524	95,300
14	518,856	519,266	490,530	495,343	529,029	584,883	701,778	727,325	739,674
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	16,690,982	18,105,568	18,569,110
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	31,920,884	33,010,064	33,298,817
17	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	474,241	590,085	595,629
18	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	881,431	1,096,285	1,101,854
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	2,963,001	3,716,940	3,986,032
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	6,742,875	7,819,101	7,889,507
21	.....	.....	.....	.....	.....	.....	787,370	1,274,964	1,525,532
22	.....	.....	.....	.....	.....	.....	1,871,614	3,105,235	3,365,435
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	41,416,804	45,030,685	45,655,613
24	2,770	2,784	2,311	1,813	1,511	1,317	1,740	1,946	2,051
25	5,710	6,344	7,320	8,387	9,617	11,445	13,132	13,562	13,682
26	8,480	9,128	9,631	10,200	11,128	12,762	14,872	15,508	15,733
27	.....	†44	†86	†140	226	241	323	396	408
28	522	579	593	750	917	1,051	1,420	1,657	1,739
29	.....	.....	.....	.....	.....	132	286	416	530
30	9,002	9,707	10,224	10,950	12,271	14,186	16,901	17,977	18,410

Public and Separate School Teachers. †Census of 1911 the calendar year specified. xCensus of 1921.

¶Figures for the School

THE CONSOLIDATED SCHOOLS

No.	Consolidated School	Sections Consolidated	Assessment	No. of Class Rooms	Area of Grounds in Acres	Conveyances Horse-drawn (h) Motor (m)
1	Barwick.....	4, 11, 12, Barwick, Rainy River District.....	\$128,692	4	5	2 (h)
2	Burriss.....	1, 2, Burriss, Rainy River Dist....	166,325	3	10	1 (h) ; 2 (m)
3	Byng Inlet....	2, Wallbridge, 1 Henvey, Parry Sd. Dist.....	54,150	3	5	1 (h)
4	Charlton.....	2, 4, Dack, Town, Charlton, Timiskaming Dist.....	128,876	6	5	2 (h)
5	Dorion.....	1, 2, 3, Dorion, Thunder Bay Dist.	92,792	2	5	4 (h)
6	Falls View....	7, 9, Stamford, Welland.....	4,677,365	7	5	1(h) 1 (m)
7	Gooderham....	2, 4, 5, Glamorgan, Haliburton...	40,533	4	5	3 (h)
8	Grant.....	3, 15, Nepean, Carleton.....	605,525	5	5	1 (m)
9	Grantham.....	5, 6, Grantham, Lincoln.....	471,946	6	5	1 (m)
10	Hudson.....	Hudson Tp., Timiskaming.....	281,000	2	3	2(h); 1(m)
11	Humber H'gts..	5. Etobicoke (3 schools), York....	485,816	7	3	2 (h)
12	Katrine.....	1, 5, Armour, Parry Sound Dist....	50,916	1	1	3 (h)
13	Macdonald....	6½, 7, Guelph, Wellington.....	429,320	6	5	Street cars
14	Mallorytown...	4, 5, 6, Front of Yonge, 19 Front of Escott, Leeds.....	236,541	4	7	4 (h)
15	Mindemoya....	1, 4, Carnarvon, Manitoulin Dist.	123,655	4	5	3 (h)
16	Morley.....	7, Morley; 9, Morley and Dilke; 1 Long Sault, Rainy River Dist..	226,089	3	8	4 (m)
17	Nipigon.....	1, 2, 3, Nipigon, Thunder Bay Dist.	492,550	4	5	1(h); 2(m)
18	Nobel.....	1, Carling; 3, Macdougall, Parry Sd. Dist.....	215,295	2	5	2(m)
19	North Mount'n	9, 12, 13, 14, Mountain, Dundas....	345,958	6	7	7(h); 1(m)
20	Paudash.....	1, 6, 7, Cardiff, Haliburton.....	230,000	2	2	1 (h)
21	Point au Baril..	1, 2, Harrison, Parry Sound Dist.	310,350	1	2	2 (m)
22	Quibell.....	1, 2, Wabigoon; 1, Redvers, Kenora Dist.....	98,230	2	11	4 (h)
23	Savard.....	1, 2, Savard; 2, Robillard, Timiskaming Dist.....	160,380	2	5	5 (h)
24	Sundridge.....	6, 4, Strong; Village of Sundridge, Parry Sound Dist.....	204,489	4	4	2 (m)
25	Tamworth.....	3, 6, 7, Sheffield; 28, Camden, Lennox and Addington.....	165,671	5	5	5 (h)
26	Tweed.....	3, 5, Hungerford, Tweed Village, Hastings.....	819,446	6	3½	3(h); 2(m)
27	Wellington....	11, 14, 15, 10, Hillier; 8, 10, Hallowell, Wellington Village.....	1,385,000	9	6½	1(h); 4(m)
28	West Guilford..	2, 3, Guilford, Haliburton.....	49,082	2	4	5 (h)
29	Wilberforce....	2, 6, Monmouth; 8, Cardiff, Haliburton.....	38,532	2	3	1 (h)

THE CONSOLIDATED SCHOOLS (Continued)

No.	Owned by Contractors (C) or Section (S)	Length of Routes in miles	No. of Pupils Conv'y'd	Drivers' Daily Wages	Average Cost per Day per Pupil Transported		No. of Pupils in Fifth Class	No. in Con- tinua- tion School
					To Sect.	To Govt.		
1	C	6, 6	37	(2) \$2.50	\$0.05	\$0.08	9	.....
2	C	5, 9½, 6	75	\$4.50-\$7.00 \$5.50	.09	.14	6	.....
3	C	3	22	\$4.00	.07	.11	1	.....
4	S	6, 5, 2	83	\$4.00-\$4.25 \$2.75	.05	.08	11	.....
5	S	5, 3¾, 5 3½	71	\$3.87½-\$2.50 \$3.37½-\$3.00	.07	.11	.....	.....
6	C	7½, 4½	80	\$8.57-\$5.80	.13	.05	.....	.....
7	C	3½, 5½ 2½, 2½	48	\$3.75-\$4.00 \$2.00-\$1.00	.09	.13	5	.....
8	S	3½	10	\$2.83	.20	.08	.....	.....
9	C	2½	31	\$5.00	.11	.05	2	.....
10	S (2h) C (m)	6, 8	62	\$3.00-\$3.25 \$3.50	.06	.10	.....	.....
11	S	3¾, 3½	48	(2) \$4.00	.12	.05	.....	.....
12	C	5, 3, 2½	34	\$4.00-\$2.95 \$2.00	.11	.15	2	.....
13	.....	Street Cars.....	.....	.....	.....	.....	.....	.....
14	C	5½, 4, 2, 4	51	\$2.25-(2) \$1.60 \$1.00	.08	.05	.....	42
15	C	8½, 8, 3	58	(2) \$3.50 \$2.50	.06	.10	.....	33
16	C	8, 6, 9, 5	88	\$4.31¼-\$3.80 \$3.37½-\$4.06½	.07	.11	14	.....
17	C	1½, 4½, 1½	54	\$4.50-\$7.00 \$1.50	.09	.15	7	.....
18	C	5½, 3½	60	\$15.00	.10	.15	6	.....
19	C	4½, 5, 5½ (2) 4, 3½ 2½, 2	121	\$4.20-\$4.50 \$4.00-\$1.90 \$2.00-\$2.00 \$1.80-\$2.15	.12	.06	.....	49
20	C	6	12	\$3.65	.12	.18	.....	.....
21	C	5, 9	28	\$5.00-\$7.00	.17	.26	1	.....
22	C	5, 5, 5 4½	49	(2) \$3.50 \$3.40-\$1.25	.09	.13	5	.....
23	S	6, 4½, 6 4, 7	74	\$3.90-\$3.95 \$4.00-\$3.00 \$3.25	.10	.15	6	.....
24	C	6	10	\$3.50	.14	.21	17	.....
25	1 (S) 4 (C)	5, 3, 4½ 2½, 3¼	41	\$4.47-\$2.50 \$3.00-\$1.00 \$1.50	.12	.18	.....	87
26	C (h) S (m)	8, 8, 4 6, 6	99	(2) \$3.25 \$2.50-\$3.65 \$3.15	.11	.05	.....	.....
27	C	7, 5, 4½ 6, 3½	133	(3) \$5.00 \$8.00-\$3.75	.14	.06	.....	56
28	C	4, 3, 2 1½, 3	40	\$2.00-\$1.45 \$1.65-\$1.12½ \$1.87½	.08	.12	6	.....
29	S	6½	21	\$3.75	.08	.10	4	.....

THE CONSOLIDATED SCHOOLS—Continued

No.	Consolidated School	Certificates of Teachers	Salaries	No. of Pupil Enrolled	Average Attendance	Cost of	
						Teachers' Salaries	Transportation
1	Barwick.....	(1) I (2) II	\$1,600 (2) 1,000	106	97	\$3,600 00	\$1,000 00
2	Burriss.....	(1) I (2) II	1,100 (2) 1,000	84	67	3,100 00	3,159 50
3	Byng Inlet.....	(1) I (2) II	1,100 (2) 1,000	101	87	3,100 00	748 00
4	Charlton.....	(3) II	1,435 (2) 1,000	102	91	3,435 00	1,800 25
5	Dorion.....	(2) II	1,200 900	85	68	2,100 00	2,401 32
6	Falls View.....	(2) I (5) II	2,600 (3) 1,350 1,250 (2) 1,150	255	210	10,140 00	3,133 00
7	Gooderham.....	(3) II	900 (2) 850	90	70	2,516 00	1,665 25
8	Grant.....	(1) I (2) II	1,600, 1,300 1,200	106	86	4,514 30	606 20
9	Grantham.....	(2) I (5) II	M.T. \$6 per wk. 1,600, 1,100 (5) 1,000	292	211	6,600 00	1,000 00
10	Hudson.....	(1) I (1) II	1,100, 800	81	54	1,900 00	1,830 50
11	Humber Heights..	(6) II	2,000, 1,200 (2) 1,150 1,050, 800 1,200	271	204	7,508 00	1,649 00
12	Katrine.....	(1) II	1,200	45	35	1,200 00	1,065 05
13	Macdonald.....	(2) I (2) II	1,850, 1,100 (2) 1,000	148	110	4,950 00	163 00
14	Mallorytown.....	(2) I (2) II	1,600, 1,300 1,100, 1,000	121	101	5,000 00	1,325 00
15	Mindemoya.....	(1) I (1) II	1,700, 1,400 (2) 1,000	121	74	5,100 00	1,863 00
16	Morley.....	(1) I (2) II	1,400, 1,100 1,000	125	98	3,500 00	3,002 80
17	Nipigon.....	(4) II	1,450, 1,200 (2) 1,150	144	115	4,950 00	2,560 00
18	Nobel.....	(2) II	1,800, 1,200	55	48	3,000 00	3,000 00
19	North Mountain..	(2) I B.A. (4) II	2,000, 1,800 (4) 1,100 (2) 800	183	142	8 200 00	4,363 00
20	Paudash.....	(2) II		33	22	1,600 00	463 85
21	Pointe au Baril..	(1) II	1,100	28	16	1,100 00	1,151 00
22	Quibell.....	(2) II	1,200, 900	73	51	2,100 00	2,086 25
23	Savard.....	(3) II	1,300 (2) 900	111	53	2,200 00	3,547 60
24	Sundridge.....	(4) II	1,575, 1,000 950, 900	154	119	4,425 00	650 00
25	Tamworth.....	(3) I (2) II	2,000, 1,300 1,150, 1,100 1,000	175	154	6,550 00	1,247 00
26	Tweed.....	(6) II	1,800 (2) 1,100 (2) 1,050 1,000	245	225	7,100 00	3,489 20
27	Wellington.....	(2) I (6) II	1,900, 1,300 1,200, 1,125 1,100 (3) 1,000	260	213	9,625 00	5,350 00
28	West Guilford....	(1) I, (1) II	900, 750	58	47	1,631 00	1,635 00
29	Wilberforce.....	(2) II	900, 750	56	44	1,650 00	760 75
Totals.....						\$122,394 30	\$56,715 52

THE CONSOLIDATED SCHOOLS (Continued)

Maintenance			Legislative Grants						
No.	Other Expenses	Total	Salaries, Equipment, Accommodation	Transportation	Fifth Class	Continuation School	Agr., Man., Tr., House Science	Special on Salaries	Total
1	\$1,657 85	\$6,257 85	\$1,196 40	\$600 00	\$315 14	\$.....	\$.....	\$300 00	\$2,411 54
2	1,262 03	7,521 53	1,628 40	1,895 00	259 28	.....	.....	300 00	4,082 68
3	911 70	4,759 70	1,860 00	748 80	.....	.....	.....	300 00	2,908 80
4	2,756 00	7,991 25	1,700 00	1,483 73	229 34	.....	20 00	300 00	3,733 07
5	1,740 65	6,241 97	1,207 00	1,747 74	.....	.....	.....	200 00	3,154 74
6	7,378 50	20,651 50	3,226 00	1,556 00	.....	.....	.....	700 00	5,482 00
7	530 89	4,712 14	494 00	1,199 00	118 50	.....	.....	200 00	2,011 50
8	4,209 74	9,330 24	1,290 00	125 16	.....	.....	160 00	300 00	1,875 16
9	4,225 44	11,825 44	2,129 30	191 60	.....	.....	90 00	600 00	3,010 90
10	790 00	4,520 50	810 00	1,097 80	.....	.....	.....	200 00	2,107 80
11	3,531 67	12,688 67	2,108 00	485 10	.....	.....	.....	600 00	3,193 10
12	364 70	2,629 75	655 50	1,007 55	.....	.....	.....	100 00	1,763 05
13	2,715 51	7,828 51	1,952 00	48 90	.....	.....	133 50	400 00	2,534 40
14	2,319 58	8,644 08	610 00	528 38	.....	871 60	40 00	400 00	2,449 98
15	672 26	7,635 26	1,085 00	1,118 10	.....	2,078 00	40 00	400 00	4,721 10
16	1,656 97	8,159 77	1,680 00	1,826 28	343 10	.....	.....	300 00	4,149 38
17	3,485 92	10,995 92	2,270 00	1,525 00	248 48	.....	40 00	400 00	4,483 48
18	955 63	6,955 63	1,378 00	1,800 00	173 18	.....	.....	200 00	3,551 18
19	2,105 56	14,668 56	1,292 00	1,946 56	.....	905 83	15 50	600 00	4,759 89
20	303 30	2,367 15	1,020 00	226 98	.....	.....	.....	200 00	1,446 98
21	573 56	2,824 56	490 00	690 00	.....	.....	.....	100 00	1,280 00
22	471 00	4,657 25	1,060 00	1,251 21	144 00	.....	.....	200 00	2,655 21
23	1,824 35	7,571 95	1,020 00	2,128 56	154 76	.....	.....	200 00	3,503 32
24	1,072 62	6,147 62	2,142 00	390 00	295 40	.....	.....	400 00	3,227 40
25	1,344 20	9,141 20	820 00	748 20	.....	886 00	.....	500 00	2,954 20
26	2,197 14	12,786 34	2,200 00	897 25	.....	.....	88 60	600 00	3,785 85
27	5,246 24	20,221 24	1,989 25	1,605 00	.....	900 45	73 40	800 00	5,368 10
28	560 59	3,826 59	787 00	977 40	74 98	.....	.....	200 00	2,039 38
29	543 00	2,953 75	795 00	420 75	65 67	.....	.....	200 00	1,481 42
57,406 60		236,516 42	40,894 85	30,266 05	2,421 83	5,641 88	701 00	10,200 00	90,125 61

THE CONSOLIDATED SCHOOLS (Concluded)

No.	School	Net Cost to Maintenance to Section	Net Cost to Section per Pupil of Enrolled Attendance	Net Cost to Section per Pupil of Average Attendance	Cost to Government per Pupil of Average Attendance	Total Cost per Pupil of Average Attendance
1	Barwick.....	\$3,846 31	\$36 29	\$39 65	\$24 86	\$64 51
2	Burriss.....	3,438 85	40 95	51 33	60 94	112 27
3	Byng Inlet.....	1,850 90	18 33	21 27	33 44	54 71
4	Charlton.....	4,258 18	41 75	46 80	41 02	87 82
5	Dorion.....	3,087 23	36 56	45 40	46 39	91 79
6	Falls View.....	15,169 50	59 49	72 24	26 10	98 34
7	Gooderham.....	2,700 64	30 00	38 58	28 73	67 31
8	Grant.....	7,455 08	70 33	86 69	21 80	108 49
9	Grantham.....	8,814 54	30 12	41 78	14 27	56 05
10	Hudson.....	2,412 70	29 79	44 68	39 03	83 71
11	Humber Heights....	9,495 57	35 04	46 55	15 65	62 20
12	Katrine.....	866 70	19 26	24 76	50 37	75 13
13	Macdonald.....	5,294 11	35 77	48 13	23 04	71 17
14	Mallorytown.....	6,194 60	51 11	61 33	24 26	85 59
15	Mindemoya.....	2,914 16	24 08	39 38	63 80	103 18
16	Morley.....	4,010 39	32 08	40 92	42 34	83 26
17	Nipigon.....	6,512 44	45 22	56 63	38 98	95 61
18	Nobel.....	3,404 45	61 90	70 92	73 98	144 90
19	North Mountain....	9,909 67	54 09	69 78	33 52	103 30
20	Paudash.....	920 17	27 88	41 83	65 77	107 60
21	Pointe au Baril.....	1,544 56	55 16	96 53	80 04	176 57
22	Quibell.....	2,002 04	27 42	39 26	52 06	91 32
23	Savard.....	4,068 63	36 65	76 76	66 10	142 86
24	Sundridge.....	2,920 22	18 96	24 54	27 12	51 66
25	Tamworth.....	6,187 00	35 47	40 17	19 18	59 35
26	Tweed.....	9,000 49	36 73	40 00	16 82	56 82
27	Wellington.....	14,853 14	57 13	69 73	25 20	94 93
28	West Guilford.....	1,787 21	30 81	38 02	43 39	81 41
29	Wilberforce.....	1,272 33	26 29	33 46	33 67	67 13
	Totals.....	\$146,390 81	39 48	50 27	30 95	81 22

FREE PUBLIC LIBRARIES

Showing Statistics, 1925, and Legislative Grants Paid in 1926

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
1	Acton		1,810	503 34	4,443	12,695	100 72	190 54
2	Ailsa Craig	No annual report for 1925.						
3	Almonte	R.R.	2,441	844 57	5,012	19,694	178 46	357 90
4	Amherstburg	R.R.	2,800	2,248 07	5,249	16,642	108 72	301 97
5	Arnprior		4,100	1,013 51	5,387	6,006	200 00	613 47
6	Arthur		1,153	338 83	13,206	6,046	34 82	73 30
7	Aurora	R.R.	2,400	665 56	4,362	11,440	125 60	213 63
8	Aylmer	R.R.	2,135	1,428 51	9,908	21,052	221 59	336 14
9	Ayr	R.R.	822	776 16	4,512	8,276	79 95	114 72
10	Barrie	R.R.	7,435	3,051 83	5,914	39,978	260 00	842 86
11	Beamsville	R.R.	1,179	724 78	5,800	15,123	85 62	121 99
12	Beaverton		988	126 99	1,323	1,723	80 00	58 03
13	Beeton		800	6 90	2,664	2,592	20 00	
14	Belleville	R.R.	12,803	6,908 29	15,495	86,029	260 00	1,767 42
15	Belmont	No annual report for 1925.						
16	Bothwell		650	230 28	3,272	4,420	45 17	87 67
17	Bracebridge	R.R.	2,450	1,486 12	5,832	17,650	189 58	343 45
18	Brampton	R.R.	4,800	2,933 89	7,268	24,585	260 00	409 09
19	Brantford	R.R.	27,410	15,602 36	35,792	167,499	260 00	3,198 02
20	Bridgeburg		3,000	613 64	3,401	8,473	99 54	294 01
21	Brighton	R.R.	1,365	518 25	4,866	10,200	85 57	186 22
22	Brockville	R.R.	9,087	5,711 69	14,165	45,191	260 00	994 33
23	Brussels	R.R.	900	770 87	4,909	6,700	70 50	100 30
24	Burk's Falls	R.R.	910	357 89	3,279	1,574	20 00	
25	Campbellford	R.R.	3,100	1,935 20	4,962	28,580	255 09	655 65
26	Cardinal	R.R.	1,241	309 23	3,255	3,018	59 06	56 90
27	Carleton Place	R.R.	4,321	785 00	8,703	16,945	159 88	328 06
28	Cayuga		800	208 01	2,103	1,108	24 38	76 42
29	Chatham	R.R.	14,142	7,354 84	17,873	85,360	260 00	2,275 39
30	Chesley	R.R.	1,701	649 55	4,260	11,545	128 76	199 62
31	Clifford		511	185 67	3,546	5,858	50 84	67 75
32	Clinton	R.R.	1,922	1,758 20	9,560	18,092	260 00	518 55
33	Collingwood	R.R.	6,237	3,338 24	11,354	16,918	259 40	472 64
34	Cornwall	R.R.	8,689	2,696 16	6,887	16,117	248 90	390 99
35	Delhi	R.R.	785	598 53	3,201	6,159	158 94	169 98
36	Deseronto	No annual report for 1925.						
37	Drayton	R.R.	610	497 87	3,911	6,407	104 20	141 87
38	Dresden	R.R.	1,400	947 63	2,053	2,297	14 78	72 47
39	Dryden		1,120	278 08	479	1,606	66 31	100 51
40	Dundas	R.R.	5,120	3,407 81	8,503	47,406	260 00	752 85
41	Durham	R.R.	1,600	1,085 72	4,569	12,366	200 08	385 45
42	Elmira	R.R.	2,400	1,151 90	6,241	12,595	197 61	310 04
43	Elora	R.R.	1,174	944 44	8,554	9,910	124 12	199 75
44	Erin		452	295 93	3,221	4,436	111 01	182 26
45	Essex	R.R.	1,650	1,478 34	4,596	10,352	249 30	426 75
46	Exeter	R.R.	1,583	975 42	4,957	12,044	78 06	163 70
47	Fergus	R.R.	1,780	1,426 56	5,193	144,555	90 43	232 57
48	Forest	R.R.	1,421	1,179 64	4,447	11,550	110 95	100 85
49	Fort Frances	R.R.	4,388	2,729 82	5,119	25,096	253 77	647 21
50	Fort William	R.R.	22,339	16,369 19	35,237	129,179	260 00	2,615 65
51	Fort William Br'ch.	R.R.		3,623 41	4,223	34,012	260 00	745 00
52	Galt	R.R.	12,604	7,218 81	13,038	61,029	260 00	911 26
53	Gananoque	R.R.	3,500	2,026 63	8,188	29,460	259 05	903 69
54	Garden Island		75	32 00	5,000	490	21 56	27 00
55	Georgetown	R.R.	1,997	1,211 16	5,081	10,554	175 98	382 76

FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
56	Glencoe		835	573 55	1,850	6,290	64 08	135 23
57	Goderich	R.R.	4,224	2,203 32	6,745	25,858	260 00	500 57
58	Grand Valley	R.R.	708	983 13	3,502	3,958	25 00	.....
59	Gravenhurst		2,000	790 86	1,086	1,612	216 50	423 45
60	Grimsby	R.R.	2,019	2,152 07	5,790	24,649	247 07	644 45
61	Guelph	R.R.	19,219	10,564 05	23,421	160,103	260 00	2,449 41
62	Hagersville	R.R.	1,193	1,109 36	3,285	2,822	223 03	354 68
63	Hamilton	R.R.	122,238	77,477 90	64,784	446,804	260 00	9,047 27
64	Hamilton, Barton St. Branch	R.R.	.....	8,642 62	15,515	198,094	260 00	1,753 93
65	Hamilton, Locke St. Branch	R.R.	.....	5,635 04	4,887	67,980	240 26	3,234 51
66	Hanover	R.R.	2,832	1,395 01	4,624	16,370	138 12	306 77
67	Harriston	R.R.	1,250	1,306 51	4,779	24,621	140 17	257 89
68	Hensall		780	271 43	2,587	4,878	61 45	93 15
69	Hespeler	R.R.	2,804	2,307 50	6,138	18,818	240 33	470 61
70	Hillsburg		320	379 19	769	5,936	53 82	121 53
71	Ignace		300	.....	766	996	10 00	.....
72	Ingersoll	R.R.	5,100	2,152 63	8,130	29,279	260 00	835 05
73	Kemptville	R.R.	1,200	511 30	4,562	8,592	83 08	84 00
74	Kenora	R.R.	7,300	3,448 70	5,740	31,929	260 00	671 88
75	Kincardine	R.R.	2,300	724 89	4,772	3,883	61 59	120 65
76	Kingston	R.R.	21,689	12,869 91	26,034	205,905	260 00	2,338 14
77	Kingsville	R.R.	2,500	1,118 66	4,720	12,653	163 50	346 09
78	Kitchener	R.R.	25,592	13,168 36	22,553	113,338	260 00	3,227 89
79	Lakefield	R.R.	1,250	357 82	1,958	11,569	94 09	108 02
80	Lanark		600	210 40	2,143	2,505	71 76	113 65
81	Lancaster		600	175 53	2,998	2,300	23 39	17 15
82	Leamington	R.R.	4,351	1,720 18	6,538	23,464	233 65	383 67
83	Lindsay	R.R.	7,711	3,646 02	10,788	41,950	260 00	990 97
84	Listowel	R.R.	2,500	1,331 55	5,642	11,378	228 94	362 82
85	Little Britain	R.R.	300	287 95	2,568	4,547	74 80	61 51
86	London	R.R.	63,339	26,681 34	47,494	246,741	260 00	5,105 26
87	London, East	R.R.	.....	2,601 53	9,771	51,104	260 00	736 76
88	London, South .....		.....	11,135 88	5,298	42,810	200 00	738 07
89	London, Southeast .....		.....	8,739 17	4,029	39,591	200 00	615 69
90	Lucknow	R.R.	905	825 35	3,256	8,221	86 31	127 98
91	Markdale	R.R.	900	706 41	3,643	5,044	69 30	108 72
92	Meaford	R.R.	2,704	848 76	6,858	12,671	90 87	203 04
93	Merrickville		900	381 19	3,712	3,818	39 05	153 39
94	Merritt	R.R.	2,601	1,642 00	3,490	10,274	133 89	374 61
95	Midland	R.R.	8,060	5,359 03	11,682	67,818	255 56	969 90
96	Millbrook	R.R.	740	420 76	3,196	7,394	108 91	134 06
97	Milton		2,400	762 78	5,726	12,970	90 16	296 39
98	Milverton	R.R.	1,056	783 28	3,991	6,650	128 85	231 70
99	Mimico	R.R.	5,231	3,053 25	5,414	37,540	222 54	684 86
100	Mitchell	R.R.	1,703	830 42	5,994	4,974	77 01	119 67
101	Mount Forest	R.R.	1,779	1,163 12	5,104	14,681	105 97	202 70
102	Newcastle	R.R.	650	793 74	1,998	10,874	138 39	225 32
103	New Hamburg	R.R.	1,490	723 52	3,237	9,190	75 10	115 71
104	New Liskeard	R.R.	3,000	2,213 71	6,870	16,946	244 02	772 81
105	Newmarket	R.R.	3,327	833 73	4,307	8,654	144 79	236 51
106	New Toronto		4,200	1,849 71	2,482	12,271	229 45	1,070 85
107	Niagara Falls	R.R.	17,380	9,433 10	22,429	97,703	260 00	2,071 07
108	Niagara Falls Br'ch .....		.....	705 86	1,711	21,103	152 87	335 86

FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Continued)

No.	Library	Reading Room	Population	Total Expenditure		Volumes in Library	Circulation	Legislative Grant paid in 1926		Amount expended on Books in 1925	
				\$	c.			\$	c.	\$	c.
109	North Bay	R.R.	14,009	7,141	56	8,239	46,314	260	00	1,031	55
110	Norwich	R.R.	1,319	1,164	34	4,004	16,014	177	40	259	57
111	Norwood	R.R.	768	618	69	1,356	5,132	83	55	133	94
112	Oakville	R.R.	3,472	2,095	97	6,283	22,826	220	64	416	64
113	Oakwood	R.R.	250	214	33	2,319	1,651	59	54	77	76
114	Orangeville	R.R.	2,650	2,095	85	7,707	20,883	254	55	574	37
115	Orillia	R.R.	8,000	3,868	84	9,427	43,674	260	00	451	99
116	Oshawa	R.R.	16,000	6,371	24	9,944	76,772	260	00	1,466	85
117	Ottawa	R.R.	117,239	65,341	00	94,019	304,676	260	00	7,897	10
118	Ottawa, Boys & Girls			9,508	04	5,000	44,766	210	45	770	41
119	Ottawa, East	No annual report for 1925.									
120	Ottawa, South	R.R.		2,444	85	5,633	23,864	255	47	506	53
121	Ottawa, West	R.R.		3,997	51	8,192	28,483	260	00	588	54
122	Otterville		600	191	70	2,653	3,626	100	55	91	83
123	Owen Sound	R.R.	12,231	5,665	69	13,119	44,023	260	00	1,351	23
124	Paisley	R.R.	775	446	07	6,353	10,632	98	64	121	62
125	Palmerston	R.R.	1,900	2,000	16	3,760	9,027	108	74	214	20
126	Paris	R.R.	4,167	2,019	76	13,472	33,943	260	00	460	33
127	Parkhill	R.R.	1,111	611	69	3,220	6,565	127	10	122	21
128	Parry Sound		3,300	1,515	54	5,001	23,845	200	00	616	43
129	Pembroke	R.R.	9,037	3,997	04	9,165	32,225	260	00	1,269	15
130	Penetanguishene	R.R.	4,000	1,549	31	7,287	15,160	167	62	209	15
131	Perth	R.R.	3,650	2,362	62	5,773	18,678	260	00	478	03
132	Peterborough	R.R.	21,495	10,614	57	22,627	113,098	260	00	1,366	90
133	Pictou	R.R.	3,128	2,658	18	8,351	28,035	259	57	748	22
134	Porcupine-Dome		1,900	974	25	478	4,940				
135	Port Arthur	R.R.	17,388	12,286	52	18,820	93,087	260	00	1,929	69
136	Port Carling	R.R.	454	416	87	2,301	4,131	71	11	99	58
137	Port Colborne	R.R.	4,664	1,382	85	4,045	19,927	243	05	524	94
138	Port Elgin	R.R.	1,400	1,080	94	6,136	10,329	136	79	270	69
139	Port Hope	R.R.	4,625	1,787	76	8,277	28,453	128	69	110	57
140	Port Perry	R.R.	1,150	856	00	3,420	9,526	133	75	225	82
141	Port Rowan		693	200	82	2,195	1,829	51	13	75	69
142	Prescott	R.R.	2,652	1,619	81	8,835	22,595	225	93	424	75
143	Preston	R.R.	5,660	3,418	03	8,945	35,008	260	00	829	57
144	Renfrew	R.R.	5,037	2,884	21	7,392	44,943	254	85	1,040	89
145	Richmond Hill	R.R.	1,211	466	81	5,314	7,273	112	11	193	54
146	Ridgeway		800	147	78	2,954	3,852	22	75		
147	Rittenhouse	Rural		75	85	926	1,435	37	85	22	10
148	Russell	No annual report for 1925.									
149	St. Catharines	R.R.	22,043	12,114	22	19,638	142,463	260	00	2,812	43
150	St. Mary's	R.R.	4,009	1,589	13	10,963	25,510	142	29	252	76
151	St. Thomas	R.R.	16,746	9,266	61	12,933	98,074	260	00	2,678	64
152	Saltfleet	Rural		981	85	4,446	30,721	112	63	502	88
153	Sarnia	R.R.	16,059	8,540	39	18,745	78,712	260	00	1,641	79
154	Sault Ste. Marie	R.R.	22,003	9,389	85	14,558	89,365	260	00	3,976	08
155	Sault Ste. Marie, W.	R.R.		2,719	41	3,663	32,888	243	75	1,236	99
156	Schreiber	R.R.	1,348	510	29	1,429	10,349	113	35	232	42
157	Seaforth	R.R.	1,980	1,080	63	6,753	17,526	137	84	258	43
158	Shelburne	R.R.	1,134	809	55	5,309	9,063	160	41	260	71
159	Simcoe	R.R.	4,344	5,421	05	12,525	30,224	260	00	779	82
160	Smith's Falls	R.R.	7,000	3,498	51	8,973	26,918	260	00	1,328	29
161	South River		600	142	88	1,261	1,950	41	84	86	38
162	Springfield		407	164	01	2,128	4,289	28	83	57	28
163	Stayner		966	210	48	2,404		50	00		
164	Stirling	R.R.	853	877	47	3,589	7,927	189	72	318	46
165	Stouffville	R.R.	1,086	912	30	6,058	15,422	157	65	180	60

FREE PUBLIC LIBRARIES (Concluded)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Concluded)

No.	Library	Reading Room	Population	Total Expenditure		Volumes in Library	Circulation	Legislative Grant paid in 1926		Amount expended on Books in 1925	
				\$	c.			\$	c.	\$	c.
166	Stratford.....	R.R.	19,064	8,094	58	19,778	110,740	260	00	2,262	75
167	Strathroy.....	R.R.	2,567	1,235	79	10,667	47,903	154	61	400	08
168	Streetsville.....	R.R.	600	364	70	3,271	5,618	67	45	114	14
169	Sudbury.....	R.R.	9,507	2,533	11	3,985	21,309	260	00	741	17
170	Sundridge.....		455	95	62	1,154	2,026	23	26	65	00
171	Sutton, West.....	R.R.	880	314	56	2,542	5,442	58	37	156	16
172	Swansea.....		2,987	887	28	1,489	7,499	200	00	634	31
173	Tara.....	R.R.	500	386	90	2,420	5,706	79	38	98	10
174	Tavistock.....	R.R.	1,030	976	61	5,439	7,048	79	21	118	25
175	Teeswater.....	R.R.	862	753	86	5,471	8,750	64	41	96	00
176	Thorold.....	R.R.	5,328	1,820	17	8,394	11,557	150	13	422	25
177	Tilbury.....	No annual report for 1925.									
178	Tillsonburg.....	R.R.	3,125	2,110	23	5,004	27,086	260	00	339	13
179	Timmins.....	R.R.	13,000	4,176	11	2,171	36,190	260	00	1,612	93
180	Toronto—Beaches.....	R.R.	556,691	15,425	53	14,309	163,549	246	38	1,756	08
181	Boys and Girls.....	R.R.		27,139	27	12,065	254,220	237	52	2,654	64
182	Church.....	R.R.		31,732	82	42,193	93,377	260	00	2,347	61
183	College.....	R.R.		101,630	07	168,117	468,380	260	00	14,654	16
184	Deer Park.....	R.R.		12,471	19	14,279	119,052	239	40	1,593	00
185	Dovercourt.....	R.R.		21,928	28	22,569	287,128	260	00	2,910	60
186	Earlscourt.....	R.R.		16,961	27	14,713	224,736	239	17	1,936	44
187	Eastern.....	R.R.		12,165	39	11,759	146,369	239	76	1,805	76
188	Gerrard.....	R.R.		13,572	73	8,877	152,883	245	59	2,786	40
189	High Park.....	R.R.		13,719	97	17,903	183,044	246	51	1,750	68
190	Municipal.....	R.R.		2,346	11	2,138	9,000	238	20	272	48
191	Northern.....	R.R.		12,554	18	13,003	133,506	228	45	1,900	80
192	Queen & Lisgar.....	R.R.		11,800	64	18,274	114,286	246	95	1,721	52
193	Riverdale.....	R.R.		19,372	47	20,995	278,789	260	00	2,547	72
194	Western.....	R.R.		14,567	71	17,622	142,152	244	90	1,808	42
195	Wychwood.....	R.R.		13,080	96	13,773	119,710	234	47	1,229	04
196	Yorkville.....	R.R.		12,010	18	17,851	121,453	240	47	1,466	64
197	Trenton.....	R.R.	5,280	4,014	40	7,025	47,877	255	00	1,234	66
198	Uxbridge.....	R.R.	1,389	806	16	7,421	11,576	133	81	234	42
199	Walkerton.....	R.R.	2,450	1,910	75	6,210	14,945	219	25	484	73
200	Walkerville.....	R.R.	9,050	10,189	28	13,650	79,430	260	00	1,720	13
201	Wallaceburg.....	R.R.	4,074	2,634	36	5,157	32,368	155	55	226	40
202	Waterford.....		1,090	483	70	1,911	8,835	36	19	164	14
203	Waterloo.....	R.R.	6,789	3,577	68	13,250	31,346	260	00	512	13
204	Watford.....	R.R.	1,010	819	43	5,118	13,353	102	88	154	66
205	Welland.....	R.R.	9,233	3,002	71	6,698	38,905	233	72	1,032	08
206	Weston.....	R.R.	4,002	3,552	74	7,026	43,269	244	50	1,352	18
207	Whitby.....	No annual report for 1925.									
208	Windsor.....	R.R.	46,533	26,076	65	38,626	199,607	260	00	3,629	21
209	Windsor Branch.....			4,909	56	3,863	65,245	200	00	791	03
210	Wingham.....	R.R.	2,421	1,205	23	7,918	15,060	260	00	427	50
211	Woodstock.....	R.R.	10,140	5,447	61	14,278	55,147	260	00	931	25
212	Wroxeter.....		317	291	10	6,409	2,341	80	30	126	53
Totals.....			1,663,867	1,037,392	13	1,930,841	9,421,208	35,491	60	179,004	17

Nine new libraries were added during 1926.

Four were added to the list of Free Public Libraries: Bridgeburg, Meaford, Niagara Falls Branch, and Toronto, Gerrard Branch.

Seven Association libraries were added during the year. These are: Apple Hill, Blind River, Cobalt, Cottam, Harrowsmith, Middleville and Wellington.

Bridgeburg and Meaford were formerly Association Public Libraries, and have been transferred to the list of Free Public Libraries.

Apple Hill, Harrowsmith and Wellington were formerly closed Association Public Libraries.

ASSOCIATION PUBLIC LIBRARIES

Showing Statistics, 1925, and Legislative Grants Paid in 1926

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
1	Admaston.....		200	17 61	1,467	225	35 00	.....
2	Agincourt.....		470	385 12	2,702	5,444	207 57	247 55
3	Allenford.....		125	157 88	718	2,976	32 72	49 13
4	Alliston.....		1,400	1,497 57	1,648	13,385	94 90	243 32
5	Alma.....		250	65 57	1,548	861	10 00	.....
6	Alton.....		419	124 80	5,367	1,952	25 04	55 15
7	Angus.....		420	5,200	882	1,050	10 00	.....
8	Apple Hill.....	Re-or	ganized	December 1	5th, 1926			
9	Arkona.....		410	149 96	2,993	1,700	35 10	58 22
10	Assignack.....	No an	nual repo	rt for 1925.				
11	Athens.....		750	198 93	2,497	3,346	30 69	130 23
12	Atwood.....		600	72 99	1,351	1,276	15 00	14 25
13	Auburn.....	R.R.	250	160 22	1,910	1,819	53 21	54 86
14	Badjeros.....		Rural	28 12	812	521	10 00	.....
15	Bala.....		300	139 50	717	919	34 37	55 00
16	Bancroft.....		800	399 87	1,677	6,583	74 03	249 15
17	Bath.....	R.R.	358	224 24	1,311	3,880	71 52	54 70
18	Bayfield.....		400	146 82	1,310	3,655	34 55	69 47
19	Bayham.....	No an	nual repo	rt for 1925.				
20	Baysville.....		168	85 73	1,506	2,666	25 88	61 19
21	Beachville.....	No an	nual repo	rt for 1925.				
22	Beechwood.....		Rural	180 37	1,790	2,155	76 27	131 62
23	Belwood.....		180	255 38	3,026	2,007	62 88	93 10
24	Birch Cliff.....		2,017	267 55	1,516	3,834	135 64	231 29
25	Blenheim.....	R.R.	1,650	888 74	6,097	14,233	171 25	199 32
26	Blind River.....	Organ	ized Jan	uary 18th, 1926.				
27	Bloomfield.....		600	254 75	1,582	4,075	61 23	166 24
28	Blyth.....		670	80 05	2,499	2,033	12 68	31 80
29	Bobcaygeon.....	R.R.	900	487 03	3,789	3,376	119 50	104 20
30	Bolton.....		650	276 48	2,724	5,500	64 94	148 84
31	Bowmanville.....	R.R.	3,500	848 35	6,076	23,093	170 19	348 60
32	Brigden.....	No an	nual repo	rt for 1925.				
33	Bronte.....		400	100 47	339	3,140	54 98	40 37
34	Brooklin.....		246	167 20	3,529	1,890	26 85	59 95
35	Brougham.....		100	144 23	819	1,447	41 82	144 32
36	Brown's Corners.....		Rural	50 88	102	40	77 61	45 55
37	Brownsville.....		250	275 27	1,900	3,271	103 52	147 78
38	Brucefield.....		200	55 08	1,884	834	10 00	.....
39	Burgessville.....		200	187 47	1,297	1,740	27 34	54 56
40	Burlington.....	R.R.	3,197	753 92	5,668	14,206	165 14	407 87
41	Burnstown.....	No an	nual repo	rt for 1925.				
42	Caledon.....		500	126 30	3,420	1,118	24 28	58 10
43	Cambray.....		175	191 57	2,721	1,137	42 20	90 55
44	Camden East.....		200	70 90	2,026	320	10 00	25 25
45	Canfield.....		700	105 79	1,027	3,175	42 20	67 68
46	Cannington.....	R.R.	900	264 15	3,190	2,602	44 72	109 31
47	Capreol.....	No an	nual repo	rt for 1925.				
48	Cargill.....		200	85 50	3,589	2,693	15 00	.....
49	Carlisle.....		210	69 56	262	146	54 47	49 31
50	Chalk River.....		400	73 86	354	1,106	50 00	1 50
51	Chatsworth.....		303	146 49	1,541	3,600	20 76	35 45
52	Cheapside.....		500	76 81	2,799	1,203	15 15	57 36
53	Chesterville.....		980	272 83	1,200	2,704	44 20	63 83
54	Claremont.....		320	201 03	3,089	2,795	91 81	43 03
55	Clarksburg.....	R.R.	1,600	448 84	3,021	5,419	103 58	209 55
56	Clarkson.....		200	119 87	807	1,469	35 35	49 92
57	Claude.....		37	88 28	3,381	205	35 00	59 72
58	Cobalt.....	Organ	ized July	23rd, 1926.				
59	Cobourg.....	R.R.	5,000	879 43	6,125	16,228	108 75	197 65

ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
60	Cochrane.....		3,000	267 72	1,122	3,772	87 25	228 52
61	Colborne.....		1,000	154 35	1,754	738	38 20	34 00
62	Coldstream.....		100	120 73	2,234	1,472	52 60	66 38
63	Coldwater.....		600	164 61	3,031	7,240	15 00	63 05
64	Comber.....	R.R.	600	235 97	2,754	14,500	49 87	68 25
65	Cookstown.....		500	100 73	2,103	1,820	21 62	51 00
66	Copetown.....		Rural	245 19	979	2,480	124 90	206 43
67	Copleston.....		200	49 38	1,170	945	20 00	25 03
68	Copper Cliff.....		3,500	1,128 33	4,271	15,704	200 00	621 24
69	Cottam.....		Organized June 1st, 1926.					
70	Craighurst.....	No annual report for 1925.						
71	Creemore.....		600	265 11	621	2,760	33 95	88 75
72	Delaware.....		600	142 57	480	1,000	18 51	36 75
73	Delta.....		400	201 09	1,602	2,951	39 46	121 78
74	Depot Harbour.....		700	193 48	2,225	2,781	80 03	184 46
75	Don.....		150	143 03	2,071	1,236	34 07	72 63
76	Dorchester.....		500	312 74	1,606	2,428	83 62	217 39
77	Drumbo.....		400	141 16	3,297	1,662	44 32	92 21
78	Duart.....		Rural	75 00	2,141	542	20 00	15 62
79	Dundalk.....		700	187 86	2,088	4,330	43 04	82 14
80	Dungannon.....		Rural	194 40	4,273	3,651	59 96	125 15
81	Dunnville.....		3,500	893 98	6,536	28,299	200 00	455 74
82	Dutton.....	R.R.	900	757 95	3,534	12,451	157 91	370 23
83	East Linton.....		200	131 10	746	1,493	15 00	50 00
84	Elmvale.....		310	177 65	2,942	4,101	27 39	57 20
85	Elmwood.....		Rural	122 29	1,901	2,900	36 93	55 51
86	Embro.....	R.R.	500	257 40	5,940	4,764	44 08	119 15
87	Emo.....		500	141 51	1,313	2,563	29 68	50 00
88	Emsdale.....	No annual report for 1925.						
89	Ennotville.....		Rural	172 31	5,347	1,558	64 08	110 40
90	Espanola.....		3,800	1,224 57	4,550	6,860	87 53	374 68
91	Ethel.....	R.R.	250	106 73	1,646	2,882	32 75	24 58
92	Fenelon Falls.....	R.R.	981	402 34	5,483	5,719	70 33	103 75
93	Fenwick.....		150	196 83	1,367	2,581	49 99	136 73
94	Flesherton.....		450	84 64	1,353	1,747	15 00	23 43
95	Fonthill.....	R.R.	1,000	265 48	5,621	6,094	65 48	116 36
96	Fordwich.....		298	174 47	2,595	4,316	51 07	104 46
97	Forester's Falls.....		Rural	88 65	1,586	1,458	26 50	40 61
98	Fort Erie.....		1,500	302 90	4,638	3,624	77 97	152 48
99	Frankford.....	R.R.	850	377 96	1,429	4,124	54 87	71 40
100	Fullarton.....	No annual report for 1925.						
101	Glamis.....	No annual report for 1925.						
102	Glanworth.....		500	327 13	897	3,513	58 96	78 94
103	Glen Allen.....	No annual report for 1925.						
104	Glen Morris.....		250	270 40	3,256	1,095	57 44	95 55
105	Gore Bay.....	R.R.	650	242 35	995	1,087	63 26	82 96
106	Gore's Landing.....		200	76 85	1,830	667	22 32	51 26
107	Gorrie.....		350	48 53	2,237	993	10 00	
108	Grafton.....		250	178 01	1,491	2,079	50 10	117 55
109	Granton.....		265	186 92	474	1,563	61 55	150 33
110	Haileybury.....	No annual report for 1925.						
111	Haliburton.....		600	77 03	2,105	3,237	15 61	2 55
112	Harrietsville.....		Rural	218 95	1,768	2,676	78 00	160 68
113	Harrington.....		200	141 11	2,298	1,101	40 42	85 07
114	Harrow.....	R.R.	750	398 47	2,324	4,969	33 86	77 48
115	Harrowsmith.....	Organized March, 21st, 1926.						

ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
116	Hastings.....	No annual report for 1925.						
117	Hawkesbury.....		5,413	63 11	831	785	10 00	.....
118	Hawkesville.....	No annual report for 1925.						
119	Hepworth.....	No annual report for 1925.						
120	Highgate.....		1,000	439 26	1,266	4,811	40 19	96 50
121	Highland Creek.....		690	138 26	2,007	1,954	35 06	38 97
122	Hillsdale.....		300	100 66	2,509	1,168	35 00	59 01
123	Hillview.....	No annual report for 1925.						
124	Holstein.....		300	110 59	2,478	2,164	40 00	12 15
125	Honeywood.....		100	65 17	1,056	667	23 95	33 50
126	Humber Bay.....		2,000	197 46	372	2,975	85 04	159 07
127	Huntsville.....	R.R.	2,717	411 38	4,619	4,048	68 13	82 40
128	Ilderton.....		500	188 65	388	50	82 63	155 80
129	Inglewood.....		400	135 48	1,741	959	49 96	104 48
130	Inkerman.....		600	252 76	458	2,832	129 78	239 56
131	Inwood.....		250	75 25	1,731	597	10 00	.....
132	Iroquois.....		900	336 12	2,320	4,186	52 82	89 00
133	Iroquois Falls.....		2,000	993 34	2,143	9,856	200 00	679 78
134	Islington.....		1,800	281 68	3,596	7,329	103 05	177 80
135	Ivanhoe.....		550	76 72	260	520	31 59	69 42
136	Jarvis.....		500	151 03	4,130	3,082	36 72	59 06
137	Kars.....	Rural		113 17	1,978	1,090	28 16	59 81
138	Kearney.....		333	21 18	294	863	40 00	.....
139	Kemble.....		400	143 55	1,613	678	38 23	50 50
140	Kimberley.....		467	99 60	309	2,340	36 75	82 13
141	Kinmount.....		400	131 60	1,630	5,888	10 00	44 95
142	Kintore.....		2,800	120 44	1,976	1,700	36 50	57 98
143	Kirkfield.....		300	180 82	500	623	50 00	118 90
144	Kirkton.....		200	176 29	829	1,434	29 21	37 35
145	Komoka.....	No annual report for 1925.						
146	Lake Charles.....		250	110 80	2,176	504	10 00	10 02
147	Lakeside.....	Rural		189 84	602	1,318	61 33	165 45
148	Lakeview.....		1,500	203 62	677	110	121 81	203 62
149	Lambeth.....		301	56 96	234	823	25 00	.....
150	Lefroy.....		280	71 21	1,182	1,510	12 94	43 01
151	Linwood.....	No annual report for 1925.						
152	Londesboro.....	Rural		91 24	168	.....	35 05	64 89
153	Long Branch.....	No annual report for 1925.						
154	Lorne Park.....		250	84 37	1,077	1,475	19 02	66 72
155	Lucan.....		650	355 95	2,096	4,175	81 58	100 35
156	Luton.....	No annual report for 1925.						
157	Lyn.....	R.R.	250	126 57	1,263	1,487	42 50	.....
158	Madoc.....		1,056	412 59	3,405	6,342	74 32	143 69
159	Mandamin.....		200	185 87	1,950	2,123	56 02	93 63
160	Manilla.....		150	376 97	5,728	2,825	124 90	209 80
161	Manotick.....		1,000	136 59	1,167	1,760	40 97	64 40
162	Maple.....	No annual report for 1925.						
163	Markham.....		1,000	937 45	3,261	5,507	32 50	150 10
164	Markstay.....	No annual report for 1925.						
165	Marksville.....		435	137 84	1,370	1,204	21 05	39 85
166	Marmora.....		998	492 39	1,360	5,910	96 00	241 42
167	Martintown.....		297	88 16	1,267	1,750	15 00	.....
168	Matilda.....	No annual report for 1925.						
169	Maxville.....		900	124 00	886	1,693	15 00	.....
170	Melbourne.....		210	80 18	1,382	1,410	15 00	.....
171	Metcalfe.....		367	76 75	927	1,061	50 00	.....

ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
172	Middleville.....	Re-organized		December 1	6th, 1926			
173	Mildmay.....	No annual report for 1925.						
174	Millbank.....		500	259 55	1,424	2,269	51 04	85 46
175	Millgrove.....	Rural		34 56	961	1,480	10 00	34 56
176	Minden.....		300	48 16	2,198	801	10 00	
177	Monkton.....		298	78 40	1,564	1,544	10 00	
178	Mono Centre.....		58	36 54	997	802	11 12	25 95
179	Mono Mills.....	No annual report for 1925.						
180	Mono Road.....		120	117 21	1,581	1,247	10 00	25 65
181	Moorefield.....		350	54 82	497		10 00	
182	Morrisburg.....	R.R.	1,360	343 59	3,681	3,571	72 95	16 70
183	Morrison.....		175	72 41	1,587	1,322	13 40	24 05
184	Mount Albert.....	R.R.	500	279 77	2,002	4,087	68 74	86 61
185	Mount Brydges.....	R.R.	475	155 67	1,210	2,487	29 62	2 50
186	Mount Hope.....		200	247 42	889	2,922	26 47	73 06
187	Nanticoke.....	No annual report for 1925.						
188	Napanee.....	R.R.	3,000	799 53	9,282	14,494	133 89	238 49
189	Napier.....	No annual report for 1925.						
190	Newburgh.....		434	156 78	2,600	1,885	10 00	
191	Newbury.....		300	70 06	1,333	2,536	15 77	31 96
192	New Dundee.....	R.R.	390	123 92	1,420	2,623	58 50	36 50
193	Newington.....		320	63 68	1,117	1,878	17 38	33 37
194	New Lowell.....	Rural		31 89	667	547	10 00	
195	Niagara.....	R.R.	1,577	435 14	10,209	16,955	139 06	170 43
196	Norland.....		389	75 69	1,709	2,711	25 00	39 60
197	North Cobalt.....	No annual report for 1925.						
198	North Gower.....		350	141 80	2,599	2,209	15 00	40 00
199	Odessa.....	R.R.	700	481 02	1,252	960	53 91	29 50
200	Omeme.....	R.R.	600	215 54	1,955	1,848	47 43	68 14
201	Orono.....	No annual report for 1925.						
202	Osgoode.....		800	215 00	183	52	124 76	210 00
203	Oxford Mills.....		300	82 10	1,400	475	25 00	40 50
204	Pakenham.....		1,400	41 56	830		50 00	
205	Palermo.....		100	80 29	327	717	34 63	57 65
206	Park Head.....		250	67 12	757	726	10 00	6 35
207	Pickering.....	R.R.	600	170 95	2,128	2,121	39 98	22 25
208	Pinkerton.....	Rural		266 63	2,066	1,150	26 38	31 75
209	Plattsville.....		600	215 26	2,981	4,822	55 17	92 92
210	Plympton.....		310	121 50	2,087	1,470	40 23	69 90
211	Point Edward.....	No annual report for 1925.						
212	Port Credit.....		1,250	450 97	4,062	10,810	56 65	179 28
213	Port Dover.....	R.R.	1,600	697 27	1,224	4,382	111 40	113 86
214	Port Lambton.....	No annual report for 1925.						
215	Port Stanley.....		973	341 50	2,733	5,091	94 20	125 00
216	Powassan.....		700	183 45	1,655	3,925	68 92	117 34
217	Princeton.....		400	213 74	2,347	2,920	28 15	102 57
218	Queensville.....		300	369 86	2,486	3,393	20 00	
219	Rainy River.....	No annual report for 1925.						
220	Rebecca.....	Rural		48 03	62	50	53 69	48 03
221	Richard's Landing.....		100	252 71	346	1,411	52 32	94 11
222	Ridgetown.....	R.R.	1,984	458 84	5,080	6,796	147 86	127 63
223	Ripley.....		800	140 33	2,861	2,840	27 36	41 48
224	Riversdale.....	No annual report for 1925.						
225	Rodney.....		706	209 04	1,374	2,296	34 97	94 07
226	Romney.....		1,507	174 66	4,593	1,845	67 38	135 66
227	Rosdale.....	Rural		175 76	843	1,297	53 35	124 51
228	Runnymede.....		4,000	179 65	3,741	3,441	48 09	139 10
229	St. George.....	R.R.	600	392 78	5,875	2,000	32 28	30 00
230	St. Helen's.....	Rural		81 74	2,648	1,219	23 18	51 14
231	Sandwich.....	R.R.	8,077	1,558 53	2,175	24,896	230 43	405 93
232	Scarborough.....		400	162 73	5,742	1,885	89 34	147 65

ASSOCIATION PUBLIC LIBRARIES (Concluded)

Showing Statistics, 1925, and Legislative Grants Paid in 1926 (Concluded)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1926	Amount expended on Books in 1925
				\$ c.			\$ c.	\$ c.
233	Scarborough Bluffs..	No annual report for 1925.						
234	Scotland.....	R.R.	400	195 28	2,197	1,246	26 15	.....
235	Shakespeare.....		500	70 67	1,473	760	17 17	42 70
236	Shedden.....		400	158 90	2,352	1,850	19 62	31 13
237	Shetland.....		350	138 76	1,631	2,787	46 06	74 17
238	Singhampton.....		100	67 45	680	540	11 97	3 95
239	Smithville.....		500	126 92	1,490	3,361	31 17	39 17
240	Solina.....	Rural	36 35	691	325	325	27 69	36 10
241	Sombra.....		215	206 96	878	1,284	79 29	128 29
242	Sonya.....	No annual report for 1925.						
243	Southampton.....		1,535	419 83	4,887	7,413	75 78	282 90
244	Southcote.....	Rural		71 88	444	444	21 65	63 09
245	South Mountain.....		225	143 13	1,217	1,063	14 87	42 88
246	South Woodslee.....		250	196 70	326	905	72 73	115 43
247	Sparta.....		260	162 08	1,224	507	30 00	65 30
248	Speedside.....	No annual report for 1925.						
249	Sprucedale.....	Rural	127 80		884	363	42 87	69 15
250	Stevensville.....		350	2,600 87	1,201	1,837	97 23	60 81
251	Strathcona.....		200	76 27	1,820	594	20 00	42 27
252	Stratton.....		150	77 23	366	692	20 00	40 69
253	Sunderland.....	No annual report for 1925.						
254	Sydenham.....	R.R.	675	217 03	2,149	3,718	42 23	38 40
255	Thamesford.....		506	193 58	3,279	4,650	37 45	82 21
256	Thamesville.....	R.R.	815	361 70	2,848	3,135	91 94	100 25
257	Thedford.....		600	605 70	667	2,390	15 00	533 30
258	Thessalon.....		1,800	117 07	1,945	1,734	18 26	16 53
259	Thornbury.....		820	519 51	1,124	2,500	183 14	349 87
260	Thorndale.....		300	326 86	1,573	14,477	62 65	103 32
261	Thornhill.....		350	139 74	618	1,504	42 40	82 25
262	Tiverton.....		294	118 67	1,697	2,158	11 45	60 55
263	Tobermory.....		400	94 20	376	464	27 98	73 55
264	Tottenham.....		571	72 76	2,673	1,877	10 00	.....
265	Trout Creek.....		402	55 81	1,294	298	20 00	26 81
266	Tweed.....		1,400	540 83	2,838	9,854	76 06	174 24
267	Tunderwood.....	R.R.	300	139 88	1,236	1,254	58 54	84 58
268	Unionville.....	No annual report for 1925.						
269	Vankleek Hill.....		1,600	318 95	1,905	2,358	60 90	111 20
270	Varna.....	Rural	127 89		574	1,369	53 12	18 24
271	Victoria.....	Rural		168 73	4,174	1,352	28 63	120 19
272	Victoria Mines.....		1,600	105 21	1,745	2,071	31 45	56 13
273	Victoria Road.....		400	88 52	770	408	28 46	46 72
274	Walton.....	No annual report for 1925.						
275	Wardsville.....		192	199 42	2,584	2,266	46 76	100 71
276	Warkworth.....		600	160 50	1,173	1,208	15 00	41 25
277	Waterdown.....	No annual report for 1925.						
278	Wellesley.....		580	193 50	1,726	2,893	27 61	47 10
279	Wellington.....	Organized in 1926.						
280	Wesleyville.....	No annual report for 1925.						
281	Westford.....		156	40 88	2,384	91	10 00	22 50
282	West Lorne.....		1,000	191 94	1,627	3,256	51 59	87 64
283	White Lake.....	No annual report for 1925.						
284	Whitevale.....		350	115 98	316	1,258	46 10	69 11
285	Wiaraton.....	R.R.	1,869	572 83	4,122	4,033	82 24	147 86
286	Williamstown.....		300	27 09	2,551	732	10 00	.....
287	Winchester.....	R.R.	1,084	202 61	2,245	4,788	43 51	73 70
288	Woodbridge.....		758	17 69	.....	.....	10 00	.....
289	Woodville.....	R.R.	425	352 00	2,583	1,080	20 00	175 00
290	Worthington.....	R.R.	400	365 95	1,092	2,296	108 30	127 35
291	Wyoming.....	No annual report for 1925.						
292	Zephyr.....		630	112 59	1,728	1,337	16 48	35 40
293	Zurich.....		1,500	133 11	584	1,089	21 63	56 75
Totals.....			170,332	57,562 70	502,142	758,166	12,394 30	22,512 72

APPEN

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma	1 1 Hilton Beach	Hilton Beach
	2 3 Korah	Sault Ste. Marie, R.R. 1
	3 4 Laird and MacDonald	Bar River
	4 1 MacDonald	Echo Bay
Brant and North Norfolk (in part)	5 19 Townsend	Waterford, R.R. 1
Bruce, East	6 3 Amabell and Arran	Allenford
	7 Mildmay	Mildmay
	8 2 St. Edmunds	Tobermory
Bruce, West	9 3 Culross	Teeswater, R.R. 3
	10 3 Greenock	Chepstow, R.R. 1
	11 6 Kincardine	Armow
Cochrane	12 2 Kendry	Smooth Rock Falls
	13 Matheson	Matheson
	14 1 Nakina	Nakina
	15 1 O'Brien	Kapuskasing
Dundas	16 6 Mountain	Inkerman
	17 4 Winchester	Winchester, R.R. 1
Elgin, West	18 10 Alboro	Wardsville
Essex	19 Sandwich	Sandwich
Frontenac, North, and Addington	20 2 Clarendon and Miller	Plevna
Grey, East	21 U 12 Artemesia	Priceville
	22 3 Euphrasia	Kimberley
	23 Neustadt	Neustadt
Grey, South	24 1 Moulton	Attercliffe Station
Haldimand	25 1 Walpole	Nanticoke
Haliburton and East Muskoka	26 Glamorgan Consolidated	Gooderham
	27 Guilford Consolidated	West Guilford
	28 1 McLean	Baysville
	29 10 Minden	Carnarvon
	30 1 Sherbourne	Dorset
	31 Wilberforce Consolidated	Wilberforce
Halton and Wentworth (in part)	32 13 Trafalgar	Bronte
	33 9 West Flamboro'	Dundas, R.R. 4
	34 10 West Flamboro'	Freelton
Hastings, Centre	35 1 Hungerford	Thomasburg
	36 13 Hungerford	Bogart
	37 2 & 5 Huntingdon	Moira
	38 10 Huntingdon	Crookston
Huron, East	39 11 Grey	Ethel
	40 7 Howick	Gorrie
Huron, West	41 U 8 Ashfield	Dungannon
	42 7 Hay	Zurich
	43 5 Stephen	Crediton
	44 U 16 Stephen	Dashwood
	45 6 Osborne	Woodham, R.R. 4
	46 4 West Wawanosh	Lucknow
	47 Bayfield	Bayfield
Kenora, etc	48 1 Eton and Aubrey	Oxdrift
	49 1 Ignace	Ignace
	50 Quibell Consolidated	Quibell
	51 U 1 Sandford and Aubrey	Eagle River
	52 Sioux Lookout	Sioux Lookout

DIX M

1925-26

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal, and Degree, if any	Professional Certificate	Annual Salary, 1926	No. of Pupils	Average Daily Attendance	A	B	C		
1 Helen Lewis.....	I	\$ 1,000	6	5	.....	1	.....	\$ 155 60	\$ 230 82
2 Harry Robbins.....	II	1,500	2	2	.....	1	.....	165 25	163 06
3 Ernest MacKellar....	II	1,200	6	5	.....	.....	1	179 30	145 86
4 James Perdue.....	I	1,350	10	9	.....	1	.....	277 98	235 60
5 W. Frank Young.....	II	1,200	7	6	.....	1	.....	118 09	76 81
6 Luella Esplen.....	II	1,100	15	13	1	.....	.....	302 65	128 09
7 Hamilton Ballagh....	I	1,250	5	3	.....	1	.....	566 80	169 75
8 Robt. John Wiggins...	II	1,000	5	4	.....	1	.....	87 28	73 73
9 George E. Falconer...	I	1,000	3	2	.....	.....	1	87 03	63 70
10 Elizabeth T. Clifford..	II	1,000	4	3	.....	.....	1	138 44	55 00
11 Gladys M. McCosh...	I	1,000	5	4	.....	.....	1	163 58	55 00
12 Mildred V. Roberts...	II	1,900	4	3	.....	1	.....	442 11	200 78
13 Herbert C. Sweetnam...	II	1,600	6	3	1	.....	.....	194 37	318 88
14 Philip J. Bigelow....	I	1,600	7	7	.....	1	.....	378 87	230 86
15 Catharine Allison....	I	1,700	8	6	1	.....	.....	337 67	337 54
16 Ray D. Revere.....	II	1,000	4	4	.....	1	.....	244 71	89 12
17 William H. Reid.....	II	1,000	6	5	1	.....	.....	498 09	149 31
18 Alastair McColl.....	I	1,500	11	9	1	.....	.....	400 00	172 50
19 J. L. Foster.....	I	3,000	30	28	1	.....	.....	130 40	173 84
20 Reginald L. Hummell..	I	900	3	2	.....	1	.....	.....	65 00
21 Peter Johnson.....	I	1,100	10	7	1	.....	.....	201 50	110 00
22 Catharine G. Peters...	I	1,100	11	9	.....	1	.....	275 25	117 53
23 Harold M. Ermel.....	II	1,350	5	4	.....	1	.....	210 42	121 04
24 Mrs. V. Ricker.....	II	1,000	6	5	.....	1	.....	128 30	77 83
25 D. L. Broutmier.....	II	1,000	4	4	.....	1	.....	183 34	80 56
26 Mary Border.....	II	900	7	5	1	.....	.....	84 95	118 50
27 Ross Hudgins.....	I	900	8	5	.....	1	.....	99 78	74 98
28 Charles Ferguson....	II	1,000	3	3	.....	1	.....	42 15	138 44
29 Catharine Campbell...	II	800	3	2	.....	.....	1	75 10	62 51
30 Mary Chambers, B.A.	I	800	7	6	1	.....	.....	90 45	134 05
31 Cryderman Johnson...	II	900	4	2	.....	1	.....	6 70	65 67
32 Margaret E. Currie...	II	1,500	11	7	1	.....	.....	250 30	131 42
33 Verna J. McLaughlin..	I	1,400	11	9	.....	1	.....	350 51	123 91
34 Ora C. Hall.....	I	1,200	2	2	.....	1	.....	229 92	112 29
35 Samuel Ketcheson....	I	1,300	4	3	.....	1	.....	243 69	156 03
36 Elizabeth McGrath...	I	1,200	4	3	.....	1	.....	201 18	155 12
37 Mary McWilliams....	I	1,200	6	5	.....	1	.....	168 04	147 95
38 Vera Clute.....	I	1,200	9	8	.....	1	.....	262 82	128 29
39 Wilfred C. Bisbee....	II	1,375	3	2	.....	1	.....	240 31	89 03
40 Gordon Jefferson.....	II	1,650	2	2	.....	1	.....	202 93	65 00
41 Fred Ross.....	II	1,350	10	8	1	.....	.....	237 00	133 70
42 M. C. Milliken.....	II	1,400	16	13	1	.....	.....	303 00	140 30
43 Merton Morley.....	II	1,400	11	10	1	.....	.....	441 00	150 60
44 Peter Moffat.....	I	1,400	5	5	1	.....	.....	446 00	167 60
45 Lila McCulloch.....	I	1,500	9	6	1	.....	.....	323 00	165 90
46 Jessie Buckingham...	II	1,000	7	6	.....	1	.....	241 00	89 10
47 Margaret Gerrie.....	I	1,200	5	4	.....	1	.....	243 00	152 60
48 Hazel E. Mawhiney...	II	1,000	2	2	.....	.....	1	73 00	124 60
49 William K. Scobbie...	I	1,100	4	2	.....	1	.....	334 00	196 80
50 Byron G. MacDermid...	II	1,200	5	4	.....	1	.....	70 00	144 00
51 Kathleen Riley.....	II	1,125	5	3	.....	1	.....	188 00	167 60
52 H. O. Gudgin.....	I	2,100	20	15	1	.....	.....	400 00	397 20

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Kent, East.....	53 3 & 4 Orford.....	Duart.....
Lambton, East.....	54 4 Brooke.....	Alvinston, R.R. 2.....
	55 U 7 Brooke.....	Alvinston, R.R. 4.....
	56 19 Brooke.....	Inwood, R.R. 1.....
	57 22 Enniskillen.....	Petrolea, R.R. 2.....
	58 7 Euphemia.....	Cairo, R.R. 1.....
Lambton, West.....	59 Courtright.....	Courtright.....
	60 12 Bosanquet.....	Thedford.....
	61 3 Moore.....	Mooretown.....
	62 7 Moore.....	Mooretown.....
	63 9 Moore.....	Courtright.....
	64 11 Moore.....	Brigden.....
	65 3 Plympton.....	Wyoming.....
	66 1 Sarnia.....	Mandamin.....
Lanark, East.....	67 9 Lanark.....	Almonte, R.R. 5.....
Lanark, West.....	68 10 Bathurst.....	Perth, R.R. 7.....
	69 11 Bathurst.....	Perth, R.R. 7.....
	70 15 Drummond.....	Lanark, R.R. 1.....
	71 16 Drummond.....	Lanark, R.R. 1.....
	72 1 Sherbrooke North.....	Elphin.....
Leeds and Grenville, No. 1.....	73 Newboro.....	Newboro.....
Leeds and Grenville, No. 2.....	74 14 Front of Escott.....	Rockport.....
Lincoln.....	75 10 South Grimsby.....	Smithville, R.R. 1.....
Manitoulin, etc.....	76 7 Assigmack.....	The Slash.....
	77 3 Carnarvon.....	Spring Bay.....
	78 1 Rutherford.....	Killarney.....
	79 1 Aberdeen.....	Ophir.....
Middlesex, East.....	80 7 Biddulph.....	Granton.....
Muskoka, South and West.....	81 Bala.....	Bala.....
	82 8 Monck.....	Milford Bay.....
	83 2 Oakley.....	Clear Lake.....
	84 9 Stephenson.....	Port Sydney.....
Nipissing, etc.....	85 U 1 McConkey.....	Loring.....
	86 1 Nipissing.....	Nipissing.....
	87 Mattawa.....	Mattawa.....
Northumberland and Durham, No. 1.....	88 11 Darlington.....	Hampton.....
	89 15 Manvers.....	Bethany.....
	90 17 Darlington.....	Burketon.....
	91 20 Darlington.....	Hampton, R.R. 1.....
Northumberland and Durham, No. 3.....	92 16 & 18 Murray and Brighton..	Wooler.....
Ontario, North.....	93 U 4 Brock.....	Manilla.....
	94 12 Reach.....	Greenbank.....
	95 5 Scott.....	Zepher.....
	96 7 Uxbridge.....	Goodwood.....
Ontario, South.....	97 7 Pickering.....	Pickering, R.R. 2.....
	98 8 Pickering.....	Locust Hill, R.R. 1.....
Oxford, North.....	99 U 8 & 4 Blandford and Blenheim	Bright.....
	100 4 Zorra, West.....	Harrington.....
	101 6 Zorra, East.....	Hickson.....
Oxford, South.....	102 6 Dereham.....	Mt. Elgin, R.R. 2.....
Parry Sound, West.....	103 U 1 Chapman and Croft.....	Magnetawan.....
	104 1 Freeman.....	MacTier.....
	105 7 Humphrey.....	Rosseau.....
	106 1 McKellar.....	McKellar.....
	107 Nobel Consolidated.....	Nobel.....

1925-26 (Continued)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1926	No. of Pupils	Average Daily Attendance	A	B	C		
		\$						\$ c.	\$ c.
53 Annie M. Blue.....	II	1,200	4	4	....	1	....	311 50	92 75
54 Florence I. Edwards..	II	1,000	2	2	....	1	....	52 50	55 00
55 Mary A. Flowers....	II	800	2	2	....	1	....	104 58	65 46
56 Ruby Lucas.....	II	800	3	2	....	1	....	65 65	61 57
57 Lorenda Field.....	II	1,025	4	4	....	1	....	61 65	61 17
58 Marion Murray.....	II	1,100	2	2	....	1	....	70 71	62 07
59 Clifford J. Nixon....	II	1,300	4	3	....	1	....	218 64	121 86
60 Helen Richards.....	II	1,000	4	3	....	1	....	61 96	61 20
61 Olive M. Simpson....	II	1,100	3	3	....	1	....	62 85	61 29
62 Emma Pierce.....	II	1,000	3	2	....	1	....	132 28	55 00
63 Winnifred Kourtz...	I	1,200	4	3	....	1	....	60 00	86 00
64 Wm. E. Jarrott.....	II	1,300	14	12	1	....	....	102 25	152 17
65 Mildred McDonald..	II	1,000	4	2	....	1	....	60 00	61 00
66 W. Gordon McKenzie	I	1,000	3	2	....	1	....	61 29	61 13
67 Eleanor McKittrick..	II	1,000	2	1	....	1	....	....	55 00
68 Leita E. Andison....	II	1,000	5	4	....	1	....	73 85	62 39
69 Mary E. Clement....	II	900	2	2	....	1	....	63 70	61 37
70 H. H. Loucks.....	II	1,100	4	4	....	1	....	100 00	65 00
71 Mrs. T. McN. Rose..	II	1,000	2	2	....	1	....	61 88	61 19
72 Kathleen P. Duncan	II	1,000	3	2	....	1	....	61 05	61 11
73 B. Frank Bolton....	II	1,200	8	7	1	....	....	280 15	168 02
74 David P. Bradley....	II	1,000	5	5	1	....	....	102 86	120 29
75 Ethel B. Aikenhead..	I	1,300	6	5	....	1	....	238 19	103 82
76 Jessie Sleeman.....	II	900	3	2	....	1	....	85 00	127 00
77 Russell R. Bailie....	II	1,000	3	3	....	1	....	67 00	123 40
78 Ed. J. Orendorff....	I	1,500	10	8	1	....	....	218 00	313 60
79 Ida A. Clark.....	II	1,000	3	2	....	1	....	124 00	134 80
80 Elsie Ferguson.....	I	1,200	18	12	1	....	....	464 73	177 45
81 Ralph S. Shaw.....	II	1,500	19	17	....	1	....	243 71	248 74
82 Ernestine M. Sellers.	II	1,000	15	12	1	....	....	214 79	262 96
83 Hazel Avery.....	II	800	3	2	....	1	....	88 31	127 62
84 Margaret McInnes..	II	1,050	3	2	....	1	....	135 40	137 08
85 J. Ross Lawrence....	I	1,350	10	7	....	1	....	244 47	178 90
86 Robt. A. Kennedy....	II	1,200	4	3	....	1	....	354 83	200 90
87 Eleanor Owens.....	I	1,100	7	6	....	1	....	201 68	240 14
88 F. J. Groat.....	II	1,100	3	3	....	1	....	223 70	81 37
89 Mrs. Ida Carscadden	II	1,100	3	2	....	1	....	64 00	71 40
90 D. D. Barton.....	II	1,100	3	2	....	1	....	69 00	61 90
91 R. J. McKessock....	I	1,250	4	4	....	1	....	143 60	69 36
92 Mary G. Teal.....	I	1,200	19	14	1	....	....	361 55	144 14
93 Mrs. Wm. Townshend	II	1,500	14	13	1	....	....	352 81	142 29
94 Aleta Ferguson.....	I	1,200	6	5	....	1	....	96 75	99 68
95 Julius Rynard.....	II	1,350	9	7	....	1	....	317 68	89 62
96 Johnston Kidd.....	I	1,200	3	3	....	1	....	176 67	82 67
97 Eva L. Dennis.....	II	1,100	5	3	....	1	....	81 17	73 12
98 Ada Wainman.....	II	1,200	5	4	....	1	....	150 99	80 10
99 Geo. A. Smith.....	II	1,175	4	4	....	1	....	265 71	91 57
100 Walter A. Eifert....	I	1,050	4	4	....	1	....	151 21	80 12
101 Percy McCorquodale	I	1,200	2	2	....	1	....	157 79	90 00
102 Mrs. M. J. G. Misener	II	1,250	11	8	1	....	....	284 38	138 44
103 Godfrey Grunig.....	II	1,700	7	5	....	1	....	804 92	230 00
104 W. J. Ankenman....	I	1,500	5	4	....	1	....	186 37	167 28
105 Chas. E. Stuart.....	II	2,000	16	11	1	....	....	303 26	280 38
106 Clarissa M. Harrett..	II	1,100	21	20	1	....	....	368 84	286 08
107 Gordon L. Ketcheson	II	1,800	6	6	....	1	....	215 93	173 18

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Parry Sound, East, etc. 108	4 Himsworth, North	Callander
109	Kearney	Kearney
110	Sundridge Consolidated	Sundridge
Peterborough, East. 111	8 Chandos	Chandos
112	3 Dummer	Warsaw
113	2 Otonabee	Lang
114	4 Otonabee	Keene
Prescott and Russell. 115	U 2 Cumberland	Vars
116	4 Cumberland	Leonard, R.R. 1
117	5 Cumberland	Cumberland
118	U 10 Plantagenet, North	Pendleton
119	1 Plantagenet, South	Riceville
120	L'Orignal	L'Orignal
Prince Edward. 121	6 Ameliasburg	Rossmore
122	3 Athol	Cherry Valley
Rainy River. 123	Barwick Consolidated	Barwick
124	Burriss Consolidated	Burriss
125	2 Devlin	Devlin
126	3 Devlin and Burriss	La Vallee
127	1 Mine Centre	Mine Centre
128	Morley Consolidated	Stratton
Renfrew, North. 129	6 Ross	Forester's Falls
Simcoe, East. 130	Port McNicoll	Port McNicoll
131	Victoria Harbour	Victoria Harbour
132	12 Tay	Waubashene
133	12 Orillia	Severn Bridge
Simcoe, South. 134	10 Innisfil	Stroud
Sudbury (in part)	2 Denison and Drury	Worthington
136	Webbwood	Webbwood
Sudbury (in part) and Algoma (in part), etc. 137	1 Creighton and Snyder	Creighton Mine
138	1 Nicholson	Nicholson's Siding
139	1 Wicksteed	Hornepayne
140	1 Biscotasing	Biscotasing
Timiskaming, South. 141	Cobalt	Cobalt
142	Charlton Consolidated	Charlton
143	Englehart	Englehart
144	1 James	Elk Lake
145	Latchford	Latchford
146	Savard Consolidated	Charlton Station
Thunder Bay. 147	Nipigon Consolidated	Nipigon
148	1 Savanne	Savanne
Victoria, West. 149	U 1 Bexley	Coboconk
150	6 Fenelon	Cameron
151	12 Mariposa	Oakwood
152	7 Ops	Reaboro
Waterloo, North. 153	16 Wellesley	Wellesley
Welland, North. 154	4 Thorold	Port Robinson
Wellington, South. 155	6 Erin	Hillsburg
156	11 Erin	Erin, R.R. 1
157	8 Puslinch	Morrison
158	10 Garafraxa, West	Belwood, R.R. 1
Wentworth. 159	5 Ancaster	Ancaster
160	7 Beverly	Waterdown, R.R. 1
161	3 Binbrook	Binbrook
162	3 Saltfleet	Stoney Creek
York, No. 1. 163	5 Georgina	Udora
164	8 Georgina	Pefferlaw, R.R. 3
165	9 Georgina	Pefferlaw

1925-26 (Continued)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1926	No. of Pupils	Average Daily Attendance	A	B	C		
		\$						\$ c.	\$ c.
108 Roy W. Warnica....	II	1,750	8	6	1			328 00	285 60
109 Jos. R. Teasdale....	II	1,400	12	8		1		338 00	265 60
110 John S. Eag....	II	1,575	17	13	1			413 00	295 40
111 Annie M. Howlett....	II	750	2	2			1		55 00
112 Alex B. Currie.....	II	1,150	2	2		1		191 00	79 20
113 Richard Honey.....	I	1,000	8	7	1			131 50	110 00
114 E. Cecil Longmuir...	I	1,000	12	1	1			129 00	110 00
115 Mrs. A. J. Alkenbrack, B.A.....	II	1,200	8	7	1			162 07	151 20
116 Sarah A. Durant....	II	1,050	2	2		1		288 52	85 93
117 Mrs. Nellie O. Payne	I	1,250	10	9	1			280 09	163 00
118 Grace E. Surch.....	I	1,200	10	9	1			333 07	158 70
119 Reita L. Kelso.....	II	1,100	7	7		1		206 09	85 61
120 Rev. Sr. Jos. Albert.	II	1,000	3	3	1			360 15	171 79
121 Jas. W. Grimmon....	II	1,400	9	7		1		64 75	71 48
122 Pauline Vipond....	II	1,025	5	4		1		72 15	72 22
123 Marvin T. Cathcart...	I	1,600	9	8	1			144 90	315 14
124 James McNabb.....	I	1,100	6	6	1			196 39	259 28
125 George Brodie.....	II	1,320	2	2			1	52 29	120 46
126 Edmund Edmunds...	II	1,200	10	9		1		230 19	171 74
127 Fanny MacKenzie...	II	1,500	3	3			1	140 05	138 00
128 Stella B. Lauber....	I	1,400	15	11	1			421 64	343 10
129 Millar Thomson....	I	1,500	18	16	1			283 67	137 37
130 Lewes A. Armstrong	I	1,800	10	9	1			287 50	193 78
131 Gordon Chisholm....	II	1,850	15	15	1			362 00	175 50
132 Wallace Tanner....	II	1,500	4	4	1			333 78	134 65
133 Ruby Kilpatrick....	II	1,350	25	21	1			218 61	131 89
134 J. W. Latimer.....	II	1,250	16	13		1		148 05	79 80
135 Milton M. Williams.	I	1,500	10	10	1			207 00	261 40
136 Sidney D. Geiger...	I	1,800	12	9	1			660 00	420 00
137 Ursula M. Black....	II	1,800	11	9	1			366 98	282 00
138 Harold A. Staniland.	II	1,400	5	4		1		208 65	163 98
139 Robt. W. Umphrey...	II	1,400	12	10	1			165 03	253 00
140 Margaret Perdue....	II	1,100	6	5		1		90 07	148 00
141 Martha J. Coutts....	I	1,800	74	53	1			194 80	348 96
142 James L. Harkness...	II	1,400	11	10		1		146 65	229 34
143 Wm. L. Lovell.....	II	1,500	12	11	1			178 60	315 72
144 Jean L. Armstrong...	I	1,400	3	2	1			213 31	312 66
145 Margaret A. Lewis...	II	1,200	8	6	1			243 09	326 38
146 A. A. Casselman....	II	1,300	6	4		1		153 14	154 76
147 Laura M. Meredith...	II	1,479	7	7	1			167 43	248 48
148 Garnet L. Long.....	II	950	4	4			1	60 00	122 00
149 Harold E. Reinke...	I	1,000	11	9	1			338 39	143 84
150 Sarah M. Cran.....	I	1,100	11	10	1			88 20	118 82
151 Murdock Murchison	II	1,450	5	5		1		275 01	88 55
152 J. W. Reid.....	I	1,100	16	13	1			139 51	123 95
153 Nesbitt Woods.....	I	1,375	6	5	1			232 00	133 20
154 Jessie Kelso.....	I	1,200	9	8	1			225 80	135 00
155 Harry E. Tate.....	II	1,400	5	5		1		341 14	99 11
156 Marie Barbour.....	II	1,400	4	2			1		55 00
157 Isabel J. Stewart....	II	1,150	3	3		1		319 74	96 97
158 Jean M. Spence....	II	1,000	4	3			1	127 22	61 61
159 William Heath.....	II	1,300	8	4		1		412 80	101 39
160 Nina M. Kirk.....	I	1,100	4	3		1		190 15	109 02
161 William F. Orchard...	II	1,350	4	3		1		366 78	95 43
162 R. Lloyd Hyslop....	II	1,800	7	5	1			340 28	144 03
163 Albert E. Hardy....	II	1,000	3	3			1	122 00	67 20
164 Mary Baxter.....	I	1,000	5	4			1	138 00	93 80
165 Howard M. Saul.....	I	1,100	7	6		1		342 00	97 40

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
	166 16 King	Hammertown
	167 23 King	King
	168 4 Whitchurch	Newmarket, R.R. 3...
York, No. 2	169 11 Etobicoke	Humber Bay
	170 New Toronto	New Toronto
	171 Woodbridge	Woodbridge
York, No. 4	172 Swansea	Toronto 3, 16 Kennedy Avenue
R.C. Separate Schools:		
Inspector Melady	173 U 4, 2 Maidstone and Rochester	Woodslee
Inspector Quarry	174 U 1 Carrick	Formosa
	175 5 Normanby	Ayton
	176 2 Ashfield	Goderich, R.R. 3
	177 U 6 Stephen	Parkhill, R.R. 8
	178 1 Wawanosh, West	Auburn, R.R. 2
	179 U 6 Ellice	Sebringville, R.R. 1...
	180 U 2 Hibbert	Dublin
	181 U 3 Hibbert	St. Columban
	182 4 Mornington	Britton, R.R. 1
	183 13 Waterloo	Breslau, R.R. 1
	184 4 Wellesley	Linwood
	185 11 Wellesley	St. Clements
	186 3 Arthur	Kenilworth
	187 Mildmay	Mildmay
	188 Hespeler	Hespeler
Inspector Bennett	189 2 Hagar	Markstay
	190 1 Shedden	Spanish
Inspector Beneteau	191 Belle River	Belle River
	192 Ford	Ford
	193 Sandwich	Sandwich
	194 Tecumseh	Tecumseh
	195 1 Tilbury, North	Stoney Point
Inspector Finn	196 5 Finch	Crysler
	197 5 Bagot	Calabogie
	198 16 Cornwall	St. Andrews, West
Inspector Jones	199 15 Charlottenburgh	St. Raphael, West
	200 10 Lancaster	Dalhousie Sta., P.Q. ...
	201 Lancaster	Lancaster
Inspector Lee	202 3 Mara	Brechin
	203 4 Emily	Lindsay, R.R. 5
Inspector Payette	204 1 Brougham	Mount St. Patrick
	205 2 Bromley	Eganville, R.R. 3
	206 7 Bromley	Douglas
	207 Charlton	Charlton
	208 Killaloe	Killaloe
	209 Mattawa	Mattawa
	210 6 Sherwood	Barry's Bay
	211 4 Westmeath	La Passe
Inspector Scanlon	212 1 Caldwell	Verner
	213 3 Griffith	Griffith

1925-26 (Concluded)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1926	No. of Pupils	Average Daily Attendance	A	B	C		
166 Vida E. Laidlaw	II	\$ 1,000	3	2	.....	.....	1	\$ 125 00	\$ 67 50
167 Walter Rolling	II	1,300	5	3	.....	.....	1	219 00	76 90
168 Willa G. E. Nickle	II	1,000	5	5	.....	1	.....	232 00	86 90
169 Kenneth C. Little	II	2,200	12	9	1	.....	.....	218 77	155 60
170 Isabella L. Ball	I	1,350	38	32	1	.....	.....	777 66	213 70
171 Geo. W. Shore	II	1,750	12	10	1	.....	.....	376 06	177 48
172 J. A. Short	I	2,400	12	11	1	.....	.....	278 04	189 68
173 Mother M. Eileen	II	1,000	9	8	1	.....	.....	379 43	142 29
174 Sr. M. Chrysologa	II	1,350	17	16	1	.....	.....	350 00	142 20
175 Katherine Bergin	I	1,200	16	15	1	.....	.....	170 00	152 00
176 Sr. M. Isabel, B.A.	I	1,100	14	13	1	.....	.....	944 00	185 00
177 Sr. St. Dominic	II	1,200	10	9	1	.....	.....	267 00	136 70
178 Raymond Redmond	II	1,100	6	4	.....	.....	1	128 00	67 80
179 Sr. M. Leona	I	1,200	36	34	1	.....	.....	1,245 00	185 00
180 Sr. M. Dolores, M.A.	I	1,300	69	59	1	.....	.....	975 00	183 80
181 Sr. M. Angeline	II	1,200	8	7	1	.....	.....	226 00	131 50
182 Mary T. Clements	II	1,050	8	7	.....	1	.....	137 00	78 70
183 Sr. M. Frances	II	1,100	12	11	1	.....	.....	259 00	135 80
184 Helen M. Hayes	I	1,150	7	6	1	.....	.....	218 00	156 80
185 Sr. M. Josepha, B.A.	I	1,100	5	4	1	.....	.....	231 00	158 10
186 Sr. Bernadette, B.A.	II	1,200	35	31	1	.....	.....	423 00	177 30
187 Sr. M. Bredelia	II	1,000	12	11	1	.....	.....	652 00	187 30
188 Sr. M. Petrandia	P.U.	550	6	5	.....	1	.....	94 00	66 90
189 Marguerite O'Donnell	II	1,000	3	2	.....	.....	1	157 48	141 50
190 Catharine O'Driscoll	III	800	3	3	.....	1	.....	133 88	155 74
191 Sr. M. Emmanuel	I	900	17	12	1	.....	.....	506 00	205 40
192 Sr. M. Alban	I	900	28	26	1	.....	.....	94 92	174 49
193 Sr. Elizabeth Theresa	I	450	16	15	1	.....	.....	208 50	75 80
194 Mother St. Leo	II	1,000	15	13	1	.....	.....	125 19	152 52
195 Sr. M. Bernice	II	500	7	6	1	.....	.....	191 00	40 00
196 Sr. M. Philomena	II	1,000	6	5	1	.....	.....	152 91	124 47
197 Sr. M. Beatrice	II	1,100	18	12	1	.....	.....	386 04	145 78
198 Sr. M. Victory	II	1,500	45	37	1	.....	.....	782 61	156 58
199 Sr. M. St. Hilda, B.A.	I	1,500	37	30	1	.....	.....	940 30	182 63
200 Sr. M. Jerome, B.A.	I	1,500	25	20	1	.....	.....	1,407 35	185 00
201 Sr. M. Hilda, B.A.	I	1,500	11	10	1	.....	.....	431 50	197 45
202 Bernard O'Beirn	I	1,000	14	12	1	.....	.....	374 60	139 86
203 Mary Cavanagh	I	1,100	13	10	1	.....	.....	303 35	134 35
204 Sr. M. Rachel	I	1,100	31	26	1	.....	.....	714 13	153 91
205 Teresa McElligott	II	1,100	6	5	.....	.....	1	114 90	66 49
206 Sr. M. Margaret, B.A.	I	1,200	43	35	1	.....	.....	675 71	181 94
207 Kathleen O'Malley	II	1,235	7	6	.....	.....	1	125 72	204 14
208 Sr. St. Agnes	II	850	38	33	1	.....	.....	441 59	179 49
209 Wm. H. Bulger	I	1,400	12	10	1	.....	.....	533 85	374 56
210 Mary M. Young	II	1,350	17	14	1	.....	.....	109 92	120 99
211 Annie Cunningham	II	1,200	4	4	.....	1	.....	184 14	83 41
212 Sr. St. Irene	II	1,000	13	12	1	.....	.....	311 40	272 92
213 Viola Bulger	II	1,200	5	4	.....	.....	1	157 35	69 69
Totals, 1925-26		*1,228	2,039	1,685	94	73	46	53,000 18	†30,844 05
Totals, 1924-25		*1,260	1,878	1,495	93	69	31	50,403 11	28,201 11
Increases			161	190	1	4	15	2,597 07	2,642 94
Decrease			32						

*Average salary.

†In addition, there was paid on equipment the sum of \$167.76 to schools that did not qualify as Fifth Classes.

APPENDIX N

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste. Marie; Village of Hilton Beach.	D. T. Walkom, B.A.	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)	T. W. Standing, B.A.	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildway, Tara.	John McCool, M.A.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.	W. F. Bald, B.A. LL.B.	Port Elgin.
Carleton, East.	T. P. Maxwell, B.A.	Ottawa.
Carleton, West; Town of Eastview; Village of Richmond.	R. C. Rose, B.A.	Ottawa,
Cochrane District, North; Thunder Bay in part; Towns of Cochrane, Hearst, Timmins	L. A. Marlin, M.A.	247 Powell Ave. Cochrane.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelbourne.	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.	Hiram B. Fetterly, M.A.	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.	J. C. Smith, B.A.	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate)	John A. Taylor, B.A.	St. Thomas.
Essex (No. 1); Towns of Essex, Kingsville, Leamington.	W. L. Bowden, B.A.	Kingsville.
Essex (No. 2); Towns of Amherstburg, Ford, Riverside, Tecumseh.	Thos. Preston, B.A.	Sandwich.
Frontenac, South; Village of Portsmouth.	S. A. Truscott, M.A.	Kingston.
Frontenac, North, and Addington (Joint Inspectorate).	M. R. Reid, M.A.	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville.	J. W. Crewson, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.	Samuel Huff, B.A., D.Paed.	Meaford.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.	H. H. Burgess, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt.	Robert Wright, B.A.	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis.	J. L. Mitchener, B.A.	Cayuga.
Haliburton and East Muskoka; Town of Huntsville.	Geo. E. Pentland, M.A.	Fenelon Falls.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton (Joint Inspectorate).	James M. Denyes, B.A.	Milton.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.	A. W. McGuire, B.A.	Tweed.
Hastings, South; and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate).	H. J. Clarke, B.A.	Belleville.
Hastings, North; Village of Bancroft.	Jas. Colling, B.A.	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham, Villages of Blyth, Brussels, Wroxeter.	John M. Field, B.A., Ph.D.	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.	J. Elgin Tom.	Goderich.
Kenora District and Thunder Bay District in part; Towns of Dryden, Keewatin, Kenora, Sioux Lookout.	S. Shannon, B.A.	Kenora.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.	Rev. W. H. G. Colles.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	J. J. Edwards, B.A.....	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate).....	Henry Conn, B.A.....	Sarnia.
Lanark, East (No. 1); Towns of Almonte, Carleton Place; Village of Lanark.....	J. C. Spence, B.A., B.Paed....	Carleton Place.
Lanark, West (No. 2); Towns of Perth, Smith's Falls (Joint Inspectorate).....	Thos. C. Smith, M.A.....	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport.....	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate).....	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).....	T. A. Craig.....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North)...	E. J. Corkill, B.A.....	Napanee.
Lincoln; Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Manitoulin District; Algoma District in part; Towns of Bruce Mines, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A.....	Gore Bay.
Middlesex, East; Village of Lucan.....	P. J. Thompson, B.A.....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	J. H. Sexton, B.A.....	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Windermere.....	G. S. Johnston, B.A.....	Bracebridge.
Muskoka, East (see Haliburton).		
Muskoka, North (see Parry Sound East).		
Nipissing District and Parry Sound in part; Towns of Bonfield, Cache Bay, Mattawa, North Bay, Sturgeon Falls.....	P. W. Brown, B.A.....	North Bay.
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)...	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West (No. 1); Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope.
Northumberland and Durham, Centre (No. 2); Town of Cobourg, Village of Millbrook	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East (No. 3); Town of Campbellford; Villages of Brighton, Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; City of Sarnia; Town of Whitby; Village of Port Perry (Joint Inspectorate).....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Paterson, B.A.....	Ingersoll.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Parry Sound, District West, and Muskoka in part; Town of Parry Sound; Village of Magnetawan.....	J. L. Moore, B.A.....	Parry Sound.
Parry Sound, East; Muskoka North; and Nipissing South in part; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	W. J. Galbraith, M.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	A. E. Nelson, B.A.....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omeme (Joint Inspectorate).....	R. F. Downey, B.A., B.Paed ..	Peterborough.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal.....	Archibald McVicar, M.A.....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	F. P. Smith, M.A.....	Picton.
Rainy River District; Towns of Fort Frances, Rainy River.....	C. F. Ewers, B.A.....	Ft. Frances.
Renfrew, North; Town of Pembroke; Village of Cobden.....	I. D. Breuls, B.A.....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station.....	G. G. McNab, M.A., D.Paed ..	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch.....	James Froats, M.A., B.Paed ..	Finch.
Sudbury District in part, Algoma in part; Towns of Blind River, Massey, Sudbury, Webbwood.....	D. M. Christie, B.A.....	Sudbury.
Sudbury District in part, Algoma in part, Parry Sound in part; Towns of Capreol, Copper Cliff.....	Robert Gillies, B.A.....	Sudbury.
Thunder Bay District.....	L. J. Williams, B.A.....	Port Arthur.
Temiskaming District, North and Cochrane District in part; Towns of Englehart, Iroquois Falls, Matheson.....	Leo W. Copp, B.A.....	New Liskeard.
Temiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard; Village of Thornloe.....	D. G. Smith, B.A.....	Haileybury.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....	E. W. Jennings, B.A.....	Lindsay.
Victoria, East (see Peterborough West).		
Waterloo, North (No. 1); City of Kitchener; Towns of Elmira, Waterloo (Joint Inspectorate).....	F. W. Sheppard.....	Kitchener.
Waterloo, South (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate).....	Lambert Norman, B.A.....	Galt.
Welland, North; City of Niagara Falls; Town of Thorold, Villages of Chippawa, Fonthill (Joint Inspectorate).....	John W. Marshall, B.A.....	Niagara Falls.

List of Inspectorates and Inspectors (Continued)

Inspectorates.....	Public School Inspectors	Post Office
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone.....	James McNiece, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford.....	Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....	J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....	Jno. B. Robinson, B.A., B.Paed.	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West.	C. W. Mulloy, B.A.....	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston; Village of Woodbridge..	A. L. Campbell, M.A.....	Weston.
York (No. 3); Villages of Markham, Richmond Hill, Stouffville.....	W. W. A. Trench, B.A.....	Richmond Hill.
York (No. 4); Town of Leaside; Village of Forest Hill.....	A. A. Jordan, B.A.....	Toronto, 37 Chaplin Crescent
Brantford, City of.....	E. E. C. Kilmer, B.A.....	Brantford.
Fort William and Port Arthur, Cities of....	W. A. Wilson, B.A.....	Port Arthur.
Guelph, City of.....	Wm. Tytler, B.A., LL.D.....	Guelph.
Hamilton, do.....	W. H. Ballard, M.A., LL.D....	Hamilton.
do do.....	Frank E. Perney, B.A., B.Paed	Hamilton.
do do.....	Jas. Gill, B.A., B.Paed.....	Hamilton.
do do.....	E. T. Seaton, B.A., D.Paed....	Hamilton.
Kingston, do.....	J. Russell Stuart.....	Kingston.
London, do.....	G. A. Wheable, B.A.....	London.
do do.....	J. C. Stothers, M.A., B.Paed...	London.
Ottawa, do.....	J. H. Putman, B.A., D.Paed...	Ottawa.
do do.....	E. T. Slemon, B.A., D.Paed...	Ottawa.
Peterborough, do.....	A. Mowat, B.A.....	Peterborough.
St. Catharines, do.....	D. C. Hetherington.....	St. Catharines.
Toronto, do.....	Vacant, Chief Inspector.....	Toronto.
do do.....	Jos. W. Rogers, M.A.....	Toronto.
do do.....	D. D. Moshier, B.A., B.Paed...	Toronto.
do.... do.....	N. S. MacDonald, B.A., D.Paed.	Toronto.
do do.....	W. E. Hume, B.A., D.Paed....	Toronto.
do do.....	Miss A. E. Marty, M.A., LL.D...	Toronto.
do do.....	P. F. Munro, M.A., B.Paed....	Toronto.
Welland, do.....	John Flower, B.A.....	Welland.
Windsor, do.....	J. E. Benson, M.A.....	Windsor.
Sandwich, and Walkerville Towns.....		

R.C. Separate School Inspectors

J. F. Power, M.A.....	Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A.....	London, 873 Hellmuth Ave.
Jas. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
J. P. Finn, B.A.....	Ottawa, 66 Second St.
W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
J. M. Bennett, M.A.....	Toronto, 47 Browning Ave.
Vincent C. Quarry, B.A.....	Parkhill, R.R. 8.
Thomas S. Melady, B.A.....	Windsor, 422 Giles Blvd. West.
H. J. Payette, B.A.....	North Bay, 14 Copeland St.

English-French Public and Separate School Inspectors

J. S. Gratton.....	Toronto, 428 Summerhill Ave.
Jno. C. Walsh, B.A.....	Ottawa, 135 Blackburn St.
James Scanlan, B.A.....	Toronto, 41 Harvie Ave.
Joseph Lapensée, B.A.....	Plantagenet.
D. M. Eagle and A. J. Beneteau (Act. Insp.).....	Sandwich.

Public and Separate Schools

V. K. Greer, M.A., Chief Insp.....	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant Chief Insp.....	Toronto, Parliament Buildings.
J. B. McDougall, B.A., D. Paed, Assistant Chief Inspector.....	Toronto, Parliament Buildings.
Neil McDougall, B.A., General Inspector.....	Toronto, Parliament Buildings.

High School Inspectors

I. M. Levan, B.A.....	Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A.....	Toronto, 104 Glencairn Ave.
R. W. Anglin, M.A.....	Toronto, 76 Hogarth Ave.
A. J. Husband, B.A.....	Toronto, 93 Glenview Ave.

Continuation School Inspectors

G. K. Mills, B.A.....	Toronto, Parliament Buildings.
J. P. Hoag, B.A.....	Toronto, Parliament Buildings.
Jno. P. Cowles, B.A.....	Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake.....	Toronto, Parliament Buildings.
----------------------	--------------------------------

Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A. Ph.D.....	Toronto, 215 St. Clair Ave.
-------------------------------	-----------------------------

Inspector of Auxiliary Classes

S. B. Sinclair, M.A., Ph.D.....	Toronto, Parliament Buildings.
---------------------------------	--------------------------------

APPENDIX O

CADET CORPS, 1926

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 in other cases.

COLLEGIATE INSTITUTES:—Barrie, Brantford, Brockville, Chatham, Cobourg, Collingwood, Cornwall, Fort William, Galt, Goderich, Guelph, Hamilton (2), Kingston, Lindsay, Napanee, Niagara Falls, North Bay, Orillia, Ottawa (2), Owen Sound, Perth, Picton, Port Arthur, Renfrew, Sarnia, Seaforth, St. Catharines, St. Mary's, Smith's Falls, Strathroy, Toronto (Bloor, Harbord, Humber-side, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Vankleek Hill, Walkerville, Windsor, Woodstock. Total 44.

HIGH SCHOOLS:—Amherstburg, Arnprior, Aurora, Brampton, Campbellford, Carleton Place, Chapleau, Dunnville, Essex, Fort Frances, Haileybury, Kenora, Kingsville, Leamington, Meaford, Midland, Mitchell, Niagara Falls S., Orangeville, Oshawa, Parry Sound, Port Hope, Prescott, Scarborough, Sterling, Tillsonburg, Timmins, Trenton, Welland. Total 29.

VOCATIONAL SCHOOLS:—Chatham, Hamilton, Ottawa, Toronto (Central, Eastern), Windsor-Walkerville. Total 6.

CONTINUATION SCHOOLS:—Brussels, Havelock, Iroquois Falls, Little Britain, Millbrook, Wheatley. Total 6.

PUBLIC SCHOOLS:—Arthur, Aylmer, Belleville (4), Bowmanville, Brampton (2), Brockville (3), Campbellford, Chatham (3), Cobourg, Cornwall, Dundas, Dryden, Fort Frances, Guelph (2), Hallville (North Mountain Consolidated), Hamilton (23), Havelock, Keewatin, Kenora, Kingston (7), London (16), Meaford, Millbrook, Mimico, Niagara Falls (4), Orangeville, Ottawa (17), Paris, Parry Sound, Peterborough (6), Port Arthur (4), Port Hope, St. Catharines (7), St. Mary's, St. Thomas (5), Stratford (5), Sudbury, Toronto (73), Trenton (2), Walkerton, Walkerville (2), Waubaushe, Westboro' (3), Windsor (8), Woodbridge, S.S. No. 5, Thurlow, S.S. 3, Barton, U.S.S. No. 4, Ancaster and Barton, S.S. No. 7, East York. Total 225.

R.C. SEPARATE SCHOOLS:—London, Toronto (26), Hamilton (13). Total 40.

Total number of Cadet Corps, 350.

APPENDIX P

ONTARIO COLLEGE OF EDUCATION

FINANCIAL STATEMENT FOR YEAR ENDING 30th JUNE, 1926

Expenditures for salaries and maintenance for the year ending 30th June, 1926, as detailed below.....		\$179,730 10
Legislative Grant received therefor.....	\$151,735 00	
Fees of students.....	36,540 00	
Aura Lee receipts.....	1,404 50	
Amount unused.....		9,949 40
	<u>\$189,679 50</u>	<u>\$189,679 50</u>
Balance on hand 30th June, 1925.....	\$10,941 31	
Expended therefrom for alterations and improvements at Aura Lee Grounds—Superintendent's Department, labour, \$935.77; material, \$850.85.....	\$1,786 62	
Balance of City taxes to date of purchase.....	106 19	
	<u>1,892 81</u>	
	9,048 50	
Amount unused of grant for 1925-26 as above.....	<u>9,949 40</u>	
Balance on hand 30th June, 1926.....		<u>\$18,997 90</u>

Expenditures

	Payment to Officer	Superann'tion reservation, under 7 Geo. V, Cap. 58
SALARIES		
Professors:		
W. Pakenham, Dean, at \$6,000.....	\$5,850 00	\$150 00
P. Sandiford, Educational Psychology, at \$5,000.....	4,875 00	125 00
Associate Professors:		
G. A. Cornish, Science, at \$4,375.....	4,265 62	109 38
J. T. Crawford, Mathematics, at \$4,375.....	4,265 62	109 38
G. M. Jones, English and History, at \$4,375.....	4,265 62	109 38
W. C. Ferguson, French and German, at \$4,375.....	4,265 62	109 38
F. E. Coombs, Elementary Subjects, at \$4,375.....	4,265 62	109 38
Assistant Professors:		
W. E. Macpherson, at \$4,290.....	4,182 75	107 25
J. O. Carlisle, Classics, at \$4,200.....	4,095 00	105 00
Miss L. L. Ockley, Household Science, at \$3,500.....	3,412 50	87 50
Lecturers, also Instructors in University Schools:		
S. W. Perry, Art and Commercial Work, at \$3,875.....	3,778 13	96 87
A. N. Scarrow, Manual Training, at \$3,760.....	3,666 00	94 00
G. N. Bramfitt, Music, at \$3,550.....	3,461 25	88 75
F. Halbus, Physical Training, at \$2,925.....	2,851 80	73 20
Miss A. E. Robertson, Instructor in Household Science, at \$2,700.....	2,632 50	67 50
Instructors in University Schools:		
J. G. Althouse, Headmaster, at \$4,375.....	4,265 62	109 38
G. A. Cline, at \$3,650.....	3,558 75	91 25
E. L. Daniher, at \$3,425.....	3,339 38	85 62
H. A. Grainger, at \$3,875.....	3,778 13	96 87
J. A. Irwin, at \$3,875.....	3,778 13	96 87
W. J. Loughed, at \$3,875.....	3,778 13	96 87
J. H. Mills, at \$3,875.....	3,778 13	96 87
N. L. Murch, at \$3,425.....	3,339 38	85 62
C. E. Phillips, at \$3,000.....	2,925 00	75 00
T. M. Porter, at \$3,875.....	3,778 13	96 87
W. L. C. Richardson, at \$3,550.....	3,461 25	88 75
J. F. Van Every, at \$3,600.....	3,510 00	90 00
W. H. Williams, at \$3,875.....	3,778 13	96 87
J. G. Workman, at \$3,860.....	3,763 50	96 50
J. B. Dandeno, Instructor and Critic Teacher, Agriculture (Sessional).....	300 00	.....

G. W. Cochrane, Instructor in Swimming and Supervisor of Aura Lee Grounds, 10 mos. at \$2,000, of which \$250 charged to University Physical Training, \$500 to Aura Lee account, and \$1,000 paid from Cafeteria	\$250 00	.....
Supply Teachers, at \$7.50 per day:		
H. P. Coughlin, 5 days	37 50	.....
L. W. Copp, 4½ days	33 75	.....
D. M. Brown, 3 days	22 50	.....
H. R. Tufts, 3 days	22 50	.....
C. E. C. Freeman, 2 days	15 00	.....
Miss M. E. Wallace, 2 days	15 00	.....
Miss E. Hetherington, 2 days	15 00	.....
Miss E. M. Standing, 1½ days	11 25	.....
J. F. Adamson, 1 day	7 50	.....
R. R. Hales, 1 day	7 50	.....
Miss M. Walker, 1 day	7 50	.....
Miss M. E. Depew, ½ day	3 75	.....
Clerical Staff:		
Miss I. Swinarton, Secretary	1,600 00	.....
Clerks:		
Miss E. G. Seldon	1,200 00	.....
Miss G. Potter	1,000 00	.....
Miss A. Stewart, 1 week	10 00	.....
	<u>\$115,523 44</u>	<u>\$2,845 31</u>
		<u>115,523 44</u>
		\$118,368 75
Retiring Allowances:		
Teachers' Insurance & Annuity Association, contribution of College for year ending 30th June, 1926, to fund for retiring		2,276 76
Charges on Investment:		
Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund		10,000 00
Maintenance of Building		18,293 01
Maintenance of Instruction:		
Use of City Schools	\$14,150 00	
Use of Rural Schools	347 27	
Laboratory assistance and pianist's services	145 00	
Office supplies, including office furniture, printing, postage, circulars and contingencies	1,173 74	
General supplies and apparatus for classroom use, etc.	2,962 66	
Library assistance, books and periodicals	1,721 39	
Physical training, including rent and care of grounds and rink, Field Day sports, etc.	503 80	
Maintenance of Aura Lee Grounds	3,164 72	
Summer Session:		
Instructors:		
J. G. Althouse	300 00	
W. E. Macpherson	300 00	
C. E. Mark	300 00	
G. O. McMillan	120 00	
P. Sandiford	300 00	
Graduate Seminar:		
J. G. Althouse, Instructor	200 00	
After-hour Course for High School Assistants:		
J. G. Althouse	10 00	
J. O. Carlisle	95 00	
F. E. Coombs	75 00	
G. A. Cornish	100 00	
J. T. Crawford	150 00	
W. C. Ferguson	75 00	
G. M. Jones	180 00	
P. Sandiford	130 00	
Publication of "The School," University Press	3,288 00	
Graduate Scholarships in Education:		
Miss M. E. Grant	500 00	
A. H. Wingfield	500 00	
	<u>30,791 58</u>	
		<u>\$179,730 10</u>

Certified correct,
F. A. MOURÉ,

Toronto, 9th February, 1927.

Bursar.

APPENDIX Q

HIGH SCHOOL ENTRANCE EXAMINATION, 1926

Collegiate Institutes	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie.....		144	127	Alexandria.....		94	79
Brantford.....	334	71	31	Alliston.....		69	53
Brockville.....	60	94	52	Almonte.....		80	62
Chatham.....	147	137	65	Amherstburg.....		130	116
Clinton.....		57	40	Arnprior.....		119	101
Cobourg.....		151	130	Arthur.....		63	51
Collingwood.....		112	95	Athens.....		41	29
Fort William.....	230	216	175	Aurora.....		65	53
Galt.....	198	151	116	Avonmore.....		29	11
Goderich.....		107	88	Aylmer.....		88	69
Guelph.....	153	95	67	Beamsville.....		36	34
Hamilton.....	1,134	369	128	Belleville.....	110	62	37
Ingersoll.....		97	81	Bowmanville.....		78	69
Kingston.....	120	178	119	Bracebridge.....		73	58
Kitchener.....	252	236	201	Bradford.....		28	28
Lindsay.....		146	137	Brampton.....		166	132
London.....	506	327	230	Bridgeburg.....		73	60
Morrisburg.....		40	36	Brighton.....		49	37
Napanee.....		127	95	Burford.....		59	48
Niagara Falls.....	86	168	115	Burlington.....		88	81
North Bay.....	37	234	182	Caledonia.....		50	36
Orillia.....		183	141	Campbellford.....		81	66
Ottawa.....	470	690	517	Carleton Place.....		83	69
Owen Sound.....	90	174	125	Cayuga.....		32	25
Perth.....		178	133	Chapleau.....		55	44
Peterborough.....	186	125	91	Chesley.....		51	47
Pictou.....		98	78	Chesterville.....		46	42
Port Arthur.....	148	125	108	Colborne.....		53	40
Renfrew.....		188	158	Cornwall.....		186	156
St. Catharines.....	130	205	164	Deseronto.....	35	14	10
St. Mary's.....		124	100	Dundalk.....		60	48
St. Thomas.....	143	105	75	Dundas.....		129	94
Sarnia.....	123	191	140	Dunnville.....		83	57
Sault Ste. Marie.....	179	159	98	Durham.....		75	61
Seaforth.....		71	62	Dutton.....		59	47
Smith's Falls.....		144	136	East York.....		103	94
Stratford.....	143	221	171	Elmira.....	9	59	50
Strathroy.....		95	74	Elora.....		71	53
Toronto.....	6,042	871	332	Essex.....		102	64
Vankleek Hill.....		66	52	Exeter.....		26	19
Walkerville.....	72	23	19	Fergus.....		78	63
Windsor.....	520	198	131	Flesherton.....		36	30
Woodstock.....	132	94	68	Finch.....		56	34
				Forest.....		72	52
Totals.....	11,635	7,585	5,283	Fort Frances.....		83	68
				Gananoque.....		69	65
				Georgetown.....		80	57
				Glencoe.....		59	43
				Gravenhurst.....		44	36
				Grimsby.....		63	52
				Hagersville.....		49	46
				Haileybury.....		81	56
				Hanover.....		82	69
				Harriston.....		37	27
				Hawkesbury.....		35	26

HIGH SCHOOL ENTRANCE EXAMINATION, 1926—Continued

High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Huntsville.....		68	45	Thorold.....		95	87
Iroquois.....		23	22	Tillsonburg.....		64	47
Kemptville.....		71	54	Timmins.....		123	113
Kenora.....		79	70	Trenton.....	66	43	24
Kincardine.....		57	51	Tweed.....		56	43
Kingsville.....		66	50	Uxbridge.....	17	50	36
Lakefield.....		46	35	Vienna.....		25	18
Leamington.....		129	90	Walkerton.....		74	66
Listowel.....	20	77	54	Wallaceburg.....		91	81
Lucan.....		56	44	Wardsville.....		19	15
Madoc.....		60	38	Waterdown.....		68	62
Markdale.....		56	42	Waterford.....		66	55
Markham.....		46	35	Watford.....		50	37
Meaford.....		96	77	Welland.....	43	137	111
Midland.....		113	95	Weston.....		91	75
Milton.....		84	70	Whitby.....		67	55
Mimico.....		148	131	Wiarton.....		74	51
Mitchell.....		104	85	Williamstown.....		60	47
Morewood.....		13	12	Winchester.....		50	43
Mount Forest.....		71	60	Wingham.....		50	47
Nepean.....		126	126				
Newburg.....		56	51	Totals.....	495	9,631	7,804
Newcastle.....		25	15				
New Liskeard.....		99	78				
Newmarket.....		116	95	Other Places			
Niagara.....		36	32	Aberfoyle.....		42	35
Niagara Falls.....		89	70	Acton.....		51	48
Norwich.....		34	27	Agincourt.....		40	26
Norwood.....		58	41	Ailsa Craig.....		29	23
Oakville.....		83	72	Alvinston.....		50	27
Omeme.....		44	40	Ameliasburg.....		40	27
Orangeville.....		61	54	Ancaster.....		50	36
Oshawa.....	163	144	123	Angus.....		32	20
Paris.....		90	80	Apsley.....		12	8
Parkhill.....		45	39	Arkona.....		30	13
Parry Sound.....		95	82	Ashton.....		25	16
Pembroke.....		220	203	Attercliffe Station.....		20	13
Penetang.....		114	94	Aultsville.....		22	21
Petrolia.....		86	68	Ayr.....		26	21
Plantagenet.....		52	28	Ayton.....		20	17
Port Colborne.....		110	103	Baillieboro.....		14	13
Port Dover.....		61	44	Bala.....		13	9
Port Elgin.....		39	32	Bancroft.....		67	37
Port Hope.....		115	109	Barriefield.....		33	23
Port Perry.....	7	50	32	Barry's Bay.....		30	21
Port Rowan.....		38	26	Barwick.....		22	7
Prescott.....	25	46	37	Bath.....		17	14
Richmond Hill.....		52	43	Battersea.....		26	13
Ridgetown.....		70	46	Bayfield.....		13	8
Rockland.....		19	18	Beachburg.....		24	24
Scarborough.....		138	105	Beaverton.....	14	43	29
Shelburne.....		45	31	Beaton.....		31	17
Simcoe.....		133	104	Belgrave.....		14	12
Smithville.....		31	25	Belleville, Co. Centre.....	60	56	27
Stirling.....		70	54	Bell River.....		83	76
Streetsville.....		38	31	Belmont.....		29	21
Sudbury.....		133	126				
Sydenham.....		44	28				
Thessalon.....		78	65				

HIGH SCHOOL ENTRANCE EXAMINATION, 1926—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Bethel.....		5	2	Crediton.....		27	25
Bethany.....		25	22	Creemore.....		17	14
Billing's Bridge.....		31	22	Creighton Mine.....		10	9
Binbrook.....		22	14	Crossbill.....		44	34
Biscotasing.....		7	4	Cultus.....		22	7
Blackstock.....		24	21	Cumberland.....		14	12
Blenheim.....		86	70	Dalkeith.....		15	9
Blind River.....		31	27	Dashwood.....		35	17
Bloomfield.....		17	14	Delaware.....		19	17
Blyth.....		46	36	Delhi.....		65	47
Bobcaygeon.....		49	38	Delta.....		53	39
Bolton.....		51	43	Demorestville.....		23	15
Bothwell.....		23	13	Denbigh.....		7	4
Bowesville.....		15	12	Desbarats.....		10	8
Bridgen.....		26	23	Dickinson's Landing.....		32	28
Brooklin.....		27	25	Dixon's Corners.....		40	30
Brownsville.....		20	14	Dorchester Station.....		71	52
Bruce Mines.....		30	24	Dorion Consolidated.....		12	8
Brussels.....		35	29	Douglas.....		27	22
Burgessville.....		15	15	Drayton.....		17	15
Burk's Falls.....		30	22	Dresden.....		64	36
Burridge.....		10	7	Dromore.....		34	21
Burriss.....		14	10	Drumbo.....		23	16
Burritt's Rapids.....		11	8	Dryden.....		42	27
Byng Inlet.....		20	14	Dungannon.....		25	22
Caistor Centre.....		27	21	Dunsford.....		19	5
Calabogie.....		20	11	Eastview.....		70	60
Callander.....		10	7	Easton's Corners.....		9	6
Canfield.....		17	10	Echo Bay.....		21	11
Cannington.....	5	22	16	Echo Place.....		73	65
Capreol.....		26	15	Edgar.....		21	14
Cardinal.....		24	20	Eganville.....		39	37
Cargill.....		29	19	Elk Lake.....		12	8
Carp.....		38	33	Elmvale.....		95	57
Cartier.....		14	12	Embro.....		39	28
Castleton.....		10	8	Embrun.....		29	20
Cataragui.....		47	32	Emo.....		41	34
Cedarville.....		17	10	Englehart.....		41	27
Chalk River.....		26	11	Ennismore.....		15	8
Charleston.....		32	23	Erin.....		39	34
Charlton.....		19	10	Espanola.....		45	29
Chatham Township (Taylor Ave.).....		36	26	Ethel.....		17	13
Chatsworth.....		52	38	Fairbank.....		102	87
Chippawa.....		17	13	Fenelon Falls.....		62	49
Claremont.....		30	29	Fenwick.....		29	27
Clifford.....		18	16	Feversham.....		45	36
Cobalt.....	140	117		Fingal.....		54	27
Cobden.....		55	49	Flinton.....		12	11
Coboconk.....		32	24	Florence.....		28	11
Cockrane.....		50	46	Foleyet.....		9	5
Coe Hill.....		13	9	Fonthill.....		32	29
Coldwater.....		44	28	Ford.....		211	201
Comber.....		47	40	Fordwich.....		11	10
Coniston.....		49	42	Forester's Falls.....		8	7
Consecon.....		15	12	Ft. William (District).....		37	33
Cookstown.....		33	18	Fournier.....		26	17
Copper Cliff.....		34	34	Frankford.....	25	19	10
Courtright.....		26	7	Galetta.....		21	19
				Glen Allan.....		21	10

HIGH SCHOOL ENTRANCE EXAMINATION, 1926—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Golden Lake.....		16	14	Latchford.....		9	4
Gooderham.....		8	4	Laurel.....		10	9
Gore Bay.....		53	43	Lefroy.....		46	23
Grand Valley.....		53	38	Lemonville.....		17	15
Grantham Consol'd'td		34	29	Lion's Head.....		45	31
Guelph Consolidated.		39	34	Little Britain.....		30	26
Haliburton.....		28	26	Little Current.....		16	14
Hall's Bridge.....		12	7	London, East.....		154	112
Hamilton, Co. Centre.		103	78	Long Branch.....		57	44
Harrington.....		7	7	Loring.....		14	14
Harrow.....		41	31	Lorne Park Seminary.		8	8
Harrowsmith.....		30	8	Lucknow.....		29	24
Hastings.....		19	16	Lynden.....		28	26
Havelock.....		67	32	McKellar.....		23	17
Hawkestone.....		24	14	MacTier.....		13	13
Hearst.....		16	13	Madawaska.....		15	10
Hensall.....		32	26	Magnetawan.....		23	14
Hepworth.....		28	20	Mallorytown.....		40	21
Highgate.....		33	24	Manitowaning.....		20	17
Hillsdale.....		10	3	Manley.....		22	9
Hilton Beach.....		9	4	Manotick.....		34	20
Holstein.....		27	18	Maple.....		30	19
Hornepayne.....		11	11	Marmora.....		55	43
Horning's Mills.....		16	11	Marsville.....		9	6
Humewood (York Co)		63	61	Massey Station.....		24	12
Ignace.....		5	1	Matheson.....		23	16
Ilderton.....		21	17	Mattawa.....		44	29
Inglewood.....		23	17	Maxville.....		45	36
Innerkip.....		16	15	Medina.....		19	12
Iroquois Falls.....		16	11	Melbourne.....		16	14
Islington.....		57	46	Merlin.....		65	54
Ivy.....		24	8	Merrickville.....		25	12
Janetville.....		15	11	Merriton.....		38	33
Jarvis.....		26	19	Metcalfe.....		32	19
Jasper.....		29	14	Mildmay.....		42	37
Jockvale.....		15	9	Milford.....		29	19
Kapuskasing.....		15	10	Millbrook.....		51	39
Kars.....		11	7	Milverton.....		108	93
Kearney.....		25	18	Minden.....		17	13
Keene.....		47	37	Mindemoya.....		32	25
Keewatin.....		28	18	Minesing.....		22	12
Kenmore.....		15	12	Moncklands.....		10	9
Killaloe Station.....		51	36	Monteith.....		14	12
Killarney.....		7	2	Moorefield.....		28	16
Kilmaurs.....		10	5	Moose Creek.....		20	11
Kimberley.....		19	8	Mount Albert.....		40	25
Kinburn.....		17	14	Mount Brydges.....		65	52
King.....		10	9	Mount Dennis.....		117	94
King George School (York County).....		131	130	Mount Elgin.....		33	23
Kinmount.....		15	11	Mount Hope.....		38	23
Kintail.....		22	20	Mount Pleasant.....		41	33
Kirkfield.....		33	22	Mount Patrick.....		23	14
Kirkland Lake.....		51	41	Mountain Grove.....		23	14
Lambeth.....		30	23	Murillo.....		34	26
Lanark.....		37	29	Nakina.....		11	3
Lancaster.....		27	20	Navan.....		25	24
Lansdowne.....		31	17	Neustadt.....		17	14
Lansing.....		53	42	Newboro'.....		64	36
				New Hamburg.....		69	47

HIGH SCHOOL ENTRANCE EXAMINATION, 1926—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Newington.....		18	15	St. Helen's.....		17	15
New Dundee.....		29	25	Sandwich.....		98	89
New Toronto.....		58	51	Schomberg.....		31	19
Nicholson.....		9	6	Schreiber.....		46	44
Nipigon.....		18	18	Scotland.....		25	22
Nipissing.....		24	12	Searchmont.....		7	3
Nobleton.....		13	10	Selkirk.....		48	32
North Augusta.....		19	14	Severn Bridge.....		19	12
North Gower.....		16	13	Sharbot Lake.....		24	12
North Lancaster.....		38	30	Silver Centre.....		9	8
North Monaghan.....		26	15	Sioux Lookout.....		38	25
North Mountain.....		15	15	Singhampton.....		20	12
Oakwood.....		11	6	Smooth Rock Falls.....		5	5
Odessa.....		22	19	Solina.....		31	24
Oil Springs.....		52	27	Southampton.....		30	30
Orono.....		41	31	South Indian.....		3	3
Oshweken.....		27	12	South Mountain.....		18	14
Osgoode Station.....		17	12	South Porcupine.....		29	29
Otterville.....		26	20	South River.....		33	17
Paisley.....		28	28	Spanish.....		31	21
Pakenham.....		17	9	Sparta.....		30	21
Palmerston.....		21	21	Spencerville.....		32	19
Pefferlaw.....		8	7	Springfield.....		27	22
Pelee Island.....		18	6	Sprucedale.....		26	17
Pickering.....		16	15	Stayner.....		60	32
Plattsville.....		28	21	Stella.....		13	7
Plevna.....		9	2	Stevensville.....		29	17
Port Arthur (District).....		42	32	Stittsville.....		23	16
Port Burwell.....		7	6	Stony Creek.....		42	28
Port Carling.....		39	30	Stouffville.....		36	28
Port Credit.....		112	92	Strabane.....		25	21
Port Dalhousie.....		84	76	Stratton.....		29	21
Port McNicoll.....		14	14	Sturgeon Falls.....		86	55
Port Stanley.....		14	13	Sudbury (District).....		33	23
Portsmouth Peniten'y.....		10	9	Sunderland.....	5	28	15
Powassan.....		32	21	Sundridge.....		28	12
Priceville.....		7	5	Sutton.....		36	33
Princeton.....		10	8	Tamworth.....		47	32
Queensville.....		28	18	Tara.....		61	45
Quibell.....		5	4	Tavistock.....		29	21
Rainy River.....		51	32	Teeswater.....		57	44
Ramsayville.....		11	8	Thamesford.....		18	14
Randwick.....		22	12	Thamesville.....		48	36
Ravenna.....		15	12	Theford.....		23	15
Rawlinson.....		171	125	Thornbury.....		60	36
Redditt.....		3	2	Thorndale.....		43	35
Richard's Landing.....		21	9	Thornhill.....		29	17
Richmond.....		38	27	Thornloe.....		32	12
Ridgeway.....		48	29	Tilbury.....		47	31
Ripley.....		27	25	Tiverton.....		24	24
Rockton.....		25	21	Tottenham.....		47	23
Rockwood.....		47	34	Trout Creek.....		14	11
Rodney.....		32	27	Tupperville.....		38	25
Rosemont.....		23	20	Uptergrove.....	7	37	21
Roseneath.....		15	8	Utterson.....		23	22
Rosseau.....		10	7	Varna.....		13	7
Russell.....		27	26	Verner.....		14	5
St. David's.....		21	18	Vernon.....		10	6
St. George.....		31	29	Verona.....		44	26

HIGH SCHOOL ENTRANCE EXAMINATION, 1926—Concluded

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Victoria Harbour.....		24	16	Winchelsea.....		12	9
Vineland.....		56	38	Winona.....		26	21
Wainfleet.....		41	34	Wolfe Island.....		24	14
Warkworth.....		31	22	Woodbridge.....		58	41
Warren.....		19	5	Woodville.....		46	34
Warsaw.....		38	20	Wooler.....		33	21
Waubauskene.....		15	12	Worthington.....		31	24
Webbwood.....		17	8	Wroxeter.....		37	32
Wellandport.....		10	7	Wyoming.....		36	23
Wellington.....		31	29	Yarmouth Heights.....		52	31
West Lorne.....		53	41	Zephyr.....		6	2
Westmeath.....		29	21	Zurich.....		39	23
Westport.....		28	21				
Wheatley.....		29	24	Totals.....	116	13,182	9,691
Whitevale.....		16	16				
White River.....		9	9	Collegiate Institutes..	11,635	7,585	5,283
Whitney.....		13	10	High Schools.....	495	9,631	7,804
Wilberforce.....		16	7	Other Places.....	116	13,182	9,691
Wilkesport.....		21	11				
Williamsburg.....		19	13	Grand Totals, 1926..	12,246	30,398	22,778
William Burgess School (York Co.).....		93	85				

APPENDIX R

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1926

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		\$ c	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1922.....	159	†55,799 75	†4 00	†73 80
1924.....	134	†47,578 50	†18 50	†222 17
1925.....	120	†43,559 00	.....	†10 00
1926.....	105	37,175 00	.....	.....

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.

APPENDIX S

ENGLISH-FRENCH MODEL SCHOOLS, 1925-26

Professional Course

School	Principal	Attendance			Extra-mural	Certificates		
		Male	Female	Total		Grade B	Grade C	District
Ottawa.....	C. H. Edwards.	2	39	41	..	13	21	5
Sandwich....	D. M. Eagle...	4	16	20	17	15	17	4
Sturgeon Falls	J. M. Kaine...	2	25	27	3	8	15	6
Vankleek Hill	John Hartley..	..	22	22	4	5	14	4
Totals...	.....	8	102	110	24	41	67	19

APPENDIX T

**REPORT OF THE PRINCIPAL OF THE ONTARIO
TRAINING COLLEGE FOR TECHNICAL
TEACHERS FOR 1926**

The work of the Training College has been carried for the year 1926 along the lines set forth in the 1925 report. No important changes have been made in the courses of study or the arrangements for practice teaching.

Qualifications for Admission

Experience has shown that it may become necessary to make a more careful determination of the qualifications of the applicants for admission. The general education of the applicant has been determined by an entrance examination in English and in mathematics. A candidate who could submit evidence of having taken two years of High School work has been exempted from this examination.

Applicants are required to have had satisfactory training and experience in the trade concerned. The statements of the applicant in regard to his training and experience in the trade have been accepted at more or less face value. It has been found that mere statements of the length of time the applicant has worked at the trade do not furnish a sufficient guarantee of his skill and attainments. Efforts to confirm such statements by correspondence with employers, and by examination of testimonials and credentials have not helped very much in determining the validity of the applicant's claims.

As it is most important that teachers of practical subjects in technical schools should be skilled workers, thoroughly proficient in the trade concerned and acquainted with its recent developments, it is necessary that only such persons as have these qualifications should be admitted to the Training College. The method of determining these qualifications heretofore used has not been entirely satisfactory. In future an applicant for admission will be required to show his attainments as a skilled worker in the trade concerned by passing an examination in the fundamental principles, operations, processes and skills of the trade. The examination will be oral and written and will include a performance test.

Domestic Arts Teachers

The problem of furnishing an adequate supply of domestic arts teachers, *i.e.*, teachers of millinery and of dressmaking, has not been satisfactorily solved. Teachers recruited from the trades have not in some cases the general education desirable in a teacher, and in other cases the skill and broad trade training which their years of experience would seem to indicate. On the other hand, teachers recruited from the teaching profession, more particularly from among the domestic science teachers, who take short intensive courses in domestic arts, have not the speed and all-round skill which the trade demands and which the teacher in a technical school should have if she is to hold the respect of her students and of her fellow-workers in the trade. It was expected that domestic science teachers who took the special summer courses in millinery or in dressmaking would obtain a certain amount of trade experience and so qualify for a

certificate to teach these subjects. It appears, however, that they take these special courses primarily as improvement courses for domestic science teaching.

It is proposed as a possible solution of the problem to offer a one year's course in practical work in domestic arts similar to that now given in domestic science in the College of Education. The course would be open to certificated teachers holding at least a Second Class Certificate.

In some of the smaller technical schools the need for a millinery or a dress-making teacher is not sufficiently great to justify the employment of a full-time teacher. Teachers legally qualified to teach academic work who hold also a certificate in domestic art would find ready employment in the smaller schools.

Extension Teacher-training Classes

As pointed out in the 1925 report, the Training College carries on not only classes for the training of day school teachers, but carries on also extension teacher-training classes for the instruction of evening class teachers. The majority of such teachers are employed in the day time and cannot be expected to give up their regular employment to take a course at the Training College. For their benefit, short, intensive courses in the methods of teaching are conducted by the staff of the Training College at convenient centres.

Extension classes were conducted in London and Guelph during the months of January, February and March, and in Kitchener during October, November and December, 1926. Evening class teachers from St. Thomas attended the London class.

While the courses were planned and conducted for the benefit of evening class teachers without any professional training in the methods of teaching, a number of certificated teachers in the vocational schools availed themselves of the opportunity to take a refresher course.

In London, sixteen teachers without professional training formed the nucleus of the class. The lowest attendance was twenty-one; the highest, thirty-one; and the average, twenty-five. In Guelph, there were twenty persons without professional training. The lowest attendance was sixteen, the highest, thirty; and the average, twenty-one. In Kitchener, the attendance was remarkably good, averaging twelve out of a possible thirteen.

One evening each week the whole group met together for instruction in the mechanics of teaching, under such topics as kinds of lesson, steps in presentation, questioning, use of blackboard, class organization, making of lesson plans, trade analysis and methods of organizing a course of study. Practice teaching was done by the teachers-in-training, and written criticisms made by members of the class. On other evenings the members of the Training College staff met with the teachers in their classes to give advice and help. On convenient occasions during the day-time, they met with individual teachers to discuss lesson plans, organization of subject matter.

In London, where certain members of the staff have been assigned to the work of vocational guidance, several periods were given to a discussion with these teachers of the principles and methods of vocational guidance.

Manual Training Courses

Summer courses for the Elementary Certificate in Manual Training have been carried on for some time as an independent activity. These courses have been placed under the management and control of the Training College.

For some years no provision was made for a course leading to the Ordinary Certificate in Manual Training. In the summer of 1925, arrangements were

made for offering such a course in the Training College. The arrangements provide for a course of one year in practical shop work and practice teaching in manual training. The course is open to (a) holders of Second Class Professional Certificates who can give some evidence of skill in the use of the common woodworking tools; and (b) skilled mechanics. The first session of the course opened in September, 1925, with a class of four students with Second Class certificates. The class beginning in September, 1926, has an enrolment of six.

In 1926 the requirements for a Specialist Certificate in Manual Training were changed. Under the new provisions, teachers holding Permanent Ordinary Manual Training Certificates may obtain Specialist standing by two summer courses at the Ontario Training College. Each summer course is of five weeks duration, of eight hours a day, totalling 400 clock hours of practical shop work. The courses cover advanced work in wood-finishing, applied design, woodturning, cabinet-making and art metal work. The first session was given in the summer of 1926 with an enrolment of twenty-three.

Enrolment

The enrolment in the Training College courses for 1926 was as follows:

RESIDENT COURSES

	Men	Women	Total
Spring Session.....	25	8	33
Summer Session.....	94	89	183
Autumn Session.....	10	1	11
Total.....	129	98	227

EXTENSION COURSES

Winter Session.....	61
Autumn Session.....	13
Total.....	74

F. P. GAVIN,
Principal.

Hamilton, February 15th, 1927.

APPENDIX U

ONTARIO SCHOOL FOR THE BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

Attendance

The average attendance for the session which ended June, 1926, was 138. School opened in September, 1925, with 135 in attendance. Before the end of the school term in June, 1926, seven new pupils entered, making a total attendance of 142, of whom eighty-five were boys and fifty-seven girls. The number of pupils registered for the twelve months of the official year, from October 31st, 1925, to the same date in 1926 was 154, just three less than in the preceding year. The total registration at the opening of the school in September, 1926, was 120.

At the opening of the school in September, 1926, twenty-seven pupils had not returned, of whom twenty-three were boys and four girls. Of these, ten graduated; five had too much sight and returned to public school; three were physically unfit; two remained home to work; two remained out on account of temporary ill health, and five did not return from the west on account of the indifference of their parents.

Staff

The only change in the staff during the present year was owing to the death of Miss Cooper, who had filled the position of Household Science Teacher for a period of nineteen years. Her death at the school in May, after a very brief illness, was deeply regretted, as her years of faithful unselfish service had endeared her to the pupils and teachers. The position has been filled by the appointment of Miss Jean Clark, of Ottawa, a graduate of the MacDonald Institute at Guelph, and of the Normal School, Ottawa.

Concerts

One of the features of the concerts held during the year that has attracted much attention was the ease and grace with which the pupils took part in plays. The seniors presented a comedy translated from the German, and if there was any doubt in the minds of the visitors about the blind taking their places on the stage and playing well the parts allotted to them it was dispelled by the successful presentation of this comedy. The work of the boys in gymnastics was a variation in the programme which showed something of the variety of training received by our pupils.

Gymnasium

It is a pleasure to be able to report a marked improvement in the boys and girls as a result of their physical training in the gymnasium. The Physical Director has given for the past few years a well defined course of instruction to the boys which has had such beneficial results that the girls of the school have also been placed under his charge. The necessary gymnasium outfits have been provided and the girls are entering into the competitive exercises of their new course with considerable interest and enthusiasm.

Improvements in Main Building

Battleship linoleum was laid in all the main corridors during the summer vacation with a resulting improvement in appearance and a considerable deadening in the sounds which were so clearly heard owing to the wooden floors.

The girls' washroom and lavatories were completely overhauled and provision made also for teachers and maids on the second floor. Many of the sitting rooms, class rooms and hall-ways were decorated to conform with the work begun in the previous year, and the completed work is very attractive. Suitable furniture was added to the boys' and girls' club rooms and additional facilities provided for games of different kinds.

Pipe Organ

The organ, which has given good service for a number of years, has been overhauled and put in excellent condition. It was decided that the pitch should be changed from concert to international, so that it may be at all times in tune with our pianos. The work was done according to specifications submitted by Dr. Ham and the completed work is to be inspected and approved by him.

Distinguished Visitors

A résumé of the newspapers every morning keeps our pupils in close touch with public affairs, and they gave, during the term, an enthusiastic welcome to an interesting and interested visitor in the person of Rt. Hon. Arthur Meighen, late Premier of Canada. Mr. Meighen visited every department of the school and evinced deep interest in all that he saw. His brief address to the pupils was closely followed and keenly appreciated. They were equally elated a few weeks later when the school was honoured by a visit from the present Premier of Ontario, under whose Department of Education the school is administered. His personal interest in their work and welfare and his sympathetic address in the Assembly Hall pleased them more than a little. The Hon. J. S. Martin, of Port Dover, Minister of Agriculture, spent an intimate and friendly evening with the senior choral class, entering with interest and zest into their musical efforts, listening to and contributing to their impromptu programme.

Social Evening

Several very enjoyable social evenings were spent during the past year by the boys and the girls, each inviting and entertaining in their turn, guests from the city. These evenings were spent in games, cards and dancing, the school orchestra supplying the music. One cannot over-estimate the value to these young people of opportunities such as this, for their education should include the privilege of social contact with others, and the refining influences which such contact may bring.

The students are grateful to many organizations in the city for the opportunity of attending concerts of different kinds, for the numerous oratorios and musical entertainments they are permitted to attend.

Pictures

The school is indebted to the Imperial Order of the Daughters of the Empire in co-operation with the Department of Education, for a series of beautiful framed pictures, seventeen in number. These pictures adorn the walls of the corridors and main sitting rooms and add much to their attractiveness.

Convention in Nashville

The twenty-eighth Biennial Convention of the American Association of Instructors of the Blind was held this year in Nashville, Tennessee, from Monday evening, June 21st to June 25th.

The delegates present represented residential schools for the blind in the United States and Canada, the public school classes, and libraries maintaining departments for the blind. In addition, Japan and Spain were represented by visitors.

The subjects discussed at this convention covered a wide range, dealing the first day with "Vocational Direction," "Summer Schools in connection with our Regular Schools for the Blind," and "Training Pupils in Habits of Industry." Much attention was given to the subject of Music, the papers being "Incentives to better accomplishments in Music among the Blind," and "How can the vocational value of Music be increased?" A demonstration clinic in Binet tests was conducted by Dr. Hayes of Mount Holyoke College, illustrating the methods to be followed by teachers in their classes. Interesting talks were given on games suitable for the blind and the development of play initiative. Methods of developing the imagination of blind children were presented with much interesting discussion, and the question of whether blind pupils should be encouraged to go to college was the theme of one most interesting paper. Side-lights were given on English schools for the blind and upon the education of the blind in Japan.

A survey was given by Edward E. Allen, of the Perkins Institute, of the work for the blind in the United States from its beginning until now.

The afternoon of Thursday was devoted to an excursion to the Hermitage, home of President Andrew Johnson, and to other points of interest in and about Nashville. In the evening two papers which attracted much interest were "The Ideal Superintendent of a School for the Blind from the standpoint of Teachers and Pupils," and "The Ideal Teacher from the standpoint of the Superintendent."

Little idea can be gained from such a brief account of the convention proceedings, but the papers and discussions which followed were all worth while. The proceedings have been printed and distributed to the different schools for reference, and teachers interested in the education of the blind will find embodied in them a very useful contribution to the literature of this particular field of special education.

Scholarships

Certain pupils in the school have shown remarkable talent for music, and Dr. Ham, who is the inspector of musical instruction, has felt strongly that the generous work of the Government should be supplemented by the establishment of scholarships to benefit specially gifted students and to give them the opportunity of studying with some of our eminent Canadian teachers, and with this object in view he has used his influence in securing scholarships at the Toronto Conservatory of Music.

One of these pupils, named Stanley Macbeth, of Toronto, has attracted a great deal of attention, and interviewers from Toronto newspapers and elsewhere have paid tribute to his genius. He has an instinctive musical gift of a most extraordinary nature, and while he does not know the first thing about the basic principles of harmony, form, or structure, he instinctively obeys all of these laws. He is an undoubted genius whose most remarkable gift is in his power of improvisation. Stanley Macbeth leaves after the Christmas vacation

to take up violin study with Dr. Luigi Von Kunits at the Conservatory of Music.

The other of the scholarships has been presented by St. Dunstan's Chapter, I.O.D.E. of Toronto, and has been awarded to Miss Kathryn Sells, of London, who will go to Toronto for one year to continue her study of the piano at the Conservatory.

Field Day Sports

The annual Field Day Sports were held in May and as usual attracted an interested group of spectators. The zest with which the blind boys and girls entered upon the various contests requiring strength and speed is quite remarkable, and the results compare most favourably with similar competitive contests in schools for the seeing. When the pupils have been shut in for the greater part of the school year in a gymnasium with apparatus work and drills, it is a rare treat for them to get out in the open in the athletic field and to participate in the different events. The running races are made possible by means of parallel wires along which run rings attached to ropes held in the runners' hands. The pupils can thus run confidently without fear of getting off the track.

W. B. RACE,
Superintendent.

Brantford, December, 1926.

PHYSICIAN'S REPORT

I beg to forward my report for the year ending October 31st, 1926, as physician to the School for the Blind.

The year in our hospital was rather a strenuous one, and involved taking care of more serious cases than usual.

I regret to report the death of Miss Cooper, a much loved and highly respected officer of some years standing. She passed on May 29th, 1926.

The list of cases is as follows:

Pneumonia.....	8 cases
Appendectomy.....	1 case
Erysipelas.....	1 case
Mastoid.....	1 case
Middle ear infection.....	9 cases
Influenza.....	94 cases

I am glad to report that the year was free from other contagious diseases. The hospital has been efficiently supervised by Miss Wright, R.N.

Respectfully submitted,
J. A. MARQUIS.

Brantford, December, 1926.

DENTIST'S REPORT

I have the honour to submit the following report for the year ending October 31st, 1926:

During the term an examination has been made of all the pupils. Eighteen boys and sixteen girls required no attention. One hundred and twenty-five

fillings were inserted for the boys and seventy-five for the girls. Fifty teeth were extracted—mostly deciduous ones.

During the eight years I have had charge of the dental work of the school every operation that I wished to do has been completed with no trouble. Needless to say this has given me great satisfaction, and I fully realize it could not have been accomplished but for the fine spirit among the pupils and the sympathetic co-operation of those in charge.

Respectfully submitted,

Brantford, December 18th, 1926.

J. R. WILL.

OCULIST'S REPORT

I have the honour to report the results of the examination of the pupils' eyes for the year 1926:

Condition of Sight

	Male	Female	Total
1. Without perception of sight in either eye.....	1	1	2
2. Perception of light in one, none in the other.....	..	1	1
3. Perception of light in both eyes.....	1	..	1
4. Limited objective vision in one eye.....	..	2	2
5. Limited objective vision in both eyes.....	3	3	6
	5	7	12

This table refers to the sight of the new pupils just entering the school and examined for the first time. With the exception of one, the sight of all is very bad; two are in total darkness, and two others can only distinguish light from darkness, while the rest have sight enough to go about freely. The one exception referred to has sight enough that, with some difficulty, he might continue to get his education at public school, but because of the nature of the disease in his eyes it would be highly inadvisable.

The degree of sight possessed by a pupil is not the only consideration when passing on the eligibility of a pupil for admission to the school, but as far as possible we must look into the future, and if we find a child with sight already considerably reduced from a disease which observation and statistics teach us is likely to progress to approximately total blindness, we consider that child should have the advantages of the special methods of teaching followed at the school as early in life as possible.

On the other hand, it is sometimes necessary to point out to parents the inadvisability of placing their child in a School for the Blind even though his sight may be sufficiently reduced to make it difficult for him to obtain his education at a public school. It is obvious that all entering the School for the Blind must be taught by the same methods; and a graduate is looked upon as a blind person, and it probably handicaps him later in life in obtaining employment, in competition with a person with equally poor sight but not regarded as a blind person.

And this makes it evident why all sufficiently large centres of population should have so-called sight-saving classes where some special facilities and special attention may be given these children who can see the black-board with difficulty even from the front seats in the ordinary public schools.

To return to the consideration of the pupil with more sight than the rest of this class. He has a congenital condition, found also in other members of the family, which is almost sure, in a few years, to produce total blindness, and

medical science, as yet, cannot check it. One other pupil with a similar condition in the eyes who was examined twice in less than a year illustrated what we may expect in the above case. This child on first examination could count fingers with the right eye at a distance of twenty feet, left eye three feet. On second examination in less than a year this was reduced to right eye, seven feet; left eye, the ability to distinguish light from darkness.

Hence, knowledge, experience, and good judgment are necessary in passing on the eligibility of a pupil to the School.

Diseases Causing Blindness

	Male	Female	Total
Congenital cataract.....	1	3	4
Optic Atrophy.....	2	1	3
Retinitis Pigmentosa.....	2	..	2
Ophthalmia Neonatorum.....	..	1	1
Myopia.....	..	1	1
Undetermined.....	..	1	1
	5	7	12

Congenital cataract is the cause of blindness in one-third of this year's class. Some of these cataracts have been operated on in an effort to improve sight but proved of no benefit, while the rest show that operation would be hopeless because, as is so often found in these cases, the cataract is only a part of the trouble, the real cause of blindness being deeper in the eye behind the cataract and not amenable to treatment.

The cause of the blindness in two of the pupils, while not classed as such, is probably primarily due to congenital syphilis.

We are pleased to find only one blind from Ophthalmia Neonatorum.

The one referred to as undetermined is actually blind because of a peculiar opacity of the corneal, giving the appearance of "ground glass," and opaque lenses, from the history probably not congenital. Also from the fact that the eyes are totally blind there must be disease of the deeper parts which cannot be seen. And yet from the history and the present appearance it is not possible to say what disease was the original cause.

A good clinical history accompanying the application form is of great value when sending these children to the school, as it enables more intelligent watching of the eyes while here, as well as making more accurate diagnosis of conditions possible.

It is remarkable that this year there are no "accident" cases. This term covers loss of sight from penetrating wounds of the eye, injuries to the head, firearms, fire-works, explosions, and all the multiplicity of occurrences contributing so much to blindness that might be prevented by the exercise of reasonable care. In fact, all but the one blind from Ophthalmia Neonatorum and the two probably originating from congenital syphilis are due to diseases over which with our present knowledge there seems to be but little control.

A number of the pupils who had been examined on previous occasions were re-examined and their present condition compared with that previously recorded. The usual variations were found, but none remarkable. Some suggestions were made for their improvement in accordance with their increasing years and experience.

A few acute conditions of the eyes required attention during the term, but none of a very prolonged or serious nature.

Respectfully submitted,

Brantford, Ont., November 30th, 1926.

B. C. BELL.

REPORT ON MUSICAL INSTRUCTION

I have the honour to submit herewith my report on the musical work accomplished by the students of the Ontario School for the Blind, Brantford, for the academic year 1925-1926.

The examinations in practical knowledge were conducted on June 7th and 8th, and the theoretical work on June 9th.

The practical subjects included are as follows: Piano, Organ, Violin, Singing, Piano and Harmonium tuning.

The theoretical examination included Elementary and Primary Rudiments, Junior Harmony, Counterpoint and History and Intermediate Counterpoint.

Piano.—The piano playing, especially in the earlier grades was very good, and full of promise. In a few cases, however, the touch and technique were not entirely satisfactory. I suggest that more attention should be given to these important points. The Musical Director, Mr. Lord, Miss Smyth and Miss Howell are to be complimented on the general efficiency of this part of the work.

The results of the various classes are:—

Introductory—Four passed with 1st Class Honours; two with 2nd Class Honours; two passed.

Elementary Class—One gained 1st Class Honours; and three Second Class Honours.

In the higher Primary Division three gained 2nd Class Honours; three passed; one failed.

In the lower Primary, one received 2nd Class Honours; and four passed.

Junior (Higher)—One gained 1st Class Honours and two passed.

Junior (Lower)—Two passed and one failed.

Intermediate Class.—One gained 1st Class Honours; one passed, two failed.

Three advanced students in the Progressive Stage performed most satisfactorily. Their rendering of several classical works displayed considerable interpretive power.

Violin—There is a decided forward movement in the violin playing as compared with previous years. The bowing, tone and technique were good. Mrs. Lord is responsible for this class, and her work as a teacher is excellent.

The results were as follows:—

Elementary "School" Examination—One passed.

Junior "School" Examination—One gained honours, and one passed.

In Organ-playing the one candidate played with authority and distinction; with systematic study he should become a first rate performer.

The School Choral Class under the direction of the able Musical Director, Mr. Lord, performed several numbers with good effect. The shading, tone quality and enunciation of the senior class was especially good in Part Songs by Elgar and Boughton. The Juniors sang their well chosen little two Part Songs with sweetness and with evident enjoyment.

At the Morning Prayer Service, conducted by the Principal, Mr. Race, the singing of the National Anthem and the Hymn was most effective.

Piano and Harmonium Tuning—This department continues to flourish under the tuition of Mr. Ansell. Some of the students are not only first class tuners, but are able to do minor repairs in a business-like efficient manner.

All the pianos of the school used for lessons and practice are tuned, regulated and repaired by this department.

The following are the results in the Theory of Music:—

Elementary—Four with 1st Class Honours and three with 2nd Class Honours.

Primary—Two with 1st Class Honours, one with 2nd Class Honours, three passed, one failed.

Junior—One with 1st Class Honours, five with 2nd Class Honours, six passed, two failed.

Intermediate Counterpoint—Two with 2nd Class Honours, one passed, one failed.

A carefully graded course of study in Musical History and "Musical Form" would be of great advantage to the pupils in the more advanced classes.

In conclusion I would like to offer my hearty congratulations to the Principal and to all the Music Staff on the really excellent work done during the past and academic year.

Respectfully submitted,

(Sgd.) ALBERT HAM,
Mus. Doc., F.R.C.O.

LITERARY EXAMINER'S REPORT

I inspected the literary work of the Ontario School for the Blind on June 3rd, 9th and 10th, and beg to report as follows:—

The staff is as follows:—

Mr. Cole.....	Fifth and Fourth classes.
Miss Burns.....	Fifth and Fourth classes.
Mr. Langan.....	Senior and Junior Third.
Miss Moffit.....	Junior Third and Second.
Miss Maguire.....	Junior Second and First.
Miss Draper.....	First and Primary.
Miss Paterson.....	Kindergarten-Primary.
Mr. Donkin.....	Manual Training.
Mrs. Strowger.....	Knitting.

The Household Science department was without a teacher, owing to the rather sudden death of Miss Cooper, who for many years did efficient work in this department.

The course of study coincides very closely with that laid down by the Department of Education for Public Schools. The organization of the school has been greatly improved since my last visit. The classes line up and move from room to room, in a very systematic and orderly manner. I note also, that more attention is being given to supplementary reading and to current events. I feel that the staff should be congratulated upon the wide range of reading that the pupils have done.

Mr. Cole's class:—

I found these pupils very efficient in arithmetic, and to have a very comprehensive knowledge of geography. Their appreciation of literature was good. They delight in this work. The class has done a good deal of formal grammar and understand sentence construction well.

These pupils have covered a rather extensive course in physics, and have an intelligent comprehension of this subject.

Miss Burns' class:—

The pupils of this class, I found to spell well, and to read with considerable expression. The class had made some progress in French, and were familiar with leading events of British and Canadian History. The subject of history interests these pupils very much, and they have a good knowledge of current events. I was rather disappointed with the progress in algebra and geometry. The class had a very limited knowledge of algebra, and practically no knowledge of geometry.

Mr. Langan's class:—

There are a few pupils in this class, who have recently come to the school, and as a result, are somewhat behind those that have been in attendance all year. I found Mr. Langan interested in his work, and, with the exception noted above, his class to have made very satisfactory progress in arithmetic, reading, literature, spelling, grammar, composition, history and geography. The pupils in this class, as well as those in the others, are being taught to do more thinking and less memory work.

Miss Moffit's class:—

Miss Moffit is doing careful and effective teaching to which the pupils respond eagerly. I found the pupils in this class to have covered the work laid down in the course of study in arithmetic, literature, reading, spelling, writing, history, geography and composition. I was particularly pleased with the progress made in literature and composition.

Miss Maguire's class:—

This is a bright interesting class, and has made definite progress in arithmetic, spelling, reading, writing, composition, geography and history. I am well satisfied with the advancement in this class. It is such as to indicate that the teaching is well done.

Miss Draper's class:—

I found Miss Draper very much interested in her work, and the pupils making definite progress. She succeeds in keeping the pupils interested in their work.

Miss Paterson's class:—

This is the junior class in the school, and the pupils are of various ages, and have entered at different times. These conditions necessitate a lot of individual teaching. Miss Paterson is interested in the work, and securing good results.

NOTES.

1. I found Mr. Donkin's boys doing considerable work of a practical nature. The willow work has been largely discontinued, it being replaced by reed and fibre work. During my visit, a very fine display of work, done by the boys, was being offered for sale.

2. I was particularly pleased with the improved physique of the boys, secured by Captain Clegg, in the physical department. If I might offer a sug-

gestion, it would be that the girls receive a physical training, similar to that given to the boys.

3. The organization and discipline of the school continues to improve.

4. Mention should be made of the amount of supplementary reading done by the pupils, and of the interest that the teachers take, in reading to the pupils, and keeping them informed on current events.

5. Pupils are doing more thinking, and less memory work.

E. E. C. KILMER,
Literary Examiner.

Brantford, June 12th, 1926.

I.—Attendance Since the Opening of the School

				Male	Female	Total
Attendance for portion of year ended 30th September, 1872.....				20	14	34
" " " " 1873.....				44	24	68
" " " " 1877.....				76	72	148
" " " " 1882.....				94	73	167
" " " " 1887.....				93	62	155
" " " " 1892.....				85	70	155
" " " " 1897.....				76	73	149
" " " " 1902.....				68	70	138
" " " " 1907.....				72	72	144
" " " " 1912.....				69	55	124
" " " " 1917.....				74	53	127
" " " " 1922.....				96	59	155
" " " " 1923.....				109	64	173
" " " " 1924.....				99	62	161
" " " " 1925.....				98	57	155
" " " " 1926.....				91	63	154

II.—Ages of Pupils for the year ended 31st October, 1926

Years	Number	Years	Number	Years	Number
Seven.....	1	Fourteen.....	13	Twenty-one.....	2
Eight.....	5	Fifteen.....	16	Twenty-two.....	..
Nine.....	8	Sixteen.....	13	Twenty-three.....	1
Ten.....	6	Seventeen.....	11	Twenty-four.....	1
Eleven.....	10	Eighteen.....	12		
Twelve.....	20	Nineteen.....	11	Total.....	154
Thirteen.....	14	Twenty.....	10		

III.—Nationality

	Number		Number		Number
American.....	2	Indian.....	3	Ruthenian.....	5
Austrian.....	3	Irish.....	4	Scotch.....	10
Canadian.....	78	Italian.....	3	Ukranian.....	2
Danish.....	1	Mennonite.....	1	Welsh.....	1
English.....	26	Norwegian.....	1		
French.....	5	Polish.....	3	Total.....	154
German.....	3	Russian.....	3		

IV.—Denomination of Parents

Number	Number	Number
Anglican..... 36	Hebrew..... 1	Salvation Army..... 2
Baptist..... 2	Lutheran..... 4	United Church..... 72
Christian Science..... 1	Roman Catholic..... 36	
		Total..... 154

V.—Occupation of Parents

Number	Number	Number
Agent..... 1	Farmer..... 36	Painter..... 1
Architect..... 1	Foreman..... 2	Paper Maker..... 1
Blacksmith..... 1	Gardener..... 1	Pedlar..... 1
Bookkeeper..... 3	Grocer..... 1	Printer..... 1
Cabinet maker..... 1	Hunter..... 1	Railway Employee..... 11
Carpenter..... 2	Insurance..... 1	Salesman..... 1
Civil Servant..... 1	Iron Worker..... 1	Sawyer..... 1
Cheese Maker..... 1	Janitor..... 1	Shoemaker..... 3
Clerk..... 3	Jeweller..... 1	Soldier..... 2
Coal Dealer..... 1	Labourer..... 26	Stone Cutter..... 1
Conductor..... 1	Machinist..... 5	Stove Manufacturer..... 1
Coppersmith..... 1	Mechanic..... 3	Tuner..... 4
Dairyman..... 1	Merchant..... 2	Unknown..... 12
Dentist..... 2	Miller..... 2	Veneer Cutter..... 1
Drayman..... 3	Millwright..... 1	Wireless Operator..... 1
Driver..... 1	Musician..... 1	
Engineer..... 2	Packer..... 1	Total..... 154

VI.—Cities and Counties from which Pupils were received during the official year ended 31st October, 1926

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	1	..	1	City of Ottawa.....	1	1	2
City of Brantford.....	..	1	1	County of Oxford.....	2	2	4
County of Bruce.....	1	1	2	County of Peel.....	1	..	1
County of Carleton.....	2	..	2	County of Perth.....	..	1	1
County of Essex.....	3	..	3	County of Peterboro.....	..	2	2
County of Frontenac.....	..	1	1	County of Renfrew.....	3	..	3
County of Grey.....	2	..	2	County of Simcoe.....	3	1	4
County of Haldimand.....	1	..	1	County of Stormont.....	..	2	2
County of Halton.....	..	1	1	District of Timiskaming... 1	..	..	1
County of Hamilton.....	3	6	9	City of Toronto.....	10	8	18
County of Hastings.....	1	1	2	County of Waterloo.....	..	2	2
City of Kingston.....	2	..	2	County of Welland.....	1	1	2
County of Leeds.....	3	2	5	County of Wellington.....	1	1	2
County of Lincoln.....	2	3	5	County of Wentworth.....	2	..	2
City of London.....	1	1	2	County of York.....	1	2	3
County of Middlesex.....	1	1	2	Province of Alberta.....	6	4	10
District of Muskoka.....	1	..	1	Province of Manitoba.....	12	6	18
District of Nipissing.....	2	..	2	Province of Saskatchewan.. 19	9	..	28
County of Northumberland.. ..	..	1	1				
County of Ontario.....	1	1	2	Totals.....	91	63	154

VII.—Cities and Counties from which Pupils were received from the Opening of the School until 31st October, 1926

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	1	2	County of Ontario.....	14	17	31
District of Algoma.....	13	6	19	City of Ottawa.....	30	7	37
County of Brant.....	12	8	20	County of Oxford.....	13	20	33
City of Brantford.....	22	19	41	District of Parry Sound.....	3	..	3
City of Belleville.....	4	4	8	County of Peel.....	7	2	9
County of Bruce.....	14	13	27	County of Perth.....	8	14	22
County of Carleton.....	4	2	6	County of Peterboro.....	15	13	28
County of Dufferin.....	2	1	3	County of Prince Edward.....	7	2	9
County of Dundas.....	3	3	6	County of Prescott.....	2	2	4
County of Durham.....	4	4	8	County of Renfrew.....	18	8	26
County of Elgin.....	9	6	15	County of Russell.....	6	4	10
County of Essex.....	24	22	46	District of Rainy River.....	1	1	2
County of Frontenac.....	5	8	13	City of St. Catharines.....	3	2	5
County of Glengarry.....	8	2	10	City of St. Thomas.....	4	2	6
County of Grenville.....	3	2	5	City of Sarnia.....	..	1	1
County of Grey.....	17	12	29	City of Stratford.....	3	1	4
City of Guelph.....	4	5	9	County of Simcoe.....	22	16	38
County of Haldimand.....	9	5	14	County of Stormont.....	5	7	12
County of Haliburton.....	2	..	2	City of Toronto.....	123	82	205
County of Halton.....	7	4	11	District of Thunder Bay.....	1	..	1
City of Hamilton.....	36	39	75	District of Timiskaming.....	3	2	5
County of Hastings.....	7	7	14	County of Victoria.....	9	2	11
County of Huron.....	16	13	29	County of Waterloo.....	13	10	23
City of Kingston.....	14	4	18	County of Welland.....	13	12	25
County of Kent.....	11	8	19	County of Wellington.....	14	10	24
County of Lambton.....	20	9	29	County of Wentworth.....	17	11	28
County of Leeds.....	30	9	39	City of Windsor.....	3	3	6
County of Lanark.....	4	4	8	County of York.....	24	23	47
County of Lennox.....	4	1	5	Province of Quebec.....	5	1	6
County of Lincoln.....	9	10	19	Province of Alberta.....	45	19	64
City of London.....	18	13	31	Province of British Columbia.....	11	4	15
County of Middlesex.....	15	16	31	Province of Manitoba.....	69	39	108
District of Muskoka.....	7	4	11	Province of Saskatchewan.....	69	38	107
County of Norfolk.....	11	10	21	United States.....	1	1	2
City of Niagara Falls.....	..	1	1				
District of Nipissing.....	15	9	24				
County of Northumberland.....	10	12	22				
				Totals.....	975	679	1,654

VIII.—Cities and Counties from which Pupils were received who were in Residence on 31st October, 1926

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	1	..	1	City of Ottawa.....	..	1	1
City of Belleville.....	..	1	1	County of Oxford.....	2	2	4
City of Brantford.....	..	1	1	County of Peel.....	1	..	1
County of Bruce.....	1	..	1	County of Perth.....	..	1	1
County of Carleton.....	1	..	1	County of Peterboro.....	..	1	1
County of Essex.....	2	..	2	County of Renfrew.....	2	..	2
County of Frontenac.....	..	1	1	County of Simcoe.....	3	1	4
County of Grey.....	1	..	1	County of Stormont.....	..	2	2
County of Haldimand.....	1	..	1	City of Toronto.....	7	7	14
County of Halton.....	..	1	1	County of Waterloo.....	..	1	1
City of Hamilton.....	2	6	8	County of Welland.....	1	1	2
City of Kingston.....	1	..	1	County of Wellington.....	..	1	1
County of Leeds.....	2	2	4	County of Wentworth.....	2	..	2
County of Lincoln.....	2	3	5	County of York.....	1	1	2
City of London.....	1	1	2	City of Windsor.....	1	1	2
County of Middlesex.....	1	..	1	Province of Alberta.....	5	4	9
District of Muskoka.....	1	..	1	Province of Manitoba.....	8	5	13
District of Nipissing.....	1	..	1	Province of Saskatchewan.....	13	9	22
County of Northumberland.....	..	1	1				
County of Ontario.....	..	1	1	Totals.....	64	56	120

Maintenance Expenditure for the year ending October 31st, 1926, as compared with the previous year

Maintenance for year ending October 31st, 1925.....	\$82,230 42
Maintenance for year ending October 31st, 1926.....	89,187 04
<hr/>	
Expenditure for year ending October 31st, 1926.....	\$89,187 04
Less amount of Casual Revenue returned.....	18,686 71
<hr/>	
Actual cost of Maintenance.....	\$70,500 33
<hr/>	
Average attendance year ending October 31st, 1925.....	131
Average per capita cost per year ending October 31st, 1925.....	\$498 73
Average attendance year ending October 31st, 1926.....	138
Average per capita cost per year ending October 31st, 1926.....	\$510 87

G. H. RYERSON,
Bursar.

APPENDIX V

ONTARIO SCHOOL FOR THE DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

The Attendance

The average attendance of the Ontario School for the Deaf for the session of 1925-26 was 288, an increase of two over that of the previous session. The average attendance in the session 1905-6 was 214. This shows an increase in twenty years of seventy-four, or a little more than 33 per cent. If this represented an increase in deafness in the Province, it would be somewhat alarming, but vital statistics do not show any such increment. The increased attendance is largely due to a better realization, on the part of the parents of deaf children, of the necessity and importance of having them educated, and a greater appreciation of the facilities provided by the Department for the liberal education and industrial training of these afflicted children. Added to this is the greater interest being taken in the welfare of defective children by social service organizations, and the assistance given by them in inducing indifferent parents to send their children to school. The officers of the Children's Aid Societies, and the Provincial Nurses, have been of great assistance to us in this respect. All of these considerations and inducements, together with various methods we ourselves employ to discover and get into touch with all those with defective hearing of school age, have resulted in bringing into school practically all the deaf children of the Province who are capable of being educated, thus ensuring that the School shall fulfil to the utmost the purpose for which it was established and is so liberally maintained.

Health of the Pupils

As usual the health of the pupils, with the exception of a few who contracted contagious diseases, was exceedingly good. These cases were all of a mild character and the most serious consequences of these outbreaks is the loss of time from the regular classroom work, due to the necessity of strict quarantine. Every effort possible is made to keep the school free from these diseases, but with pupils coming from all parts of the Province and all kinds of homes, with numerous parcels of clothing coming from these homes, and with the many visitors, including parents and other friends of the pupils from all parts of Ontario, it is impossible to prevent occasional outbreaks of contagious disease. The members of the staff are always on the alert for any suspicious symptoms, and this, together with early diagnosis and strict quarantine, usually suffice to limit the outbreak to a small proportion of the pupils. In view of the large number of children in residence, we can thankfully congratulate ourselves on the rarity and quick suppression of all such outbreaks, and on our general immunity from serious cases of illness.

The Work of the Session

The training and education of our pupils is, of course, the sole purpose of this school, and the character and quality of the work in the classrooms and shops is the standard by which the record of the session is to be judged. In

this paramount regard the term was a very satisfactory one in practically every respect, though of course there are always degrees of excellence and proficiency. Perhaps the most noteworthy feature was the very gratifying success of two of the pupils in the High School Entrance Examinations. Both boys formerly attended public schools, but had become totally deaf. In most subjects their standing was not higher than the junior third grade when they entered the school in the fall of 1924, and in June, 1926, they passed the test, taking 91 and 84 per cent. respectively, the former being very near the head of the list of candidates in this Inspectorate. So excellent were their papers that the Inspector and Chairman of the Examining Board, H. J. Clarke, B.A., asked to be allowed to retain their papers to show as models of neatness, accuracy and proficiency. Mr. Clarke, who is also our official examiner, expresses his estimate of these boys' work in his report, appended hereto. One of these boys is now attending the Toronto Technical School, where he is making very satisfactory progress. Of course such results as these were not secured except by hard and earnest efforts on the part of their teachers, who remained after regular school hours every day for several months prior to the examination, to give them special instruction. In addition to this, they were given a thorough course in lip-reading by a lady teacher, who devoted to this task an hour after school three days a week for the whole of the previous session. I mention these instances of extra after-hour work, not as being exceptional cases, but as typical of the spirit of the school as a whole. The officers, teachers and other members of the staff, except in rare instances, do not confine themselves to their obligatory duties, but voluntarily spend a great amount of extra time and labour, and even expense, to advance the welfare of our pupils and provide them not only with the best possible education and training, and sympathetic care and attention, but also with all kinds of amusements and good times generally. No child could be better looked after in its own home, and few as well, as every child is here, no pains or trouble being spared to promote their physical, mental and moral well being. Not many parents realize the intense interest and self-sacrificing devotion of the members of the staff, and all parents should greatly appreciate all that is being done for their children here, and should give us every possible co-operation and encouragement in our work. It would perhaps not be too much to say that more is being done for the pupils here and at our sister school in Brantford than for any other classes of children in the Province.

There are some parents, I am glad to say, who do seem to realize this, and have expressed in warmest terms their appreciation of what is being done for their children, and extracts from two or three of the many letters received might not be out of place. One parent writes: "Most people like to hear if their efforts are appreciated, therefore, I wish to thank you for your splendid work for the afflicted ones at your Institution. My daughter speaks most highly of the progress of her son, and of his liking for all around him, which simply means that you, Sir, are to be congratulated and I wish you may long be spared to carry on this splendid work, for it must be most gratifying to you and your associates to see such splendid progress being made." Another parent writes: "On the return of my son to school, I should like to take the opportunity of expressing my appreciation for the excellent progress which was made by him during the year which closed in June last. His progress during that period was most marked. We are often prepared to take good things without comment, and to register protest when matters do not go as we think they should. A little encouragement tends to make the task easier, and I am accordingly writing to express my appreciation. If a similar rate of progress is registered during the

coming year, I shall be more than pleased." Another writes: "I wish to thank you for the good care my daughter received while at school for the past term. She arrived home in first class physical condition, and so well instructed, in fact far in excess of our expectations." During our Christmas festivities, Dr. McMillen, of Sarnia, speaking at the request and on behalf of the more than one hundred parents present from all parts of the Province, expressed himself as follows, as reported in our school paper, "The Canadian": "On behalf of the parents and other visitors present, he would like to extend heartiest greetings to all, and to express to Dr. Coughlin and his staff their appreciation, not only of what they did to give the pupils a happy Christmas, but of the splendid work they were doing for the education and development of the pupils. He had visited the school on several previous occasions and so was able to see for himself the good work done, and the progress that is being made. All the parents of deaf children owe a great deal to Dr. Coughlin for his able and progressive administration and to his very efficient staff for their excellent work. He could assure Dr. Coughlin that they fully approved of the methods employed here, and were well satisfied with the results obtained, and that he had the full confidence of the parents, and, he was glad to say, of the government also, as well as of the public generally, in his administration."

Our Teacher Training Course

Our Teacher Training Course is fulfilling our most sanguine expectations, and the results so far are very evident in the superior work being done in the classrooms, and this year's new training class gives promise of even better results to come. We have been somewhat unfortunate in that three of our teachers, as soon as they had finished the training course, failed to recognize their moral obligation to remain and give their Province the benefit of the training they had received at the public expense and without cost to themselves, even drawing a generous salary during all the time. They "wanted a change" or "wanted to see the world," so secured positions in other schools, where, we might say, the results of our training course are meeting with hearty commendation. The new regulations relative to teachers in training, made out at the suggestion of the Minister of Education, and now in effect, will have a tendency to prevent, or at least greatly discourage, similar unfair and unpatriotic actions in future.

I might remark that our teacher training course extends over a period of three years for teachers who have charge of classes, and the fact that while they are carrying on their lecture, study and observation work, they are teaching a class under daily expert supervision and direction, and thus are able to apply, or have illustrated in actual classroom work, the technical knowledge they are acquiring, very greatly enhances the value of the course. But a teacher who has no class, but devotes all her time to this work, can cover the whole course in one year. Last year we had two such teachers, one from British Columbia and one from Manitoba, taking this one-year course. One of them is on our staff this year and is doing excellent work; the other was unable to accept my offer of a position and in the following letter expresses her appreciation of the course: "At the present time I do not see that I shall be able to apply for a position for next term in the O. S. D. Chiefly for family reasons, I hope to be able to remain in Manitoba. At the same time, I realize that even a year's practical work under the supervision possible in your school would be most helpful and I regret that I cannot avail myself of the opportunity. Looking at your experiment of the one-year training course from my own standpoint,

it would appear to be a success and I am most thankful that I happened to make inquiries regarding such training last autumn. In extent it seemed to equal similar courses offered in the United States and for which the tuition fees were high. The fact that the training was Canadian is, in itself, an advantage, and I am convinced that in no other training school could greater interest have been taken in our welfare than was evinced by yourself, the supervising teachers, and those who conducted observation lessons for the benefit of Miss Armitage and myself. The efforts of all were appreciated, and especially of Miss Ford and Miss Deannard, who unstintingly gave us the benefit of their time and extensive knowledge. I thank you for a most helpful year."

Visit of Prince Edward Teachers' Institute

On October 15th, by the kind permission of the Minister of Education, and to the great pleasure of our staff, the Prince Edward County teachers, to the number of over ninety, spent one day of their Institute at this School, devoting the whole day to visiting the classrooms and shops and gaining as full an insight as possible into our work. Such visits as these, apart from their propaganda results, are, I think, of real benefit to both the visitors and ourselves, for such contacts and interchange of ideas cannot fail to give an enlarged outlook on the great work in which we are all engaged, and awakening fresh inspiration and renewed enthusiasm in each and every one. This visit was greatly enjoyed by all at the School, and we hope for similar visits from other neighbouring Teachers' Institutes in future. The following letter, which I subsequently received from Mr. F. P. Smith, Public School Inspector for Prince Edward County, gives the impression our School made upon the visitors: "Ever since our Institute visited your school I have been trying to think of words which would express our appreciation of the way we were all used when we were guests of the School for the Deaf. The work which you are doing, in my opinion, cannot be excelled anywhere on this continent. Each child appeared to be happy and content. You are taking children with a handicap which would discourage most of us, and are making of them citizens, not a burden on society, but self-sustaining members of it. We were all particularly impressed by the work of the teachers in the Oral Department. In fact, I would not have believed possible that such results could be obtained. There seemed to be such a close feeling between pupil and teacher that not only were the children given a new outlook upon life, but were sent out with a sympathetic feeling for mankind. Not only were we struck with the intellectual side of the school, but we were equally impressed with the vocational side. We cannot speak too highly of the work of this Department. To all of us it was a revelation of what could be done."

The Expenditure

The expenditure has not changed materially in the last few years, and the per capita cost of maintenance has become stabilized at about \$400 a year, that for this year being \$391.69.

All departments have been conducted as economically as possible consistent with efficiency, and the farm and garden, while not primarily designed for the production of revenue, has to be credited with fairly good financial returns for the year.

The report of the Literary Examiner, H. J. Clarke, B.A., and that of Dr. Boyce, the Attending Physician, are hereto appended.

Before concluding this report I wish to thank you, Sir, and the Deputy Minister, Dr. Colquhoun, for the constant courtesy and assistance given me in the management of the school throughout the year.

Belleville, November 1st, 1926.

C. B. COUGHLIN,
Superintendent.

Officers of the School

C. B. Coughlin, M.D.	Superintendent.
J. W. Scandrett	Acting Bursar.
W. W. Boyce, M.D.	Physician.
J. Chant, M.D.	Oculist and Aurist.
Miss E. A. Willoughby	Matron.
Miss E. F. MacFarlane	Dietitian-Housekeeper.

Teachers

MANUAL—D. R. Coleman, M.A., Teacher Emeritus; Mrs. Sylvia C. Balis, Miss Ada James, Miss Nina Brown.

ORAL—W. J. Campbell, Supervising Teacher, Senior Oral Department; Miss C. Ford, Supervising Teacher, Junior Oral Department; Geo. F. Stewart, E. B. Lally, M. Blanchard, A. Burrell, A. Gordon; Miss E. Deannard, Miss V. Handley, Miss E. Nurse, Miss L. Carroll, Miss B. Rierdon, Miss A. Aitchison, Miss M. Cass, Miss W. Armitage, Mrs. E. Cameron, Miss M. Coulter, Miss P. Van Allen, Miss H. Hill, Miss M. Squier, Miss K. Daly, Miss F. Bell, Miss C. O'Connell, Mrs. A. Wannamaker.

Mrs. L. G. Williams	Teacher of Sewing.
Miss K. Bawden	Clerk and Stenographer.
Miss M. Allison	Trained Nurse.
J. Spanner	Printer and Instructor in Printing.
J. Rutherford	Carpenter and Instructor in Carpentry.
A. Morrice	Shoemaker and Instructor in Shoemaking.
J. N. Boyd	Baker.

Literary Examiner's Report

My inspection occupied three weeks, one week in December and two weeks in the month of March. I visited each class twice with an interval of approximately three months between the visits, which gave me the opportunity of judging from personal knowledge, the progress in the several classes. In almost every case I found that the progress had been such that the work prescribed for the grade in question would be completed by the close of the session in June. In the case of one or two classes, who were behind in the work covered, it was possible to account for the deficiency by the fact that illness had interfered more or less seriously with the attendance.

With one or two exceptions, that we have already discussed, I found the work well done, and the classes proficient in the work covered. As in former years, I found certain classes to be outstanding in their work. It would probably not be wise to particularize as to the classes referred to in this connection, but I may say that it is a great pleasure to be able to report that the number of these superior classes is increasing, and I am looking forward with confidence to the day when the ordinary class will be the exception. After a thorough inspection, backed up by an experience of nineteen years as your official examiner, it is my opinion that taken as a whole you have a strong and well balanced staff of instructors.

This year two of your senior boys successfully passed the test for Junior High School Entrance. The Board of Entrance Examiners, of which I am Secretary, were highly pleased at the excellence of the papers submitted by

these students. Their work was of a very high order and reflects great credit on the School, and particularly on those directly concerned in their preparation. I most heartily congratulate the boys upon their success, and am personally delighted that these students were able to vindicate your opinion of their capabilities.

If I might be permitted to offer a suggestion, I would say that possibly the work prescribed in a grade where the teacher is undergoing training in methods of instructing the deaf, is somewhat too heavy to be properly covered. What I mean is this. This teacher-training takes considerable time, but is absolutely essential, and while the present curriculum which has been drafted after a great deal of careful thought, on the part of yourself and your more experienced teachers, is quite satisfactory where the teacher is trained and therefore supposedly efficient, it is just a question whether or not there is too much where the teacher is being trained. I consider your outline courses to be excellent and quite reasonable with experienced teachers of the deaf, and perhaps I am speaking without sufficient knowledge on this point.

Another idea that has occurred to me refers particularly to the Senior Department, and perhaps it is not workable at all. It is this: You now use the rotary system to a certain extent in the three higher classes, where the teacher takes the subject or subjects that he is specially qualified to take. Would it be possible to extend this system somewhat to advantage?

In conclusion, I wish to thank you and your staff for the many kindnesses shown me while in the discharge of my official duties. I also wish to say how much I appreciate the absolute frankness of everyone concerned, which made my duties much simpler than they would otherwise have been. There was absolutely no indication that anyone was seeking to hide anything, but on the contrary, I was freely given access to any information that I desired. I appreciate this very much. Wishing you and your staff continued success.

H. J. CLARKE,
*Public School Inspector,
South Hastings, Belleville and Trenton.*

December 31st, 1926.

Physician's Report

The session was especially eventful, owing to epidemics of scarlet fever and influenza.

Scarlet fever broke out January 25th, 1926, children who had been in contact were subjected to the Dick test for immunity, active cases were entirely quarantined, and to further advance prophylactic measures, all the children of the school received three inoculations of active scarlet fever antitoxin. The results were highly satisfactory, as we had in all but twenty cases, and none severe—one only being complicated with rheumatism.

An epidemic of influenza, beginning in November, lasted until late in December. It was generally of a mild type, the average duration of the case being from three to five days, four cases only being complicated with pneumonia, but all recovered. Besides the abovementioned, we had four cases of appendicitis, one operated on at Belleville General Hospital, all recovered. Four cases of acute pneumonia—a number of injuries generally minor in character, one fracture.

We had about the average number of ear, throat and nose trouble, and these cases require more or less constant attention to keep them in condition for school.

On the aggregate, I am pleased to report, that, with the above exceptions, the general health of the School has been very good. Now, as at all times, it is the infectious diseases that we fear and endeavour to avoid.

Much credit is due our Nurse, Miss Allison, for the thorough and painstaking character of her work and the interest taken in the general welfare of the children.

W. W. BOYCE,
Physician.

December 31st, 1926.

Number of Pupils in Attendance each Official Year since the Opening of the School

PERIOD				Male	Female	Total
From October 27th, 1870, to September 30th, 1871				64	36	100
" " 1st, 1871, " 1872				97	52	149
" " 1872, " 1873				130	63	193
" " 1873, " 1874				145	76	221
" " 1874, " 1875				155	83	238
" " 1875, " 1876				160	96	256
" " 1876, " 1877				167	104	271
" " 1877, " 1878				166	111	277
" " 1878, " 1879				164	105	269
" " 1879, " 1880				162	119	281
" " 1880, " 1881				164	132	296
" " 1881, " 1882				165	138	303
" " 1882, " 1883				158	135	293
" " 1883, " 1884				156	130	286
" " 1884, " 1885				168	116	284
" " 1885, " 1886				161	112	273
" " 1886, " 1887				151	113	264
" " 1887, " 1888				156	109	265
" " 1888, " 1889				153	121	274
" " 1889, " 1890				159	132	291
" " 1890, " 1891				166	130	296
" " 1891, " 1892				158	127	285
" " 1892, " 1893				162	136	298
" " 1893, " 1894				158	137	295
" " 1894, " 1895				160	135	295
" " 1895, " 1896				173	137	310
" " 1896, " 1897				164	128	292
" " 1897, " 1898				167	138	305
" " 1898, " 1899				161	132	293
" " 1899, " 1900				153	130	283
" " 1900, " 1901				157	143	300
" " 1901, " 1902				147	141	288
" " 1902, " 1903				140	143	283
" " 1903, " 1904				137	134	271
" " 1904, " 1905				130	138	268
" " 1905, " 1906				116	143	259
" " 1906, " 1907				126	145	271
" " 1907, " 1908				133	143	276
" " 1908, to October 31st, 1909				130	151	281
" November 1st, 1909, " 1910				143	149	292
" " 1910, " 1911				138	143	281
" " 1911, " 1912				135	126	261
" " 1912, " 1913				139	129	268
" " 1913, " 1914				152	144	296
" " 1914, " 1915				156	160	316
" " 1915, " 1916				158	152	310
" " 1916, " 1917				145	148	293
" " 1917, " 1918				143	147	290
" " 1918, " 1919				137	140	277
" " 1919, " 1920				143	134	277
" " 1920, " 1921				153	147	300
" " 1921, " 1922				173	147	320
" " 1922, " 1923				183	158	341
" " 1923, " 1924				188	158	346
" " 1924, " 1925				185	155	340
" " 1925, " 1926				178	145	323

ONTARIO SCHOOL FOR THE DEAF

Cost per Pupil, School for the Deaf, Years Ending October 31st, 1925 and 1926

Heading of Expenditure	Total expenditure year ending October 31st, 1925	Yearly cost per pupil October 31st, 1925	Weekly cost per pupil, October 31st, 1925	Total expenditure year ending October 31st, 1926	Yearly cost per pupil October 31st, 1926	Weekly cost per pupil, October 31st, 1926
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	388 33	1 36	03	273 44	95	02
General groceries.....	19,011 27	66 50	1 28	19,499 84	67 70	1 30
Bedding and clothing.....	248 34	87	02	22 75	07	01
Fuel, light, power and water.....	21,485 74	75 12	1 45	25,845 42	89 74	2 61
Laundry, soap and cleaning.....	2,082 65	7 28	14	819 55	2 84	05
Furniture and furnishings.....	2,147 87	7 51	14	554 68	2 00	04
Farm expenses.....	300 70	1 05	02	267 15	93	02
Repairs and alterations.....	2,441 41	8 54	16	1,869 85	6 50	12
School supplies, equipment.....	1,973 45	6 90	13	391 02	1 35	03
Sewage works, chemicals, etc.....	209 50	73	01			
Contingencies.....	2,538 35	8 77	17	3,999 19	13 88	26
Salaries and wages.....	74,308 54	259 82	4 99	73,232 54	200 64	3 85
Total expenditure.....	127,136 15	444 45	8 54	126,775 43	386 60	8 41
Refunded to Provincial Treasurer for perquisites, paying pupils, etc.	13,507 09	47 23	91	17,462 34	47 29	91
Net expenditure.....	113,629 06	397 22	7 63	109,313 09	339 31	7 50
Account not finally adjusted at the close of the financial year.....				3,494 24		

Average number of pupils, 1924-25, 286.

Annual cost per pupil, \$397.22.

Weekly cost per pupil, \$7.63.

Average number of pupils, 1925-26, 288.

Annual cost per pupil, \$391.69.

Weekly cost per pupil, \$7.50.

Certified correct,

J. W. SCANDRETT,

Acting Bursar.

Gov. Doc.
Ont. **216978** E

Author Ontario, Education, Dept. of

Title Report of the Minister of Education, 1926.

NAME OF BORROWER.

DATE.

University of Toronto
Library

DO NOT
REMOVE
THE
CARD
FROM
THIS
POCKET

Acme Library Card Pocket
Under Pat. "Ref. Index File"
Made by LIBRARY BUREAU

